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# Maryville College

## Bulletin

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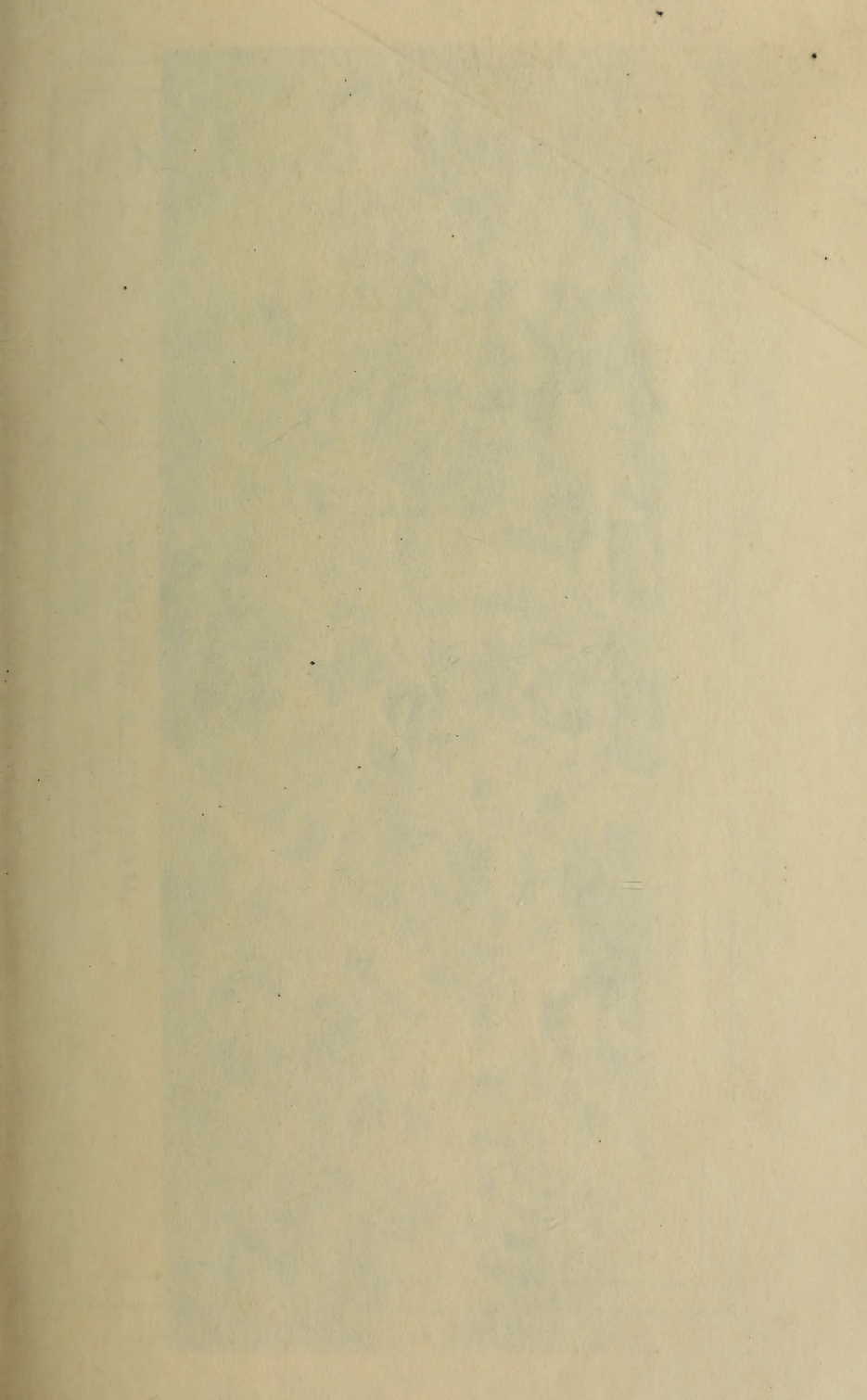
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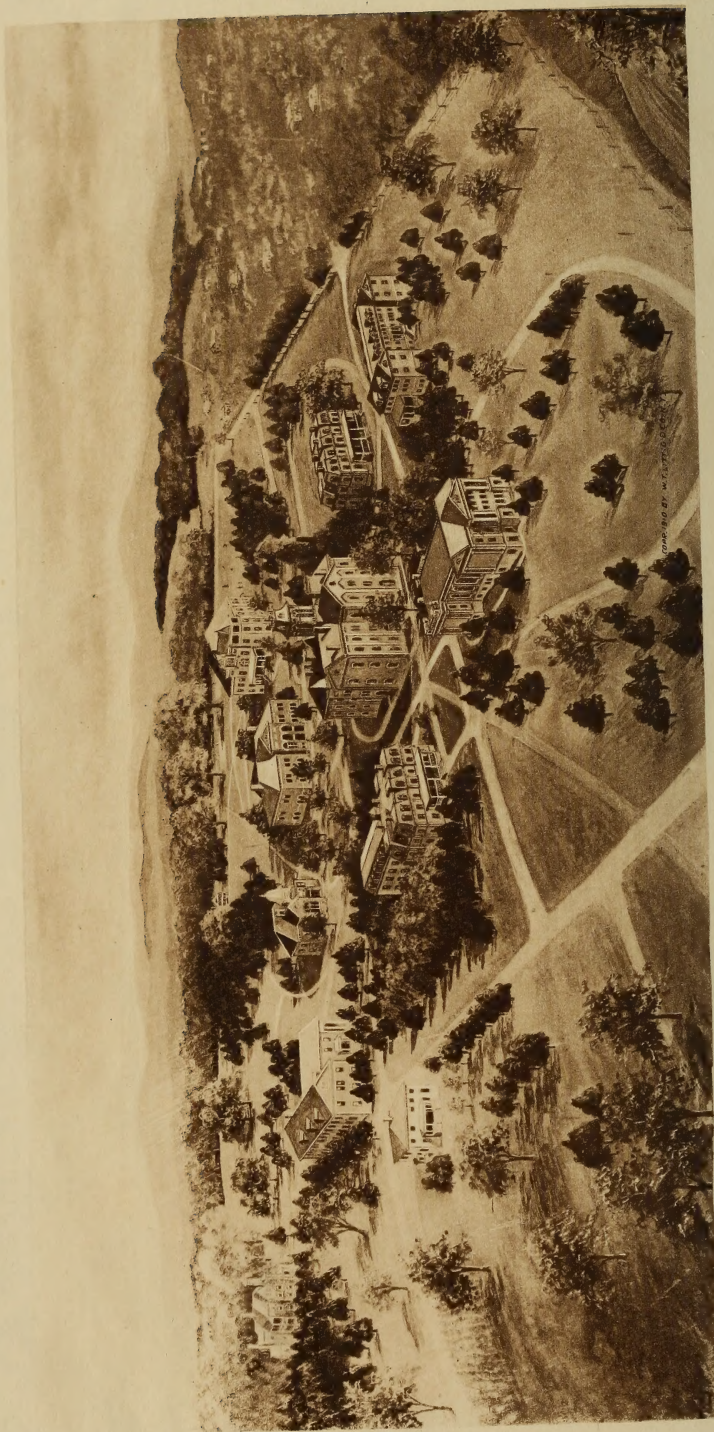
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MARYVILLE COLLEGE  
MARYVILLE, TENNESSEE



Register of the Officers  
and Students of  
MARYVILLE COLLEGE  
TENNESSEE

For the Year 1910-1911



*Published by*  
**MARYVILLE COLLEGE**  
*Maryville, Tennessee*

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JAMES MARTIN TRIMBLE, ESQ.	Chattanooga

\* Died February 22, 1911.



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*Latin.*

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*Latin, English, and Mathematics.*

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*Piano.*

INEZ MONFORT,  
*Voice, History of Music, and Theory.*

REV. EDWIN WILLIAM HALL,  
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JOHN GRANVILLE SIMS,  
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JULIA HALE DILLON,  
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WALLACE HENRY MARSH,  
*Assistant in Physiography.*

CLARENCE McMURRY FRANKLIN,  
*Assistant in Physics.*

LUCILE CAWOOD,  
*Assistant in Greek.*

GEORGE WINFIELD MIDDLETON,  
*Assistant in Mathematics.*

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*Assistant in Loan Library.*

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*Janitor.*

## THE COLLEGE DEPARTMENT

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### ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

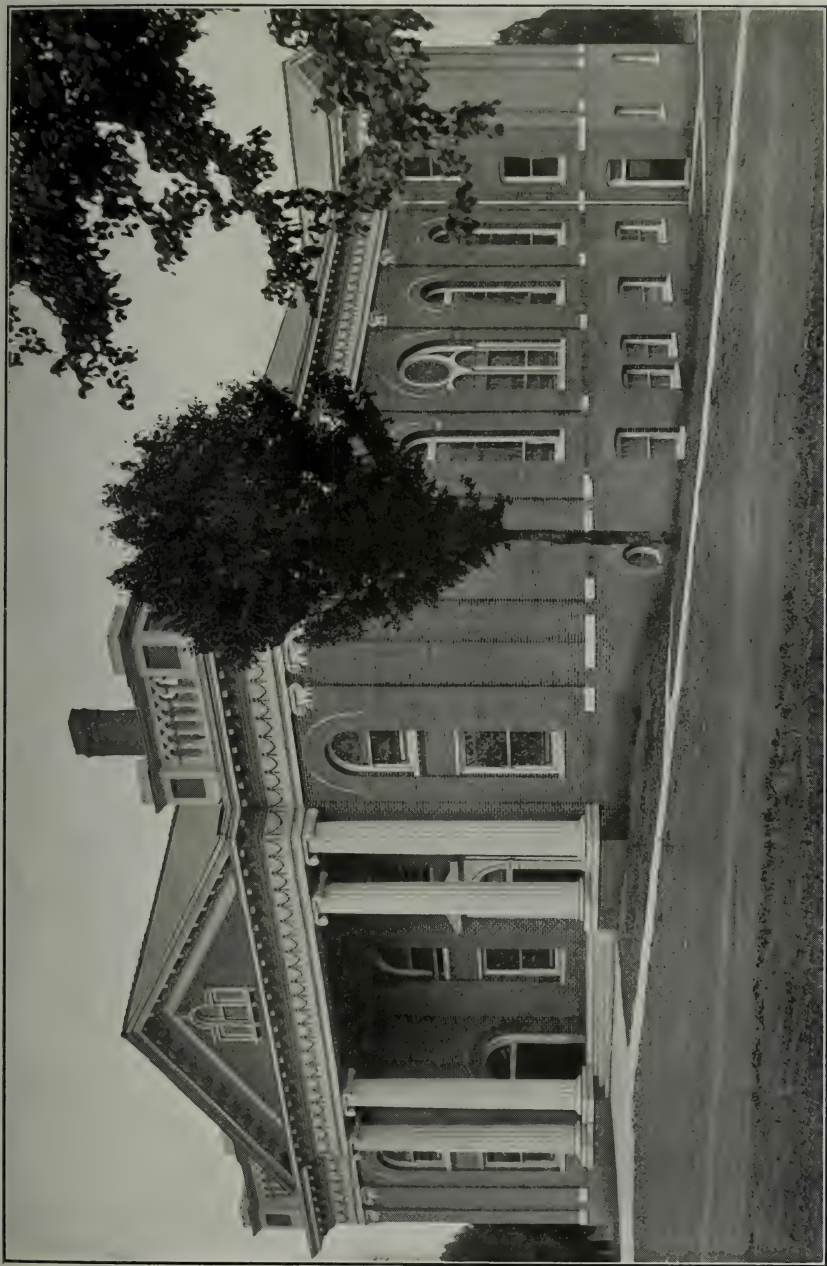
For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. **ENGLISH.**—Three units.

- (a) Grammar. A knowledge of technical terminology and syntax.
- (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
- (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1911, see the lists scheduled for the Preparatory Department, page 30.

2. **LANGUAGES OTHER THAN ENGLISH.**—Six units. Four units of Latin are required for entrance to any course leading to a degree. In addition, two units in one other language are required, which may be Greek, German, or French.





ELIZABETH R. VORHEES CHAPEL.



**LATIN.—Four units.**

- (a) Fundamentals of grammar, and translation.
- (b) Cæsar, Gallic War, Books i-iv. Composition.
- (c) Cicero, six orations; Sallust, Catiline. Composition.
- (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody.

**GREEK.—Two units.**

- (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i.
- (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody.

**GERMAN.—Two units.**

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

**FRENCH.—Two units.**

- (a) Pronunciation, grammar, dictation, with the reading of about about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

**3. MATHEMATICS.—Three units.**

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.

**4. HISTORY.—One or two units.**

- (a) Ancient History, to 476 A. D.
- (b) Medieval and Modern History or English History.

**5. NATURAL SCIENCES.—Two units.**

- (a) Physiology, with laboratory practice.
- (b) Elementary Physics. Properties of matter; mechanics; sound; light and heat; electricity and magnetism. Laboratory drill.

**ENTRANCE WITH CONDITIONS**

A candidate may be admitted with conditions if the number of his conditions does not exceed three. Not more than two conditions will be allowed in any one subject. Only one will be allowed in mathematics or



English. All entrance conditions must be absolved before admission to the Sophomore Class.

Beginning with September, 1912, the following change regarding entrance with conditions will be in effect: The number of conditions allowed will be reduced from three to two; and no condition will be allowed in English.

### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than three of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

### REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science. To attain either degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require two additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen

hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Certain studies are required of all candidates for a degree. These required studies include twenty-nine of the courses leading to the degree of Bachelor of Arts, and all of the courses leading to the degree of Bachelor of Science. Candidates for the latter degree have the opportunity to choose one of two groups of science courses leading to the degree. These required studies are shown below.

### MINIMUM REQUIREMENTS FOR GRADUATION

#### I. In Groups Leading to the Degree of B.A.

- English, 6 courses.
- Other Languages, 9 courses.
- Mathematics, 3 courses.
- Science, 4 courses.
- Philosophy, 2 courses.
- Bible, 5 courses.
- Electives, 7 courses.

In addition to the twenty-nine specified courses as listed above, candidates for the degree of Bachelor of Arts are required to select seven courses, to make up the total number of thirty-six required for graduation. It is recommended that these courses be selected in one of the following groups:

1. Ancient Languages.
2. Modern Languages.
3. Mathematics.
4. English Literature and History.
5. Political Science.
6. Philosophy.

The special requirements for Groups 1 and 2 are as follows: In the Ancient Languages Group, the nine required courses in foreign languages shall be the ancient languages, and at least three of the seven electives shall be in an ancient or a modern language. These twelve language courses may be arranged in one of the following combinations: (a) Latin six and Greek six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group the nine required courses in foreign languages and at least three of the seven elective courses shall be in modern languages. At least six of these twelve courses must be in German, or nine if German

has not been offered for entrance. In these two groups the remaining electives may be selected by the student.

II. In Groups Leading to the Degree of B.S.

English, 6 courses.

Other Languages, 8 courses.

Mathematics, 3 courses.

Science, 12 courses.

Philosophy, 2 courses.

Bible, 5 courses.

The twelve science courses required for the degree of B.S. may be selected in either of the following groups:

1. The Chemistry Group, in which all the chemistry courses offered are to be taken, and the remaining science courses selected in biology, physics, and astronomy.

2. The Biology Group, in which all the biology courses offered are to be taken, and the remaining courses selected in chemistry, physics, and astronomy.

### ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be hereafter conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university postgraduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution



## SYNOPSIS OF COURSES

FRESHMAN YEAR	Fall	Winter	Spring
English .....	*1	—	—
Mathematics .....	*1	—	*2
Latin .....	1	—	2
Greek .....	1	2	—
German .....	1	2	3
History .....	—	1	2
Biology .....	—	*1 or 3	*2 or 4
Philosophy .....	1	—	—
Bible .....	—	*1	—
SOPHOMORE YEAR			
English .....	*2	*3	*4
Mathematics .....	*3	4	5
Latin .....	3	4	5
Greek .....	3	4	5
German .....	4	5	6
French .....	1	2	3
Biology .....	5	—	6
Physics .....	—	1	2
History .....	—	—	3
Philosophy .....	2	3	—
Education .....	—	1	2
Bible .....	—	—	*2
JUNIOR YEAR			
English .....	5	*6	*7
Mathematics .....	—	6	7
Latin .....	6	7	8
Greek .....	6	7	8
German .....	7	8	9
History .....	—	4	5
Chemistry .....	*1	*2	3
Biology .....	—	—	7 or 8
Philosophy .....	*4	5 or 6	—
Political Science.....	—	1	2
Bible .....	*3	—	—
SENIOR YEAR			
English .....	8	9	10 or 11
Mathematics .....	8	—	9
Latin .....	—	9	—
Greek .....	—	—	9
German.....	10	11	12
Geology .....	1	—	—
Chemistry .....	4 or 7	5 or 8	6 or 9
Biology .....	9	10	—
Philosophy .....	*7	*8	*9, 10 or 11
Political Science.....	3, 9	4 or 5, 6	7 or 8
Spanish .....	1	2	—
Hebrew .....	1	2	—
Bible .....	—	*4	*5

\*Required in all groups leading to a degree.

## DEPARTMENTS OF INSTRUCTION

### PHILOSOPHY AND PSYCHOLOGY

PROFESSOR BARNES, DEAN WALLER, AND PROFESSOR LYON

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments.

2. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

3. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—DEAN WALLER.

4. Logic. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book is required, and original work is introduced. Logic in its relations to composition and literature is discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

5. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology 2 (or its equivalent). (Not to be given in 1911-12.)

6. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkeley, Hume, and Kant. Prerequisite, Psychology 1 or 2.

7. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The



FAYERWEATHER SCIENCE HALL.





ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

8. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—DEAN WALLER.

9. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology I or 2.

10. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

11. Experimental Psychology. This course is a continuation of Course 10. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

## POLITICAL SCIENCE

PROFESSOR BARNES AND DEAN WALLER

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. (Not to be given in 1911-12.)

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system.

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

9. An elementary course in Political Economy. Seligman's *Principles of Economics* is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—DEAN WALLER.

## EDUCATION

1, 2. History of Education. A study of the educational systems of early China, Egypt, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Basedow, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States.

**MATHEMATICS**

DEAN WALLER

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

4. 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3, or equivalent.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

**CHEMISTRY**

PROFESSOR FLINT

1. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes. Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Gooch and Walker's Outlines of Inorganic Chemistry is the text-book for the course. Laboratory experiments are selected. Prerequisite, elementary physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

2. General Inorganic Chemistry. A continuation of Course 1. Prerequisite, Course 1.

3. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses 1 and 2.

4. Analytical Chemistry; Quantitative Analysis. A laboratory course



of six hours each week in the volumetric and gravimetric methods used in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses 1, 2, and 3.

5. Analytical Chemistry; Quantitative Analysis. A continuation of Course 4. Prerequisites, Courses 1, 2, 3, and 4.

6. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses 1 and 2. Brush-Penfield's Determinative Mineralogy is the manual.

7. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses 1 and 2.

8. General Organic Chemistry. Continuation of Course 8.

9. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses 1, 2, 3, 4, and 5.

Before making a selection of courses in chemistry, a conference with the head of the department will be found helpful.

## PHYSICS

PROFESSOR FLINT AND ASSISTANT

1. Sound and Light. Three recitation periods and four hours of laboratory exercises a week. Instruction mainly by lectures and bi-weekly quizzes. Goodspeed-Gage's Principles of Physics is used as the class text-book in this course, with Watson's Physics as a general reference text.

2. Magnetism and Electricity. Three recitation periods and four hours of laboratory exercises a week. Method of instruction similar to that in Course 1. Goodspeed-Gage's Principles of Physics is used as the class text-book, with Watson's Physics as a general reference text.

## GEOLOGY

1. General Geology: Dynamic, Structural, and Historical. Le Conte's Elements of Geology is the text-book used.

2. Mineralogy. A course in determinative mineralogy is offered. See Chemistry 6.

## BIOLOGY

MISS GREEN

1. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy.

Prerequisite, elementary physiology. Recitations, two hours; laboratory, three hours.

2. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisite, Course 1. Recitations, two hours; laboratory, three hours.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Recitations, two hours; laboratory, three hours.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Prerequisite, Course 3. Recitations, two hours; laboratory, three hours.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Course 3. Recitations, two hours; laboratory, five hours.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Course 4. Recitations, two hours; laboratory, five hours.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Courses 4 and 6. Recitations, two hours; laboratory, five hours.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Courses 4, 6, and 7. Recitations, two hours; laboratory, five hours.

9, 10. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1. Recitations, three hours; laboratory, four hours.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses 6, 7, and 8 are open to those who have completed Courses 3, 4, and 5.

## HISTORY

MRS. ALEXANDER AND PROFESSOR LYLE

1. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—PROFESSOR LYLE.

4, 5. American History. In this course, students are expected to centralize their private work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme.—MRS. ALEXANDER.

## ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class and criticised by the instructor. Special attention is given to delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—PRESIDENT WILSON.

2, 3. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book.—PROFESSOR LYON.

4. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Courses 2 and 3. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

5. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's *Chief American Poets*.—MRS. ALEXANDER.

6, 7. A survey of the entire field of English Literature. As a guide Halleck's *History of English Literature* is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

8. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

9. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—MRS. ALEXANDER.

10. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

11. Theme Writing. This course aims to give instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. There are daily exercises and themes written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on varied subjects. In addition, at least four long themes, of from a thousand to fifteen hundred words each, must be handed in.—MRS. ALEXANDER.

## LATIN

PROFESSOR BASSETT

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.



2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

3. Cicero and Pliny, and Latin Composition. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Latin prose as in previous courses. Sight reading. Prerequisite, Course 1 or Course 2.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. A continuation of the preceding course. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Course 4.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used will be Fowler's History of Roman Literature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports will be required on assigned portions of the various histories of Latin literature, Sellar's Roman Poets, Tyrrell's Latin Poetry, and other reference works. Prerequisites, Courses 4 and 5.

The work of the fall term (Course 6) is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6, as explained above. Selections from Vergil's Eclogues and Georgics. Ovid and the Elegiac Poets, and the prose writers of the period.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Courses 6 and 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the *Agricola*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention.

## GREEK

PROFESSOR MATHES

1. Selections from Herodotus and Thucydides. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type of Greek literature. In this term a study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

2. Selections from Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued.

3. Plato. The *Protagoras*, or two of the shorter dialogs. In connection with this course a study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose is made a part of this course.

4. Tragic Poetry. Aeschylus' *Seven against Thebes* and Sophocles' *Oedipus Tyrannus* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings.

5. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs.

6. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required, to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text.

7. The *Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the *Odyssey* is used as a classroom text. Homeric geography, politics, religion, home-life, and art are studied in connection with the reading of the text.

8. Lyric Poetry. Selections are read from a considerable number of

the elegiac, iambic, and melic poets. Tyler's Selections from the Greek Lyric Poets is the text-book used. Special attention is paid to metres and scansion.

9. The Attica of Pausanias. This course is designed to give a detailed knowledge of Athens in the time of Pausanias. In connection with the author's text, a careful study of the topography of Athens, together with a historical survey of the growth of the ancient city, is made. Maps, plans, photographs, and stereographs are used, and readings are assigned in the most recent archaeological works.

A course in New Testament Greek is conducted in the Bible Training Department (see New Testament Literature, Course 4). This course is accepted as an equivalent for any of the courses listed above.

## GERMAN

PROFESSOR SCHNIREL

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entrance German in one year, so that they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as Märchen und Erzählungen, Von Hillern's Höher als die Kirche, Freytag's Die Journalisten, Schiller's Wilhelm Tell, or Lessing's Minna von Barnhelm. Memorizing some of the best poems.

4, 5, 6. Rapid reading of modern literature and a critical study of one of the great works of Schiller or Goethe.

Such works as Zwischen den Schlachten by Elster, Sudermann's Die Heimat, Frau Sorge, Goethe's Faust and Dichtung und Wahrheit, Fulda's Der Talisman, Schiller's Wallensteins Tod.

7, 8, 9. Advanced German composition and conversation. Open only to students that have completed Courses 1, 2, 3, and 4, or their equivalent. This course is conducted in German and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics.

10, 11, 12. History of German literature, in the fall term. Reading of scientific books and journals, winter and spring terms.

## FRENCH

PROFESSOR SCHNIREL

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the classroom. The classical drama as

represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet.

## SPANISH

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

2. Zarate's Compendio de Historia General de Méjico; Galdos' Mariamela; El Sí de las Niñas; conversation and composition.

## HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

## ENGLISH BIBLE

1. The requirements of this course may be met by electing any course in English Bible offered in the Bible Training Department.—PROFESSORS GILLINGHAM AND LYLE.

2. As in Course 1, any of the Bible Training courses in English Bible may be taken. Students prepared to do so may take New Testament Greek instead of English Bible.—PROFESSORS GILLINGHAM AND LYLE.

3. This course requires that election be made from the English Bible courses offered in the fall term. Hebrew may be elected instead of English Bible by Juniors or Seniors.—PROFESSORS GILLINGHAM AND LYLE.

4. Theism. Required of all Seniors, and accepted as an allied subject in place of English Bible.—DEAN WALLER.

5. Ethics. Required of all Seniors, and accepted as an allied subject in place of English Bible.—PROFESSOR BARNES.



## THE TEACHERS' DEPARTMENT

A six years' course of study, designed to equip prospective teachers thoroughly for their profession, is offered in the Teachers' Course. The first four years are arranged in such a way as to correspond closely with the regular courses of the Preparatory Department, and these four years constitute sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College, with two conditions in Greek or a modern language. The work of the fifth and sixth years is made to correspond closely with the requirements of the Freshman and Sophomore years of the College. Special emphasis is put upon history, pedagogy, psychology, and the history of education, and the courses in these subjects are conducted in accordance with the best normal methods now in vogue.

Detailed descriptions of the courses outlined in the first four years in the following synopsis will be found under Departments of Instruction in the Preparatory Department, pages 30 to 34; and descriptions of the courses in the fifth and sixth years under Departments of Instruction in the College Department, pages 14 to 25.

### SYNOPSIS OF COURSES

FIRST YEAR				SECOND YEAR				THIRD YEAR				FOURTH YEAR			
English I				English II				English III				Physics I			
Physiology I				Mathematics II				Mathematics III				Mathematics IV			
Latin I				Latin II				Latin III				Latin IV			
History I				History II				Physiography I				Pedagogy I			
*Mathematics I				*Bookkeeping I								*History III			
FIFTH YEAR				SIXTH YEAR											
	Fall	Winter	Spring		Fall	Winter	Spring		Fall	Winter	Spring		Fall	Winter	Spring
English ....	1	—	—	English ....	2	3	4	English ....	2	3	4	English ....	2	3	4
Mathematics	1	—	2	Mathematics	3	—	—	Mathematics	3	—	—	Mathematics	3	—	—
History ....	—	1	2	History ....	2	3	—	History ....	2	3	—	History ....	2	3	—
Biology ....	—	1	2 or 3	Biology ....	—	1	2	Biology ....	—	1	2	Biology ....	—	1	2
Philosophy	1	—	—	Philosophy	—	—	—	Philosophy	—	—	—	Philosophy	—	—	—
Bible .....	—	1	—	Bible .....	—	—	—	Bible .....	—	—	—	Bible .....	—	—	—

\* May be taken as an extra study by permission of the Principal of the Preparatory Department.



BARTLETT HALL — Y. M. C. A. AND GYMNASIUM.



## THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.



### **COURSES OF STUDY**

The department offers three courses of study: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses prepare for college entrance. The General Course is offered for the benefit of those who are not preparing to enter college. In case a student after completing the General Course decides to enter college, opportunity will be given him to make up the four Latin units while pursuing college work in other subjects. All regular courses of study begin in the fall term and continue throughout the year. These courses may not be entered at the opening of the winter or spring term unless the student has had the work of the preceding term or terms.

### **REQUIREMENTS FOR GRADUATION**

The requirements for graduation in any course are sixteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect any one of the three courses, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 54 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Faculty.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent of the year's work, will be required for advancement in classification to the following year.

### **SPECIAL AFTER-CHRISTMAS COURSES**

Extra classes in Latin I, English II, Mathematics II, and other branches, as well as courses in pedagogy and other studies of special interest to those who have been teaching in the public schools or who contemplate doing so, are provided for those who are unable to enter before the winter term. These classes, together with those regular courses for which the after-Christmas students are prepared, make it certain that such students will find it satisfactory and to their advantage to enter for the winter and spring terms. Every year large numbers of the teachers of the public schools throughout this section avail themselves of the special opportunities afforded them by this department; and many of them bring some of their most advanced pupils with them. Full particulars regarding this special after-Christmas work are given in the smaller bulletins.

SYNOPSIS OF COURSES

Classical Course			
FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I Physiology I Latin I History I	English II Mathematics II Latin II History II	English III Mathematics III Latin III Greek I	Physics I Mathematics IV Latin IV Greek II
* Mathematics I		* Physiography I	* History III
Latin-Scientific Course			
English I Physiology I Latin I History I	English II Mathematics II Latin II History II	English III Mathematics III Latin III German I, or French I	Physics I Mathematics IV Latin IV German II, or French II
* Mathematics I		* Physiography I	* History III
General Course			
English I Physiology I Mathematics I History I	English II Mathematics II Bookkeeping I History II	English III Mathematics III Physiography I German I, or French I	Physics I Mathematics IV History III German II, or French II

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.  
2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, English I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 28, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

**ENGLISH**

MISS ALEXANDER

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. During the fall term the work is supplemented by oral drill in the retelling of familiar stories from Cooper, Hawthorne, Irving, and other American authors; and in the winter and spring terms by a grammatical study of *The Lady of the Lake*, Silas Marner, and other selections from English authors.

SECOND YEAR: II. Composition and Rhetoric, as presented in Brooks and Hubbard's text. Particular attention is given to the study of style, to the writing of original themes, and to correct expression in reading and speaking. Seven weeks in the fall term are given to English Bible. During the winter and spring terms the work is supplemented by the study of American literature.

THIRD YEAR: III. Composition and Rhetoric, and English Literature. The subject of invention is carefully studied, and drill is given in theme-writing, reading, and speaking. Seven weeks in the winter term are devoted to English Bible. The requirements prescribed by the College Entrance Examination Board are followed, and all texts not already studied in the two preceding years are used in this year's work.

The prescribed texts for 1911-12 are as follows:

For Study: Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*.

For Reading: Shakespeare's *Merchant of Venice* and *As You Like It*; Bacon's *Essays*; Spenser's *Faerie Queen*, Book i; Hawthorne's *House of Seven Gables*; George Eliot's *Silas Marner*; Irving's *Sketch Book*; Lamb's *Essays of Elia*; Coleridge's *Ancient Mariner*; Scott's *Lady of the Lake*; *The Old Testament*.

**MATHEMATICS**

MR. PROFFITT AND MR. WALKER

FIRST YEAR: I. Higher Arithmetic. A course in arithmetic is offered in the fall term and repeated in the winter and spring terms. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

SECOND YEAR: II. Algebra. The work as given in Milne's *New Standard Algebra*, to radicals.

THIRD YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

FOURTH YEAR: IV. Plane Geometry. Wentworth's Revised Geometry is the text-book used. Five books of plane geometry, together with about three hundred original theorems and problems.

## LATIN

PROFESSOR BASSETT AND MISS SNODGRASS

FIRST YEAR: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of *Viri Romæ* or some book of like grade.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four hours each week; Latin composition, one hour. During this year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed in this year.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four hours each week; Latin composition, one hour. These two courses include the four orations against Catiline, the Manilian Law, and the Archias. In the spring term: Sallust, four hours each week; Latin composition, one hour. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. This course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.—PROFESSOR BASSETT.

## GREEK

PROFESSOR MATHES AND ASSISTANT

THIRD YEAR: I. Beginning Greek. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note-book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year.



In the spring term the Anabasis is begun, in connection with the review of inflection and daily exercises in composition.

FOURTH YEAR: II. The fall and winter terms are devoted to the reading of the Anabasis, Books ii-iv. Goodwin and White's Anabasis is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, the exercises being prepared by the instructor and based upon the lessons in the text. In the spring term the Iliad, Books i-iii, is read, omitting the Catalog of the Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

### GERMAN

MISS SCHNIREL

THIRD YEAR: I. Grammar, Joynes-Wesselhoeft. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems.

The work of the winter and spring terms is augmented by reading Grimm's Märchen und Erzählungen, and Hewitt's German Reader.

FOURTH YEAR: II. Grammar, Joynes-Wesselhoeft. This course includes advanced grammar and syntax, use of moods, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's Immensee, Baumbach's Der Schwiegersohn, Zschokke's Der Zerbrochene Krug, Benedix' Die Hochzeitsreise, Gerstäcker's Germelshausen, Heine's Die Harzreise. Memorizing of longer poems.

### FRENCH

MISS SCHNIREL

THIRD YEAR: I. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Laboulaye's Contes Bleus, Dumas' La Tulipe Noire, Merimee's Colomba.

FOURTH YEAR: II. This course consists of advanced grammar, composition, and conversation. Loti's Le Pêcheur d'Islande, Corneille's Le Cid, Molière's L'Avare, Gréville's Dosia, Molière's Les Femmes Savantes, Erckmann-Chatrian's Madame Thérèse.

## HISTORY

PROFESSOR LYON, MISS CLEMENS, AND MR. BRITTAIN

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried through the year. Required in all courses.

FOURTH YEAR: III. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.

## PEDAGOGY

FOURTH YEAR: I. (a) School Management. This part of the course is designed to inculcate practical views of teaching that will enable the young teacher to do successful work in the common schools. Among the subjects discussed are the teacher's part in school government; the pupil's part in school government; incentives; punishments; and the like. This course is open to Fourth Year students in the Teachers' Course. Seeley's School Management is used as a text-book, supplemented by extensive library work.

(b) and (c) Methods of Teaching. The work of the winter and spring terms is devoted to a study of the best methods of teaching the common-school branches, as presented in such modern authors as Seeley and White, with special emphasis upon the teaching of reading, arithmetic, and geography. Each member of the class is required to teach at least two periods in each term in the sub-preparatory rooms, under the supervision of the instructor in pedagogy.

## BOOKKEEPING

MR. PROFFITT

Thorough courses in bookkeeping are now conducted throughout the year according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

**PHYSICS**

MR. PROFFITT AND ASSISTANT

FOURTH YEAR: I. Elementary Physics. (a) Properties of Matter; Mechanics; Sound. (b) Light and Heat. (c) Electricity and Magnetism. Three recitation periods and four laboratory periods a week. Text-book, Carhart and Chute's High School Physics. Laboratory exercises selected.

**PHYSIOGRAPHY**

MISS GREEN AND ASSISTANT

THIRD YEAR: I. Physiography. This course is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. This course includes a study of dynamic, structural, and historical geology, and embraces the main features of the geology of Tennessee. The classroom work is supplemented by field trips and by the study of topographic maps and stereographic views.

**PHYSIOLOGY**

MISS GREEN AND ASSISTANTS

FIRST YEAR: I. Human Physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and digestive systems. Two laboratory periods a week.

## THE DEPARTMENT OF MUSIC

MISS McDougall, AND MISS Monfort, AND MR. Hall.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of piano and voice as pass the requirements.

**PIANO.**—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

**VOICE.**—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads and songs of opera and oratorio are taught. Special attention is paid to sight singing. Great stress is laid on correct breathing.

To receive certificates in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:



CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

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## THE DEPARTMENT OF ART

PROFESSOR CAMPBELL

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

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## THE DEPARTMENT OF EXPRESSION

MRS. WEST

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

Opportunity will be given for class and private instruction.

The text-books used are King's Practice of Speech and Fulton and Trueblood's Practical Elocution.

Class work in interpretative analysis will also be required of those looking forward to graduation from the department. Monthly recitals will be given, affording opportunities to students to read publicly.



LAMAR MEMORIAL LIBRARY.



## THE BIBLE TRAINING DEPARTMENT

### UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department was established in 1907 through the generosity of Mr. John Calvin Martin, of New York City, whose gift of \$20,000, together with a like amount set aside by the Board of Directors, made the department possible. Its four years of service have proved its value to the College and justified the confidence of its founder. This department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those completing twenty-seven terms' work selected under the direction of the head of the department from the following courses of study:

I. Special Bible Training courses from which at least two-thirds of the student's work shall be selected: Old Testament, eight courses; New Testament, seven courses; Missions, two courses; and Practical Work, two courses. These courses are described in the ensuing paragraphs. Courses will be alternated, a sufficient number being given each year to meet requirements.

II. College courses from which one-third of the student's work may be selected: English 1, 2, 3, and 4; Philosophy 3, 4, 7, 8, and 9; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses that may be taken as elective work if desired: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

## OLD TESTAMENT HISTORY AND LITERATURE

PROFESSOR GILLINGHAM

The Old Testament Courses 1 to 6 are entirely a study of the English Bible, the American Standard Version of the Bible being the required textbook. Note-books are required of the students in all courses.

1. Pioneers of Palestine. A careful study of Genesis. Text-books:



the Bible, Davis' Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

2. Princes of Palestine. A continuation of Course 1. Exodus to Deuteronomy. Special attention is paid to the study of the lives and character of Israel's leaders. Text-books, same as in Course 1.

3. People of Palestine. A continuation of Course 2, beginning with Joshua. As in the preceding courses, character study is an important feature. In addition, the national development; the conflicts of Judah and Israel; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and especially their preparation for the kingdom of Christ, are studied. Text-books, same as in Course 1.

4. Poets of Palestine. A study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. The books are outlined, and their relation to other sacred literature and importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book.

5. Prophets of Palestine. The methods outlined in Course 4 are followed. The prophecies are studied chronologically in the light of contemporaneous history. Messianic prophecy is given special attention.

6. The Bible of Jesus. An introduction to the Old Testament based upon Dr. James Robertson's *The Old Testament and Its Contents*. This course gives a "bird's-eye view" of the Scriptures as they existed in the time of Jesus.

7, 8. Hebrew. The same as College Department, Hebrew 1, 2.

## NEW TESTAMENT HISTORY AND LITERATURE

PROFESSOR LYLE

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to this course four weeks are spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the geography of Palestine are given. Maps are constantly used. Special readings in standard authors and in current literature are assigned. Students are required to tabulate all work in note-books.

2. The Message of the Books. This course consists of a critical study of each book in the New Testament. Each book is studied according to paragraphs or sections. The exact meaning of words, phrases, and clauses is sought. The style and illustrations of each book are studied. The whole book is carefully analyzed and outlined. This course is arranged so as to cover the entire New Testament in nine terms.

3. *New Testament People.* This course consists of biographical studies of about thirty prominent people of the New Testament. Classified references on each character are given so that the student is enabled to write out the life-story of each person studied. The traditions concerning the various characters are considered. A legitimate use of the imagination is encouraged in order that the student may understand the environment and character of each person.

4. *New Testament Greek.* One of the gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions.

5. *The Teachings of Jesus.* The words of Jesus are studied four hours a week. The Red Letter Testament is required, to get the setting of the words. An approved text-book is studied one hour each week. Definitely assigned readings are required of each student. The results of all work are tabulated in note-books.

### MISSIONS

1. *Mission Methods Course.* A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL.

2. *History of Missions.* A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—PROFESSOR GILLINGHAM.

### PRACTICAL WORK

PROFESSOR GILLINGHAM

1. *Bible Teaching: Principles and Practice.* This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sunday-school are studied. Lectures, and drill under the direction of the instructor.

2. *Religious Address: Principles and Practice.* Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture.

## GENERAL INFORMATION

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### HISTORY

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received almost two hundred and fifty thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907 the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908, and in the face of many difficulties the President, with absolute reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of three-quarters of a million dollars. Of this amount, four hundred and fifty thousand dollars is invested in endowment and three hundred thousand dollars in buildings and equipment.

One hundred and twelve of the post-bellum alumni have entered the ministry, while forty-one alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, South America, Mexico, and Porto Rico. Several are laboring in missions on the Western frontier. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.



### LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from four wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin

Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well equipped dormitory. It is under the control of a regular instructor in the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms, occupied by the Music

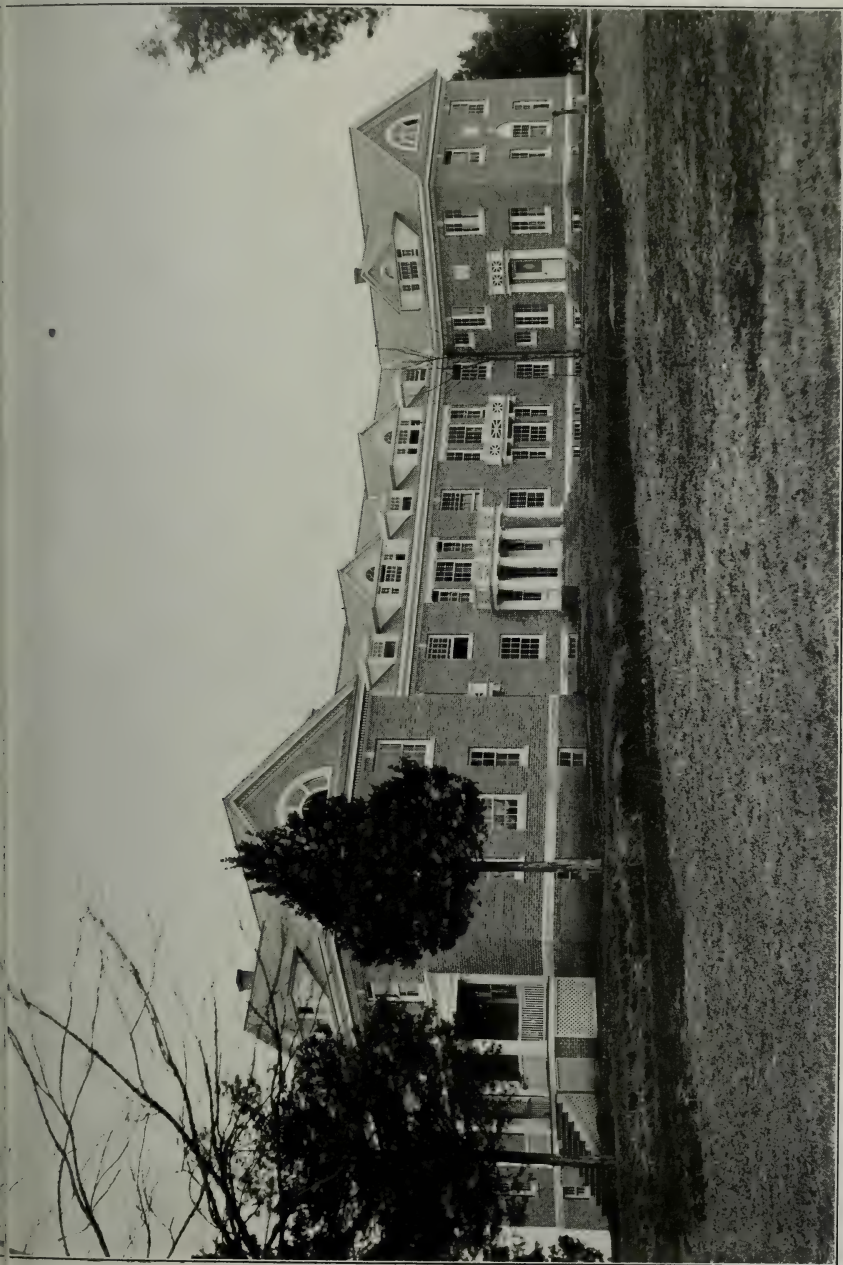
Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, a lifelong friend of the College. Her gift of six thousand dollars has provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about three hundred and fifty dollars was added from other sources and used for the purchase of additional furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield and King, of New York. The building was occupied at the opening of the fall term of the present year, and was dedicated on January 11, 1911. It contains rooms for one hundred and eight young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided, and the building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is two stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. For size, beauty, and serviceability, the building is a model in every respect, and was erected at an almost incredibly low cost.





CARNEGIE HALL.





**THE POWER PLANT.**—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power ample for all purposes. Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to nearly \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Miss Helen Gould, New York....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, Attorney General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909, by Mrs. S. B. West, Concord, Tenn.	75
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of George Glenn Cooper.....	300
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	200

The Hooke Fund, 1910, by Rev. R. H. Hooke, '74.....	\$50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	50

The following funds are now being formed:

The Class of 1909 Fund (\$700 subscribed).....	440
The Class of 1910 Fund (\$560 subscribed).....	330
The Class of 1911 Fund (\$250 subscribed).....	171
The Class of 1912 Fund (\$200 subscribed).....	116
The Class of 1913 Fund (\$125 subscribed).....	89
The Litterer Fund (\$100 subscribed), by C. C. Litterer, '99.....	50

### LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes of the Preparatory Department is also provided for rent at a nominal charge.

### THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Co-operative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.70 a

week. A deposit of six dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. Through the generosity of Dr. D. K. Pearsons, of Chicago, the Club is now housed in the new Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

#### Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments.....	\$6.00 a term
Athletics fee (payable by all students).....	50 a term
Graduation fee (payable at the opening of the spring term of the Senior year).....	5.00 a term

#### Special science fees:

Laboratory fee in Chemistry: Fall \$3.00; Winter \$2.50; Spring \$2.50	
Laboratory fee in Biology or Advanced Physics.....	\$2.00 a term
Laboratory fee in Physiology or Preparatory Physics...	1.00 a term
Breakage ticket in Chemistry: Fall \$2.00; Winter \$1.50; Spring \$1.50	
Breakage ticket in Physics, Biology, or Physiology.....	\$1.00 a term

In the Music Department (vocal or instrumental).

#### Fall Term:

One lesson a week.....	\$6.00
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#### Winter or Spring Term:

One lesson a week.....	4.00
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Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term.....	2.50
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Winter and Spring Terms combined.....	3.00
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In the Expression Department.

Fall Term.....	\$10.00
Winter or Spring Term.....	6.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color.....	10.00
Drawing lessons are free.	

### Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. This deposit will be forfeited if the student does not enter college; but will be credited on the room rent if he does enter. The room, however, will not be held unless the student enters the first day or notifies the Registrar of the cause of his delay.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given below are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

#### MEMORIAL HALL (FOR YOUNG MEN)

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$8.00 to \$9.00	\$6.00 to \$7.00	\$4.00 to \$5.00
Other rooms.....	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

#### CARNEGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty double rooms, *i. e.*, for two students each, and eight single rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Double rooms.....	\$10.00 to \$14.00	\$8.00 to \$11.00	\$5.00 to \$7.00
Single rooms.....	14.00	11.00	7.00

## BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on second floor; toilets on second and third floors. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$9.00 to \$10.00	\$7.00 to \$8.00	\$5.00 to \$6.00
Other rooms.....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

## PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this building are occupied by young women of the College Department, precedence being given to Seniors, Juniors, and Sophomores. When members of these classes desiring to room in this hall have been assigned rooms, any remaining rooms are assigned to Freshmen in the order of application. The rooms are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. All the rooms, with the baths and toilets, are on the second floor. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location.....	\$12.00 to \$14.00	\$9.00 to \$11.00	\$6.00 to \$7.00

## ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00-\$3.00
Rooms furnished and cared for, with light and heat.....	3.00- 4.00

## Board

In the Coöperative Boarding Club.....	\$1.70 a week
In private boarding houses.....	\$2.50-\$3.50 a week

## Laundry

In the Coöperative Laundry (young women doing their own work).....	\$0.30 a month
In town by private laundresses, young men pay.....	\$0.35-\$0.60 a week
At Maryville steam laundry, young women pay.....	\$0.35-\$0.75 a week

## STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882 are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Horace E. Orr; Vice-President, Samuel Walker; Secretary, Philip L. Robinson; Treasurer, Ralph S. Carson; Executive Committee, Horace E. Orr, William T. Robison, Clyde T. Murray, Addison S. Moore, Ralph W. Owens, Samuel W. McCulloch, and Vincent T. Shipley.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and the student body, directs the general policies of the Association. It consists of the following members: Chairman, Professor Barnes; Secretary, Horace E. Orr; Class of 1913: Dean Waller, Major Will A. McTeer, and Wallace H. Marsh; Class of 1912: Philip L. Robinson, Horace E. Orr, and William F. Buchanan; Class of 1911: President Wilson, Professor Barnes, and Professor Bassett.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The membership for the current year has been about one hundred and fifty. The devotional meetings are held in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library in Pearsons Hall, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Belle Gray; Vice-President, Frances Gibson; Secretary, Lula Gibbs; Treasurer, Miriam Rood.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets of membership admit to all games played in Maryville and entitle the holders to the use of dressing rooms, lockers, and baths in the Gymnasium, and any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, William F. Buchanan; Vice-President, G. Thomas Wilson; Secretary, William T. Robison; Treasurer, Wallace H. Marsh; Editor, Paul R. Grabel; Official Buyer, Lloyd E. Dyer; Town Representatives, Dr. John A. McCulloch and Charles D. Chandler; Faculty Representatives, President Wilson and Professor Schnirel; Student Representatives, James B. Gibbons, Clarence M. Franklin, and Anna Belle Callaway.

The officers of the athletic teams are as follows: Football, William T. Robison, Manager; H. Noble Wright, Captain; Arthur E. Mitchell, Coach: Baseball, Jancer L. Tweed, Manager; A. Kyle Bolton, Captain: Basketball, William F. Buchanan, Manager; Ed. L. McCall, Captain: Tennis, Charles B. Tedford, Manager; Carl Hall, Captain: Track, Joseph M. Rankin, Manager; Frank W. Henson, Captain: Women's Basketball, Susan A. Green, Manager; Anna Belle Callaway, Captain.

**The Political Science Club.**—An inter-society club has recently been organized for the study and discussion of practical, present-day political questions. The Club numbers about thirty-five members, representing the four classes of the College Department. The meetings are held twice a month. The officers of the Club are as follows: President, Jancer L. Tweed; Secretary-Treasurer, Oscar D. Moore; Program Secretary, Wilbur A. Hamman.

**The Ministerial Association,** organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Wilbur A. Hamman; Vice-President, George H. Douglas; Secretary, Roy H. Hixson.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band at present con-



sists of twelve members, who meet weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Lena Aikin; Secretary and Treasurer, Addison S. Moore.

### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Tuesday of Commencement week, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, Hon. Moses H. Gamble, '05; Vice-President, Albert C. Samsel, '10; Secretary, Pres. Samuel T. Wilson, '78; Executive Committee, Hugh R. Crawford, '03; Mary V. Alexander, 'c8; Grace E. McReynolds, '04; Almira C. Bassett, '09; and Edgar R. Walker, '09.

### DEGREES CONFERRED IN 1910

The degree of Bachelor of Arts was conferred upon the twenty-five members of the graduating class of 1910.

The degree of Master of Arts in course was conferred upon Horace Lee Ellis, '98, Dean of Carson and Newman College, Jefferson City, Tenn.

The honorary degree of Doctor of Divinity was conferred upon Rev. William E. Graham, '91, Petoskey, Mich.

### GRADUATES IN MUSIC, 1910

JOSLYN, HARVEY LANGILL.....	Voice
MAGILL, MARY TIRZAH.....	Piano
PATTON, MARTHA ADELE.....	Voice
RANKIN, JOSEPH MARSHALL.....	Piano
RUTHERFORD, BEATRICE MAY.....	Piano
SHIPLEY, VINCENT TALBOTT.....	Piano
STIVERS, WINIFRED.....	Voice
SUMMERS, ELISABETH IRWIN.....	Piano

### GRADUATES IN EXPRESSION, 1910

CAWOOD, LUCILE	RUTHERFORD, BEATRICE MAY
PROFFITT, ADDIE BLANCHE	WEST, ETHEL AMANDA

### CERTIFICATE PUPILS IN MUSIC, 1910

DEAN, HAZEL ESTHER.....	Voice
GRIFFITHS, BESSIE.....	Piano
LOWE, FLORANCE LEE.....	Piano
McREYNOLDS, FIDELIA CONSTANCE.....	Piano
RUTHERFORD, BEATRICE MAY.....	Voice

### PHYSICAL CULTURE

Each student is required to pay a fee of fifty cents each term for the privilege of class work in physical culture and for providing a director for athletic sports. Classes are conducted by the Physical Director semi-weekly, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless exempted by reason of his being a member of a regular athletic team or doing regular work in the college buildings or on the grounds. The men's classes are conducted in the Gymnasium and the young women's classes in Baldwin Hall. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

### MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. There is no charge for the use of the wards, or for nursing in cases of slight illness. In case of serious illness, in which the services of a trained nurse are required, such nursing must be provided at the expense of the student, as must also the expense of medical attention. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. This privilege has been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

### GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1910 were Thomas Alexander Williams and Ruby Charles Patton.

### THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

### INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a triangular debating and oratorical league was formed with Carson and Newman College and Washington and Tusculum College. Each college selects two debating teams of two members each, and two orators. The contests are held simultaneously in the three colleges, each institution being represented at each place. A silver cup has been offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points in any year. It is to become the permanent trophy of the college winning the largest number of points for three consecutive years. The first contest was held in April, 1910, each institution winning an equal number of points.

### ADMINISTRATIVE RULES

**EXAMINATIONS AND STANDING.**—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College.

A special examination will be granted to any student that desires credit for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term.

**CONDITIONS.**—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DELINQUENCIES AND DEMERITS.**—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more,

notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**THE SABBATH.**—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

**ROOMING IN TOWN.**—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

**SECRET SOCIETIES.**—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in laboratories, libraries, or study rooms. These forms of employment are paid



for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	1,000
The Students' Self-help Loan Fund, 1903 and 1908, by an East Tennessean, for loans to upper classmen.....	1,500
The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500, not yet available, was made to the fund by the late Mrs. M. A. Wilson.....	939
The Angier Self-help Fund, 1907-1910, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work for young men.	3,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000

The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	\$1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig, of New York, in honor of her son.....	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College..	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The G. S. W. Crawford Self-help Fund, 1911, by friends of the late Prof. Crawford, to provide work for students.....	1,000

### COLLEGE PUBLICATIONS

The official publication of the College is *THE MARYVILLE COLLEGE BULLETIN*. It is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. *THE SOUTHERN CO-ED* is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. *THE CHILHOWEAN* is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir.

### THE McILVAINE PRIZE FUND

An annual prize fund of twenty-five dollars is given by Mr. William J. McIlvaine, of New York City, and is expended for prizes awarded to successful contestants in oratory. The fund is proving to be a valuable stimulus to activity in this very practical and desirable field.

### SPECIAL NEEDS

(1) The provision of a water-supply system adequate for the enlarged demands made by the added dormitories and other buildings. For this purpose there will be needed at least \$5,000. (2) Another story to Pearsons Hall, \$10,000. The first term the new hall was in use, both young women's halls were filled. What shall be done next year? (3) Endowment for a domestic science department, \$15,000. Too long has this important and most practical department been delayed. To meet this need a generous friend has pledged \$14,000 on condition that by May, 1912, \$25,000 be secured in addition for manual training, or some other pressing necessity of the College. (4) Endowment for a manual training department, \$25,000. The clientage of Maryville and the trend of the times both demand this addition. The basement of Carnegie Hall affords a good starting place for this work. (5) Endowment for the natural science departments to help provide annual supplies, \$10,000. (6) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is \$1.70 a week. (7) Additional endowment for the library, \$5,000. The present endowment is less than eight thousand dollars. (8) A hospital endowment to provide a nurse, \$10,000. The hospital is proving invaluable, but a nurse is sorely needed, for many students are unable to pay for one. (9) For streets, walks, and grounds, \$5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (10) A new recitation building, \$50,000. It can not long be deferred. All available space is utilized, and yet the work is sorely cramped.

All these great needs can be met with one hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."



PEARSON'S HALL.





## REGISTER OF STUDENTS

### College Department

#### POST-GRADUATE

MAYO, SOLON ANDERSON..... Loudon, R. D. 4..... Bible Training

#### SENIOR CLASS

AIKIN, LENA..... Sanborn, N. Y..... Ancient Languages  
 BAKER, ROBERT ROY..... Mohawk ..... Mathematics  
 BOLTON, ALVA KYLE..... Washington College.. Mathematics  
 BUCHANAN, WILLIAM FRANKLIN. Atlanta, Ga..... Ancient Languages  
 CALDWELL, EDWARD HUMPHREY... Burdick, Ky..... Ancient Languages  
 CALLAWAY, ANNA BELLE..... Maryville ..... English and History  
 CRAWFORD, JENNIE FIDELIA..... Maryville ..... English and History  
 DUNCAN, HENRY RANKIN..... Maryville ..... Political Science  
 DYER, LLOYD ELMER..... Mohawk ..... Political Science  
 FILLERS, ALVIN HUGO..... Greeneville ..... Mathematics  
 FRANKLIN, CLARENCE McMURRY.. Jefferson City..... General  
 FRAZIER, EUSTIS JULIAN..... Cleveland ..... Political Science  
 GIBBS, LULA IRENE..... Fountain City..... English and History  
 GIBSON, FRANCES JANVIER..... South Charleston, O. General  
 GRAY, WINNIE BELLE..... Bearden ..... General  
 HUNTER, FLORINE..... Jonesboro, Ind..... General  
 JEWELL, RUTH EVA..... Maryville ..... General  
 KIDDER, ANNA ELEANOR..... South Knoxville.... Ancient Languages  
 McMURRY, NELLIE MAUD..... Knoxville ..... General  
 MARSH, WALLACE HENRY..... Elizabeth, N. J..... Ancient Languages  
 MAY, MARK ARTHUR..... Telford ..... Ancient Languages  
 MIDDLETON, GEORGE WINFIELD.... Lexington, Ind..... Mathematics  
 PENCE, ADAM FRANKLIN..... Limestone ..... Ancient Languages  
 PROFFITT, ADDIE BLANCHE..... Maryville ..... General  
 RANKIN, JOSEPH MARSHALL..... Fountain City..... Mathematics  
 ROBINSON, PHILIP LELAND..... Citronelle, Ala..... General  
 SHEDDAN, LAURA McLIN..... De Land, Fla..... General  
 SHELTON, GEORGE REED..... Columbia, Ky..... General  
 WILSON, GEORGE THOMAS..... Rhea Springs..... General

## JUNIOR CLASS.

BAYS, WILLAMETTE.....	Maryville .....	Modern Languages
CARSON, LELAND GATES.....	Harriman .....	Political Science
CAWOOD, LUCILE.....	Maryville .....	Ancient Languages
CRAWFORD, SAMUEL EARLE.....	Maryville .....	General
DUGGAN, MORTON BLAINE.....	Sevierville, R. D. 18.	Mathematics
DUGGAN, ORTON LORRAINE.....	Sevierville, R. D. 18.	Mathematics
DUNBAR, ELLEN SILENA.....	Hersman, Ill. ....	General
DUNCAN, NELLIE FERN.....	Maryville .....	General
GODDARD, HOMER ANDREW.....	Maryville .....	Ancient Languages
GRAHAM, LELIA LOVE.....	Dandridge .....	English and History
HAMMAN, WILBUR ALBERT.....	Cloverport, Ky. ....	Ancient Languages
HIXSON, ROY HEBER.....	Chattanooga .....	General
JOHNSTON, NELLIE FAYETTE.....	Montgomery, O. ....	English and History
MCCULLOCH, SAMUEL WILEY.....	Maryville .....	General
MCGINLEY, JOSEPH LEONARD.....	Maryville .....	General
MAGILL, MARY TIRZAH.....	Maryville .....	General
MARSHALL, OLGA ALEXANDRA....	Katonah, N. Y. ....	Ancient Languages
MURRAY, CLYDE TERELIUS.....	Maryville .....	General
ORR, HORACE EUGENE.....	Cabot, Ark. ....	Ancient Languages
PICKENS, ALICE BELLE.....	Maryville .....	General
RULE, CLAY EVANS.....	Maryville .....	Political Science
SHIPLEY, VINCENT TALBOTT.....	Baltimore, Md. ....	Ancient Languages
SIMS, JOHN GRANVILLE.....	Monroe .....	Political Science
SMITH, ELMIRA GRACE.....	Concord .....	Ancient Languages
STANTON, IDA GRACE.....	Limestone .....	General
TWEED, JANCER LAWRENCE.....	White Rock, N. C. ...	Political Science
WALKER, SAMUEL.....	Jellico Creek, Ky. ...	General
WILLIAMS, SOLOMON RANDOLPH ..	Sevierville, R. D. 8. .	Mathematics
WILSON, OLIVE MORE.....	Maryville .....	Ancient Languages
WRIGHT, NOBLE.....	Pall Mall.....	Political Science

## SOPHOMORE CLASS

ALEXANDER, CHRISTINE.....	Maryville .....	Ancient Languages
ALEXANDER, LOY MCCORD.....	Reno, Ill. ....	General
CALLAWAY, THOMAS HOWARD....	Maryville .....	Mathematics
CROSS, ROBERT CARROLL.....	Gastonburg, Ala. ....	Ancient Languages
DAVIS, MINNIE CARTER.....	Washington, D. C. ...	Ancient Languages
DOUGLAS, GEORGE HARLEY.....	Leeds, Mass. ....	Ancient Languages
ELMORE, GRACE GLADYS.....	New Market.....	Ancient Languages
FANSON, ANNA ETHEL.....	Assumption, Ill. ....	Ancient Languages
GODDARD, VOLTA FRANCIS.....	Maryville .....	Mathematics
GRABIEL, PAUL RUSKIN.....	Columbus, O. ....	Political Science

JEWELL, GRACE DAY.....	Fredericktown, Mo...	Ancient Languages
JOHNSON, BESSIE DALE.....	Warren, O.....	General
KIRKPATRICK, MARIVINE.....	Mooreburg .....	English and History
LESTER, HATTIE BELLE.....	Butler, Mo.....	Ancient Languages
McCAMPBELL, ELLA.....	Townsend .....	English and History
McCONNELL, RALPH ERSKINE....	Maryville .....	Ancient Languages
MOORE, WILLIAM ELDER.....	Maryville .....	Ancient Languages
NEWELL, RUTH CULVER.....	Eustis, Fla.....	English and History
NORCROSS, GEORGE DILLON HORNER.	New Egypt, N. J....	Ancient Languages
NUCHOLS, MAY COWAN.....	Maryville .....	Ancient Languages
OWENS, RALPH WALDO.....	Boonville, Ind.....	Ancient Languages
PICKENS, NELLIE COWAN.....	Knoxville .....	General
ROBISON, WILLIAM THOMAS.....	Murfreesboro .....	General
ROOD, MIRIAM ANNA.....	Bradentown, Fla....	Ancient Languages
SECOR, MARCIA.....	Carrollton, Ill.....	General
SILSBY, HELEN CASSILLY.....	Shanghai, China....	General
SWANNER, MAE.....	Meadow .....	General
TITLEY, RICHARD JOHN.....	Marietta, O.....	General

### FRESHMAN CLASS

ALEXANDER, MELANCTHON HERBERT,	Reno, Ill.....	General
ARMSTRONG, ALMA MABEL.....	Bradentown, Fla....	General
BENSON, CHARLES CHESTON.....	Dayton .....	Mathematics
BRITTAIN, JAMES FRAZIER, JR....	Maryville .....	Mathematics
CARDEN, JESSE DANIEL.....	Marrowbone, Ky....	Ancient Languages
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.	Ancient Languages
CLARK, MARGARET EMILY.....	New Market.....	English and History
CONDRY, WILLIAM MACY.....	Idol .....	Mathematics
CROSS, LUTHER LAURANCE.....	Gastonsburg, Ala....	English and History
CUESTA, ANGELL LA MADRID.....	Atlanta, Ga.....	General
DETTY, VICTOR CHARLES.....	Scranton, Pa.....	Ancient Languages
DODD, FLETCHER FOREST.....	Dayton .....	Mathematics
FERREE, HARRY VERNON.....	Maroa, Ill.....	Ancient Languages
FYKE, WILL FOSTER.....	Springfield .....	Chemistry
GAMBLE, JAMES THOMPSON.....	Maryville .....	Mathematics
GRISEWOOD, LYDIA MABEL.....	Rochester, N. Y....	Chemistry
HALL, ERMA MAY.....	Maryville .....	Modern Languages
HARGRAVE, FRED JACK.....	Boonville, Ind.....	Mathematics
HARWELL, WILLIAM DUNLAP.....	Atlanta, Ga.....	Ancient Languages
HYDEN, JOHN ALBERT.....	Philadelphia .....	General
JAMES, KATHERINE MAYE.....	Gallatin .....	English and History
JONES, WILLIAM PATTON.....	Swannanoa, N. C....	General
JORDAN, WILLIAM KNOUCHELS....	Louisville .....	Ancient Languages



KIRKPATRICK, NELL ROSS.....	Mooreburg .....	General
LENOIR, FRANK OSBORNE.....	Philadelphia .....	Mathematics
MCCONNELL, ADOLPHUS RANKIN..	Maryville .....	Ancient Languages
MCCULLY, JONNIE ANN.....	Maryville .....	Modern Languages
MAXEY, MAYME REBECCA.....	Maryville .....	English and History
MILLER, FRANK LEWIS.....	East Moriches, N. Y.	Chemistry
MOORE, ADDISON STRONG.....	Maryville .....	Ancient Languages
MOORE, OSCAR DENT.....	Chuckey .....	Ancient Languages
NEWMAN, REVA.....	Straw Plains.....	General
RAMSEY, ENOCH JONES.....	Viola .....	General
RUTLEDGE, WILEY BLOUNT.....	Maryville .....	Ancient Languages
SILSBY, MARY LANCASTER.....	Springfield, Mo.....	English and History
SMITH, ROBERT HARMER.....	Oyster Bay, N. Y....	Ancient Languages
STEWART, JAMES KIRKPATRICK...	Wilmington, Del....	Ancient Languages
TILFORD, WILLIAM HARMON.....	Ludlow, Ky.....	Ancient Languages

### IRREGULAR COLLEGIATE STUDENTS

ATWELL, WILLIAM JAMES.....	Marion, N. C.....	General
BELL, LORENZO VERE.....	Lexington, Ind.....	Mathematics
BLACK, JAMES STEDMAN, JR.....	Newport .....	General
BLANTON, WADE HAMPTON.....	Nettleton, Miss.....	General
BREWER, ALVIN HOUSTON.....	Walland .....	General
CONVERSE, MARY FLAVIA.....	Morristown .....	General
DILLON, JULIA HALE.....	Memphis .....	Biology
GASTON, DAVID FINIS.....	Gastonburg, Ala....	General
GIBBONS, JAMES BOOTH.....	Prattville, Ala.....	Political Science
GODDARD, JOE.....	Maryville .....	General
GODDARD, THOMAS WARNER.....	Maryville .....	General
GOOD, EDISON B.....	Harriman .....	General
HAGGARD, WILLIAM WADE.....	Bank .....	General
HANKINS, HANNAH HARRISON...	Well Spring.....	General
HARPER, FRED KNOTT.....	Maryville .....	Modern Languages
HENSON, FRANK WILLIAM.....	Philadelphia, Pa....	Ancient Languages
HUGULEY, EDWARD ARTHUR.....	Plano, Tex.....	General
JACKSON, MARY ELIZABETH.....	Maryville .....	General
McAULEY, ALLIE ANTOINETTE....	Huntersville, N. C...	General
RANDOLPH, GEORGE WILLIAM.....	Nettleton, Miss.....	Mathematics
RANKIN, MELVILLE BLISS.....	Boonville, Ind.....	General
REEVES, ERNEST MAYROUT.....	Hobart, Okla.....	General
RICE, GUSTAVUS ADOLPHUS.....	Harlan, Ky.....	Ancient Languages
SAMSEL, EVA MAY.....	Tate .....	General
SINGLETON, LESTER DELOZIER.....	Maryville .....	General
SMITH, GEORGE FARRAR.....	Newport .....	General

SMITH, HARRY HUFF.....	Newport .....	General
SMITH, IDA MARGARET.....	Concord .....	General
SMITH, MAE DARTHULA.....	Morristown .....	Teachers'
TEDFORD, CHARLES BENTON.....	Kodoli, Kolhapur, India.	General
TONEY, GEORGE LYNN.....	Erwin .....	General
WHITWORTH, CHARLES BELL.....	Gleason .....	General

## SPECIAL STUDENTS

ARMSTRONG, EMMA GERTRUDE....	Rogersville .....	Music
BAKER, GRACE.....	Mohawk .....	Music
BALLARD, WILLIAM OVERTON.....	La Follette.....	Teachers'
BLANCHARD, CARL.....	Pottsville, Pa.....	Music
BROADY, INDIA PATTON.....	Maryville .....	Art
CARSON, CONWELL BURNSIDE.....	Boggs town, Ind.....	Mathematics
CARTHON, MARCUS.....	Morristown .....	Music
COMBS, VERA LEONORA.....	Maryville .....	Music
CRAVEN, NELL WINIFRED.....	Mt. Sterling, Ill.....	Music
DEAN, HAZEL ESTHER.....	Bellefontaine, O.....	Music
DEARMOND, MAMIE.....	Maryville .....	Music
FULKERSON, WILL FUGATE.....	New Tazewell.....	General
HENRY, ZORA ALICE.....	Rockford .....	Bible Training
HOWARD, CORA.....	Maryville .....	Art
HUDDLESTON, ALBERT DUBOIS.....	Maryville .....	General
JOHNSTON, EMMA LEE.....	Petros .....	Teachers'
MCNUTT, FRANKIE LEE.....	Maryville .....	Music
MCNUTT, JENNIE IRENE.....	Maryville .....	Expression and Music
MCREYNOLDS, FIDELIA CONSTANCE.	Maryville .....	Music
MCTEER, LUCY.....	Maryville .....	Art
MARTIN, ALTA WILLARD.....	Maryville .....	Music
MEASELLS, DEWITT TALMAGE.....	Morton, Miss.....	Music
MILLER, BERTHA ELIZABETH.....	East Moriches, N. Y.	Bible Training
PATTON, MAE.....	Maryville .....	Art
PATTON, MARTHA ADELE.....	Maryville .....	Music
RANKIN, MARY KATE.....	Dandridge .....	Music
ROWLAND, MINNIE LEE.....	Alexandria .....	Bible Training
SMITH, WALTER ALBERT.....	Maryville .....	General
TAYLOR, ROSE LUCILE.....	Kelso .....	Music
THURMAN, MATTIE NORA.....	Sevierville .....	Music
TONEY, HERBERT EDWIN.....	Erwin .....	General
WAGNER, MITTIE MACAULAY.....	Maryville .....	Art

## Preparatory Department

## FOURTH YEAR CLASS

BARNES, MARK HOPKINS.....	Maryville .....	Latin-Scientific
BEWLEY, ARDIN NELSON.....	Mosheim .....	Latin-Scientific
BROWN, OLIVIA JEAN.....	Maryville .....	Teachers'
CARSON, RUTH RANKIN.....	Maryville .....	Latin-Scientific
DAVENPORT, JAMES MARCUS.....	Acworth, Ga.....	Latin-Scientific
DAWSON, CHARLES EDWARD.....	South Knoxville....	Classical
DEAN, LESLIE LEE.....	Nesbitt, Miss.....	Latin-Scientific
EAVES, BEVERLEY MOFFETT.....	Jacksboro .....	Latin-Scientific
FRANKLIN, LUCY ELGIN.....	Jefferson City.....	Latin-Scientific
FRUH, MICHAEL.....	New York, N. Y....	Latin-Scientific
GARRISON, NELLIE JIM.....	Byington .....	Latin-Scientific
HUFFAKER, DELLA.....	Straw Plains.....	General
JACKSON, MARTHA FRANK.....	Maryville .....	Teachers'
KERNS, AMELIA KEZIAH.....	Parkville, Mo.....	Classical
KOEHLER, GEORGE WILLIAM.....	Maryville .....	Latin-Scientific
KOEHLER, MARGARET EMILY.....	Maryville .....	Latin-Scientific
LANE, ETHEL MILBURN.....	Russellville .....	Latin-Scientific
LEATHERWOOD, MAE CARRIE.....	Maryville .....	Teachers'
LLOYD, RALPH WALDO.....	Whiterocks, Utah....	Latin-Scientific
MCCONNELL, PAUL CARSON.....	Maryville .....	Latin-Scientific
PAINTER, WINIFRED LEE.....	Maryville .....	Latin-Scientific
PEYTON, WILLIAM PRESTON.....	Salem, Va.....	Classical
RAMSEY, JOHN BLAIR.....	McMinnville .....	Latin-Scientific
REYNOLDS, WILLIAM ROSCOE.....	Algood .....	Latin-Scientific
RICE, WALTER LEE.....	Flag Pond.....	Classical
STEPP, JOSEPH CARL.....	Asheville, N. C.....	Latin-Scientific
SUSONG, CHARLES EVERT.....	Walland .....	Teachers'
TETEDOUX, CORINNE FLEMING.....	Norwood, O.....	Latin-Scientific
WHITE, ALBERT JOSEPH.....	Oyster Bay, N. Y....	Classical
WILSON, HOWARD HANNINGTON..	Maryville .....	Classical
WILSON, LOIS COLIGNY.....	Maryville .....	Classical

## THIRD YEAR CLASS

ADAMS, ALMA MCBRYAN.....	Kelton, S. C.....	Latin-Scientific
ALEXANDER, UTIE ZELLA.....	Mansfield, Ark.....	Latin-Scientific
BACON, D. ROBERT.....	Charleston .....	General
BRYAN, HELEN ELIZABETH.....	Maryville .....	Latin-Scientific
BURIAN, LUDVIK.....	Martinice, Moravia..	Classical
BURNS, EDWARD.....	Walland .....	Latin-Scientific
CALDWELL, CARRIE LOU.....	New Market.....	General

CALLAWAY, HENRY ABBOTT.....	Maryville .....	Latin-Scientific
CANTRELL, JAMES CARLOCK.....	Etowah .....	General
CANTRELL, THOMAS WASHINGTON.....	Etowah .....	General
CARVER, RALSTON WILDE.....	Pineville, N. C.....	Latin-Scientific
CAWOOD, MARY CHARLES.....	Maryville .....	Latin-Scientific
CLEMENS, FRANCES ELIZABETH....	Caldwell, Idaho.....	Latin-Scientific
CLEMENS, MARY LUCINDA.....	Maryville .....	Latin-Scientific
COLEMAN, DORA.....	Maryville .....	Teachers'
CONDRY, EUGENE.....	Idol .....	Latin-Scientific
CONRAD, CHAUNCEY ELBERT.....	Fredericktown, Mo. .	Classical
COX, HERBERT HALE.....	Whitesburg .....	Latin-Scientific
CRANE, MARY REBECCA.....	Waxhaw, N. C.....	Teachers'
CREECH, CHARLES BISHOP.....	Whitesburg .....	Latin-Scientific
DAWSON, EDNA ELIZABETH.....	South Knoxville.....	Latin-Scientific
DAWSON, EVA LAVINIA.....	South Knoxville.....	Latin-Scientific
DEAN, EMMA LEONA.....	Nesbitt, Miss.....	Latin-Scientific
DEVEREAUX, GEORGE DISCAN.....	Spencer, N. C.....	Latin-Scientific
DYKES, BESSIE LOUVINIA.....	South Knoxville.....	Teachers'
EAVES, RUTH MATILDA.....	Jacksboro .....	Latin-Scientific
ELMORE, LINDEN LUCIAN.....	New Market.....	Latin-Scientific
FLETCHER, LISCHER VERNELLE....	Socrum, Fla.....	Latin-Scientific
FORD, MAMIE JANE.....	Knoxville .....	Teachers'
FOSTER, EDNA EARLE.....	Blaine .....	Latin-Scientific
GARRISON, WILLIAM REID.....	Derita, N. C.....	Latin-Scientific
GRICE, GEORGE HARRISON.....	Petros .....	General
HALE, FRANK FULKERSON.....	Rogersville .....	Latin-Scientific
HALL, CARL RALSTON.....	Maryville .....	General
HALL, FRANK JACKSON.....	Maryville .....	General
HALL, MARY VENITA.....	Maryville .....	Latin-Scientific
HARPER, MAUDE MARGUERITE.....	Louisville .....	Latin-Scientific
HEARST, ELVIN HARRISON.....	Noeton .....	Latin-Scientific
HENRY, CORA JANE.....	Bank .....	Latin-Scientific
HENRY, LILY CANZADA.....	Cosby .....	Latin-Scientific
HICKS, GEORGE ROBERT COILE....	Knoxville .....	General
KEELER, PEARL.....	Farlington, Kan.....	Latin-Scientific
LITTLE, AUGUSTA L.....	Lenoir, N. C.....	Latin-Scientific
LOWRY, BERNICE LEE.....	Maryville .....	Latin-Scientific
LOY, HARVEY GIBSON.....	Maynardville .....	General
MCBEE, EDGAR LOVE.....	Corryton .....	Latin-Scientific
MCCALLIE, NELLIE FRENCH.....	Sweetwater .....	General
MCCURRY, COY.....	Mosheim .....	Latin-Scientific
MCCURRY, EULA ERSKINE.....	Mosheim .....	Classical
MCGAHA, WILLIAM EDGAR.....	Cosby .....	Latin-Scientific
MCGINLEY, VIOLA BLANCHE.....	Maryville .....	Latin-Scientific



MCQUEEN, NORMAN MASON.....	Loudon .....	Latin-Scientific
MCREYNOLDS, JESSIE MAUDE.....	Maryville .....	General
MARTIN, WILLIAM EARL.....	Maryville .....	Latin-Scientific
MAY, ALETHA CLELAND.....	Maryville .....	Latin-Scientific
MOREHEAD, JOSEPH NATHAN.....	Ridgeville, Ind. ....	Classical
MURRAY, LELA AGNES.....	Greenback .....	Latin-Scientific
NICELY, BURL HENRY.....	Powder Springs.....	Latin-Scientific
NICELY, LILLARD.....	Washburn .....	Latin-Scientific
NORTON, JENNIE.....	Charleston .....	General
OGLE, EUNICE.....	Knoxville .....	Latin-Scientific
O'HAIR, JOHN HENRY.....	Paris, Ill. ....	Latin-Scientific
O'HAIR, SMITH.....	Paris, Ill. ....	Latin-Scientific
PANNELL, MARY ELIZABETH.....	Prendergast .....	General
PLEASANTS, WILLIAM HENRY.....	Roxboro, N. C. ....	Classical
PROFFITT, DAVID WILSON.....	Maryville .....	Latin-Scientific
RANKIN, ROLFE MONTGOMERY.....	Jet, Okla. ....	Latin-Scientific
ROSE, JOSEPH.....	Hartford .....	General
ROWLAND, ELIZA ANNIE.....	Alexandria .....	Latin-Scientific
SMITH, RAYMOND OWENS.....	Maryville .....	Latin-Scientific
SPECK, MARIE EFFIE.....	Algood .....	Latin-Scientific
STOOKSBURY, ISAAC LEE GIBSON.....	Maynardville .....	Latin-Scientific
TALLENT, GEORGE ALBERT.....	Barnesville, Ga. ....	Classical
TAYLOR, MURRIEL.....	Maryville .....	Latin-Scientific
TEDFORD, DWIGHT MESSENGER.....	Fletcher, O. ....	Latin-Scientific
TEDFORD, MARY PEARL.....	Maryville .....	Latin-Scientific
THOMPSON, CHARLES EARL.....	Corryton .....	Latin-Scientific
TOWE, GARLAND DARDEN.....	Chapanoke, N. C. ....	General
VON TRESS, PERCY ALLEN.....	Dallas, Tex. ....	Latin-Scientific
WALKER, WILLIAM BARKER.....	Robbinsville, N. C. ...	Latin-Scientific
WEBB, LILLIAN GRAY.....	Maryville .....	Latin-Scientific
WILLIAMS, DECK CHRISTOPHER.....	Cosby .....	General
WILLIAMSON, EDGAR ALLEN.....	Webster, N. C. ....	Classical
WORK, RUTH ANNE.....	Harriman .....	General

## SECOND YEAR CLASS

ALDRIDGE, ADOLPHUS ERVIN.....	Chuckey .....	Latin-Scientific
ALEXANDER, RUTH LILLIAN.....	Charlotte, N. C. ....	Classical
ALLEN, JOHN ELISHA.....	Oregon, Mo. ....	Classical
ALLEN, LEROY BARRY.....	Leflore, Miss. ....	Latin-Scientific
ARMSTRONG, CORA.....	Greenback .....	Latin-Scientific
AYERS, RUTH HANNAH.....	Midway .....	General
BADGETT, FRANCES LUCILE.....	Maryville .....	General
BAILEY, WILLIAM NEWTON.....	Fall Branch. ....	Latin-Scientific

BITTLE, JOSEPH CALVIN.....	Maryville .....	Latin-Scientific
BORING, WILLIAM WILEY.....	Rasar .....	General
BROYLES, CECIL CLINT.....	Chuckey .....	Latin-Scientific
BYRD, ELMER ELLIS.....	Etowah .....	General
CALDWELL, ALEXANDER BRYAN....	New Market.....	Latin-Scientific
CARSON, JEAN.....	Maryville .....	Latin-Scientific
CASTRO, AMERICA.....	Havana, Cuba.....	General
CATE, ARLIE EUGENE.....	Riverdale .....	Latin-Scientific
CATON, HERMAN LUTHER.....	Cosby .....	Latin-Scientific
CECIL, ASBURY.....	Helenwood .....	Latin-Scientific
COILE, MARY EMMA.....	Jefferson City.....	General
CONRAD, HAZEL MAUDE.....	Alliance, Mo.....	Latin-Scientific
COOPER, FERN VIVIAN.....	Maryville .....	Latin-Scientific
CUESTA, KARL BERNARDO.....	Atlanta, Ga.....	Latin-Scientific
DAVIS, RETTA.....	Fountain City.....	Teachers'
DAWSON, IZORA.....	Bybee .....	Latin-Scientific
DEAN, DOROTHY LOUISE.....	Nesbitt, Miss.....	Latin-Scientific
DOBBINS, WILLARD.....	Clinton .....	Latin-Scientific
DUCKWORTH, WILLIAM THOMAS..	Candler, N. C.....	General
DUNHAM, JAMES ISAAC.....	Nashville .....	Latin-Scientific
ERWIN, CORNELIUS CLIFTON.....	Sharon .....	Latin-Scientific
FROW, CARRIE LEE.....	Maryville .....	General
FRYE, IRENE VIRGINIA.....	Maryville .....	General
GAINES, MARY FRANCES.....	Bloomington .....	Latin-Scientific
GOFORTH, RANSOM DESCHER.....	Kings Mountain, N. C.	Latin-Scientific
GORDON, ELIZABETH ARTA.....	Robinson, Ill.....	Teachers'
GRIFFITH, WILLIAM EUGENE.....	Oliver Springs.....	General
GROSS, TRACY JANE.....	Piney Flats.....	Teachers'
HENRY, JAMES OSCAR.....	Walland .....	General
HENRY, PAUL WILLIAM.....	Walland .....	General
HODGES, GEORGE WINFRED.....	Boys Creek, .....	Latin-Scientific
HOLMES, WILLIAM CONRAD.....	Wildwood, Ga.....	Latin-Scientific
HUDDLESTON, HIRAM HAROLD.....	Maryville .....	Latin-Scientific
HUFF, WILEY HARRISON.....	Brierfield, Ala.....	Latin-Scientific
HUFFSTETLER, FRANK HENRY.....	Maryville .....	General
HUTCHINS, ROBERT.....	Dayton .....	Teachers'
JACKSON, EUGENE DEADERICK....	Louisville .....	Latin-Scientific
JARRELL, ROBERT CLAYTON.....	Jarrolds Valley, W. Va.	General
JENKINS, CORA MAE.....	Spencer, N. C.....	Latin-Scientific
KARNES, MARIE ELISE.....	Gallipolis, O.....	Latin-Scientific
KERLEE, ELIJAH.....	Black Mountain, N. C.	Classical
KINCAID, ROBERT LEE.....	Leinarts .....	Latin-Scientific
KING, FRANK WILSON.....	Knoxville .....	Latin-Scientific
KIRKPATRICK, LUCY WILKINS.....	Mooresburg .....	Latin-Scientific

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LANE, JAY HUGH.....	Russellville .....	Latin-Scientific
LEWIS, GRACE AMANDA.....	Harlan, Ky. ....	General
LLOYD, CARL STANTON.....	Whiterocks, Utah....	Latin-Scientific
MCCALL, EDGAR LAMAR.....	Greenback .....	General
McELHOSE, JAMES BERTRAM.....	Elmer, Okla. ....	Latin-Scientific
MCGINLEY, NEWTON NATHANIEL..	Maryville .....	General
McKoy, MARY LOUISE.....	Old Fort, N. C. ....	Teachers'
McLAIN, LOONEY ROGERS.....	Acworth, Ga. ....	Latin-Scientific
McMURRAY, TOM ROY.....	Chilhowee .....	Classical
McNUTT, RUBY GRAY.....	Maryville .....	General
McREYNOLDS, CLARENCE ALFRED..	Maryville .....	Latin-Scientific
McTEER, ELLA.....	Greenback .....	Teachers'
McTEER, WILLIAM ANDREW.....	Maryville .....	Latin-Scientific
MAY, MARGARET EUNICE.....	Maryville .....	Classical
MILLING, LAMAR ORANCE.....	Philadelphia, Miss..	General
MITCHELL, MAUDE HEISKALL....	Mascot .....	Teachers'
MURRAY, QUORINNA.....	Noeton .....	General
NICELY, JULIUS MARTIN.....	Washburn .....	General
PAINTER, JOHN WILLIAM.....	Maryville .....	Latin-Scientific
PARKER, JOHN FRANCIS.....	Louisville .....	Latin-Scientific
PRICE, CHARLES PARKHURST.....	Baltimore, Md. ....	Latin-Scientific
QUINN, CHARLES FRED PATRICK..	Lahcing .....	Latin-Scientific
QUINN, DAVID LUTHER.....	Lancing .....	Latin-Scientific
RAULSTON, GUY CHESTER.....	Maryville .....	Latin-Scientific
RICHMOND, GROVER CLEVELAND....	Inez, Ky. ....	General
ROBERTSON, BUBBER.....	Newbern .....	Latin-Scientific
ROBINSON, GILBERT OSCAR.....	Patton, Mo. ....	Classical
SAMSEL, HERBERT WHITELAW....	Tate .....	Latin-Scientific
SIKES, RUTH IANTHA.....	Morristown .....	Teachers'
SLAUGHTER, MARY KATHERINE....	Cleveland .....	Latin-Scientific
SMITH, CHARLES LOGAN.....	Harlan, Ky. ....	Latin-Scientific
SMITH, MAMIE REED.....	Limestone .....	Latin-Scientific
STINNETT, DORA.....	Townsend .....	Teachers'
TAYLOR, BONNIE ALICE.....	Kelso .....	General
TAYLOR, CLARA BUSH.....	Del Rio. ....	Latin-Scientific
TAYLOR, THOMAS JACKSON.....	Kelso .....	Latin-Scientific
TEDFORD, STACIE ARBEELY.....	Maryville .....	Latin-Scientific
TWEED, CHAPEL.....	White Rock, N. C..	Latin-Scientific
WALKER, HERBERT LESLIE.....	South Knoxville....	Classical
WEATHERFORD, FRANCIS ALLEN....	Hustonville, Ky. ....	Latin-Scientific
WILSON, BERTHA MARY.....	Maryville .....	Latin-Scientific
WISECARVER, LEWIS CLYDE.....	Russellville .....	General
WORTHINGTON, GEORGE WASHINGTON,	Noeton.....	Latin-Scientific
WRIGHT, ALICE ELIZABETH.....	Maryville .....	Latin-Scientific

FIRST YEAR CLASS

ANDERSON, THOMAS BRUCE.....	Bloomington	General
ARMITAGE, GEORGE FRANKLIN.....	Greeneville	Latin-Scientific
BAILEY, AZALEA WEBSTER.....	Bailey, Miss.	General
BAKER, MARY LILLIE.....	Mohawk	General
BAKER, VELMA ALEXANDER.....	Marrowbone, Ky.	General
BAYS, GAGE.....	Maryville	Latin-Scientific
BEELER, ERNEST ORREN.....	Washburn	Latin-Scientific
BLANCHARD, HARRY RANDALL.....	Pottsville, Pa.	Latin-Scientific
BRAKEBILL, ZULA ANNA.....	Maryville	General
BRASWELL, JAMES ACAMAN.....	Dyer	Latin-Scientific
BREWER, ELMER.....	Maryville	Latin-Scientific
BRIGHT, LEATHA FAWN.....	Chuckey	Latin-Scientific
BRYDEN, RAYMOND STARR.....	Eldon, Ia.	General
BRYSON, ALTON DAVIS.....	Whitwell	Latin-Scientific
BURCHFIELD, MARY.....	Maryville	Latin-Scientific
CALLAWAY, INEZ NELSON.....	Charleston	General
CAMPBELL, LILLIAN MAE.....	Erwin	General
CAMPBELL, MARTIN HOYT.....	Ducktown	Latin-Scientific
CARDEN, NANCY JANE.....	Marrowbone, Ky.	General
COILE, MERRILL DOAK.....	Jefferson City.	Latin-Scientific
COLEY, WAYNE EDWARD.....	New Market	Latin-Scientific
CORP, MANUEL.....	Cienfuegos, Cuba.	General
CROSS, OVIA.....	Gumfork	Teachers'
CROSS, STERLING.....	Gumfork	Teachers'
CRUM, MEDLEY.....	Pikeville, Ky.	General
CURRY, STANFORD BURNEY.....	Dallas, Tex.	Latin-Scientific
DARWIN, SIENEY LEE.....	Evensville	Latin-Scientific
DAWSON, HORACE.....	South Knoxville.	Classical
DEADERICK, RACHEL EMBREE.....	Edgemoor	General
DOUGLAS, WILLIAM FULLERTON...	Jellico	Latin-Scientific
DUNLAP, ELIZABETH CAROLINE...	Bank	Classical
EDWARDS, ARTHUR TAYLOR.....	Alaculsy, Ga.	Latin-Scientific
FARMER, S. ESTER.....	Idol	Latin-Scientific
FISHER, LAVINIA.....	Concord, N. C.	Teachers'
GAMBLE, BERTHA.....	Maryville	General
GIBSON, OTHA ABRAHAM.....	Maryville	Latin-Scientific
GODDARD, KATHERINE TRULA.....	Maryville	General
GODDARD, MYRTLE.....	Maryville	Latin-Scientific
GOLDSTONE, GEORGIA MAE.....	Oakdale	General
GRIFFITTS, BESSIE ANNE.....	Greenback	General
HALE, ARTHUR ARMSTRONG.....	Rogersville	Latin-Scientific
HARPER, IRENE KNOX.....	Louisville	General
HARPER, JAMES WILFORD.....	Louisville	General



HARRIS, CHARLES CLARENCE.....	Greenback .....	Latin-Scientific
HAUN, NELLIE LARUE.....	Knoxville .....	Latin-Scientific
HENDERSON, EARL CLAY.....	Dixon, Miss.....	Latin-Scientific
HENRY, NANCIE CORDELIA.....	Cosby .....	Latin-Scientific
HILL, WILLIE KATE.....	Maryville .....	General
HOPKINS, CORA FRANCES.....	Knoxville .....	Latin-Scientific
HUFF, CHARLES ARTHUR.....	Brierfield, Ala.....	Latin-Scientific
HUFFSTETLER, JESSE CARL.....	Maryville .....	Latin-Scientific
HUNT, MEREDITH CLYDE.....	St. Elmo.....	Classical
HUNT, REED.....	Madisonville .....	General
HUSKEY, MACK REYNOLDS.....	Walland .....	General
HUTCHISON, SAM NEELY.....	Horn Lake, Miss....	Latin-Scientific
JONES, ISAAC STEWARD.....	Maryville .....	General
JUSTINIANI, RAMIRO.....	Havana, Cuba.....	General
KEEBLE, EDGAR.....	Bank .....	Classical
KING, MELISSA ESTELLA.....	Maryville .....	General
KINGSOLVER, ERNEST CLYDE.....	Washburn .....	Latin-Scientific
KIRK, K. RUSSELL.....	Inez, Ky.....	General
KITTRELL, ROBERT FRENCH.....	Maryville .....	General
KITTRELL, SARA LOUISE.....	Maryville .....	Latin-Scientific
LEE, ESSIE IMERGENE.....	Tellico Plains.....	Latin-Scientific
LEEPER, KATE.....	Rockwood .....	Latin-Scientific
LOYD, EDNA IRENE.....	Coal Creek.....	Latin-Scientific
LOYD, KATHERINE EMMA.....	Coal Creek.....	Latin-Scientific
LOVINGCOD, GEORGE ROSCOE.....	Murphy, N. C.....	Latin-Scientific
LOY, GEORGE WOOTEN.....	New Market.....	General
LOY, JAMES WASHINGTON.....	Maynardville .....	Latin-Scientific
LOY, RUFUS ZACK.....	New Market.....	General
MCCALL, NEWTON SHADDEN.....	Greenback .....	General
MCCAMPBELL, CARROLL BEECHER..	Fowler, Kan.....	Latin-Scientific
MCCONNELL, THOMAS LAMAR....	Maryville .....	Latin-Scientific
MCCULLEY, EMMA MAE.....	Maryville .....	Latin-Scientific
MCCULLY, MAUD ELIZABETH.....	Maryville .....	General
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MCGAHA, DOCTOR TALMAGE.....	Cosby .....	Latin-Scientific
MCGINLEY, CARL ALEXANDER....	Maryville .....	Latin-Scientific
MARCUM, HENRY LEE.....	Helenwood .....	General
MARTIN, HERBERT RUSSELL.....	Maryville .....	Latin-Scientific
MARTIN, MAMIE IRENE.....	Maryville .....	General
MEANS, MARGARET LUCILE.....	Maryville .....	General
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OWEN, NORA BELLE.....	Morristown .....	Latin-Scientific
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ROBERTSON, HUGH EMERT.....	Pigeon Forge.....	Latin-Scientific
ROBESON, WILLIAM EDWARD ORLA.....	Morristown .....	General
RUTHERFORD, EDITH MARY.....	Corryton.....	Latin-Scientific
SEATON, MARY STELLA.....	Maryville .....	Latin-Scientific
SHEDDAN, KATIE BELLE.....	Bank .....	General
SIKES, GRADY ALEXANDER.....	Morristown .....	Latin-Scientific
SIKES, HUBERT WINFRED.....	Morristown .....	General
SKOLNICK, NED EDWIN.....	New York, N. Y....	Classical
SMITH, JOHN CLARK.....	Limestone .....	General
SUSONG, JOHN CALVIN.....	Walland .....	Latin-Scientific
SUSONG, SUE ELLA.....	Walland .....	Latin-Scientific
TAYLOR, SIDNEY CLYDE.....	Louisville .....	Latin-Scientific
TEFFETELLER, LULA GERTRUDE.....	Maryville .....	Latin-Scientific
TUCKER, HUBERT.....	Newport .....	Latin-Scientific
TYE, ROBERT CLARENCE.....	Conasauga .....	Latin-Scientific
WALKER, ELSIE HARRIET.....	Maryville .....	Latin-Scientific
WALKER, ESTELLE.....	Maryville .....	Latin-Scientific
WALKER, GEORGE WAYNE.....	Robbinsville, N. C...	Latin-Scientific
WALKER, LORA TRUE.....	Maryville .....	Latin-Scientific
WALKER, RUFUS.....	Maryville .....	Latin-Scientific
WHETSELL, TRISSIE ELIZABETH....	Maryville .....	Latin-Scientific
WHITE, MARGARET ELIZABETH....	Monroe, N. C.....	Latin-Scientific
WILLIS, JACKSON CHRISTOPHER....	Rogersville .....	Latin-Scientific
WINE, ELIZABETH.....	Maryville .....	General
WRINKLE, MABEL FAYE.....	South Knoxville....	General

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### Sub-Preparatory

ALEXANDER, GUSTAVA IRENE.....	Greenback
ALEXANDER, PEARL MAE.....	Kiser
ALTON, WILLIAM REED.....	Rogersville

ARMSTRONG, LANTY WALKER.....	Greenback
BADGETT, JESSIE.....	Rockford
BAILEY, JAMES PRESTON.....	Bailey, Miss.
BARLOW, WILLIAM ERNEST.....	Bulls Gap
BAYS, AUBREY HIRAM.....	Maryville
BEST, EARL MARTIN.....	Knoxville
BOGLE, LELAND LYONS.....	Maryville
BOGLE, MONNIE T.....	Maryville
BORING, JAMES MARCUS.....	Rasara
BORING, MARY KATHERYNE.....	Rasara
BREWER, GRACE LILIAN.....	Maryville
BROWN, MARGARET.....	Maryville
BROWN, THERON NELSON.....	Maryville
BURCHELL, THEOPOLUS TOULMIN.....	Manchester, Ky.
CALLAHAN, JOHN THOMAS.....	Dyersburg
CALLAWAY, LULA MAY.....	Maryville
CARROLL, JAMES H.....	Bank
CARTER, EMMA LOU.....	Mosheim
CARTER, MABEL LENORA.....	Mosheim
CARTER, WILBUR.....	Mosheim
CHAMBERS, DANIEL GARFIELD.....	Huntsville
CHAPMAN, SARAH ROSS.....	Greenback
CHUNG, HAN ELL.....	Seoul, Korea
CLARK, ALLEN LONG.....	Knoxville
CLARK, ROY LEONARD.....	Maryville
CLEMENS, ROBERT BROADY.....	Maryville
CLEMENT, HUGH.....	Idol
COILE, JOHN ANDREW.....	Jefferson City
CONDRY, HALEY MAY.....	Idol
COULTER, HASSIE ETTA.....	Maryville
CRYE, JOSIE PEARL.....	Greenback
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EGGERS, ROSCOE.....	Maryville
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FREEMAN, NAN.....	Zirconia, N. C.
GAMBLE, HELEN.....	Maryville
GAMBLE, JAMES THOMPSON.....	Maryville
GEORGE, WINNIE MAE.....	Jacksboro
GIBSON, ETTA MAE.....	Maryville

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GODDARD, MARY.....	Maryville
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HENRY, SAMUEL JOSEPH.....	Rockford
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HOLT, GERTRUDE.....	Maryville
HORNER, MYRTLE MABEL.....	Maryville
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HUNTER, MILLIE VICTORIA.....	Dorothy, W. Va.
IRWIN, PAUL.....	Maryville
JAMES, BESSIE SUSAN.....	Maryville
JAMES, CALLIE.....	Gordonsville
JAMES, ELIJAH ELIHU.....	Maryville
JAMES, SUSAN CADDIE.....	Maryville
JARRELL, DONNA KATHOLENE.....	Jarrolds Valley, W. Va.
JENKINS, RAY.....	Tellico Plains
JOHNSTON, EDITH ELIZA.....	Cincinnati, O.
KENNON, GEORGE HERMON.....	Watkinsville, Ga.
KENNON, HENRY CARLTON.....	Watkinsville, Ga.
KIDD, OSCAR.....	Maryville
KIRK, WENDELL HOLMES.....	Inez, Ky.
KREIS, CHARLES LOUIS.....	Wartburg
LAMON, HOWARD FIELDING.....	Maryville
LEQUIRE, MARY ELLA.....	Maryville
LYNCH, CLARENCE DAVIS.....	Briceville
LYNCH, EDWARD JAMES.....	Briceville
MCCURRY, NANCY ELIZABETH.....	Mosheim
McFADDEN, MARLEY.....	Louisville
MCGHEE, WILLIAM EDGAR.....	Louisville
MCGINNISS, CARRA JANET.....	Idol
McMAHAN, CYNTHIA ELIZABETH.....	Chilhowee
McMURRAY, BEULAH.....	Chilhowee
McNEILLY, NORA.....	Maryville
MARCUM, HETTIE.....	Helenwood
MARCUM, ROSA ADA.....	Helenwood
MARINE, ELMER HERMAN.....	Rasar
MARTIN, KENNETH LEE.....	Maryville
MARTINEZ, MANUEL.....	Havana, Cuba
MATTHEWS, WILLIE CARLTON.....	Kizer
MOODY, CARYL GUY.....	Townsend
MOORE, EDITH.....	Maryville
MORTON, DAISY LEE.....	Maryville



NORTON, ANNA BELLE.....	Charleston
PATTON, CHARES HENRY.....	Dayton
PEERY, JOSEPH LEQUIRE.....	Bank
PEMBERTON, WILLIAM CONDY.....	Briceville
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PENDARVIS, NEWTON.....	Harleyville, S. C.
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RHODES, OLA.....	Apalachicola, Fla.
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RUCKER, NELSON BARTON.....	Washburn
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SHAVER, THEO. WILSON.....	Dayton
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SIMPSON, J. RUFUS.....	Philadelphia
SIMPSON, SAMUEL JESSE.....	Philadelphia
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SPURGEON, WILLA TIARA.....	Piney Flats
STANTON, JAMES BLAINE.....	Cawood, Ky.
STINNETT, LILLIE.....	Townsend
STONE, ILA WANA.....	Coal Creek
SULLIVAN, ALICE CALLEY.....	Newark, N. J.
SUMMERS, PAUL MALCOM.....	Maryville
TALLET, JESSIE.....	Maryville
THOMAS, EMMA BELLE.....	Maryville
THOMAS, REASON.....	Oneida
TROTTER, HUGH.....	Maryville
TULLOCH, CECIL.....	Maryville
TURLEY, MARY VALLIE.....	Cabell, W. Va.
TWEED, SHERMAN.....	White Rock, N. C.
TYE, JOHN MILLER.....	Conesauga
WADDELL, FELIX JOHN.....	Greeneville
WALKER, JOE KNAFFLE.....	Maryville
WALKER, NETTIE ROSETTA.....	Maryville
WEBB, DANNIE ESTELLA.....	Maryville
WEST, CLYDE ECKLES.....	Maryville
WHITE, ALSOP.....	Maryville
WILKINSON, CARRIE TIPTON.....	Maryville
WILKINSON, MARGARET CATHARINE.....	Maryville
WILLOUGHBY, JAMES WALLACE.....	Maryville
WILSON, LAMAR SILSBY.....	Maryville
WRINKLE, ANNIE.....	South Rockford

## SUMMARY OF ENROLLMENT

### Classification by Departments

College Department.....	158
Special Students.....	32
Preparatory Department.....	334
Sub-Preparatory .....	134
Total.....	658

### Classification by States

Alabama .....	7	New York.....	10
Arkansas .....	2	North Carolina.....	29
Delaware .....	1	Ohio .....	10
District of Columbia.....	1	Oklahoma .....	3
Florida .....	6	Pennsylvania .....	4
Georgia .....	14	South Carolina.....	3
Idaho .....	1	Tennessee .....	481
Illinois .....	10	Texas .....	3
Indiana .....	8	Utah .....	3
Iowa .....	1	Virginia .....	1
Kansas .....	2	West Virginia.....	5
Kentucky .....	18		
Maryland .....	2	China .....	1
Massachusetts .....	1	Cuba .....	5
Mississippi .....	12	India .....	1
Missouri .....	8	Korea .....	1
New Jersey.....	3	Moravia .....	1
Total.....			658

## CALENDAR FOR 1911-1912

### FALL TERM

1911

Sept. 12,	Fall Term begins.....	Tuesday
Nov. 30,	Thanksgiving .....	Thursday
Dec. 18, 19, 20,	Examinations.....	Monday-Wednesday
Dec. 20,	Fall Term ends.....	Wednesday

### WINTER TERM

1912

Jan. 2,	Winter Term begins.....	Tuesday
Jan. 10,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 19, 20, 21,	Examinations.....	Tuesday-Thursday
Mar. 21,	Winter Term ends.....	Thursday

### SPRING TERM

Mar. 25,	Spring Term begins.....	Monday
June 2,	Baccalaureate Sermon.....	Sabbath
June 2,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
June 3, 4, 5,	Examinations.....	Monday-Wednesday
June 5,	Class Day Exercises, 7:30 p. m.....	Wednesday
June 6,	Meeting of Directors, 8:30 a. m.....	Thursday
June 6,	Commencement, 10 a. m.....	Thursday
June 6,	Annual Alumni Dinner, 12 m.....	Thursday
June 6,	Social Reunion, 8 p. m.....	Thursday

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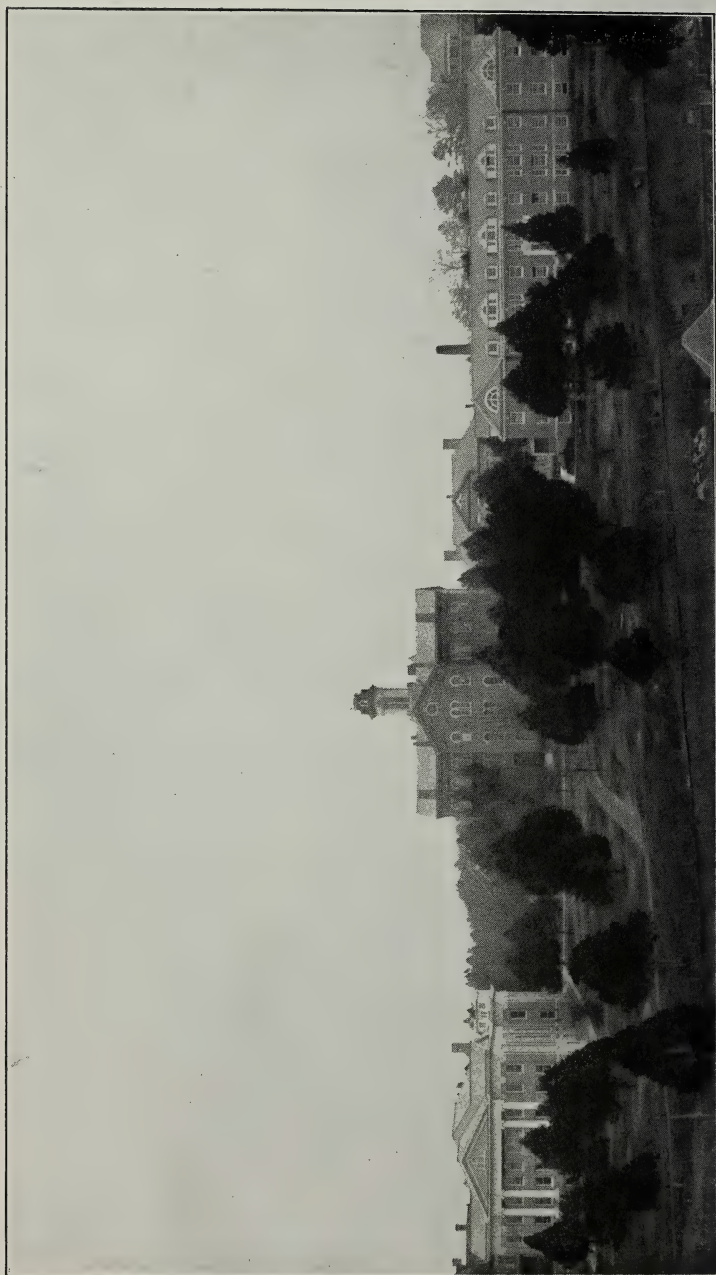
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COLLEGE CAMPUS — FRONT VIEW.



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*ANNUAL CATALOG NUMBER*

For the Year 1911-1912



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*Maryville, Tennessee*

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\* Died December 2, 1911.

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REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,  
*Emeritus Professor of Mental and Moral Science.*

REV. ELMER BRITON WALLER, M.A.,  
*Dean, Professor of Mathematics, and Secretary of the Faculty.*

JASPER CONVERSE BARNES, M.A., PH.D.,  
*Professor of Psychology and Political Science.*

HENRY JEWELL BASSETT, M.A.,  
*Professor of Latin.*

PHOEBUS WOOD LYON, M.A., PH.D.,  
*Logic, History, and Pedagogy.*

REV. CLINTON HANCOCK GILLINGHAM, M.A.,  
*Registrar, Professor of the English Bible, and Head of the Bible Training  
Department.*

HERMAN FERDINAND SCHNIREL, B.A.,  
*Professor of German and French.*

FRANCIS MITCHELL McCLENAHAN, M.A.,  
*Professor of Chemistry and Physics.*

FRED LOWRY PROFFITT, B.A.,  
*Principal of the Preparatory Department, and Professor of Education.*

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,  
*English Language and Literature.*

SUSAN ALLEN GREEN, M.A.,  
*Biology and Geology.*

MARYVILLE COLLEGE

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ANNABEL PERSON, B.A.,  
*Greek.*

MARGARET ELIZA HENRY, B.A.,  
*English.*

VIRGINIA ESTELLE SNODGRASS, B.A.,  
*Latin.*

EDGAR ROY WALKER, B.A.,  
*Mathematics.*

MARY VICTORIA ALEXANDER, B.A.,  
*English.*

ALICE ISABEL CLEMENS, B.A.,  
*English.*

NELLIE PEARL McCAMPBELL, B.A.,  
*Latin and English.*

DAVID JOSEPH BRITTAIN, B.A.,  
*History.*

GEORGE WINFIELD MIDDLETON, B.A.,  
*Physics and Mathematics.*

ANNA DEVRIES, PH.B.,  
*German and French.*

ALMIRA ELIZABETH JEWELL, B.A.,  
*Mathematics.*

JOAN McDOUGALL,  
*Piano.*

INEZ MONFORT,  
*Voice, History of Music, and Theory.*

REV. EDWIN WILLIAM HALL,  
*Vocal and Band Music, and Bible.*



MARYVILLE COLLEGE

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MRS. NITA ECKLES WEST, B.A., B.O.,  
*Expression.*

WANDA COZINE KELLER,  
*Expression.*

REV. THOMAS CAMPBELL, M.A.,  
*Painting and Drawing.*

VINCENT TALBOT SHIPLEY,  
*Assistant in Chemistry.*

SAMUEL WALKER,  
*Assistant in Biology.*

JOHN GRANVILLE SIMS,  
*Assistant in Psychology.*

HATTIE BELLE LESTER,  
*Assistant in Physiology.*

JULIA HALE DILLON,  
*Assistant in Physiology.*

RALPH WALDO LLOYD,  
*Assistant in Physics.*

SAMUEL ROLAND WILLIAMS,  
*Assistant in Mathematics.*

ZORA ALICE HENRY,  
*Assistant in Bible.*

HENRY JASPER WILSON,  
*Assistant in Bible.*

LESTER EVERETT BOND,  
*Physical Director.*

## OTHER OFFICERS

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MAJOR BEN CUNNINGHAM,  
*Treasurer.*

HENRY JEWELL BASSETT,  
*Manager of the Loan Library.*

MARY ELLEN CALDWELL,  
*Matron of Baldwin Hall.*

MRS. LIDA PRYOR SNODGRASS,  
*Librarian, and Matron of Pearsons Hall.*

REV. ARNO MOORE,  
*Proctor of the Grounds.*

FRED LOWRY PROFFITT,  
*Proctor of Carnegie Hall.*

EDGAR ROY WALKER,  
*Proctor of Memorial Hall.*

MRS. WILLIAM PETER BARNHILL,  
*Matron of Ralph Max Lamar Memorial Hospital.*

SARAH FRANCES COULTER,  
*Manager of the Coöperative Boarding Club.*

EMMIE LAURA DARBY,  
*Assistant Manager of the Coöperative Boarding Club.*

ROBERT McMILLAN MAGILL,  
*Bookkeeper of the Coöperative Boarding Club.*

ALICE ARMITAGE GILLINGHAM,  
*Secretary to the Scholarship Committee.*

CORINNE FLEMING TETEDOUX,  
*Secretary to the President.*

OLGA ALEXANDRA MARSHALL,  
*Secretary to the Registrar.*

GEORGE HARLEY DOUGLAS,  
WILLIAM PRESTON PEYTON,  
HENRY JASPER WILSON,  
*Assistant Librarians.*

MORTON BLAINE DUGGAN,  
*Assistant in Loan Library.*

ALBERT ALEXANDER BREWER,  
*Janitor.*

## THE COLLEGE DEPARTMENT

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### ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. **ENGLISH.**—Three units required.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1912, see the lists scheduled for the Preparatory Department, page 33.
2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required.

**LATIN.**—Four units may be offered.

  - (a) Fundamentals of grammar, and translation.
  - (b) Cæsar, Gallic War, Books i-iv. Composition.
  - (c) Cicero, six orations; Sallust, Catiline. Composition.
  - (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.



ELIZABETH R. VORHEES CHAPEL





GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i.
- (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.

4. NATURAL SCIENCES.—Two units.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

### ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if the number of his conditions does not exceed two. Not more than one condition will be allowed in mathematics and none in English. All entrance conditions must be absolved before admission to the Sophomore Class.

### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than two of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be

admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

**SPECIAL STUDENTS.**—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

### **REQUIREMENTS FOR GRADUATION**

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-eight of the thirty-six courses are required of all candidates for a degree. These required studies are as follows:

- English, 6 courses.
- Other Languages, 8 courses.
- Mathematics, 3 courses.
- Science, 4 courses.
- Philosophy, 1 course.
- Psychology, 1 course.
- Bible, 5 courses.

In addition to the twenty-eight courses as listed above, candidates for the degree of Bachelor of Arts are required to select eight courses to make

up the total number of thirty-six required for graduation. These courses may be elected in one of the following groups:

1. Classical.
2. Modern Languages.
3. Science.
4. Mathematics.
5. Education.
6. English Literature and History.
7. Psychology and Philosophy.
8. Economics and Political Science.
9. General.

The requirements for Groups 1, 2, and 3 are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken, and at least two years of German or French.

The requirements in the Mathematics, Education, English Literature and History, Psychology and Philosophy, and Economics and Political Science Groups are that all the courses offered in the respective groups shall be taken.

Students that meet all the requirements for graduation but do not meet the requirements of any of the afore-mentioned groups shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.

### ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be hereafter conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

## SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	Fall	Winter	Spring
Mathematics .....	*1	*2	*3
Latin .....	1	—	2
Greek .....	1	2	3
German .....	1	2	3
Chemistry .....	*1	*2	3
History .....	—	1	2
Education .....	1	2	—
Bible .....	1	2	†3
SOPHOMORE YEAR			
English .....	*1	*2	*3
Mathematics .....	—	4	5
Latin .....	3	4	5
Greek .....	4	5	11
German .....	4	5	6
French .....	1	2	3
Biology .....	†1	†2	†3
Philosophy .....	—	1	—
History .....	—	—	3
Education .....	3	4	—
Bible .....	4	†5	6
JUNIOR YEAR			
English .....	4	*5	*6
Mathematics .....	—	6	7
Latin .....	6	7	8
Greek .....	6	7	8, 9, or 10
German .....	7	8	9
Chemistry .....	4	5	6
Biology .....	†4	5	6, 7, or 8
Physics .....	—	1	2
Philosophy .....	*2	—	—
Political Science .....	—	1	2
History .....	—	4	5
Education .....	—	—	5
Bible .....	†7	8	9
SENIOR YEAR			
English .....	7	8	9 or 10
Mathematics .....	8	—	9
Latin .....	—	9	10
German .....	—	—	10
Spanish .....	1	2	—
Hebrew .....	1	2	—
Geology and Mineralogy .....	1	2	3
Chemistry .....	7	8	9
Biology .....	—	9	10
Psychology .....	*4	—	6 or 7
Philosophy .....	—	†3	†4
Political Science .....	3 or 8, 9	4 or 5, 6	7
Education .....	—	—	6 and 7
Bible .....	†10 or 11	—	—

\*Required in all groups leading to a degree.

†Two Biology courses are required: either 1 and 2; 3 and 4; or 1 and 3.

‡Required Bible may be taken in any term, but Seniors take Phil. 3 and 4.

## DEPARTMENTS OF INSTRUCTION

### PHILOSOPHY

DEAN WALLER, PROFESSOR BARNES, AND PROFESSOR LYON

1. Sociology. Wright's *Outlines of Practical Sociology* is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—DEAN WALLER.

2. Logic. Hill's *Jevons' Logic*, studied in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life.—PROFESSOR LYON.

3. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—DEAN WALLER.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 4.—PROFESSOR BARNES.

### PSYCHOLOGY

PROFESSOR BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's *Essentials of Psychology* is used as a text-book. This course is identical with Education Course 1.

2. Psychology Applied to Education. The discussion of psychological



problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's *Principles of Education*, supplemented by lectures. This course is identical with Education Course 2.

3. Genetic Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education Course 4.

4. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Angell's *Psychology*, supplemented by prescribed readings in James, Titchener, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education Course 7.

6. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's *Experimental Psychology* is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer.

7. Experimental Psychology. This course is a continuation of Course 6. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

## POLITICAL SCIENCE

PROFESSOR BARNES AND DEAN WALLER.

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty

as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. (Not to be given in 1912-13.)

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. (Not to be given in 1912-13.)

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text and McClain's and Thayer's Cases are used.

9. An elementary course in Political Economy. Seager's *Principles of Economics* is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—DEAN WALLER.

**EDUCATION**

For the courses in Education see the descriptive text regarding the Teachers' Department.

**MATHEMATICS**

DEAN WALLER

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

4. 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3.

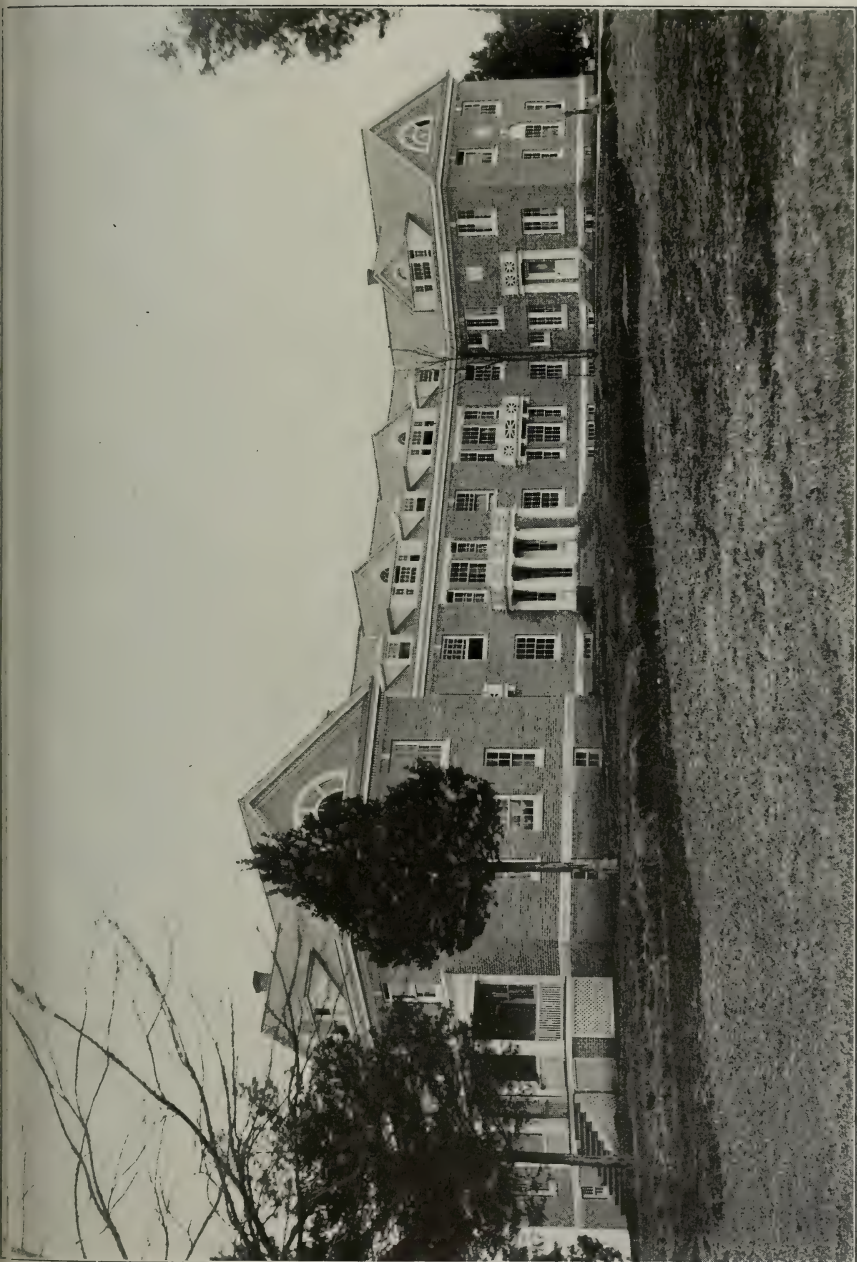
9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

**CHEMISTRY**

PROFESSOR McCLENAHAN AND ASSISTANTS

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. A clear comprehension of the fundamentals of the science is required of all who receive credit for the course. Suitable text and experiments are selected, but the requirements center about the demonstration lectures and their accompanying oral and written quizzes. Laboratory practice, four hours each week. Lecture periods, two hours each week. Oral and written quizzes alternate one hour each week. Open to all students in the College.

2. General Inorganic Chemistry. A continuation of Course 1, during the first half of the winter term. Second half of the winter term, an



CARNEGIE HALL





introduction to Qualitative Chemical Analysis. Laboratory practice, six hours each week. Lecture, one hour each week. Quizzes as in Course 1. Prerequisite, Course 1.

3. Qualitative Chemical Analysis. A continuation of Course 2. Gooch and Browning's manual. Prerequisite, Course 2.

4. Quantitative Chemical Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is personal, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technique is required. One hour each week in addition is devoted to the broader aspects of quantitative analysis, and one hour each week is allowed for quizzes and informal discussions. Prerequisites, Courses 1, 2, and 3.

5. Quantitative Chemical Analysis. A continuation of Course 4.

6. Quantitative Chemical Analysis. A continuation of Course 5.

7. General Organic Chemistry. Lectures and quizzes, two hours each week. Laboratory practice, six hours each week. Cohen's Theoretical Organic Chemistry and the accompanying manual are the guides in the course, but free use of other literature in both the synthetical and theoretical study of the science is encouraged. Prerequisites, Courses 1, 2, and 3.

8. General Organic Chemistry. A continuation of Course 7.

9. General Organic Chemistry. A continuation of Course 8, with some definite applications to biological chemistry, both analytical and theoretical.

(See Geology for acceptable substitutes for Chemistry courses in the Chemistry-Science group.)

## GEOLOGY AND MINERALOGY

PROFESSOR McCLENAHAN

1. General Geology. Dynamic and Structural. LeConte's Elements of Geology is the text. Prerequisites, Chemistry 1, 2, and 3.

2. General Geology. Historical. A continuation of Course 1. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to the interesting localities in the county.

3. Mineralogy. A laboratory course of eight hours each week, accompanied by one hour lecture each week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3.

(Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Chemistry-Science group.)

**PHYSICS**

MR. MIDDLETON

1. Sound and Light. Three recitation periods and four hours' laboratory practice each week. Goodspeed-Gage's Principles of Physics is used as the text-book in the course, with Watson, Glazebrook, Carhart, and others as library references. Prerequisites, Chemistry 1, 2, and 3.
2. Electricity and Magnetism. A continuation of Course 1.

**BIOLOGY**

MISS GREEN

1. General Invertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, elementary physiology and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours.
2. General Vertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, Chemistry 1 and 2. Recitations, two hours; laboratory, five hours.
3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Recitations, two hours; laboratory, five hours.
4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Text-book, Bergen and Davis' Principles of Botany.
5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Class-room work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Course 3. Recitations, two hours; laboratory, five hours.
6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Course 4. Recitations, two hours; laboratory, five hours.
7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses,

liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Courses 4 and 6. Recitations, two hours; laboratory, five hours.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Courses 4, 6, and 7. Recitations, two hours; laboratory, five hours.

9, 10. Advanced Physiology. Class-room work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

## HISTORY

MRS. ALEXANDER AND PROFESSOR GILLINGHAM

1. Nineteenth Century History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—PROFESSOR GILLINGHAM.

4, 5. American History. In this course, students are expected to centralize their private work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme.—MRS. ALEXANDER.

## ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON

1. Outlining and Argumentation. *Five Weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks.*—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—PRESIDENT WILSON.

2, 3. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book. This is followed by work in Rhetorical Analysis, consisting of practical application of the principles referred to above. This work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the recitation room.—PROFESSOR LYON.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

5, 6. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett, and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the works and characteristics of the more prominent authors are studied and criticised. The study runs through the winter and spring terms.—PROFESSOR LYON.

7. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution



of the drama, and on the contemporaries of Shakespeare.—MRS. ALEXANDER.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects.—MRS. ALEXANDER.

10. Theme Writing. This course aims to give instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. There are daily exercises and themes written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on varied subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in.—MRS. ALEXANDER.

## LATIN

PROFESSOR BASSETT

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Sight reading.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Sight reading. Prerequisite, Course 1 or Course 2.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. A continuation of the preceding course. The class makes a care-



ful study of the origin and development of Roman satire. Prerequisite, Course 4.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used will be Fowler's History of Roman Literature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports will be required on assigned portions of the various histories of Latin literature. Sellar's Roman Poets, Tyrrell's Latin Poetry, and other reference works. Prerequisites, Courses 4 and 5.

The work of the fall term (Course 6) is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6, as explained above. Selections from Vergil's Eclogues and Georgics and Books vii to xii of the *Æneid*. Ovid and the Elegiac Poets, and the prose writers of the period.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Courses 6 and 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the *Agricola*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education Course 6.

## GREEK

### MISS PERSON

1, 2, 3. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term aims to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the read-

ing of the *Anabasis* is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation.

4. Selections from Herodotus and Thucydides. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type of Greek literature. In this term a study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

5. Selections from Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued.

6. Plato. The *Phædo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. In connection with this course a study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose is made a part of this course.

7. Tragic Poetry. *Æschylus' Seven against Thebes* or *Prometheus Bound*, and *Sophocles' Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text.

10. The *Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the *Odyssey* is used as a class-room text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text.

11. A course in New Testament Greek is conducted in the Bible Training Department (see Bible Course 14). This course is accepted as an equivalent for any of the courses listed above.

**GERMAN**

PROFESSOR SCHNIREL

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entrance German in one year, so that they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as *Märchen und Erzählungen*, Von Hillern's *Höher als die Kirche*, Freytag's *Die Journalisten*, Schiller's *Wilhelm Tell*, or Lessing's *Minna von Barnhelm*. Memorizing some of the best poems.

4, 5, 6. Rapid reading of modern literature, and a critical study of one of the great works of Schiller or Goethe. Such works as *Zwischen den Schlachten* by Elster, Sudermann's *Die Heimat*, Frau Sorge, Goethe's *Faust* and *Dichtung und Wahrheit*. Fulda's *Der Talisman*, Schiller's *Wallenstein's Tod*.

7, 8, 9. Advanced German composition and conversation. Open only to students that have completed Courses 1, 2, 3, and 4, or their equivalent. This course is conducted in German and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics.

10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education Course 6.

**FRENCH**

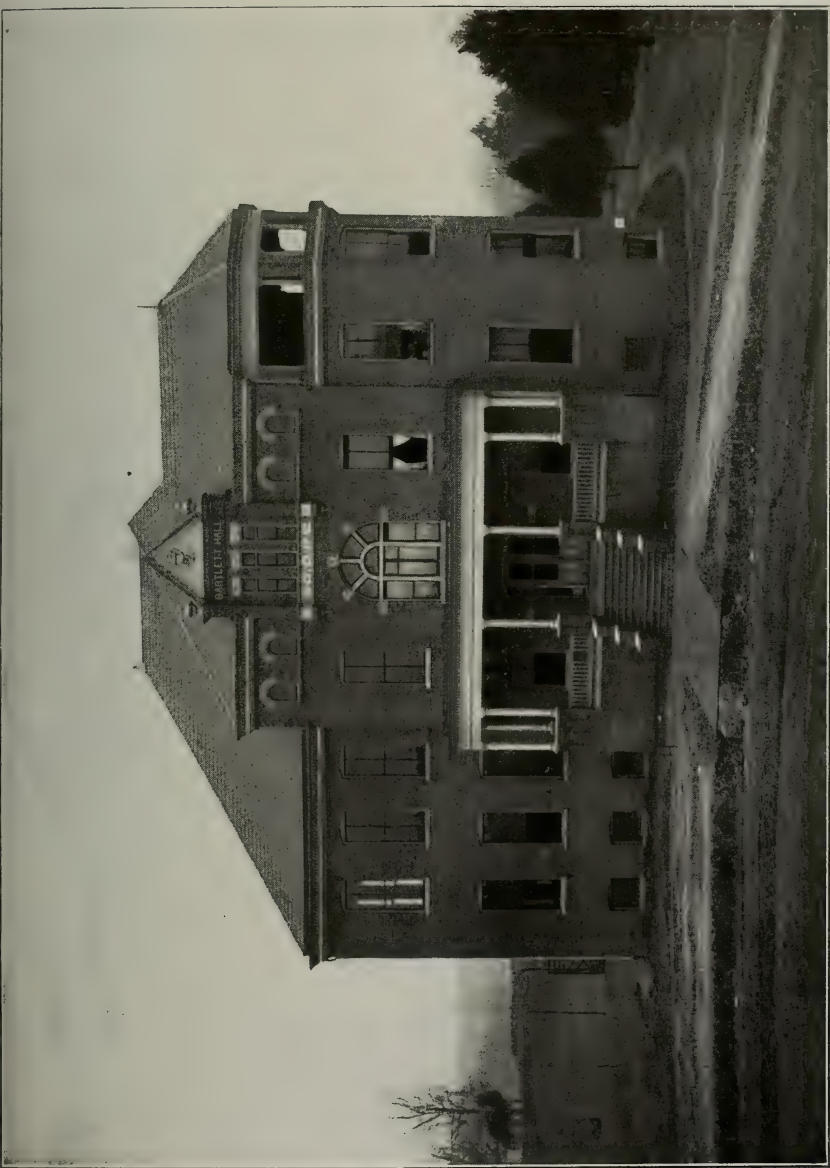
PROFESSOR SCHNIREL

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the class room. The classical drama as represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet.

**SPANISH**

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.



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2. Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition.

## HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's *Inductive Hebrew Method and Manual*, and *Elements of Hebrew*.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

## ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. Life of Christ. This and all following courses are described under The Bible Training Department.

2. Pioneers of Palestine.
3. Princes of Palestine.
4. People of Palestine.
5. Teachings of Jesus.
6. Apostolic Christianity.
7. A Bird's-eye View of the Bible.
8. Poets of Palestine.
9. Prophets of Palestine.
10. Men and Messages of the Old Testament.
11. Men and Messages of the New Testament.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, *The Grounds of Theistic and Christian Belief* (Philosophy 3), and *Ethics* (Philosophy 4).

## THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the class rooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers.

In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

The first four years correspond closely to the regular courses of the Preparatory Department, and these four years contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

**Synopsis of Courses**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Lat. III or Ger. I	Lat. IV or Ger. II
History I	History II	Physiography and Agriculture I, or	Pedagogy I
*Mathematics I	*Bookkeeping I	U. S. History and Government III	*History IV

\*May be taken as an extra study by permission of the Principal of the Preparatory Department.

**Pedagogy I.**—School Management. This part of the course is designed to inculcate practical views of class management that will enable the teacher to handle classes successfully in the common schools. Among the subjects discussed are the teacher's part in school government, the pupil's part in school government, incentives, punishments, school evils and how to deal with them, length of recitation, examinations, promotions, and the like. Seeley's *School Management* is used as a text-book, supplemented by extensive reference to other authors.

**Methods of Teaching.** The work of the winter term is devoted to the study of the various methods of teaching. The difference between the Object Method, the Direct Method, and the Development Method is shown by numerous illustrations; the advantages and disadvantages of each are pointed out; and the method of combining them practically in teaching the fundamental subjects in our schools is carefully developed.

**Methods of Teaching.** In the spring term the above work is applied to the routine of the school room; actual practice in teaching reading, language, arithmetic, geography, and other studies is given; and the work of the year is reviewed and unified. White's *Art of Teaching* and McMurry's *Method of the Recitation* are used in both winter and spring terms.—  
PROFESSOR LYON.

These courses are open also to such students in the college classes as may desire special work in these lines. Teachers who enter College after the holidays may join the class.

**Special Courses.**—To accommodate teachers who enter College after the holidays, special courses in history, civics, higher arithmetic, and grammar are offered. For example, Normal English Grammar is a course based on an extensive study of technical English grammar. The subject is presented from the teacher's standpoint, methods of teaching are discussed, and each member of the class is required, at times, to take his turn in conducting the recitation. Later in the year methods of teaching composition are discussed.

**Special Double Courses.**—Teachers and others who enter College after the holidays may take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation. In addition to these regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Cæsar and Advanced Algebra. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

**Reading Circle**—Lectures are given on the books adopted by the Tennessee Teachers' Reading Circle. All teachers have the privilege of attending these lectures. Prospective teachers are accorded the same privileges as are teachers.

**Other Courses**—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Departments of Instruction in the Preparatory Department, pages 32 to 37.

## COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Six of the seven courses of the college Department of Education are completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the courses in the two college years:

FIFTH YEAR	Fall	Winter	Spring	SIXTH YEAR	Fall	Winter	Spring
Education..	1	2	—	Education .	3	4	5, 6
Mathematics	1	2	3	English ....	1	2	3
Chemistry..	1	2	3	Biology.....	1		—
Or Latin or				Or Latin or			
German...	1	2	3	German...	4	—	—
Bible .....	1	2	3	Bible .....	4	5	6

**Education.**—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Psychology Course 1.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education supplemented by lectures. This course is identical with Psychology Course 2.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise

of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Basedow, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States.

4. Genetic Psychology—Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology Course 3.

5. Teachers' Course in Latin. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin Course 10, and is open to students that have had at least one reading course.

6. Teachers' Course in German. A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German Course 10, and is open to students that have had at least one reading course.

7. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Psychology Course 5, and is open to Seniors and to those who have completed Education Courses 1, 2, and 3.

**Other Courses.**—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department, pages 13 to 25.



## THE PREPARATORY DEPARTMENT

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The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

# SYNOPSIS OF COURSES

## Classical Course

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I Physiology I Latin I History I	English II Mathematics II Latin II History II	English III Mathematics III Latin III Greek I	Physics I Mathematics IV Latin IV Greek II
* Mathematics I		* Physiography I	* History IV

## Latin-Scientific Course

English I Physiology I Latin I History I	English II Mathematics II Latin II History II	English III Mathematics III Latin III German I French I History III Physiography I	† Physics I † Mathematics IV Latin IV German II French II History IV
* Mathematics I			

## General Course

English I Physiology I Mathematics I History I	English II Mathematics II Bookkeeping I History II	English III Mathematics III German I, or French I History III Physiography I	Physics I Mathematics IV German II, or French II History IV
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NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 27, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

### **COURSES OF STUDY**

The department offers three courses of study: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses prepare for college entrance. The General Course is offered for the benefit of those who are not preparing to enter college. In case a student after completing the General Course decides to enter college, opportunity will be given him to make up the four foreign language units while pursuing college work in other subjects. All regular courses of study begin in the fall term and continue throughout the year. These courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

### **REQUIREMENTS FOR GRADUATION**

The requirements for graduation in any course are sixteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect any one of the three courses, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 58 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent. of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

### **ENGLISH**

MISS ALEXANDER AND MISS McCAMPBELL

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Oral drill is given in the retelling of familiar stories from standard American and English authors. Written themes are required weekly, in which drill is given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence.

SECOND YEAR: II. Composition and Rhetoric, as presented in Brooks and Hubbard's text, is made the basis of this year's work, and written themes are required four times a week. A further study is made of unity and coherence in the composition and in paragraphs; and practice is given in variety of sentence structure. Seven weeks in the fall term are devoted



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to the English Bible. During the year the work is supplemented by the study of selections from the prescribed requirements for college entrance.

**THIRD YEAR: III. English Literature.** A study is made of the texts prescribed by the College Entrance Examination Board. During the year themes are required based on topics that arise from the study of literature. Special care is taken that these themes shall be an expression of the personal opinion of the student. Seven weeks of the winter term are given to the study of the English Bible.

The prescribed texts for 1912-13 are as follows:

For Study: Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*.

For Reading: Shakespeare's *Merchant of Venice* and *As You Like It*; Bacon's *Essays*; Lowell's *The Vision of Sir Launfal*; Longfellow's *The Courtship of Miles Standish*; Hawthorne's *House of Seven Gables*; George Eliot's *Silas Marner*; Irving's *Sketch Book*; Coleridge's *Ancient Mariner*; Scott's *Lady of the Lake*; Selections from the Old Testament.

## MATHEMATICS

MR. WALKER, MR. MIDDLETON, AND MISS JEWELL

**FIRST YEAR: I. Higher Arithmetic.** A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

**SECOND YEAR: II. Algebra.** The work as given in Milne's *New Standard Algebra*, to radicals.

**THIRD YEAR: III. Algebra.** Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

**FOURTH YEAR: IV. Plane Geometry.** Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth's *Revised Geometry* is the text-book used.

## LATIN

PROFESSOR BASSETT, MISS SNODGRASS, AND MISS McCAMPBELL

**FIRST YEAR: I. First Latin.** Pearson's *Essentials*, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of *Viri Romæ* or some book of like grade.

**SECOND YEAR: II. Cæsar and Latin Composition.** Cæsar, four hours each week; Latin composition, one hour. During this year outlines are

given to the class in its study of Latin grammar. The first four books of the Gallic War are completed in this year. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' *Latin Composition*.

**THIRD YEAR: III.** Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four hours each week; Latin composition, one hour. These two courses include the four orations against Catiline, the Manilian Law, and the *Archias*. In the spring term: Sallust, four hours each week; Latin composition, one hour. Sallust's *Catiline*. A careful comparison is made with Cicero's *Catilinarian* orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

**FOURTH YEAR: IV.** Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. This course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.—PROFESSOR BASSETT.

## GREEK

MISS PERSON

**THIRD YEAR: I.** Beginning Greek. Pronunciation as given in White's *First Book* and in Goodwin's *Greek Grammar*. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the spring term the *Anabasis* is begun, in connection with the review of inflection and daily exercises in composition.

**FOURTH YEAR: II.** The fall and winter terms are devoted to the reading of the *Anabasis*, Books ii-iv. Goodwin and White's *Anabasis* is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, based upon the lessons in the text. In the spring term the *Iliad*, Books i-iii, is read, omitting the *Catalog of the Ships*. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

## GERMAN

MISS DE VRIES

**THIRD YEAR: I.** Grammar, Joynes-Wesselhoeft. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of

familiar poems. The work of the winter and spring terms is augmented by reading Grimm's *Märchen und Erzählungen*, and Hewitt's *German Reader*.

FOURTH YEAR: II. Grammar, Joynes-Wesselhoeft. This course includes advanced grammar and syntax, use of moods, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Baumbach's *Der Schwiegersohn*, Zschokke's *Der Zerbrochene Krug*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Heine's *Die Harzreise*. Memorizing of longer poems.

## FRENCH

MISS DE VRIES

THIRD YEAR: I. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerber's *Contes et Legendes*, Dumas' *La Tulipe Noire*, Merimee's *Colomba*.

FOURTH YEAR: II. This course consists of advanced grammar, composition, and conversation. Loti's *Le Pêcheur d'Islande*, Corneille's *Le Cid*, Molière's *L'Avare*, Gréville's *Dosia*, Molière's *Les Femmes Savantes*, Erckmann-Chatrian's *Madame Thérèse*.

## HISTORY

PROFESSOR LYON AND MR. BRITAIN

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried through the year. Required in all courses.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies

to-day. Combined with the above a term's work is given in Civics, based on Garner's text.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.

### BOOKKEEPING

PRINCIPAL PROFFITT

Thorough courses in bookkeeping are now conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

### PHYSICS

MR. MIDDLETON AND ASSISTANT

FOURTH YEAR: I. Elementary Physics. (a) Properties of Matter; Mechanics; Sound. (b) Light and Heat. (c) Electricity and Magnetism. Three recitation periods and four laboratory periods a week. Text-book, Carhart and Chute's High-School Physics. Laboratory exercises selected.

### PHYSIOGRAPHY AND AGRICULTURE

MISS GREEN AND PRINCIPAL PROFFITT

THIRD YEAR: I. Physiography. This course is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. This course includes a study of dynamic, structural, and historical geology, and embraces the main features of the geology of Tennessee. The class-room work is supplemented by field trips and by the study of topographic maps and stereographic views. In the spring term a practical course in general agriculture is given. This course includes a study of such important subjects as plants and their improvement, soil in its relation to plant growth, injurious insects, seed testing, and the improvement of home and school yards.

### PHYSIOLOGY

MISS GREEN AND ASSISTANTS

FIRST YEAR: I. Human Physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and

digestive systems. This course presupposes grade physiology. Two laboratory periods a week.

### ENGLISH BIBLE

MR. HALL AND MISS ALEXANDER

**FIRST YEAR:** A brief outline study of the entire Bible. The number, names, order, and divisions of the books are studied, together with the principal features of each book. Seven weeks in the spring term, required in all courses.

**SECOND YEAR:** Thirty-five lessons in the Gospel of Mark. Required in all courses, in the fall term.

**THIRD YEAR:** The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Seven weeks in the winter term, required in all courses.

**FOURTH YEAR:** Studies in the First Book of Samuel. Thirty-five lessons given during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

**NOTE.**—Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath-schools of the town.



## THE BIBLE TRAINING DEPARTMENT

### UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department was established in 1907 through the generosity of Mr. John Calvin Martin, of New York City, whose gift of \$20,000, together with a like amount set aside by the Board of Directors, made the department possible. This department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those completing twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; Missions, two courses; and Practical Work, two courses. These courses are described in the ensuing paragraphs. Courses will be alternated, a sufficient number being given each year to meet requirements.

II. College courses from which supplementary work may be elected: English 1, 2, 3, and 10; Philosophy 1, 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Education 3; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses from which supplementary work may be elected: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM, MR. HALL, MRS. ALEXANDER, MISS ALEXANDER,  
AND ASSISTANTS

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books: Stevens and

Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ.

2. *Pioneers of Palestine.* A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books: the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

3. *Princes of Palestine.* A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2.

4. *People of Palestine.* A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2.

5. *The Teachings of Jesus.* An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's Our Lord's Teaching is used also as a text-book.

6. *The Apostolic Church.* A historical study of the early church based on the Acts and Epistles. Text-books: the New Testament (R. V.) and Gilbert's A Short History of Christianity in the Apostolic Age.

7. *A Bird's-eye View of the Bible.* This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books: Robertson's The Old Testament and Its Contents and McClymont's The New Testament and Its Writers.

8. *Poets of Palestine.* An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book.

9. *Prophets of Palestine.* The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study.

Courses for Preparatory students. For First Year students: An outline study of the Bible. Thirty-five lessons on the general contents of Holy Scripture, emphasizing only the principal characteristics of each book. For Second Year students: Thirty-five lessons in the Gospel of Mark. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: Studies in the First Book of Samuel; thirty-five lessons.

### BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books: Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.—PROFESSOR GILLINGHAM.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.—PROFESSOR GILLINGHAM.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions.—MISS PERSON.

### MISSIONS

15. Mission Methods. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL.

16. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—PROFESSOR GILLINGHAM.

**PRACTICAL WORK**

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sunday school are studied. Lectures, quizzes, and practice under the direction of the instructor.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible.

## THE DEPARTMENT OF MUSIC

MISS McDougall and Miss Monfort, and Mr. Hall

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Diplomas are granted to such students of piano and voice as pass the requirements.

**PIANO.**—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive diplomas pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade VI, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade III. One of the six numbers is to be worked up by the pupil without help.

**VOICE.**—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads and songs of opera and oratorio are taught. Special attention is paid to sight singing. Great stress is laid on correct breathing.

To receive diplomas in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade VI is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade III is also required.

Monthly recitals are given, through the medium of which the student gains self-control and ease of manner when appearing before the public.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

**CHORUS AND CHOIR.**—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.



**BAND.**—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

**GLEE CLUB.**—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

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## THE DEPARTMENT OF ART

PROFESSOR CAMPBELL

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

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## THE DEPARTMENT OF EXPRESSION

MRS. WEST AND MISS KELLER

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature. Opportunity is given for class and private instruction. Class work consists of interpretative analysis, *delsarte*, and technical work. Special time and attention is given persons troubled with stuttering, stammering, or any form of defective speech.

The text-book used is *King's Practice of Speech*.

Monthly recitals will be given, affording opportunities to students to read publicly.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

## GENERAL INFORMATION

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### HISTORY

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received almost two hundred and fifty thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of more than three-quarters of a million dollars. Of this amount, four hundred and fifty thousand dollars is invested in endowment and three hundred thousand dollars in buildings and equipment.

One hundred and twenty-eight of the post-bellum alumni have entered the ministry, while forty-one alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions on the Western frontier. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

### LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way tri-weekly on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from four wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin



Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the College authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well-lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

THE ELIZABETH R. VOORHEES CHAPEL—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick.



with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

**THE RALPH MAX LAMAR MEMORIAL HOSPITAL.**—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars has provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well-ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about three hundred and fifty dollars was added from other sources and used for the purchase of additional furnishings and medical supplies.

**CARNEGIE HALL.**—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and eight young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided, and the building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

**PEARSONS HALL.**—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is two stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The



PEARSON'S HALL.



first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. A third story will be added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. For size, beauty, and serviceability, the building is a model in every respect, and was erected at an almost incredibly low cost.

**THE POWER PLANT.**—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power ample for all purposes. Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to nearly \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Miss Helen Gould, New York....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909, by Mrs. S. B. West, Concord, Tenn.	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100

The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	\$100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of George Glenn Cooper.....	300
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	200
The Hooke Fund, 1910, by Rev. R. H. Hooke, '74.....	70
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	50

The following funds are now being formed:

The Class of 1909 Fund (\$700 subscribed).....	495
The Class of 1910 Fund (\$560 subscribed).....	340
The Class of 1911 Fund (\$250 subscribed).....	180
The Class of 1912 Fund (\$200 subscribed).....	116
The Class of 1913 Fund (\$125 subscribed).....	89
The Litterer Fund (\$100 subscribed), by C. C. Litterer, '99.....	50

### LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.



**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Coöperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.70 a week. A deposit of seven dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. Through the generosity of Dr. D. K. Pearsons, of Chicago, the Club is now housed in the new Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

#### Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments.....	\$6.00 a term
Athletic fee (payable by all students).....	.50 a term
Graduation fee (payable at the opening of the spring term of the Senior year).....	\$5.00
Graduation fee in the Preparatory Department.....	1.00

#### Special Science fees:

Laboratory fee in Chemistry: Fall, \$3.00; Winter, \$2.50; Spring, \$2.50	
Laboratory fee in Biology or Advanced Physics.....	\$2.00 a term
Laboratory fee in Physiology or Preparatory Physics....	1.00 a term
Breakage ticket in Chemistry: Fall, \$2.00; Winter, \$1.50; Spring, \$1.50	
Breakage ticket in Physics, Biology, or Physiology.....	\$1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... \$7.00

Winter or Spring Term:

One lesson a week..... 5.50

Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$3.00. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music:

Fall Term..... 2.50

Winter and Spring Terms combined..... 3.00

Graduation fee..... 2.50

In the Expression Department.

Fall Term..... 9.00

Winter or Spring Term..... 7.00

Graduation fee..... 2.50

In the Art Department, for lessons of three hours each in Painting in Oil or in Water Color:

Fall Term..... 7.00

Winter or Spring Term..... 5.50

### Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters College, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the Registrar is notified of the cause of the student's delay. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

## MEMORIAL HALL (FOR YOUNG MEN)

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$8.00 to \$9.00	\$6.00 to \$7.00	\$4.00 to \$5.00
Other rooms.....	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

## CARNEGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty double rooms, *i. e.*, for two students each, and eight single rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Double rooms.....	\$10.00 to \$15.00	\$8.00 to \$12.00	\$5.00 to \$8.00
Single rooms.....	14.00	11.00	7.00

## BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on first and second floors; toilets on all floors. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$9.00 to \$10.00	\$7.00 to \$8.00	\$5.00 to \$6.00
Other rooms.....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

## PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this building are occupied by young women of the College Department. The rooms are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location....	\$12.00 to \$14.00	\$9.00 to \$11.00	\$6.00 to \$7.00

## ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00 to \$3.00
Rooms furnished and cared for, with light and heat.....	3.00 to 4.00

**Board**

In the Coöperative Boarding Club..... \$1.75 a week  
 In private boarding houses..... \$2.50 to \$3.50 a week

**Laundry**

In the Coöperative Laundry (young women doing their own  
 work)..... \$0.30 a month  
 In town by private laundresses, young men pay.... \$0.35 to \$0.60 a week  
 At Maryville steam laundry, young women pay.... \$0.35 to \$0.75 a week

**STUDENTS' ORGANIZATIONS**

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, James K. Stewart; Vice-President, William E. Moore; Secretary, Samuel Walker; Treasurer, Laurance L. Cross; Executive Committee, James K. Stewart, Edwin R. Hunter, A. Garland Hinkle, Howard L. Weir, F. Lewis Miller, and Harry O. Bush.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and the student body, directs the general policies of the Association. It consists of the following members: Class of 1912: Professor Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1913: Professor Gillingham, Victor C. Detty, and A. Garland Hinkle; Class of 1914: Dean Waller, Major Will A. McTeer, and Horace E. Orr.

The Y. W. C. A. was established in 1884, and has become one of the

most wholesome influences in the religious life of the College. The membership for the current year has been about one hundred and fifty. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library in Pearsons Hall, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Nellie F. Johnston; Vice-President, Nellie C. Pickens; Secretary, Eva L. Dawson; Treasurer, Marcia Secor; Cabinet, Nellie F. Johnston, Nellie C. Pickens, Eva L. Dawson, Marcia Secor, Mae D. Smith, Willamette Bays, Hattie B. Lester, May Swanner, Olga A. Marshall, L. Mabel Grisewood, and Grace D. Jewell.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Ralph W. Owens; Vice-President, S. Earle Crawford; Secretary, Paul R. Grabel; Treasurer, David J. Brittain; Editor, S. Roland Williams; Official Buyer, Jancer L. Tweed; Town Representatives, Dr. John A. McCulloch and Charles D. Chandler; Faculty Representatives, President Wilson and Professor Schnirel; Student Representatives, Homer L. Goddard, Charles P. Quinn and Eva M. Samsel.

The officers of the athletic teams are as follows: Football, H. Noble Wright, Manager; S. Earle Crawford, Captain; Arthur E. Mitchell, Coach: Baseball, Orton L. Duggan, Manager; Ralston W. Carver, Captain: Basketball, Clay E. Rule, Manager; Harry H. Smith, Captain: Tennis, M. Blaine Duggan, Manager: Track, Paul R. Grabel, Manager; Harry O. Bush, Captain: Women's Basketball, Miriam Rood, Manager; Lois C. Wilson, Captain: Women's Tennis, L. Mabel Grisewood, Manager.

**The Political Science Club.**—An inter-society club was organized in 1911 for the study and discussion of practical, present-day political questions. The Club numbers twenty members, representing the four classes of the College Department. The meetings are held twice a month. The officers of the Club are as follows: President, Homer L. Goddard; Vice-



President, R. Wood Wright; Secretary-Treasurer, H. Noble Wright; Program Secretary, F. Lewis Miller; Editor, Samuel Walker.

**The Ministerial Association.** organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, William P. Peyton; Vice-President, Laurance L. Cross; Secretary and Treasurer, Victor C. Detty.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Horace E. Orr; Secretary and Treasurer, Miriam Rood.

#### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, Hon. Moses H. Gamble, '05; Vice-President, Albert C. Samsel, '10; Secretary, Pres. Samuel T. Wilson, '78; Executive Committee, Hugh R. Crawford, '03; Mary V. Alexander, '08; Grace E. McReynolds, '04; Almira C. Bassett, '09; and Edgar R. Walker, '09.

#### DEGREES CONFERRED IN 1911

The degree of Bachelor of Arts was conferred upon the thirty members of the graduating class of 1911.

The degree of Master of Arts in course was conferred upon ELIZABETH DOROTHY WUIST, '05, Ann Arbor, Mich., and LLOYD ELMORE FOSTER, '07, Professor of History and Latin, McLean College, Hopkinsville, Ky.

The honorary degree of Doctor of Divinity was conferred upon REV. ROBERT ALEXANDER BARTLETT, '84, Moberly, Mo.

The honorary degree of Doctor of Laws was conferred upon REV. DAVID GOURLEY WYLIE, Ph.D., D.D., pastor of the Scotch Presbyterian Church, New York City.

#### GRADUATES IN MUSIC, 1911

In Voice: MAMIE DEARMOND, Maryville, and HAZEL ESTHER DEAN, Bellefontaine, O.

In Piano: FIDELIA CONSTANCE McREYNOLDS, Maryville; MARY KATE RANKIN, Dandridge; and LELIA LOVE GRAHAM, Dandridge.

**GRADUATES IN EXPRESSION, 1911**

LOY MCCORD ALEXANDER, Reno, Ill.; WINNIE BELLE GRAY, Bearden; RUTH EVA JEWELL, Maryville; ANNA ELEANOR KIDDER, South Knoxville; and JENNIE IRENE McNUTT, Maryville.

**PHYSICAL CULTURE**

Each student is required to pay a fee of fifty cents each term for the privilege of class work in physical culture and for providing a director for athletic sports. Classes are conducted by the Physical Director daily, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless excused by reason of his being a member of a regular athletic team or doing regular work in the college buildings or on the grounds. The classes for the young men and the young women are conducted in their respective gymnasiums. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

**MEDICAL ATTENTION**

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. There is no charge for the use of the wards, or for nursing in cases of slight illness. In case of serious illness, in which the services of a trained nurse are required, such nursing must be provided at the expense of the student, as must also the expense of medical attention. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. This privilege has been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness. Patients in the hospital pay \$2.50 a week for board.

**GRADUATION HONORS**

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1911 were George Winfield Middleton and Lena Aikin.

**THE Y. M. C. A. LYCEUM COURSE**

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course

is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

### INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a triangular debating and oratorical league was formed with Carson and Newman College and Washington and Tusculum College. Each college selects two debating teams of two members each, and two orators. The contests are held simultaneously in the three colleges, each institution being represented at each place. A prize of five dollars in gold is awarded to each of the winning contestants annually. A silver cup was offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points in any year. The cup was also to become the permanent trophy of the college winning the largest number of points for three consecutive years. The three contests have been held, and the cup has been awarded to Maryville. The twenty-seven points were distributed as follows: Maryville, thirteen; Carson and Newman, seven; Washington and Tusculum, seven.

### ADMINISTRATIVE RULES

**EXAMINATIONS AND STANDING.**—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College.

A special examination will be granted to any student that desires credit for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term.

**CONDITIONS.**—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President

or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DELINQUENCIES AND DEMERITS.**—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**THE SABBATH.**—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

**ROOMING IN TOWN.**—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.



**VACCINATION.**—Vaccination is required of those students who have not recently been vaccinated.

**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

**SECRET SOCIETIES.**—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in laboratories, libraries, or study rooms. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	1,000
The Students' Self-help Loan Fund, 1903 and 1908, by an East Tennesseean, for loans to upper classmen.....	1,500



The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	\$1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville .....	1,687
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill. ....	1,000
The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College..	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500

The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	\$1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The G. S. W. Crawford Self-help Fund, 1911, by friends of the late Professor Crawford, to provide work for students.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbott Collegiate Association of New York.....	1,000

### COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE COLLEGE MONTHLY is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HAND BOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

### SPECIAL NEEDS

(1) The provision of a water-supply system adequate for the enlarged demands made by the added dormitories and other buildings. For this purpose there will be needed at least \$5,000. (2) Another story to Pearsons Hall, \$10,000. This amount has been pledged by a generous anonymous donor. The addition will be made during the vacation months of 1912. (3) Endowment for a domestic science department, \$15,000. Too long has this important and most practical department been delayed. To meet this need a generous friend has pledged \$14,000 on condition that by May, 1912, \$25,000 be secured in addition for agricultural or manual training, or some other pressing necessity of the College. (4) Endowment for an agricultural and manual training department, \$25,000. The clientage of Maryville and the trend of the times both demand this addition. (5)

Endowment for the natural science departments to help provide annual supplies, \$10,000. (6) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is \$1.75 a week. (7) Additional endowment for the library, \$5,000. The present endowment is less than eight thousand dollars. (8) A hospital endowment to provide a nurse, \$10,000. The hospital is proving invaluable, but a nurse is sorely needed, for many students are unable to pay for one. (9) For streets, walks, and grounds, \$5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (10) A new recitation building, \$50,000. It can not long be deferred. All available space is utilized, and yet the work is sorely cramped.

All these great needs can be met with one hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

## REGISTER OF STUDENTS

### College Department

#### SENIOR CLASS

BAYS, WILLAMETTE.....	Ventura, Cal.....	Modern Languages
CARSON, LELAND GATES.....	Harriman .....	Political Science
CAWOOD, LUCILE.....	Maryville .....	Ancient Languages
CRAWFORD, SAMUEL EARLE.....	Maryville .....	General
DUGGAN, MORTON BLAINE.....	Sevierville, R. D. 18.	Mathematics
DUGGAN, ORTON LORRAINE.....	Sevierville, R. D. 18.	Mathematics
DUNCAN, NELLIE FERN.....	Maryville .....	General
GODDARD, HOMER ANDREW.....	Maryville .....	Political Science
GRAHAM, LELIA LOVE.....	Dandridge .....	General
HIXSON, ROY HEBER.....	Chattanooga .....	General
JOHNSTON, NELLIE FAYETTE.....	Montgomery, O.....	General
KIRKPATRICK, MARIVINE.....	Mooreburg .....	English and History
MCGINLEY, JOSEPH LEONARD.....	Maryville .....	Ancient Languages
MACILL, MARY TIRZAH.....	Maryville .....	General
MARSHALL, OLGA ALEXANDRA.....	Mount Kisco, N. Y..	Ancient Languages
ORR, HORACE EUGENE.....	Cabot, Ark.....	Ancient Languages
PICKENS, ALICE BELLE.....	Maryville .....	General
RULE, CLAY EVANS.....	Maryville .....	Political Science
SHIPLEY, VINCENT TALBOTT.....	Baltimore, Md.....	Ancient Languages
SIMS, JOHN GRANVILLE.....	Monroe .....	Political Science
SMITH, ELMIRA GRACE.....	Concord .....	General
STANTON, IDA GRACE.....	Limestone .....	General
TWEED, JANCER LAWRENCE.....	White Rock, N. C..	Political Science
WALKER, SAMUEL.....	Jellico Creek, Ky....	General
WILLIAMS, SAMUEL ROLAND.....	Sevierville, R. D. 8..	General
WILLIAMS, SOLOMON RANDOLPH..	Sevierville, R. D. 8..	Mathematics
WRIGHT, HARRISON NOBLE.....	Pall Mall.....	Political Science

#### JUNIOR CLASS

ALEXANDER, CHRISTINE.....	Maryville .....	Ancient Languages
CROSS, ROBERT CARROLL.....	Gastonburg, Ala....	Ancient Languages
DAVIS, MINNIE CARTER.....	Washington, D. C...	Ancient Languages
DOUGLAS, GEORGE HARLEY.....	Leeds, Mass.....	Philosophy



RALPH MAX LAMAR MEMORIAL HOSPITAL





DUNBAR, ELLEN SILENA.....	Hersman, Ill.....	General
ELMORE, GRACE GLADYS.....	New Market.....	Ancient Languages
GODDARD, VOLTA FRANCIS.....	Maryville.....	Mathematics
GRABIEL, PAUL RUSKIN.....	Columbus, O.....	Political Science
JEWELL, GRACE DAY.....	Fredericktown, Mo.....	Ancient Languages
JOHNSON, ELIZABETH DALE.....	Warren, O.....	General
LESTER, HATTIE BELLE.....	Gridley, Cal.....	General
McCAMPBELL, ELLA.....	Townsend.....	English and History
McCONNELL, RALPH ERSKINE....	Maryville, R. D. 6....	Ancient Languages
MOORE, WILLIAM ELDER.....	Maryville.....	Ancient Languages
NEWELL, RUTH CULVER.....	Eustis, Fla.....	English and History
NEWMAN, REVA.....	Straw Plains.....	General
NORCROSS, GEORGE DILLON HORNER.	New Egypt, N. J....	Ancient Languages
NUCHOLS, MAY COWAN.....	Maryville, R. D. 5....	Ancient Languages
OWENS, RALPH WALDO.....	Boonville, Ind.....	Ancient Languages
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3....	General
RANKIN, MELVILLE BLISS.....	Boonville, Ind.....	General
ROOD, MIRIAM ANNA.....	Bradentown, Fla....	Ancient Languages
SECOR, MARCIA.....	Carrollton, Ill.....	General
SILSBY, HELEN CASSILLY.....	Shanghai, China....	General
SWANNER, BEULAH MAE.....	Meadow.....	General
WEIR, HOWARD LAURIE.....	Britton, Okla.....	General
WILSON, OLIVE MORE.....	Maryville.....	Ancient Languages
WINTSCH, JOHN GEORGE.....	Walton, N. Y.....	Modern Languages

### SOPHOMORE CLASS

ARMSTRONG, ALMA MABEL.....	Bradentown, Fla....	Chemistry
BOGGS, MARY BARNETT.....	Kingston, O.....	General
BRITTAIN, JAMES FRAZIER.....	Maryville.....	Chemistry
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.	Ancient Languages
CROSS, LUTHER LAURANCE.....	Gastonsburg, Ala....	English and History
DETTY, VICTOR CHARLES.....	Scranton, Pa.....	Ancient Languages
DILLON, JULIA HALE.....	Memphis.....	Biology
FYKE, WILL FOSTER.....	Springfield.....	Chemistry
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4....	Mathematics
GRISEWOOD, LYDIA MABEL.....	Rochester, N. Y....	Chemistry
HALL, ERMA MAY.....	Maryville.....	Modern Languages
HENSON, FRANK WILLIAM.....	Philadelphia, Pa....	Ancient Languages
HUNTER, EDWIN RAY.....	Carlyle, Ill.....	English and History
HYDEN, JOHN ALBERT.....	Philadelphia.....	General
KIRKPATRICK, NELL ROSS.....	Mooresburg.....	General
LENOIR, FRANK OSBORNE.....	Philadelphia.....	Mathematics
McCONNELL, ADOLPHUS RANKIN..	Maryville, R. D. 6....	Ancient Languages

McCULLY, JONNIE ANN.....	Maryville .....	Modern Languages
MILLER, FRANK LEWIS.....	East Moriches, N. Y.....	Ancient Languages
MOORE, ADDISON STRONG.....	Maryville .....	Ancient Languages
REEVES, ERNEST MAYRANT.....	Hobart, Okla.....	General
ROWLAND, MINNIE LEE.....	Alexandria .....	General
RUTLEDGE, WILEY BLOUNT.....	Maryville .....	Ancient Languages
SMITH, GEORGE FARRAR.....	Newport .....	Chemistry
SMITH, HARRY HUFF.....	Newport .....	Chemistry
SMITH, MAE DARTHULA.....	Morristown .....	General
STEWART, JAMES KIRKPATRICK....	Wilmington, Del.....	Ancient Languages
TILFORD, WILLIAM HARMAN.....	Ludlow, Ky.....	Ancient Languages
TONEY, HERBERT EDWIN.....	Erwin .....	General

### FRESHMAN CLASS

ATTIEH, ANISE ELIAS.....	Homs, Syria.....	General
BALCH, HIRAM SMITH.....	Newport .....	Mathematics
BARNES, MARK HOPKINS.....	Maryville .....	Modern Languages
BEAMAN, CLARENCE ANDREW.....	Moscow Mills, Md.....	Ancient Languages
BURIAN, LUDVIK.....	Martinice, Moravia.....	Ancient Languages
BUSH, HARRY OSWALD.....	Roxborough, Phila., Pa.....	Ancient Languages
CARD, JOHN WESLEY.....	Coal Creek.....	General
CARSON, RUTH RANKIN.....	Maryville .....	Ancient Languages
CLARK, FRANKIE BELLE.....	Christiana .....	Ancient Languages
CRANE, ANNE MCPHEETERS.....	New Decatur, Ala.....	Modern Languages
CROSS, ANNIE LEE.....	Columbiana, Ala.....	General
CROSS, GEORGE GOWANS.....	Barton, Md.....	Ancient Languages
DAWSON, CHARLES EDWARD.....	South Knoxville.....	Ancient Languages
EAVES, BEVERLY MOFFITT.....	Jacksboro .....	General
EAVES, RUTH MATILDA.....	Jacksboro .....	General
EDWARDS, JOHN JAMES.....	Coal Creek.....	General
ENSIGN, JOHN EVANS.....	Rossville, Ga.....	Ancient Languages
FRANKLIN, LUCY ELGIN.....	Jefferson City, R. D. 1.....	General
GASTON, DAVID FINIS.....	Gastonburg, Ala.....	Ancient Languages
GODDARD, THOMAS WARNER.....	Maryville .....	General
HEILMAN, MARY JANE.....	Concord, N. C.....	Teachers'
HINKLE, AUGUSTUS GARLAND....	Inez, Ky.....	Ancient Languages
HOLLOWAY, WILLIAM EDWARD....	Glen Alice.....	General
LANDES, CHARLOTTE HAUER.....	Florianopolis, Brazil.....	General
LOYD, RALPH WALDO.....	Whiterocks, Utah.....	Mathematics
MCCONNELL, PAUL CARSON.....	Maryville .....	General
MCGREAHAM, ALMEDA LILLIAN....	Shawano, Wis.....	Teachers'
MELICK, SAROSA ROSAMOND.....	Annandale, N. J.....	Modern Languages
MURRAY, ALBERT FRANCIS.....	Knoxville .....	Mathematics

PAINTER, WINIFRED LEE.....	Maryville, R. D. 7...	Ancient Languages
PETREE, HARRIET IRENE.....	Harriman .....	General
PETTY, MOTE.....	Knoxville .....	Ancient Languages
PEYTON, WILLIAM PRESTON.....	Louisville, Ky.....	Ancient Languages
POWEL, SAMUEL FRANKLIN.....	Rogersville .....	Ancient Languages
RASEY, MARY ELIZABETH.....	Maryville, R. D. 1...	General
REAGAN, MADGE TIPTON.....	Maryville .....	General
REYNOLDS, WILLIAM ROSCOE.....	Algood .....	General
SMITH, MICAH PEARCE.....	Chickasha, Okla.....	English and History
STEARNS, IRVING KIP.....	Bryson City, N. C.....	Modern Languages
TETEDOUX, CORINNE FLEMING.....	Norwood, O.....	Modern Languages
THOMPSON, JAMES EDWARD.....	Princeton, Ala.....	Modern Languages
TONEY, GEORGE LYNN.....	Erwin .....	General
WEST, JAMES MORRISON.....	Morristown, R. D. 3.	General
WILSON, HOWARD HANNINGTON...	Maryville .....	General
WILSON, LOIS COLIGNY.....	Maryville .....	Ancient Languages
WRIGHT, ROBERT WOOD.....	Maryville .....	Political Science

#### IRREGULAR COLLEGIATE STUDENTS

ALEXANDER, ZENAS AMBROSE.....	Mansfield, Ark.....	Political Science
BOND, LESTER EVERETT.....	South Portland, Me.....	General
BROWN, OLIVIA JEAN.....	Maryville, R. D. 5...	General
BUTLER, RUTH.....	Manila, P. I.....	General
CONVERSE, MARY FLAVIA.....	Morristown .....	General
GARRISON, NELLIE JIM.....	Byington .....	Ancient Languages
GODDARD, JOSEPH.....	Maryville .....	General
GOOD, EDISON B.....	Harriman .....	General
KOEHLER, GEORGE WILLIAM.....	Maryville .....	General
LONG, LOREN ESSIE.....	Johnson City.....	Ancient Languages
LOWRY, EDDIE LOUIS.....	Philadelphia, Miss...	General
McCLAIN, KATE EVELYN.....	Tate, Ga.....	General
MAXEY, MAYME REBECCA.....	Maryville .....	English and History
MONTGOMERY, MYRTIS.....	Maryville .....	General
OGLE, NORA MAY.....	Knoxville .....	Modern Languages
PARHAM, CONSTANCE.....	Maryville .....	General
PHILLIPS, MARY NICE.....	Lexington, Ind.....	Bible Training
RANKIN, MARY KATE.....	Dandridge .....	General
SAMSEL, EVA MAY.....	Tate .....	General
SPENCE, JAMES CARL.....	Milford, O.....	General
SUGG, CATHARINE SHERBROOKE...	Christiana.....	General
WELLS, JACK KELTON.....	Springfield .....	General
WILLARD, PEARL.....	Maryville .....	General
WILSON, HENRY JASPER.....	Pryorsburg, Ky.....	Ancient Languages

## SPECIAL STUDENTS

AMBRISTER, MADALEINE SYBILLA	Knoxville	Music
BROWNING, PEARL HALL	Maryville	Music
BUTTRAM, EOLIA FAY	Huntsville	Music
CALDWELL, CARRIE LOU	New Market	Music
CAWOOD, MARY CHARLES	Maryville	Expression
DEARMOND, MAMIE	Maryville	Music
GREEN, SUSAN ALLEN	Wakefield, Mass	Art
HENRY, ZORA ALICE	Rockford	Bible Training
KELLER, WANDA COZINE	Fort Recovery, O.	Music
KILPATRICK, EMMETT	Camden, Ala.	General
McMURRAY, BEULAH	Chilhowee	Music
McNUTT, FRANKIE LEE	Maryville	Music
McREYNOLDS, FIDELIA CONSTANCE	Maryville	General
McREYNOLDS, JESSIE MARGARET	Maryville	Music
MARTIN, ALTA WILLARD	Maryville	Music
PERRY, BLANCHE THOMPSON	Okisko, N. C.	Music
PERSON, ANNABEL	Howell, Mich.	Art
RAMEY, DORA ELLEN LEE	Oakdale	Music
SMITH, WALTER ALBERT	Maryville	General
TARVER, OLDEN BARNVELDT	Corryton	Music
TOWE, GARLAND DARDEN	Chapanoke	General
WEEKS, ELIZABETH MORGAN	Elizabeth City, N. C.	Music
WOLFE, GREENE	Sneedville	General

## Preparatory Department

## FOURTH YEAR CLASS

ADAMS, ALMA McBRYAN	Kelton, S. C.	Latin-Scientific
BRYAN, HELEN ELIZABETH	Maryville	Latin-Scientific
CALLOWAY, HENRY ABBOTT	Maryville	Latin-Scientific
CANTRELL, JAMES CARLOCK	Etowah	Latin-Scientific
CARVER, RALSTON WILDE	Granite Falls, N. C.	General
CHEEK, MAMIE ANNE	Cornersville	Classical
CLEMENS, FRANCES ELIZABETH	Caldwell, Idaho	Latin-Scientific
CLEMENS, MARY LUCINDA	Maryville	Latin-Scientific
CONRAD, CHAUNCEY ELBERT	Fredericktown, Mo.	Classical
CREECH, CHARLES BISHOP	Whitesburg	Latin-Scientific
DAWSON, EDNA ELIZABETH	South Knoxville	Latin-Scientific
DAWSON, EVA LAVINIA	South Knoxville	Latin-Scientific
DEAN, EMMA LEONA	Nesbitt, Miss.	Latin-Scientific
ELMORE, LINDEN LIMON	New Market	Latin-Scientific
FOSTER, EDNA EARLE	Blaine	Latin-Scientific



GRAHAM, ERNEST ROBERT.....	Dandridge.....	Latin-Scientific
HALE, FRANK FULKERSON.....	Rogersville.....	Latin-Scientific
HENRY, CORA JANE.....	Walland, R. D. 2.....	Latin-Scientific
HENRY, LILY CANZADA.....	Cosby, R. D. 1.....	Latin-Scientific
JACKSON, MARTHA FRANK.....	Maryville.....	Latin-Scientific
JENKINS, CORA MAE.....	Spencer, N. C.....	Teachers'
KARNES, MARIE ELISE.....	Huntington, W. Va.....	Latin-Scientific
KARR, LULA.....	Harriman.....	Latin-Scientific
KOEHLER, MARGARET EMILIE.....	Maryville.....	Latin-Scientific
LOWRY, BERNICE LEE.....	Maryville.....	Latin-Scientific
MCBEE, EDGAR LOVE.....	Corryton.....	Latin-Scientific
McCLENAGHAN, WILLIS CROWELL.....	Jamesburg, N. J.....	Latin-Scientific
MCCURRY, COY.....	Mosheim.....	Latin-Scientific
MCCURRY, EULA ERSKINE.....	Mosheim.....	Classical
MCGAHA, WILLIAM EDGAR.....	Cosby.....	Latin-Scientific
MARTIN, WILLIAM EARL.....	Maryville.....	Latin-Scientific
MAY, ALETHA CLELAND.....	Maryville.....	Latin-Scientific
O'HAIR, SMITH.....	Paris, Ill.....	General
PARK, HARWELL BENNETT.....	Culleoka.....	Classical
PLEASANTS, WILLIAM HENRY.....	Roxboro, N. C.....	Classical
POWEL, WILLIAM ARMSTRONG.....	Rogersville.....	Latin-Scientific
PROFFITT, DAVID WILSON.....	Maryville.....	Latin-Scientific
RANKIN, ROLFE MONTGOMERY.....	Jet, Okla.....	Latin-Scientific
ROSS, JESSE BARRANCE.....	Cascilla, Miss.....	Latin-Scientific
SMITH, RAYMOND OWENS.....	Maryville.....	Latin-Scientific
SULLIVAN, MAMIE MARGARET.....	South Knoxville.....	Latin-Scientific
TAYLOR, MURRIEL.....	Maryville, R. D. 3.....	Latin-Scientific
TEDFORD, MARY PEARL.....	Maryville.....	Latin-Scientific
THOMPSON, CHARLES EARL.....	Corryton.....	Latin-Scientific
VON TRESS, PERCY ALLEN.....	Dallas, Tex.....	General
WALKER, WILLIAM BARKER.....	Andrews, N. C.....	Latin-Scientific
WEBB, LILLIAN GRAY.....	Maryville.....	Latin-Scientific
WITHERSPOON, ETTA.....	Huntsville, Ala.....	Latin-Scientific
WORK, RUTH ANNE.....	Wooster, O.....	General

### THIRD YEAR CLASS

ALDRIDGE, ADOLPHUS ERVIN.....	Forest City, N. C.....	Latin-Scientific
ARDREY, ROBERT HOLT.....	Fort Mill, S. C.....	General
ATWELL, HARVEY SMITH.....	Marion, N. C.....	Latin-Scientific
BADGETT, LON.....	Maryville.....	General
BLANKENSHIP, LEON HORACE.....	Knoxville.....	General
BORING, WILLIAM WILEY.....	Rasar.....	Latin-Scientific
BRADFORD, LUCILE GLADYS.....	Byington.....	General

CALDWELL, ALEXANDER BRYAN....	New Market.....	Latin-Scientific
CALDWELL, TURNER ANDERSON....	Jefferson City.....	Latin-Scientific
CANTRELL, THOMAS WASHINGTON.....	Etowah.....	General
CARSON, DOROTHY JEAN.....	Maryville.....	Latin-Scientific
CARSON, THOMAS COOKE.....	Vonore.....	Latin-Scientific
CATON, HERMAN LUTHER.....	Cosby.....	Latin-Scientific
CECIL, ASBURY.....	Helenwood.....	Latin-Scientific
CLARK, MARY MILLER.....	Maryville.....	General
CLEMENS, BESSIE DEAN.....	Coeburn, Va.....	Teachers'
COOPER, FERN VIVIAN.....	Maryville.....	General
CUESTA, KARL BERNARDO.....	Atlanta, Ga.....	Latin-Scientific
DAVIS, CURTIS ALEXANDER.....	Lenoir City.....	Latin-Scientific
DAVIS, RETTA.....	Fountain City.....	Teachers'
DOBBINS, WILLARD.....	Clinton.....	Latin-Scientific
DOUTHITT, ELIZABETH MAE.....	Louisville.....	General
ELLER, LOYD ZACK.....	Asheville, N. C.....	Classical
FROW, LLOYD CHANDLER.....	Maryville, R. D. 2.....	General
GAINES, MARY FRANCES.....	Bloomingtondale.....	General
GENTHER, WILLIAM LANTRY.....	Paterson, N. J.....	Latin-Scientific
GORDON, ELIZABETH ARTA.....	Robinson, Ill.....	Teachers'
GROENENDYKE, GRACE DEAN.....	New Decatur, Ala.....	Latin-Scientific
HALL, FRANK JACKSON.....	Maryville.....	General
HALL, MARY VENITA.....	Maryville.....	Latin-Scientific
HENRY, JAMES OSCAR.....	Walland.....	General
HODGES, GEORGE WINFRED.....	Boys Creek.....	Latin-Scientific
HUFF, EDITH ELWOOD.....	Emmett, Idaho.....	Latin-Scientific
HUFFSTETLER, FRANK HENRY.....	Maryville.....	General
HUTCHINS, ROBERT.....	Dayton, R. D. 3.....	General
JACKSON, EUGENE DEADERICK.....	Louisville.....	Latin-Scientific
LEGG, PAULINE MEEK.....	Straw Plains.....	Latin-Scientific
LLOYD, CARL STANTON.....	Whiterocks, Utah.....	Latin-Scientific
MCCAUGHAN, WILLIAM AUBREY.....	Memphis.....	General
MCCLAIN, JULIA.....	Tate, Ga.....	Latin-Scientific
MCCLHOSE, JAMES BERTRAM.....	Elmer, Okla.....	Latin-Scientific
MCGINLEY, BLANCHE VIOLA.....	Maryville.....	Latin-Scientific
MCMAHAN, LIZZIE MAZZILLA.....	Sevierville, R. D. 8.....	Teachers'
MCREYNOLDS, CLARENCE ALFRED.....	Maryville.....	Latin-Scientific
MAHER, THOMAS DELANEY.....	Roane Mountain.....	Latin-Scientific
MAY, MARGARET EUNICE.....	Maryville.....	Classical
MILLER, EUGENE CLINGMAN.....	Rock Island.....	Latin-Scientific
MURRAY, LELA AGNES.....	Greenback.....	Teachers'
OGLE, EUNICE.....	Knoxville.....	General
O'HAIR, JOHN HENRY.....	Paris, Ill.....	Latin-Scientific
PAINTER, JOHN WILLIAM.....	Maryville.....	Latin-Scientific

PARKER, JOHN FRANCIS.....	Louisville, R. D. 2...	Latin-Scientific
PILE, HERMAN OWEN.....	Tyler, Tex.....	Latin-Scientific
PUGH, HARRIET DARBY.....	Hyattsville, Md.....	Latin-Scientific
QUINN, CHARLES FRED PATRICK.....	Lancing .....	Latin-Scientific
QUINN, DAVID LUTHER.....	Lancing .....	Latin-Scientific
RAULSTON, GUY CHESTER.....	Maryville .....	Latin-Scientific
ROBERTSON, BUBBER CALVIN.....	Newbern .....	Teachers'
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Classical
SAMSEL, HERBERT WHITELAW.....	Tate .....	Latin-Scientific
SHERRE, CLAUDE ERVIN.....	Rock Hill, S. C.....	Latin-Scientific
SHUGART, COOKSEY GROVES.....	Cohutta, Ga.....	Latin-Scientific
SILSBY, CHARLES EDWIN.....	Shanghai, China.....	Classical
SMITH, CHARLES LOGAN.....	Harlan, Ky.....	Classical
SMITH, JULIA.....	Chickasha, Okla.....	Latin-Scientific
SNODDY, ADDIE CARRIE.....	Morristown, R. D. 4.....	Latin-Scientific
STINNETT, DORA.....	Townsend .....	Teachers'
STINSON, EDGAR CARROLL.....	Harveysburg, O.....	Latin-Scientific
SUGG, MARGARET SUTTON.....	Christiana .....	Latin-Scientific
TAYLOR, BONNIE ALICE.....	Kelso .....	General
TAYLOR, THOMAS JACKSON.....	Kelso .....	Latin-Scientific
TEDFORD, STACIE ARBEELY.....	Maryville .....	Latin-Scientific
THOMSON, CHARLES HARRISON.....	Mayagüez, Porto Rico.....	Classical
TWEED, CHAPEL.....	White Rock, N. C.....	Latin-Scientific
VAN KEUREN, THOMAS FRANKLYN.....	Harriman .....	Latin-Scientific
WALLACE, HUGH ALEXANDER.....	Maryville, R. D. 7.....	General
WALLER, MEREDITH GENTRY.....	Oliver Springs.....	Classical
WILLIAMS, DECK CHRISTOPHER.....	Cosby, R. D. 2.....	Latin-Scientific
WILSON, BERTHA MARY.....	Maryville .....	Classical
WITHERSPOON, LUCY.....	Huntsville, Ala.....	Latin-Scientific
WRIGHT, ALICE ELIZABETH.....	Maryville .....	Latin-Scientific

## SECOND YEAR CLASS

ALEXANDER, LOIS AMY.....	Mansfield, Ark.....	Latin-Scientific
BADGETT, FRANCES LUCILE.....	Maryville .....	General
BAKER, MARY LILLIE.....	Mohawk .....	General
BARNETT, FIELDING GRADY.....	Horseshoe, N. C.....	General
BEST, ELSIE MAE.....	Maryville .....	General
BICKNELL, GUILFORD O.....	Maryville .....	Latin-Scientific
BITTLE, JOSEPH CALVIN.....	Maryville .....	General
BRACEBILL, ANNA ZULA.....	Maryville .....	General
BRYDEN, RAYMOND STARR.....	Washington, Ia.....	General
BRYSON, ALTON DAVIS.....	Whitwell.....	Latin-Scientific
CAMPBELL, LILLIAN MAE.....	Erwin.....	Latin-Scientific

CATLETT, JONNIE WILLIE.....	Maryville .....	General
COILE, MERRILL DOAK.....	Jefferson City.....	General
COX, JAMES ORRIS.....	Humboldt.....	Latin-Scientific
CROSS, OVIA.....	Gumfork .....	General
CROSS, STERLING.....	Gumfork .....	General
DAWSON, HORACE.....	South Knoxville....	Classical
DUNLAP, ELIZABETH CAROLYN....	Bank, R. D. 1.....	Classical
EDWARDS, ARTHUR TAYLOR.....	Conasauga.....	Latin-Scientific
FARMER, S. ESTER.....	Idol.....	Latin-Scientific
FELKNOR, AUDLEY RAY.....	White Pine.....	General
FISHER, LAVINIA.....	Concord, N. C.....	Latin-Scientific
FOX, JOHN HOWARD.....	Morristown.....	General
FRYAR, MARY IRENE.....	Greenback.....	Teachers'
FUGATE, EUGENE FRENCH.....	Rutledge .....	General
GARDNER, VERA.....	Martin .....	Latin-Scientific
GODDARD, KATE TRULA.....	Maryville .....	General
GODDARD, MYRTLE.....	Maryville, R. D. 6...	Latin-Scientific
GRAVES, RAY AUBREY.....	Mansfield, Ark.....	Latin-Scientific
HALE, ARTHUR ARMSTRONG.....	Rogersville.....	Latin-Scientific
HALE, STEVEN PORTER.....	Addison, Ky.....	General
HAMILTON, PAUL CARROLL.....	Hartford, Ark.....	Latin-Scientific
HARPER, IRENE KNOX.....	Louisville .....	Latin-Scientific
HARPER, JAMES WILFORD.....	Louisville .....	General
HARRIS, CHARLES CLARENCE.....	Friendsville, R. D. 1.	Latin-Scientific
HARRIS, GEORGE WILLEY.....	Memphis .....	General
HARRISON, HELEN.....	Gainesville, Fla.....	Latin-Scientific
HAUN, NELLIE LARUE.....	Knoxville .....	Latin-Scientific
HENRY, MAYME.....	Greenback.....	General
HENRY, NANCY CORDELIA.....	Cosby, R. D. 7.....	Latin-Scientific
HENRY, THOMAS GILBERT.....	Martin .....	Latin-Scientific
HILL, WILLIE KATE.....	Maryville .....	General
HOPKINS, CORA FRANCES.....	Knoxville .....	Latin-Scientific
HOUGH, CHAPMAN ERNEST.....	Mansfield, Ark.....	Latin-Scientific
HUDDLESTON, HIRAM HAROLD.....	Maryville .....	Latin-Scientific
JOHNSON, WILLIAM TIPTON.....	Elizabethton.....	Latin-Scientific
JOHNSTON, LINDSAY MORRIS.....	Pineville, N. C.....	Latin-Scientific
KITTRELL, ROBERT FRENCH.....	Maryville .....	General
KITTRELL, SARA LOUISE.....	Maryville .....	Latin-Scientific
LANE, JAY HUGH.....	Russellville.....	Latin-Scientific
MCCALL, NEWTON SHEDDAN.....	Greenback.....	General
MCCULLEY, EMMA MAE.....	Maryville, R. D. 2...	Latin-Scientific
MCCULLY, MAUD ELIZABETH.....	Maryville .....	General
MCDONALD, JAMES DEVANDO.....	Philadelphia, Miss...	General
MCDONALD, JACOB HICKMAN.....	Rogersville.....	Latin-Scientific



McMURRAY, TOM ROY.....	Maryville .....	Classical
McNUTT, MATTIE EVALYN.....	Maryville .....	General
McNUTT, RUBY GRAY.....	Maryville .....	Latin-Scientific
McTEER, WILLIAM ANDREW.....	Maryville .....	Latin-Scientific
MAXEY, ANNA MAE.....	Rockford .....	Latin-Scientific
MEANS, MARGARET LUCILE.....	Maryville .....	General
MITCHELL, WILLIAM RAE CORLISS.....	Whiterocks, Utah....	Latin-Scientific
MIZELL, DELLA ANNA.....	Greenback.....	Teachers'
NICELY, JULIUS MARTIN.....	Washburn.....	General
PAINTER, ERSKINE GRILLS.....	Maryville, R. D. 7....	Latin-Scientific
PARHAM, STIRLING EDMOND.....	Maryville .....	Latin-Scientific
PARKS, WILLIAM BURNEY.....	Cleveland.....	Latin-Scientific
PRICE, CHARLES PARKHURST.....	Baltimore, Md.....	Latin-Scientific
PRICHARD, JEFFERSON RILEY.....	Dyersburg.....	Latin-Scientific
PRIGMORE, BEULAH.....	Whitwell.....	Teachers'
RAMSEY, LEONARD JEROME.....	Inman, S. C.....	Latin-Scientific
RAULSTON, JAMES DUKE.....	Kodak.....	Latin-Scientific
RUSSELL, WADE SUTTON.....	Rockford .....	General
SETZER, AVERY.....	Catawba, N. C.....	Latin-Scientific
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SMITH, ELBERT BENJAMIN.....	LaFollette.....	Latin-Scientific
STAIR, PAUL EUGENE.....	Knoxville.....	General
SUSONG, JOHN CALVIN.....	Walland.....	Latin-Scientific
SUSONG, SUELLA.....	Walland.....	Latin-Scientific
TAYLOR, ABBEE LOUISE.....	East Nashville.....	Latin-Scientific
THOMPSON, RILEY LUTHER.....	Mint.....	General
TUCKER, HUBERT HENRY.....	Knoxville.....	General
TYE, ROBERT CLARENCE.....	Conasauga.....	Latin-Scientific
WALKER, LORA TRULA.....	Maryville .....	Latin-Scientific
WALKER, RUFUS.....	Maryville, R. D. 5....	Latin-Scientific
WALLIN, REUBEN ROY.....	Harriman .....	General
WARWICK, WILLIAM DURANT.....	Pineville, N. C.....	Latin-Scientific
WELLS, DOROTHY CAROLYN.....	Cleveland.....	Latin-Scientific
WILLIAMS, ERNEST RALPH.....	Wartburg.....	Latin-Scientific
WILLIS, JACKSON CHRISTOPHER.....	Rogersville.....	Latin-Scientific
WITHERSPOON, JOHN KNOX.....	Huntsville, Ala.....	Latin-Scientific

# FIRST YEAR CLASS

ADAMS, JOHN OTTOMAR.....	New Providence, N. J.	Latin-Scientific
ALLISON, WILLIAM SCOTT.....	Huntersville, N. C....	Latin-Scientific
ANDERSON, JAMES CASWELL.....	Johnson City, R. D. 2.	General
ANDERSON, MINNIE FLORENCE.....	Vonore.....	General
ARDREY, JOSEPH ALEXANDER.....	Fort Mill, S. C.....	General



ARMITAGE, GEORGE FRANKLIN.....	Greeneville.....	General
BARNARD, CLAUDE HURST.....	Harriman.....	General
BEELER, ERNEST ORREN.....	Washburn.....	General
BENNETT, CHARLES SUMNER...	South Jacksonville, Fla.	Latin-Scientific
BIBLE, WILLIE FRANK.....	Greeneville.....	General
BOGLE, LELAND LYONS.....	Maryville.....	General
BOGLE, MONNIE T.....	Maryville.....	Latin-Scientific
BORING, JAMES MARCUS.....	Rasar.....	General
BREWER, ELMER.....	Maryville.....	Latin-Scientific
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	Latin-Scientific
BRIGHT, LEATHA FAWN.....	Chuckey.....	Latin-Scientific
BROWN, THERON NELSON.....	Maryville, R. D. 5...	Latin-Scientific
BROWNING, FLETCHER WORTH....	Maryville.....	Latin-Scientific
BROWNING, SUSIE PARMELIA....	Maryville.....	Latin-Scientific
BURCHFIELD, MARY.....	Maryville.....	Latin-Scientific
BUTLER, JUDSON REA.....	Manila, P. I.....	Latin-Scientific
CAMERON, WESLEY ENNIS.....	Townsend.....	Latin-Scientific
CANDLER, WILLIAM WASHINGTON..	Candler, N. C.....	Latin-Scientific
CARMACK, WILLIAM ELDRIDGE....	Rogersville, R. D. 6..	Latin-Scientific
CASSADY, CLYDE.....	Inez, Ky.....	Latin-Scientific
CATLETT, MAE.....	Maryville, R. D. 4...	General
CHAMBERLIN, HARRY WILLIAM...	Milford, Mich.....	Latin-Scientific
CLARK, ALLEN LONG.....	Maryville.....	Latin-Scientific
CLEMENT, HUGH TILLMAN.....	Idol.....	Latin-Scientific
CLENDENEN, MINNIE BELLE.....	Walland.....	Latin-Scientific
CLENDENEN, WALLACE.....	Walland.....	Latin-Scientific
COILE, EUGENE LELAND.....	Jefferson City.....	Latin-Scientific
COILE, JOHN ANDREW.....	Jefferson City.....	General
COLEMAN, FRANK.....	Maryville.....	General
CONRAD, JULIUS CASSELL.....	Alliance, Mo.....	Latin-Scientific
COULTER, HASSIE ETTA.....	Maryville, R. D. 4...	General
DEES, WESLEY.....	Philadelphia, Miss...	Latin-Scientific
DUMAS, JOSE ELIAS.....	Havana, Cuba.....	General
DUNN, JULIA.....	Maryville.....	General
EGGERS, LURA BELLE.....	Maryville.....	Latin-Scientific
ELMORE, PERKINS OWENS.....	College Grove.....	Latin-Scientific
ENLOE, FLORENCE KATHARINE....	Sevierville, R. D. 4..	Latin-Scientific
ENNES, HOWARD WESLEY.....	Asheville, N. C.....	General
EVERETT, MOSES McCLELLAN....	Greenback.....	General
EWELL, JOHN EDWARD THOMAS...	Baltimore, Md.....	Classical
FISHER, FRANCES MAE.....	Concord, N. C.....	Latin-Scientific
GAMBLE, BERTHA.....	Maryville, R. D. 4...	General
GEORGE, WINNIE MAE.....	LaFollette, R. D. 3...	Latin-Scientific
GODDARD, MARY.....	Maryville.....	Latin-Scientific

GREENE, THELMA J.....	Maryville .....	Latin-Scientific
HALE, JOHN HENRY.....	Murphy, N. C.....	Latin-Scientific
HARRELL, GRACE.....	Murfreesboro.....	Latin-Scientific
HARRELL, RUFUS KELLY.....	Murfreesboro, R. D. 8.....	Latin-Scientific
HENRY, ANDREW HARRISON.....	Walland.....	General
HENRY, IRENE.....	Ipe.....	Latin-Scientific
HENRY, RALPH EDWARD.....	New Market.....	General
HIGGS, RUFUS FELIX.....	Tolar, Tex.....	Latin-Scientific
HINES, MINNIS CECIL.....	Maryville .....	Latin-Scientific
HORD, OTTO LEON.....	Kings Mountain, N. C.....	Latin-Scientific
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HUNTER, MILLIE VICTORIA.....	Dorothy, W. Va.....	Latin-Scientific
JAMES, SUSAN CADDIE.....	Maryville, R. D. 6.....	Latin-Scientific
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KENNON, HENRY CARLTON.....	Watkinsville, Ga.....	General
KING, MELISSA ESTELLE.....	Maryville .....	General
LAMON, HOWARD FIELDING.....	Maryville .....	Latin-Scientific
LANEY, THOMAS DILLON.....	Monroe, N. C.....	Latin-Scientific
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MCCONNELL, THOMAS LAMAR.....	Maryville, R. D. 6.....	Latin-Scientific
MCCURRY, LUTHER.....	Mosheim.....	Latin-Scientific
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MCDONALD, LEROY FRANCIS.....	Philadelphia, Miss.....	General
MCGHEE, WILLIAM EDGAR.....	Louisville.....	Latin-Scientific
MADEN, ERNIE JAMES.....	Jonesboro.....	General
MARCUM, ROSA ADA.....	Helenwood.....	Latin-Scientific
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NEUBERT, SADIE JANE.....	Shooks.....	Latin-Scientific
PARKS, HARLEY LOVELACE.....	Ocoee.....	Latin-Scientific
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SHEDDAN, HUGH.....	Jefferson City.....	General
SISK, AUGUSTUS.....	Ector, N. C.....	Latin-Scientific
SLATERY, PEARL GERTRUDE.....	Trundles Crossroads.....	Latin-Scientific
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WALKER, GEORGE WAYNE.....	Andrews, N. C.....	Latin-Scientific
WALKER, JOHN JACOB.....	Henry, N. C.....	Latin-Scientific
WALKER, JULIA.....	Maryville.....	Latin-Scientific
WALTERS, LYDIA ALICE.....	Greenback, R. D. 2.....	Latin-Scientific
WALTERS, PAUL EDGAR.....	Greenback, R. D. 2.....	Latin-Scientific
WARLICK, WILLIAM WADE.....	Maryville.....	Latin-Scientific
WATTS, TOM LEE.....	Coal Creek.....	Latin-Scientific
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WHETSELL, TRISSIE ELIZABETH.....	Maryville, R. D. 5.....	Latin-Scientific
WILLIAMS, AUBREY WILLIS.....	Birmingham, Ala.....	Classical
WILLIAMSON, ERNEST LANE.....	Bailey, Miss.....	Latin-Scientific
WILLIAMSON, MARGARET ESTHER.....	Benton.....	Latin-Scientific
WILSON, NELLIE EDITH.....	Maryville.....	Latin-Scientific
YOUNG, GLENN EDWARD.....	Maryville.....	Latin-Scientific

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ALEXANDER, ELLEN CULLEN.....	Knoxville
ALEXANDER, GUSTAVA IRENE.....	Greenback
ALEXANDER, PEARL MAE.....	Kiser
ARMSTRONG, LANTY WALKER.....	Greenback, R. D. 3
ARMSTRONG, RUBY ELIZABETH.....	McGhee
BADGETT, EULA MAY.....	Rockford
BADGETT, JESSIE BELLE.....	Rockford
BIRCHFIEL, CARL.....	Vonore
BOGLE, JENNIE TUNNELL.....	Maryville
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BORING, MARY KATHARINE.....	Rasat
BOWMAN, ANNABELLE.....	Jacksboro
BROWN, MARGARET LUELLE.....	Maryville
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BYRD, JOSEPHUS.....	Norma
CALDWELL, EDITH FAWN.....	Maryville
CALLAWAY, LULA MAY.....	Maryville
CASH, JOHN HENRY MCKINLEY.....	Maryville, R. D. 7
CLEMENS, ADELINE TURRELL.....	Maryville
CLEMENS, ROBERT BROADY.....	Maryville
CLEMENT, HENLY RUFUS.....	Idol
COLE, HARLEY JAY.....	Marshall, N. C.
CONDRA, FRED BASSEL.....	Whitwell
COULTER, ADDIE GILLESPIE.....	Walland, R. D. 1
COULTER, FRED JOHN.....	Walland
DOUTHITT, LELA.....	Louisville
DUNN, CHARLES SNIDER.....	Townsend
ENLOE, WALTER WINTON.....	Sevierville, R. D. 4
EPPELSON, CHARLIE TILMAN.....	Idol
EVERETT, WALKER DAVID.....	Maryville, R. D. 5
FREEMAN, NAN.....	Zirconia, N. C.
GAMBLE, HELEN REBECCA.....	Maryville
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 5
GARLAND, KARA LEE.....	Chilhowee
GARLAND, PRISCILLA.....	Chilhowee
GIBSON, ETTA MAE.....	Maryville
GRANT, PEARLY WILLIAM.....	Chilhowee
GRANT, ROY WILLIAM.....	Caringer
GRANT, VANCE THOMAS.....	Chilhowee
GREENE, TYLER.....	Idol
GREGORY, ALVIN WILLARD.....	Cades Cove
GREGORY, WALTER ABE.....	Cades Cove

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GRIFFITTS, GLADYS LUCILE.....	Louisville
HADDOX, THOMAS ROLLEN.....	Knoxville, R. D. 3
HADDOX, TROY MAE.....	Knoxville, R. D. 3
HARMON, JAMES MINNIS.....	Maryville, R. D. 4
HENRY, BETTY JANE.....	Cosby, R. D. 7
HENRY, HORACE CHUMLEY.....	Tellico Plains
HENRY, HORACE HERBERT.....	Sevierville, R. D. 16
HENRY, NELLE MARIE.....	Rockford
HENRY, SAMUEL JOSEPH.....	Rockford
HENRY, ZENIE.....	Maryville
HIGGINS, ROBERT.....	Maryville
HODGES, OTIS.....	Boyd's Creek
HOLT, OLIVE GERTRUDE.....	Maryville, R. D. 1
HOWARD, IRENE LAWSON.....	Vonore
HURST, PLINA CHRISTOPHER.....	Sevierville, R. D. 8
JACKSON, EULA MARIAN.....	Maryville
JAMES, CARRIE DORCAS.....	Maryville
JAMES, MARY LUCINDA.....	Maryville
KEENER, JOHN BENJAMIN.....	Trundles Crossroads
LAMBERT, ANNIS ALGIA.....	Maryville
LAMBERT, WALTER.....	Rasar
LAWSON, WRIGHT WILLIAMS.....	Townsend
LEQUIRE, ELLA MARY.....	Maryville, R. D. 6
LLOYD, HAL LAFAYETTE.....	Whiterocks, Utah
LOWE, HARLE.....	Vonore
LOWRY, MAE FLORINE.....	Maryville, R. D. 3
MCCALLIE, HUGH V.....	Philadelphia
MCCURRY, NANCY ELIZABETH.....	Mosheim
MCGINLEY, WILLIAM ROBERT.....	Maryville
MCMAHAN, BAXTER LEE.....	Chilhowee
MCMAHAN, CYNTHIA ELIZABETH.....	Chilhowee
McMURRAY, LUKE.....	Chilhowee
MCNEILLY, NORA ELIZABETH.....	Maryville, R. D. 5
MAGILL, CHARLES RANKIN.....	Maryville
MARTIN, KENNETH LEE.....	Maryville
MONTGOMERY, JOSEPH BARTLY.....	Maryville, R. D. 7
NEUBERT, HERMAN GAMBLE.....	Shooks
OGLE, ABRAHAM.....	Maryville, R. D. 5
PARKER, HELEN CORRIE.....	Louisville, R. D. 2
PATTON, JOHN EDGAR.....	Adams
PETTY, LARUE.....	Knoxville
ROBERTS, WILLIAM ELIJAH.....	Cades Cove
ROBINSON, SAM HARRY.....	Knoxville
ROSS, LANTY MARION.....	Mint



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ROSS, TENNIE.....	Mint
RUETER, KLEFFMANN HOOD.....	Maryville
RUSSELL, CASSIE LOU.....	Rockford
RUSSELL, MYRTLE.....	Maryville, R. D. 5
RUTLEDGE, MARGARET GERTRUDE.....	Maryville
SIMPSON, ALBERT BOWMAN.....	Philadelphia
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SLATERY, FLOYD ALEXANDER.....	Knoxville, R. D. 10
SLATERY, MARY MELINDA.....	Bank
SLATERY, PATRICK HENRY.....	Knoxville, R. D. 10
SMITH, FARNUM BOGUE.....	Johnson City
SMITH, JOHN VENTIS.....	LaFollette
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WATERS, JIM MARTIN.....	Walland
WEST, CLYDE ECKLES.....	Maryville, R. D. 4
WHITE, ALSOP.....	Maryville, R. D. 6
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 5
WILKINSON, MARGARET CATHERINE.....	Maryville, R. D. 5
WILSON, LAMAR SILSBY.....	Maryville
WITHERSPOON, MANIE WALKER.....	Huntsville, Ala.

## SUMMARY OF ENROLLMENT

### Classification by Departments

College Department.....	154
Special Students.....	23
Preparatory Department.....	353
Sub-Preparatory .....	119
Total.....	649

### Classification by States

Alabama .....	13	New York.....	4
Arkansas .....	6	North Carolina.....	34
California .....	2	Ohio .....	9
Delaware .....	1	Oklahoma .....	6
District of Columbia.....	1	Pennsylvania .....	5
Florida .....	5	South Carolina.....	6
Georgia .....	7	Tennessee .....	476
Idaho .....	2	Texas .....	4
Illinois .....	6	Utah .....	6
Indiana .....	3	Virginia .....	1
Iowa .....	1	Wisconsin .....	1
Kentucky .....	9	West Virginia.....	4
Maine .....	1	Philippine Islands.....	2
Maryland .....	6	Porto Rico.....	1
Massachusetts .....	2	Brazil .....	1
Michigan .....	2	China .....	2
Mississippi .....	8	Cuba .....	1
Missouri .....	4	Moravia .....	1
New Jersey.....	5	Syria .....	1
Total.....			649

## CALENDAR FOR 1912-1913

### FALL TERM

1912

Sept. 10,	Fall Term begins.....	Tuesday
Nov. 28,	Thanksgiving .....	Thursday
Dec. 18, 19, 20,	Examinations.....	Wednesday-Friday
Dec. 20,	Fall Term ends.....	Friday

### WINTER TERM

1913

Jan. 2,	Winter Term begins.....	Thursday
Jan. 15,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 18, 19, 20,	Examinations.....	Tuesday-Thursday
Mar. 20,	Winter Term ends.....	Thursday

### SPRING TERM

Mar. 24,	Spring Term begins.....	Monday
June 1,	Baccalaureate Sermon.....	Sabbath
June 1,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
June 2, 3, 4,	Examinations.....	Monday-Wednesday
June 4,	Class Day Exercises, 7:30 p. m.....	Wednesday
June 5,	Meeting of Directors, 8:30 a. m.....	Thursday
June 5,	Commencement, 10 a. m.....	Thursday
June 5,	Annual Alumni Dinner, 12 m.....	Thursday
June 5,	Social Reunion, 8 p. m.....	Thursday

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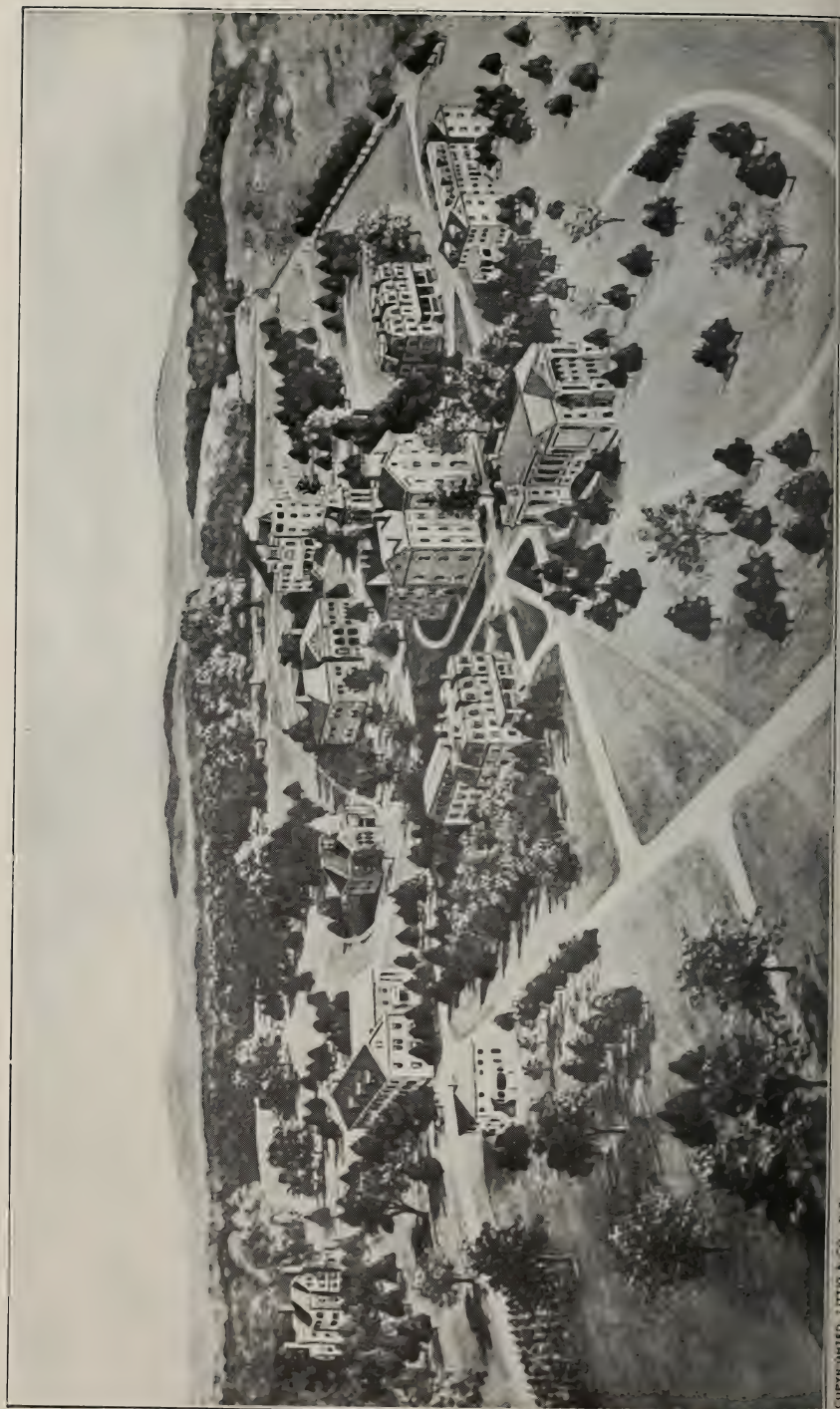
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REV. NEWTON WADSWORTH CADWELL, D.D.	Atlantic City, N. J.
JAMES MOSES CRAWFORD, ESQ.	Fountain City, R. D. 1
REV. JOHN BAXTER CRESWELL, B.A.	Bearden
MAJOR BEN CUNNINGHAM.	Maryville
REV. WILLIAM ROBERT DAWSON, D.D.	South Knoxville
REV. CALVIN ALEXANDER DUNCAN, D.D.	Knoxville
REV. JOHN SAMUEL EAKIN, B.A.	Greeneville
REV. WOODWARD EDMUND FINLEY, D.D.	Marshall, N. C.
SAMUEL O'GRADY HOUSTON, B.A.	Knoxville
HUMPHREY GRAY HUTCHISON, M.D.	Vonore
COLONEL JOHN BEAMAN MINNIS.	Knoxville

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\* Died March 29, 1913.

## COMMITTEES AND OFFICERS

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**Officers of the Board of Directors:** REV. EDGAR ALONZO ELMORE, D.D.,  
*Chairman*; MAJOR BEN CUNNINGHAM, *Recorder and Treasurer*.

**Executive Committee of the Board of Directors:** HON. WILLIAM ANDERSON McTEER, *Chairman*; HON. THOMAS NELSON BROWN, *Secretary*; and REVS. WILLIAM ROBERT DAWSON, D.D., JOHN MCKNITT ALEXANDER, and ELMER BRITON WALLER.

**Committee on Professors and Teachers:** REV. WILLIAM ROBERT DAWSON, D.D., *Chairman*; PROF. JASPER CONVERSE BARNES, *Secretary*; and HON. WILLIAM ANDERSON McTEER, HON. THOMAS NELSON BROWN, DEAN ELMER BRITON WALLER, and PRESIDENT SAMUEL TYNDALE WILSON.

**Synodical Examiners for 1913:** REVS. ALEXANDER JACKSON COILE, D.D., and WOODWARD EDMUND FINLEY, D.D., and CHARLES ARMSTRONG, ESQ.

### **Faculty Committees:**

*Entrance:* PROFESSORS GILLINGHAM, McCLENAHAN, and PROFFITT.

*Advanced Standing:* PRESIDENT WILSON and PROFESSORS BARNES and BASSETT.

*Scholarships:* PROFESSOR GILLINGHAM, PRESIDENT WILSON, and MISS HENRY.

*Student Publications and Programs:* PROFESSORS BASSETT and LYON, and DEAN WALLER.

*Intercollegiate Literary Contests:* PROFESSORS GILLINGHAM and LYON.

*The Lamar Library:* PROFESSOR BARNES.

*The Loan Library:* PROFESSOR BASSETT.

*Athletics:* PROFESSORS PROFFITT and McCLENAHAN.

*The Coöperative Club:* DEAN WALLER.

*Care of Buildings and Grounds:* PROFESSOR LYON.

*College Extension:* PROFESSORS BARNES, PROFFITT, and GILLINGHAM.

*Recommendations:* PROFESSORS BARNES, BASSETT, and LYON.

# FACULTY

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## COLLEGE DEPARTMENT

REV. SAMUEL TYNDALE WILSON, D.D.,  
*President, and Professor of the English Language and Literature, and of  
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,  
*Emeritus Professor of Mental and Moral Science.*

REV. ELMER BRITON WALLER, M.A.,\*  
*Dean, Professor of Mathematics, and Secretary of the Faculty.*

JASPER CONVERSE BARNES, M.A., PH.D.,  
*Professor of Psychology and Political Science.*

HENRY JEWELL BASSETT, M.A.,  
*Professor of Latin.*

PHOEBUS WOOD LYON, M.A., PH.D.,  
*Logic, History, and Pedagogy.*

REV. CLINTON HANCOCK GILLINGHAM, M.A.,  
*Registrar, Professor of the English Bible, and Head of the Bible Training  
Department.*

FRANCIS MITCHELL McCLENAHAN, M.A.,  
*Professor of Chemistry and Geology.*

EDWARD GEORGE SEEL, B.A.,  
*German and French.*

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,  
*English Language and Literature.*

SUSAN ALLEN GREEN, M.A.,  
*Biology.*

ANNABEL PERSON, B.A.,  
*Greek.*

GEORGE HARLEY DOUGLAS,  
*Assistant in Psychology Laboratory.*

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\* Died March 29, 1913.

MARYVILLE COLLEGE

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EDWIN RAY HUNTER,  
*Assistant in Chemistry Laboratory.*

ALMA MABEL ARMSTRONG,  
*Assistant in Chemistry Laboratory.*

JULIA HALE DILLON,  
*Assistant in Biology Laboratory.*

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PREPARATORY DEPARTMENT

FRED LOWRY PROFFITT, B.A.,  
*Principal of the Preparatory Department, and Professor of Education.*

MARGARET ELIZA HENRY, B.A.,  
*English.*

MRS. ESTELLE SNODGRASS PROFFITT, B.A.,  
*Latin.*

EDGAR ROY WALKER, B.A.,  
*Mathematics.*

MARY VICTORIA ALEXANDER, B.A.,  
*English and Bible.*

ALICE ISABEL CLEMENS, B.A.,  
*English.*

DAVID JOSEPH BRITTAIN, B.A.,  
*History.*

ANNA DEVRIES, PH.B.,  
*German and French.*

ALMIRA ELIZABETH JEWELL, B.A.,  
*Latin and English.*

MARY EMMA RENICH, M.A.,  
*Physics and Mathematics.*



MARYVILLE COLLEGE

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OLGA ALEXANDRA MARSHALL, B.A.,  
*Latin.*

LLOYD HELVETIUS LANGSTON,  
*Bookkeeping.*

NANNIE LEE BROADY, B.A.,  
*English.*

HATTIE BELLE LESTER,  
*Assistant in Physiology.*

RALPH WALDO LLOYD,  
*Assistant in Physiology.*

ELLA McCAMPBELL,  
*Assistant in Mathematics.*

IRVING KIP STEARNS,  
*Assistant in Physics.*

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OTHER DEPARTMENTS

INEZ MONFORT,  
*Voice, History of Music, and Theory.*

LAURA BELLE HALE,  
*Piano.*

REV. EDWIN WILLIAM HALL,  
*Vocal and Band Music.*

REV. THOMAS CAMPBELL, M.A.,  
*Painting and Drawing.*

EDNA EDITH ZIMMERMAN, PH.B.,  
*Expression.*

LESTER EVERETT BOND,  
GEORGE EDMUND WILLIAMS,  
*Physical Directors.*

## OTHER OFFICERS

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MAJOR BEN CUNNINGHAM,  
*Treasurer.*

HENRY JEWELL BASSETT,  
*Manager of the Loan Library.*

MARY ELLEN CALDWELL,  
*Matron of Baldwin Hall.*

NELLIE PEARL McCAMPBELL,  
*Matron of Pearsons Hall.*

MRS. LIDA PRYOR SNODGRASS,  
*Librarian.*

REV. ARNO MOORE,  
*Proctor of the Grounds.*

EDGAR ROY WALKER,  
*Proctor of Carnegie and Memorial Halls.*

ALICE ARMITAGE GILLINGHAM,  
*Secretary to the Scholarship Committee.*

CORINNE FLEMING TETEDOUX,  
*Secretary to the President.*

OLGA ALEXANDRA MARSHALL,  
*Secretary to the Treasurer and the Registrar.*

MRS. WILLIAM PETER BARNHILL,  
*Matron of Ralph Max Lamar Memorial Hospital.*

SARAH FRANCES COULTER,  
*Manager of the Coöperative Boarding Club.*

EMMIE LAURA DARBY,  
*Assistant Manager of the Coöperative Boarding Club.*

ROBERT McMILLAN MAGILL,  
*Bookkeeper of the Coöperative Boarding Club.*

GEORGE HARLEY DOUGLAS,  
HENRY JASPER WILSON,  
*Assistant Librarians.*

VICTOR CHARLES DETTY,  
*Assistant in Loan Library.*

ALBERT ALEXANDER BREWER,  
*Janitor.*

## THE COLLEGE DEPARTMENT

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### ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

### STATEMENT OF ENTRANCE REQUIREMENTS

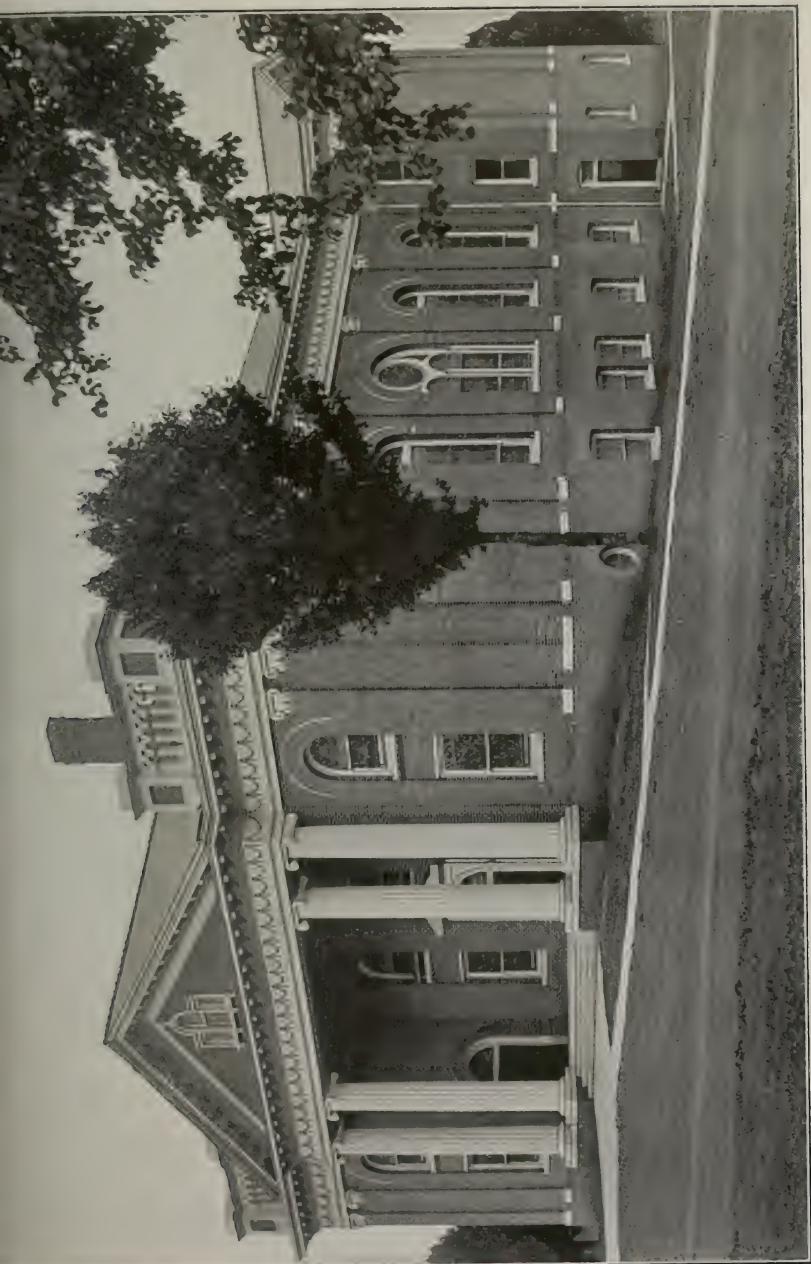
The requirements for entrance are stated in units. A unit is the equivalent of five forty-five minutes' recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1912-1913, see the lists scheduled for the Preparatory Department, page 35.
2. LANGUAGES OTHER THAN ENGLISH.—Four units required.

LATIN.—Four units may be offered.

  - (a) Fundamentals of grammar, and translation.
  - (b) Cæsar, Gallic War, Books i-iv. Composition.
  - (c) Cicero, six orations; Sallust, Catiline. Composition.
  - (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.



ELIZABETH R. VORHEES CHAPEL.





GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, Anabasis, Book i.
- (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.

4. NATURAL SCIENCES.—Two units.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

### ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if the number of his conditions does not exceed two. Not more than one condition will be allowed in mathematics and none in English. All entrance conditions must be absolved before admission to the Sophomore Class.

### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than two of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be

admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

**SPECIAL STUDENTS.**—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

### REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-eight of the thirty-six courses are required of candidates for the Bachelor's degree in all groups, and are distributed as follows:

- English, 6 courses.
- Other Languages, 8 courses.
- Mathematics, 3 courses.
- Science, 4 courses.
- Philosophy, 1 course.
- Psychology, 1 course.
- Bible, 5 courses.

In addition to these twenty-eight courses, eight courses must be elected

from the following groups in order to make up the total number of thirty-six required for graduation:

1. Classical.
2. Modern Languages.
3. Science.
4. Mathematics.
5. Education.
6. English Literature and History.
7. Psychology and Philosophy.
8. Economics and Political Science.
9. General.

The requirements for Groups 1, 2, and 3 are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken, and at least two years of German or French.

The requirements in the Mathematics, Education, English Literature and History, Psychology and Philosophy, and Economics and Political Science Groups are that all the courses offered in the respective groups shall be taken.

Students that meet all the requirements for graduation but do not meet the requirements of any of the afore-mentioned groups shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.

### ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

# SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	Fall	Winter	Spring
Mathematics .....	*1	*2	*3
Latin .....	1	—	2
Greek .....	1	2	3
German .....	1	2	3
Chemistry .....	*1	*2	3
Psychology .....	1	2	—
History .....	—	1	2
Education .....	1	2	—
Bible .....	1	2	‡3
SOPHOMORE YEAR			
English .....	*1	*2	*3
Mathematics .....	4	5	—
Latin .....	3	4	5
Greek .....	4	5	11
German .....	4	5	6
French .....	1	2	3
Biology .....	†1 and 3	‡2	†4
Psychology .....	—	3	—
Philosophy .....	—	—	1
History .....	—	—	3
Education .....	3	4	5
Bible .....	4	‡5	6
JUNIOR YEAR			
English .....	4	*5	*6
Mathematics .....	—	6	7
Latin .....	6	7	8
Greek .....	6	7	8, 9, or 10
German .....	7	8	9 and 10
Chemistry .....	4	5	6
Biology .....	—	5	6, 7, or 8
Physics .....	†1	‡2	—
Philosophy .....	*2	—	—
Political Science .....	—	1	2
History .....	4	5	—
Education .....	—	—	6
Bible .....	‡7	8	9
SENIOR YEAR			
English .....	7	8	9 and 10
Mathematics .....	8	—	9
Latin .....	—	9	10
Spanish .....	1	2	—
Hebrew .....	1	2	—
Geology and Mineralogy .....	1	2	3
Chemistry .....	7	8	9
Biology .....	—	9	10
Psychology .....	*4	—	5 and 6, 7 or 8
Philosophy .....	—	‡3	†4
Political Science .....	3, 5, and 9	6	7
Education .....	—	—	7 and 8
Bible .....	‡10 or 11	—	—

\*Required in all groups leading to a degree.

†Two courses are required: either Biology 1 and 2; 3 and 4; or 1 and 3; or Physics 1 and 2.

‡Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.

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## DEPARTMENTS OF INSTRUCTION

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### PHILOSOPHY

DEAN WALLER, PROFESSOR BARNES, AND PROFESSOR LYON

1. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required. Sophomore year, spring term.—DEAN WALLER.

2. Logic. Hill's Jevons' Logic, studied in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text-book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Junior year, fall term.—PROFESSOR LYON.

3. The Grounds of Theistic and Christian Belief. Dr. Fisher's work is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Senior year, winter term.—DEAN WALLER.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 4. Senior year, spring term.—PROFESSOR BARNES.

### PSYCHOLOGY

PROFESSOR BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is



used as a text-book. This course is identical with Education 1. Freshman year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Education 2. Freshman year, winter term.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education 4. Sophomore year, winter term.

4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education 8. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Courses 1, 2, 3, and 4. Senior year, spring term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. This course is a continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

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**POLITICAL SCIENCE**

PROFESSOR BARNES AND DEAN WALLER

1. **Liberty.** This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors. Junior year, winter term.
2. **Government.** A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.
3. **International Law.** This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term.
4. **The Process of Legislation and Parliamentary Law.** This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. (Not to be given in 1913-14.)
5. **Political Parties.** A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term.
6. **Comparative Governments.** A comparative study of the governments of Greece, Rome, France, and Germany. Ogg's Governments of Europe is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term.
7. **Comparative Governments.** A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain,

and the United States. Ogg and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Hall's text and McClain's and Thayers' Cases are used. (Not to be given in 1913-14.)

9. An elementary course in Political Economy. Seager's Principles of Economics is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics. Senior year, fall term.—DEAN WALLER.

## EDUCATION

For the courses in Education see the descriptive text regarding the Teachers' Department.

## MATHEMATICS

DEAN WALLER

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry. Freshman year, fall term.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle. Freshman year, winter term.

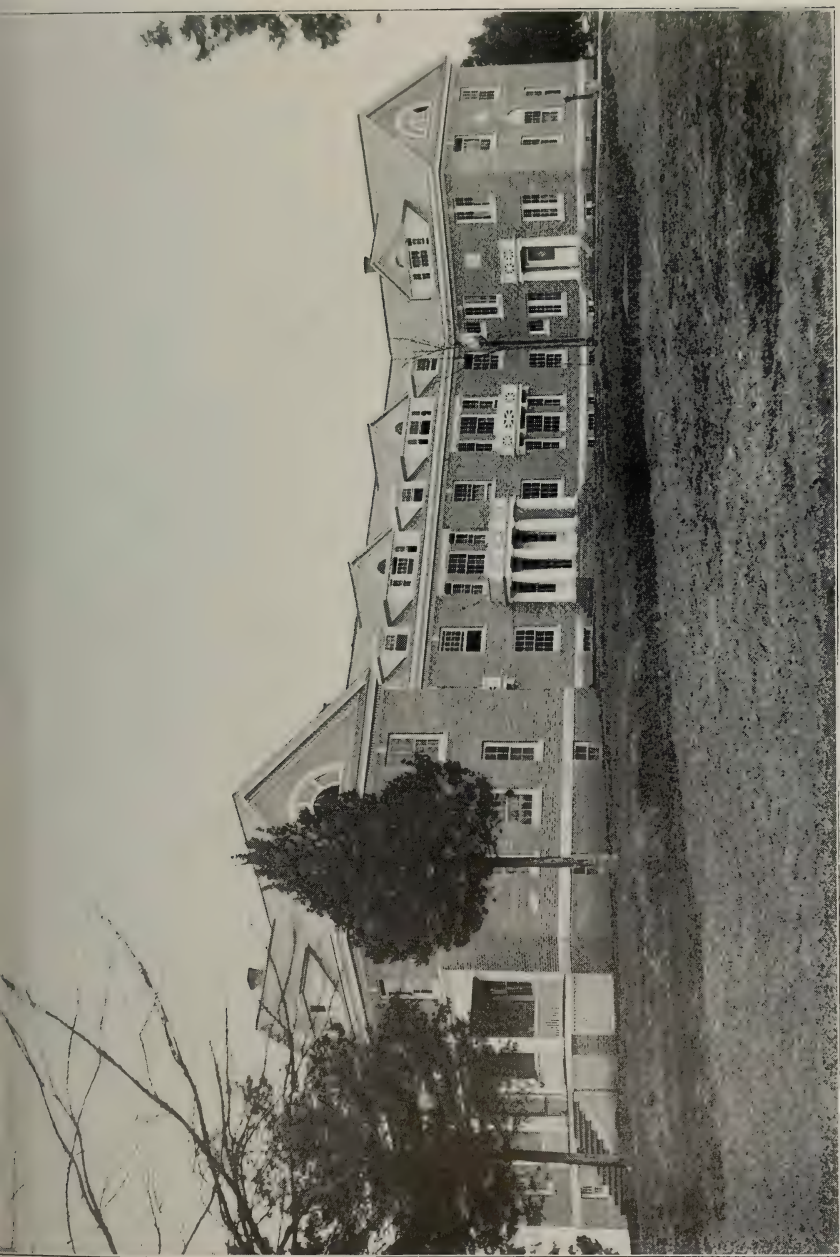
3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying. Freshman year, spring term.

4, 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions. Sophomore year, fall and winter terms.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work. Junior year, winter and spring terms.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3. Senior year, fall term.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation. Senior year, spring term.



CARNEGIE HALL







## CHEMISTRY

### PROFESSOR McCLENAHAN AND LABORATORY ASSISTANTS

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. A clear comprehension of the fundamentals of the science is required of all who receive credit for the course. Suitable text and experiments are selected, but the requirements center about the demonstration lectures and their accompanying oral and written quizzes. Laboratory practice, four hours each week. Lecture periods, two hours each week. Oral and written quizzes alternate one hour each week. Freshman year, fall term.

2. General Inorganic Chemistry. A continuation of Course 1, during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. Laboratory practice, six hours each week. Lecture, one hour each week. Quizzes as in Course 1. Prerequisite, Chemistry 1. Freshman year, winter term.

3. Qualitative Chemical Analysis. A continuation of Course 2. Gooch and Browning's manual. Prerequisite, Chemistry 2. Freshman year, spring term.

4. Quantitative Chemical Analysis. A laboratory course of eight hours each week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technique is required. One hour each week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.

6. Quantitative Chemical Analysis. A continuation of Course 5. Junior year, spring term.

7. General Organic Chemistry. Lecture or quiz, one hour each week. Laboratory practice, eight hours each week. Cohen's Theoretical Organic Chemistry and the accompanying manual are the guides in the course, but free use of other literature in both the synthetical and theoretical study of the science is encouraged. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with

some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science group, see Geology and Mineralogy.

## GEOLOGY AND MINERALOGY

PROFESSOR McCLENAHAN

1. Mineralogy. A laboratory course of eight hours each week, accompanied by one hour lecture each week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

2. General Geology. Dynamic and Structural. Chamberlain and Salesbury's College Geology is the text. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science group.

## PHYSICS

PROFESSOR McCLENAHAN

1. Heat, Light, and Sound. Lectures, selected experiments, problems, and quizzes. Kimball's College Physics is used as the text-book in this course. Prerequisite, Chemistry 1 and 2, and Mathematics 2. Recitations or lectures, two hours; quiz, one hour; and laboratory, four hours. Junior year, fall term.

2. Magnetism and Electricity. A continuation of Course 1. Junior year, winter term.

## BIOLOGY

MISS GREEN AND LABORATORY ASSISTANTS

1. General Invertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, elementary physiology and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Sophomore year, fall term.

2. General Vertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy.

Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Sophomore year, winter term.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Sophomore year, fall term.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Text-book, Bergen and Davis' Principles of Botany. Sophomore year, spring term.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Class-room work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Recitations, three hours; laboratory, four hours. Junior year, winter term.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Biology 4. Recitations, three hours; laboratory, four hours. Junior year, spring term.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Biology 4 and 6. Recitations, three hours; laboratory, four hours. Junior year, spring term.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Biology 4, 6, and 7. Recitations, three hours; laboratory, four hours. Junior year, spring term.

9, 10. Advanced Physiology. Class-room work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Senior year, winter and spring terms.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7,

or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

## HISTORY

MRS. ALEXANDER AND PROFESSOR GILLINGHAM

1. Nineteenth Century History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course. Freshman year, winter term.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work. Freshman year, spring term.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.—PROFESSOR GILLINGHAM.

4, 5. American History. In this course, students are expected to centralize their work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme. Junior year, fall and winter terms.—MRS. ALEXANDER.

## ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the



power of effective public address. Sophomore year, fall term.—PRESIDENT WILSON.

2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of practical application of the principles referred to above. The work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the recitation room. Sophomore year, winter and spring terms.—PROFESSOR LYON.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.—MRS. ALEXANDER.

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the works and characteristics of the more prominent authors are studied and criticised. Junior year, winter and spring terms.—PROFESSOR LYON.

7. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.—MRS. ALEXANDER.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Senior year, winter term.—MRS. ALEXANDER.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects. Senior year, spring term.—MRS. ALEXANDER.

10. Theme Writing. This course gives instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. Daily exercises and themes are written and criticised in class.



These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on various subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in. Senior year, spring term.—MRS. ALEXANDER.

## LATIN

PROFESSOR BASSETT

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Sight reading. Freshman year, fall term.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing. Freshman year, spring term.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Sight reading. Prerequisite, Latin 1 or 2. Sophomore year, fall term.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses. Sophomore year, winter term.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. A continuation of Course 4. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Latin 4. Sophomore year, spring term.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used are Fowler's *History of Roman Liter-*

ature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports are required on assigned portions of the various histories of Latin literature. Sellar's Roman Poets, Tyrrell's Latin Poetry, and other reference works. The work of this term is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero. Prerequisites, Latin 4 and 5. Junior year, fall term.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*. Ovid and the *Elegiac Poets*, and the prose writers of the period. Junior year, winter term.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others. Junior year, spring term.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the *Agricola*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Senior year, winter term.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education 7. Senior year, spring term.

## GREEK

### MISS PERSON

1, 2, 3. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the *Anabasis* is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.

4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides are read. A careful study of the dialect of Herod-

otus is made, and special reading is assigned on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

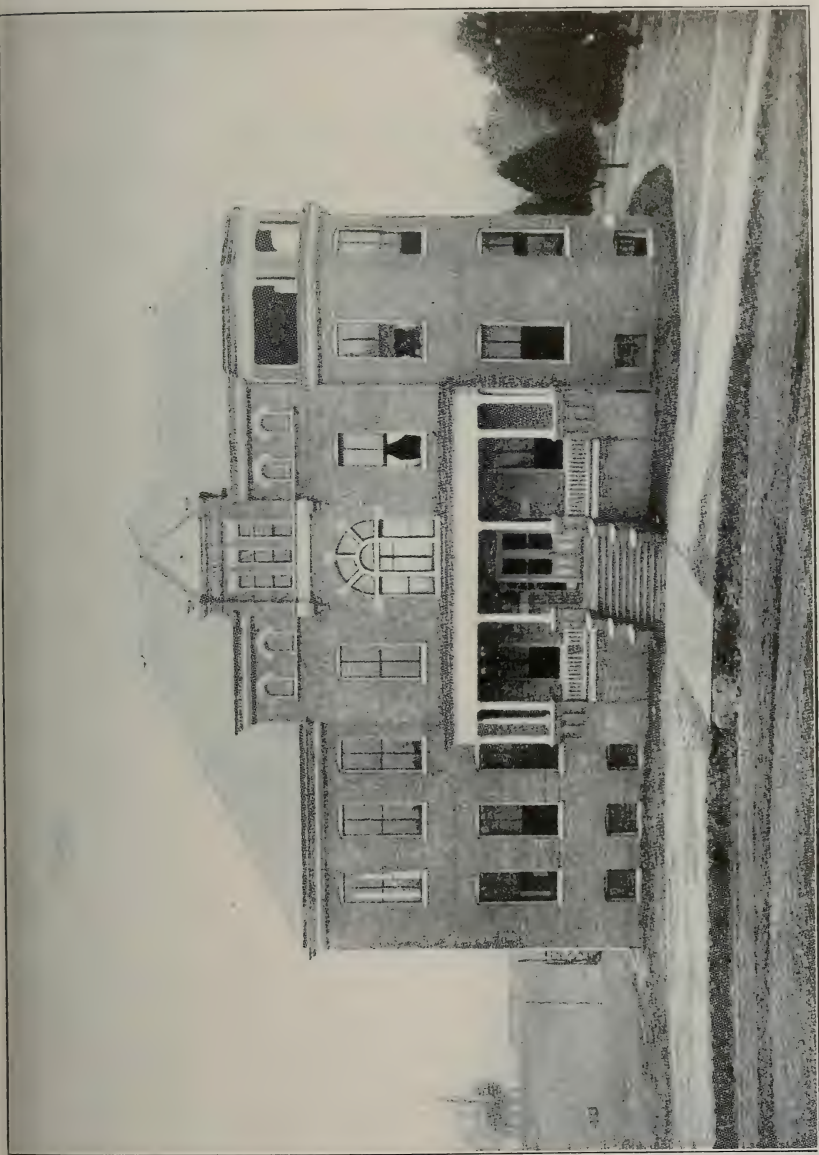
6. Plato. The *Phædo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

7. Tragic Poetry. *Æschylus' Seven against Thebes* or *Prometheus Bound*, and *Sophocles' Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Alternates with Courses 9 and 10. Junior year, spring term.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text. Alternates with Courses 8 and 10. Junior year, spring term.

10. The *Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's



BARTLETT HALL — Y. M. C. A. AND GYMNASIUM





two-volume edition of the *Odyssey* is used as a class-room text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Alternates with Courses 8 and 9. Junior year, spring term.

## GERMAN

MR. SEEL

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entrance German in one year, so that they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as *Märchen und Erzählungen*, Von Hillern's *Höher als die Kirche*, Freytag's *Die Journalisten*, Schiller's *Wilhelm Tell*, or Lessing's *Minna von Barnhelm*. Memorizing some of the best poems. Freshman year, fall, winter and spring terms.

4, 5, 6. Rapid reading of modern literature, and a critical study of one of the great works of Schiller or Goethe. Such works as *Zwischen den Schlachten* by Elster, Sudermann's *Die Heimat*, Frau Sorge, Goethe's *Faust* and *Dichtung und Wahrheit*, Fulda's *Der Talisman*, Schiller's *Wallenstein's Tod*. Sophomore year, fall, winter, and spring terms.

7, 8, 9. Advanced German composition and conversation. This course is conducted in German and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics. Prerequisites, German 1, 2, 3, and 4, or equivalents. Junior year, fall, winter, and spring terms.

10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education 6. Junior year, spring term.

## FRENCH

MR. SEEL

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the class room. The classical drama as represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet. Sophomore year, fall, winter, and spring terms.

**SPANISH**

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English. Senior year, fall term.

2. Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition. Senior year, winter term.

**HEBREW**

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Senior year, fall term.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.

**ENGLISH BIBLE**

PROFESSOR GILLINGHAM

1. Life of Christ. Freshman year, fall term.
2. Pioneers of Palestine. Freshman year, winter term.
3. Princes of Palestine. Freshman year, spring term.
4. People of Palestine. Sophomore year, fall term.
5. Teachings of Jesus. Sophomore year, winter term.
6. Apostolic Christianity. Sophomore year, spring term.
7. A Bird's-eye View of the Bible. Junior year, fall term.
8. Poets of Palestine. Junior year, winter term.
9. Prophets of Palestine. Junior year, spring term.
10. Men and Messages of the Old Testament. Senior year, fall term.
11. Men and Messages of the New Testament. Senior year, fall term.

These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

## THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the class rooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers.

In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

The first four years correspond closely to the regular courses of the Preparatory Department, and these four years contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

**Synopsis of Courses.**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Lat. III or Ger. I	Lat. IV or Ger. II
History I	History II	Physiography and Agriculture I, or	Pedagogy I
*Mathematics I	*Bookkeeping I	U. S. History and Government III	*History IV

\*May be taken as an extra study by permission of the Principal of the Preparatory Department.

**Pedagogy I.**—(a) *School Management.* This part of the course is designed to inculcate practical views of class management that will enable the teacher to handle classes successfully in the common schools. Among the subjects discussed are the teacher's part in school government, the pupil's part in school government, incentives, punishments, school evils and how to deal with them, length of recitation, examinations, promotions, and the like. Seeley's *School Management* is used as a text-book, supplemented by extensive reference to other authors.

(b) *Methods of Teaching.* The work of the winter term is devoted to the study of the various methods of teaching. The difference between the Object Method, the Direct Method, and the Development Method is shown by numerous illustrations; the advantages and disadvantages of each are pointed out; and the method of combining them practically in teaching the fundamental subjects in our schools is carefully developed.

(c) *Methods of Teaching.* In the spring term the methods learned are applied to the routine of the school room; actual practice in teaching reading, language, arithmetic, geography, and other studies is given; and the work of the year is reviewed and unified. White's *Art of Teaching* and McMurry's *Method of the Recitation* are used in both winter and spring terms.—PRINCIPAL PROFFITT.

These courses are open also to such students in the college classes as may desire special work in these lines. Teachers who enter College after the Christmas holidays may join the class.

**Special Courses.**—To accommodate teachers who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. For example, *Normal English Grammar* is a course based on an extensive study of technical English grammar. The subject is presented from the teacher's standpoint, methods of teaching are discussed, and each member of the class is required, at times, to take his turn in conducting the recitation. Later in the year methods of teaching composition are discussed.

**Special Double Courses.**—Teachers and others who enter College after the Christmas holidays may take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation. In addition to these regular courses, and the special courses referred to above, special double courses in *Beginning Latin* and *Beginning Algebra* are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for *Cæsar* and *Advanced Algebra*. For the successful completion of the double course in either *Latin* or *Algebra* one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.



**Reading Circle.**—Lectures are given on the books adopted by the Tennessee Teachers' Reading Circle. All teachers have the privilege of attending these lectures. Prospective teachers are accorded the same privileges as are teachers.

**Other Courses.**—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Departments of Instruction in the Preparatory Department, pages 34 to 39.

## COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Seven of the eight courses of the College Department of Education are completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the courses in the two college years:

FIFTH YEAR	Fall	Winter	Spring	SIXTH YEAR	Fall	Winter	Spring
Education..	1	2	—	Education .	3	4	5, 6, 7
Mathematics	1	2	3	English ....	1	2	3
Chemistry..	1	2	3	Biology.....	1		—
Or Latin or				Or Latin or			
German...	1	2	3	German...	4	—	—
Bible .....	1	2	3	Bible .....	4	5	6

**Education.**—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Psychology 1. Fifth year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education supplemented by lectures. This course is identical with Psychology 2. Fifth year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise



of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Monroe's *History of Education* is used as a text-book. Sixth year, fall term.

4. Child Psychology—Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology 3. Sixth year, winter term.

5. Problems in Secondary Education. Present ideals in education. The moral element in education. Adolescence and education. The disciplinary basis of courses of study. The high-school curriculum. History of the high-school curriculum since the Renaissance. Arts and technology in secondary education. The social organization of the high school. Athletics in education. Sex pedagogy in the high school. The school and the community. On sending boys and girls to college. *High School Education*, by Johnston and others, is used as a text-book, supplemented by Hall's *Problems in Education*, lectures, and reports by students. Sixth year, spring term.

6. Teachers' Course in German. A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German 10, and is open to students that have had at least one reading course. Sixth year, spring term.

7. Teachers' Course in Latin. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin 10, and is open to students that have had at least one reading course. Sixth year, spring term.

8. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of

these facts in their application in the organization of the school. This course is identical with Psychology 5, and is open to Seniors and to those who have completed Education 1, 2, and 3.

**Other Courses.**—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department, pages 13 to 26.

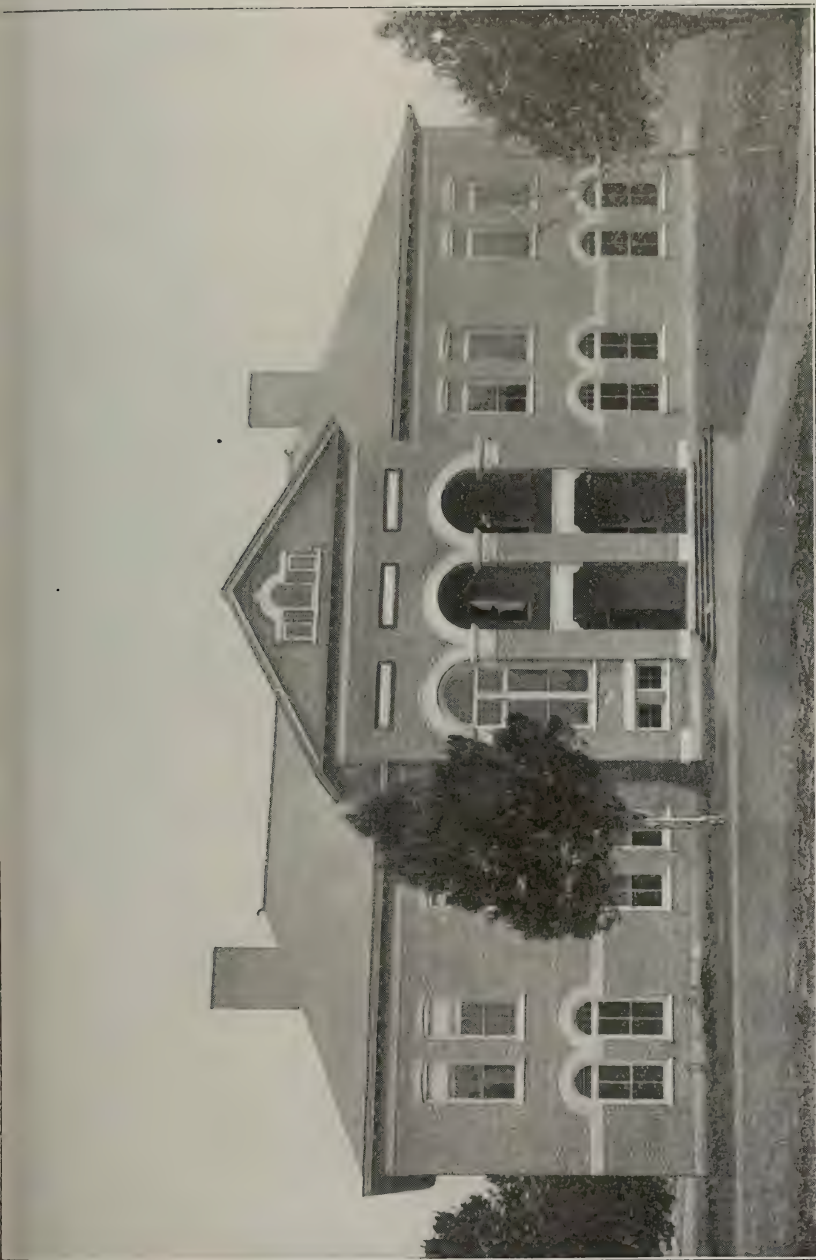
## THE PREPARATORY DEPARTMENT

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The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.



FAYERWEATHER SCIENCE HALL





Classical Course			
FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I Physiology I Latin I History I	English II Mathematics II Latin II History II	English III Mathematics III Latin III Greek I	Physics I Mathematics IV Latin IV Greek II
* Mathematics I		* Physiography I	* History IV
Latin-Scientific Course			
English I Physiology I Latin I History I	English II Mathematics II Latin II History II	† English III † Mathematics III Latin III German I French I History III Physiography I	† Physics I † Mathematics IV Latin IV German II French II History IV
* Mathematics I			
General Course			
English I Physiology I Mathematics I History I	English II Mathematics II Bookkeeping I History II	English III Mathematics III German I, or French I History III Physiography I	Physics I Mathematics IV German II, or French II History IV

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.  
2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 28, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

### COURSES OF STUDY

The department offers three courses of study: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses prepare for college entrance. The General Course is offered for the benefit of those who are not preparing to enter college. In case a student after completing the General Course decides to enter college, opportunity will be given him to make up the four foreign language units while pursuing college work in other subjects. All regular courses of study begin in the fall term and continue throughout the year. These courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

### REQUIREMENTS FOR GRADUATION

The requirements for graduation in any course are sixteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect any one of the three courses, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 62 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent. of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

### ENGLISH

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Oral drill is given in the retelling of familiar stories from standard American and English authors. Written themes are required weekly, in which drill is given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence.

SECOND YEAR: II. Composition and Rhetoric. Brooks and Hubbard text is made the basis of this year's work, and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs; and practice is given in variety of sentence structure.

During the year the work is supplemented by the study of selections from the prescribed requirements for college entrance.

**THIRD YEAR: III. English Literature.** A study is made of the texts prescribed by the College Entrance Examination Board. During the year themes are required based on topics that arise from the study of literature. Special care is taken that these themes shall be an expression of the opinion of the student.

The prescribed texts for 1912-13 were as follows:

For Study: Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*.

For Reading: Shakespeare's *Merchant of Venice* and *As You Like It*; Bacon's *Essays*; Lowell's *The Vision of Sir Launfal*; Longfellow's *The Courtship of Miles Standish*; Hawthorne's *House of Seven Gables*; George Eliot's *Silas Marner*; Irving's *Sketch Book*; Coleridge's *Ancient Mariner*; Scott's *Lady of the Lake*; Selections from the Old Testament.

### MATHEMATICS

**FIRST YEAR: I. Higher Arithmetic.** A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

**SECOND YEAR: II. Algebra.** The work as given in Milne's *New Standard Algebra*, to radicals.

**THIRD YEAR: III. Algebra.** Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

**FOURTH YEAR: IV. Plane Geometry.** Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth's *Revised Geometry* is the text-book used.

### LATIN

**FIRST YEAR: I. First Latin.** Pearson's *Essentials*, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of *Viri Romæ* or some book of like grade.

**SECOND YEAR: II. Cæsar and Latin Composition.** Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of

the Gallic War are completed. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' *Latin Composition*.

**THIRD YEAR: III.** Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the Archias. In the spring term: Sallust, four periods each week; Latin composition, one period. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

**FOURTH YEAR: IV.** Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

## GREEK

**THIRD YEAR: I.** Beginning Greek. Pronunciation as given in White's *First Book* and in Goodwin's *Greek Grammar*. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the spring term the *Anabasis* is begun, in connection with the review of inflection and daily exercises in composition.

**FOURTH YEAR: II.** *Anabasis*. The fall and winter terms are devoted to the reading of Books ii-iv. Goodwin and White's *Anabasis* is the text book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, based upon the lessons in the text. In the spring term the *Iliad*, Books i-iii, is read, omitting the Catalog of the Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

## GERMAN

**THIRD YEAR: I.** Grammar, Kaiser and Monteser. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of

familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*.

FOURTH YEAR: II. Grammar, Kaiser and Monteser. This course includes advanced grammar and syntax, use of modes, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Heine's *Die Harzreise*, Mezger and Mueller's *Kreuz und Quer*. Memorizing of longer poems.

### FRENCH

THIRD YEAR: I. Grammar, Fraser and Squair. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerber's *Contes et Legendes*, Dumas' *La Tulipe Noire*, Merimee's *Colomba*.

FOURTH YEAR: II. Grammar, Fraser and Squair. This course consists of advanced grammar, composition, and conversation; a paper each term on some book to be read outside of class; and the reading of Buffum's *Short Stories*, Loti's *Le Pêcheur d'Islande*, Molière's *L'Avare*, and Grèville's *Dosia*.

### HISTORY

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried throughout the year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried throughout the year. Required in all courses.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given,



with careful detail of the Constitution and its Amendments. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. Carried throughout the year.

### BOOKKEEPING

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

### PHYSICS

FOURTH YEAR: I. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Hoadley's Elements of Physics and Hoadley's Physical Laboratory Handbook.

### PHYSIOGRAPHY AND AGRICULTURE

THIRD YEAR: I. Physiography. This is an advanced high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. This course includes a study of dynamic, structural, and historical geology, and embraces the main features of the geology of Tennessee. The class-room work is supplemented by field trips and by the study of topographic maps and stereographic views. In the spring term a practical course in general agriculture is given. This course includes a study of such important subjects as plants and their improvement, soil in its relation to plant growth, injurious insects, seed testing, and the improvement of home and school yards.

### PHYSIOLOGY

FIRST YEAR: I. Human Physiology. This is a high-school course, and presupposes the study of physiology in the common school. Much emphasis is placed upon laboratory work. The student examines fresh materials, models, and slides prepared for compound microscopes, and per-

forms about fifty experiments. Two recitation periods, a written quiz, and two laboratory periods a week.

### ENGLISH BIBLE

FIRST YEAR: Studies in the First Book of Samuel. Seven weeks during the spring term. Required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses, in the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons in the winter term, required in all courses.

FOURTH YEAR: A study of Bible characters for seven weeks during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

NOTE.—Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath-schools of the town.

## THE BIBLE TRAINING DEPARTMENT

### UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department was established in 1907 through the generosity of the late Mr. John Calvin Martin, of New York City, whose gift of \$20,000, together with a like amount set aside by the Board of Directors, made the department possible. This department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those completing twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; Missions, two courses; and Practical Work, two courses. These courses are described in the ensuing paragraphs. Courses will be alternated, a sufficient number being given each year to meet requirements.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, and 10; Philosophy 1, 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Education 3; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses from which supplementary work may be elected: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM, MR. HALL, MRS. ALEXANDER, AND MISS ALEXANDER

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books: Stevens and

Burton's Harmony of the Gospels and Burton and Mathews' *The Life of Christ*. Freshman year, fall term.

2. *Pioneers of Palestine*. A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books: the Bible (R. V.), Davis' *A Dictionary of the Bible*, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. *Princes of Palestine*. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. *People of Palestine*. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. *The Teachings of Jesus*. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. *The Apostolic Church*. A historical study of the early church based on the Acts and Epistles. Text-books: the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. *A Bird's-eye View of the Bible*. This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books: Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Junior year, fall term.

8. *Poets of Palestine*. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. Prophets of Palestine. The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study. Senior year, fall term.

Courses for Preparatory students. For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: Thirty-five lessons in the Gospel of Mark. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.

### BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books: Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Senior year, fall term.—PROFESSOR GILLINGHAM.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.—PROFESSOR GILLINGHAM.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.—MISS PERSON.

### MISSIONS

15. Mission Methods. Two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL. Sophomore year, fall term.



16. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times. Sophomore year, spring term.—PROFESSOR GILLINGHAM.

### **PRACTICAL WORK**

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sunday school are studied. Lectures, quizzes, and practice under the direction of the instructor. Freshman year, spring term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

## THE DOMESTIC SCIENCE DEPARTMENT

The liberality of an anonymous donor, who has contributed the Mary Esther Memorial Endowment Fund, makes it possible for the College to add a Domestic Science Department to the privileges already afforded its students. The courses scheduled in this department will be open to all students without extra tuition, the only additional expense being a small laboratory fee. The department will be inaugurated at the beginning of the fall term of the coming college year. A special bulletin containing the courses to be offered, and all other necessary information regarding the department, will be published during the summer vacation, and can be had upon application.

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## THE DEPARTMENT OF MUSIC

MISS MONFORT AND MISS HALE, AND MR. HALL

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Diplomas are granted to such students of piano and voice as pass the requirements.

**PIANO.**—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive diplomas pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade VI, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade III. One of the six numbers is to be worked up by the pupil without help.

**VOICE.**—In this department great care is given to voice building.

Stress is laid on correct breathing. Exercises are given to produce tones that are round, full, and clear. Ballads and songs of opera and oratorio are taught. Attention is paid to sight singing. Special training is given advanced students who intend to teach music.

To receive diplomas in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade VI is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade III is also required.

Monthly recitals are given, through the medium of which the student gains self-control and ease of manner when appearing before the public.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

CHORUS AND CHOIR.—Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

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## THE DEPARTMENT OF ART

PROFESSOR CAMPBELL

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

## THE DEPARTMENT OF EXPRESSION

MISS ZIMMERMAN

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature. Opportunity is given for class and private instruction. Class work consists of interpretative analysis, Delsarte system, and technical work. Special time and attention is given persons troubled with stuttering, stammering, or any form of defective speech. The text-book used is King's Practice of Speech.

Monthly recitals will be given, affording opportunities to students to read publicly.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

## GENERAL INFORMATION

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### HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the South-west. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central



South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years

PEARSONS HALL





by many philanthropic donors, the College now owns property and endowment to the total amount of more than eight hundred thousand dollars. Of this amount, four hundred and seventy-five thousand dollars is invested in endowment and three hundred and twenty-five thousand dollars in buildings and equipment.

On hundred and thirty-one of the post-bellum alumni have entered the ministry, while forty-five alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

### LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way tri-weekly on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The



location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred and twenty-five thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from four wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett



fall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCorrick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific library. The second floor contains four excellent lecture rooms, two large and well-lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The new chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. With the growth of the College, the need of proper facilities for caring for such occasional cases of illness became increasingly urgent. This need was supplied in 1909 by the generosity of Mrs. Martha A. Lamar, a life-long friend

of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well-ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about three hundred and fifty dollars was added from other sources and used for the purchase of additional furnishings and medical supplies.

**CARNEGIE HALL.**—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitefield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and twenty-one young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided, and the building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

**PEARSONS HALL.**—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is three stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. A third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

**THE POWER PLANT.**—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power ample for all purposes.

eam from the plant is used also for the meat and soup boilers and the  
h-washing machine at Pearsons Hall.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to nearly \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Miss Helen Gould, New York....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes- barre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Phila- delphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of Major Ben Cun- ningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by Mrs. S. B. West, Con- cord, Tenn.....	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of George Glenn Cooper.....	300
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	200
The Hooke Fund, 1910-1912, by Rev. R. H. Hooke, '74.....	70
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	50

The following funds are now being formed:

The Class of 1909 Fund (\$700 subscribed).....	\$505
The Class of 1910 Fund (\$560 subscribed).....	361
The Class of 1911 Fund (\$250 subscribed).....	195
The Class of 1912 Fund (\$200 subscribed).....	116
The Class of 1913 Fund (\$125 subscribed).....	89
The Litterer Fund (\$100 subscribed), by C. C. Litterer, '99.....	50

### LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Coöperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.75 a week. A deposit of seven dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A



considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. Through the generosity of the late Dr. D. K. Pearsons, of Chicago, the Club is now housed in the new Pearsons Hall, spoken of elsewhere.

## COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

### Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments.....	\$6.00 a term
Incidental fee (payable by all students).....	1.00 a term
Graduation fee (payable at the opening of the spring term of the Senior year) .....	\$5.00
Graduation fee in the Preparatory Department.....	1.00

### Special Science fees:

Laboratory fee in Chemistry: . Fall, \$3.00; Winter, \$2.50; Spring, \$2.50	
Laboratory fee in Biology or Advanced Physics.....	\$2.00 a term
Laboratory fee in Physiology or Preparatory Physics....	1.00 a term
Breakage ticket in Chemistry: Fall, \$2.00; Winter, \$1.50; Spring, \$1.50	
Breakage ticket in Physics, Biology, or Physiology.....	\$1.00 a term

In the Music Department (vocal or instrumental).

### Fall Term:

Under the head of the department, fourteen lessons.....	\$7.00
Under an assistant, twenty lessons.....	7.00

### Winter or Spring Term:

Under the head of the department, eleven lessons.....	5.50
Under an assistant, fifteen lessons.....	5.50
Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$3.00. Two hours a day at double these rates.	



Class lessons in Rudiments of Music, Harmony, or History of Music:

Fall Term.....	\$2.50
Winter and Spring Terms combined.....	3.00
Graduation fee.....	2.50

In the Expression Department.

Fall Term.....	9.00
Winter or Spring Term.....	7.00
Graduation fee.....	2.50

In the Art Department, for lessons of three hours each in Painting in Oil or in Water Color:

Fall Term.....	7.00
Winter or Spring Term.....	5.50

### Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters College, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the Registrar is notified of the cause of the student's delay. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

### MEMORIAL HALL (FOR YOUNG MEN)

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$8.00 to \$9.00	\$6.00 to \$7.00	\$4.00 to \$5.00
Other rooms.....	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

CARNEGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty-four rooms for two students each, two rooms for three students each, and eight rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
In rooms for two or three...	\$10.00 to \$15.00	\$8.00 to \$12.00	\$5.00 to \$8.00
In rooms for one.....	14.00	11.00	7.00

BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on first and second floors; toilets on all floors. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$9.00 to \$10.00	\$7.00 to \$8.00	\$5.00 to \$6.00
Other rooms.....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location.....	\$12.00 to \$14.00	\$9.00 to \$11.00	\$6.00 to \$7.00

ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00 to \$3.00
Rooms furnished and cared for, with light and heat.....	3.00 to 4.00

Board

In the Coöperative Boarding Club.....	\$1.75 a week
In private boarding houses.....	\$2.50 to \$3.50 a week

### Laundry

In the Coöperative Laundry (young women doing their own work).....	\$0.30 a month
In town by private laundresses.....	\$0.35 to \$0.75 a week

## STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Robert Wood Wright; Vice-President, Addison S. Moore; Secretary, Edwin R. Hunter; Treasurer, Garland Hinkle; Cabinet, John V. Stephens, Lester E. Bond, John A. Hyden, Aubrey W. Williams, and James K. Stewart.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1913: Professor Gillingham, Victor C. Detty, and Garland Hinkle; Class of 1914: Dean Waller, Major Will A. McTeer, and Horace E. Orr; Class of 1915: Professor Barnes, Chairman, President Wilson, and Professor Bassett.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library.

It was contributed by Rev. J. Oscar Boyd and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Nellie C. Pickens; Vice-President, Marcia Secor; Secretary, Mae Swanner; Treasurer, Zora A. Henry; Cabinet, Marcia Secor, Cora F. Hopkins, Charlotte H. Landes, Ella McCampbell, Hattie B. Lester, Helen C. Silsby, and Miriam A. Rood.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Charles E. Dawson; Secretary, Wiley B. Rutledge, Jr.; Treasurer, David J. Brittain; Official Buyer, Fred L. Proffitt; Faculty Representatives, President Wilson and Professor Walker; Student Representatives, Ernest M. Reeves, Wood Wright, Miriam A. Rood, and Alma M. Armstrong; Town Representatives, Charles D. Chandler and John A. McCulloch.

The officers of the athletic teams are as follows: Managers: Football, James F. Brittain; Basketball, Wood Wright; Women's Basketball, Mayme R. Maxey; Baseball, Ralston W. Carver; Track, David W. Proffitt; Tennis, Laurance Cross. Captains: Football, Lon Badgett; Basketball, James F. Brittain; Women's Basketball, Alma M. Armstrong; Baseball, Ernest M. Reeves. Physical Director, Lester E. Bond. Football and Basketball Coach, George E. Williams.

**The Ministerial Association**, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, George H. Douglas; Vice-President, Henry J. Wilson; Secretary and Treasurer, William E. Moore; Program Secretary, Garland Hinkle.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly



to study missionary fields and conditions. The officers for the present year are as follows: Leader, George H. Douglas; Recording Secretary, Helen C. Silsby; Program Secretary, Miriam A. Rood.

### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, James A. Goddard, '71; Vice-President, William R. Dawson, '84; Secretary, Samuel T. Wilson, '78; Executive Committee, Clinton H. Gillingham, '05; Almira C. Jewell, '08; Vera M. Hall, '10; David J. Brittain, '10; Olga A. Marshall, '12.

### DEGREES CONFERRED IN 1912

The degree of Bachelor of Arts was conferred upon the twenty-seven members of the graduating class of 1912.

The degree of Master of Arts in course was conferred upon REV. THERON ALEXANDER, '08, pastor of the Presbyterian Church of Springfield, Tenn., and MARGUERITE McCLENAGHAN, '08, Jamesburg, N. J.

### GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1912 were HOMER ANDREW GODDARD and OLGA ALEXANDRA MARSHALL.

### GRADUATES IN MUSIC, 1912

In Voice: CARRIE LOU CALDWELL, LUCILE CAWOOD, FRANCES LEE McNUTT, and MARY KATE RANKIN.

In Piano: CARRIE LOU CALDWELL, CLYDE CASSADY, and EDNA ELIZABETH DAWSON.

### GRADUATES IN EXPRESSION, 1912

MARY CHARLES CAWOOD and HELEN CASSILLY SILSBY.

### PHYSICAL CULTURE

Classes are conducted by the Physical Director daily, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless excused by reason of his being a



member of a regular athletic team or doing regular work in the college buildings or on the grounds. The classes for the young men and the young women are conducted in their respective gymnasiums. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

### MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. There is no charge for the use of the wards, or for nursing in cases of slight illness. In case of serious illness, in which the services of a trained nurse are required, such nursing must be provided at the expense of the student. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness. Patients in the hospital pay \$2.50 a week for board.

### THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

### INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a Triangular Debating and Oratorical League was formed with Carson and Newman College and Washington and Tusculum College for a term of three years, 1910-1912. A prize of five dollars in gold was awarded to each of the winning contestants annually. A silver cup, offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points for the three consecutive years, was awarded to Maryville.

In the spring of the present year a contest was held simultaneously at Jefferson City and at Maryville with Carson and Newman College, in which each college was represented by two debating teams and two orators. A prize of five dollars in gold was awarded to each winning contestant.

**ADMINISTRATIVE RULES**

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DELINQUENCIES AND DEMERITS.**—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

**EXAMINATIONS.**—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**HAZING.**—Hazing and other interference with individual liberty or class functions on the part of individuals or classes are prohibited.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

**ROOMING IN TOWN.**—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

**SABBATH.**—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

**SECRET SOCIETIES.**—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

**STANDING.**—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

**VACCINATION.**—Vaccination is required of those students who have not recently been vaccinated.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in labo-

ratories, libraries, or study rooms. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by an East Tennessean, for loans to upper classmen.....	2,000
The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville.....	1,798
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill. ....	1,000
The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church.....	1,000





RALPH MAX LAMAR MEMORIAL HOSPITAL





The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	\$1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College..	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbott Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000

The Elizabeth Hillman Memorial Scholarship, 1912, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College" ..... \$1,000

### COLLEGE PUBLICATIONS

The official publication of the College is *THE MARYVILLE COLLEGE BULLETIN*. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. *THE COLLEGE MONTHLY* is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. *THE CHILHOWEAN* is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. *THE MARYVILLE HAND BOOK* is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

### SPECIAL NEEDS

(1) The provision of a water-supply and fire-protection system adequate for the enlarged demands made by the added dormitories and other buildings. Sanitation and safety call for it. For this purpose there will be needed at least \$10,000. (2) A new recitation building, \$50,000. It can not be long deferred. All available space is utilized, and yet the work is sorely cramped. (3) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. The basement of Carnegie Hall was planned with reference to it, and will provide adequate quarters for it. (4) Endowment of an agricultural department, \$25,000. The clientage of Maryville, the need that present-day public school teachers have of training in agriculture, and the trend of the times all demand this addition. (5) Endowment for the natural science departments to help provide annual supplies, \$10,000. (6) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is \$1.75 a week. (7)

Additional endowment for the library, \$12,000. The present endowment is less than eight thousand dollars. (8) A hospital endowment to provide a nurse, \$10,000. The hospital is proving invaluable, but a nurse is sorely needed, for many students are unable to pay for one. (9) For streets, walks, and grounds, \$5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (10) A third story for the Fayerweather Science Hall. The building is rendered inadequate by the rapid growth of the Science Department. The roof can be raised, as that of Pearsons was raised last summer, and a third story built and equipped, at a cost of \$10,000. This is an urgent need. (11) Another dormitory for young men. Both dormitories for the young men are full, and many students are unable to secure rooms in them. A duplicate of Carnegie Hall can be erected for \$44,000, and will make a home for one hundred and twenty additional students. (12) Minor but pressing needs: (a) \$1,500 to provide furniture for Memorial Hall, and (b) \$2,500 for furniture for Baldwin Hall. (c) A pipe organ for the Chapel, \$2,000. (d) Additional boilers for the Power House, \$1,500. (e) An additional dynamo, to cost with engine \$1,500. (13) Endowment to enable the College to employ a Professor of Education to serve partly in college extension work, \$25,000.

All these great needs can be met with two hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

## REGISTER OF STUDENTS

### College Department

#### SENIOR CLASS

ALEXANDER, CHRISTINE.....	Maryville .....	Classical
CROSS, ROBERT CARROLL.....	Gastonburg, Ala .....	General
DOUGLAS, GEORGE HARLEY.....	Leeds, Mass .....	Psych. and Philosoph
FANSON, ANNA ETHEL.....	Asumption, Ill.....	Classical
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 6...	Mathematics
GRABIEL, PAUL RUSKIN.....	Columbus, O.....	Econ. and Pol. Scienc
HAYNES, ALBERT.....	Telford .....	Mathematics
JEWELL, GRACE DAY.....	Fredericktown, Mo...	Classical
JOHNSON, ELIZABETH DALE.....	Warren, O.....	General
LANGSTON, LLOYD HELVETIUS.....	Bower Mills, Mo....	Mathematics
LESTER, HATTIE BELLE.....	Gridley, Cal.....	General
MCCAMPBELL, ELLA.....	Townsend .....	General
MCCONNELL, RALPH ERSKINE.....	Maryville, R. D. 6...	Classical
MOORE, WILLIAM ELDER.....	Maryville.....	Classical
NEWELL, RUTH CULVER.....	Eustis, Fla.....	Eng. Lit. and Histor
NEWMAN, REVA.....	Straw Plains.....	General
NUCHOLS, MAY COWAN.....	Maryville, R. D. 5...	Classical
OWENS, RALPH WALDO.....	Boonville, Ind.....	Classical
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	General
ROOD, MIRIAM ANNA.....	Bradentown, Fla....	Classical
SECOR, MARCIA.....	Carrollton, Ill.....	General
SILSBY, HELEN CASSILLY.....	Shanghai, China....	General
SWANNER, BEULAH MAE.....	Meadow .....	General
WEIR, HOWARD LAURIE.....	Yukon, Okla.....	General
WILSON, OLIVE MORE.....	Maryville .....	General

#### JUNIOR CLASS

ARMSTRONG, ALMA MABEL.....	Bradentown, Fla....	Science
BRITTAIN, JAMES FRAZIER.....	Maryville .....	Science
CALLOWAY, THOMAS HOWARD.....	Maryville .....	General
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.	Classical
COWAN, JAMES MAXWELL.....	Dickson .....	Classical
CROSS, LUTHER LAURANCE.....	Gastonburg, Ala....	Eng. Lit. and Histor



DETTY, VICTOR CHARLES.....	Scranton, Pa.....	Classical
DILLON, JULIA HALE.....	Memphis .....	Science
ELMORE, GRACE GLADYS.....	New Market.....	Classical
FYKE, WILLIAM FOSTER.....	Springfield .....	Science
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4...	Mathematics
HALL, ERMA MAY.....	Maryville .....	Modern Languages
HINKLE, AUGUSTUS GARLAND.....	Inez, Ky.....	Classical
HUNTER, EDWIN RAY.....	Bicknell, Ind.....	Science
HYDEN, JOHN ALBERT.....	Philadelphia .....	Mathematics
KIRKPATRICK, NELL ROSS.....	Mooreburg .....	General
MCCONNELL, ADOLPHUS RANKIN.....	Maryville, R. D. 6...	Classical
MCCULLY, JONNIE ANN.....	Maryville .....	Modern Languages
MAXEY, MAYME REBECCA.....	Maryville .....	Eng. Lit. and History
MILLER, FRANK LEWIS.....	East Moriches, N. Y.	Classical
MOORE, ADDISON STRONG.....	Maryville .....	Classical
RANKIN, MARY KATE.....	Dandridge .....	General
REEVES, ERNEST MAYRANT.....	Fresno, Cal.....	General
ROWLAND, MINNIE LEE.....	Alexandria .....	General
RUTLEDGE, WILEY BLOUNT.....	Maryville .....	Classical
SAMSEL, EVA MAY.....	Tate .....	General
STEWART, JAMES KIRKPATRICK....	Wilmington, Del....	Classical
TILFORD, WILLIAM HARMAN.....	Ludlow, Ky.....	Psych. and Philosophy
WAGGONER, ANDREW BELL.....	Lenoir City.....	General

### SOPHOMORE CLASS

ALEXANDER, GLADYS HENRIETTA...	Chapanoke, N. C....	Modern Languages
ALEXANDER, ZENAS AMBROSE.....	Mansfield, Ark.....	Econ. and Pol. Science
ATYIEH, ANISE ELIAS.....	Homs, Syria.....	General
BALCH, HIRAM SMITH.....	Newport .....	Mathematics
BARNES, MARK HOPKINS.....	Maryville .....	General
BIGGS, ALFRED DEBARD.....	Greenup, Ky.....	Classical
BOGGS, MARY BARNETT.....	Kingston, O.....	General
BURIAN, LUDVIK.....	Martinice, Moravia..	Classical
BUSH, HARRY OSWALD.....	Philadelphia, Pa....	Classical
BUTLER, RUTH VIRGINIA.....	Manila, P. I.....	General
CARSON, RUTH RANKIN.....	Maryville .....	Classical
CLARK, FRANKIE BELLE.....	Christiana .....	Classical
CRANE, ANNE MCPHEETERS.....	New Decatur, Ala....	Modern Languages
CROSS, ANNIE LEE.....	Columbiana, Ala....	General
DAWSON, CHARLES EDWARD.....	South Knoxville....	Classical
EAVES, RUTH MATILDA.....	Jacksboro .....	General
ENSIGN, JOHN EVANS.....	Rossville, Ga.....	Classical

GARRISON, NELLIE JIM.....	Byington .....	General
GASTON, DAVID FINIS.....	Gastonburg, Ala.....	General
LANDES, CHARLOTTE HAUER.....	Florianopolis, Brazil...	Modern Languages
LLOYD, RALPH WALDO.....	Fort Duchesne, Utah...	Mathematics
MCCONNELL, PAUL CARSON.....	Maryville .....	General
MURRAY, ALBERT FRANCIS.....	New Decatur, Ala...	Mathematics
PAINTER, WINIFRED LEE.....	Maryville .....	Modern Languages
PETREE, HARRIET IRENE.....	Harriman .....	General
POWEL, SAMUEL FRANKLIN.....	Rogersville .....	Classical
REAGAN, MADGE TIPTON.....	Maryville .....	General
RUPERT, MARGARET JANE.....	Magrew, O.....	Science
SMITH, MICAH PEARCE.....	Chickasha, Okla.....	Eng. Lit. and History
STEARNS, IRVING KIP.....	Bryson City, N. C....	Modern Languages
STEPHENS, JOHN VANT.....	Cincinnati, O.....	General
TETEDOUX, CORINNE FLEMING....	Norwood, O.....	Modern Languages
TONEY, GEORGE LYNN.....	Erwin .....	General
WEST, JAMES MORRISON.....	Morristown .....	General
WILSON, HENRY JASPER.....	Pryorsburg, Ky.....	General
WILSON, HOWARD HANNINGTON...	Maryville .....	General
WILSON, LOIS COLIGNY.....	Maryville .....	General
WRIGHT, ROBERT WOOD.....	Maryville .....	Econ. and Pol. Science

### FRESHMAN CLASS

ADAMS, ALMA MCBRYAN.....	Union, S. C.....	General
ADAMS, GEORGE MORRIS.....	Cedar Hill.....	General
ANTHONY, EMMETT NOVA.....	Mansfield, Ark.....	Science
BLAIR, EDWARD WHITTIER.....	Turlock, Cal.....	General
BLAIR, HELEN HOPE.....	Turlock, Cal.....	Education
BOEDEKER, PAUL ERNEST.....	Bowie, Tex.....	General
BROWN, OLIVIA JEAN.....	Maryville .....	Education
BROWN, VERA.....	Cedarwood, Col.....	General
BUSSARD, ESTHER ELIZABETH....	Toledo, Ill.....	Eng. Lit. and History
CALDWELL, ALEXANDER BRYAN....	New Market.....	Mathematics
CALLOWAY, HENRY ABBOTT.....	Maryville .....	Mathematics
CARVER, RALSTON WILDE.....	Granite Falls, N. C....	General
CATON, HERMAN LUTHER.....	Cosby .....	Education
CLEMENS, FRANCES ELIZABETH....	Caldwell, Idaho.....	Education
CONRAD, CHAUNCEY ELBERT.....	Fredericktown, Mo....	Classical
CREECH, CHARLES BISHOP.....	Whitesburg .....	General
CRESWELL, LULA BAXTER.....	Bluefield, W. Va.....	General
CROSS, FRANK MOORE.....	Gastonburg, Ala.....	Classical
DAWSON, EDNA ELIZABETH.....	South Knoxville....	Modern Languages

DAWSON, EVA LAVINIA.....	South Knoxville.....	Modern Languages
ELLER, LLOYD ZACK.....	Asheville, N. C.....	Eng. Lit. and History
ELLIS, ELLEN ESTELLE.....	Knoxville, R. D. 5....	General
ELMORE, LINDEN LIMON.....	New Market.....	Classical
FLETCHER, LISCHER VERNELLE....	Socrum, Fla.....	Science
FLETCHER, ROY ALFRED.....	Bryson City, N. C....	Mathematics
FLINN, FRANCES HAZEL.....	Detroit, Mich.....	General
FOREMAN, JAMES AURA.....	Tionesta, Pa.....	Science
FOSTER, EDNA EARLE.....	Blaine.....	Modern Languages
GORDON, ELIZABETH ARTA.....	Robinson, Ill.....	General
HAGGARD, BESSIE JANETTE.....	Hillsboro, Tex.....	Bible Training
HALE, ARTHUR ARMSTRONG.....	Rogersville.....	Mathematics
HALE, FRANK FULKERSON.....	Rogersville.....	Mathematics
HENRY, CORA JANE.....	Walland, R. D. 2....	Education
HENRY, FLOSSIE.....	Maryville.....	General
HOLLOWAY, WILLIAM EDWARD....	Glen Alice.....	Mathematics
HOPKINS, JAMES VINCENT.....	Maryville.....	General
HUFF, EDITH ELWOOD.....	Emmett, Idaho.....	Eng. Lit. and History
KARNES, MARIE ELISE.....	Gallipolis, O.....	Classical
KIDDER, JONATHAN EDWARD.....	South Knoxville.....	General
KILGORE, ANNIE MILDRED.....	Woodruff, S. C.....	General
KILGORE, JANIE WILLS.....	Woodruff, S. C.....	General
LIDDELL, GEORGE TURNER.....	McAlester, Okla....	General
LOWRY, BERNICE LEE.....	Maryville.....	General
MCBEE, EDGAR LOVE.....	Corryton.....	Mathematics
MCCLLENAGHAN, WILLIS CROWELL..	Jamesburg, N. J....	General
MCCURRY, COY.....	Mosheim.....	General
MCCURRY, EULA ERSKINE.....	Mosheim.....	Econ. and Pol. Science
MCGAHA, WILLIAM EDGAR.....	Newport.....	General
McKELVEY, ETHEL GERTRUDE....	Chattanooga.....	General
MAY, ALETHA CLELAND.....	Maryville.....	Modern Languages
MORELOCK, GLENNA PEARLE.....	Limestone.....	Education
NEEDHAM, CHARLES HAROLD.....	Batavia, O.....	General
PARK, HARWELL BENNETT.....	Culleoka.....	Classical
PILE, HERMAN OWEN.....	Edgewood, Tex.....	General
PLEASANTS, WILLIAM HENRY....	Roxboro, N. C.....	General
POSTLETHWAITE, FRANK KEITH THOMSON..	Chattanooga.....	Classical
POWEL, WILLIAM ARMSTRONG....	Rogersville.....	Classical
PROFFITT, DAVID WILSON.....	Maryville, R. D. 2....	Econ. and Pol. Science
RANKIN, ROLFE MONTGOMERY....	Jett, Okla.....	Mathematics
RAULSTON, GUY CHESTER.....	Maryville.....	General
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Classical
SCHAUL, HELEN MARGARET.....	Niagara Falls, N. Y..	Modern Languages

SILSBY, CHARLES EDWIN.....	Shanghai, China.....	Classical
SMITH, DEWITT CLINTON.....	Culleoka.....	General
SMITH, RAYMOND OWENS.....	Maryville.....	General
SUGG, CATHERINE SHERBROOKE....	Christiana.....	Modern Languages
THOMPSON, CHARLES EARL.....	Corryton.....	Mathematics
THRELKELD, HORACE WALTON.....	Hobart, Okla.....	General
TILFORD, LOUISE ESTELLE.....	Ludlow, Ky.....	Classical
WATKINS, GEORGIE.....	Indian Springs, Ga....	Education
WEBB, LILLIAN GRAY.....	Maryville.....	Eng. Lit. and Histor
WHALIN, FRED RAYMOND.....	Hobart, Okla.....	General
WITHERSPOON, ETTA.....	Birmingham, Ala....	General
WORK, RUTH ANNE.....	Wooster, O.....	General

### IRREGULAR COLLEGIATE STUDENTS

BOND, LESTER EVERETT.....	South Portland, Me..	Science
COLE, JAMES CLYDE.....	Crandull.....	General
GIBSON, CHAPMAN J.....	Spring City.....	General
HENRY, ZORA ALICE.....	Rockford.....	General
KEMMER, RALPH THOMAS.....	Spring City.....	General
KENNEDY, ZELMA BEAUMONT.....	Straw Plains, R. D. 3.	Education
KING, FRANK WILSON.....	Knoxville, R. D. 10..	General
LONG, LOREN ESSIE.....	Johnson City.....	General
PRITCHETT, WILLIAM HENRY.....	Annemanie, Ala.....	General
RUPERT, FRANKLIN AMOS.....	Magrew, O.....	General
SMOCK, CARL EDWIN.....	Southport, Ind.....	General
TAYLOR, MURRIEL.....	Maryville.....	Education
TIPTON, RALPH A.....	Alanreed, Tex.....	Econ. and Pol. Scienc
TRUSLER, HOWARD CHARLES.....	Jonesboro.....	General
WELLS, JACK KELTON.....	Springfield.....	General
WILLIAMS, GEORGE EDMUND.....	Belchertown, Mass...	General

### COLLEGE SPECIAL STUDENTS

GREEN, SUSAN ALLEN, M.A.....	Wakefield, Mass.....	Art
HILLE, MARY E.....	Alliance, O.....	Music
LANGSTON, ALMA MAE.....	Auxvasse, Mo.....	Education
MARSHALL, OLGA ALEXANDRA, B.A.	Port Chester, N. Y..	Music
PATTON, RUBY CHARLES, B.A.....	Maryville.....	Music
PERSON, ANNABEL, B.A.....	Howell, Mich.....	Art
RENICH, MARY EMMA, M.A.....	Urbana, Ill.....	Music
WOLFE, GREENE BENJAMIN.....	Sneedville.....	General



## Preparatory Department

## FOURTH YEAR CLASS

ATWELL, HARVEY SMITH.....	Marion, N. C.....	Latin-Scientific
BLANKENSHIP, LEON HORACE.....	Knoxville .....	General
BORING, WILLIAM WILEY.....	Rasar .....	Latin-Scientific
BRADFORD, LUCILE GLADYS.....	Byington .....	General
CALDWELL, TURNER ANDERSON....	Jefferson City.....	Latin-Scientific
CARSON, DOROTHY JEAN.....	Maryville .....	Latin-Scientific
CARSON, THOMAS COOKE.....	Vonore .....	Latin-Scientific
CLARK, MARY MILLER.....	Maryville .....	General
CRESWELL, ANNA GAMBLE.....	Bearden .....	General
CURRY, RALPH NEAL.....	Dallas, Tex.....	General
DAVIS, RETTA.....	Fountain City.....	Latin-Scientific
HALL, FRANK JACKSON.....	Maryville .....	General
HARPER, MAUDE MARGUERITE....	Louisville .....	Teachers
HENRY, LILY CANZADA.....	Cosby, R. D. 7.....	Latin-Scientific
HODGES, GEORGE WINFRED.....	Boys Creek.....	Latin-Scientific
JACKSON, MARTHA FRANK.....	Maryville .....	Latin-Scientific
KELLY, CHARLES FRANCIS.....	Boys Creek.....	General
KELSO, ARTHUR HENRY.....	Walla Walla, Wash..	Latin-Scientific
LEGG, PAULINE MEEK.....	Straw Plains.....	Latin-Scientific
LLOYD, CARL STANTON.....	Fort Duchesne, Utah..	Latin-Scientific
MCCALL, NEWTON SHEDDAN.....	Greenback .....	General
MCGINLEY, BLANCHE VIOLA.....	Maryville, R. D. 5...	Latin-Scientific
MCKENZIE, JOSEPH OLLIE.....	Mesquite, Tex.....	Latin-Scientific
MCMAHAN, ELIZABETH MAZZILLA..	Sevierville, R. D. 8..	Teachers
MCREYNOLDS, ALFRED CLARENCE..	Maryville .....	Latin-Scientific
MAHER, THOMAS DELANEY.....	Roan Mountain.....	Latin-Scientific
MARTIN, WILLIAM EARL.....	Maryville .....	Latin-Scientific
MAY, MARGARET EUNICE.....	Maryville .....	Classical
PAINTER, JOHN WILLIAM.....	Maryville .....	Latin-Scientific
PARKER, JOHN FRANCIS.....	Louisville, R. D. 2...	Latin-Scientific
QUINN, CHARLES FRED PATRICK..	Lancing .....	Latin-Scientific
ROSE, JOSEPH.....	Hartford .....	Latin-Scientific
ROWLAND, ELIZA ANNIE.....	Alexandria .....	Classical
RUGEL, CLYDE TEMPLETON.....	Mesquite, Tex.....	Latin-Scientific
RUSSELL, FRANKLIN FILLMORE....	Maryville .....	Classical
SAMSEL, HERBERT WHITELAW....	Tate .....	Latin-Scientific
SHERREER, CLAUDE ERVIN.....	Rock Hill, S. C.....	General
SMITH, CHARLES LOGAN.....	Harlan, Ky.....	Latin-Scientific



STANBERRY, CHARLES RICHARD.....	Newport .....	Latin-Scientific
STINSON, EDGAR CARROLL.....	Harveysburg, O.....	Latin-Scientific
TAYLOR, THOMAS JACKSON.....	Kelso, R. D. 1.....	Latin-Scientific
TEDFORD, MARY PEARL.....	Maryville .....	Teachers
TEDFORD, STACIE ARBEELY.....	Maryville .....	Latin-Scientific
THOMSON, CHARLES HARRISON....	Porte de Santa Maria, Spain..	Classical
TITSWORTH, FRANK LESLEY.....	Knoxville .....	Latin-Scientific
TWEED, CHAPEL.....	White Rock, N. C....	Latin-Scientific
WILSON, BERTHA MARY.....	Maryville .....	Classical
WITHERSPOON, LUCY.....	Birmingham, Ala....	Latin-Scientific
WRIGHT, ALICE ELIZABETH.....	Maryville .....	Latin-Scientific

### THIRD YEAR CLASS

ALEXANDER, LOIS AMY.....	Mansfield, Ark.....	Latin-Scientific
ALEXANDER, UTIE ZELLA.....	Mansfield, Ark.....	General
BADGETT, FRANCES LUCILE.....	Maryville .....	General
BADGETT, LON.....	Maryville .....	General
BEST, ELSIE MAY.....	Maryville .....	Teachers
BICKNELL, GUILFORD O.....	Maryville .....	Latin-Scientific
BOYCE, MERTIE JAMES.....	Woodruff, S. C.....	Teachers
BRYSON, ALTON DAVIS.....	Whitwell .....	Latin-Scientific
CAMPBELL, LILLIAN MAY.....	Erwin .....	Latin-Scientific
CASSADY, CLYDE.....	Inez, Ky.....	Latin-Scientific
CÉCIL, ASBURY.....	Helenwood .....	Teachers
CROSS, OVIA.....	Gum Fork.....	Latin-Scientific
CROSS, STERLING.....	Gum Fork.....	Latin-Scientific
CRUM, MARK BLAINE.....	Greeneville, R. D. 15.	Classical
DAWSON, HORACE.....	South Knoxville.....	Classical
DITTES, DOROTHY LEILA.....	Beardsley, Minn....	General
EDWARDS, ARTHUR TAYLOR.....	Alaculsy, Ga.....	Latin-Scientific
ELLIS, LORRAINE MACONE.....	Lombard, Ill.....	General
FISHER, LAVINIA.....	Concord, N. C.....	Latin-Scientific
GARRISON, WILLIAM REID.....	Derita, N. C.....	General
GODDARD, CECIL FRENCH.....	Maryville .....	General
GRAVES, RAY AUBREY.....	Mansfield, Ark.....	Latin-Scientific
GROENENDYKE, GRACE DEAN.....	New Decatur, Ala....	Latin-Scientific
HALL, MARY VENITA.....	Maryville .....	General
HENRY, THOMAS GILBERT.....	Martin .....	General
HOPKINS, CORA FRANCES.....	Knoxville .....	Latin-Scientific
HUDDLESTON, HIRAM HAROLD....	Maryville .....	Latin-Scientific

JACKSON, EUGENE DEADERICK.....	Louisville .....	Latin-Scientific
JOHNSON, LINDSAY MORRIS.....	Pineville, N. C.....	Latin-Scientific
KITTELL, ROBERT FRENCH.....	Maryville .....	General
LANE, JAY HUGH.....	Russellville .....	Latin-Scientific
LOVE, JAMES PRESTON.....	Sevierville .....	General
LYLE, LUCILE ELEANOR.....	Dandridge .....	General
LYLE, SARAH PORTER.....	Dandridge .....	Latin-Scientific
MCCULLEY, EMMA MAE.....	Maryville, R. D. 2...	Latin-Scientific
MCDONALD, JACOB HICKMAN.....	Rogersville .....	Latin-Scientific
MCTEER, WILLIAM ANDREW.....	Maryville .....	Latin-Scientific
MALONEY, JOHN WILLARD .....	Dallas, Tex.....	Latin-Scientific
MEANS, MARGARET LUCILE.....	Maryville .....	General
MITCHELL, WILLIAM RAE CORLISS..	Fort Duchesne, Utah.	Latin-Scientific
NICELY, JULIUS MARTIN.....	Washburn .....	Latin-Scientific
NICHOLSON, LAUREE.....	Bokoshe, Okla.....	Latin-Scientific
PAINTER, ERSKINE GRILLS.....	Maryville .....	Latin-Scientific
PARKS, WILLIAM BURNEY.....	Cleveland .....	Latin-Scientific
PORTER, JEAN McDONALD.....	Campinas, Brazil....	Latin-Scientific
PORTER, MARY ISABEL.....	Campinas, Brazil....	Latin-Scientific
POWERS, LARRY CARSON.....	Jacksboro .....	Latin-Scientific
PRICE, CHARLES PARKHURST.....	Baltimore, Md.....	Latin-Scientific
QUINN, DAVID LUTHER.....	Lancing .....	General
RAMSEY, LEONARD JEROME.....	Inman, S. C.....	Latin-Scientific
RANKIN, LELA MAUDE.....	Jefferson City.....	General
ROWLAND, MITTIE ELLSTON.....	Alexandria .....	Latin-Scientific
RUSSELL, BARBARA EILEEN.....	Maryville .....	General
RUSSELL, WADE SUTTON.....	Rockford .....	General
STINNETT, DORA.....	Townsend .....	Latin-Scientific
SUGG, MARGARET SUTTON.....	Christiana .....	Latin-Scientific
SUSONG, JOHN CALVIN.....	Walland .....	Latin-Scientific
SUSONG, SUELLA.....	Walland .....	Teachers
SWANAY, JOSEPHINE.....	Vonore .....	Latin-Scientific
TUCKER, HUBERT HENRY.....	Knoxville .....	General
VANKEUREN, THOMAS FRANKLIN..	Harriman .....	Latin-Scientific
WALKER, J. CHARLES.....	Forkvale .....	Latin-Scientific
WALLACE, HUGH ALEXANDER....	Maryville .....	General
WELLS, DON.....	Battle Creek, Mich...	General
WILLIAMS, AUBREY WILLIS.....	Birmingham, Ala....	Classical
WILLIAMS, DECK CHRISTOPHER...	Cosby .....	Latin-Scientific
WILLIS, JACKSON CHRISTOPHER...	Rogersville .....	Latin-Scientific
WINFREY, EDNA BUENA.....	Maryville, R. D. 6...	Latin-Scientific
WITHERSPOON, JOHN KNOX.....	Birmingham, Ala....	Latin-Scientific

## SECOND YEAR CLASS

ADAMS, FRANK THOMAS.....	Springfield .....	General
ADAMS, JAMES CLYDE.....	Springfield .....	General
ADAMS, JOHN OTTOMAR.....	New Providence, N. J.....	Latin-Scientific
ALLISON, WILLIAM SCOTT.....	Huntersville, N. C.....	Latin-Scientific
BAYLESS, RICHARD DEAKINS.....	Athens .....	Latin-Scientific
BENNETT, CHARLES SUMNER.....	So. Jacksonville, Fla.....	Latin-Scientific
BIRDSALL, EDGAR MAYNARD.....	Brockport, N. Y.....	General
BIRDSALL, JULIAN KELLOGG.....	Brockport, N. Y.....	Latin-Scientific
BOGLE, LELAND LYONS.....	Maryville .....	General
BOOHER, LENA THOMPSON.....	Fountain City.....	Latin-Scientific
BRAKEBILL, ANNA ZULA.....	Maryville .....	General
BRASSELL, EFFIE IONE.....	Tampa, Fla.....	Latin-Scientific
BREWER, ELMER.....	Maryville .....	General
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	Latin-Scientific
BROWN, THERON NELSON.....	Maryville .....	Latin-Scientific
BURCHFIELD, MARY ELIZABETH.....	Maryville .....	Latin-Scientific
BUTLER, JUDSON REA.....	Manila, P. I.....	Latin-Scientific
CAMERON, WESLEY ENNIS.....	Kinzel Springs.....	General
CANDLER, WILLIAM WASHINGTON.....	Candler, N. C.....	Latin-Scientific
CANTRELL, JACOB EDWARD.....	Etowah .....	Latin-Scientific
CARMACK, WILLIAM ELDRIDGE.....	Rogersville .....	Latin-Scientific
CARTER, U. S. GRANT.....	Mosheim .....	General
CATLETT, JONNIE WILLIE.....	Maryville .....	General
CAUGHRON, JOHN.....	Walland .....	Latin-Scientific
CHAMBERS, GEORGE GARRETT.....	Huntsville .....	Latin-Scientific
CLARK, ALLEN LONG.....	Maryville .....	Latin-Scientific
COILE, JOHN ANDREW.....	Jefferson City.....	General
COLLINS, BESSIE MAE.....	Knoxville .....	Latin-Scientific
CROSS, SHELBY CECIL.....	Columbiana, Ala.....	Latin-Scientific
DETTY, GEORGE WILLIAM.....	Scranton, Pa.....	General
DUNN, JULIA.....	Maryville .....	Latin-Scientific
EGGERS, LURA BELLE.....	Maryville, R. D. 3.....	Latin-Scientific
ENLOE, FLORENCE KATHARINE.....	Sevierville, R. D. 4.....	Teachers
ENLOE, HERBERT CARLISLE.....	Judson, N. C.....	General
FISHER, FRANCES.....	Concord, N. C.....	Latin-Scientific
FRANCIS, JOSEPHINE RIDLEY.....	Ironton, Mo.....	Latin-Scientific
GEORGE, WINNIE MAE.....	LaFollette, R. D. 3.....	Latin-Scientific
GODDARD, MARY.....	Maryville .....	Latin-Scientific
GODDARD, MYRTLE.....	Maryville, R. D. 6.....	Latin-Scientific
GREENE, THELMA J.....	Maryville .....	Latin-Scientific
GREER, HAROLD HALE.....	Maryville .....	General

# MARYVILLE COLLEGE

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GRIFFITHS, NORA LEE.....	Oliver Springs.....	Latin-Scientific
HAMILTON, ARTHUR GRAY.....	Hyattsville, Md.....	General
HARPER, IRENE KNOX.....	Louisville.....	Latin-Scientific
HARPER, JAMES WILFORD.....	Louisville.....	General
HARRIS, CHARLES CLARENCE.....	Friendsville, R. D. 1.....	General
HENRY, IRENE.....	Ipe.....	Teachers
HENRY, MAYME BELLE.....	Greenback.....	General
HENRY, NANCY CORDELIA.....	Cosby, R. D. 7.....	Latin-Scientific
HENRY, RALPH EDWARD.....	New Market.....	General
HICKMAN, CLYDE.....	South Knoxville.....	Latin-Scientific
HOLLAND, CHARLES LEE.....	Springfield.....	General
HOUSTON, SALEM WINSTON.....	Greeneville, R. D. 13.....	Latin-Scientific
HUNT, MEREDITH CLYDE.....	St. Elmo.....	Latin-Scientific
HUNTER, MILLIE VICTORIA.....	Dorothy, W. Va.....	Latin-Scientific
HYDER, ELLA GRACE.....	Crossville.....	Latin-Scientific
JAMES, ELIJAH ELIHU.....	Maryville, R. D. 6.....	Latin-Scientific
JENKINS, RAY HOWARD.....	Tellico Plains.....	Latin-Scientific
KENNON, GEORGE HERMAN.....	Watkinsville, Ga.....	Latin-Scientific
KINCAID, ROBERT LEE.....	Leinarts.....	Latin-Scientific
KING, MELISSA ESTELLE.....	Maryville.....	General
KITTRELL, SARA LOUISE.....	Maryville.....	Latin-Scientific
LAMON, HOWARD FIELDING.....	Maryville.....	Latin-Scientific
LANEY, THOMAS DILLON.....	Monroe, N. C.....	General
LAWSON, ENOLA GERTRUDE.....	Maryville, R. D. 5.....	Latin-Scientific
LEDBETTER, RALPH OVERTON.....	Rutherford College, N. C.....	General
LLOYD, EVANGELINE.....	Fort Duchesne, Utah.....	Latin-Scientific
LLOYD, GLEN ALFRED.....	Fort Duchesne, Utah.....	Latin-Scientific
LOGAN, ONESSUS HORNER.....	Persia.....	Latin-Scientific
LUTHER, THOMAS DON.....	Candler, N. C.....	Latin-Scientific
MCCONNELL, THOMAS LAMAR.....	Maryville, R. D. 6.....	Latin-Scientific
MCCULLY, MAUD ELIZABETH.....	Maryville.....	General
MCCURRY, LUTHER.....	Mosheim.....	Latin-Scientific
McKoy, WILLIAM GORDON.....	Old Fort, N. C.....	Latin-Scientific
McNUTT, RUBY GRAY.....	Maryville.....	General
MALONEY, ERNEST CRAWFORD.....	Dallas, Tex.....	Latin-Scientific
MAJOR, HOWARD DEAN.....	Tunkhannock, Pa.....	Latin-Scientific
MARCUM, ROSA ADA.....	Helenwood.....	Teachers
MATTINGLY, WILLIAM BOYD.....	Stroud, Okla.....	Latin-Scientific
MILES, MARY.....	Knoxville, R. D. 10.....	Latin-Scientific
MOORE, RALPH BLAINE.....	Russellville.....	General
NEUBERT, SADIE JANE.....	Shooks.....	Latin-Scientific
NUCHOLS, JAMES HOBART.....	Maryville, R. D. 5.....	General
PARKS, HARLE LOVELACE.....	Ocoee.....	Latin-Scientific



POWERS, WILLIAM BENJAMIN.....	Jacksboro .....	Latin-Scientific
READ, JACK WRIGHT.....	Rutledge .....	Latin-Scientific
RICHARDSON, FRANK TAYLOR.....	Monroe, N. C.....	Latin-Scientific
RICKETTS, DOSSIE TATE.....	Bearden .....	Latin-Scientific
ROBERTS, EHYL.....	Marshall, N. C.....	Latin-Scientific
ROBERTSON, DAVID IRENE.....	Toney, Ala.....	Latin-Scientific
ROBERTSON, NELL YEAKY.....	Toney, Ala.....	Latin-Scientific
SHEDDAN, BLANCHE.....	Jefferson City.....	Latin-Scientific
SHEDDAN, KATHARINE BELLE.....	Trundles X Roads, R. D. 4..	General
SHIPE, EVA LAMAR.....	Corryton, R. D. 4....	Latin-Scientific
SISK, AUGUSTUS.....	Marion, N. C.....	Classical
SLATERY, PEARL GERTRUDE.....	Trundles X Roads...	General
SMITH, BOYD RITNER.....	Quilcene, Wash.....	Latin-Scientific
SMITH, NOEL GODWIN.....	Concord .....	Latin-Scientific
SPEER, LEE.....	Maryville .....	General
SUMMERS, PAUL MALCOM.....	Maryville .....	Latin-Scientific
THOMPSON, JOHN BOSTON.....	Corryton .....	Latin-Scientific
TURNER, HASKEW.....	Bybee .....	Latin-Scientific
VANDEGRIFT, ROY ULAMONT.....	Erwin .....	General
WALKER, ELSIE HARRIET.....	Maryville .....	Latin-Scientific
WALKER, GEORGE WAYNE.....	Andrews, N. C.....	General
WALKER, RUFUS.....	Maryville, R. D. 5...	Teachers
WATTS, DOUSCHKA PICKENS.....	Chattanooga .....	General
WELLS, WADE SAMUEL.....	Maryville, R. D. 5...	General
WHETSELL, TRISSIE ELIZABETH...	Maryville, R. D. 5...	Latin-Scientific
WILLIAMSON, ERNEST LANE.....	Bailey, Miss.....	General

### FIRST YEAR CLASS

ALEXANDER, ELEANOR CULLEN....	Knoxville, R. D. 12..	General
ALEXANDER, GUSTAVA IRENE.....	Greenback .....	Teachers
ALEXANDER, JOHN BURTON.....	Kiser .....	General
ALEXANDER, LELA ELDA.....	Greenback .....	Latin-Scientific
ALEXANDER, PEARL MAE.....	Kiser .....	Teachers
ALLEN, MILBERT ELLIOTT.....	Scranton, Pa.....	General
ANDERSON, MINNIE FLORENCE.....	Vonore .....	General
ARMSTRONG, LANTY WALKER.....	Greenback .....	Latin-Scientific
ATCHLEY, LUTHER BRYAN.....	Maryville .....	Latin-Scientific
BADGETT, JESSIE BELLE.....	Rockford .....	Teachers
BENSON, RICHARD WALTON.....	Springfield .....	Latin-Scientific
BIRCHFIEL, CARL.....	Vonore .....	Latin-Scientific
BORING, JAMES MARCUS.....	Rasar .....	Latin-Scientific
BORING, MARY KATHARINE.....	Rasar .....	Teachers



BREWER, SARAH BELLE.....	Walland .....	Teachers
BRIGHT, HAZEL ANNE.....	Maryville, R. D. 4...	Latin-Scientific
BROWN, JAMES ELIJAH.....	Maryville .....	General
BROWN, WILLIE.....	Maryville .....	Latin-Scientific
BROWNING, FLETCHER WORTH.....	Maryville .....	General
BROWNING, SUSIE PAMELIA.....	Maryville .....	General
BRYSON, MAVA KEZZIAH.....	Whitwell .....	Latin-Scientific
BUSHONG, WILLIAM DECATUR.....	Morristown .....	General
CALLOWAY, LULA MAY .....	Maryville .....	Latin-Scientific
CAMPBELL, EDWARD STEPHEN.....	Hot Springs, N. C...	Classical
CAMPBELL, LAILA BLANCHE.....	Apison .....	Teachers
CARSON, LEO.....	Oneida .....	Latin-Scientific
CARSON, VIOLA.....	Oneida .....	General
CATLETT, JAMES ELMER.....	Maryville, R. D. 3...	Latin-Scientific
CATLETT, MAE.....	Maryville .....	General
CLEMENS, ROBERT BROADY.....	Maryville .....	Latin-Scientific
CLIMER, ELLA MARIE.....	Indianapolis, Ind....	General
COLEMAN, FRANK.....	Maryville, R. D. 4...	General
COVENTRY, ELVA VIOLA.....	Maryville .....	Latin-Scientific
CUNNINGHAM, LEON.....	Knoxville .....	General
DEAN, HORACE STEWART.....	Sidney, O.....	Latin-Scientific
DICKEY, EUNICE IRENE .....	Toney, Ala.....	General
DICKEY, WALLER ELBERT.....	Toney, Ala.....	Latin-Scientific
DISNEY, EDWARD KYLE.....	Coal Creek.....	Latin-Scientific
DITTES, MERRILL GLASS.....	Beardsley, Minn....	General
DUNLAP, MARTHA ANN.....	Walland .....	General
ESTEP, JOHN GILMER.....	Ducktown .....	Teachers
EVERETT, WADE HERMAN.....	Maryville, R. D. 4...	General
FOOSHEE, L. BRACKIN.....	Dyersburg .....	General
FOSTER, ALEEN.....	Huntsville .....	Latin-Scientific
FREELS, WADE CLIFTON.....	Harriman .....	Latin-Scientific
FREEMAN, NAN .....	Zirconia, N. C.....	General
GALBRAITH, JOHN MAC.....	Byington .....	General
GALLION, KATHARINE GERTRUDE..	Black Mountain, N. C.	Latin-Scientific
GAMBLE, HELEN REBECCA.....	Maryville .....	Latin-Scientific
GAMBLE, JAMES THOMPSON.....	Maryville .....	General
GARNER, JAMES OWEN.....	Mint .....	Latin-Scientific
GARRISON, ELLIE JANE.....	Derita, N. C.....	General
GIBSON, ETTA MAE.....	Maryville, R. D. 5...	Latin-Scientific
GILLESPIE, GEORGE BENTON.....	Walland .....	General
GODDARD, WILLIAM ROY.....	Townsend .....	General
GRAYSON, GLADYS IRENE.....	Whitwell .....	Latin-Scientific
GRIFFITH, WILLIAM FREDERICK...	Leslie, S. Dak.....	Latin-Scientific

GUIGOU, CHARLES.....	Valdese, N. C.....	General
HADDOX, THOMAS ROLLEN.....	Knoxville, R. D. 3...	Latin-Scientific
HARRIS, MALVERN KILPATRICK....	Spring City.....	Latin-Scientific
HENRY, NELLE MARIE.....	Rockford .....	General
HERNANDEZ, PEDRO JOSE.....	Havana, Cuba.....	General
HOLT, OLIVE GERTRUDE.....	Maryville, R. D. 1...	General
HORNER, MYRTLE ISABEL.....	Maryville .....	General
HOWARD, JOHN ZOLLIFFER.....	Gainesboro .....	General
HUNTER, GUY WEBSTER.....	Alexander, N. C....	Latin-Scientific
HUNTER, MINNIE ANNE.....	Citie, W. Va.....	Latin-Scientific
HURST, PLINA CHRISTOPHER.....	Sevierville, R. D. 8..	Latin-Scientific
JAMES, CARRIE DORCAS.....	Maryville, R. D. 6...	General
JAMES, MARY LOU.....	Maryville, R. D. 6...	General
KAISER, MYRTLE PEARL.....	Battle Creek, Mich..	General
KEEBLE, SARAH ANNE.....	Maryville, R. D. 8...	Latin-Scientific
KELSO, VICTOR GEORGE.....	Walla Walla, Wash..	Latin-Scientific
LEE, GEORGE LAWRENCE.....	Ben Avon, Pa.....	Latin-Scientific
LEQUIRE, MARY ELLA.....	Maryville, R. D. 6...	Latin-Scientific
MCCALLIE, HUGH V.....	Sweetwater .....	Latin-Scientific
MCCLARY, SAMUEL WASHINGTON..	Ocoee .....	Latin-Scientific
MCCURRY, ELIZABETH NANCY....	Mosheim .....	Latin-Scientific
MCDONALD, JOHN RAYMOND.....	Rogersville .....	Latin-Scientific
MCGILL, PAUL PARKER.....	Kiser .....	General
McMURRAY, LUKE.....	Chilhowee .....	General
McMURRY, EDWARD TAYLOR.....	Kingston, R. D. 1...	Latin-Scientific
McNEILLY, NORA ELIZABETH.....	Maryville, R. D. 5...	General
MARSHALL, ALEXANDER.....	Port Chester, N. Y..	Latin-Scientific
MARTIN, HERBERT RUSSELL.....	Maryville .....	General
MARTIN, KENNETH LEE.....	Maryville .....	Latin-Scientific
MEEK, FRED AUBREY.....	Blue Springs, Miss..	Latin-Scientific
MELLEN, MARGERY MERLE.....	Newark, N. J.....	Latin-Scientific
MESSER, ALLEN.....	Tampa .....	General
MILES, EMMA.....	Knoxville, R. D. 10..	Latin-Scientific
MILLER, JESSE HOPKINS.....	Sevierville, R. D. 16.	Latin-Scientific
MOORE, WALTER WILLIAM.....	Ocoee .....	Latin-Scientific
PAGE, MYRTLE BLANCHE.....	Abbott, Ark.....	Teachers
PARKER, HELEN CORRIE.....	Louisville, R. D. 2...	Latin-Scientific
PETERSON, FREDERICK CORNELIUS..	Asheville, N. C.....	Latin-Scientific
QUINN, RAY.....	Lancing .....	General
QUINN, RUTH KATE.....	Lancing .....	Latin-Scientific
RAULSTON, NEIL ANDREW.....	Maryville .....	Latin-Scientific
RHODES, CLIFFORD McNEILL.....	Apalachicola, Fla...	General

ROBBINS, MARGARET MARIAH.....	Mint .....	Teachers
ROBERTSON, BESSIE LEAH.....	Friendsville .....	Teachers
ROBESON, CHARLES HAMILTON....	Morristown, R. D. 6.	General
ROBINSON, ELLA PEARL.....	Patton, Mo.....	General
ROBINSON, JOHN BOLLINGER.....	Patton, Mo.....	Latin-Scientific
ROGERS, AGNES BELLE.....	Mooreburg .....	Latin-Scientific
ROGERS, JENNIE MAY.....	Mooreburg .....	Latin-Scientific
ROSS, LANTY MARION.....	Mint .....	General
RUSSELL, CASSIE LOU.....	Rockford.....	General
SHEDDAN, HUGH.....	Jefferson City.....	Latin-Scientific
SHIRLEY, HOMER HARRISON.....	Greenback .....	Latin-Scientific
SIMPSON, ALBERT BOWMAN.....	Philadelphia .....	Latin-Scientific
SLATERY, FLOYD ALEXANDER.....	Knoxville, R. D. 10..	General
SLATERY, PATRICK HENRY.....	Knoxville, R. D. 10..	General
SMITH, HARRY RICHARD.....	Rutledge .....	Latin-Scientific
SMITH, HORACE JUDSON.....	Apison .....	General
STEPHENS, CORA ANNE.....	Knoxville .....	Latin-Scientific
STUMP, UGEE.....	Maryville .....	Latin-Scientific
STYLES, THOMAS.....	Cosby .....	Teachers
SULLINGER, MARGUERITE.....	Maryville .....	Latin-Scientific
SUTTON, MYRA CHRISTINE.....	Townsend .....	Teachers
TAYLOR, SIDNEY CLYDE.....	Maryville .....	General
THOMPSON, ANNA RAY.....	Maryville, R. D. 1..	Latin-Scientific
TOOMEY, VIOLA ELIZABETH.....	Maryville .....	Latin-Scientific
TULLOCH, CECIL CLARK.....	Maryville .....	General
VALDES, SARA ESTELLA.....	Havana, Cuba.....	Latin-Scientific
WAGGONER, HUGH MORRISON.....	Lenoir City.....	Latin-Scientific
WARLICK, WILLIAM WADE.....	Talking Rock, Ga...	General
WATERS, JAMES MARTIN.....	Walland .....	Latin-Scientific
WATERS, MAE.....	Maryville .....	General
WEBB, OCEY BLANCHE.....	Townsend .....	Latin-Scientific
WELLS, LOIS WILMA.....	Canton, N. C.....	General
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 5...	Latin-Scientific
WILKINSON, MARGARET CATHERINE.	Maryville, R. D. 5...	Latin-Scientific
WILLIAMS, JAMES CRAWFORD....	Cosby, R. D. 3.....	Latin-Scientific
WILLIAMS, JESSIE EMILY.....	Maryville, R. D. 4...	General
WILSON, LAMAR SILSBY.....	Maryville .....	Latin-Scientific
WITHERELL, JACK LEO.....	Manistee, Mich.....	General
WOLF, MARY ELIZABETH.....	Tarpon Springs, Fla.	Latin-Scientific
YOUNG, GLEN EDWARD.....	Maryville .....	General
YOUNG, HELEN A.....	Maryville, R. D. 2...	General
YOWELL, RUTH LORRAYNE.....	Abbott, Ark.....	Teachers

### PREPARATORY SPECIAL STUDENTS

BOGLE, MONNIE T.....	Maryville	Music
BRYAN, HELEN ELIZABETH.....	Maryville	Music
DEARMOND, MAMIE.....	Maryville	Music
GAMBLE, BERTHA.....	Maryville, R. D. 4...	Music
HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3...	Music
HILL, WILLIE KATE.....	Maryville	Expression
HOWARD, CORA ANN.....	Maryville	Art
McNUTT, FRANKIE LEE.....	Maryville	Music
McREYNOLDS, JESSIE MARGARET.....	Maryville	Music
MARTIN, ALTA WILLARD .....	Maryville	Music
MARTIN, MAMIE IRENE.....	Maryville	Music
WALKER, ESTELLE.....	Maryville	Art
WALKER, LORA TRULA.....	Maryville	Music

### SUB-PREPARATORY

ALLEN, OTTO HILL.....	Mansfield, Ark.
ANDERSON, MILDRED McELWEE.....	Rockford
BIGGS, SEATON HUMPHRIES.....	Greenup, Ky.
BOGLE, JENNIE TUNNELL.....	Maryville
BROWN, LORA.....	Tampa
BROWN, MARGARET LUELLE.....	Maryville
BROWNING, CLAUDE HUNTER.....	Maryville
BROYLES, JAMES ROSS.....	Telford
CABBAGE, CORNELIUS BLISS.....	Maynardville
CALDWELL, EDITH FAWN.....	Maryville
CAMPBELL, ERNEST LEE.....	Alcoa
CARTER, HARRY.....	Knoxville, R. D. 5
CATON, EFFIE ARLINE.....	Cosby
CATON, FRED SANDBURG.....	Sevierville
CAUGHRON, SAMUEL JACKSON.....	Walland
CHANDLER, FLOYD.....	Kittyton
CLARK, BARBARA BLOUNT.....	Maryville
CLARK, LILLIAN MARIE.....	Knoxville
CLEMENS, ADELINE TURRELL.....	Maryville
COULTER, FLOYD WENDELL.....	Walland
COULTER, FRED JOHN.....	Walland
COWAN, GUY.....	Maryville
COX, ROY.....	Greeneville

CRYE, ROY LEE.....	Wellsville
DAMIANO, CARL ENDEEN.....	Fairmount, W. Va.
DENNIS, DORA LEE.....	Sevierville, R. D. 8
DUNN, CHARLES SNYDER.....	Townsend
DYER, ALLEN RANKIN.....	Louisville
ENLOE, LUNA.....	Sevierville, R. D. 4
EVERETT, TRESSIE.....	Maryville
FAUBION, MARY WOOD.....	Walland
GAMBLE, MAX MARION.....	Maryville
GILLESPIE, HELEN COWAN.....	Walland
GODDARD, HELEN.....	Maryville
GREGORY, WALTER ABE.....	Cades Cove
GRIFFITHS, SALLIE JANE.....	Mint
HADDOX, TROY MAE.....	Knoxville, R. D. 3
HALE, DONNIE ELLA.....	Addison, Ky.
HAMILL, DANIEL.....	Pittsburgh, Pa.
HASSLER, WILLIAM HARRISON.....	Binfield, R. D. 1
HAYS, RAYMOND SHERWOOD.....	Russellville
HEADRICK, LETTIE MAY.....	Walland
HENRY, BETTY JANE.....	Cosby, R. D. 1
HENRY, ZENIE.....	Maryville, R. D. 5
HENSLEY, ROBERT FLOYD.....	Kittyton
HERSHEY, FAY BROADY.....	Maryville
HIGGINS, LEVI.....	Maryville, R. D. 1
HITCH, LUTTRELL McNABB.....	Sweetwater
HODGES, OTIS.....	Boyd's Creek
HOLT, JAMES AUSTIN.....	Binfield
HOUSER, MINNIE.....	Maryville
HOWARD, LILLIE ANN.....	Mint
HUNTER, MARTHA QUINDORA.....	Dorothy, W. Va.
JACKSON, EULA MARION.....	Maryville
KEY, JOHN COLUMBUS NEWTON.....	Greenback
KIRKPATRICK, RALPH.....	Persia
LAW, EDGAR.....	Hubbard
LAWSON, WRIGHT WILLIAMS.....	Townsend
LEGG, JOHN WALLACE.....	Straw Plains
LEQUIRE, MARTHA MAY.....	Townsend
LEQUIRE, MARY ALICE.....	Maryville, R. D. 6
LLOYD, HAL LAFAYETTE.....	Fort Duchesne, Utah
LOWRY, MAE FLORINE.....	Maryville
McCAMPBELL, EARL HOUSTON.....	Townsend
McCAULLEY, OTIS.....	Walland
McCULLOCH, ELMER LINLEY.....	Mint



McCulloch, Thomas Leonard.....	Maryville
McGinley, William Robert.....	Maryville, R. D.
McKelder, Mayme Matilda.....	Maryville
McNeilly, Ethel Massila.....	Maryville, R. D. 5
McNeill, Herman Gray.....	Apalachicola, Fla.
McNeill, Lillian.....	Apalachicola, Fla.
McNutt, Mary Lawson.....	Maryville
McTeer, Carl.....	Walland, R. D. 2
Magill, Charles Rankin.....	Maryville
Marcum, Florence.....	Oneida
Marcum, Frona.....	Oneida
Marcum, William Calvin.....	Oneida
Milligan, Charles Lincoln.....	Vonore
Milligan, William Homer.....	Vonore
Nichols, Perry Manaly.....	Maryville, R. D. 5
O'Connor, Charles Ross.....	Maryville
Ogle, Abraham.....	Maryville, R. D. 5
Pemberton, William Herbert.....	Helenwood
Proffitt, Walter.....	Cosby
Ratlidge, Viola Linton.....	Chicago, Ill.
Reagan, Stella Dicey.....	Maryville
Reeder, William Nicholas.....	Maryville
Rhodes, Blanche.....	Apalachicola, Fla.
Rhodes, Effie Elizabeth.....	Apalachicola, Fla.
Robbins, Grace Emily.....	Mint
Ross, Tennie.....	Mint
Rueter, Kleffmann Hood.....	Maryville
Russell, Myrtle.....	Maryville, R. D. 5
Russell, Nellie.....	Rockford
Rutledge, Margaret Gertrude.....	Maryville
Ryan, Mayme Ewald.....	Marion, Va.
Sharp, Lassie Rosella.....	Jacksboro
Simpson, Frank Magill.....	Philadelphia
Smith, Ray Myphra.....	Rutledge
Stinnett, Lillie.....	Townsend
Stinnett, Mildred.....	Townsend
Stinnett, Sarah Anne.....	Townsend
Tallent, John Paul.....	Maryville, R. D. 3
Tedford, Hugh Craig.....	Maryville
Thomas, Hurschel Dover.....	Maryville, R. D. 2
Thomas, Roy Asbury.....	Straw Plains
Thurman, Victor.....	Sevierville
Tipton, Clemmie Enola.....	Maryville, R. D. 4

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TIPTON, DANIEL CLAUDE.....	Maryville, R. D. 4
TIPTON, MINNIE MAY.....	Trundles X Roads
TOOMEY, FRED BARTHELL.....	Maryville
TWEED, SHERMAN.....	White Rock, N. C.
VAN NOSTRAN, CLEM.....	Wartburg
WALKER, JESSIE ALICE.....	Townsend
WALKER, JOE LESLIE.....	Maryville, R. D. 3
WALKER, VERTIE GERTRUDE.....	Maryville, R. D. 6
WALKER, WILBURN CLESTER.....	Louisville, R. D. 2
WALLER, JANE KNOX.....	Maryville
WEBB, GEORGIE ELLA.....	Townsend
WELLS, ASTOR ANDREW.....	Canton, N. C.
WHETSELL, HOUSTON ALEXANDER.....	Maryville
WHETSELL, LOUISA PEARL.....	Maryville, R. D. 5
WHITE, ALSOP.....	Maryville
WHITEHEAD, CLAUDE MONTGOMERY.....	Rasar
WHITEHEAD, FRED FREMONT.....	Rasar
YEAROUT, DAVID JONES.....	Maryville
YEAROUT, HOWARD EARLY.....	Maryville, R. D. 2
YEAROUT, PEARL MAY.....	Maryville, R. D. 2
YORK, SILAS.....	Cordell

## SUMMARY OF ENROLLMENT

### Classification by Departments

College Department.....	190
Preparatory Department.....	382
Sub-Preparatory .....	130
Total.....	702

### Classification by States

Alabama .....	18	North Carolina .....	35
Arkansas .....	3	Ohio .....	13
California .....	4	Oklahoma .....	8
Colorado .....	1	Pennsylvania .....	3
Delaware .....	1	South Carolina.....	6
Florida .....	12	South Dakota.....	1
Georgia .....	5	Tennessee .....	49
Idaho .....	2	Texas .....	9
Illinois .....	7	Utah .....	6
Indiana .....	4	Virginia .....	1
Kentucky .....	9	Washington .....	3
Maine .....	1	West Virginia.....	5
Maryland .....	2	Philippine Islands.....	2
Massachusetts .....	3	Brazil .....	3
Michigan .....	5	China .....	2
Minnesota .....	2	Cuba .....	2
Mississippi .....	2	Moravia .....	1
Missouri .....	8	Spain .....	1
New Jersey.....	3	Syria .....	1
New York.....	6		
Total.....	702		

## CALENDAR FOR 1913-1914

### FALL TERM

1913.

Sept. 9,	Fall Term begins.....	Tuesday
Nov. 27,	Thanksgiving .....	Thursday
Dec. 17, 18, 19,	Examinations.....	Wednesday-Friday
Dec. 19,	Fall Term ends.....	Friday

### WINTER TERM

1914.

Jan. 1,	Winter Term begins.....	Thursday
Jan. 14,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 18, 19, 20,	Examinations.....	Wednesday-Friday
Mar. 20,	Winter Term ends.....	Friday

### SPRING TERM

Mar. 24,	Spring Term begins.....	Tuesday
May 31,	Baccalaureate Sermon.....	Sabbath
May 31,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
June 1, 2, 3,	Examinations.....	Monday-Wednesday
June 3,	Class Day Exercises, 7:30 p. m.....	Wednesday
June 4,	Meeting of Directors, 8:30 a. m.....	Thursday
June 4,	Commencement, 10 a. m.....	Thursday
June 4,	Annual Alumni Dinner, 12 m.....	Thursday
June 4,	Social Reunion, 8 p. m.....	Thursday

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UNIVERSITY OF TENNESSEE  
JULY 20, 1914

# Maryville College

## Bulletin

Vol. XIII      MAY, 1914      No. 1

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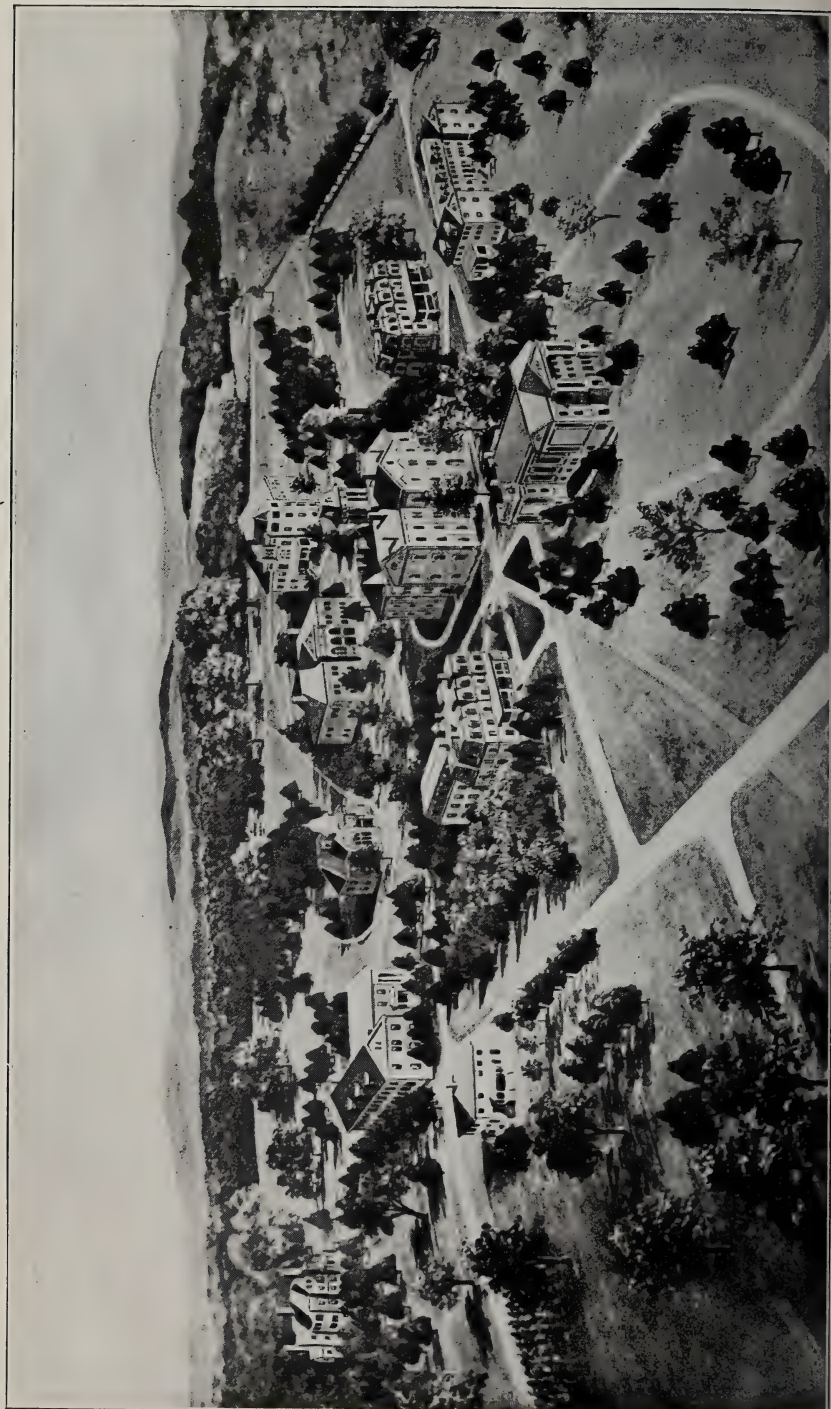
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# *Maryville College Bulletin*

*ANNUAL CATALOG NUMBER*

For the Year 1913-1914



*Published by*  
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*Maryville, Tennessee*

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REV. DAVID GOURLEY WYLIE, D.D., LL.D.....	New York, N. Y.

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\* Died January 8, 1914.

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*Scholarships*: PROFESSOR GILLINGHAM, PRESIDENT WILSON, and MISS HENRY.

*Student Publications and Programs*: PROFESSORS BASSETT, LYON, and CALHOUN.

*Intercollegiate Literary Contests*: PROFESSORS LYON and CALHOUN.

*Religious Activities*: PROFESSOR GILLINGHAM.

*The Lamar Library*: DEAN BARNES.

*The Loan Library*: PROFESSOR BASSETT.

*Athletics*: PROFESSORS PROFFITT and McCLENAHAN.

*The Coöperative Boarding Club*: PROFESSOR PROFFITT and PRESIDENT WILSON.

*Care of Buildings and Grounds*: PROFESSOR LYON.

*College Extension*: DEAN BARNES and PROFESSORS PROFFITT and GILLINGHAM.

*Recommendations*: DEAN BARNES and PROFESSORS BASSETT and LYON.

*The Catalog*: PROFESSOR GILLINGHAM.



## FACULTY

---

### COLLEGE DEPARTMENT

REV. SAMUEL TYNDALE WILSON, D.D.,  
*President, and Professor of the English Language and Literature, and  
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,  
*Emeritus Professor of Mental and Moral Science.*

JASPER CONVERSE BARNES, PH.D.,  
*Dean, and Professor of Psychology and Political Science.*

HENRY JEWELL BASSETT, M.A.,  
*Professor of Latin, and Secretary of the Faculty.*

PHOEBUS WOOD LYON, PH.D.,  
*Professor of Logic and Rhetoric.*

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*Registrar, Professor of the English Bible, and Head of the Bible Training  
Department.*

FRANCIS MITCHELL McCLENAHAN, M.A.,  
*Professor of Chemistry and Geology.*

EDWARD GEORGE SEEL, B.A.,  
*Associate Professor of German and French.*

ARTHUR WALLACE CALHOUN, M.A.,  
*Professor of Social Science.*

---

*Professor of Mathematics.*

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.,  
*Professor of the English Language and Literature.*

SUSAN ALLEN GREEN, M.A.,  
*Professor of Biology.*

ANNABEL PERSON, B.A.,  
*Associate Professor of Greek.*



## MARYVILLE COLLEGE

---

WILLIAM HARMON TILFORD,  
*Assistant in the Psychology Laboratory.*

EDWIN RAY HUNTER,  
ALMA MABEL ARMSTRONG,  
WILLIAM FOSTER FYKE,  
CHAUNCEY ELBERT CONRAD,  
*Assistants in the Chemistry Laboratories.*

JULIA HALE DILLON,  
MARIE ELISE KARNES,  
*Assistants in the Biology Laboratories.*

---

### PREPARATORY DEPARTMENT

FRED LOWRY PROFFITT, B.A.,  
*Principal, and Associate Professor of Education.*  
(Resigned January 14, 1914.)

HORACE LEE ELLIS, M.A.,  
*Principal-elect, and Professor-elect of Education.*

MARGARET ELIZA HENRY, B.A.,  
*English.*

EDGAR ROY WALKER, B.A.,  
*Mathematics.*

MARY VICTORIA ALEXANDER, B.A.,  
*English and Bible.*

ALICE ISABEL CLEMENS, B.A.,  
*English.*

NELLIE PEARL McCAMPBELL, B.A.,  
*Latin.*

DAVID JOSEPH BRITAIN, B.A.,  
*History.*

ANNA DeVRIES, Ph.B.,  
*German and French.*

ALMIRA ELIZABETH JEWELL, B.A.,  
*Latin.*

## MARYVILLE COLLEGE

---

MARY EMMA RENICH, M.A.,  
*Physics and Mathematics.*

MABEL BROADY, B.A.,  
*English.*

ANNA ETHEL FANSON, B.A.,  
*English and Latin.*

ESTHER MARY KELL, B.A.,  
*Mathematics.*

THOMAS HARVEL MITCHELL,  
*Bookkeeping.*

HENRY JASPER WILSON,  
*Assistant in Bible.*

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MAYME REBECCA MAXEY,  
*Assistants in Physiology.*

ARTHUR HENRY KELSO,  
GEORGE MORRIS ADAMS,  
JOSEPH CHARLES WALKER,  
*Assistants in Physics.*

ADOLPHUS RANKIN McCONNELL,  
JOHN ALBERT HYDEN,  
*Assistants in Algebra.*

---

## OTHER DEPARTMENTS

HELENA MABEL RYLAND, B.A., B.S.,  
*Head of the Home Economics Department.*

NELL ROSS KIRKPATRICK,  
MARGARET McLaurin McLucas,  
*Assistants in Home Economics.*

INEZ MONFORT,  
*Voice, History of Music, and Theory.*

## MARYVILLE COLLEGE

---

LAURA BELLE HALE,  
*Piano and Harmony.*

MARY BARNETT BOGGS,  
*Piano.*

MARY KATE RANKIN,  
*Piano.*

EDNA ELIZABETH DAWSON,  
*Piano.*

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*Vocal and Band Music.*

\* REV. THOMAS CAMPBELL, M.A.,  
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EDNA EDITH ZIMMERMAN, PH.B.,  
*Expression.*

ISABEL MARGARET MACLACHLAN,  
*Nurse.*

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GEORGE EDMUND WILLIAMS,  
*Physical Directors.*

---

## OTHER OFFICERS

† MAJOR BEN CUNNINGHAM,  
*Treasurer.*

FRED LOWRY PROFFITT,  
*Treasurer.*

HENRY JEWELL BASSETT,  
*Manager of the Loan Library.*

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\* Died March 7, 1914.

† Died January 8, 1914.

MARYVILLE COLLEGE

---

MARY ELLEN CALDWELL,  
*Dean of Women and Matron of Baldwin Hall.*

NELLIE PEARL McCAMPBELL,  
*Matron of Pearsons Hall.*

MRS. LIDA PRYOR SNODGRASS,  
*Librarian.*

REV. ARNO MOORE,  
*Proctor of the Grounds.*

EDGAR ROY WALKER,  
*Proctor of Carnegie and Memorial Halls.*

ALICE ARMITAGE GILLINGHAM,  
*Secretary to the Scholarship Committee.*

CORINNE FLEMING TETEDOUX,  
*Secretary to the President.*

OLGA ALEXANDRA MARSHALL,  
*Secretary to the Treasurer and the Registrar.*

SARAH FRANCES COULTER,  
*Manager of the Coöperative Boarding Club.*

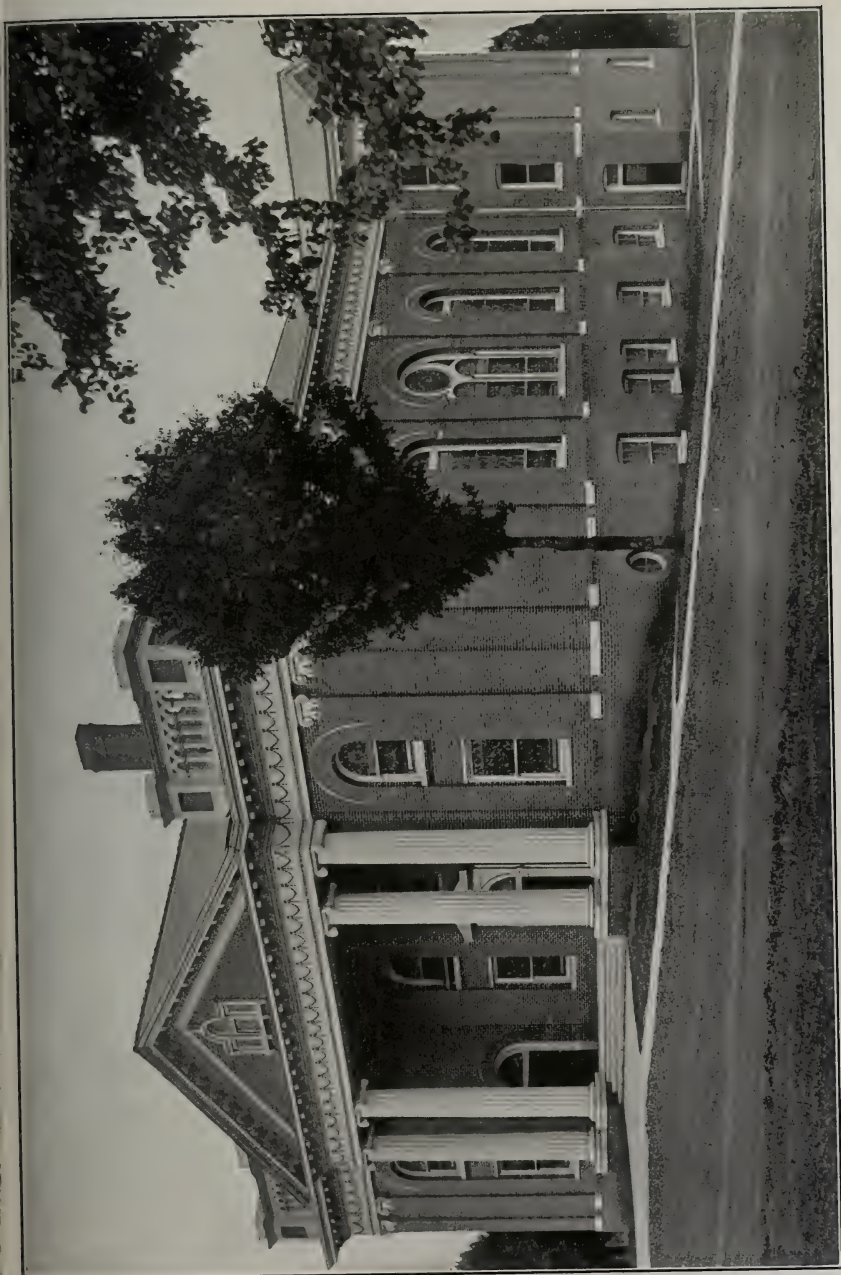
LULA GRAHAM DARBY,  
*Assistant Manager of the Coöperative Boarding Club.*

ROBERT McCORKLE MAGILL,  
*Bookkeeper of the Coöperative Boarding Club.*

HENRY JASPER WILSON,  
FRANK KEITH POSTLETHWAITE,  
*Assistant Librarians.*

VICTOR CHARLES DETTY,  
*Assistant in the Loan Library.*

ALBERT ALEXANDER BREWER,  
*Janitor.*



ELIZABETH R. VORHEES CHAPEL





## THE COLLEGE DEPARTMENT

### ADMISSION TO THE COLLEGE

Admission to the Freshman Class is by written examination in the subjects given under Statement of Entrance Requirements, or by officially certified statements showing in detail all work for which entrance credit is asked. Candidates are expected to be at least sixteen years of age and of good moral character. They should send their credentials to the Committee on Entrance at as early a date as possible. Those that delay filing an application for admission until the opening of the term will be given only provisional classification, pending a meeting of the Committee on Entrance. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials of character, detailed statement of subjects completed, and certificates of honorable dismissal. Entrance credit and classification granted on certificates is conditional, and will be cancelled if the student is found to be deficient.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minutes recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1913-1914, see the lists scheduled for the Preparatory Department, page 38.
2. LANGUAGES OTHER THAN ENGLISH.—Four units required.
  - LATIN.—Four units may be offered.
    - (a) Fundamentals of grammar, and translation.
    - (b) Cæsar, Gallic War, Books i-iv. Composition.
    - (c) Cicero, six orations; Sallust, Catiline. Composition.
    - (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, *Anabasis* Book i.
- (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-ii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.

4. NATURAL SCIENCES.—Two units.

5. ELECTIVE.—Three units. Any three units of standard high school work that may be accepted by the Committee on Entrance.

### ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if the number of conditions does not exceed two. Not more than one condition will be allowed in mathematics and none in English. All entrance conditions must be absolved before admission to the Sophomore Class.

### ENTRANCE WITH ADVANCE CREDIT

Admission with credit for college courses or advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

**IRREGULAR COLLEGIATE STUDENTS.**—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than two of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

**SPECIAL STUDENTS.**—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

### REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require additional hours, as indicated in the description of the courses.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-six of the thirty-six courses are required of candidates for the Bachelor's degree in all groups, and are distributed as follows:

English, 6 courses.	Philosophy, 1 course.
Other Languages, 8 courses.	Psychology, 1 course.
Mathematics, 1 course.	Bible, 5 courses.
Science, 4 courses.	

In addition to these twenty-six courses, ten courses must be elected from the following groups in order to make up the total number of thirty-six required for graduation:

- |                      |                                   |
|----------------------|-----------------------------------|
| 1. Classical.        | 6. English Literature and History |
| 2. Modern Languages. | 7. Psychology and Philosophy.     |
| 3. Science.          | 8. Social Science.                |
| 4. Mathematics.      | 9. General.                       |
| 5. Education.        |                                   |

The requirements for Groups 1, 2, and 3 are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken, and at least two years of German or French.

The requirements in the Mathematics, Education, English Literature and History, and Psychology and Philosophy Groups are that all the courses offered in the respective groups shall be taken. The requirements in the Social Science Group are that eight courses selected from the departments of Economics, Sociology, and Political Science shall be taken.

Students that meet all the requirements for graduation but do not meet the requirements of any of the afore-mentioned groups shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.

### CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.



# SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	Fall	Winter	Spring
English .....	—	*2	*3
Mathematics .....	*2	3	—
Latin .....	1	2	9
Greek .....	1	2	8
German .....	1	2	3
Chemistry .....	*1	*2, 10	3, 11
Psychology .....	1	2	—
History .....	—	1	2
Education .....	1	2	—
Bible .....	†1	2	3
SOPHOMORE YEAR			
English .....	*1	5	6
Mathematics .....	8	4	5
Latin .....	3	4	5
Greek .....	4	5	11
German .....	4	5	6
Chemistry .....	12	—	—
French .....	1	2	3
Biology .....	†1, 3	†2	†4
Psychology .....	—	3	—
Social Science .....	1	2 or 4	3 or 5
History .....	—	—	3
Education .....	3	4	5
Bible .....	†4	5	6
JUNIOR YEAR			
English .....	4	11	—
Mathematics .....	—	6	7
Latin .....	6	7	8
Greek .....	6	7	8, 9, or 10
German .....	7	8	9, 10
Chemistry .....	4	5	6
Biology .....	—	5	6, 7, or 8
Physics .....	†1	†2	—
Philosophy .....	*2	—	—
Political Science .....	—	1	2
Social Science .....	6	7 or 9	8 or 10
History .....	4	5	—
Education .....	—	—	6
Bible .....	†7	8	9
SENIOR YEAR			
English .....	7	8	9, 10
Mathematics .....	—	—	9
Latin .....	—	—	10
German .....	11	—	—
Spanish .....	1	2	—
Hebrew .....	1	2	—
Geology and Mineralogy .....	1	2	3
Chemistry .....	7	8	9
Biology .....	—	9	10
Psychology .....	*4	6	5, 7 or 8
Philosophy .....	—	†3	†4
Political Science .....	3, 4, 5, 8	6	7
Education .....	—	—	7, 8
Bible .....	†10 or 11	—	—

\*Required in all groups leading to a degree.

†Two courses are required: either Biology 1 and 2; 3 and 4; or 1 and 3; or Physics 1 and 2.

‡Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.

## DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the Synopsis and in the description of courses in the curriculum year to which they belong.

### PHILOSOPHY

DEAN BARNES AND PROFESSOR LYON

2. Logic. Hill's Jevons' Logic, studied in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text-book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Junior year, fall term.—PROFESSOR LYON.

3. The Grounds of Theistic and Christian Belief. Dr. Fisher's work is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Senior year, winter term.—PROFESSOR LYON.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 4. Senior year, spring term.—DEAN BARNES.

### PSYCHOLOGY

DEAN BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is

sed as a text-book. This course is identical with Education 1. Freshman year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Education 2. Freshman year, winter term.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education 4. Sophomore year, winter term.

4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education 8. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Psychology 1, 2, 3, and 4. Senior year, winter term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. This course is a continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

## POLITICAL SCIENCE

DEAN BARNES

1. Liberty. This course consists of a study of the idea of the nation and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formation of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberties as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer and McClain's Cases, and the works of other authors. Junior year, winter term.

2. Government. A study of the forms of government, the constitutions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term. (Not to be given in 1914-1915.)

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure at national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. Senior year, fall term.

5. Political Parties. A study of the history, organization, and method of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term. (Not to be given in 1914-1915.)

6. Comparative Governments: A comparative study of the governments of Greece, Rome, France, and Germany. Ogg's Governments of Europe is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term. (Not to be given in 1914-1915.)

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain





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and the United States. Ogg and Lowell are the texts, supplemented by Maswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term. (Not to be given in 1914-1915.)

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Hall's text and McClain's and Thayer's Cases are used. Senior year, fall term.

## SOCIAL SCIENCE

PROFESSOR CALHOUN

As preliminary or accompaniment to work in this department, courses in General Psychology and Biology are advised. Courses in Ethics and Social Psychology are recommended to students desiring to take the Social Science Group. Course 1 is a desirable preliminary to all the succeeding courses. Course 6 should be taken before any of the Courses 7-10.

1. General Introduction. This course is designed as a background for courses in history, and in all the social sciences. It is a broad survey of social evolution, with special reference to its economic basis, and traces the path by which mankind has risen to the present social level. The course exhibits the forces at work in social life, and the factors of progress in its several phases. The text-book is Mills' *The Struggle for Existence*, used in connection with Bogardus' syllabus, *Introduction to the Social Sciences*. Assigned readings and class conferences supplement the texts. Sophomore year, fall term.

2. General Sociology. The subject matter of this course is human achievement, as worked out in the origin and spontaneous development of society in the past. The course is a systematic study of social forces, processes, structures, and functions. It lays the basis for a study of future possibilities of social improvement. It is the first half of a complete system of sociology, which is concluded in the following course. The text is Ward's *Pure Sociology*. Sophomore year, winter term. (Not to be given in 1914-1915.)

3. Social Progress. A study of the possibility and method of conscious improvement of society by society. An estimate of the latent powers of the race, and a survey of the direction of advance by means of the equalization of opportunity through the coöperative commonwealth. The texts are Ward's *Applied Sociology*, and Rauschenbusch's *Christianizing the Social Order*. Sophomore year, spring term. (Not to be given in 1914-1915.)

4. The Family. The historical evolution of the family in relation to its economic basis. Most of the time is given to the American family—its social history and present problems. The decay of the family under

modern capitalism is traced, and the significance of corresponding theories is shown. The course concludes with a discussion of the probable effects of collectivist tendencies, and a forecast of the general outlook. This is primarily a lecture course. Dealey's *The Family*, and the American Sociological Society's *Publication on the Family* are used as supplementary texts, together with reference reading and class discussion. Sophomore year, winter term.

5. *Modern Social Problems.* The first half of the course is a general survey based on Nearing's *Social Adjustment*. The second half devoted to an intensive study of one problem selected by the class, such as charities and correction, criminology, rural life, child labor, social hygiene, eugenics. Sophomore year, spring term.

6. *The Economics of Capitalism.* A study of permanent economic principles, especially as they operate under the present economic system and also of the principles and conditions peculiar to capitalism. Capitalism is tested as a system of production and distribution. The concepts and the workings of rent, interest, and profits are analyzed and criticised. The premises and logic of the defenders of capitalism are examined and discussed. The total aim is to estimate the value and the shortcomings of the system. Text is Reeve's *The Cost of Competition*, supplemented by wide reading of concrete material selected as a basis for class discussion and conclusions. Junior year, fall term.

7. *Economic Reform.* A study of the various proposals and attempts to remove the grosser evils of capitalism. The program of government regulation is examined and criticised. Incidental attention is given to profit-sharing, "welfare work," and other palliatives of capitalism. The coöperative movement is thoroughly studied, and appraised. The aim of the course is to estimate the possibility of satisfactorily remedying economic evils without revolutionary measures. Junior year, winter term.

8. *Economic Revolution.* A review of the *Economic Interpretation of History*, *Exploitation*, the *Class Struggle*, and the general theory of Socialism. The socialist philosophy and movement are analyzed and criticised. The principles and activities of syndicalists and industrial unionists receive due attention. Text-books are Kelley's *Twentieth Century Socialism*, and *The Case Against Socialism*. Junior year, spring term.

9. *Taxation.* A study of taxation as an agency of social maintenance and progress. Special attention is given to the increment tax, the rent tax, the income and inheritance taxes. Text-book is Seligman's *Essays on Taxation*. Junior year, winter term. (Not to be given in 1914-1915)

10. *Rural Economics.* The economic aspects of country life and work. The text-books are Simons' *The American Farmer*, and Carver's *Rural Economics*. Junior year, spring term. (Not to be given in 1914-1915)

At the option of a majority of the students desiring economics during winter or spring term, there may be substituted for any of the Courses 7-10 one of the following: 11. Money and Banking; 12. Labor Organizations; 13. Public Finance; 14. Trusts.

## EDUCATION

For the courses in Education see the descriptive text regarding the Teachers' Department.

## MATHEMATICS

2. Plane Trigonometry. Wentworth's text, including functions of acute angles, the right triangle, goniometry, and the oblique triangle. Freshman year, fall term.

3. Spherical Trigonometry and Surveying. Wentworth's text. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying. Freshman year, winter term.

8. College Algebra. Wentworth's text is used, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3. Sophomore year, fall term.

4, 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions. Sophomore year, winter and spring terms.

6, 7. Differential and Integral Calculus. Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work. Junior year, winter and spring terms.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation. Senior year, spring term.

## CHEMISTRY

### PROFESSOR McCLENAHAN AND LABORATORY ASSISTANTS

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. Suitable experiments are selected, but the requirements of the course center about lectures and quizzes, both oral and written. Mellor's Modern Inorganic Chemistry is the text. It is expected that the Chemical Library be freely used by all members of the College taking this course. Special topics are assigned for library work in the history of chemistry and in special phases of industrial and tech-

nical chemistry. Laboratory practice, four hours a week; lectures and quizzes, three hours. Freshman year, fall term.

2. General Inorganic Chemistry. A continuation of Course 1 during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. The library and text-book work of the latter half of the term has to do more particularly with the metals. The order of their presentation for discussion and laboratory study follows the analytical order as outlined in Gooch and Browning's Outlines of Qualitative Chemical Analysis. Continual reference is made to Mellor's Modern Inorganic Chemistry. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, winter term.

3. General Inorganic Chemistry and Qualitative Analysis. A continuation of Course 2. This is more particularly a course in metallurgical and applied chemistry with respect to the library work, and in analytical chemistry with respect to the laboratory. The same text and manual is used as in Course 2. Laboratory practice, six hours a week; lecture and quiz, two hours. Freshman year, spring term.

10. General Inorganic Chemistry. Parallel to Course 2. This course is designed more particularly for students in Home Economics. The laboratory exercises are distinctively qualitative and analytical. The lectures are supplemented by library work. Definite topics are provided for special reports. Laboratory practice, six hours a week; lectures and quizzes, two hours. Prerequisite, Chemistry 1. Freshman year, winter term.

11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Laboratory practice, six hours a week; lectures, two hours. Prerequisites, Chemistry 1 and 10, or 1 and 10. Freshman year, spring term.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. This is a laboratory course of eight laboratory hours and one lecture a week. Much use is made of the library. The study is topical. Prerequisites, Chemistry 1, 2, and 11, or 1, 10, and 11. Sophomore year, fall term.

4. Quantitative Chemical Analysis. A laboratory course of eight hours a week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technic is required. One hour a week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.



6. Quantitative Chemical Analysis. A continuation of Course 5. Senior year, spring term.

7. General Organic Chemistry. Liberal use of the Chemical Library required. Individual reports on special topics. The course is arranged for topical study. No particular text-book is required, but there is repeated reference to such texts as Holleman, Perkin and Kipping, and Cohen, to such larger works as Richter, and to current literature. Laboratory practice, eight hours a week; lecture or quiz, one hour. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science Group, see Geology and Mineralogy.

## GEOLOGY AND MINERALOGY

PROFESSOR McCLENAHAN

1. Mineralogy. A laboratory course of eight hours each week, accompanied by one hour lecture each week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

2. General Geology. Dynamic and Structural. Chamberlain and Salesbury's College Geology is the text. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science Group.

## PHYSICS

PROFESSOR McCLENAHAN

1. Heat, Light, and Sound. Lectures, selected experiments, problems, and quizzes. Kimball's College Physics is used as the text-book in this course. Prerequisite, Chemistry 1 and 2, and Mathematics 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, fall term.

2. Magnetism and Electricity. A continuation of Course 1. Junior year, winter term.

**BIOLOGY**

MISS GREEN AND LABORATORY ASSISTANTS

1. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, elementary physiology and Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

2. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, winter term.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter term.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Biology 4. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Biology 4 and 6. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Biology 4, 6, and 7. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

9, 10. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter and spring terms.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

### HISTORY

MRS. ALEXANDER AND PROFESSOR GILLINGHAM

1. Nineteenth Century History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course. Freshman year, winter term.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work. Freshman year, spring term.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.

4, 5. American History. In this course, students are expected to generalize their work upon one line of development — constitutional, economic, social, ethical, or religious — and the result of the special work is to be handed in as a term theme. Junior year, fall and winter terms.

### ENGLISH LANGUAGE AND LITERATURE

MRS. ALEXANDER, AND PROFESSORS LYON AND GILLINGHAM.

2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention. Practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of application of the principles referred to above. The work

is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the classroom. Freshman year, winter and spring terms.—PROFESSOR LYON.

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address. Sophomore year, fall term.—PROFESSOR GILLINGHAM.

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Sophomore year, winter and spring terms.—PROFESSOR LYON.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.—MRS. ALEXANDER.

11. Development of English Poetry. This course is an introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, ode, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Junior year, winter term.—MRS. ALEXANDER.

7. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold;





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and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.—MRS. ALEXANDER.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Senior year, winter term.—MRS. ALEXANDER.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects. Senior year, spring term.—MRS. ALEXANDER.

10. Theme Writing. This course gives instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. Daily exercises and themes are written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on various subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in. Senior year, spring term.—MRS. ALEXANDER.

## LATIN

PROFESSOR BASSETT

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Sight reading. Freshman year, fall term.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to practice in translation. Latin prose based on the text is prepared by the professor in charge. Sight reading. Freshman year, winter term.

9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Prerequisite, Latin 1 or 2. Freshman year, spring term.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the political history, the life and customs of the times, and the characters of the writers. Sight reading. Prerequisites, two of the preceding courses. Sophomore year, fall term.

4. Horace. Odes and Epodes. This course together with Course 5

presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, three of the preceding courses. Sophomore year, winter term.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. A continuation of Course 4. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Latin 4. Sophomore year, spring term.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. They presuppose thorough familiarity with Latin Syntax, a good working vocabulary, and considerable practice in translation. All the preceding courses should be taken before these are attempted. The texts used are Fowler's *History of Roman Literature* and Smith's *Latin Selections*. Readings from representative authors. Lectures by the professor in charge. Reports are required on assigned portions of the various histories of Latin literature. Sealar's *Roman Poets*, Tyrrell's *Latin Poetry*, and other reference works. The work of this term is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero. Junior year, fall term.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*. Ovid and the Elegiac Poets, and the prose writers of the period. Junior year, winter term.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others. Junior year, spring term.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education 7. Senior year, spring term.

**GREEK**

## MISS PERSON

1, 2, 3. College Beginning Greek. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the *Anabasis* is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.

4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides are read. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

6. Plato. The *Phædo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

7. Tragic Poetry. *Æschylus'* *Seven against Thebes* or *Prometheus Bound*, and *Sophocles'* *Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of

drawings and stereographs. Alternates with Courses 9 and 10. Junior year, spring term.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text. Alternates with Courses 8 and 10. Junior year, spring term.

10. *The Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the *Odyssey* is used as a classroom text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Alternates with Courses 8 and 9. Junior year, spring term.

## GERMAN

PROFESSOR SEEL

1, 2, 3. College Beginning German. This course is designed for students who enter college without German, but who are sufficiently prepared in language study to be able to complete entrance German in one year. The work of the fall term is intended to give the student a mastery of the grammar, easy prose translation, and simple conversation. Six or more popular German poems are committed to memory. Text-books, Joynes and Meissner's *Grammar* and Guerber's *Märchen und Erzählungen*. During the winter term such intermediate texts as von Hillern's *Höher als die Kirche* and Baumbach's *Der Schwiegersohn* are read and made the basis of conversation and composition exercises. Drill in grammar. In the spring term Schiller's *Wilhelm Tell* is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Freshman year, fall, winter, and spring terms.

4. Prose Translation and Composition. Elster's *Zwischen den Schlachten* and Mosher's *Willkommen in Deutschland* are used. With the former, emphasis is laid principally upon translation and on extending the vocabulary; and with the latter upon oral work and composition, with a progressive review of the grammar. Prerequisites, German 1, 2, and 3, or their equivalents. Sophomore year, fall term.

5. Schiller's *Life and Works*. Two of Schiller's dramatic works, including *Wallenstein's Tod*, are translated and studied in the classroom,



and a third (in 1913-1914, Maria Stuart) is read out of class. Outlines of the plots of two of these plays are presented by the student, the first in English and the second in German. Schiller's life and literary career are made the subject of reference reading and written report. Sophomore year, winter term.

6. Goethe's Life and Faust. The First Part of Faust is studied and discussed in the classroom. Goethe's life and career are made the subject of reference reading and written report. Sophomore year, spring term.

7. Advanced Composition and Conversation. This course is conducted in German and consists of translation of representative English prose into the German idiom. Sketches from German History are made the basis of classroom discussion and German themes are presented on various phases of German life and customs. Prerequisites, German 1, 2, and 3, or their equivalents. Junior year, fall term.

8. Survey of German Literature. This course consists of three parts. (1) A study of the History of German Literature from the text-book. (2) Reading, out of class, literature representative of the different periods of German Literary History. (3) Lectures on the political and social forces which determined the character and growth of German Literature. Junior year, winter term.

9. Lessing's Life and Dramatic Works. A critical study is made of Nathan der Weise and one other of Lessing's dramas. A third drama may be read out of class. Lessing's life and career are made the subject of reference reading and written report in German. Junior year, spring term.

10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education 6. Junior year, spring term.

11. Nineteenth Century Drama. A special course conducted in 1913-1914. Dramatic Literature of the Nineteenth Century as represented by the work of Hebbel and Ludwig. Classroom discussion in German. Prerequisite, German 9. Senior year, fall term.

## FRENCH

PROFESSOR SEEL

1, 2, 3. College Beginning French. This course is designed for those who enter college without French and are sufficiently well prepared in language study to be able to complete the grammar and easy prose in the fall term. The course consists of reading some of the most representative authors, some of which reading is done out of class. Romanticism

as represented by the work of Lamartine, Hugo, and De Musset. The life and customs of the French people are studied. Sophomore year, fall, winter, and spring terms.

### SPANISH

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English. Senior year, fall term.

2. Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition. Senior year, winter term.

### HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's *Inductive Hebrew Method and Manual*, and *Elements of Hebrew*. Senior year, fall term.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.

3. A third term was given in 1913-1914. Translation in Genesis, with drill in grammar and syntax. Senior year, spring term.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. Life of Christ. Freshman year, fall term.
2. Pioneers of Palestine. Freshman year, winter term.
3. Princes of Palestine. Freshman year, spring term.
4. People of Palestine. Sophomore year, fall term.
5. Teachings of Jesus. Sophomore year, winter term.
6. Apostolic Christianity. Sophomore year, spring term.
7. A Bird's-eye View of the Bible. Junior year, fall term.
8. Poets of Palestine. Junior year, winter term.
9. Prophets of Palestine. Junior year, spring term.
10. Men and Messages of the Old Testament. Senior year, fall term.
11. Men and Messages of the New Testament. Senior year, fall term.

These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

## THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers.

In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

The first four years correspond closely to the regular courses of the Preparatory Department, and these four years contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

**Synopsis of Courses.**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Mathematics II	Mathematics III	Mathematics IV	Math. V (Fall)
English I	English II	English III	Eng. IV (W. & S.)
Latin I	Latin II	Lat. III or Ger. I	Lat. IV or Ger. II
History I	Science I	History III	Science II
			Pedagogy I
*Mathematics I	*History II		*History IV
	*Bookkeeping I		

\* May be taken as an extra study by permission of the Principal of the Preparatory Department.

**Pedagogy I.**—(a) School Management. This part of the course is designed to inculcate practical views of class management that will enable the teacher to handle classes successfully in the common schools. Among the subjects discussed are the teacher's part in school government, the pupil's part in school government, incentives, punishments, school evils and how to deal with them, length of recitation, examinations, promotions, and the like. Seeley's *School Management* is used as a text-book, supplemented by extensive reference to other authors. (b) Methods of Teaching. The work of the winter term is devoted to the study of the various methods of teaching. The difference between the Object Method, the Direct Method, and the Development Method is shown by numerous illustrations; the advantages and disadvantages of each are pointed out; and the method of combining them practically in teaching the fundamental subjects in our schools is carefully developed. (c) Methods of Teaching. In the spring term the methods learned are applied to the routine of the school room; actual practice in teaching reading, language, arithmetic, geography, and other studies is given; and the work of the year is reviewed and unified. White's *Art of Teaching* and McMurry's *Method of the Recitation* are used in both winter and spring terms.

This course is open also to such students in the college classes as may desire special work in these lines. Teachers who enter College after the Christmas holidays may join the class.

**Special Courses.**—To accommodate teachers and others who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation.

**Special Double Courses.**—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Cæsar and Advanced Algebra. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

**Reading Circle.**—Lectures are given on the books adopted by the Tennessee Teachers' Reading Circle. All teachers have the privilege of attending these lectures. Prospective teachers are accorded the same privileges as are teachers.

**Other Courses.**—Detailed description of the courses outlined in the





RALPH MAX LAMAR MEMORIAL HOSPITAL





four preparatory years of the Teachers' Department will be found under Departments of Instruction in the Preparatory Department, pages 35 to 41.

### COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Seven of the eight courses of the College Department of Education are completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the courses offered in the two college years:

Education 1, 2, 3, 4, 5, 6, 7, and 8 (Eight courses to be taken).

English 1, 2, and 3 (Three courses to be taken).

Mathematics 2 (To be taken).

Chemistry 1, 2, and 3; Biology 1; Latin 1, 2, 3, and 4; German 1, 2, 3, and 4 (Four courses to be taken).

Bible 1, 2, 3, 4, 5, and 6 (Two courses to be taken).

**Education.**—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's *Essentials of Psychology* is used as a text-book. This course is identical with Psychology 1. Fifth year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's *Principles of Education*, supplemented by lectures. This course is identical with Psychology 2. Fifth year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Monroe's *History of Education* is used as a text-book. Sixth year, fall term.

4. **Child Psychology.** Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology 3. Sixth year, winter term.

5. **Problems in Secondary Education.** Present ideals in education. The moral element in education. Adolescence and education. The disciplinary basis of courses of study. The high-school curriculum. History of the high-school curriculum since the Renaissance. Arts and technology in secondary education. The social organization of the high school. Athletics in education. Sex pedagogy in the high school. The school and the community. On sending boys and girls to college. High School Education, by Johnston and others, is used as a text-book, supplemented by Hall's Problems in Education, lectures, and reports by students. Sixth year, spring term.

6. **Teachers' Course in German.** A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German 10, and is open to students that have had at least one reading course. Sixth year, spring term.

7. **Teachers' Course in Latin.** This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin 10, and is open to students that have had at least one reading course. Sixth year, spring term.

8. **Educational Psychology.** Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Psychology 5, and is open to Seniors and to those who have completed Education 1, 2, and 3. Sixth year, spring term.

**Other Courses.**—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department, pages 14 to 30.

## THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

## COURSES OF STUDY

The department offers two courses of study: the Classical and the General. All regular courses of study begin in the fall term and continue throughout the year, except as noted in Mathematics V and English IV. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

## SYNOPSIS OF COURSES

Classical	General
FIRST YEAR	FIRST YEAR
Mathematics II	Mathematics I
English I	Mathematics II
Latin I	English I
History I	History I
* Mathematics I	
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	German I, or
German I	French I
French I	History III
History III	
FOURTH YEAR	FOURTH YEAR
† Mathematics V (Fall)	Mathematics V (Fall)
† English IV (W. & S.)	English IV (W. & S.)
Latin IV	German II, or
German II	French II
French II	Science II
† Science II	History IV
History IV	

NOTES.—1. English Bible is required for seven weeks each year. The work is arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 32, the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.  
† These studies and one language are required; the other study is elected.



## REQUIREMENTS FOR GRADUATION

The requirements for graduation in either course are fifteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of forty-five minutes recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 69 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent. of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory department is seventy.

## DESCRIPTION OF COURSES

### Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, no radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth's Revised Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry. The subject is begun and finished during the fall term. Students in this course enter English IV in the winter term. Wentworth's text is used, including the chapter on Conic sections.

### English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Oral drill is given in the retelling of familiar stories from standard American and English authors. Written themes are required weekly, in which drill is

given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence.

SECOND YEAR: II. Composition and Rhetoric. Brooks' text is made the basis of this year's work, and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs; and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections from the prescribed requirements for college entrance.

THIRD YEAR: III. English Literature. A study is made of the texts prescribed by the College Entrance Examination Board. During the year themes are required based on topics that arise from the study of literature. Special care is taken that these themes shall be an expression of the opinion of the student. The prescribed texts for 1913-1914 were as follows: For Study: Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*. For Reading: Shakespeare's *Merchant of Venice* and *Julius Cæsar*; Addison and Steele's, *The Sir Roger de Coverley Papers*; Blackmore's *Lorna Doone*; Irving's *Sketch Book*; Gateway Series, Byron, Wordsworth, Shelley, Keats, Browning; Selections from the New Testament; George Eliot's *Silas Marner*; Short stories by standard writers.

FOURTH YEAR: IV. English Literature. Further study of literature is pursued during the winter and spring terms. The method of work is the same as that followed during the third year.

### Latin

FIRST YEAR: I. First Latin. Pearson's *Essentials*, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of *Viri Romæ* or some book of like grade.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' *Latin Composition*.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the *Archias*. In the spring term: Sallust, four periods each week; Latin composition, one period. Sallust's *Catiline*. A careful comparison is made

with Cicero's Catilinarian orations. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

### German

THIRD YEAR: I. Grammar, Kaiser and Monteser. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*.

FOURTH YEAR: II. Grammar, Kaiser and Monteser. This course includes advanced grammar and syntax, use of modes, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Heine's *Die Harzreise*, Mezger and Mueller's *Kreuz und Quer*. Memorizing of longer poems.

### French

THIRD YEAR: I. Grammar, Fraser and Squair. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerber's *Contes et Legendes*, Dumas' *La Tulipe Noire*, Merimee's *Colomba*.

FOURTH YEAR: II. Grammar, Fraser and Squair. This course consists of advanced grammar, composition, and conversation; a paper each term on some book to be read outside of class; and the reading of Buffum's *Short Stories*, Loti's *Le Pêcheur d'Islande*, Molière's *L'Avare*, and Gréville's *Dosia*.

### History

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given, with careful detail of the Constitution and its Amendments. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

### Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

### Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoölogy. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Hoadley's Elements of Physics and Hoadley's Physical Laboratory Handbook.

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**English Bible**

**FIRST YEAR:** Studies in the First Book of Samuel. Seven weeks during the spring term. Required in all courses.

**SECOND YEAR:** Thirty-five lessons in the Gospel of Mark. Required in all courses, in the fall term.

**THIRD YEAR:** The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons in the winter term, required in all courses.

**FOURTH YEAR:** A study of Bible characters for seven weeks during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

**NOTE.**—Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.



## THE BIBLE TRAINING DEPARTMENT

### UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those who, having previously completed fifteen units of high-school work, complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; Missions, two courses; and Practical Work, two courses. To these courses, which are described in the ensuing paragraphs, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, and 10; Philosophy 2, 3, and 4; Psychology, 1, 2, 3, 4, and 5; Social Science 1, 2, 3, and 4; Education 3; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses from which supplementary work may be elected: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM.

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews', The Life of Christ. Freshman year, fall term.

2. Pioneers of Palestine. A careful study of Genesis, the geography

of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis', A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. People of Palestine. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's, *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's, *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. A Bird's-eye View of the Bible. This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's, *The Old Testament and Its Contents* and M'Clymont's, *The New Testament and Its Writers*. Junior year, fall term.

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. Prophets of Palestine. The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study. In 1913-1914 an analysis of the Gospels according to Matthew and John was made, together with a study of the life and character of the writers. Senior year, fall term.

### BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books: Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Senior year, fall term.—PROFESSOR GILLINGHAM.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.—PROFESSOR GILLINGHAM.

In 1913-1914 a third term's work in Hebrew was given, being a continuation of grammar, syntax, translation, and composition. This course is not permanently added to the curriculum.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.—MISS PERSON.

### MISSIONS

15. Mission Methods. Two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL. Sophomore year, fall term.

16. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times. Sophomore year, spring term.—PROFESSOR GILLINGHAM.

**PRACTICAL WORK**

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sabbath school are studied. Lectures, quizzes, and practice under the direction of the instructor. Freshman year, spring term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

**COURSES FOR PREPARATORY STUDENTS**

MR. HALL, MRS. ALEXANDER, MISS ALEXANDER, AND MISS RENICH

For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: Thirty-five lessons in the Gospel of Mark. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.



## THE HOME ECONOMICS DEPARTMENT

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The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the new third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing room, kitchen, dining room, lecture room, and general room. The hospital is also employed in connection with the teaching of home nursing and sanitation, and rooms in the dormitories in connection with the teaching of housekeeping. The home economics courses in chemistry are given in the chemistry laboratories and lecture room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as specified in the description of the courses. Cotton dresses should be worn in the laboratories, and long white aprons coming to the bottom of the dress, and bibs, are required.

Preparatory students of the second year and above may enter such classes of the Home Economics Department as are adapted to their degree of advancement, and will be allowed in this department a maximum credit of two units toward the fifteen units required for graduation from the Preparatory Department. College students pursuing college grade studies in this department will be allowed three credits in home economics toward the seven science electives required to complete the total thirty-six credits necessary for graduation with the B.A. degree in the Science Group.

For students that desire to take all their studies in this department, two-year, and three-year courses are offered. Fifteen recitation hours a week for thirty-six weeks constitute a year's work. Two hours of laboratory practice count as one recitation hour. Students that do not wish to take the three-year course may receive a certificate for the completion of two years' work. Both preparatory and college students are eligible to these certificates. Students that wish to prepare for teaching the subject will be required to pursue the full course of three years. Diplomas



will be granted students of college standing that complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Home Economics courses, twelve of which are required for graduation, as follows: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, and 15.

II. College courses as follows: Chemistry 1, 10, 11, and 12 (three must be taken); Education 1, 2, 3, 4, 5, and 8 (two must be taken); Social Science 4 (must be taken); English 2, 3, and 11; and Bible 1, 2, 3, 4, 5, and 6 (two must be taken). These courses are described under The College Department.

III. Preparatory courses as follows: Pedagogy I (three terms); Science I (three terms); and Bookkeeping I (at least one term). These are to be taken unless substituted for from among the higher courses offered above. These courses are described under The Preparatory Department.

Special classes in cooking, if called for, will be organized for students from Maryville and vicinity who may wish to take only this work.

### HOME ECONOMICS

MISS RYLAND AND ASSISTANTS, AND MISS MACLACHLAN

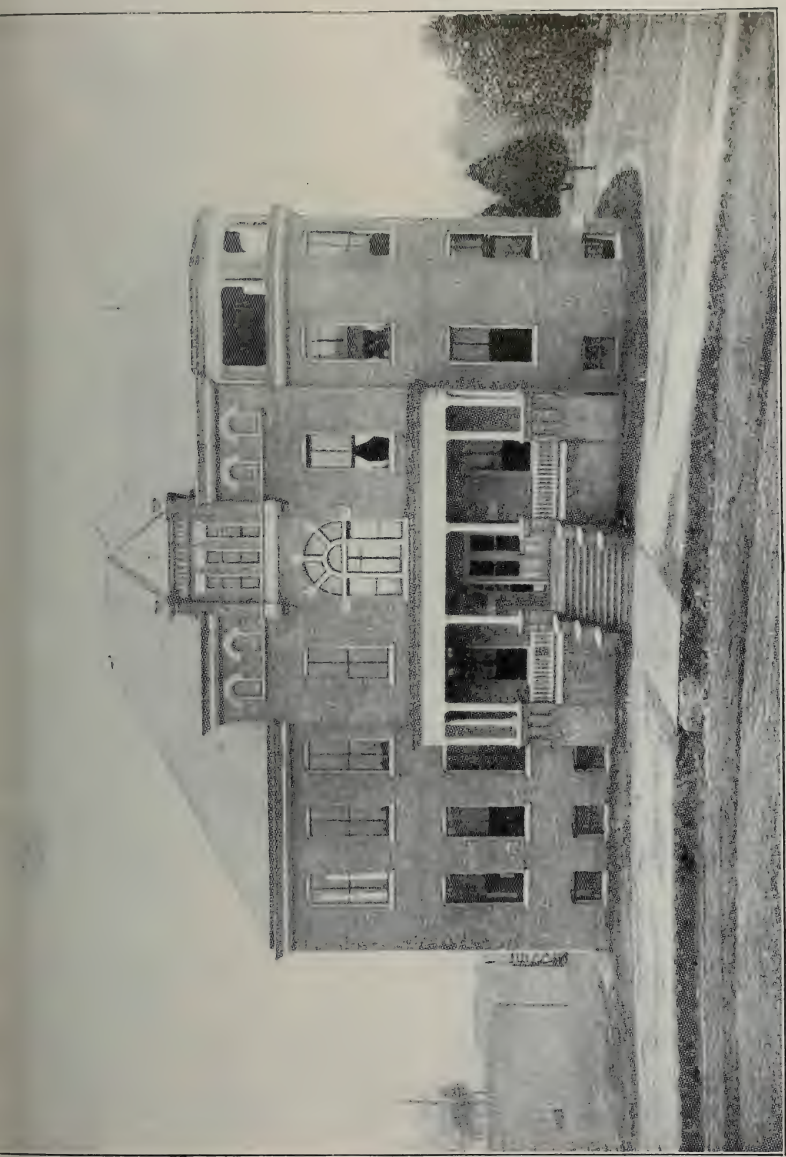
1, 2, 3. Cookery and Clothing. Elementary studies intended for those that have had no previous training in the subjects taught. The courses consist of the following work: (a) Foods and Cookery. The purpose of this course is to give practice in fundamental cooking processes in order to develop skill and efficiency in handling food materials and cooking utensils. It includes the study of food materials, principles of cookery, care of food in the house, how to study the recipe, methods of mixing, the making of beverages, vegetables and vegetable cookery, cereals, proteins—eggs, milk, cheese, fats,—batters and doughs, salads, and simple desserts. Bacteria, yeasts, and molds of the household are studied two hours a week throughout the fall term as part of the work in Course 1. The instruction in bacteriology is given by Miss Green, in the biological laboratory. (b) Textiles and Clothing. Elementary clothing and handwork. As a preliminary to the practical work specified below, students are taught, as needed, the various stitches used in garment making, machine stitching, and the use and care of the sewing machine and attachments. During the year the students make the following articles from materials which they provide, subject to the approval of the instructor, at the approximate cost of eight dollars. The garments thus made are the property of the student. Two pieces of underclothing are made by hand; a nightgown and a laundry bag are made by hand and machine; a slip, a plain shirtwaist or middy, and a plain tailored cotton skirt are made by machine. The students also

make a simple muslin dress, and embroider a towel, a table runner, and a centerpiece. In this course darning and patching are taught. Pattern drafting is also taught, and the students draft patterns for a kimono nightgown and a plain skirt. Text-books, Kinne and Cooley's *Foods and Household Management*, and *Shelter and Clothing*; and Conne's *Bacteria, Yeasts, and Molds in the Home*. These three courses are required for certificate or diploma. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

4, 5, 6. *Cookery and Clothing*. (a) *Foods and Cookery*. Home cookery and table service. This course consists of a review of food principles and the theory of cookery; the preparation of more elaborate dishes; the study of meats, soups, canning, and frozen desserts; the planning and serving of simple meals; and a study of the comparative cost and nutritive value of different food materials. (b) *Textiles and Clothing*. Drafting and elementary dressmaking. This course includes drafting, cutting, and fitting. Shirtwaists, plain skirts, and sleeves are cut in cambric from drafted patterns, and fitted. The patterns are then altered, and the articles to be made are cut from the altered patterns. Practice is given in testing commercial patterns. During the year the students make the following articles of clothing from materials which they provide, subject to the approval of the instructor, at the approximate cost of fifteen dollars: a tailored shirtwaist and skirt, a simple muslin dress, an unlined silk dress, and a wool skirt. The garments thus made are the property of the student. Text-books, Parloa's *Home Economics*, Hill's *Up-to-date Waitress*, and references to government bulletins. These three courses are required for certificate or diploma. Prerequisites, Home Economics 1, 2, and 3. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

7, 8, 9. *Cookery*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Cookery. They are intended for students already proficient in sewing, or who, for reasons satisfactory to the head of the department, do not desire instruction in sewing and are able to take both years of Cookery at the same time. Laboratory practice in cooking, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

10, 11, 12. *Clothing*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Clothing. They are intended for students already proficient in cooking, or who, for reasons satisfactory to the head of the department, do not desire instruction in cooking, and are able to take both years of Clothing at the same time. Laboratory practice in sewing and drafting, eight hours a week; recitation, one hour. Fall, winter, and spring terms.



BARTLETT HALL—Y. M. C. A. AND GYMNASIUM



13, 14, 15. Cookery, Housekeeping, and Home Nursing. These courses consist of: (a) Cookery. The various methods of preserving and canning. Fancy cookery. Invalid cookery. Demonstration cookery. Lunch-room cookery. The preparation and serving of typical and economical luncheon dishes. The penny luncheon and the five- and ten-cent luncheon will be considered with reference to schools. (b) Housekeeping. Household management. Discussions and readings. The text-book is *Home Economics*, by Maria Parloa. This course includes the question of the budget, the cost of living, problems of household labor, the care of children, and the social side of home life. Household furnishings. The decoration and furnishing of the entire house, artistic and economic furnishing, cost of materials and labor, and visits to house-furnishing establishments. (c) Home Nursing. General structure of the body. General instructions for care of sickness in the home. Bed-making. Bathing. Food. Medicine and general treatment. Care of infants and children. Infectious diseases. Emergencies and first aid. These three courses are required for diploma. Prerequisites, *Home Economics* 1, 2, 3, 4, 5, and 6, or their equivalents. Laboratory practice in cooking, four hours a week; recitations, three hours. Fall, winter, and spring terms.

Courses will be added also in the subjects of practice teaching, textiles, history of costume, laundering, and shelter, as the growth of the department demands.



## THE DEPARTMENT OF MUSIC

MISS MONFORT, MISS HALE AND ASSISTANTS, AND MR. HALL

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Diplomas are granted to such students of piano and voice as pass the requirements.

**PIANO.** In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive diplomas pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade VI, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade III. One of the six numbers is to be worked up by the pupil without help.

**VOICE.** In this department great care is given to voice building. Stress is laid on correct breathing. Exercises are given to produce tones that are round, full, and clear. Ballads and songs of opera and oratorio are taught. Attention is paid to sight singing. Special training is given advanced students who intend to teach music.

To receive diplomas in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade VI is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade III is also required.

Monthly recitals are given, through the medium of which the student gains self-control and ease of manner when appearing before the public.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

**CHORUS AND CHOIR.** Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

**BAND.** Instruments are furnished by the College, and the band is composed entirely of students in this institution.

**GLEE CLUB.** This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

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## THE DEPARTMENT OF ART

PROFESSOR CAMPBELL

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

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## THE DEPARTMENT OF EXPRESSION

MISS ZIMMERMAN

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature. Opportunity is given for class and private instruction. Class work consists of interpretative analysis, Delsarte system, and technical work. Special time and attention is given persons troubled with stuttering, stammering, or any form of defective speech. The text-book used is King's Practice of speech.

Monthly recitals will be given, affording opportunities to students to read publicly.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

## GENERAL INFORMATION

### HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the South-west. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution produced one hundred and fifty men into the ministry. Its endowment, gathered little by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little to save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central

South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past five years there have been, besides a steady increase of the permanent scholarship funds and numerous contributions for minor



but pressing needs of the College, three notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; and (3) by the additional gift of ten thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of about nine hundred thousand dollars. Of this amount, four hundred and seventy-five thousand dollars is invested in endowment and the remainder in buildings and equipment.

One hundred and forty of the post-bellum alumni have entered the ministry, while forty-seven alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

### LOCATION

Maryville is a pleasant and thriving town of about four thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way tri-weekly on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles



away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of nearly four hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Generous contributions from several givers have enabled the College to begin the installation of a new water system. The water rights to some protected springs situated a mile and a half from the college grounds have been obtained, and pipes have been laid connecting these springs with the pipes of the old water system, through which the water is pumped by electrical power to the reservoir tanks on the campus. It is thence conveyed to all the dormitories, the gymnasium, and the science laboratories, supplying an abundance of pure water for drinking as well as for toilet facilities. As soon as funds are provided for the purpose, a fifty thousand gallon steel tank will supplant the old tanks now in use, additional toilet facilities will be furnished in the recitation buildings, and sanitary drinking fountains will be installed in all the buildings and on the campus.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband Sylvester Ward, M.D. It is one of the chief adornments of the campus and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the College authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well lighted biological laboratories, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak rooms, storerooms, closets, toilets, and lockers, a reading room, dining room, kitchen, sewing room, lecture room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terracotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. With the growth of the College, the need of proper facilities for caring for such occasional cases of illness became increasingly urgent. This need was supplied in 1909 by the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about five hundred dollars has been added from other sources and used for the purchase of additional furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and twenty-one young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. The building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in

1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is three stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

**THE POWER PLANT.**—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A direct-current generator furnishes electric power ample for all purposes. Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to nearly \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200



The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	\$500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn.....	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.....	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of the late George Glenn Cooper.....	300
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew e, and A. M. Gamble, M.D., Maryville.....	200
The Hooke Fund, 1910-1914, by Rev. R. H. Hooke, '74.....	90
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	75
The Jackson Fund, 1913, by C. O. Jackson, Maryville.....	100
The Philadelphia Fund, 1909-1914, by a Friend, Philadelphia, Pa....	225

The following funds are now being formed:

The Class of 1909 Fund (\$700 subscribed).....	\$505
The Class of 1910 Fund (\$560 subscribed).....	370
The Class of 1911 Fund (\$250 subscribed).....	195
The Class of 1912 Fund (\$200 subscribed).....	126
The Class of 1913 Fund (\$125 subscribed).....	89

## LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in



1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—Some years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Coöperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.75 a week; the price has been fixed at \$1.90 for next year. A deposit of seven dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

**Fall Term**

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 14 lessons	} .....
Under an assistant, 20 lessons	
Class lessons in Rudiments of Music, Harmony, or History of Music.....	2.50
Expression .....	9.00
Art (three-hour lessons in oil or water-color painting).....	7.00
FEES: Incidental fee (payable by all students).....	1.00
Laboratory fee in Chemistry or Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	2.00
Breakage deposit for other science courses (each course).....	1.00
Piano rental (an hour a day).....	4.00
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average.....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average	10.00
BOARD: In the Coöperative Boarding Club, \$1.90 a week.....	26.60
In private families, \$3.00 to \$4.00 a week.	
USUAL EXPENSES FOR THE FALL TERM:	
For the student not taking science courses, music, expression, or art.....	45.00
For the student taking science courses, but not music, expression, or art.....	48.00
For the student taking principally music, expression, or art.....	60.00

**Winter or Spring Term**

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 11 lessons	} .....
Under an assistant, 15 lessons	
Class lessons in Rudiments of Music, Harmony, or History of Music (winter and spring terms combined).....	3.00
Expression .....	7.00
Art (three-hour lessons in oil or water-color painting).....	5.50

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\* Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.

FEES: Incidental fee (payable by all students).....	\$1.00
Laboratory fee in Chemistry (each course).....	2.50
Laboratory fee in Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course) ..	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	1.50
Breakage deposit for other science courses (each course).....	1.00
Piano rental (an hour a day).....	3.00
Graduation fees (payable at the opening of the spring term of the graduating year):	
College Department.....	5.00
Preparatory Department.....	1.00
Home Economics Department.....	2.50
Music Department.....	2.50
Expression Department.....	2.50
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average for winter and spring terms combined.....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average:	
Winter term.....	8.50
Spring term.....	6.00
BOARD: In the Coöperative Boarding Club, \$1.90 a week.....	21.90
In private families, \$3.00 to \$4.00 a week.	
USUAL EXPENSES FOR THE WINTER TERM:	
For the student not taking science courses, music, expression, or art.....	40.00
For the student taking science courses, but not music, expression, or art.....	43.00
For the student taking principally music, expression, or art.....	50.00
USUAL EXPENSES FOR THE SPRING TERM are about \$5.00 less than for the winter term.	
USUAL EXPENSES FOR THE YEAR (THREE TERMS):	
For the student not taking science courses, music, expression, or art.....	120.00
For the student taking science courses, but not music, expression, or art.....	130.00
For the student taking principally music, expression, or art.....	150.00

### Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed, except as noted in connection with Carnegie Hall,

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters College, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

#### MEMORIAL HALL (FOR YOUNG MEN)

Rooms in this hall may be had either partially or fully furnished, as desired. The partially furnished rooms have in them only tables, wardrobes, and new individual iron bedsteads, with springs and mattresses. The fully furnished rooms have besides the wardrobes and the new individual iron bedsteads, with springs and mattresses, new tables, bookcases, chiffoniers, and chairs. The baths are on the first floor. According to location the rates for each student are as follows:

Corner rooms:	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Fully furnished.....	\$11.00 to \$12.00	\$9.00 to \$10.00	\$7.00 to \$8.00
Partially furnished....	9.00 to 10.00	7.00 to 8.00	5.00 to 6.00

Other rooms:

Fully furnished.....	10.00 to 11.00	8.00 to 9.00	6.00 to 7.00
Partially furnished....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

#### CARNEGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty-four rooms for two students each, two rooms for three students each, and eight rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
In rooms for two or three..	\$12.00 to \$15.00	\$10.00 to \$12.00	\$6.00 to \$8.00
In rooms for one.....	14.00	11.00	7.00

#### BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. In some rooms new fur-



niture has been placed, including individual iron bedsteads, springs, mattresses, dressers, and tables with bookcases. Baths on first and second floors; toilets on all floors. According to location and furnishings the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$9.00 to \$13.00	\$7.00 to \$10.00	\$5.00 to \$7.00
Other rooms.....	8.00 to 12.00	6.00 to 9.00	4.00 to 7.00

#### PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location....	\$12.00 to \$15.00	\$10.00 to \$12.00	\$6.00 to \$8.00

#### ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00 to \$3.00
Rooms furnished and cared for, with light and heat.....	3.00 to 4.00

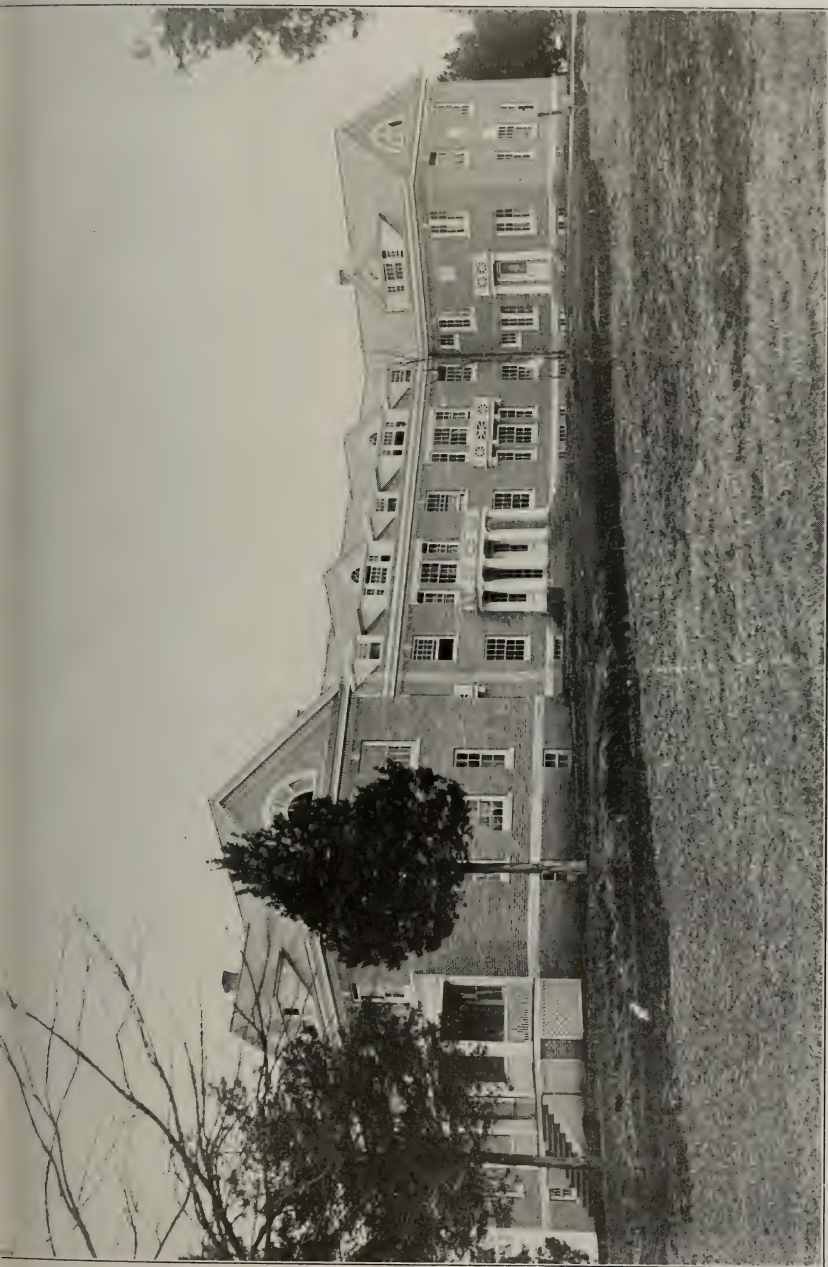
#### Laundry

In the Coöperative Laundry (young women doing their own work).....	\$0.30 a month
In town by private laundresses.....	\$0.35 to \$0.75 a week

#### STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.





CARNEGIE HALL



**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Lester E. Bond; Vice-President, Oscar Robinson; Secretary, John V. Stephens, Jr.; Treasurer, Ralph W. Lloyd; Cabinet, Harry O. Bush, Herman O. Pile, Robert A. Ramsey, Haskew Turner, Charles Walker, and Aubrey W. Williams.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1914: Professor Proffitt, Major Will A. McTeer, and John V. Stephens, Jr.; Class of 1915: Dean Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1916: Professor Gillingham, Victor C. Detty, and Garland Hinkle.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Mary Kate Rankin; Vice-President, Charlotte H. Landes; Secretary, Anne M. Crane; Treasurer, Nellie J. Gardison; Cabinet, Mary I. Camp, Sarosa R. Melick, Jean M. Porter, Alma M. Armstrong, Eva M. Samsel, Anna E. Taylor, Cora F. Hopkins, Zora A. Henry, and Anna J. Jones.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, James

F. Brittain, Jr.; Secretary, Edwin R. Hunter; Treasurer, David J. Brittain; Official Buyer, Fred L. Proffitt; Faculty Representatives, President Wilson and Professor McClenahan; Student Representatives, Alma M. Armstrong, Madge T. Reagan, Charles E. Dawson, and Patrick Quinn; Town Representatives, John A. McCulloch and Charles D. Chandler.

The officers of the athletic teams are as follows: Managers: Football, Henry A. Calloway; Basketball, Ralph W. Lloyd; Women's Basketball, Alma M. Armstrong; Baseball, Ralston W. Carver; Track, Lewis Miller; Tennis, John A. Hyden. Captains: Football, Thomas W. Goddard; Basketball, Reid Garrison; Women's Basketball, Eva M. Samsel; Baseball, Charles E. Dawson.

**The Ministerial Association**, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Victor C. Detty; Vice-President, Harry O. Bush; Secretary and Treasurer, Chester F. Leonard; Program Secretary, Henry J. Wilson.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-seven missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Victor C. Detty; Secretary and Treasurer, Bessie J. Haggard; Program Secretary, Addison S. Moore; Editor, Isabel Porter.

#### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1913-1914 are as follows: President, Hugh R. Crawford, '03; Vice-President, Robert C. Cross, '13; Secretary, Samuel T. Wilson, '78; Executive Committee, Fred L. Proffitt, '07, Anna Magill, '08, Eva Alexander, '10, Belle Pickens, '12, and Homer Goddard, '12.

#### DEGREES CONFERRED IN 1913

The degree of Bachelor of Arts was conferred upon the following twenty-four members of the graduating class of 1913: CHRISTINE ALEXANDER, ROBERT CARROLL CROSS, GEORGE HARLEY DOUGLAS, ANNA ETHEL FANSON, VOLTA FRANCIS GODDARD, ALBERT HAYNES, GRACE DAY JEWELL,

ELIZABETH DALE JOHNSON, LLOYD HELVETIUS LANGSTON, HATTIE BELLE  
ESTER, ELLA McCAMPBELL, RALPH ERSKINE McCONNELL, WILLIAM ELDER  
MOORE, RUTH CULVER NEWELL, REVA NEWMAN, MAY COWAN NUCHOLS,  
RALPH WALDO OWENS, NELLIE COWAN PICKENS, MIRIAM ANNA ROOD,  
MARCIA SECOR, HELEN CASSILLY SILSBY, BEULAH MAE SWANNER, HOWARD  
LAURIE WEIR, OLIVE MORE WILSON.

The degree of Master of Arts in course was conferred upon ERNEST  
MORRISON EWERS, B.A., '08.

The honorary degree of Doctor of Divinity was conferred upon the  
REV. HUBERT SAMUEL LYLE, '99, pastor of New Providence Presbyterian  
Church, Maryville, Tennessee.

### GRADUATION HONORS

Two members of the graduating class, one young man and one young  
woman, are chosen upon the basis of scholarship and general merit to rep-  
resent the class as orators on Commencement Day. The representatives  
of the class of 1913 were GEORGE HARLEY DOUGLAS and ANNA ETHEL  
FANSON.

### POST-GRADUATE STUDENT IN MUSIC, 1913

Voice: FRANCES LEE McNUTT.

### GRADUATES IN MUSIC, 1913

Voice: HELEN ELIZABETH BRYAN, ANNIE LEE CROSS, GRACE DEAN  
KROENENDYKE, ALETHA CLELAND MAY, and HIRAM HAROLD HUDDLESTON.

Piano: MARY BARNETT BOGGS, MAMIE DEARMOND, MARY GODDARD,  
and MARGARET SUTTON SUGG.

### GRADUATES IN EXPRESSION, 1913

ANNA ETHEL FANSON, MARTHA FRANK JACKSON, MAY COWAN NUCH-  
OLS, and NELLIE COWAN PICKENS.

### PHYSICAL CULTURE

Classes are conducted by the Physical Director daily, and every stu-  
dent, except members of the Senior and Junior Classes, is required to avail  
himself of the privilege afforded, unless excused by reason of his being a  
member of a regular athletic team or doing regular work in the college  
buildings or on the grounds. The classes for the young men and the  
young women are conducted in their respective gymnasiums. Every young  
woman should bring with her a regulation gymnasium suit, preferably blue  
in color, with gymnasium or tennis shoes.



### MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A trained nurse looks after the general health of the students, and nurses all cases that require her attention. In case of slight illness no charge is made for nursing, but the patient pays \$1.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

### THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

### INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a Triangular Debating and Oratorical League was formed with Carson and Newman College and Tusculum College for a term of three years, 1910-1912. A prize of five dollars in gold was awarded to each of the winning contestants annually. A silver cup, offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points for three consecutive years, was awarded to Maryville.

After an interval of one year the agreement was renewed for three years, 1914-1916.

### ADMINISTRATIVE RULES

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal.

the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DELINQUENCIES AND DEMERITS.**—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

**EXAMINATIONS.**—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of one dollar will be charged for any examination not taken at the regular time for the examination.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**HAZING.**—Hazing and other interference with individual liberty or class functions on the part of individuals or classes are prohibited.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the

morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

ROOMING IN TOWN.—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

STANDING.—A uniform system of grading is employed, upon the result of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination is required of those students who have not recently been vaccinated.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in laboratories, libraries, or study rooms. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring

term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by an East Tennessean, for loans to upper classmen.....	2,000
The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville .....	2,013
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church .....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500



The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	\$5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son....	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College..	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbott Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912 and 1914, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College".....	2,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000



### COLLEGE PUBLICATIONS

The official publication of the College is *THE MARYVILLE COLLEGE BULLETIN*. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. *THE COLLEGE MONTHLY* is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. *THE CHILHOWEAN* is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. *THE MARYVILLE HAND BOOK* is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

### SPECIAL NEEDS

(1) The provision of a water-supply and fire-protection system adequate for the enlarged demands made by the added dormitories and other buildings. Sanitation and safety call for it. To complete this system there will be needed at least \$5,000. (2) A new recitation building, \$50,000. It can not be long deferred. All available space is utilized, and yet the work is sorely cramped. (3) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. The basement of Carnegie Hall was planned with reference to it, and will provide adequate quarters for it. (4) Endowment of an agricultural department, \$25,000. The clientage of Maryville, the need that present-day public-school teachers have of training in agriculture, and the trend of the times all demand this addition. A gift of \$150 has been received towards this endowment. (5) Equipment of manual training and agriculture departments, \$10,000. (6) Endowment to enable the College to employ a Professor of Education to serve partly in college extension work, \$25,000. (7) Endowment for the natural science departments to help provide annual supplies, \$10,000. (8) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is \$1.90 a week. (9) Additional endowment for the library, \$12,000. The present endowment is less than eight thousand dollars. (10) A hospital

endowment to provide the salary of the nurse, \$10,000. The hospital is proving invaluable and the nurse is necessary, and the students are unable to pay for one. Two gifts amounting to \$600 have been paid in during the past year, and furnish a nucleus for the Hospital Endowment Fund. (11) For streets, walks, and grounds, \$5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (12) Another dormitory for young men. Both dormitories for the young men are full, and many students are unable to secure rooms in them. A duplicate of Carnegie Hall can be erected for \$50,000, and will make a home for one hundred and twenty additional students. (13) Minor but pressing needs: (a) \$1,000 to provide additional furniture for Memorial and Baldwin Halls. (b) A pipe organ for the Chapel, \$4,000. (c) Additional boilers for the Power House, \$1,500. (d) An additional dynamo, to cost with engine, \$1,500.

All these great needs can be met with two hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

## REGISTER OF STUDENTS

### College Department

#### SENIOR CLASS

ARMSTRONG, ALMA MABEL.....	Bradentown, Fla.....	Science
BRITTAIN, JAMES FRAZIER.....	Maryville, R. D. 5...	General
BURIAN, LUDVIK.....	Martinice, Moravia..	General
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.	Classical
CLARK, FRANKIE BELLE.....	Christiana .....	General
CROSS, LUTHER LAURANCE.....	Gastonburg, Ala.....	General
DETTY, VICTOR CHARLES.....	Scranton, Pa.....	Classical
DILLON, JULIA HALE.....	Memphis .....	Science
ELMORE, GRACE GLADYS.....	New Market.....	Classical
FYKE, WILLIAM FOSTER.....	Springfield .....	Science
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4...	Mathematics
HALL, ERMA MAY.....	Maryville .....	Modern Languages
HINKLE, AUGUSTUS GARLAND....	Inez, Ky.....	Classical
HUNTER, EDWIN RAY.....	Bicknell, Ind.....	Modern Languages
HYDEN, JOHN ALBERT.....	Philadelphia .....	Mathematics
KIRKPATRICK, NELL ROSS.....	Moorestburg .....	General
LANDES, CHARLOTTE HAUER.....	Florianoopolis, Brazil..	Modern Languages
MCCONNELL, ADOLPHUS RANKIN..	Maryville, R. D. 6...	Mathematics
MCCULLY, JONNIE ANN.....	Maryville .....	Modern Languages
MAXEY, MAYME REBECCA.....	Maryville .....	General
MILLER, FRANK LEWIS.....	East Moriches, N. Y.	Classical
MOORE, ADDISON STRONG.....	Maryville .....	Classical
RANKIN, MARY KATE.....	Dandridge .....	General
REEVES, ERNEST MAYRANT.....	Sacramento, Cal....	General
ROWLAND, MINNIE LEE.....	Alexandria .....	General
SAMSEL, EVA MAY.....	Tate .....	General
STEWART, JAMES KIRKPATRICK....	Wilmington, Del....	General
TILFORD, WILLIAM HARMAN.....	Ludlow, Ky.....	Social Science
WAGGONER, ANDREW BELL.....	Irvington, Ky.....	General

#### JUNIOR CLASS

ATIYEH, ANISE ELIAS.....	Homs, Syria.....	General
BALCH, HIRAM SMITH.....	Newport, R. D. 5...	Mathematics
BARNES, MARK HOPKINS.....	Maryville .....	Science

BIGGS, ALFRED DEBARD.....	Greenup, Ky.....	Classical
BOGGS, MARY BARNETT.....	Kingston, O.....	General
BOND, LESTER EVERETT.....	South Portland, Me.....	General
BURNETT, BERTHA MAE.....	Knoxville.....	General
BUTLER, RUTH VIRGINIA.....	Manila, P. I.....	General
CARSON, RUTH RANKIN.....	Maryville.....	Classical
CRANE, ANNE MCPHEETERS.....	New Decatur, Ala.....	Modern Languages
DAWSON, CHARLES EDWARD.....	South Knoxville.....	Classical
ENSIGN, JOHN EVANS.....	Rossville, Ga.....	Classical
GARRISON, NELLIE JAMES.....	Byington.....	General
GASTON, DAVID FINIS.....	Gastonburg, Ala.....	General
GODDARD, THOMAS WARNER.....	Maryville.....	General
HENRY, ZORA ALICE.....	Rockford.....	General
LLOYD, RALPH WALDO.....	Fort Duchesne, Utah.....	Mathematics
MITCHELL, THOMAS HARVEL.....	Ironton, Mo.....	Classical
MURRAY, ALBERT FRANCIS.....	New Decatur, Ala.....	Mathematics
PAINTER, WINIFRED LEE.....	Maryville, R. D. 6.....	General
POWEL, SAMUEL FRANKLIN.....	Rogersville.....	Classical
REAGAN, MADGE TIPTON.....	Maryville.....	General
RUPERT, MARGARET JANE.....	Magrew, O.....	Science
STEPHENS, JOHN VANT.....	Cincinnati, O.....	General
TETEDOUX, CORINNE FLEMING.....	Norwood, O.....	Modern Languages
TONEY, GEORGE LYNN.....	Erwin.....	General
WILLIAMS, GEORGE EDMUND.....	Belchertown, Mass.....	General
WILSON, HENRY JASPER.....	Pryorsburg, Ky.....	General
WILSON, HOWARD HANNINGTON.....	Maryville.....	General
WILSON, LOIS COLIGNY.....	Maryville.....	General

#### SOPHOMORE CLASS

ADAMS, ALMA MCBRYAN.....	Union, S. C.....	General
ADAMS, GEORGE MORRIS.....	Cedar Hill.....	General
ALTER, RUTH MAUDE.....	Anniston, Ala.....	Modern Languages
BUSH, HARRY OSWALD.....	Philadelphia, Pa.....	Classical
BUSSARD, ESTHER ELIZABETH.....	Toledo, Ill.....	Eng. Lit. and History
CALDWELL, ALEXANDER BRYAN.....	New Market, D. D. 3.....	Mathematics
CARVER, RALSTON WILDE.....	Granite Falls, N. C.....	General
CONRAD, CHAUNCEY ELBERT.....	Fredericktown, Mo.....	Classical
CRESWELL, LULA BAXTER.....	Bluefield, W. Va.....	General
CROSS, FRANK MOORE.....	Gastonburg, Ala.....	Classical
DAWSON, EDNA ELIZABETH.....	South Knoxville.....	Modern Languages
ELLER, LLOYD ZACK.....	Asheville, N. C.....	Social Science
ELMORE, LINDEN LIMON.....	New Market.....	Classical

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FITCH, MARY ABIGAIL.....	Troy, O.....	General
FOSTER, EDNA EARLE.....	Blaineville .....	Modern Languages
HAGGARD, BESSIE JEANETTE.....	Hillsboro, Tex.....	General
HENRY, CORA JANE.....	Walland, R. D. 2....	Education
HOLLOWAY, WILLIAM EDWARD....	Glen Alice.....	Mathematics
KARNES, MARIE ELISE.....	Huntington, W. Va..	Classical
KIDDER, JONATHAN EDWARD.....	South Knoxville....	Eng. Lit. and History
LIDDELL, GEORGE TURNER.....	El Reno, Okla.....	General
LOGAN, ROSA EMMA.....	Persia .....	General
LOWRY, BERNICE LEE.....	Maryville .....	General
MCBEE, EDGAR LOVE.....	Corryton .....	Mathematics
MCCURRY, COY.....	Mosheim, R. D. 2....	General
McKELVEY, GERTRUDE ETHEL.....	Chattanooga .....	General
MAY, ALETHA CLELAND.....	Maryville .....	Modern Languages
MOXON, FRANK HAROLD.....	Dubuque, Ia.....	General
PLEASANTS, WILLIAM HENRY....	Roxboro, N. C.....	General
POSTLETHWAITE, FRANK KEITH THOMSON..	Chattanooga.	Classical
POWEL, WILLIAM ARMSTRONG....	Rogersville .....	Classical
PROFFITT, DAVID WILSON.....	Maryville .....	Social Science
RANKIN, ROLFE MONTGOMERY....	Jet, Okla.....	Mathematics
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Mathematics
ROSS, JESSE BARRANCE.....	Cascilla, Miss.....	General
SILSBY, CHARLES EDWIN.....	Shanghai, China....	Classical
SMITH, DEWITT CLINTON.....	Culleoka .....	General
SMITH, RAYMOND OWENS.....	Maryville .....	General
SUGG, CATHERINE SHERBROOKE....	Christiana .....	Modern Languages
TAYLOR, MURIEL.....	Maryville .....	Education
THRELKELD, HORACE WALTON....	Hobart, Okla.....	General
TILFORD, LOUISE ESTELLE.....	Ludlow, Ky.....	Classical
WEBB, LILLIAN GRAY.....	Maryville .....	Eng. Lit. and History
WHALIN, FRED RAYMOND.....	Hobart, Okla.....	General

#### FRESHMAN CLASS

ALLEN, HAZEL MARIE.....	Sorrento, Fla.....	General
ALTER, SAMUEL NEALE.....	Tarentum, R. D. 1, Pa.	Classical
ANDERSON, ANNIE LOU.....	Greenback, R. D. 1..	General
BARGER, CARR CORNELIUS.....	Salisbury, N. C.....	General
BERRYHILL, ESTHER ANNA.....	Waynesville, O.....	General
BORING, WILLIAM WILEY.....	Rasar .....	General
BROCKLEHURST, ZEORA MONTEZ....	Mercer, Pa.....	Eng. Lit. and History
CAMP, MARY IDA.....	Dry Run, Pa.....	Classical
CARSON, DOROTHY JEAN.....	Maryville .....	General



CARTER, WILLIAM MOSES.....	Valdosta, Ga.....	General
CATON, HERMAN LUTHER.....	Cosby .....	General
CLEMENS, MARY LUCINDA.....	Maryville .....	General
DAGLEY, CARL FRANKLIN.....	Evensville .....	General
DAY, GUTHRIE FORD.....	Spring City.....	General
DORRIS, PAULINE VANDELLE.....	Providence, Ky.....	General
ENSIGN, CHARLES EDWARD.....	Rossville, Ga.....	Classical
FISHER, COMMODORE BASCOM.....	Lewisburg .....	Classical
FRENCH, CECIL JACK.....	Tampa, Fla.....	General
GAMON, ROBERT SPEER.....	Knoxville .....	General
GAYLOR, ANNA MAUDE.....	Jellico .....	General
GEORGE, MARGARET IRENE.....	Maryville .....	Science
GOFF, FLORENCE.....	Good Hope, Ill.....	General
GORDON, ELIZABETH ARTA.....	Robinson, Ill.....	General
HENRY, LILY CANZADA.....	Cosby, R. D. 1.....	General
HICKEY, MARY CRAIG.....	Jonesboro .....	General
HODGES, GEORGE WINFRED.....	Boyd's Creek.....	Classical
HOPKINS, CORA FRANCES.....	Knoxville .....	General
HUFF, EDITH ELWOOD.....	Emmett, Idaho.....	Eng. Lit. and Histor
HUNTER, FLORENCE LEE.....	Bicknell, Ind.....	Eng. Lit. and Histor
JACKSON, MARTHA FRANK.....	Maryville .....	General
JONES, ANNA JOSEPHINE.....	Charlestown, Ind....	General
KANNON, FRANK BURKE.....	Culleoka .....	General
KELL, ROBERT JOHN.....	Oakland City, Ind....	Classical
KELLY, CHARLES FRANCIS.....	Kodak .....	General
KELSO, ARTHUR HENRY.....	Walla Walla, Wash..	General
KENNEDY, ZELMA BEAUMONT....	Straw Plains, R. D. 3.	Education
LANCE, ELSIE MAE.....	High Bridge, N. J....	General
LEONARD, CHESTER FRED.....	Birmingham, Ala....	Classical
MCCORD, WILLIAM HUGH.....	Lewisburg .....	General
MCDANIEL, MARGARET EVELYN....	Union Mills, N. C....	General
MCREYNOLDS, ALFRED CLARENCE..	Maryville .....	Mathematics
MAPES, RALPH CLARK.....	Rising Sun, Ind.....	General
MARTIN, WILLIAM EARL.....	Maryville .....	General
MATTHEWS, MARY.....	Elk City, Okla.....	General
MAY, MARGARET EUNICE.....	Maryville .....	General
MEYERS, TALEETA LUCRETIA.....	Memphis .....	General
NORRIS, RACHEL LEE.....	New London, O.....	General
PAINTER, JOHN WILLIAM.....	Maryville, R. D. 6....	Mathematics
PEREA, WENDELL SOMERS.....	Falmouth, Ky.....	General
PILE, HERMAN OWEN.....	Edgewood, Tex.....	General
PLEASANTS, ANNIE LEWIS.....	Roxboro, N. C.....	General
PORTER, JEAN McDONALD.....	Campinas, Brazil....	General

PORTER, MARY ISABEL.....	Campinas, Brazil....	General
PRATER, OSCAR EARL.....	Louisville .....	General
PYEATTE, ELIZABETH LOIS.....	Cane Hill, Ark.....	General
QUINN, CHARLES FRED PATRICK...	Lancing .....	Social Science
RAMSEY, ROBERT ADAIR.....	Newport, Pa.....	Classical
RODGERS, WILLIAM HUNTER.....	Macomb, Ill.....	Classical
RODRIGUEZ, ZACARIAS.....	Ignacio, Colo.....	General
ROSS, MIRIAM CHAUDOIN.....	Lakeland, Fla.....	Mathematics
ROUGH, CELIA ELLEN.....	Oakland City, Ind...	General
RUGEL, CLYDE TEMPLETON.....	Mesquite, Tex.....	General
SAMSEL, HERBERT WHITE LAW....	Tate .....	General
SCHER, LORINE MARGARET.....	New Decatur, Ala...	General
SHARP, REUBEN THOMAS.....	Trundles X Roads...	General
SHEARER, OLIVE LENORE.....	Dry Run, Pa.....	Classical
SKELTON, MARGARET LEE.....	Elberton, Ga.....	General
STEELMAN, FLORENCE CHRISTINE..	Cairo, N. Y.....	Modern Languages
STEELMAN, FRANCES WILLARD....	Cairo, N. Y.....	Education
STINSON, EDGAR CARROLL.....	Harveysburg, O.....	Social Science
STRIPLIN, ADLAI CRISP.....	Maryville .....	General
STRIPLIN, ESTHER APHARINE....	Maryville .....	Mathematics
SUGG, MARGARET SUTTON.....	Christiana .....	General
TAYLOR, ANNA ELIZABETH.....	New Market.....	General
TEDFORD, STACIE ARBEELY.....	Maryville .....	General
THOMSON, CHARLES HARRISON....	Puerto de Santa Maria, Spain..	Mathematics
TITSWORTH, FRANK LESLIE.....	Knoxville .....	General
VANCE, ROY ROBERT.....	Concord .....	Education
WALKER, JOSEPH CHARLES.....	Forkvale .....	General
WEBSTER, ALFRED HARRISON.....	Oliver Springs, R. D. 2..	General
WILLIAMS, DECK CHRISTOPHER....	Cosby, R. D. 2.....	General
WILSON, BERTHA MARY.....	Maryville .....	General
WRIGHT, ALICE ELIZABETH.....	Maryville .....	Eng. Lit. and History

#### IRREGULAR COLLEGIATE STUDENTS

BRAUN, LOESSA MARIE.....	Port Chester, N. Y..	General
BROADY, ITA ANDERSON.....	Maryville, R. D. 7...	Home Economics
CALLOWAY, HENRY ABBOTT.....	Maryville .....	General
CAMPBELL, BERTHA MAE.....	Grandview .....	Home Economics
DAWSON, EVA LAVINIA.....	South Knoxville....	Modern Languages
GIBSON, CHAPMAN J.....	Maryville .....	General
HILLEARY, PERRY CASPAR.....	Grandview .....	General
HOLLOWAY, JAMES ARTHUR.....	Glen Alice.....	General
JONES, MARGARET MASON.....	Jellico .....	General

KEEBLE, PEARL.....	Rock Mills, Ala.....	General
MCALL, NEWTON SHEDDAN.....	Greenback, R. D. 4.....	General
McLUCAS, MARGARET McLaurin.....	McColl, S. C.....	Home Economics
MELICK, SAROSA ROSAMOND.....	Annandale, N. J.....	General
MILLER, SULA MAE.....	Grandview .....	Home Economics
MORELOCK, GLENNA PEARLE.....	Limestone .....	General
NICHOLSON, MARY JULIA.....	Bokoshe, Okla.....	General
PARK, HARWELL BENNETT.....	Culleoka .....	Classical
PRITCHETT, WILLIAM HENRY.....	Annemanie, Ala.....	General
RUSSELL, ERMA MADISON.....	Nashville .....	General
SMITH, MAE DARTHULA.....	Morristown, R. D. 7.....	Home Economics
TONEY, HERBERT EDWIN.....	Erwin .....	General
TRENT, NAOMI ELIZABETH.....	Maryville .....	Home Economics
WALLACE, CHARLES NATHANIEL.....	Fayetteville .....	General
WORK, RUTH ANNE.....	Fort Lauderdale, Fla.....	Home Economics
WRIGHT, ROBERT WOOD.....	Maryville .....	General
YATES, ETHEL.....	Rock Mills, Ala.....	General

### COLLEGE SPECIAL STUDENTS

BATCHELDER, MINA ADA.....	New Rochelle, N. Y.....	Home
BRIGHT, ALETHA FAWN.....	Chuckey .....	Home
COULTER, JONNIE BROWN.....	Maryville .....	Music
DEAN, DOROTHY LOUISE.....	Nesbitt, Miss.....	Music
DeVRIES, ANNA, Ph.B.....	Aplington, Ia.....	Music
DUNCAN, NELLIE FERN, B.A.....	Maryville, R. D. 6.....	Art
FITCH, ANNA DILLAWAY.....	Troy, O.....	Art
GREEN, SUSAN ALLEN, M.A.....	Wakefield, Mass.....	Music
HENRY, ADA KATHERINE.....	Maryville .....	Home Economics
KELL, ESTHER MARY, B.A.....	Oakland City, Ind.....	Home Economics
KEYS, HENRY NORTON.....	Hobart, Okla.....	General
LEGRAND, THOMAS JOSEPH.....	South Hadley Falls, Mass.....	General
McCAMPBELL, NELLIE PEARL, B.A.....	Fountain City, R. D. 1.....	Music
MILLER, CHARLES MACK, B.A.....	Whitesburg .....	General
MITCHELL, DELIA.....	Johnsonville, R. D. 1.....	Bible Training
PERSON, ANNABEL, B.A.....	Olivet, Mich.....	Art
PICKENS, ALICE BELLE, B.A.....	Maryville .....	Home Economics
RENICH, MARY EMMA, M.A.....	Urbana, Ill.....	Music
SUTTON, MARGUERITE.....	Chattanooga .....	Music
WEAVER, BERNARD GLYNN.....	Hanover, O.....	General
WILLARD, PEARL.....	Maryville .....	Music and Art
WILLARD, RUTH.....	Maryville .....	Music
WILSON, OLIVE MORE, B.A.....	Maryville .....	Home Economics

## Preparatory Department

## FOURTH YEAR CLASS

SICKNELL, GUILFORD O.....	Maryville .....	Classical
BOYCE, MERTIE JAMES.....	Clinton, S. C.....	Classical
GRYSON, ALTON DAVIS.....	Whitwell .....	Classical
ATE, RALPH.....	Newport .....	Classical
COOPER, FINIS GASTON.....	Gastonburg, Ala....	Classical
TOTTON, BESSIE LIND.....	New Decatur, Ala....	Classical
RESWELL, ANNA GAMBLE.....	Bearden .....	General
ROSS, STERLING.....	Gumfork .....	Classical
ROWDER, FRANK GIST.....	Sparta .....	Classical
BRUM, MARK BLAINE.....	Greeneville .....	Classical
AWSON HORACE.....	South Knoxville....	Classical
DEARMON JOHN ALFRED.....	Harriman, R. D. 3....	General
WILLIAM REID.....	Derita, N. C.....	Classical
ECIL FRENCH.....	Maryville .....	General
ANK JACKSON.....	Maryville .....	General
ON, HIRAM HAROLD.....	Maryville .....	Classical
EUGENE DEADERICK.....	Louisville .....	General
L, LINDSAY MORRIS.....	Pineville, N. C.....	Classical
Y, EMMA MAE.....	Maryville, R. D. 2....	Classical
LEY, VIOLA BLANCHE.....	Maryville, R. D. 6....	Classical
McTEER, WILLIAM ANDREW.....	Maryville .....	Classical
ILES, MARY.....	Knoxville, R. D. 10..	Classical
ITCHELL, WILLIAM RAE CORLISS.....	Penablanca, N. Mex.	Classical
AINTER, ERSKINE GRILLS.....	Maryville, R. D. 6....	Classical
ARKS, WILLIAM BURNLEY.....	Cleveland, R. D. 6....	Classical
AYNE, MILDRED ADELL.....	Elberton, Ga.....	Classical
OSE, JOSEPH.....	Hartford .....	Classical
OWLAND, MITTIE ELLSTON.....	Alexandria .....	Classical
ISK, AUGUSTUS.....	Marion, N. C.....	Classical
MITH, CHARLES LOGAN.....	Harlan, Ky.....	Classical
NELL, ROBERT LEONIDAS.....	Naraja, Fla.....	Classical
TANBERRY, CHARLES RICHARD.....	Newport .....	Classical
TINNETT, DORA.....	Townsend .....	Classical
USONG, JOHN CALVIN.....	Walland .....	Classical
USONG, SUELLA.....	Walland .....	Teachers
WANAY, JOSEPHINE.....	Vonore .....	Classical
TURNER, JAMES HASKEW.....	Bybee, R. D. 1.....	Classical
ATKINS, BEN ED.....	Indian Spring, Ga....	Classical
WILLIAMS, AUBREY WILLIS.....	Birmingham, Ala....	Classical



## THIRD YEAR CLASS

ADAMS, FRANK THOMAS.....	Springfield .....	Classical
ADAMS, JAMES CLYDE.....	Springfield .....	Classical
ADAMS, JOHN OTTOMAR.....	New Providence, N. J.....	Classical
ALLISON, WILLIAM SCOTT.....	Huntersville, N. C.....	Classical
BIBEE, ROBERT LUCIAN.....	Jacksboro .....	Classical
BIRDSALL, EDGAR MAYNARD.....	Brockport, N. Y.....	General
BIRDSALL, JULIAN KELLOGG.....	Brockport, N. Y.....	Classical
BLAUVELT, HOMER EVERETT.....	Maplesville, Ala.....	Classical
BOOHER, LENA THOMPSON.....	Fountain City, R. D. 1.....	Classical
BRADLEY, HOMER.....	Blaine, Ga.....	Classical
BRAKEBILL, ANNA ZULA.....	Maryville .....	General
BREWER, ELMER.....	Maryville .....	Classical
BRIGGS, DAVID HEZEKIAH.....	Marshall, R. D. 4, N. C.....	Classical
BROWN, FRANCES MARIE.....	Volant, Pa.....	Classical
BROWN, THERON NELSON.....	Maryville, R. D. 5.....	Classical
BURCHFIELD, MARY ELIZABETH...	Maryville, R. D. 6.....	Classical
CANDLER, WILLIAM WASHINGTON.....	Candler, N. C.....	Classical
CARMACK, WILLIAM ELDRIDGE....	Rogersville, R. D. 2.....	Classical
CLARK, ALLEN LONG.....	Maryville .....	Classical
DETTY, GEORGE WILLIAM.....	Scranton, Pa.....	Classical
DORTON, FLORENCE HELEN.....	North Chattanooga ..	Teachers
ELLIS, EDWIN BRECKENRIDGE.....	Maryville .....	Classical
ELLIS, HORACE KNOX.....	Maryville .....	Classical
FRANKLIN, ELLIE MAY.....	Crowley, Tex.....	Classical
GARNER, JOSEPH DAVIS.....	Mint .....	Classical
GEORGE, WINNIE MAE.....	Jacksboro .....	Classical
GOINS, WILLIAM ALVIS.....	Lafollette, R. D. 2.....	Classical
GREENE, THELMA J.....	Maryville .....	General
GREER, HAROLD HALE.....	Maryville .....	Classical
HALL, MARY VENITA.....	Maryville .....	Classical
HARPER, IRENE KNOX.....	Louisville .....	General
HART, COWAN McNUTT.....	Concord .....	General
HENRY, NANCY CORDELIA.....	Cosby, R. D. 1.....	Classical
HENRY, RALPH EDWARD.....	New Market, R. D. 2.....	General
HENRY, THOMAS GILBERT.....	Martin .....	General
HILL, WILLIE KATE.....	Maryville .....	General
HOUSTON, SALEM WINSTON.....	Greeneville, R. D. 13.....	Classical
HUNT, LOUIS DAWSON.....	Madisonville .....	General
HUNTER, MINNIE ANNE.....	Citie, W. Va.....	Classical
JAMES, HUGH.....	Maryville, R. D. 6.....	Classical
KITTRELL, SARA LOUISE.....	Maryville .....	Classical



LASWELL, JOSEPH ROGERS.....	Owensboro, Ky.....	Classical
LLOYD, GLEN ALFRED.....	Fort Duchesne, Utah.....	Classical
LOGAN, ONESSUS HORNER.....	Persia .....	Classical
LYLE, LUCILE ELEANOR.....	Dandridge .....	Teachers
McCLELLAN, CHARLES THOMPSON.....	Corryton, R. D. 4....	Classical
McCONNELL, THOMAS LAMAR.....	Maryville, R. D. 6....	Classical
McCURRY, LUTHER.....	Mosheim, R. D. 2....	Classical
McKoy, WILLIAM GORDON.....	Old Fort, N. C.....	Classical
McLAUGHLIN, JAMES EDWARD.....	Woonsocket, R. I....	General
McLAUGHLIN, OTIS HIGGINS.....	Fayetteville .....	General
MARCUM, ROSA ADA.....	Helenwood .....	Classical
MEANS, MARGARET LUCILE.....	Maryville .....	General
MOORE, RALPH BLAINE.....	Russellville .....	Classical
MYERS, RHEA CONNIE.....	Morristown .....	Classical
NICELY, JULIUS MARTIN.....	Washburn .....	Classical
NICHOLSON, LAUREE ELIZABETH....	Bokoshe, Okla.....	Classical
NICHOLSON, MOODY ASTON.....	Bokoshe, Okla.....	General
OWEN, EAST MILLER.....	Knoxville .....	General
PARKS, HARLE LOVELACE.....	Ocoee, R. D. 1.....	Classical
PEATON, MARY LUCILE.....	Winchester, Ky.....	General
QUINN, DAVID LUTHER.....	Lancing .....	Classical
RAULSTON, JAMES DUKE.....	Kodak .....	Classical
ROBINSON, EUGENE DEADRICK.....	Newport .....	Classical
ROSS, JOHN.....	Mint .....	Classical
SLEMONS, LENA DOSSER.....	Wooldridge .....	General
SMITH, NOEL GODWIN.....	Concord, R. D. 1....	Classical
THOMPSON, JOHN BOSTON.....	Corryton .....	Classical
TWEED, JOHN BEULAH.....	Marshall, N. C.....	Classical
TYE, ROBERT CLARENCE.....	Conasauga .....	Classical
WADE, JULIA LEE.....	Quinton, Okla.....	Classical
WAGENER, LORAN SCOTT.....	Narka, Kan.....	Classical
WALKER, OSCAR LAFAYETTE.....	Walland .....	General
WALLER, MEREDITH GENTRY.....	Oliver Springs.....	Classical
WARD, ERNEST JENNINGS.....	Inez, Ky.....	Classical
WHETSELL, TRISSIE ELIZABETH....	Maryville, R. D. 5....	Teachers

## SECOND YEAR CLASS

ADAMS, CHARLES LESLIE.....	Chattanooga .....	General
ALEXANDER, LELA ELDA.....	Greenback .....	Classical
ARMSTRONG, LANTY WALKER.....	Greenback, R. D. 2..	Teachers
AXLEY, PORTER.....	Murphy, N. C.....	Classical
BOGLE, LELAND LYONS.....	Maryville, R. D. 4....	General

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BREWER, SALLIE BELLE.....	Walland .....	General
BRIGHT, ANNIE HAZEL.....	Maryville, R. D. 5...	Classical
BROCE, LEONIE GALE.....	Bristol .....	General
BROWNING, FLETCHER WORTH.....	Maryville .....	Classical
BUTLER, JUDSON REA.....	Manila, P. I.....	Classical
CALLOWAY, LULA MAY.....	Maryville .....	Classical
CAMPBELL, EDWARD STEPHEN.....	Hot Springs, N. C...	Classical
CARPENTER, BERTHA RUTH.....	Ansonville, R. D. 1, N. C...	Classical
CARSON, LEO.....	Oneida .....	Classical
CATLETT, JONNIE WILLIE.....	Maryville .....	General
COSBY, WILLIAM MARSHALL.....	Birmingham, Ala....	Classical
COVENTRY, ELVA VIOLA.....	Maryville .....	Classical
CRESWELL, MARY DAVIS.....	Bearden .....	Classical
DAMERON, MANOLA FREDERICA....	Fountain City, R. D. 1.	Classical
DAVIS, ALFRED EZEKIEL.....	Asheville, R. D. 1, N. C.	Classical
DUNLAP, MARTHA ANN.....	Walland, R. D. 2....	General
DUNN, JULIA.....	Maryville .....	Classical
EAKERS, JOHN VASCO.....	Corryton .....	General
ELLIS, JESSE LAMAR.....	Friendsville .....	General
ELLIS, JOHN NICK.....	Friendsville .....	General
FISHER, ABBIE.....	Dayton, R. D. 1....	General
FROW, JOHN THOMAS.....	Maryville, R. D. 2...	General
GALLION, KATHERINE GERTRUDE...	Black Mountain, N. C.	Classical
GAMBLE, HELEN REBECCA.....	Maryville .....	Classical
GARRISON, ELLIE JANE.....	Derita, R. D. 14, N. C.	General
GIBSON, ETTA MAE.....	Maryville, R. D. 4...	Classical
GILLESPIE, FLORA ELIZABETH.....	Walland .....	Classical
GODDARD, MARY.....	Maryville .....	General
GREENE, FREEMAN.....	Mooreburg .....	Classical
GREENE, MARTHA BERTHA.....	Maryville .....	Classical
GRIFFITH, NORA LEE.....	Oliver Springs.....	General
HADDOX, THOMAS ROLAND.....	Knoxville, R. D. 3...	Classical
HAMILTON, ARTHUR GRAY.....	Hyattsville, Md....	General
HARPER, WILLIAM RODGERS.....	Louisville .....	General
HEARD, MARY ETHEL.....	Tampa, Fla.....	General
HENRY, IRENE.....	Maryville .....	Teachers
HICKMAN, CLYDE.....	Knoxville .....	Classical
HOLLAND, CHARLES LEE.....	Springfield .....	General
HOWARD, JOHN ZOLICOFFER.....	Cookeville .....	Classical
HUNT, MEREDITH CLYDE.....	Chattanooga .....	General
HURST, PLINA CHRISTOPHER.....	Sevierville, R. D. 8.	Classical
KELLAM, PERRY ALEXANDER.....	Marvel, Ala.....	Classical
KENNEDY, NELLIE CLEVELAND.....	Maryville, R. D. 8...	General

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KIRBY, ROSCOE ELLIS .....	Etowah .....	Classical
LAMON, HOWARD FIELDING .....	Maryville .....	General
LEE, GEORGE LAWRENCE .....	Ben Avon, Pa. ....	Classical
MACMILLAN, HARRIET DOUGALD .....	Tampa, Fla. ....	Classical
McBEE, GANUM GIPSON .....	Corryton .....	Classical
McCLARY, SAMUEL WASHINGTON .....	Ocoee .....	Classical
McCORMACK, FRANK LESLIE .....	Cincinnati, O. ....	Classical
McCURRY, ELIZABETH NANCY .....	Mosheim .....	Classical
McGHEE, WILLIAM EDGAR .....	Maryville, R. D. 3 ..	General
McNUTT, RUBY GRAY .....	Maryville .....	General
MARSHALL, ALEXANDER B. ....	Port Chester, N. Y. .	Classical
MARTIN, KENNETH LEE .....	Maryville .....	Classical
MAXWELL, HOWARD HEBBARD .....	Broad Ripple, R. D. 12, Ind. .	Classical
MILES, EMMA .....	Knoxville, R. D. 10. .	Classical
MILLER, JESSE HOPKINS .....	Sevierville, R. D. 16. .	Teachers
MOORE, WALTER WILLIAM .....	Ocoee .....	Classical
NICELY, ALONZO CLIFTON .....	Powder Springs .....	Classical
ORR, LUCILE FRANKLIN .....	Tryon, N. C. ....	Classical
PETERSON, FREDERIC CORNELIUS .....	Asheville, N. C. ....	Classical
PRINCE, JOHN CUTCHER .....	Benton .....	Classical
QUINN, RUTH KATE .....	Lancing .....	Classical
ROBINSON, ELLA PEARL .....	Patton, Mo. ....	General
ROBINSON, JOHN BOLLINGER .....	Patton, Mo. ....	Classical
RUNYAN, VOLA BELLE .....	Sevierville .....	Classical
RUSSELL, CASSIE LOUISE .....	Rockford .....	Classical
SHEDDAN, HUGH .....	Jefferson City .....	General
SHERROD, CLIFFORD CARTER .....	Louisville .....	General
SLATERY, FLOYD ALEXANDER .....	Knoxville, R. D. 10. .	Classical
SLATERY, PATRICK HENRY .....	Knoxville, R. D. 10. .	Classical
STEPHENS, CORA ANNE .....	Knoxville .....	Classical
STONE, VOLA C. ....	Greenback, R. D. 1. .	Classical
STUMP, UGEE .....	Flat Woods, W. Va. .	Classical
SUGG, JESSE GRANT .....	Christiana .....	Classical
SULLINGER, MARGUERITE .....	Maryville .....	Classical
TAYLOR, DOROTHY RAY .....	Utica, Ky. ....	Classical
THOMPSON, ADDIE EVELYN .....	Bearden .....	Classical
THORNTON, DEWITT TALMAGE .....	Dandridge, R. D. 7. .	Classical
TOOMEY, ELIZABETH VIOLA .....	Maryville .....	Classical
TOWE, DURWARD NORFLEET .....	Chapanoke, N. C. ....	Classical
VALDES, SARA ESTELA .....	Havana, Cuba .....	Classical
VANDEGRIFT, ROY ULAMONT .....	Erwin .....	General
WADE, ROBERT THOMAS .....	Quinton, Okla. ....	Classical
WAGGONER, HUGH MORRISON .....	Irvington, Ky. ....	General

WALKER, BEATRICE GENEVIEVE.....	Maryville, R. D. 1...	General
WALKER, ELSIE HARRIET.....	Maryville .....	General
WALKER, JOE KNAFFLE.....	Maryville .....	General
WEBB, OCEY BLANCHE.....	Townsend .....	Classical
WEST, CLYDE ECKLES.....	Maryville, R. D. 4...	General
WILCOX, HOWARD SAMUEL.....	Jellico .....	Classical
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 6...	Classical
WILKINSON, MARGARET CATHARINE..	Maryville, R. D. 6..	Classical
WILLIAMS, JESSIE EMILY.....	Maryville, R. D. 4...	General
WILLIAMS, ROSS H.....	Lancing, R. D. 1....	Teachers
WILSON, LAMAR SILSBY.....	Maryville .....	Classical
WOODSON, MARY ELLA.....	Atlanta, R. D. 5, Ga.	Classical

### FIRST YEAR CLASS

ALEXANDER, ELEANOR CULLEN.....	Knoxville, R. D. 12..	General
ALEXANDER, JAMES VANCE.....	Morganton, N. C....	Classical
BADGETT, JESSIE.....	Rockford .....	General
BARNES, THELMA HUNTER.....	Lafollette .....	General
BEELER, LOLA FRANCES.....	Powder Springs.....	General
BELT, ROBERT LEROY.....	Wellsville .....	Classical
BENSON, RICHARD WALTON.....	Springfield .....	Classical
BIGGS, SEATON HUMPHRIES.....	Greenup, Ky.....	General
BOGLE, JENNIE TUNNELL.....	Maryville, R. D. 4...	General
BORING, JAMES MARCUS.....	Rasar .....	General
BOST, NANCY LEE.....	Claremont, N. C....	Classical
BOYD, MOLLIE LOUISE.....	Hampton, R. D. 1...	General
BRIDGES, JOHN MCKIM.....	Marvel, Ala.....	Classical
BROWN, ELMER MCILVAINE.....	Maryville, R. D. 5...	Classical
BROWN, MARGARET LUELLA.....	Maryville, R. D. 5...	Classical
BROWNING, CLAUDE HUNTER.....	Maryville .....	Classical
BRYSON, MAVA KEZZIAH.....	Whitwell .....	General
BURNS, CORA SILVARA.....	Flemington, N. J....	General
BUTLER, BRUCE C.....	Cosby, R. D. 2.....	Classical
CALDWELL, EDITH FAWN.....	Maryville .....	Classical
CARSON, VIOLA.....	Oneida .....	General
CASTOR, SADIE BELLE.....	Concord, R. D. 3, N. C.	General
CATON, EFFIE ARLINE.....	Cosby .....	Classical
CAUGHRON, SAMUEL JACKSON.....	Walland .....	General
CLEMENS, ADELINE TURRELL.....	Maryville .....	Classical
CLEMENS, ROBERT BROADY.....	Maryville .....	Classical
COCHRANE, ANNIE CORINNA.....	Concord, N. C.....	Classical
COLLINS, SETTIE LOUISE.....	Montgomery, Ala....	General

COOK, MAX GORDON.....	Waddams Grove, Ill.	Classical
COOPER, CEDRIC BITTLE.....	Maryville .....	General
COTTER, OLLIE MAUD.....	Sevierville, R. D. 7..	Teachers
COULTER, HASSIE ETTA.....	Maryville, R. D. 4...	Teachers
COWAN, GUY.....	Maryville .....	Classical
DAMIANO, CARL EUGENE.....	Fairmont, W. Va....	General
DEAN, ROBERT TAYLOR.....	Springfield .....	General
DICKEY, ARTHUR WALLACE.....	Sevierville .....	Classical
DICKEY, LENA KATE.....	Sevierville .....	Teachers
DORTON, BESSIE FOSTER.....	North Chattanooga..	Classical
DYER, ALLEN RANKIN.....	Louisville .....	Classical
ELLIS, ELIZABETH.....	Maryville .....	Classical
ENLOE, HERBERT CARLYLE.....	Judson, N. C.....	General
FISHER, TAYLOR.....	Dayton, R. D. 1....	General
FOSTER, ALEN.....	Huntsville .....	Classical
FOSTER, CORDELIA.....	Huntsville .....	General
FRAZIER, ANNIE LEE.....	Centerville .....	Classical
FREEMAN, NAN.....	Zirconia, N. C.....	Classical
GARNER, JAMES OWEN.....	Mint .....	Classical
GERNT, WALTER.....	Allardt .....	General
GILES, JAMES IRVIN.....	Cosby .....	Classical
GILLESPIE, GEORGE BENTON.....	Walland .....	Classical
GRAYSON, GLADYS IRENE.....	Whitwell .....	General
GREENE, ARTHUR WADE.....	Walland .....	General
GRIFFITTS, SALLIE JANE.....	Mint .....	General
HADDOX, TROY MAE.....	Knoxville, R. D. 3..	Classical
HAKANSON, DOROTHY ANNA.....	Mobile, Ala.....	Teachers
HAKANSON, ROBERT ALFRED.....	Mobile, Ala.....	Teachers
HALE, DONNIE ELLA.....	Maryville .....	General
HANCOCK, WILLIAM STERLING....	Springfield .....	General
HARMAN, LOUIS ELMORE.....	Russellville, O.....	Classical
HARRIS, ALEXANDER WEBB.....	Springfield .....	General
HARRIS, EMMA MAUD.....	Bokhoma, Okla.....	Classical
HARRIS, ERECTOR FRED.....	Corryton .....	Classical
HEADRICK, IDA JANE.....	Sevierville, R. D. 7..	Teachers
HENRY, EDNA LILLIAN.....	Maryville .....	Classical
HENRY, NELLE MARIE.....	Rockford .....	General
HENRY, ZENIE.....	Maryville, R. D. 5..	Classical
HENSLEY, ROBERT FLOYD.....	Kittyton .....	General
HENSLEY, WILLIAM FERRIS.....	Kittyton .....	Classical
HERNANDEZ, PEDRO JOSE.....	Havana, Cuba.....	Classical
HERSHEY, FAY BROADY.....	Maryville .....	General
HILEMAN, DELMER PAUL.....	Mooresburg .....	Classical



HODGES, OTIS.....	Boysd Creek.....	General
HOLT, OLIVE GERTRUDE.....	Maryville, R. D. 1...	Teachers
HORNER, MYRTLE ISABELLE.....	Maryville, R. D. 3...	General
HUFFSTETTLER, MYRTLE ALLIE.....	Maryville .....	General
HUFFSTETTLER, VERNI PRINCETON...	Maryville, R. D. 7...	Classical
HUSKEY, ISAAC LEMON.....	Sevierville, R. D. 16.	Classical
JACKSON, EULA MARION.....	Maryville .....	Classical
JARRELL, DONNA KATHLEEN.....	Jarrolds Valley, W. Va. .	Classical
KELSO, VICTOR GEORGE.....	Walla Walla, Wash. .	Classical
KESTERSON, JOHN WASHINGTON...	Clinton .....	Classical
KING, FRED HARVEY.....	Springfield, R. D. 6..	General
LAMON, DAVID HAMILTON.....	Maryville .....	Classical
LANSING, DOROTHY STRATTON....	Grandview .....	Classical
LAWSON, MELVIN EARLY.....	Sevierville, R. D. 7..	General
LEGG, JOHN WALLACE.....	Straw Plains.....	Classical
LENT, ELIZABETH.....	Sorrento, Fla.....	Teachers
LEQUIRE, MARY ELLA.....	Maryville, R. D. 6...	General
LOWRY, MAE FLORINE.....	Kizer, R. D. 1.....	General
MCALLIE, HUGH V.....	Sweetwater .....	General
MCCURRY, ADDIE MAE.....	Mosheim, R. D. 2....	Classical
MCDONALD, JOHN RAYMOND.....	Rogersville .....	General
MCGINLEY, RAYMOND CUTHBERT..	Independence, Mo....	Classical
MCMAHON, ALBERT ERNEST SAMUEL..	Birkenhead, England..	Classical
MCCNEILLY, NORA ELIZABETH.....	Maryville, R. D. 5...	Classical
MCCNUTT, MARY LAWSON.....	Maryville .....	Classical
MAGILL, CHARLES RANKIN.....	Maryville, R. D. 6...	General
MALONE, ROBERT BEAL.....	Alexandria .....	Classical
MARTIN, MELISSA GERTRUDE.....	Brodhead, Ky.....	General
MERVINE, FLORENCE ALICE.....	Canastota, N. Y.....	Classical
MEYERS, MARGARET VIRGINIA.....	Memphis .....	General
MILLS, LANEY RAY.....	Medina .....	General
MILLS, THOMAS HUNTER.....	Medina .....	General
MITCHELL, EFFIE.....	Johnsonville, R. D. 1.	General
MITCHELL, ETHEL.....	Johnsonville, R. D. 1.	General
MOONEY, LORNA GLADYS.....	Knoxville .....	General
MULLINEAUX, KATHERINE VIRGINIA..	Gallipolis, O.....	Classical
MURPHY, DAISY LUCILE.....	Sevierville .....	General
OLIVER, JAMES RILEY.....	Judson, N. C.....	Teachers
PANTHER, ERNEST.....	Murphy, N. C.....	Classical
PARKER, RUTH ELIZABETH.....	Nashville .....	General
PEERY, JAMES HARVEY.....	Maryville, R. D. 8...	Classical
PRICE, ALBERT MARVIN.....	Vanceburg, Ky.....	Classical
PURCELL, JONATHAN MCCLURE....	Palatka, Fla.....	Classical

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QUINN, JESSE CLAY.....	Lancing .....	General
RAULSTON, NEIL ANDREW.....	Maryville .....	Classical
ROBBINS, MARGARET MARIAH.....	Mint .....	General
ROBINSON, MARVIN CURTIS.....	Weaverville, N. C....	Classical
ROBINSON, WILLIAM ARTHUR.....	Jupiter, N. C.....	Classical
ROGERS, AGNES BELLE.....	Mooreburg .....	Classical
ROGERS, JENNIE MAE.....	Mooreburg .....	Classical
ROGERS, ROBERT HAZEN.....	Washington, D. C....	General
ROSS, LANTY MARION.....	Mint .....	Classical
ROWAN, MARGARET BLANCHE.....	Maryville .....	Classical
RUSSELL, NELLIE MARGARET.....	Rockford .....	Classical
RYAN, MAYME EWALD.....	Marion, Va.....	General
SCARBOROUGH, MARY BESSIE.....	Maryville .....	Classical
SENTELLE, HENRY LEE.....	Greeneville, R. D. 8..	General
SIMPSON, FRANK MAGILL.....	Philadelphia .....	General
SLACK, JOHN DAYTON.....	Bakersfield, Cal.....	Classical
SMITH, ADA FRANCES.....	Morristown, R. D. 7..	Classical
SMITH, HORACE JUDSON.....	Apison .....	Classical
SMITH, PAUL WILLIAM.....	Lafollette .....	General
STEPHENS, NOBLE HENDERSON....	Yamacraw, Ky.....	General
STINNETT, LILLIE.....	Townsend .....	Classical
STINNETT, SARAH ANN.....	Townsend .....	Classical
SUTHERLAND, WILHELMINA JEAN..	Sorrento, Fla.....	Classical
TEDFORD, HUGH CRAIG.....	Maryville .....	Classical
TIPTON, MINNIE MAE.....	Trundles X Roads, R. D. 3..	Classical
TUCKER, EDGAR MOSES.....	Harrisburg, R. D. 4, N. C..	Classical
TWEED, SHERMAN.....	White Rock, N. C....	General
VANCE, MARTHA CLEMENTINE....	Memphis .....	Classical
WALKER, LAWRENCE L.....	Maryville, R. D. 6....	Classical
WALKER, WAGER ROSCOE.....	Norma .....	Classical
WARLICK, WILLIAM WADE.....	Talking Rock, Ga....	General
WATERS, JAMES MARTIN.....	Walland .....	Classical
WEBB, DIXIE LEE.....	Sevierville, R. D. 8..	Classical
WEISBECKER, HOMER GEORGE.....	Fort Wayne, Ind.....	Classical
WEITHOFF, VALFORD ELLSWORTH..	Columbus, Ind.....	Classical
WHETSELL, LOUISA PEARL.....	Maryville, R. D. 5....	Classical
WHITE, ALSOP.....	Maryville, R. D. 6....	General
WHITE, MARTHA IRENE.....	Powder Springs.....	Classical
WILLIAMS, EUGENE MONROE.....	Maryville .....	Classical
WILLIAMS, JAMES CRAWFORD.....	Cosby, R. D. 3.....	Classical
WILLIAMS, LOUIS GRAY.....	Hopkinsville, Ky....	General
YORK, SILAS.....	Cordell .....	Classical

### PREPARATORY SPECIAL STUDENTS

BRYAN, HELEN ELIZABETH.....	Maryville .....	Music
CARSON, EILA CARTER.....	Brodhead, Ky.....	Home Economics
CATES, CHARLOTTE WILKINSON...	Maryville .....	Art
CATLETT, MAE.....	Maryville .....	Expression
CHANDLER, MARY LOUISE.....	East Northfield, Mass.	Bible Training
COILE, MARY EMMA.....	Jefferson City, R. D. 1.	Music
GODDARD, MYRTLE.....	Maryville .....	Music
HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3...	Music
HALE, SUE LEE.....	Maryville .....	Music
JAMES, SUSAN CADDIE.....	Maryville, R. D. 6...	Music
McREYNOLDS, JESSIE MAUDE.....	Maryville .....	Music
MARTIN, ALTA WILLARD.....	Maryville .....	Music
SCARBOROUGH, WILLIAM LEINART...	Maryville .....	Art
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TEDFORD, LENNIS LUCILE.....	Maryville .....	Music
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TIPTON, NELLIE VERNA.....	Maryville, R. D. 1...	Music

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ADAMS, MELL.....	Townsend, R. D. 1
ADAMS, ROY EDGAR.....	Townsend, R. D. 1
ADKINS, TIVIS.....	Gumfork
ALEXANDER, CARRIE LOU.....	Greenback, R. D. 1
ANDERSON, MARY RHEA.....	Maryville
ANDERSON, MILDRED McELWEE.....	Rockford
ANDERSON, WILLIAM HARRIS.....	Maryville
ANDERSON, WILLIAM REAGON.....	Mint
BADGETT, ALMA.....	Rockford
BARR, JENNIE WINONA.....	Maryville
BASSEL, MARY ELIZABETH.....	Maryville
BEATY, HOLLAND.....	Conasauga
BORING, LAURA MARIA.....	Rasar
BROWN, CLAY.....	Browns
BROWN, DORA.....	Tampa
BROWN, LORA.....	Tampa
BUCHANAN, GRACE JANE.....	Rasar
BURCHFIELD, JOHN THOMAS.....	Maryville, R. D. 6
BURCHFIELD, LUTHER DANIEL.....	Maryville, R. D. 7

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BURCHFIELD, WILLIAM.....	Maryville, R. D. 6
CALDWELL, EDWARD ALEXANDER.....	Maryville
CALDWELL, RUTH ODESSA.....	Louisville, R. D. 2
CATES, CHARLES MERRITT.....	Maryville
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CLABOUGH, BLANCHE.....	Sevierville, R. D. 3
CLARK, BARBARA BLOUNT.....	Maryville
CLARK, LILLIAN MARIE.....	Maryville
COULTER, FRED JOHN.....	Walland
CROLEY, ROXIE SUSIE.....	Williamsburg, Ky.
CRYE, BESSIE.....	Wellsville
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DAVIS, JAMES ALFRED.....	Maryville
DAVIS, JAMES GEATHER.....	Maryville, R. D. 5
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FARMER, NATHAN.....	Walland
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FORD, LENA ETHEL.....	Browns
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HARRISON, NEVA.....	Maryville
HARRISON, SARAH ELIZABETH.....	Maryville

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MARCUM, FRONA.....	Oneida
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MYERS, LUTHER JOHNSON.....	Maryville, R. D. 6
NEWCOM, HOMER CROCKETT.....	Sevierville, R. D. 18
O'CONNOR, CHARLES ROSS.....	Maryville



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PATE, VERA MAE.....	Maryville
PROCTOR, GEORGE.....	Maryville
REAGON, STELLA DICIE.....	Binfield, R. D. 1
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ROSS, TENNIE.....	Mint
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YEAROUT, HOWARD EARLEY.....	Maryville, R. D. 2
YEAROUT, PEARL MAE.....	Maryville, R. D. 2
YORK, DAN.....	Cordell

## SUMMARY OF ENROLLMENT

### Classification by Departments

College Department.....	235
Preparatory Department.....	392
Sub-Preparatory .....	142
Total.....	769

### Classification by States

Alabama .....	21	New York.....	10
Arkansas .....	1	North Carolina.....	40
California .....	3	Ohio .....	13
Colorado .....	1	Oklahoma .....	12
Delaware .....	1	Pennsylvania .....	11
District of Columbia.....	1	Rhode Island.....	1
Florida .....	11	South Carolina.....	3
Georgia .....	9	Tennessee .....	540
Idaho .....	1	Texas .....	4
Illinois .....	6	Utah .....	2
Indiana .....	10	Virginia .....	1
Iowa .....	2	Washington .....	2
Kansas .....	1	West Virginia.....	7
Kentucky .....	22	Philippine Islands.....	2
Maine .....	1	Brazil .....	3
Maryland .....	1	China .....	1
Massachusetts .....	4	Cuba .....	2
Michigan .....	1	England .....	1
Mississippi .....	2	Moravia .....	1
Missouri .....	6	Spain .....	1
New Jersey.....	5	Syria .....	1
New Mexico.....	1		

Total number of students.....	769
Total number of States and countries.....	43

## CALENDAR FOR 1914-1915

### FALL TERM

1914.	
Sept. 8,	Fall Term begins.....Tuesday
Nov. 26,	Thanksgiving.....Thursday
Dec. 15, 16, 17,	Examinations.....Tuesday-Thursday
Dec. 17,	Fall Term ends.....Thursday

### WINTER TERM

Dec. 29,	Winter Term begins.....Tuesday
1915.	
Jan. 13,	Meeting of the Directors, 10 a. m.....Wednesday
Mar. 17, 18, 19,	Examinations.....Wednesday-Friday
Mar. 19,	Winter Term ends.....Friday

### SPRING TERM

Mar. 23,	Spring Term begins.....Tuesday
May 30,	Baccalaureate Sermon.....Sabbath
May 30,	Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
May 31, June 1, 2,	Examinations.....Monday-Wednesday
June 2,	Class Day Exercises, 7:30 p. m.....Wednesday
June 3,	Meeting of Directors, 8:30 a. m.....Thursday
June 3,	Commencement, 10 a. m.....Thursday
June 3,	Annual Alumni Dinner, 12 m.....Thursday
June 3,	Social Reunion, 8 p. m.....Thursday

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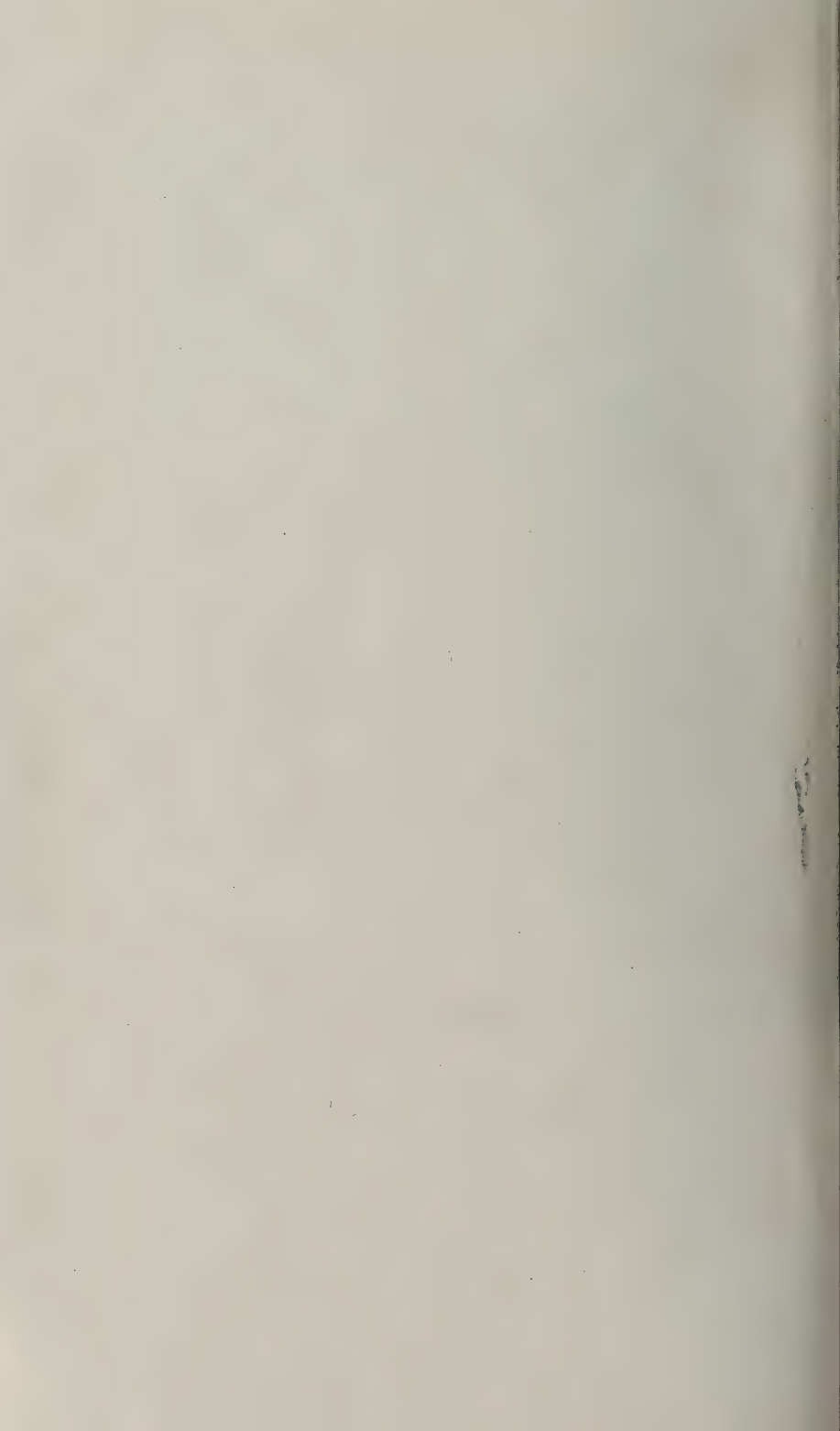
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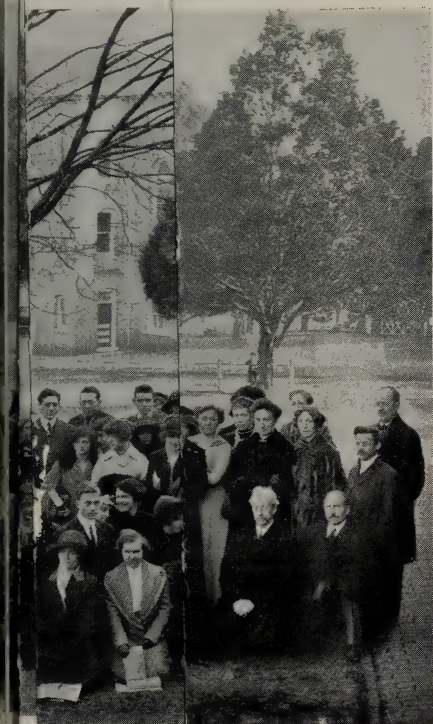
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# Maryville College Bulletin

ANNUAL CATALOG NUMBER

For the Year 1914-1915



Published by  
MARYVILLE COLLEGE  
Maryville, Tennessee

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\* Died, December 3, 1914.

† Died, January 6, 1915.

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*The Catalog:* PROFESSOR GILLINGHAM.

*Rhodes Scholarship:* DEAN BARNES.

## FACULTY

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SUSAN ALLEN GREEN, M.A.,  
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JOHN WESLEY PERKINS, M.A.,  
*Professor of German and French.*

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\* Died, November 13, 1914.

## MARYVILLE COLLEGE

MAYME REBECCA MAXEY, B.A.,  
*Assistant in Biology.*

HORACE WALTON THRELKELD,  
*Student Assistant in the Psychology Laboratory.*

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CHAUNCEY ELBERT CONRAD,  
FRANK MOORE CROSS,  
WILLIAM HENRY PLEASANTS,  
*Student Assistants in the Chemistry Laboratories.*

MARIE ELISE KARNES,  
*Student Assistant in the Biology Laboratories.*

---

## PREPARATORY DEPARTMENT

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EDGAR ROY WALKER, B.A.,  
*Mathematics.*

\*MARY VICTORIA ALEXANDER, M.A.,  
*English and Bible.*

ALICE ISABELLA CLEMENS, B.A.,  
*English.*

NELLIE PEARL McCAMPBELL, B.A.,  
*Latin.*

DAVID JOSEPH BRITTAIN, B.A.,  
*History.*

ALMIRA ELIZABETH JEWELL, B.A.,  
*Latin.*

---

\* Absent on leave.



## MARYVILLE COLLEGE

MME. ADÈLE MARIE DENNÉE  
(BREVET SUPERIEUR, THE SORBONNE)

*German and French.*

ANNA ETHEL FANSON, B.A.,

*English and Latin.*

MABEL BROADY, B.A.,

*English.*

EVA ALEXANDER, B.A.,

*English and Bible.*

Z. JAY STANLEY, B.A.,

*History.*

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*History.*

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*Bookkeeping.*

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LILY ELMA MITCHELL,

*Student Assistants in History.*

JOSEPH CHARLES WALKER,

WILLIAM ARMSTRONG POWEL,

*Student Assistants in Sciences.*

JESSIE BELLE FRANKS,

*Student Assistant in Algebra.*

---

## OTHER DEPARTMENTS

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*Head of the Home Economics Department.*

MAE DARTHULA SMITH,

BERTHA MAE CAMPBELL,

*Student Assistants in Home Economics.*

BLAINE IRVING LEWIS,

*Tailoring.*

## MARYVILLE COLLEGE

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*Piano and Harmony, and Head of the Music Department.*

ZANNA STAATER,

*Voice.*

MARY BARNETT BOGGS,

*Piano.*

MARY KATE RANKIN, B.A.,

*Piano.*

EDNA ELIZABETH DAWSON,

*Piano.*

ANNA BELLE SMITH,

*Painting and Drawing.*

MRS. NITA ECKLES WEST, B.A., B.O.,

*Expression.*

ISABEL MARGARET MacLACHLAN,

*Nurse.*

LESTER EVERETT BOND,

Z. JAY STANLEY, B.A.,

*Physical Directors.*

NELLIE MAE WILSON,

*Women's Physical Director.*

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## OTHER OFFICERS

FRED LOWRY PROFFITT,

*Treasurer.*

OLGA ALEXANDRA MARSHALL,

*Assistant Registrar.*

MARYVILLE COLLEGE

HENRY JEWELL BASSETT,

*Manager of the Loan Library.*

MARY ELLEN CALDWELL,

*Dean of Women and Matron of Pearsons Hall.*

SARAH JANE GAMBLE,

*Matron of Baldwin Hall.*

MRS. LIDA PRYOR SNODGRASS,

*Librarian.*

REV. ARNO MOORE,

*Proctor of the Grounds.*

EDGAR ROY WALKER,

*Proctor of Carnegie and Memorial Halls.*

ALICE ARMITAGE GILLINGHAM,

*Secretary to the Scholarship Committee.*

SARAH FRANCES COULTER,

*Manager of the Coöperative Boarding Club.*

LULA GRAHAM DARBY,

LURA JANE LYLE,

*Assistant Managers of the Coöperative Boarding Club.*

FRANK KEITH POSTLETHWAITE,

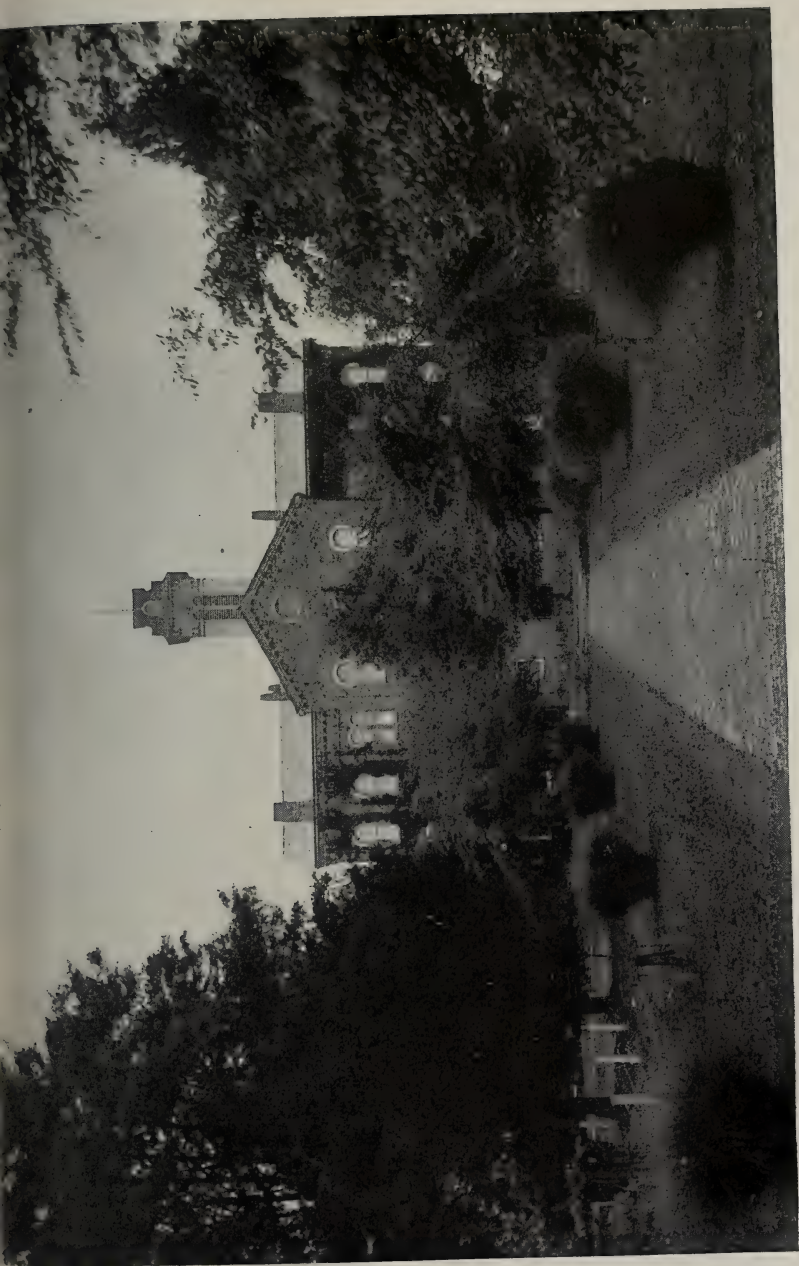
*Assistant Librarian.*

GILBERT OSCAR ROBINSON,

*Assistant in the Loan Library.*

ALBERT ALEXANDER BREWER,

*Janitor.*



ANDERSON HALL





## THE COLLEGE DEPARTMENT

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### ADMISSION TO THE COLLEGE

Admission to the Freshman Class is by written examination in the subjects given under Statement of Entrance Requirements, or by officially certified statements showing in detail all work for which entrance credit is asked. Candidates are expected to be at least sixteen years of age and of good moral character. They should send their credentials to the Committee on Entrance at as early a date as possible. Those that delay filing an application for admission until the opening of the term will be given only provisional classification, pending a meeting of the Committee on Entrance. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials of character, detailed statement of subjects completed, and certificates of honorable dismissal. Entrance credit and classification granted on certificates are conditional, and will be cancelled if the student is found to be deficient.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minutes recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required; four may be offered.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading, see the lists scheduled for the Preparatory Department, page 40.

2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required.

**LATIN.**—Four units may be offered.

- (a) Fundamentals of grammar, and translation.
- (b) Cæsar, Gallic War, Books i-iv. Composition.
- (c) Cicero, six orations; Sallust, Catiline. Composition.
- (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

**GREEK.**—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, Anabasis, Book i.
- (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

**GERMAN.**—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

**FRENCH.**—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. **MATHEMATICS.**—Three units required; three and one-half may be offered.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.
- (d) Solid Geometry. One-half unit may be offered.

4. **NATURAL SCIENCES.**—Two units required.

5. **ELECTIVE.**—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

### ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if those conditions do not exceed two units. Not more than one condition will be allowed in mathematics and none in English. All entrance conditions must be absolved before admission to the Sophomore Class.

*Beginning September, 1916, only one unit entrance condition will be allowed.*

## ENTRANCE WITH ADVANCE CREDIT

Admission with credit for college courses or advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

## SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than two of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

## REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require additional hours, as indicated in the description of the courses.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the

minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-six of the thirty-six courses are required of candidates for the Bachelor's degree in all groups, and are distributed as follows:

English, 6 courses.	Science, 4 courses.
Other Languages, 8 courses.	Philosophy, 1 course.
Mathematics, 1 course.	Psychology, 1 course.
Bible, 5 courses.	

In addition to these twenty-six courses, ten courses must be elected from the following groups in order to make up the total number of thirty-six required for graduation:

- |                      |                                    |
|----------------------|------------------------------------|
| 1. Classical.        | 6. English Literature and History. |
| 2. Modern Languages. | 7. Psychology and Philosophy.      |
| 3. Science.          | 8. Social Science.                 |
| 4. Mathematics.      | 9. General.                        |
| 5. Education.        |                                    |

The special requirements for the respective groups are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken and at least two years of German or French. In the Mathematics Group, eight courses in mathematics shall be taken. In the Education, English Literature and History, and Psychology and Philosophy Groups, all the courses offered in the respective groups shall be taken. In the Social Science Group, eight courses selected from the departments of economics, sociology, and political science shall be taken.

Students that meet all the requirements for graduation, but do not meet the requirements of any of the afore-mentioned groups shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.



## CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.



# SYNOPSIS OF COLLEGE COURSES

Freshman Year	Fall	Winter	Spring
English.....	—	*2	*3
Mathematics.....	*2	4	10
Latin.....	1	2	9
Greek.....	1	2	3
German.....	1	2	3
Chemistry.....	*1	*2, 10	3, 11
Psychology.....	1	2	—
History.....	—	1	2
Education.....	1	2	—
Bible.....	†1	2	3
Sophomore Year	Fall	Winter	Spring
English.....	*1	5	6
Mathematics.....	8	6	7
Latin.....	3, 11	4, 12	5
Greek.....	4	5	11
German.....	4	5	6
Chemistry.....	12	—	—
French.....	1	2	3
Biology.....	†1, 3	†2	†4
Psychology.....	—	3	—
Social Science.....	1	2 or 4	3 or 5
History.....	—	7	3
Education.....	3	4	5
Bible.....	†4	5	6
Junior Year	Fall	Winter	Spring
English.....	4	11	—
Mathematics.....	—	9	11 or 12
Latin.....	6	7	8
Greek.....	6	7	8, 9, or 10
German.....	7	8 or 12	9 or 13, 10
Chemistry.....	4	5	6
Biology.....	—	5	6, 7, or 8
Physics.....	†1	†2	3
Philosophy.....	*2	—	—
Political Science.....	—	1	2
Social Science.....	6	7 or 9	8 or 10
History.....	4	5	6
Education.....	—	—	6
Bible.....	†7	8	9
Senior Year	Fall	Winter	Spring
English.....	7	8	9, 10
Mathematics.....	—	—	13
Latin.....	—	—	10
Spanish.....	1	2	—
Hebrew.....	1	2	—
Geology and Mineralogy.....	1	2	3
Chemistry.....	7	8	9
Biology.....	—	9	10
Psychology.....	*4	6	5, 7 or 8
Philosophy.....	—	†3	†4
Political Science.....	3, 4, 5, 8	6	7
Education.....	—	—	7, 8
Bible.....	†10 or 11	—	—

\*Required in all groups leading to a degree.

†Two courses are required: either Biology 1 and 2; 3 and 4; or 1 and 3; or Physics 1 and 2.

‡Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.

## DEPARTMENTS OF INSTRUCTION

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**NOTE:** The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the Synopsis and in the description of courses in the curriculum year to which they belong.

### PHILOSOPHY

PRESIDENT WILSON, DEAN BARNES, AND PROFESSOR GILLINGHAM

2. Logic. Hill's Jevons' Logic, studied in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text-book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Junior year, fall term.—PRESIDENT WILSON.

3. The Grounds of Theistic and Christian Belief. Dr. Fisher's work is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Senior year, winter term.—PROFESSOR GILLINGHAM.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 4. Senior year, spring term.—DEAN BARNES.

### PSYCHOLOGY

DEAN BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Education 1. Freshman year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory,

imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Education 2. Freshman year, winter term.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education 4. Sophomore year, winter term.

4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education 8. Prerequisites, Psychology 1, 2, and 3. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Psychology 1, 2, 3, and 4. Senior year, winter term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. This course is a continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

## POLITICAL SCIENCE

DEAN BARNES

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a

development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formation of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors. Junior year, winter term.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term.

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. Senior year, fall term. (Not to be given in 1915-1916.)

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term.

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Ogg's Governments of Europe is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Ogg and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Hall's text and McClain's and Thayer's Cases are used. Senior year, fall term. (Not to be given in 1915-1916.)



## SOCIAL SCIENCE

PROFESSOR CALHOUN

1. General Introduction. This course is designed as a background for courses in history, and in all the social sciences. It is a broad survey of social evolution, with special reference to its economic basis, and traces the path by which mankind has risen to the present social level. The course exhibits the forces at work in social life, and the factors of progress in its several phases. The text-book is Mills' *The Struggle for Existence*, used in connection with Bogardus' syllabus, *Introduction to the Social Sciences*. Assigned readings and class conferences supplement the texts. Sophomore year, fall term.

2. General Sociology. The subject matter of this course is human achievement, as worked out in the origin and spontaneous development of society in the past. The course is a systematic study of social forces, processes, structures, and functions. It lays the basis for a study of future possibilities of social improvement. It is the first half of a complete system of sociology, which is concluded in the following course. The text is Ward's *Pure Sociology*. Sophomore year, winter term.

3. Social Progress. A study of the possibility and method of conscious improvement of society by society. An estimate of the latent powers of the race, and a survey of the direction of advance by means of the equalization of opportunity through the coöperative commonwealth. The texts are Ward's *Applied Sociology*, and Rauschenbusch's *Christianizing the Social Order*. Sophomore year, spring term.

4. The Family. The historical evolution of the family in relation to its economic basis. Most of the time is given to the American family—its social history and present problems. The decay of the family under modern capitalism is traced, and the significance of corresponding theories is shown. The course concludes with a discussion of the probable effect of collectivist tendencies, and a forecast of the general outlook. This is primarily a lecture course. Dealey's *The Family*, and the American Sociological Society's *Publication on the Family* are used as supplementary texts, together with reference reading and class discussion. Sophomore year, winter term. (Not to be given in 1915-1916.)

5. Modern Social Problems. The first half of the course is a general survey based on Nearing's *Social Adjustment*. The second half is devoted to an intensive study of one problem selected by the class, such as charities and correction, criminology, rural life, child labor, social hygiene, eugenics. Sophomore year, spring term. (Not to be given in 1915-1916.)

6. The Economics of Capitalism. A study of permanent economic principles, especially as they operate under the present eco-



omic system, and also of the principles and conditions peculiar to capitalism. Capitalism is tested as a system of production and distribution. The concepts and the workings of rent, interest, and profits are analyzed and criticised. The premises and logic of the defenders of capitalism are examined and discussed. The total aim is to estimate the value and the shortcomings of the system. Text is Reeve's *The Cost of Competition*, supplemented by wide reading of concrete material selected as a basis for class discussion and conclusions. Junior year, fall term.

7. Economic Reform. A study of the various proposals and attempts to remove the grosser evils of capitalism. The program of government regulation is examined and criticised. Incidental attention is given to profit-sharing, "welfare work," and other palliatives of capitalism. The coöperative movement is thoroughly studied, and appraised. The aim of the course is to estimate the possibility of satisfactorily remedying economic evils, without revolutionary measures. Junior year, winter term. (Not to be given in 1915-1916.)

8. Economic Revolution. A review of the Economic Interpretation of History, Exploitation, the Class Struggle, and the general theory of Socialism. The socialist philosophy and movement are analyzed and criticised. The principles and activities of syndicalists and industrial unionists receive due attention. Text-books are Kelley's *Twentieth Century Socialism*, and *The Case Against Socialism*. Junior year, spring term. (Not to be given in 1915-1916.)

9. Taxation. A study of taxation as an agency of social maintenance and progress. Special attention is given to the increment tax, the rental tax, the income and inheritance taxes. Text-book is Seligman's *Essays on Taxation*. Junior year, winter term.

10. Rural Economics. The economic aspects of country life and work. Text-books are Simons' *The American Farmer*, and Carver's *Rural Economics*. Junior year, spring term.

At the option of a majority of the students desiring economics during winter or spring term, there may be substituted for any of the Courses 7-10 one of the following: 11. Money and Banking; 12. Labor Organizations; 13. Public Finance; 14. Trusts.

## EDUCATION

For the courses in Education see the descriptive text regarding the Teachers' Department.

## MATHEMATICS

PROFESSOR KNAPP

2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Freshman year, fall term.

4. Plane Analytic Geometry. Rectilinear and polar systems of coördinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Freshman year, winter term.

10. Plane Surveying. The use and adjustments of instruments, and the methods employed in practical surveying. The work includes chaining, triangulation, leveling, calculating areas and earthwork, establishing grades, dividing land, railway location, laying out curves, mapping, and topographical work. Especial attention is given to field work. Prerequisite, Mathematics 2. Freshman year, spring term.

8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Sophomore year, fall term.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Sophomore year, winter and spring terms.

11. Spherical Trigonometry and Solid Analytic Geometry. The development and transformation of formulæ; solution of spherical triangles with applications in geodesy, navigation, and astronomy. Systems of coördinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Junior year, spring term.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Junior year, spring term. (Not to be given in 1915-1916.)

9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Junior year, winter term.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Senior year, spring term.

## CHEMISTRY

## PROFESSOR MCCLENAHAN AND LABORATORY ASSISTANTS

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. Suitable experiments are selected, but the requirements of the course center about lectures and quizzes, both oral and written. Mellor's Modern Inorganic Chemistry is the text. It is expected that the Chemical Library be freely used by all members of the College taking this course. Special topics are assigned for library work in the history of chemistry and in special phases of industrial and technical chemistry. Laboratory practice, four hours a week; lectures and quizzes, three hours. Freshman year, fall term.

2. General Inorganic Chemistry. A continuation of Course 1 during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. The library and text-book work of the latter half of the term has to do more particularly with the metals. The order of their presentation for discussion and laboratory study follows the analytical order as outlined in Gooch and Browning's Outlines of Qualitative Chemical Analysis. Continual reference is made to Mellor's Modern Inorganic Chemistry. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, winter term.

3. General Inorganic Chemistry and Qualitative Analysis. A continuation of Course 2. This is more particularly a course in metallurgical and applied chemistry with respect to the library work, and in analytical chemistry with respect to the laboratory. The same text and manual is used as in Course 2. Laboratory practice, six hours a week; lecture and quiz, two hours. Freshman year, spring term.

10. General Inorganic Chemistry. Parallel to Course 2. This course is designed more particularly for students in Home Economics. The laboratory exercises are distinctively qualitative and analytical. The lectures are supplemented by library work. Definite topics are provided for special reports. Laboratory practice, six hours a week; lectures and quizzes, two hours. Prerequisite, Chemistry 1. Freshman year, winter term.

11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Laboratory practice, six hours a week; lectures, two hours. Prerequisites, Chemistry 1 and 10, or 1 and 2. Freshman year, spring term.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. This is a laboratory course of eight laboratory hours and one lecture a week. Much use is made of the library. The study is topical. Prerequisites, Chemistry 1, 2, and 11, or 1, 10, and 11. Sophomore year, fall term.



4. Quantitative Chemical Analysis. A laboratory course of eight hours a week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technic is required. One hour a week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.

6. Quantitative Chemical Analysis. A continuation of Course 5. Junior year, spring term.

7. General Organic Chemistry. Liberal use of the Chemical Library is required. Individual reports on special topics. The course is arranged for topical study. No particular text-book is required, but there is repeated reference to such texts as Holleman, Perkin and Kipping, and Cohen, to such larger works as Richter, and to current literature. Laboratory practice, eight hours a week; lecture or quiz, one hour. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science Group, see Geology and Mineralogy.

## GEOLOGY AND MINERALOGY

PROFESSOR McCLENAHAN

1. Mineralogy. A laboratory course of eight hours each week, accompanied by one hour lecture each week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

2. General Geology. Dynamic and Structural. Chamberlain and Salesbury's College Geology is the text. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science Group.

## PHYSICS

PROFESSOR KNAPP

1. Mechanics and Heat. Lectures, recitations, and quantitative experiments. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, fall term.
2. Sound and Light. A continuation of Course 1. Junior year, winter term.
3. Electricity and Magnetism. A continuation of Course 2. Junior year, spring term.

## BIOLOGY

MISS GREEN AND LABORATORY ASSISTANTS

1. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, elementary physiology and Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.
2. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, winter term.
3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.
4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term.
5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter term.
6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite,



Biology 4. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Biology 4 and 6. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Biology 4, 6, and 7. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

9, 10. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Senior year, winter and spring terms.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

## HISTORY

MRS. ALEXANDER

1. Nineteenth Century History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course. Freshman year, winter term.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work. Freshman year, spring term.

7. Roman History and Politics. This course is given in English. No language requirement. A general survey of Roman History from the earliest period until the time of Charlemagne. During the latter part of the term the class makes a careful study of the political development of the Roman State. The texts used are Ab-

ott's Short History of Rome and Abbott's Roman Political Institutions. This course is identical with Latin 12. Sophomore year, winter term.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.

4, 5. American History. In this course, students are expected to centralize their work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme. Junior year, fall and winter terms.

6. A study of Simons' Social Forces in American History. This course was offered in 1913-1914 to meet a special demand, and was not added permanently to the curriculum. Junior year, spring term.

### ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR GILLINGHAM

2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention. Practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of application of the principles referred to above. The work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the classroom. Freshman year, winter and spring terms.—PRESIDENT WILSON.

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. Analytical study of the principles of debating. Practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This part of the course follows the work in outlining and involves the application of the principles that have been studied in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address. Sophomore year, fall term.—PROFESSOR GILLINGHAM.

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is

made of Saintsbury, Garnett and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Sophomore year, winter and spring terms.—MRS. ALEXANDER.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.—MRS. ALEXANDER.

11. Development of English Poetry. This course is an introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, ode, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Junior year, winter term.—MRS. ALEXANDER.

7. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.—MRS. ALEXANDER.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Senior year, winter term.—MRS. ALEXANDER.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects. Senior year, spring term.—MRS. ALEXANDER.

10. Theme Writing. This course gives instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. Daily exercises and themes are written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on various subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in. Senior year, spring term.—MRS. ALEXANDER.

## LATIN

PROFESSOR BASSETT

1. Livy. Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative.



Special emphasis is laid upon the syntax. Sight reading. Freshman year, fall term.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to practice in translation. Sight reading. Freshman year, winter term.

9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Freshman year, spring term.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomore year, fall term.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomore year, winter term.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. A continuation of Course 4. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Latin 4. Sophomore year, spring term.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. They presuppose thorough familiarity with Latin Syntax, a good working vocabulary, and considerable practice in translation. All the preceding courses should be taken before these are attempted. The texts used are Fowler's History of Roman Literature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports are required on assigned portions of the various histories of Latin literature and other reference works. The work of this term is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' De Rerum Natura, Catullus, and the prose writers of the age of Cicero. Junior year, fall term.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace's *Epodes*, Ovid, and the *Elegiac Poets*, and the prose writers of the period. Junior year, winter term.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others. Junior year, spring term.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Caesar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education 7. Senior year, spring term.

11. Mythology. This course is given in English, and is intended primarily for those that have no knowledge of Latin. It will prove valuable, however, to classical students that desire a more thorough acquaintance with the mythology of Greece and Rome. The work includes a general survey of Graeco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse and Egyptian mythology. Stress is laid upon the influence of the Myths on English Literature. Selections from Milton, Shakespeare, and Dante are read in class, and collateral reading in English Literature is required. Sophomore year, fall term.

12. Roman History and Politics. This course is given in English. No language requirement. A general survey of Roman History from the earliest period until the time of Charlemagne. During the latter part of the term the class makes a careful study of the political development of the Roman State. The texts used are Abbott's *Short History of Rome* and Abbott's *Roman Political Institutions*. This course is identical with History 7. Sophomore year, winter term.

## GREEK

PROFESSOR CALHOUN

1, 2, 3. College Beginning Greek. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the *Anabasis* is begun, continuing through the spring term with



a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.

4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides are read. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

6. Plato. The *Phaedo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

7. Tragic Poetry. *Æschylus' Seven against Thebes* or *Prometheus Bound*, and *Sophocles' Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. *The Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Alternates with Courses 9 and 10. Junior year, spring term.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and paint-

ing, Tarbell's History of Greek Art being used as a text. Alternates with Courses 8 and 10. Junior year, spring term.

10. The Odyssey. This is designed to be a rapid reading course covering the entire Odyssey, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the Odyssey is used as a classroom text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Alternates with Courses 8 and 9. Junior year, spring term.

## GERMAN

PROFESSOR PERKINS

1, 2, 3. College Beginning German. This course is designed for students who enter college without German, but who are sufficiently prepared in language study to be able to complete entrance German in one year. The work of the fall term is intended to give the student a mastery of the grammar, easy prose translation, and simple conversation. Six or more popular German poems are committed to memory. Text-books, Joynes and Meissner's Grammar and Guerber's Märchen und Erzählungen. During the winter term such intermediate texts as von Hillern's Höher als die Kirche and Baumbach's Der Schwiegersohn are read and made the basis of conversation and composition exercises. Drill in grammar. In the spring term Schiller's Wilhelm Tell is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Freshman year, fall, winter, and spring terms.

4. Prose Translation and Composition. A modern Reader and Mosher's Willkommen in Deutschland are used. With the former, emphasis is laid principally upon translation and on extending the vocabulary; and with the latter upon oral work and composition, with a progressive review of the grammar. Prerequisites, German 1, 2, and 3, or their equivalents. Sophomore year, fall term.

5. Schiller's Life and Works. Two of Schiller's dramatic works, including Wallenstein's Tod, are translated and studied in the classroom, and a third (in 1914-1915, Maria Stuart) is read out of class. Outlines of the plots of two of these plays are presented by the students, the first in English and the second in German. Schiller's life and literary career are made the subject of reference reading and written report. Sophomore year, winter term.

6. Goethe's Life and Faust. The First Part of Faust is studied and discussed in the classroom. Goethe's life and career are made the subject of reference reading and written report. Sophomore year, spring term.

7. Advanced Composition and Conversation. This course is conducted in German and consists of translation of representative English prose into the German idiom. Sketches from German History are made the basis of classroom discussion and German themes are presented on various phases of German life and customs. Prerequisites, German 1, 2, and 3, or their equivalents. Junior year, fall term.

8. Survey of German Literature. This course consists of three parts. (1) A study of the History of German Literature from the text-book. (2) Reading, out of class, literature representative of the different periods of German Literary History. (3) Lectures on the political and social forces which determined the character and growth of German Literature. Junior year, winter term. (Not to be given in 1915-1916.)

12. Modern Drama. Representative plays of such authors as Hauptmann, Sudermann, and Fulda; collateral reading and reports. Junior year, winter term.

9. Lessing's Life and Dramatic Works. A critical study is made of Nathan der Weise and one other of Lessing's dramas. A third drama may be read out of class. Lessing's life and career are made the subject of reference reading and written report in German. Junior year, spring term. (Not to be given in 1915-1916.)

13. The Novel. Scheffel's Ekkehard, Sudermann's Frau Sorge, and other novels are read and discussed in class. Collateral reading. Junior year, spring term.

10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education 6. Junior year, spring term.

## FRENCH

PROFESSOR PERKINS

1, 2, 3. College Beginning French. This course is designed for those who enter college without French and are sufficiently well prepared in language study to be able to complete the grammar and easy prose in the fall term. The course consists of reading some of the most representative authors, some of which reading is done out of class. Romanticism as represented by the work of Lamartine, Hugo, and De Musset. The life and customs of the French people are studied. Sophomore year, fall, winter, and spring terms.

## SPANISH

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of



English into Spanish and of Spanish into English. Senior year fall term.

2. Galdos' *Marianela*; *El Si de las Niñas*; conversation and composition. Senior year, winter term.

### HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Offered every second or third year. Senior year, fall term. (Not given in 1914-1915.)

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. Life of Christ. Freshman year, fall term.
2. Pioneers of Palestine. Freshman year, winter term.
3. Princes of Palestine. Freshman year, spring term.
4. People of Palestine. Sophomore year, fall term.
5. Teachings of Jesus. Sophomore year, winter term.
6. Apostolic Christianity. Sophomore year, spring term.
7. A Bird's-eye View of the Bible. Junior year, fall term.
8. Poets of Palestine. Junior year, winter term.
9. Prophets of Palestine. Junior year, spring term.
10. Men and Messages of the Old Testament. Senior year, fall term.
11. Men and Messages of the New Testament. Senior year, fall term.

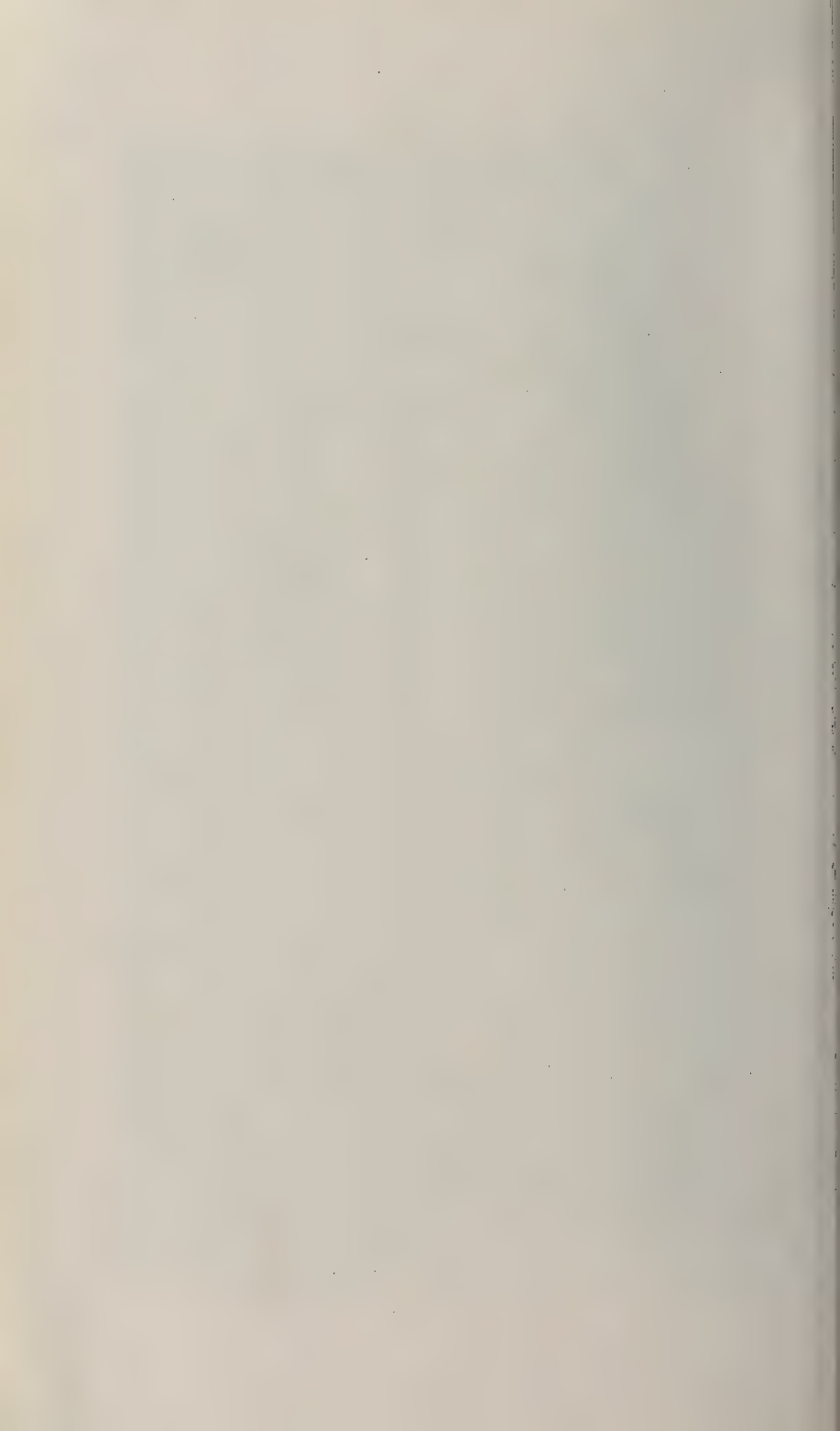
These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).



FAYERWEATHER SCIENCE HALL





## THE TEACHERS' DEPARTMENT

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A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers.

In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

The first four years correspond closely to the regular courses of the Preparatory Department, and these four years contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

**Synopsis of Courses.**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Mathematics II	Mathematics III	Mathematics IV	Math. V (Fall)
English I	English II	English III	Eng. IV (W.& S.)
Latin I	Latin II	Lat. III, Ger. I, or French I	Lat. IV, Ger. II, or French II
History I	Science I		
*Mathematics I	*History II	History III	Science II
	*Bookkeeping I		Pedagogy I
			*History IV

\* May be taken as an extra study by permission of the Principal of the Preparatory Department.

**Pedagogy.**—Fourth Year: I. (a) School Management and The Method of the Recitation. This part of the course is designed to prepare the teacher to control and teach a common school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and general method are discussed. Seeley's *School Management* and McMurry's *Method of the Recitation* are used as text-books. (b) Methods of Teaching. The work of the winter term is devoted to the study of the various methods of teaching. The difference between the Object Method, the Direct Method, and the Development Method is shown by numerous illustrations; the advantages and disadvantages of each are pointed out; and the method of combining them practically in teaching the fundamental subjects in our schools is developed. Special methods in reading, language, arithmetic, history, geography, and other subjects are considered in detail. White's *Art of Teaching* and Gilbert's *What Children Should Study and Why*, are used as text-books. (c) Reading Circle. In the spring term the books selected for the Tennessee Teachers' Reading Circle are carefully studied, and supplemental lectures are given by the professor in charge. This course is open also to such students in the college classes as may desire special work in these lines. Teachers who enter College after the Christmas holidays may join the class.

**Special Courses.**—To accommodate teachers and others who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation.

**Special Double Courses.**—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Caesar and Advanced Algebra. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

**Other Courses.**—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Departments of Instruction in the Preparatory Department pages 39 to 43.

## COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Seven of the eight courses of the College Department of Education are completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the courses offered in the two college years:

Education 1, 2, 3, 4, 5, 6, 7, and 8 (Eight courses to be taken).

English 1, 2, and 3 (Three courses to be taken).

Mathematics 2 (To be taken).

Chemistry 1, 2, and 3; Biology 1; Latin 1, 2, 3, and 4; German 1, 2, 3, and 4 (Four courses to be taken).

Bible 1, 2, 3, 4, 5, and 6 (Two courses to be taken).

**Education.**—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Psychology 1. Fifth year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Psychology 2. Fifth year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Monroe's History of Education is used as a text-book. Sixth year, fall term.

4. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and



mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology 3. Sixth year, winter term.

5. Problems in Secondary Education. Present ideals in education. The moral element in education. Adolescence and education. The disciplinary basis of courses of study. The high-school curriculum. History of the high-school curriculum since the Renaissance. Arts and technology in secondary education. The social organization of the high school. Athletics in education. Sex pedagogy in the high school. The school and the community. On sending boys and girls to college. High School Education, by Johnston and others, is used as a text-book, supplemented by Hall's Problems in Education, lectures, and reports by students. Sixth year, spring term.

6. Teachers' Course in German. A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German 10, and is open to students that have had at least one reading course. Sixth year, spring term.

7. Teachers' Course in Latin. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Caesar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin 10, and is open to students that have had at least one reading course. Sixth year, spring term.

8. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Psychology 5, and is open to Seniors and to those who have completed Psychology 1, 2, and 3. Sixth year, spring term.

Other Courses.—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department, pages 15 to 32.



## THE PREPARATORY DEPARTMENT

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The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examination are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

## COURSES OF STUDY

The department offers two courses of study: the Classical and the General. All regular courses of study begin in the fall term and continue throughout the year, except as noted in Mathematics V and English IV. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

## SYNOPSIS OF COURSES

Classical	General
FIRST YEAR	FIRST YEAR
Mathematics II	Mathematics I
English I	Mathematics II
Latin I	English I
History I	History I
*Mathematics I	
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
*History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
†Mathematics IV	Mathematics IV
†English III	English III
Latin III	German I, or
German I	French I
French I	History III
History III	
FOURTH YEAR	FOURTH YEAR
†Mathematics V (Fall)	Mathematics V (Fall)
†English IV (W. & S.)	English IV (W. & S.)
Latin IV	German II, or
German II	French II
French II	Science II
†Science II	History IV
History IV	

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 34, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

## REQUIREMENTS FOR GRADUATION

The requirements for graduation in either course are fifteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five minutes recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 72 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent. of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

## DESCRIPTION OF COURSES

### Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth's Revised Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry. The subject is begun and finished during the fall term. Students in this course enter English IV in the winter term. Wentworth's text-book is used, including the chapter on Conic Sections.

### English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Oral drill is given in the retelling of familiar stories from standard

American and English authors. Written themes are required weekly, in which drill is given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence.

**SECOND YEAR: II.** Composition and Rhetoric. Brooks' text is made the basis of this year's work, and oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs; and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections from the prescribed requirements for college entrance.

**THIRD YEAR: III.** English Literature. In courses III and IV a study is made of the texts prescribed by the College Entrance Examination Board. During the year written and oral themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Addison and Steele's, *The Sir Roger de Coverley Papers*; Shakespeare's *Macbeth* and *As You Like It*; Milton's *Minor Poems*; Burke's *Conciliation of the American Colonies*; the four Gospels; Dicken's *Tale of Two Cities*; Poe's *Tales*.

**FOURTH YEAR: IV.** English Literature. Further study of literature is pursued during the winter and spring terms. The method of work is the same as that followed during the third year. The texts used for study are as follows: Gateway Series, Byron, Shelley, Keats, Browning; Shakespeare's *Hamlet*; Lamb's *Essays of Elia*; Types of the Short Story.

### Latin

**FIRST YEAR: I.** First Latin. Pearson's *Essentials*, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of easy prose selections.

**SECOND YEAR: II.** Caesar and Latin Composition. Caesar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's *Caesar* and Allen and Phillips' *Latin Composition*.

**THIRD YEAR: III.** Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the Archias. In the spring term: Sallust, four periods each week; Latin composition, one period. Sallust's *Catiline*. A careful comparison is made with Cicero's *Catilinarian orations*.



Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

### German

THIRD YEAR: I. Grammar, Spanhoofd's *Lehrbuch der Deutschen Sprache*. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*, and Gerstäcker's *Irrfahrten*.

FOURTH YEAR: II. Grammar, Kaiser and Monteser. This course includes advanced grammar and syntax, use of modes, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Mezger and Mueller's *Kreuz und Quer*, Griltparzer's *Der arme Spielmann*, Hoffmann's *Das Gymnasium zu Holpenburg*. Memorizing of longer poems.

### French

THIRD YEAR: I. Grammar, Fraser and Squair. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerber's *Contes et Legendes*, Dumas' *La Tulipe Noire*, Dandet's *Trois Contes Choisis*.

FOURTH YEAR: II. Grammar, Fraser and Squair. This course consists of advanced grammar, composition, and conversation; a paper each term on some book to be read outside of class; and the reading of Buffum's *Short Stories*, Loti's *Le Pêcheur d'Islande*, Molière's *L'Avare*, and Gréville's *Dosia*.

### History

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.



**SECOND YEAR: II.** Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

**THIRD YEAR: III.** Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies today. Combined with the above, a thorough course in Civics is given, with careful detail of the Constitution and its Amendments. Channing's text is used.

**FOURTH YEAR: IV.** English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

### Bookkeeping

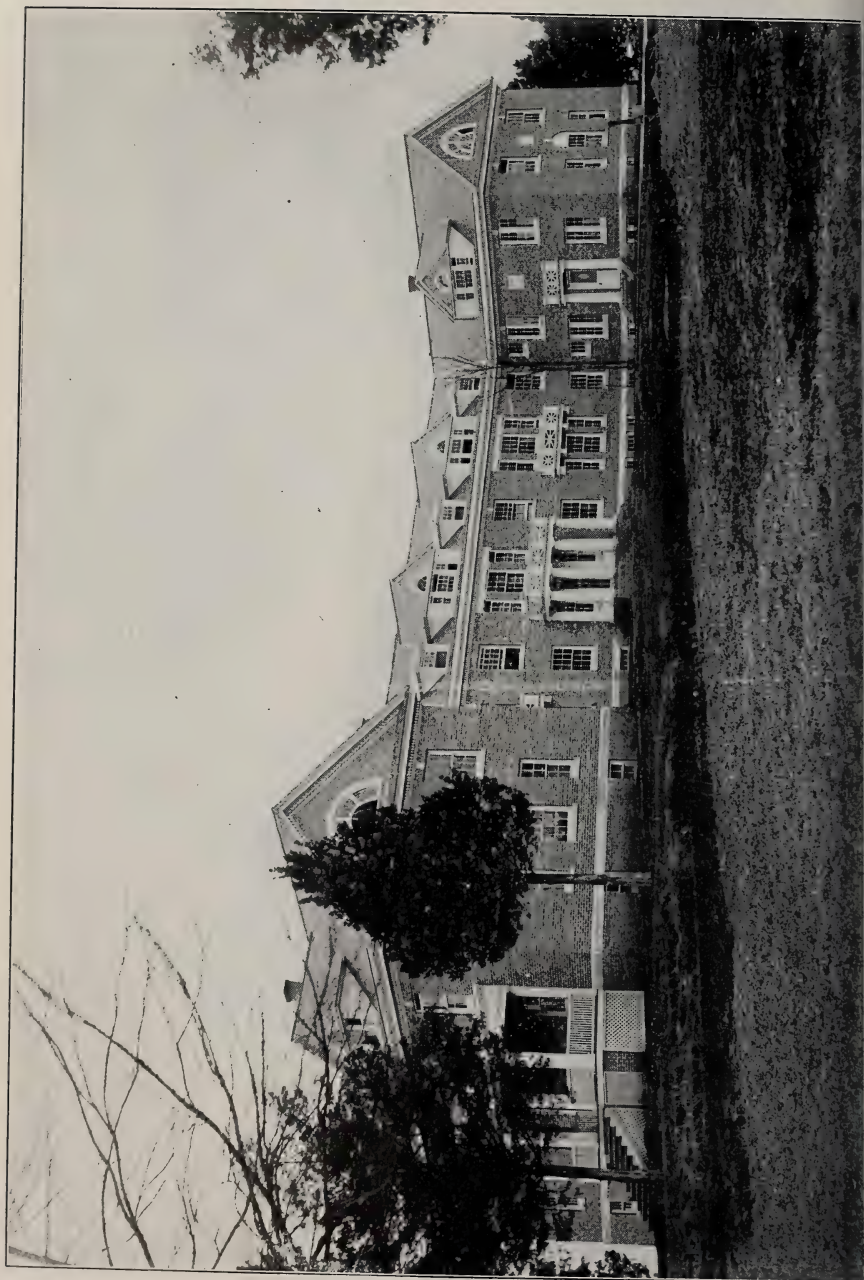
**SECOND YEAR: I.** Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

### Science

**SECOND YEAR: I.** General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoölogy. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

**FOURTH YEAR: II.** Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Hoadley's Elements of Physics and Hoadley's Physical Laboratory Handbook.





**English Bible**

**FIRST YEAR:** Studies in the First Book of Samuel. Thirty-five lessons during the spring term. Required in all courses.

**SECOND YEAR:** Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

**THIRD YEAR:** The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons during the winter term, required in all courses.

**FOURTH YEAR:** A study of Bible characters. Thirty-five lessons during the spring term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

**NOTE.**—Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

## THE BIBLE TRAINING DEPARTMENT

### UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted to those who, having previously completed fifteen units of high-school work, complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses, which are described in the ensuing paragraphs, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, and 10; Philosophy 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Social Science 1, 2, 3, and 4; Education 3; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses from which supplementary work may be elected: Science I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews', The Life of Christ. Freshman year, fall term.

2. Pioneers of Palestine. A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and



methods of Bible study. Text-books, the Bible (R. V.), Davis', A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. People of Palestine. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's, *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's, *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. A Bird's-eye View of the Bible. This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's, *The Old Testament and Its Contents* and M'Clymont's, *The New Testament and Its Writers*. Junior year, fall term.

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. Prophets of Palestine. The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their mes-

sages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study. Senior year, fall term.

### BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar and exercises, and reading of easy portions of the Old Testament is offered every second or third year. Text-books: Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Senior year, fall term.—PROFESSOR GILLINGHAM.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.—PROFESSOR GILLINGHAM.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.—PROFESSOR CALHOUN.

### PRACTICAL WORK

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sabbath school are studied. Lectures, quizzes, and practice under the direction of the instructor. Freshman year, spring term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs and the like; selection and development of themes; sources and use of illustrations; addresses

on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

### COURSES FOR PREPARATORY STUDENTS

MRS. ALEXANDER, MISS ALEXANDER, AND MISS BROADY

For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: The Gospel of Mark; thirty-five lessons. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.

## THE HOME ECONOMICS DEPARTMENT

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The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the new third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing rooms, kitchen, dining room, lecture room, and general room. The hospital is also employed in connection with the teaching of home nursing and sanitation, and rooms in the dormitories in connection with the teaching of house-keeping. The home economics courses in chemistry are given in the chemistry laboratories and lecture room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as specified in the description of courses. Cotton dresses should be worn in the laboratories, and long white aprons with bibs, and coming to the bottom of the dress are required.

Preparatory students of the second year and above may enter such classes of the Home Economics Department as are adapted to their degree of advancement, and will be allowed in this department a maximum credit of two units toward the fifteen units required for graduation from the Preparatory Department. College students pursuing college grade studies in this department will be allowed three credits in home economics toward the seven science-electives required to complete the total of thirty-six credits necessary for graduation with the B.A. degree in the Science Group.

For students that desire to take all their studies in this department, two-year, and three-year courses are offered. Fifteen recitation hours a week for thirty-six weeks constitute a year's work. Two hours of laboratory practice count as one recitation hour. Students that do not wish to take the three-year course may receive a certificate for the completion of two years' work. Both preparatory and college students are eligible to these certificates. Students that wish to prepare for teaching the subject will be required to pursue the full course of three years. Diplomas will be granted



students of college standing that complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Home Economics courses, twelve of which are required for graduation, as follows: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, and 15.

II. College courses as follows: Chemistry 1, 10, 11, and 12 (three must be taken); Education 1, 2, 3, 4, 5, and 8 (two must be taken); Social Science 4 (must be taken); English 2, 3, and 10; and Bible 1, 2, 3, 4, 5, and 6 (two must be taken). These courses are described under The College Department.

III. Preparatory courses as follows: Pedagogy I (three terms); Science I (three terms); Science II (three terms); and Bookkeeping I (at least one term). These are to be taken unless substituted for from among the higher courses offered above. These courses are described under The Preparatory Department.

Special classes in cooking, if called for, will be organized for students from Maryville and vicinity who may wish to take only this work.

## HOME ECONOMICS

MISS RYLAND AND ASSISTANTS, AND MISS MACLACHLAN

1, 2, 3. Cookery and Clothing. Elementary studies intended for those that have had no previous training in the subjects taught. The courses consist of the following work: (a) Foods and Cookery. The purpose of this course is to give practice in fundamental cooking processes in order to develop skill and efficiency in handling food materials and cooking utensils. It includes the study of food materials, principles of cookery, care of food in the house, how to study the recipe, methods of mixing, the making of beverages, vegetables and vegetable cookery, cereals, proteins—eggs, milk, cheese, fats,—batters and doughs, salads, and simple desserts. Bacteria, yeasts, and molds of the household are studied two hours a week throughout the fall term as part of the work in Course 1. The instruction in bacteriology is given by Miss Green, in the biological laboratory. (b) Textiles and Clothing. Elementary clothing and handwork. As a preliminary to the practical work specified below, students are taught, as needed, the various stitches used in garment making, machine stitching, and the use and care of the sewing machine and attachments. During the year the students make the following articles from materials which they provide, subject to the approval of the instructor, at the approximate cost of eight dollars. The garments thus made are the property of the student. Two pieces of underclothing are made by hand; a nightgown and a laundry bag are



made by hand and machine; a slip, a plain shirtwaist or middy, and a plain tailored cotton skirt are made by machine. The students also make a simple muslin dress, and embroider a towel, a table runner, and a centerpiece. In this course darning and patching are taught. Pattern drafting is also taught, and the students draft patterns for a kimono nightgown and a plain skirt. Text-books, Kinne and Cooley's Foods and Household Management, and Shelter and Clothing; and Conne's Bacteria, Yeasts, and Molds in the Home. These three courses are required for certificate or diploma. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

4, 5, 6. Cookery and Clothing. (a) Foods and Cookery. Home cookery and table service. This course consists of a review of food principles and the theory of cookery; the preparation of more elaborate dishes; the study of meats, soups, canning, and frozen desserts; the planning and serving of simple meals; and a study of the comparative cost and nutritive value of different food materials. (b) Textiles and Clothing. Drafting and elementary dress-making. This course includes drafting, cutting, and fitting. Shirtwaists, plain skirts, and sleeves are cut in cambric from drafted patterns, and fitted. The patterns are then altered, and the articles to be made are cut from the altered patterns. Practice is given in testing commercial patterns. During the year the students make the following articles of clothing from materials which they provide, subject to the approval of the instructor, at the approximate cost of fifteen dollars: a tailored shirtwaist and skirt, a simple muslin dress, an unlined silk dress, and a wool skirt. The garments thus made are the property of the student. Text-book, Kinne and Cooley's Foods and Household Management, and references to government bulletins. These three courses are required for certificate or diploma. Prerequisites, Home Economics 1, 2, and 3. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

7, 8, 9. Cookery. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Cookery. They are intended for students already proficient in sewing, or who, for reasons satisfactory to the head of the department, do not desire instruction in sewing and are able to take both years of Cookery at the same time. Laboratory practice in cooking, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

10, 11, 12. Clothing. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Clothing. They are intended for students already proficient in cooking, or who, for reasons satisfactory to the head of the department, do not desire instruction in cooking, and are able to take both years of Clothing

at the same time. Laboratory practice in sewing and drafting, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

13, 14, 15. Cookery, Housekeeping, and Home Nursing. These courses consist of: (a) Cookery. The various methods of preserving and canning. Fancy cookery. Invalid cookery. Demonstration cookery. Lunch room cookery. The preparation and serving of typical and economical luncheon dishes. The five- and ten-cent luncheon will be considered with reference to schools. (b) Housekeeping. Household management. Discussions and readings. The text-book is Snyder's Human Foods. This course includes the question of the budget, the cost of living, problems of household labor, the care of children, and the social side of home life. Household furnishings. The decoration and furnishing of the entire house, artistic and economic furnishing, cost of materials and labor, and visits to house-furnishing establishments. (c) Home Nursing. General structure of the body. General instruction for care of sickness in the home. Bed-making. Bathing. Food. Medicine and general treatment. Care of infants and children. Infectious diseases. Emergencies and first aid. These three courses are required for diploma. Prerequisites, Home Economics 1, 2, 3, 4, 5, and 6, or their equivalents. Laboratory practice in cooking, four hours a week; recitations, three hours. Fall, winter, and spring terms.

Courses will be added also in the subjects of practice teaching, textiles, history of costume, laundering, and shelter, as the growth of the department demands.

## THE DEPARTMENT OF MUSIC

MISS HALE AND ASSISTANTS, AND MISS STAATER

It is the purpose of this department to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, in both piano and voice training, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged upon the students of Piano and Voice. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of Voice and Piano in the chapel auditorium. These public recitals are among the prominent social events of the year, and have the double advantage of encouraging the pupil to a higher mastery of his art, and of providing also a means of musical education to those that listen. The utmost care is used in the selection of compositions, with a view to acquainting the listener with the best musical literature.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outline.

**PIANO.** *Elementary Course.* Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

*Intermediate Course.* More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of

considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two- and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

*Advanced Course.* Studies of technical difficulty, including "Gradus ad Parnassum" Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

**VOICE.** Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

**VIOLIN.** A new department will be added at the beginning of the coming year, when a violin department under competent instruction will be opened.

**CHORUS AND CHOIR.** Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

**BAND.** Instruments are furnished by the College, and the band is composed entirely of students in this institution.

**GLEE CLUB.** This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.



## THE DEPARTMENT OF ART

MISS SMITH

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. Class lessons in free-hand drawing are available to students of all the other departments without extra tuition charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still life objects, including casts, and from nature.

The work of the department is designed to train the hand and the eye, and to cultivate the aesthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor.

The courses include the study of form and color in object and still life, landscape study from nature, the theory of perspective and color, elements of applied design, modeling and pottery making, and also a course in History of Art for those desiring to graduate in art.

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## THE DEPARTMENT OF EXPRESSION

MRS. WEST

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature. Students are trained for teaching Expression in the various forms that it takes in public schools, high schools, and colleges. Opportunity is given for class and individual instruction. Class work consists of interpretative analysis and technical work. Special time and attention are given persons troubled with stuttering, stammering, or any other form of defective speech. The text-books used are King's Practice of Speech and Phillips' Natural Drills in Expression.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in Expression.





ELIZABETH R. VORHEES CHAPEL



## GENERAL INFORMATION

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### HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the South-west. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words. "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1883 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past six years there have been, besides a steady increase of the permanent scholarship funds and numerous contributions for minor but pressing needs of the College, three notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severence, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; and (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of about nine hundred thousand dollars. Of this amount, four hundred and seventy-five thousand dollars is invested in endowment and the remainder in buildings and equipment.

One hundred and fifty of the post-bellum alumni have entered the ministry, while forty-seven alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

### LOCATION

Maryville is a pleasant and thriving town of about four thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way tri-weekly on the Tennessee and Carolina Southern Railroad.



Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of nearly four hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Generous contributions from several givers have enabled the College to begin the installation of a new water system. The water rights to some protected springs situated a mile and a half from the college grounds have been obtained, and pipes have been laid connecting these springs with the pipes of the old water system through which the water is pumped by electrical power to the reservoir tank on the campus. It is thence conveyed to all the dormitories, the gymnasium, and the science laboratories, supplying an abundance of pure water for drinking as well as for toilet facilities. A fifty thousand gallon steel tank has supplanted the old tanks formerly in use. As soon as funds are provided for the purpose, additional toilet facilities will be furnished in the recitation buildings, and sanitary drinking fountains will be installed in all the buildings and on the campus.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the College authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains spacious laboratories for chemistry and physics, a lecture room, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well lighted physics laboratories, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the

Home Economics Department, as an additional memorial of her mother. The third floor contains, beside cloak rooms, storerooms, closets, toilets, and lockers, a reading room, dining room, kitchen, sewing room, lecture room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains seventeen well lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. With the growth of the College, the need of proper facilities for caring for such occasional cases of illness became increasingly urgent. This need was supplied in 1909 by the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about five hundred dollars has been added from other sources and used for the purpose of additional furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and twenty-one young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. The building is a comfortable and attractive home for the young men. In its architectural beauty



and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

**PEARSONS HALL.**—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is three stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains a spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

**THE POWER PLANT.**—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power for lighting purposes. Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to nearly \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y. ....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa. ....	500

The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn.....	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.....	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of the late George Glenn Cooper.....	300
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	250
The Hooke Fund, 1910-1914, by Rev. R. H. Hooke, '74.....	90
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	75
The Jackson Fund, 1913, by C. O. Jackson, Maryville.....	100
The Philadelphia Fund, 1909-1914, by a Friend, Philadelphia, Pennsylvania.....	225

The following funds are now being formed:

The Class of 1909 Fund (\$700 subscribed).....	\$505
The Class of 1910 Fund (\$560 subscribed).....	380
The Class of 1911 Fund (\$250 subscribed).....	195
The Class of 1912 Fund (\$200 subscribed).....	126
The Class of 1913 Fund (\$125 subscribed).....	89

### LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An



additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—Some years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than has the popular and successful Coöperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.90 a week; the price has again been fixed at \$1.90 for the ensuing year. A deposit of \$7.60 is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

## Fall Term

TUITION: All literary courses.....	\$6.00	
*Home Economics (one course, \$3.00).....	6.00	
Music (vocal or instrumental):		
Under head of department, 14 lessons	} -----	7.00
Under an assistant, 20 lessons		
Class lessons in Rudiments of Music, Harmony, or History of Music.....		2.50
Expression.....		9.00
Art (three-hour lessons in oil or water-color painting).....		7.00
FEES: Incidental fee (payable by all students).....		1.00
Laboratory fee in Chemistry or Home Economics (each course).....		3.00
Laboratory fee in Biology or Advanced Physics (each course).....		2.00
Laboratory fee in Preparatory Sciences (each course).....		1.00
Breakage deposit for Chemistry (each course).....		2.00
Breakage deposit for other science courses (each course).....		1.00
Piano rental (an hour a day).....		4.00
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average.....		1.75
ROOM RENT: (consult the detailed statement under Rooms) average.....		10.00
BOARD: In the Coöperative Boarding Club, \$1.90 a week.....		27.45
In private families, \$3.00 to \$4.00 a week.		
USUAL EXPENSES FOR THE FALL TERM:		
For the student not taking science courses, music, expression, or art, about.....		45.00
For the student taking science courses, but not music, expression, or art, about.....		48.00
For the student taking principally music, expression, or art, about.....		60.00

## Winter or Spring Term

TUITION: All literary courses.....	\$6.00	
*Home Economics (one course, \$3.00).....	6.00	
Music (vocal or instrumental):		
Under head of department, 11 lessons	} -----	5.50
Under an assistant, 15 lessons		
Class lessons in Rudiments of Music, Harmony, or History of Music (winter and spring terms combined).....		3.00
Expression.....		7.00
Art (three-hour lessons in oil or water-color painting).....		5.50

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\* Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.

# MARYVILLE COLLEGE

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FEES: Incidental fee (payable by all students).....	\$1.00
Laboratory fee in Chemistry (each course).....	2.50
Laboratory fee in Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course)	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	1.50
Breakage deposit for other science courses (each course).....	1.00
Piano rental (an hour a day).....	3.00
Graduation fees (payable at the opening of the spring term of the graduating year):	
College Department.....	5.00
Preparatory Department.....	1.00
Home Economics Department.....	2.50
Music Department.....	2.50
Expression Department.....	2.50
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average for winter and spring terms combined.....	1.75
ROOM RENT: (Consult the detailed statement under Rooms) average:	
Winter term.....	8.50
Spring term.....	6.00
BOARD: In the Coöperative Boarding Club, \$1.90 a week:	
Winter term.....	22.20
Spring term.....	20.70
In private families, \$3.00 to \$4.00 a week.	
USUAL EXPENSES FOR THE WINTER TERM:	
For the student not taking science courses, music, expression, or art, about.....	40.00
For the student taking science courses, but not music, ex- pression, or art, about.....	43.00
For the student taking principally music, expression, or art, about.....	50.00
USUAL EXPENSES FOR THE SPRING TERM are about \$5.00 less than for the winter term.	
USUAL EXPENSES FOR THE YEAR (THREE TERMS):	
For the student not taking science courses, music, expression, or art, about.....	120.00
For the student taking science courses, but not music, ex- pression, or art, about.....	130.00
For the student taking principally music, expression, or art, about.....	150.00

## Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one

room will not be allowed, except as noted in connection with Carnegie Hall.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

#### MEMORIAL HALL (FOR YOUNG MEN)

Rooms in this hall may be had either partially or fully furnished, as desired. The partially furnished rooms have in them only tables, wardrobes, and individual iron bedsteads, with springs and mattresses. The fully furnished rooms have besides the wardrobes and the individual iron bedsteads, with springs and mattresses, tables, bookcases, chiffoniers, and chairs. The baths are on the first floor. According to location the rates for each student are as follows:

Corner rooms:	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Fully furnished ....	\$11.00 to \$12.00	\$9.00 to \$10.00	\$7.00 to \$8.00
Partially furnished	9.00 to 10.00	7.00 to 8.00	5.00 to 6.00
Other rooms:			
Fully furnished ....	10.00 to 11.00	8.00 to 9.00	6.00 to 7.00
Partially furnished	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

#### CARNEGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty-four rooms for two students each, two rooms for three students each, and eight rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
In rooms for two or three .....	\$12.00 to \$15.00	\$10.00 to \$12.00	\$6.00 to \$8.00
In rooms for one.....	14.00	11.00	7.00



## BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. In some rooms new furniture has been placed, including individual iron bedsteads, springs, mattresses, dressers, and tables with bookcases. Baths on first and second floors; toilets on all floors. According to location and furnishings the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms .....	\$9.00 to \$13.00	\$7.00 to \$10.00	\$5.00 to \$7.00
Other rooms .....	8.00 to 12.00	6.00 to 9.00	4.00 to 7.00

## PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location..	\$12.00 to \$15.00	\$10.00 to \$12.00	\$6.00 to \$8.00

## ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light....	\$2.00 to \$3.00
Rooms furnished and cared for, with light and heat.....	3.00 to 4.00

## Laundry

In the Coöperative Laundry (young women doing their own work) .....	\$0.30 a month
In town by private laundresses.....	\$0.35 to \$0.75 a week

## STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary ex-



ercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Oscar Robinson; Vice President, George M. Adams; Secretary, Thomas H. Mitchell; Treasurer, Fred R. Whalin; Cabinet, Charles Walker, Deck C. Williams, Bernard G. Weaver, Allen E. Groeneveld, Frank M. Cross, Roy R. Anderson.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1915: Dean Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1916: Professor Gillingham, Ralph W. Lloyd, and Oscar Robinson; Class of 1917: Treasurer Proffitt, Major Will A. McTeer, and John V. Stephens, Jr.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Cora F. Hopkins; Vice President, Lula B. Creswell; Secretary, Jessie A. Thistle; Treasurer, Bertha M. Campbell; Editor, Anna J. Jones; Cabinet, Mary Miles, Mary I. Camp, Cora J. Henry, Alice E. Wright, Mary C. Hickey, Anna E. Taylor, Ruth M. Alter, Elsie M. Lance.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball

fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Thomas W. Goddard; Secretary, Francis Kelly; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Mr. Walker, and Mr. Brittain; Student Representatives, Reid Garrison, Harwell B. Park, and Alice E. Wright; Town Representatives, John A. McCulloch, M.D., and Charles D. Chandler.

The officers of the athletic teams are as follows: Managers: Football, Horace W. Threlkeld; Basketball, David W. Proffitt; Women's Basketball, Mayme R. Maxey; Baseball, John V. Stephens, Jr.; Track, Harry O. Bush; Tennis, William A. Powel. Captains: Football, Henry A. Calloway; Basketball, Ralph W. Lloyd; Women's Basketball, Mary B. Boggs; Baseball, Francis Kelly; Track, Rea Butler.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Harry O. Bush; Vice President, Aubrey W. Williams; Secretary and Treasurer, Cecil Cross; Program Secretary, Andrew Richards.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-seven missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Lester E. Bond; Secretary and Treasurer, Mary Miles; Program Secretary, Isabel Porter; Editor, Keith Postlethwaite.

## ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1914-1915 are as follows: President, Robert L. Houston, '05; Vice President, Lewis Miller, '14; Secretary, Samuel T. Wilson, '78; Executive Committee, Horace L. Ellis, '98, Edgar R. Walker, '09, Grace D. Robertson, '10, Jennie F. Crawford, '11, and Erma M. Hall, '14; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

## DEGREES CONFERRED IN 1914

The degree of Bachelor of Arts was conferred upon the following twenty-eight members of the graduating class of 1914: Alma Mabel Armstrong, James Frazier Brittain, Ludvik Burian, Ralph St. Clair Carson, Frankie Belle Clark, Luther Laurance Cross, Victor Charles Detty, Grace Gladys Elmore, William Foster Fyke, James Thompson Gamble, Erma May Hall, Augustus Garland Hinkle, Edwin Ray Hunter, John Albert Hyden, Nell Ross Kirkpatrick, Charlotte Hauer Landes, Adolphus Rankin McConnell, Jonnie Ann McCully, Mayme Rebecca Maxey, Frank Lewis Miller, Addison Strong Moore, Mary Kate Rankin, Ernest Mayrant Reeves, Minnie Lee Rowland, Eva May Samsel, James Kirkpatrick Stewart, William Harman Tilford, and Andrew Bell Waggoner.

The degree of Master of Arts in course was conferred upon Mary Victoria Alexander, B.A., '08, and Eustis Julian Frazier, B.A., '11; and the honorary degree of Master of Arts, upon Mrs. Jane Bancroft Smith Alexander.

## GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1914 were Frank Lewis Miller and Grace Gladys Elmore.

## POST-GRADUATE STUDENT IN MUSIC, 1914

Voice: Helen Elizabeth Bryan.

## GRADUATE IN MUSIC, 1914

Voice: Florence Christine Steelman.

## PHYSICAL CULTURE

Classes are conducted by the Physical Directors daily, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless excused by reason of his being a member of a regular athletic team or doing regular work in the college buildings or on the grounds. The classes for the young men and the young women are conducted in their respective gymnasiums. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

## THE SWIMMING POOL MOVEMENT

In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool.

In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It will be ready for use at the opening of the fall term.

The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building will be those approved by the best architects. The pool will be a means of health and of useful sport to the students of the future.

## MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A trained nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$4.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

## THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.



## INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a Triangular Debating and Oratorical League was formed with Carson and Newman College and Tusculum College for a term of three years, 1910-1912. A prize of five dollars in gold was awarded to each of the winning contestants annually. A silver cup, offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points for three consecutive years, was awarded to Maryville.

After an interval of one year the agreement was renewed for the three years, 1914-1916.

## ADMINISTRATIVE RULES

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DELINQUENCIES AND DEMERITS.**—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.



**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

**EXAMINATIONS.**—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of one dollar will be charged for any examination not taken at the regular time for the examination.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**HAZING.**—Hazing and other interference with individual liberty or class functions on the part of individuals or classes are prohibited.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

**ROOMING IN TOWN.**—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

**SABBATH.**—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

**SECRET SOCIETIES.**—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

**STANDING.**—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

**VACCINATION.**—Vaccination is required of those students who have not recently been vaccinated.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. More than two hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in laboratories, libraries, or study rooms. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son .....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, N. Y.....	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by an East Tennessean, for loans to upper classmen.....	2,000

The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville.....	2,097
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill. ....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son .....	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men .....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College .....	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000

The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students .....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of E. Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912 and 1914, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College".....	2,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee .....	1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students" .....	1,000

### COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE COLLEGE MONTHLY is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Senior Class. It is the yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HAND BOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.



## SPECIAL NEEDS

(1) The most pressing need is the addition of another dynamo, the replacing of the boilers worn out by long service, and the removal of the power plant to the railroad track. The cost of these improvements will be \$10,000. (2) The provision of a water-supply and fire-protection system adequate for the enlarged demands made by the added dormitories and other buildings. Much work has been done during the past two years in providing for this need. To complete the system there will be needed \$3,000. (3) A new recitation building, \$50,000. It can not be long deferred. All available space is utilized, and yet the work is sorely cramped. (4) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. The basement of Carnegie Hall was planned with reference to it, and will provide adequate quarters for it. (5) Endowment of an agricultural department, \$25,000. The clientage of Maryville, the need that present-day public-school teachers have of training in agriculture, and the trend of the times all demand this addition. A gift of \$150 has been received towards this endowment. (6) Equipment of manual training and agriculture departments, \$10,000. (7) Endowment to enable the College to employ a Professor of Education to serve partly in college extension work, \$25,000. (8) Endowment for the natural science departments to help provide annual supplies, \$10,000. (9) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is \$1.90 a week. (10) Additional endowment for the library, \$12,000. The present endowment is less than eight thousand dollars. (11) A hospital endowment to provide the salary of the nurse, \$10,000. The hospital is proving invaluable and the nurse is necessary, and the students are unable to pay for one. Two gifts amounting to \$600 have been paid in, and furnish a nucleus for the Hospital Endowment Fund. (12) For streets, walks, and grounds, \$5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (13) Another dormitory for young men. Both dormitories for the young men are full, and many students are unable to secure rooms in them. A duplicate of Carnegie Hall can now be erected for \$45,000, and will make a home for one hundred and twenty additional students. (14) Immediate and pressing needs: (a) \$1,000 to provide additional furniture for Memorial and Baldwin Halls. (b) A pipe organ for the Chapel, \$4,000. (c) \$5,000 to complete the swimming pool.



All these great needs can be met with two hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath.....to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."



PEARSONS HALL



# Register of Students

## COLLEGE DEPARTMENT

### SENIOR CLASS

ATIYEH, ANISE ELIAS.....	Homs, Syria.....	General
BALCH, HIRAM SMITH.....	Newport.....	Mathematics
BARNES, MARK HOPKINS.....	Maryville.....	Science
BIGGS, ALFRED DEBARD.....	Greenup, Ky.....	Classical
BOGGS, MARY BARNETT.....	Kingston, O.....	General
BOND, LESTER EVERETT.....	South Portland, Me.....	General
BURNETT, BERTHA MAE.....	Knoxville.....	General
BUSH, HARRY OSWALD.....	Philadelphia, Pa.....	Classical
BUTLER, RUTH VIRGINIA.....	Cuyapo, P. I.....	Modern Languages
CARSON, RUTH RANKIN.....	Maryville.....	Classical
CRANE, ANNE MCPHEETERS.....	New Decatur, Ala.....	Modern Languages
DAWSON, CHARLES EDWARD.....	South Knoxville.....	Classical
ENSIGN, JOHN EVANS.....	Rossville, Ga.....	Classical
GODDARD, THOMAS WARNER.....	Maryville.....	General
KARNES, MARIE ELISE.....	Gallipolis, O.....	Classical
KILPATRICK, EMMETT.....	Camden, Ala.....	General
LLOYD, RALPH WALDO.....	Fort Duchesne, Utah.....	General
MELICK, SAROSA ROSAMOND.....	Annandale, N. J.....	General
MITCHELL, THOMAS HARVEL.....	Ironton, Mo.....	Classical
MOXON, FRANK MACQUARIE.....	Lowell, Mass.....	General
MURRAY, ALBERT FRANCIS.....	New Decatur, Ala.....	Mathematics
PAINTER, WINIFRED LEE.....	Maryville, R. D. 6.....	General
POWEL, SAMUEL FRANKLIN.....	Rogersville.....	Classical
REAGAN, MADGE TIPTON.....	Maryville.....	General
STEPHENS, JOHN VANT, JR.....	Cincinnati, O.....	General
TETEDOUX, CORINNE FLEMING.....	Norwood, O.....	General
TONEY, GEORGE LYNN.....	Erwin.....	General
WILSON, HOWARD HANNINGTON.....	Maryville.....	General

### JUNIOR CLASS

ADAMS, ALMA MCBRYAN.....	Union, S. C.....	General
ADAMS, GEORGE MORRIS.....	Cedar Hill.....	Science
ALTER, RUTH MAUDE.....	Anniston, Ala.....	Classical
CALDWELL, ALEXANDER BRYAN.....	New Market.....	General
CARVER, RALSTON WILDE.....	Davidson, N. C.....	Social Science
CONRAD, CHAUNCEY ELBERT.....	Fredericktown, Mo.....	General
CRESWELL, LULA BAXTER.....	Bluefield, W. Va.....	General
CROSS, FRANK MOORE.....	Gastonsburg, Ala.....	Classical
DAWSON, EDNA ELIZABETH.....	South Knoxville.....	General
FERGUSON, ARTHUR AARON.....	Elizabethton.....	General
FITCH, MARY ABIGAIL.....	Maryville.....	General
FOSTER, EDNA MCBEE.....	Blaineville.....	General
GEORGE, MARGARET IRENE.....	Mentor.....	Science
HENRY, CORA JANE.....	Walland, R. D. 2.....	Education
KENNEDY, ZELMA BEAUMONT.....	Straw Plains.....	Education
KIDDER, JONATHAN EDWARD.....	South Knoxville.....	General

## MARYVILLE COLLEGE

KNAPP, TRACY FITCH	Maryville	Mathematics
LIDDELL, GEORGE TURNER	Geary, Okla.	General
LOWRY, BERNICE LEE	Maryville	General
MCCURRY, COY EDWARD	Mosheim, R. D. 2	General
McKELVEY, GERTRUDE ETHEL	Chattanooga	General
MAY, ALETHA CLELAND	Maryville	Modern Language
MITCHELL, LILY ELMA	Ironton, Mo.	General
PLEASANTS, WILLIAM HENRY	Roxboro, N. C.	Science
POSTLETHWAITE, FRANK KEITH THOMSON	Chattanooga	General
POWEL, WILLIAM ARMSTRONG	Rogersville	General
PROFFITT, DAVID WILSON	Maryville, R. D. 2	Social Science
RANKIN, ROLFE MONTGOMERY	Jet, Okla.	Mathematics
ROBINSON, GILBERT OSCAR	Patton, Mo.	Mathematics
ROSS, JESSE BARRANCE	Cascilla, Miss.	General
SILSBY, CHARLES EDWIN	Shanghai, China	General
SMITH, RAYMOND OWENS	Maryville	General
SUGG, CATHERINE SHERBROOKE	Christiana	Modern Languages
TAYLOR, MURIEL	Maryville	Education
THRELKELD, HORACE WALTON	Hobart, Okla.	General
WALLIN, STEPHEN ELDRIDGE	Big Laurel, N. C.	General
WEBB, LILLIAN GRAY	Maryville	General
WHALIN, FRED RAYMOND	Sharon, Kan.	Social Science
WILSON, LOIS COLIGNY	Maryville	General

## SOPHOMORE CLASS

BORING, WILLIAM WILEY	Rasar	General
CALLOWAY, HENRY ABBOTT	Maryville	General
CAMP, MARY IDA	Dry Run, Pa.	Classical
CARSON, DOROTHY JEAN	Maryville	General
CATON, HERMAN LUTHER	Cosby, R. D. 4	General
CLEMENS, MARY LUCINDA	Maryville	General
ELLIS, ELLEN ESTELLE	Knoxville, R. D. 5	General
FISHER, COMMODORE BASCOM	Lewisburg	Classical
GAMON, ROBERT SPEER	Knoxville	General
GAYLOR, ANNA MAUDE	Jellico	General
GIBSON, CHAPMAN J.	Spring City	General
GORDON, ELIZABETH ARTA	Flat Rock, Ill.	General
HAGGARD, WILLIAM WADE	Maryville	General
HICKEY, MARY CRAIG	Jonesboro	General
HODGES, GEORGE WINFRED	Boysds Creek	Classical
HOPKINS, CORA FRANCES	Knoxville	General
HUFF, EDITH ELWOOD	Emmett, Idaho	General
JONES, ANNA JOSEPHINE	Charlestown, Ind.	General
KELLY, CHARLES FRANCIS	Kodak, R. D. 4	General
LANCE, ELSIE MAE	High Bridge, N. J.	General
LANSING, VERNON CECIL	Bay City, Mich.	General
LEONARD, CHESTER FRED	Chicago, Ill.	General
MCCORD, WILLIAM HUGH	Lewisburg	General
McREYNOLDS, ALFRED CLARENCE	Maryville, R. D. 1	General
MAPES, RALPH CLARK	Rising Sun, Ind.	General
MARTIN, WILLIAM EARL	Maryville	General
MATTHEWS, MARY	De Soto, Mo.	General
MAY, MARGARET EUNICE	Maryville	General
PAINTER, JOHN WILLIAM	Maryville, R. D. 6	Mathematics
PEREA, WENDELL SOMERS	Falmouth, Ky.	General



PILE, HERMAN OWEN.....	Edgewood, Tex. ....	General
PLEASANTS, ANNIE LEWIS.....	Roxboro, N. C. ....	General
PORTER, JEAN McDONALD.....	Campinas, Brazil.....	General
QUINN, CHARLES FRED PATRICK.....	Lancing .....	General
RODGERS, WILLIAM HUNTER.....	Macomb, Ill. ....	General
ROUGH, CELIA ELLEN.....	Oakland City, Ind.....	Mathematics
RUSSELL, ERMA MADISON.....	Nashville .....	General
SAMSEL, HERBERT WHITELOW.....	Tate .....	General
SCHAUL, HELEN MARGARET.....	Niagara Falls, N. Y.....	General
SCHEER, LORINE MARGARET.....	New Decatur, Ala.....	General
SKELTON, MARGARET LEE.....	Elberton, Ga. ....	General
STEELMAN, FLORENCE CHRISTINE.....	Flanders, N. J. ....	Modern Languages
STEELMAN, FRANCES WILLARD.....	Flanders, N. J. ....	Education
STINSON, EDGAR CARROLL.....	Harveysburg, O. ....	Social Science
STRIPLIN, ESTHER APHARINE.....	Maryville .....	Mathematics
TAYLOR, ANNA ELIZABETH.....	New Market .....	General
TEDFORD, STACIE ARBEELY.....	Maryville .....	General
VINYARD, HARRY ANDREW.....	Pevely, Mo. ....	Education
WALKER, J. CHARLES.....	Agee .....	General
WILSON, BERTHA MARY.....	Maryville .....	General
WRIGHT, ALICE ELIZABETH.....	Knoxville .....	General

## FRESHMAN CLASS

ADAMS, JAMES CLYDE.....	Springfield .....	General
ADAMS, JOHN OTTOMAR.....	New Providence, N. J.....	General
BAKER, MARIE ELIZABETH.....	Kingston, O. ....	General
BANKS, EDNA EVELYN.....	Huntland .....	General
BASSETT, MARGARET.....	Newport, Pa. ....	Mathematics
BICKNELL, GUILFORD O.....	Maryville .....	Mathematics
BLAUVELT, HOMER EVERETT.....	Maplesville, Ala.....	Mathematics
BOWLES, CHARLES WINSTON.....	Pikeville, Ky. ....	General
BROTHERS, EDITH MAE.....	Gallipolis, O.....	General
BROWN, FRANCES MARIE.....	Volant, Pa. ....	General
BRYSON, ALTON DAVIS.....	Whitwell .....	Mathematics
CAHOON, DONALD BLAIR.....	Scranton, Pa. ....	General
CAMPBELL, MILDRED LUCILE.....	Erwin .....	Eng. Lit. and History
COLLIER, MARTHA MYRTLE.....	Madisonville .....	General
COOPER, FINIS GASTON.....	Gastonburg, Ala.....	Mathematics
CRESWELL, ANNE GAMBLE.....	Bearden .....	General
CROSS, SHELBY CECIL.....	Columbiana, Ala.....	General
CROSS, STERLING.....	Gumfork .....	Mathematics
CRUM, MARK BLAINE.....	Greeneville, R. D. 15.....	General
DAWSON, HORACE.....	South Knoxville.....	Classical
DEALY, JACOB VALENTINE.....	Houston, Tex.....	Science
EATON, CHESTER MANNING.....	Macomb, Ill. ....	General
FERNTHEIL, HARRY HENRY.....	Mount Washington, O.....	General
FISHER, MATTIE MILDRED.....	Lewisburg .....	General
FRENCH, EDITH ELIZABETH.....	Fort Branch, Ind.....	General
FULTON, PRENTICE GRADY.....	Johnson City .....	General
GALLAWAY, MARY PRISCILLA.....	Lewisburg .....	General
GARRISON, WILLIAM REID.....	Derita, N. C.....	General
GIBSON, LUCY GENEVIEVE.....	De Soto, Mo.....	General
GOINS, WILLIAM ALVIS.....	Lafollette .....	General
GREER, HAROLD HALE.....	Maryville .....	General
GUILLE, ELIZABETH AUGUSTA.....	Menlo, Ga. ....	General
HENRY, ELIZABETH AMY.....	Flanders, N. J.....	General

## MARYVILLE COLLEGE

HENRY, JONNIE BELLE	Maryville	General
HOLLOWAY, JAMES ARTHUR	Glen Alice	General
HUDDLESTON, HIRAM HAROLD	Maryville	General
JACKSON, MARY LOUISE	Asheville, N. C.	General
JORDAN, HERBERT JOSEPH	Beverly, N. J.	Classical
KARTE, SOPHIE ANNA	De Soto, Mo.	General
KELSO, ARTHUR HENRY	Walla Walla, Wash.	General
KNAPP, JOSEPHINE	Maryville	Mathematic
LARUE, CLAUDE SMITH	Valentine, Ind.	Science
LAWYER, PAUL LOWRANCE	Macomb, Ill.	Mathematic
LESTER, MAX MILTON	Mesquite, Tex.	General
LLOYD, CARL STANTON	Fort Duchesne, Utah	Science
MCCLELLAN, CHARLES THOMPSON	Corryton	General
MCCLELLAND, FRANCIS DELOSS	Jenkins, Ky.	General
MCCULLEY, EMMA MAE	Maryville, R. D. 2	General
McKoy, WILLIAM GORDON	Old Fort, N. C.	General
McTEER, WILLIAM ANDREW	Maryville	General
MILES, MARY	Knoxville, R. D. 10	General
MITCHELL, MURIEL FLORENCE	Osborne, Kan.	Modern Language
MOORE, GEORGE ANN	Frankfort, Ind.	General
MORRISON, EDYTH LILLIE	Farm School, N. C.	General
NEW, JOHN RALSTON	Fort Branch, Ind.	General
NICHOLS, FRANK OLIVER	Etowah	Science
NICHOLSON, LAUREE	Bokoshe, Okla.	General
Ogilvie, EVA LOUISE	Sandwich, Ill.	General
PAINTER, ERSKINE GRILLS	Maryville, R. D. 6	Mathematic
PARKS, WILLIAM BURNLEY	McDonald	Social Science
PLEASANTS, MAMIE ENNIS	Roxboro, N. C.	General
POWELL, KATHERINE LEE	Lyerly, Ga.	General
RICHARDS, ANDREW	Leith, Scotland	General
ROBINETTE, FAITH	Rockport, Ind.	General
ROSE, JOSEPH	Naillon	Mathematic
SCRUGGS, FRANK HEISKELL	Sweetwater	General
SHERRILL, WILLIAM MINNIS	Johnson City	General
SILVIUS, ROBERT HUTCHESON	Texarkana, Tex.	Classical
SISK, AUGUSTUS	Marion, N. C.	Mathematic
SKELTON, MARY LESLIE	Elberton, Ga.	General
SMITH, CHARLES LOGAN	Harlan, Ky.	General
SOWARDS, JOHN AUXIER	Pikeville, Ky.	Classical
STANBERRY, CHARLES RICHARD	Newport, R. D. 2	General
STEELMAN, GEORGE NEWTON	Flanders, N. J.	Science
SUGG, MARGARET SUTTON	Christiana	Modern Languages
SUSONG, SUELLA	Walland, R. D. 1	General
TAYLOR, ROBERT LONDON	New Market	General
TEDFORD, MARY PEARL	Maryville	General
TONEY, JAMES FRANK	Erwin	General
TURNER, JAMES HASKEW	Maryville, R. D. 1	General
TURNER, MARIE	La Plata, Mo.	General
WATKINS, BEN ED.	Indian Springs, Ga.	Mathematic
WILLIAMS, AUBREY WILLIS	Birmingham, Ala.	Classical
WILLIAMS, DECK CHRISTOPHER	Cosby, R. D. 2	General
YOUNG, CAREY McCUNE	Harrisville, Pa.	General

## IRREGULAR COLLEGIATE STUDENTS

ANDERSON, ROY RITTER	Lenoir City	General
ANDERSON, WILLIAM SHANNON	Fountain City, R. D. 1	General
AYCOCK, ANNE MELISSA	Jonesville, S. C.	General

BALDWIN, CLIFTON THOMAS.....	Paducah, Tex.....	General
BROADY, ITA ANDERSON.....	Maryville.....	Home Economics
CAMPBELL, BERTHA MAE.....	Erwin.....	Home Economics
CAY, GUTHRIE FORD.....	Spring City.....	General
GODDARD, CECIL FRENCH.....	Maryville.....	General
HALL, MARY VENITA.....	Maryville.....	General
HENRY, LILY CANZADA.....	Cosby, R. D. 1.....	General
HILLEARY, PERRY CASPAR.....	Columbus, O.....	General
JOHNSTON, LINDSAY MORRIS.....	Pineville, N. C.....	General
KING, ELIOT LESTER.....	Knoxville, R. D. 10.....	General
LOYD, GLEN ALFRED.....	Fort Duchesne, Utah.....	General
LYLE, CARL BLACKBURN.....	Dandridge.....	General
MCCALL, NEWTON SHEDDAN.....	Greenback, R. D. 4.....	Science
MEANS, MARGARET LUCILE.....	Maryville.....	Home Economics
MILLER, SULA MAE.....	Grandview.....	Home Economics
MOSS, SOPHIA ORA.....	Sparta, R. D. 3.....	Home Economics
NEW, RUTH.....	Fort Branch, Ind.....	General
PARK, HARWELL BENNETT.....	Culleoka.....	General
PORTER, MARY ISABEL.....	Campinas, Brazil.....	Social Science
PRITCHETT, WILLIAM HENRY.....	Annemanie, Ala.....	General
RAMSEY, ROBERT ADAIR.....	Newport, Pa.....	General
RENFRO, WILLIAM VINET.....	Euclhee.....	General
SIMPSON, GEORGE ELLA.....	Rowland.....	Bible Training
SMITH, MAE DARTHULA.....	Morristown.....	Home Economics
TRENT, NAOMI ELIZABETH.....	Maryville.....	Home Economics

## COLLEGE SPECIAL STUDENTS

CHANDLER, MARY LOUISE.....	Maryville.....	General
CLEMENS, ALICE ISABELLA, B.A.....	Maryville.....	Expression
DAVIS, PAULINE.....	Jonesboro, Ark.....	Home Economics
FANSON, ANNA ETHEL, B.A.....	Assumption, Ill.....	Expression
FRANKS, JESSIE BELLE.....	Smithfield, Pa.....	Bible Training
GOODPASTURE, EVA GRACE.....	Washington, D. C.....	Home Economics
HENRY, LAVONA AZALIA.....	Maryville.....	Home Economics
JACK, SAMUEL WILLIAMS.....	North Washington, Pa.....	Science
LOGAN, ONESSUS HORNER.....	Persia.....	General
MAXEY, MAYME REBECCA, B.A.....	Maryville.....	Home Economics
PATTON, RUBY CHARLES, B.A.....	Maryville.....	Expression
PEELER, MARGARET CECILIA, Ph.B.....	Maryville.....	Expression
POST, ALFRED ANDREWS.....	Maryville.....	Bible Training
RAMKIN, MARY KATE, B.A.....	Dandridge.....	Music
STANLEY, Z. JAY, B.A.....	Liberty, Ind.....	General
STINECIPHER, MARY ELIZABETH.....	Grandview.....	Home Economics
SUTTON, MARGUERITE.....	Maryville.....	General
WEAVER, BERNARD GLYNN.....	Hanover, O.....	Social Science

## PREPARATORY DEPARTMENT

## FOURTH YEAR CLASS

BIRDSALL, JULIAN KELLOGG.....	Brockport, N. Y.....	Classical
BRADLEY, HOMER.....	Talking Rock, Ga.....	General
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	Classical
BROWN, THERON NELSON.....	Maryville, R. D. 5.....	General
BURCHFIELD, ETHEL LEONA.....	Dandridge.....	Classical
BURCHFIELD, MARY ELIZABETH.....	Walland, R. D. 1.....	General



## MARYVILLE COLLEGE

BUTLER, JUDSON REA.....	Cuyapo, P. I.....	Classical
CLARK, ALLEN LONG.....	Maryville.....	Classical
ELLIS, EDWIN BRECKENRIDGE.....	Maryville.....	Classical
FRANCIS, JOSEPHINE RIDLEY.....	Ironton, Mo.....	Classical
GALLION, BLANCHE LEE.....	Jefferson City.....	Classical
GEORGE, WINNIE MAE.....	Jacksboro.....	Classical
HARPER, IRENE KNOX.....	Louisville.....	Classical
HENRY, NANCY CORDELIA.....	Cosby, R. D. 1.....	Classical
HILL, WILLIE KATE.....	Maryville.....	General
HINES, MINNIS CECIL.....	Maryville.....	Classical
HOUSTON, SALEM WINSTON.....	Greeneville, R. D. 13.....	Classical
JAMES, HUGH.....	Maryville.....	Classical
KING, CARL LEE.....	Springfield.....	Classical
KITTRELL, SARA LOUISE.....	Maryville.....	Classical
LICHLYTER, PAUL ERNEST.....	Dandridge.....	General
MCCONNELL, THOMAS LAMAR.....	Maryville, R. D. 6.....	Classical
MCCURRY, LUTHER.....	Mosheim, R. D. 2.....	Classical
MCGINLEY, VIOLA BLANCHE.....	Maryville.....	Classical
MCGRANAHAN, ISABEL.....	Knoxville.....	Classical
MARCUM, ROSA ADA.....	Helenwood.....	Classical
MOORE, RALPH BLAINE.....	Russellville.....	Classical
PARKS, HARLE LOVELACE.....	Ocoee.....	Classical
PROFFITT, SALLIE KATHRYN.....	Bald Creek, N. C.....	Classical
ROSS, JOHN.....	Mint.....	Classical
SMITH, RALPH ELISHA.....	Harlan, Ky.....	Classical
TWEED, JOHN BEWLEY.....	Marshall, N. C.....	Classical
WAGENER, LORAN SCOTT.....	Narka, Kan.....	Classical
WITHERSPOON, JOHN KNOX.....	Kissimmee, Fla.....	Classical

## THIRD YEAR CLASS

ADAMS, FRANK THOMAS.....	Springfield.....	Classical
ALEXANDER, ELEANOR CULLEN.....	Knoxville, R. D. 12.....	Classical
ALLEN, FRED.....	Brooklyn, N. Y.....	Classical
BIRDSALL, EDGAR MAYNARD.....	Brockport, N. Y.....	General
BRATTAIN, RALPH OWEN.....	Antwerp, O.....	Classical
BREWER, ELMER.....	Maryville.....	Classical
BREWER, SALLIE BELLE.....	Walland.....	General
BRIGHT, ANNIE HAZEL.....	Maryville, R. D. 5.....	Classical
CAMPBELL, EDWARD STEPHEN.....	Biloxi, Miss.....	Classical
CARTER, LEE MCKINLEY.....	Jonesboro.....	General
CARTER, WILLIAM JACKSON.....	Jonesboro.....	Classical
CARVER, STELLA.....	Lee, N. C.....	Classical
COOK, MAX GORDON.....	Waddams Grove, Ill.....	Classical
CRESWELL, MARY DAVIS.....	Bearden.....	Classical
ELLIS, HORACE KNOX.....	Maryville.....	Classical
FOGLEMAN, GUSTAVUS ALLEN.....	Bowling Green, Ky.....	Classical
FOX, BLANNIE EDITH.....	Powell Station.....	General
GALLION, KATHERINE GERTRUDE.....	Black Mountain, N. C.....	Classical
GALLION, PHILIP McMILLAN.....	Jefferson City.....	General
GAMBLE, HELEN REBECCA.....	Maryville.....	Classical
GARRISON, DWIGHT NORTON.....	Bowling Green, Ky.....	General
GODDARD, MARY.....	Maryville.....	General
HADDOX, THOMAS ROLLEN.....	Knoxville, R. D. 3.....	Classical
HART, SAMUEL ROBERT.....	Elizabethton.....	General
HENRY, IRENE.....	Maryville, R. D. 3.....	Teachers
HENRY, RALPH EDWARD.....	New Market.....	General

HENRY, THOMAS GILBERT	Martin	General
HICKMAN, CLYDE	South Knoxville	General
HOWARD, JOHN ZOLICOFFER	Gainesboro	General
HURST, PLINA CHRISTOPHER	Sevierville	Classical
JAMES, ERNEST KELLY	Springer, N. C.	Classical
KELLAM, PERRY ALEXANDER	Marvel, Ala.	Classical
KIGER, JOHN HERBERT	Wheeling, W. Va.	Classical
LANDES, DOROTHY EDNA	Ponta Grossa, Brazil	General
LANDES, GEORGE HAROLD	Ponta Grossa, Brazil	Classical
LECKS, FRED HENRY	Palatka, Fla.	General
LEWIS, HELEN	Biloxi, Miss.	Classical
LEWIS, MARY KATE	Biloxi, Miss.	Classical
MCCLARY, SAMUEL WASHINGTON	Ocoee	Classical
MCDANIEL, MAVIS CLAIR	Indianapolis, Ind.	Classical
MCGHEE, WILLIAM EDGAR	Maryville, R. D. 3.	General
MARSHALL, ALEXANDER B.	Port Chester, N. Y.	Classical
MARTIN, KENNETH LEE	Maryville	Classical
MILES, EMMA	Knoxville, R. D. 10	Classical
MILLER, CEDRIC VERDI	Philadelphia, Pa.	Classical
MOORE, WALTER WILLIAM	Ocoee	Classical
MOULTON, DENZIL WILLIAM	Fall Branch	Classical
OVERBY, FRANK SHAMBURGHAR	Asheville, N. C.	Classical
PETERSON, FREDERIC CORNELIUS	Asheville, N. C.	Classical
PORTER, KATHLEEN QUERIDA	Campinas, Brazil	Classical
PROFFITT, LILLIE MARIE	Bald Creek, N. C.	Classical
QUINN, RUTH KATE	Lancing	Classical
RUNYAN, VOLA BELLE	Sevierville, R. D. 3.	Classical
RUSSELL, CASSIE LOUISE	Rockford	Classical
SHEDDAN, HUGH	Jefferson City	Classical
SHERROD, CLIFFORD CARTER	Louisville	Classical
SLATERY, FLOYD ALEXANDER	Knoxville, R. D. 10	Classical
SLATERY, PATRICK HENRY	Knoxville, R. D. 10	Classical
STUMP, UGEE	Maryville	Classical
SULLINGER, MARGUERITE	Maryville	Classical
TAYLOR, WILSON	Newburg, Ind.	Classical
THURMOND, ENOS CYRUS	Chestnut Bluff	Classical
TOOMEY, VIOLA ELIZABETH	Helenwood	Classical
TOWE, DURWARD NORFLEET	Chapanoke, N. C.	General
VAUGHN, HENRY	Greensburg, Ky.	Classical
WAGGONER, HUGH MORRISON	Lebanon	Classical
WALKER, ELSIE HARRIET	Maryville	General
WALKER, JOE KNAFFLE	Maryville	General
WALLER, MEREDITH GENTRY	Oliver Springs	Classical
WARD, ERNEST JENNINGS	Inez, Ky.	Classical
WEBB, OCEY BLANCHE	Townsend	Classical
WILBANKS, AGNES	Lavonia, Ga.	Classical
WILBANKS, MARION WILDER	Lavonia, Ga.	Classical
WILKINSON, CARRIE TIPTON	Maryville, R. D. 6	Classical
WILKINSON, MARGARET CATHERINE	Maryville, R. D. 6	Classical
WILSON, LAMAR SILSBY	Maryville	Classical

## SECOND YEAR CLASS

ANDERSON, ROBERT MITCHELL	Franklin, O.	General
BALDWIN, LLOYD JERRY	Paducah, Tex.	General
BEELER, LOLA FRANCES	Powder Springs	Classical
BELT, ROBERT LEROY	Wellsville	Classical
BIGGS, SEATON HUMPHRIES	Greenup, Ky.	General



## MARYVILLE COLLEGE

BORING, JAMES MARCUS	Rasar	General
BOWERS, POWELL CLAYTON	Quinton, Okla.	Classical
BROWN, ELMER MCILVAINE	Maryville, R. D. 5	Classical
BROWN, MARGARET LUELLA	Maryville, R. D. 5	Classical
BROWNING, CLAUDE HUNTER	Maryville	Classical
BRYSON, MAVA KIZZIAH	Whitwell	General
BUCHANAN, MARY ELSIE	Kobe, Japan	Classical
BUCHANAN, PERCY WILSON	Kobe, Japan	Classical
BURNS, CORA SILVARA	Freehold, N. J.	General
BUTLER, BRUCE CHAPMAN	Cosby, R. D. 2	Classical
CALDWELL, EDITH FAWN	Maryville	Classical
CALLOWAY, LULA MAY	Maryville	Classical
CARPENTER, DELLA	Peoples, Ky.	Classical
CARSON, RALPH LEE	Maryville	Classical
CATLETT, JONNIE WILLIE	Maryville	General
CAUGHRON, SAMUEL JACKSON	Walland	General
CLEMENS, ADELINE TURRELL	Maryville	Classical
CLEMENS, ROBERT BROADY	Maryville	Classical
COCHRANE, ANNIE CORINNA	Blue Ridge, N. C.	General
COOPER, CEDRIC BITTLE	Maryville	General
COVENTRY, RUTH	Maryville	General
COVINGTON, WILLIAM HENRY	Meridian, Miss.	Classical
CROSS, LEE M.	Harriman, R. D. 4	General
DAVIS, SUSAN AUGUSTA	Rutledge	Classical
DEALY, JAMES BAKER	Houston, Tex.	Classical
DORTON, BESSIE FOSTER	Knoxville	Classical
ELLIS, ELIZABETH	Maryville	Classical
ELLIS, JOHN NICK	Friendsville	General
ENLOE, HERBERT CARLYLE	Judson, N. C.	Classical
FREEMAN, NAN	Zirconia, N. C.	Classical
FROW, JOHN THOMAS	Maryville	General
GARRISON, ALLEN NORTON	Bowling Green, Ky.	Classical
GEORGES, JOEL SAMUEL	Ourmiah, Persia	Classical
GIBSON, ETTA MAE	Maryville, R. D. 3	Classical
GILES, JAMES IRVIN	Cosby	Classical
GILLESPIE, GEORGE BENTON	Walland	Classical
GREENLEE, THOMAS JAMES	Old Fort, N. C.	General
HADDOX, TROY MAE	Knoxville, R. D. 3	Classical
HAKANSON, CHARLES ERROL	Mobile, Ala.	Classical
HAKANSON, DOROTHY ANNA	Mobile, Ala.	Classical
HAKANSON, ROBERT ALFRED	Mobile, Ala.	Classical
HARPER, THOMAS COLLIER	Louisville	General
HARPER, WILLIAM RODGERS	Louisville	General
HARRIS, EMMA MAUD	Bokhoma, Okla.	Classical
HENRY, NELLE MARIE	Rockford	General
HENRY, STELLA	Maryville, R. D. 1	General
HENRY, ZENIE	Maryville	General
HERNANDEZ, PEDRO JOSE	Havana, Cuba	Classical
HERSHEY, FAY BROADY	Maryville	General
HODGES, OTIS	Boys Creek	General
HUFFMAN, BERNARD LESLIE	Normandy	Classical
HUFFSTETLER, VERNI PRINCETON	Maryville, R. D. 7	Classical
HUSKEY, ISAAC LEMON	Sevierville, R. D. 16	General
HUTSELL, MIRIAM MARIE	Sweetwater	Classical
JACKSON, EULA MARION	Maryville	Classical
JACKSON, MARGARET REBECCA	Asheville, N. C.	Classical
KESTERSON, JOHN WASHINGTON	Maryville	Classical

ING, FRED HARVEY.....	Springfield .....	General
LAWSON, MELVIN EARLY.....	Sevierville, R. D. 7.....	Classical
LEGG, JOHN WALLACE.....	Straw Plains .....	General
LENT, ELIZABETH .....	Sorrento, Fla.....	Classical
LONG, JOEL BRATCHER.....	Oliver Springs .....	Classical
McCURRY, ADDIE MAE.....	Mosheim, R. D. 2.....	General
McDONALD, JOHN RAYMOND.....	Rogersville .....	General
McGINLEY, RAYMOND CUTHBERT.....	Independence, Mo.....	Classical
McMURRAY, LUKE .....	Chilhowee .....	General
McNUTT, MARY LAWSON.....	Maryville .....	Classical
MANTOOTH, HERMAN CAWOOD.....	Newport, R. D. 2.....	General
MILLS, RAY LANEY.....	Medina .....	General
MULLINEAUX, KATHERINE VIRGINIA.....	Gallipolis, O.....	Classical
MARKER, HELEN CORRIE.....	Louisville, R. D. 2.....	General
PRICE, ALBERT MARVIN.....	Vanceburg, Ky. ....	Classical
MURCELL, JONATHAN McCLURE.....	Palatka, Fla.....	Classical
QUINN, JESSE CLAY.....	Lancing .....	General
ROBINSON, MARVIN CURTIS.....	Weaverville, N. C.....	Classical
ROBINSON, WILLIAM ARTHUR.....	Jupiter, N. C.....	Classical
ROGERS, AGNES BELLE.....	Mooresburg .....	Classical
ROSS, LANTY MARION.....	Mint .....	Classical
RUSSELL, NELLIE MARGARET.....	Rockford .....	Classical
SCARBOROUGH, MARY BESSIE.....	Maryville .....	Classical
SENTELLE, HENRY LEA.....	Greeneville .....	Classical
SHEDDAN, WILEY ERNEST.....	Jefferson City.....	General
SIMMONS, CHARLES WESLEY.....	Johnsonville .....	Classical
SMITH, ADA FRANCES.....	Morristown .....	Classical
SMITH, THOMAS ACEL.....	Andrews, N. C.....	General
STEPHENS, CORA ANNE.....	Knoxville .....	General
STEPHENS, NOBLE HENDERSON.....	Yamacraw, Ky.....	Classical
STINNETT, LILLIE .....	Townsend .....	Classical
STINNETT, SARAH ANNE.....	Townsend .....	Classical
SUTHERLAND, WILHELMINA JEAN.....	Maryville .....	Classical
TEDFORD, HUGH CRAIG.....	Maryville .....	General
THISTLE, JESSIE AURILLA.....	Franklin, O.....	Classical
VANDEGRIFT, ROY UALMONT.....	Erwin .....	General
WEBB, DIXIE LEE.....	Sevierville, R. D. 8.....	Classical
WEISBECKER, HOMER GEORGE.....	Fort Wayne, Ind.....	Classical
WEST, CLYDE ECKLES.....	Maryville, R. D. 4.....	General
WHITE, MARTHA IRENE.....	Powder Springs .....	Classical
WILLIAMS, EUGENE MONROE.....	Maryville .....	General
WILSON, NELLIE MAE.....	Flint, Mich.....	General
YOAKUM, MARGARET LEONORE.....	Lone Mountain .....	General

## FIRST YEAR CLASS

ADKINS, TIVOUS .....	Gumfork .....	General
AMMONS, GEORGIA IRENE.....	Maryville, R. D. 8.....	Classical
ANDERSON, MARY RHEA.....	Maryville .....	Classical
ANDERSON, MILDRED McELWEE.....	Rockford .....	Classical
ANDERSON, WILLIAM HARRIS.....	Maryville .....	Classical
ARMSTRONG, STANLEY MORTON.....	Detroit, Mich.....	Classical
BEARD, MOFFATT GREAR.....	Harrisburg, N. C.....	General
BEATY, HOLLAND .....	Conasauga .....	Classical
BLACK, EDITH MAE.....	Jacksonville, Fla.....	Classical
BOGLE, JENNIE TUNNELL.....	Maryville, R. D. 4.....	General
BOST, NANCY LEE ELIZABETH.....	Claremont, N. C.....	General

BROWN, STACIE .....	Tampa .....	General
BRYSON, TULA MAE .....	Whitwell .....	Classical
CALDWELL, EDWARD ALEXANDER .....	Maryville .....	Classical
CALDWELL, RUTH ODESSA .....	Louisville, R. D. 2 .....	Classical
CANTRELL, JOHN BENJAMIN .....	Pittsburg Landing .....	General
CARTER, WILLIAM JACKSON .....	Philadelphia .....	Classical
CATES, CHARLES MERRITT .....	Maryville .....	Classical
CHANDLER, MARGARET McELWEE .....	Maryville .....	Classical
CHITWOOD, OSCAR BEATY .....	Harriman .....	Classical
CLABOUGH, BLANCHE .....	Sevierville, R. D. 3 .....	Classical
CLARK, BARBARA BLOUNT .....	Maryville .....	Classical
CLARK, LILLIAN MARIE .....	Maryville .....	Classical
COGGINS, RUBY .....	Crestmont, N. C. ....	Classical
COLES, BERNICE MAE .....	Gainesville, Fla. ....	Classical
COLLINS, MYRTLE LORINE .....	Knoxville, R. D. 7 .....	Classical
CONRAD, DANIEL LESTER .....	Fredericktown, Mo. ....	Classical
COULTER, HASSIE ETTA .....	Maryville .....	General
COWAN, GUY .....	Maryville .....	Classical
DAMIANO, CARL EUGENE .....	Fairmont, W. Va. ....	General
DAVIS, JAMES ALFRED .....	Maryville, R. D. 4 .....	General
DENNIS, JAMES ALONZO .....	Cosby .....	General
DILLON, ALICE .....	Lancing .....	Classical
DRAUGHON, WILLIAM MARION .....	Springfield, R. D. 7 .....	Classical
EHRHARDT, NEVAH RHEA .....	Rochester, N. Y. ....	Classical
ENLOE, LUNA WESLEY .....	Sevierville .....	General
EVERETT, TRESSIE .....	Maryville, R. D. 4 .....	General
FAUBION, MARY WOOD .....	Maryville .....	Classical
FERGUSON, ROSA ELIZABETH .....	Maryville, R. D. 8 .....	Classical
FINFROCK, GLENN MARK .....	Houston, Tex. ....	Classical
FORD, BERTIE ELIZABETH .....	Crestmont, N. C. ....	Classical
FORD, LENA ETHEL .....	Browns .....	Classical
FORD, RUFUS .....	Naillon .....	Classical
FORD, WILLIAM HOBART .....	Browns .....	General
FRANKLIN, LILLIE KATHERINE .....	Sevierville, R. D. 7 .....	Classical
FREDERICK, VERA .....	Crestmont, N. C. ....	Classical
FRENCH, HELEN MARGARET .....	Maryville .....	Classical
FROW, ROBERT PORTER .....	Maryville .....	General
GAMBLE, MAX MARION .....	Maryville .....	General
GARNER, ALBERT RICHARD .....	Mint .....	Classical
GODDARD, HELEN .....	Maryville .....	Classical
GOREHAM, WILFRED JOHN .....	Chicago, Ill. ....	Classical
GREENLEE, RUTH McENTIRE .....	Old Fort, N. C. ....	Classical
GREGORY, WALTER ABE .....	Cades Cove .....	General
GREGORY, WILLIAM ELMER .....	Oneida .....	Classical
GRIFFITH, MINNIE BELLE .....	Tampa .....	Classical
GRIFFITTS, MARGARET ELLEN .....	Mint .....	General
GRIFFITTS, SALLIE JANE .....	Mint .....	Classical
GROENEVELD, ALLEN E. ....	Coopersville, Mich. ....	Classical
HALE, DONNIE ELLA .....	Maryville .....	General
HALE, GEORGE LAFETTE .....	Russellville .....	Classical
HARMAN, FLORENCE LUCILE .....	Russellville, O. ....	Classical
HARRIS, JOHN WESLEY .....	Newport .....	Classical
HARRISON, WALLACE .....	Maryville, R. D. 8 .....	Classical
HEMPHILL, IDELLA .....	Morris, Ala. ....	Classical
HENRY, BETTY JANE .....	Cosby, R. D. 1 .....	Classical
HENRY, JONNIE BELLE .....	Maryville .....	Classical
HENRY, LOIS .....	Maryville .....	Classical
HERNANDEZ, MANUEL .....	Palos, Cuba .....	General



HILEMAN, DELMER PAUL	Mooresburg	General
HITCH, MARY TENNESSEE	Louisville	Classical
HOLT, OLIVE GERTRUDE	Maryville, R. D. 1	General
HUBER, FRANK XAVIER	Newark, N. J.	Classical
HUFFAKER, IRA REGINALD	Knoxville, R. D. 14	Classical
HUFFSTETLER, MYRTLE ALLIE	Maryville	General
HURST, RELLA VICTOR	Sevierville, R. D. 8	Classical
JACKSON, EUGENE HARRIS	Asheville, N. C.	Classical
JACKSON, MARTHA JANET	Tryon, N. C.	General
JAMES, BESSIE SUE	Maryville, R. D. 5	Classical
JAMES, MAE	Maryville, R. D. 5	Classical
JAMES, ROSALEE	Maryville, R. D. 5	Classical
JENKINS, MERTIE LUCINDA	Louisville	General
JENKINS, ROY	Scranton, Pa.	Classical
JONES, EDWIN LESLIE	Charlestown, Ind.	Classical
JONES, LENA VIRGINIA	Knoxville	General
KEY, JOHN COLUMBUS NEWTON	Greenback	Classical
KIDD, RUBY TEMPERANCE	Binfield	Classical
KING, EARL C.	Louisville	Classical
KING, RAYMOND MCKINLEY	Louisville	Classical
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LUTHER, THOMAS DON	Candler, N. C.	Classical
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MCCALL, HELEN CAROLINE	Maryville	General
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MONTGOMERY, HETTIE SUE	Maryville	Classical
MOORE, MELLIE LUCILE	Maryville	General
MORGAN, CLAUDE ARTHUR	Pine Knot, Ky.	Classical
MORRISON, THOMAS BANKER	Farm School, N. C.	Classical
MORTON, EDNA SUSAN	Maryville, R. D. 4	Classical
MOSER, JOHN RICHARD	Jefferson City	Classical
MULLENDORE, FRANK HALE	Sevierville	Classical
NICELY, LULA VIRGINIA	Washburn	Classical
PACK, RONALD ARTHUR	Prendergast	Classical
PATE, VERA MAE	Maryville	Classical
QUINN, RAY B.	Lancing	General
RAMSAY, CHARLES FRANCIS	Milstead, Ala.	Classical
RAMSEY, BOYD ANDERSON	Revere, N. C.	General
ROBBINS, GRACE LEE	Mint	General
ROBINSON, BEULAH ELLEN	Maryville	Classical
ROGERS, ALMA MARION	Mooresburg	Classical
ROSS, TENNIE	Mint	Classical
ROYAL, RAYMOND RICHARD	Wollaston, Mass.	Classical

## MARYVILLE COLLEGE

RUSSELL, MYRTLE BEATRICE	Maryville, R. D. 5	Classical
RUSSELL, NANCY AILEEN	Rockford	Classical
RYAN, MAYME EWALD	Marion, Va.	Classical
SCOTT, NORA ELLA	Maryville	General
SEATON, REBECCA ALENE	Maryville	Classical
SENTELLE, LUCY	Greeneville	General
SENTELLE, MACIE	Greeneville	Classical
SHARP, LUTHER FRANKLIN	Jacksboro, R. D. 3	Classical
SIMS, WILLIAM LESTER	Apison	Classical
SMITH, MARY MATILDA	Maryville	Classical
SMITH, RAY MYPHRA	Rutledge	General
STEELE, AUBREY DAVID	Rankin	General
STINNETT, MILDRED	Townsend	Classical
SUTHERLAND, DONALD PAUL	Maryville	Classical
TERRY, TOLBERT SIDNEY	Elva	Classical
THOMAS, DANIEL HARRISON	Sturgis, Miss.	General
THRELKELD, LACEY ADOLPHUS	Davenport, Ky.	General
TIPTON, JAMES MYERS	Seymour, R. D. 3	Classical
TIPTON, MINNIE MAE	Seymour, R. D. 3	General
TOOLE, ROBERT ROGERS	Concord	General
TOOMEY, FRED BARTHELL	Helenwood	General
TULLOCH, CECIL CLARK	Maryville	General
TURNER, ALLEN	Maryville, R. D. 1	Classical
TURNER, JOHN CARL	Maryville, R. D. 1	Classical
VADEN, ROY ELMER	Mint	Classical
VEGA, RICARDO JOSE	Oviedo, Spain	General
WALKER, CLARENCE EDWARD	Chattanooga	Classical
WALKER, MALL	Maryville	Classical
WALKER, VERTIE GERTRUDE	Jefferson City, R. D. 1	General
WALKER, WAGER ROSCOE	Norma	Classical
WALLACE, THOMAS HOWARD	Maryville, R. D. 6	Classical
WALLER, GEORGE PICKLE	Lenoir City	Classical
WALLER, JANE KNOX	Maryville	Classical
WATERS, MAE	Maryville	General
WEAR, INA GENEVA	Sevierville, R. D. 3	Classical
WEBB, JAMES ELDER	Sevierville, R. D. 7	Classical
WEBSTER, WILLIAM ARTHUR	Maryville	Classical
WEST, FRANCES ELIZA	El Paso, Tex.	Classical
WHETSELL, LOUISA PEARL	Maryville, R. D. 5	Classical
WHITE, ALSOP	Maryville	Classical
WHITE, JOHN LYON	Knoxville	Classical
WILLIAMS, RACHEL MAYME	Maryville, R. D. 4	Classical
WILLIAMS, RICHARD HOBART	Maryville	Classical
WIMBERLY, WILLIAM HENDERSON	Ocoee	Classical
WOLFE, MARTHA	Sneedville	Classical
YEAROUT, MARY KATHERINE	Louisville	General
YORK, SILAS	Cordell	Classical
YOUNG, RALPH ABRAHAM	Chicago, Ill.	Classical

## PREPARATORY SPECIAL STUDENTS

ANDERSON, JESSIE MAE	Bearden	Music
ATKINS, LILLIAN IRENE	Lone Mountain	Music
BETTIS, AVO ANNIST	Rotan, Tex.	Home Economics
BRYAN, HELEN ELIZABETH	Maryville	Music
CATES, CHARLOTTE WILKINSON	Maryville	Art
CLARK, IONE ELIZABETH	New Decatur, Ala.	Music



# MARYVILLE COLLEGE

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CLARKE, THEORA BOWLS.....	Knoxville, R. D. 9.....	General
COULTER, JOHN FRED.....	Walland.....	Music
DEADERICK, GEORGE McDOWELL.....	Unaka Springs.....	Home Economics
ENLOE, NELLIE HOWARD.....	Wedowee, Ala.....	Home Economics
FORKNER, RAYMOND HARDIN.....	Philadelphia.....	General
FRANCIS, ROBERTA LEE.....	Ironton, Mo.....	General
FRAZIER, ANNIE LEE.....	Centerville.....	General
GODDARD, MYRTLE.....	Maryville.....	Music
GOODPASTURE, NELLIE ANNA.....	Daleville, Ind.....	Home Economics
GOODWIN, SARAH LOUISE.....	Nashville.....	Music
HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3.....	Music
HALL, AMELIA LUCILE.....	Knoxville, R. D. 13.....	Music
HODGE, ERNEST THOMAS.....	Johnson City.....	General
HOWARD, CORA ANN.....	Maryville.....	Art
HUDSON, RUTH WILLS.....	Maryville.....	Music
JAMES, SUSAN CADELL.....	Maryville.....	General
LANDES, JESSIE PORTER.....	Ponta Grossa, Brazil.....	Home Economics
LONG, HERMAN CLYDE.....	Johnson City.....	General
LOY, JESSIE BEATRICE.....	New Market.....	General
McKoy, CHARLOTTE LILLIAN.....	Old Fort, N. C.....	Music
McMAHAN, SAMUEL TIMOTHY CHANDLER.....	Boyd's Creek.....	General
MARTIN, ALTA WILLARD.....	Maryville.....	Music
NICELY, JULIUS MARTIN.....	Washburn.....	General
NICHOLSON, MOODY ASTON.....	Bokoshe, Okla.....	General
ORR, EDNA MAY.....	Cabot, Ark.....	Music
ROBERTS, CINA ESTELLE.....	Corryton, R. D. 2.....	Music
SIZER, MARION FLOYD.....	Philadelphia.....	General
STAPLETON, HELEN RUTH.....	Maryville.....	Music
STAPLETON, ROBERT LEIGHTON.....	Maryville.....	Music
YAYLOR, TURNEY ALLEN.....	Fayetteville.....	General
TEDFORD, LENNIS LUCILE.....	Maryville.....	Music
TIPTON, ELSIE MARGARETTA.....	Elizabethton.....	Expression
TIPTON, NELLIE VERNA.....	Maryville, R. D. 1.....	Music
VANCE, ALMA MARIE.....	Memphis.....	Music
VANCE, MARTHA CLEMENTINE.....	Memphis.....	Music
WALKER, BEATRICE GENEVIEVE.....	Maryville, R. D. 1.....	Bible Training
WALKER, ESTELLE.....	Maryville, R. D. 1.....	Art
WILSON, NELLIE EDITH.....	Maryville.....	Music
YEAROUT, PEARL MAE.....	Maryville, R. D. 2.....	Music

## SUB-PREPARATORY CLASS

ANDERSON, BRYAN.....	Gladstone, Mo.....
ARMSTRONG, KATE RELDA.....	Greenback, R. D. 2.....
ATCHLEY, DEWEY OLCOTT.....	Maryville.....
BADGETT, ALMA.....	Rockford.....
BASSEL, MARY ELIZABETH.....	Maryville.....
BLISS, SIDNEY.....	Gladstone, Mo.....
BREWER, MILDRED EDNA.....	Walland.....
BROWN, DORA.....	Tampa.....
BROWN, LORA.....	Tampa.....
BRUMIT, LESTER KING.....	Elizabethton.....
BURCHFIELD, LUTHER DANIEL.....	Maryville, R. D. 7.....
CANTRELL, MALCOLM PAUL.....	Etowah.....
CLARK, MAUD VIRGINIA.....	Hartford.....
CLEMENS, CHARLES ROYSTER.....	Maryville.....
CLEMENS, LORENA.....	Maryville, R. D. 4.....

COCHRAN, ANNA ELIZABETH.....	Maryville
COULTER, FLOYD WENDLE.....	Walland
CRYE, LEROY.....	Wellsville
DUNN, BERTHA DOLLALEE.....	Townsend
DUNN, CHARLES SNYDER.....	Townsend
ELLIS, CHARLES FRANCIS.....	Maryville
FARMER, NATHAN.....	Walland, R. D. 2
FRENCH, VAUGHTIE McREYNOLDS.....	Maryville
GAMBLE, ETHEL GERTRUDE.....	Seymour, R. D. 3
GAMBLE, IVA MAE.....	Seymour, R. D. 3
GAMBLE, RUTH.....	Maryville
GIBBONS, AVERELL SCHELL.....	Maryville
GOSSETT, DEWEY CALVIN.....	South Knoxville
GREEN, PARCHAL LONG.....	Etowah
GRIFFITTS, GAYNELL.....	Maryville
GRIFFITTS, ROBERT LEE.....	Concord
HARRIS, JAMES JESSE.....	Ranger, Ga.
HARRISON, FRANK ERASTUS.....	Maryville, R. D. 8
HARRISON, MARTHA BEATRICE.....	Maryville
HARRISON, NEVA.....	Maryville, R. D. 8
HEADRICK, JAMES IRA.....	Seymour
HENRY, GEORGE TILLMAN.....	Cosby, R. D. 3
HITCH, MILDRED.....	Louisville
HOLT, LELAH LOSSIE.....	Maryville, R. D. 1
HOPPER, JOSEPH SANFORD.....	Ranger, Ga.
HOWARD, LILLIAN ANNE.....	Mint
HUTCHINS, LUCIOUS ELDRIDGE.....	Rockford
JAMES, CARRIE DORCAS.....	Maryville, R. D. 6
JENKINS, BERTHA EUPHEMIA.....	Louisville, R. D. 1
JOHNSON, HERMAN WILLIAM.....	Maryville
KAYS, GUIDO FLEETWOOD.....	Gladstone, Mo.
LAWSON, ROSA ELLEN.....	Townsend
LITTERER, MARY EVANS.....	Maryville, R. D. 5
MCGAHA, MILFORD EDGAR.....	Cosby, R. D. 3
McMAHAN, IVA.....	Crestmont, N. C.
McNEILLY, ETHEL MASSILA.....	Maryville
McNUTT, GRACE AZALIA.....	Maryville
MARCUM, FLORENCE.....	Oneida
MARTIN, VERA VIOLET.....	Maryville
MAXEY, HAZEL ELLEN.....	Rockford
MAY, MONTGOMERY.....	Maryville
MILLER, ESTHER.....	Maryville, R. D. 5
MITCHELL, JAMES JASPER.....	Maryville, R. D. 8
MONTGOMERY, JOHN EDWARD.....	Knoxville, R. D. 10
MORGAN, PAUL JOHN.....	Pine Knot, Ky.
MULLIGAN, PAULINE LAURA.....	Maryville
NEWCOMB, HOMER CROCKETT.....	Sevierville, R. D. 18
OLIVER, EVELYN.....	Maryville
OLIVER, HAROLD THORNLEY.....	Maryville
OWSLEY, SAMUEL EVERETT.....	New Market
REAGAN, MYRTLE ELNORA.....	Seymour, R. D. 3
RICE, KENNETH TAYLOR.....	Tampa, Fla.
ROWAN, JAMES VICTOR.....	Maryville
RUSSELL, MARY JANE.....	Louisville, R. D. 1
SAWYER, EDGAR HAROLD.....	Farm School, N. C.
SLATERY, MARY MELINDA.....	Seymour
SMITH, CALVIN MARCELLUS.....	Rutledge

SMITH, EVA CHLOE.....	Rutledge
SULLIVAN, HENRY RUSSELL.....	Townsend, R. D. 1
TEMPLE, OTHA.....	Boyd's Creek
TIPTON, ANNIE.....	Townsend
TIPTON, WILLIE MYRTLE.....	Seymour, R. D. 3
TOOLE, CASSIE LUCILE.....	Louisville
WALKER, HAZEL BLANCHE.....	Maryville
WALKER, JOE LESLIE.....	Maryville, R. D. 3
WATERS, THOMAS JEFFERSON.....	Walland
WELLS, ARTHUR EUGENE.....	Maryville
WHALEY, RAY.....	Cleveland, R. D. 4
YEAROUT, CORA RANKIN.....	Maryville, R. D. 2
YEAROUT, DAVID JONES.....	Maryville
YEAROUT, HOWARD EARLY.....	Maryville, R. D. 2
YEAROUT, SAMUEL NEWTON.....	Maryville

## SUMMARY OF ENROLLMENT

### CLASSIFICATION BY DEPARTMENTS

College Department.....	249
Preparatory Department.....	435
Sub-Preparatory.....	87
Total.....	771

### CLASSIFICATION BY STATES

Alabama .....	19	Oklahoma .....	7
Arkansas .....	2	Pennsylvania .....	11
District of Columbia.....	1	South Carolina .....	2
Florida .....	7	Tennessee .....	517
Georgia .....	11	Texas .....	11
Idaho .....	1	Utah .....	3
Illinois .....	10	Virginia .....	1
Indiana .....	16	Washington .....	1
Kansas .....	3	West Virginia .....	3
Kentucky .....	19	Philippine Islands .....	2
Maine .....	1	Brazil .....	6
Massachusetts .....	2	China .....	1
Michigan .....	4	Cuba .....	2
Mississippi .....	6	Japan .....	2
Missouri .....	16	Persia .....	1
New Jersey .....	10	Scotland .....	1
New York .....	6	Spain .....	1
North Carolina .....	48	Syria .....	1
Ohio .....	16		

Total number of students.....	771
Total number of States and countries.....	37









# Maryville College

## Bulletin

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THE COLUMNS OF PEARSONS HALL



# *Maryville College Bulletin*

*ANNUAL CATALOG NUMBER*

For the Year 1915-1916



*Published by*  
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*Maryville, Tennessee*

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HUMPHREY GRAY HUTCHISON, M.D.....	Vonor
JOHN RILEY LOWRY, B.S.....	Knoxvill
COLONEL JOHN BEAMAN MINNIS.....	Knoxvill

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### Medical Examiners for 1916:

REVS. OSCAR EVERETT GARDNER, D.D., and ALFRED NOBLE PENLAND, and MR. NATHAN HOOD FRANKLIN.

### Committees of the Faculty:

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*Advanced Standing:* PRESIDENT WILSON and DEAN BARNES.

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*Intercollegiate Literary Contests:* PROFESSORS HOYT and KNAPP.

*Religious Activities:* PROFESSORS GILLINGHAM and DAVIS.

*The Lamar Library:* DEAN BARNES.

*The Loan Library and the Proposed Cooperative Store:* PROFESSOR KNAPP.

*Athletics:* PRESIDENT WILSON and PROFESSOR McCLENAHAN.

*The Cooperative Boarding Club:* PRESIDENT WILSON.

*Care of Buildings and Grounds:* PROFESSORS McCLENAHAN and DAVIS.

*College Extension:* PROFESSOR ELLIS.

*Recommendations:* DEAN BARNES.

*The Catalog:* PROFESSOR GILLINGHAM.

*Rhodes Scholarship:* DEAN BARNES.

## FACULTY

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REV. SAMUEL TYNDALE WILSON, D.D.,  
*President.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,  
*Emeritus Professor of Mental and Moral Science.*

JASPER CONVERSE BARNES, PH.D.,  
*Dean, and Professor of Psychology and Political Science.*

\* HENRY JEWELL BASSETT, M.A.,  
*Professor of Latin, and Secretary of the Faculty.*

REV. CLINTON HANCOCK GILLINGHAM, M.A.,  
*Registrar, Professor of the English Bible, and Head of the Bible Training  
Department.*

FRANCIS MITCHELL McCLENAHAN, M.A.,  
*Professor of Chemistry and Geology.*

GEORGE ALAN KNAPP, M.A.,  
*Professor of Mathematics and Physics.*

EDMUND WAYNE DAVIS, M.A.,  
*Professor of Greek and Acting Professor of Latin.*

ALFRED STUART MYERS, M.A.,  
*Professor of Rhetoric and Public Speaking.*

REV. CHARLES KIMBALL HOYT, D.D.,  
*Professor of the English Language.*

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.,  
*Professor of English Literature.*

SUSAN ALLEN GREEN, M.A.,  
*Professor of Biology.*

JOHN WESLEY PERKINS, M.A.,  
*Professor of German and French.*

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\* On leave of absence for study in Italy.

WILLIAM LANGE, JOHNSON, PH.D.,  
*Associate Professor of Social Science and History.*

HORACE WALTON THRELKELD,  
*Student Assistant in the Psychology Laboratory.*

CHAUNCEY ELBERT CONRAD,  
MARK BLAINE CRUM,  
CLAUDE SMITH LARUE,  
WILLIAM HENRY PLEASANTS,  
*Student Assistants in the Chemistry Laboratories.*

CHARLES HARRISON THOMSON,  
*Student Assistant in the Physics Laboratory.*

WILLIAM ARMSTRONG POWEL,  
*Student Assistant in the Biology Laboratories.*

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#### PREPARATORY DEPARTMENT

HORACE LEE ELLIS, M.A.,  
*Principal, and Professor of Education.*

EDGAR ROY WALKER, B.A.,  
*Mathematics and Physics.*

MARY VICTORIA ALEXANDER, M.A.,  
*English and Bible.*

ALICE ISABELLA CLEMENS, B.A.,  
*English and Bible.*

NELLIE PEARL McCAMPBELL, B.A.,  
*Latin.*

DAVID JOSEPH BRITTAIN, B.A.,  
*History.*

ALMIRA ELIZABETH JEWELL, B.A.,  
*Mathematics.*

MME. ADÈLE MARIE DENNÉE,  
(BREVET SUPÉRIEUR, THE SORBONNE)  
*German and French.*



MARYVILLE COLLEGE

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ANNA ETHEL FANSON, B.A.,  
*Latin and History.*

DAVID WILSON PROFFITT,  
*Bookkeeping.*

FRANCES MARIE BROWN,  
GEORGE NEWTON STEELMAN,  
*Student Assistants in Mathematics.*

GEORGE EDGAR MITCHELL,  
*Student Assistant in English.*

MARY GRACE MYERS,  
*Student Assistant in Latin and English.*

MARY CRAIG HICKEY,  
ANDREW RICHARDS,  
*Student Assistants in Biology.*

ERNEST KELLY JAMES,  
GLEN ALFRED LLOYD,  
*Student Assistants in Physics.*

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**OTHER DEPARTMENTS**

HELENA MABEL RYLAND, B.A., B.S.,  
*Head of the Home Economics Department.*

MAE DARTHULA SMITH,  
*Home Economics.*

BLAINE IRVING LEWIS,  
*Dressmaking and Tailoring.*

ANNIE CORINNA COCHRANE,  
*Student Assistant in Home Economics.*

LAURA BELLE HALE,  
*Piano and Harmony, and Head of the Department of Music.*

ZANNA STAATER,  
*Voice.*

MARY KATE RANKIN, B.A.,  
*Piano.*

EDNA ELIZABETH DAWSON,  
*Piano.*

MARGARET SUTTON SUGG,  
*Piano.*

LENA FRANCES PARDUE,  
*Assistant in Piano.*

MARTHA ELIZABETH CALDWELL,  
*Violin.*

ANNA BELLE SMITH,  
*Head of the Department of Art.*

MRS. NITA ECKLES WEST, B.A., B.O.,  
*Head of the Department of Expression and Public Speaking.*

MRS. EDNA ZIMMERMAN WALKER, PH.B.,  
*Expression.*

HENRI FRANCES POSTLETHWAITE, R.N.,  
*Nurse.*

HOMER BYRON FRATER,  
HOMER GEORGE WEISBECKER,  
*Men's Physical Directors.*

ARDA NITA MARTIN,  
CATHERINE SHERBROOKE SUGG,  
*Women's Physical Directors.*

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**OTHER OFFICERS**

FRED LOWRY PROFFITT,  
*Treasurer.*

OLGA ALEXANDRA MARSHALL,  
*Assistant Registrar.*

MARGARET ELIZA HENRY,  
*Scholarship Secretary.*

ALICE ARMITAGE GILLINGHAM,  
*Assistant Scholarship Secretary.*

MARY ELLEN CALDWELL,  
*Dean of Women and Matron of Pearsons Hall.*

EMMA AGNES JACKSON,  
*Matron of Baldwin Hall.*

EDGAR ROY WALKER,  
*Proctor of Carnegie Hall.*

EULA ERSKINE McCURRY,  
*Proctor of Memorial Hall.*

REV. ARNO MOORE,  
*Proctor of the Grounds.*

MRS. LIDA PRYOR SNODGRASS,  
*Librarian.*

GEORGE ALAN KNAPP,  
*Manager of the Loan Library.*

SARAH FRANCES COULTER,  
*Manager of the Cooperative Boarding Club.*

LULA GRAHAM DARBY,  
*Assistant Manager of the Cooperative Boarding Club.*

ANNA JOSEPHINE JONES,  
*Secretary to the President.*

CELIA ELLEN ROUGH,  
*Secretary to the Treasurer.*

FRANK KEITH POSTLETHWAITE,  
*Assistant Librarian.*

GILBERT OSCAR ROBINSON,  
*Assistant in the Loan Library.*

ALBERT ALEXANDER BREWER,  
*Janitor.*

## THE COLLEGE DEPARTMENT

### ADMISSION TO THE COLLEGE

Admission to the Freshman Class is by written examination in the subjects given under Statement of Entrance Requirements, or by officially certified statements showing in detail all work for which entrance credit is asked. Candidates are expected to be at least sixteen years of age and of good moral character. They should send their credentials to the Committee on Entrance at as early a date as possible. Those that delay filing an application for admission until the opening of the term will be given only provisional classification, pending a meeting of the Committee on Entrance. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials of character, a pledge to orderly conduct while a member of the institution, detailed statement of subjects completed, and certificates of honorable dismissal. Entrance credit and classification granted on certificates are conditional, and will be canceled if the student is found to be deficient.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minute recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required; four may be offered.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading, see the lists scheduled for the English classes in the Preparatory Department.
2. LANGUAGES OTHER THAN ENGLISH.—Four units required.
  - LATIN.—Four units may be offered.
    - (a) Fundamentals of grammar, and translation.
    - (b) Cæsar, Gallic War, Books i-iv. Composition.
    - (c) Cicero, six orations; Sallust, Catiline. Composition.
    - (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i.
- (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units required; four may be offered.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

(c) Plane Geometry. Five books, together with original demonstrations.

(d) Solid Geometry and Plane Trigonometry.

4. NATURAL SCIENCES.—Two units required.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

### ENTRANCE WITH CONDITION

A candidate may be admitted with condition not exceeding one unit, which must be absolved before admission to the Sophomore Class.

### ENTRANCE WITH ADVANCE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.



### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

**IRREGULAR COLLEGIATE STUDENTS.**—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than one of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

**SPECIAL STUDENTS.**—Students desiring to study only music, expression, art, or home economics, or seeking only courses in Bible training, are classified under their respective departments. Those whose academic training would entitle them to college classification in literary courses are classed as College Special Students; all others as Preparatory Special Students. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

### REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours or their equivalent a week. Courses requiring laboratory practice or field-work take additional hours, as indicated in the description of the courses.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-seven of the thirty-six courses are required of candidates for the Bachelor's degree in all groups, and are distributed as follows:

English, 6 courses.	Philosophy, 1 course.
Other Languages, 8 courses.	Psychology and Education, 1 course.
Mathematics, 1 course.	Bible, 5 courses.
Science, 4 courses.	

In addition to these twenty-seven courses, nine courses must be elected from the following groups in order to make up the total number of thirty-six required for graduation:

- |                      |                                    |
|----------------------|------------------------------------|
| 1. Classical.        | 6. English Literature and History. |
| 2. Modern Languages. | 7. Psychology and Philosophy.      |
| 3. Science.          | 8. Social Science.                 |
| 4. Mathematics.      | 9. General.                        |
| 5. Education.        |                                    |

The special requirements for the respective groups are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken and at least two years of German or French. In the Mathematics Group, eight courses in mathematics shall be taken. In the Education, English Literature and History, and Psychology and Philosophy Groups, all the courses offered in the respective groups shall be taken. In the Social Science Group, eight courses selected from the departments of economics, sociology, and political science shall be taken. Students that meet all the requirements for graduation, but do not meet the requirements of any of the afore-mentioned groups, shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.

### GRADUATION HONORS

The distinction of *SUMMA CUM LAUDE* is conferred upon such members of the graduating class as shall have had twelve terms (four years) of residence study in the College Department, with an average grade of ninety-five per cent.

The distinction of *MAGNA CUM LAUDE* is conferred upon such members of the graduating class as shall have had at least nine terms (three

years) of residence study in the College Department, with an average grade of ninety-two and a half per cent.

The distinction of *CUM LAUDE* is conferred upon such members of the graduating class as shall have had at least six terms (two years) of residence study in the College Department, with an average grade of ninety per cent.

This distinction is indicated on the diploma, and published in the Commencement program, and in the catalog number of the *BULLETIN* for the ensuing year.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

### PRE-MEDICAL COURSE

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies demanded for entrance to medical schools of Class A standard, as classified by the American Medical Association. The course of study, which may be completed in one year, consists of the following courses, described under Departments of Instruction: Chemistry 1 and 2; Physics 1 and 2; Biology 4 and 10; and French 1, 2, and 3. Fourteen standard units of high-school work are required for admission to this course of study. This does not, however, admit to the regular college course, for which the College requires fifteen units. A student completing the pre-medical course will be certified to to the medical school that he may wish to enter.

### CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

# SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR		Fall	Winter	Spring
English .....	—	—	*2	*3
Mathematics .....	*2	4	10	
Latin .....	1	2	9	
Greek .....	1	2	3	
German .....	1	2	3	
Chemistry .....	†1	†2	3, 11	
Psychology .....	1	2	—	
History .....	8	1	2	
Education .....	1	2	—	
Bible .....	†1	2	3	
SOPHOMORE YEAR				
English .....	*1, 12	5, 13	6	
Mathematics .....	8	6	7	
Latin .....	3, 11	4, 12	5	
Greek .....	4	5	11	
German .....	4	14	9	
French .....	1	2	3	
Chemistry .....	12	—	—	
Biology .....	†1, 3	†2	†4	
Psychology .....	—	3	—	
Social Science .....	2	12	13	
History .....	—	7	3	
Education .....	3	4	5	
Bible .....	†4	5	6	
JUNIOR YEAR				
English .....	4	11	—	
Mathematics .....	—	9	11 or 12	
Latin .....	6	7	8	
Greek .....	6	7	8, 9, or 10	
German .....	5 or 7	6 or 15	12 or 13, 10	
Chemistry .....	4	5	6	
Biology .....	—	5	6, 7, or 8	
Physics .....	†1	†2	3	
Philosophy .....	*2	—	—	
Political Science .....	—	1	2	
Social Science .....	14	15	16	
History .....	4	5	—	
Education .....	—	—	6	
Bible .....	†7	8	9	
SENIOR YEAR				
English .....	7	8	9, 10	
Mathematics .....	—	—	13	
Latin .....	—	—	10	
Spanish .....	1	2	—	
Hebrew .....	1	2	—	
Geology and Mineralogy .....	1	2	3	
Chemistry .....	7	8	9	
Biology .....	—	9	10	
Psychology .....	4	6	5, 7 or 8	
Philosophy .....	—	†3	†4	
Political Science .....	3, 4, 5, 8	6	7	
Education .....	—	—	7, 8	
Bible .....	†10 or 11	—	—	

\*Required in all groups leading to a degree.

†Two courses in each of two natural sciences are required.

‡Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.

## DEPARTMENTS OF INSTRUCTION

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NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the Synopsis and in the description of courses in the curriculum year to which they belong.

### PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND MYERS

2. Logic. Hill's Jevons' Logic, in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text-book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Required in all groups. Junior year, fall term.—PROFESSOR MYERS.

3. The Grounds of Theistic and Christian Belief. Dr. Fisher's work is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Required in all groups. Senior year, winter term.—PROFESSOR GILLINGHAM.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, one course in psychology. Required in all groups. Senior year, spring term.—DEAN BARNES.

### PSYCHOLOGY

DEAN BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is



used as a text-book. This course is identical with Education 1. Freshman year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Education 2. Freshman year, winter term.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education 4. Sophomore year, winter term.

4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Prerequisite, Psychology 1 or 2. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education 8. Prerequisites, Psychology 1, 2, and 3. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Psychology 1, 2, 3, and 4. Senior year, winter term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. This course is a continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

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POLITICAL SCIENCE

DEAN BARNES

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formation of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors. Junior year, winter term.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term. (Not to be given in 1916-1917.)

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. Senior year, fall term.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term. (Not to be given in 1916-1917.)

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Ogg's Governments of Europe is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term. (Not to be given in 1916-1917.)

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain,

and the United States. Ogg and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term. (Not to be given in 1916-1917.)

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Hall's text and McClain's and Thayer's Cases are used. Senior year, fall term.

## SOCIAL SCIENCE

ASSOCIATE PROFESSOR JOHNSON

2. Practical Sociology. This course deals with the units of social organization, questions of population, questions of the family, the labor system, social well-being, and the defense of society. Sophomore year fall term.

12. City Problems. The first half of this course is devoted to the study of Howe's *The Modern City and Its Problems*. This book deals in general with the governments and problems of modern cities in England, Germany, and the United States. The second half is a study of Wilcox's *Great Cities in America*, in which the problems of six great American cities are specifically discussed. Sophomore year, winter term.

13. Rural Problems. This course is designed to show the scope of rural sociology, to compare the advantages of country and city, to mark out the nature of the rural problem, to consider such improvements as are conducive to rural community welfare. The text-book is Gillette's *Constructive Sociology*. Sophomore year, spring term.

14. Economic Principles. This is an elementary course presenting the fundamental concepts and problems of economics to serve as a general survey of the subject. The text-book is Bullock's *Introduction to the Study of Economics*. Junior year, fall term.

15, 16. Economic Principles. These courses are designed to provide advanced study in the field of economics. A philosophic study of the economic principles that explain the industrial conditions of modern countries, particularly of the United States. The organization of production, value and exchange, money, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Taussig's *Economic Principles* is used as a text-book. Junior year, winter and spring terms.

## EDUCATION

For the courses in Education see the descriptive text regarding the Teachers' Department.

**MATHEMATICS**

PROFESSOR KNAPP

2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Required in all groups. Students that present Plane Trigonometry for college entrance take Course 4 or 9. Freshman year, fall term.

4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for college entrance. Freshman year, winter term.

10. Plane Surveying. The use and adjustments of instruments, and the methods employed in practical surveying. The work includes chaining, triangulation, leveling, calculating areas and earthwork, establishing grades, dividing land, railway location, laying out curves, mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Freshman year, spring term.

8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Sophomore year, fall term.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Sophomore year, winter and spring terms.

9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for college entrance. Junior year, winter term.

11. Spherical Trigonometry and Solid Analytic Geometry. The development and transformation of formulæ; solution of spherical triangles with applications in geodesy, navigation, and astronomy. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general



equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Junior year, spring term.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Junior year, spring term.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Senior year, spring term. (Not to be given in 1916-1917.)

## CHEMISTRY

PROFESSOR McCLENAHAN AND LABORATORY ASSISTANTS.

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. Suitable experiments are selected, but the requirements of the course center about lectures and quizzes, both oral and written. Mellor's Modern Inorganic Chemistry is the text. Laboratory practice, four hours a week; lectures and quizzes, three hours. Freshman year, fall term.

2. General Inorganic Chemistry. A continuation of Course 1 during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. The work of the latter half of the term has to do more particularly with the metals. The order of their presentation for discussion and laboratory study follows the analytical order as outlined in Gooch and Browning's Outlines of Qualitative Chemical Analysis. Continual reference is made to Mellor's Modern Inorganic Chemistry. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, winter term.

3. General Inorganic Chemistry and Qualitative Analysis. A continuation of Course 2. This is more particularly a course in metallurgical and applied chemistry with respect to the lectures, and in analytical chemistry with respect to the laboratory. The same text is used as in Course 2. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, spring term.

11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Laboratory practice, six hours a week; lectures, two hours. Prerequisites, Chemistry 1 and 2. Freshman year, spring term.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. This is



a laboratory course of eight laboratory hours and one lecture a week. Much use is made of the library. The study is topical. Prerequisites, Chemistry 1, 2, and 11. Sophomore year, fall term.

4. Quantitative Chemical Analysis. A laboratory course of eight hours a week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technic is required. One hour a week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.

6. Quantitative Chemical Analysis. A continuation of Course 5. Junior year, spring term.

7. General Organic Chemistry. Text-book, Perkin and Kipping's Organic Chemistry. Laboratory practice, eight hours a week; lecture or quiz, one hour. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science Group, see Geology and Mineralogy.

## GEOLOGY AND MINERALOGY

PROFESSOR McCLENAHAN

1. Mineralogy. A laboratory course of eight hours a week, accompanied by one hour lecture a week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

2. General Geology. Dynamic and Structural. Chamberlain and Salesbury's College Geology is the text. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science Group.

**PHYSICS**

PROFESSOR KNAPP

1. Mechanics and Heat. Lectures, recitations, and quantitative experiments. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, fall term.
2. Sound and Light. A continuation of Course 1. Junior year, winter term.
3. Electricity and Magnetism. A continuation of Course 2. Junior year, spring term.

**BIOLOGY**

MISS GREEN AND LABORATORY ASSISTANTS

1. General Invertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Colton's Zoology. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.
2. General Vertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Colton's Zoology. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, winter term.
3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.
4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term.
5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter term.
6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Biology 4. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Biology 4 and 6. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Biology 4, 6, and 7. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

9, 10. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Senior year, winter and spring terms.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

## HISTORY

ASSOCIATE PROFESSOR JOHNSON

8. Eighteenth Century European History. In this course special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, commerce and colonies, the internal reforms of the European states, and the general advance of science. The text-book is Robinson and Beard's *The Development of Modern Europe*, Volume I. Freshman year, fall term.

1. Nineteenth Century European History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course. Freshman year, winter term.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, and the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work. Freshman year, spring term.

7. Roman History and Politics. This course is given in English. No language requirement. A general survey of Roman History from the

earliest period until the time of Charlemagne. During the latter part of the term the class makes a careful study of the political development of the Roman State. The texts used are Abbott's Short History of Rome and Abbott's Roman Political Institutions. This course is identical with Latin 12. Sophomore year, winter term.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.

4, 5. American History. In this course a study of the development of the United States from the close of the American Revolution to the present time is presented. The course emphasizes those things which have been especially instrumental in the growth of our nation. The text-book is Fish's The Development of American Nationality. Junior year, fall and winter terms.

## ENGLISH LANGUAGE

PROFESSORS MYERS AND HOYT

2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention. Practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of application of the principles referred to above. The work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the classroom. Required in all groups. Freshman year, winter and spring terms.

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. Analytical study of the principles of debating. Practical work is done in accordance with an approved system of principles and rules. The absolute necessity of method in all composition is emphasized. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This part of the course follows the work in outlining and involves the application of the principles that have been studied in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address. Required in all groups. Sophomore year, fall term.

12, 13. Public Speaking. The first term's work includes a study of the science of tone production and practice in the delivery of good ex-



amples of oral discourse. It involves also some study of the science of effective public speaking, based on a text-book. The second term's work is a continuation of that of the first term. More emphasis is placed on the interpretative aspect of the oral work. During this term a detailed study of the text-book on public speaking is carried on, and the principles are put into practice in the form of original exercises by the students. Sophomore year, fall and winter terms.

## ENGLISH LITERATURE

MRS. ALEXANDER

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Sophomore year, winter and spring terms.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.

11. Development of English Poetry. This course is an introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, ode, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Junior year, winter term.

7. Nineteenth Century Prose. This course is a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Senior year, winter term.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects. Senior year, spring term.



10. Theme Writing. This course gives instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. Daily exercises and themes are written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on various subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in. Senior year, spring term.

## LATIN

PROFESSOR DAVIS

1. Livy. Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Special emphasis is laid upon the syntax. Sight reading. Freshman year, fall term.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to practice in translation. Sight reading. Freshman year, winter term.

9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Freshman year, spring term.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomore year, fall term.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomore year, winter term.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. A continuation of Course 4. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Latin 4. Sophomore year, spring term.

6. Roman Literature of the Republic. The work of this year consists of a thorough and systematic review of the whole period of Roman

literature — its beginnings, development, and decline — with special reference to its connection with Roman history. Courses 6, 7, and 8 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good working vocabulary, and considerable practice in translation. All the preceding courses should be taken before these are attempted. The texts used are Fowler's *History of Roman Literature* and Smith's *Latin Selections*. Readings from representative authors. Lectures by the professor in charge. Reports are required on assigned portions of the various histories of Latin literature and other reference works. The work of this term is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero. Junior year, fall term.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace's *Epodes*, Ovid, and the *Elegiac Poets*, and the prose writers of the period. Junior year, winter term.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others. Junior year, spring term.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education 7. Senior year, spring term.

11. Mythology. This course is given in English, and is intended primarily for those that have no knowledge of Latin. It will prove valuable, however, to classical students that desire a more thorough acquaintance with the mythology of Greece and Rome. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse and Egyptian mythology. Stress is laid upon the influence of the Myths on English Literature. Selections from Milton, Shakespeare, and Dante are read in class, and collateral reading in English Literature is required. Sophomore year, fall term.

12. Roman History and Politics. This course is given in English. No language requirement. A general survey of Roman History from the earliest period until the time of Charlemagne. During the latter part of the term the class makes a careful study of the political development of the Roman State. The texts used are Abbott's *Short History of Rome*

and Abbott's Roman Political Institutions. This course is identical with History 7. Sophomore year, winter term.

## GREEK

PROFESSOR DAVIS

1, 2, 3. College Beginning Greek. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the *Anabasis* is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.

4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides are read. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

6. Plato. The *Phædo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

7. Tragic Poetry. *Æschylus'* *Seven against Thebes* or *Prometheus Bound*, and *Sophocles'* *Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The

development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Alternates with Courses 9 and 10. Junior year, spring term.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text. Alternates with Courses 8 and 10. Junior year, spring term.

10. The Odyssey. This is designed to be a rapid reading course covering the entire Odyssey, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the Odyssey is used as a classroom text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Alternates with Courses 8 and 9. Junior year, spring term.

## GERMAN

PROFESSOR PERKINS

1, 2, 3. College Beginning German. This course is designed for students who enter college without German, but who are sufficiently prepared in language study to be able to complete entrance German in one year. The work of the fall term is intended to give the student a mastery of the grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's *Grammar* and Guerber's *Märchen und Erzählungen*. During the winter term such texts as von Hillern's *Höher als die Kirche* and Wells' *Drei kleine Lustspiele* are read and made the basis of conversation and composition exercises. In the spring term Baumbach's *Der Schwiegersohn* is read. Drill in grammar, together with work in composition and conversation, based on the texts read, is continued throughout the year. Freshman year, fall, winter, and spring terms.

4. Advanced Grammar, Translation, and Composition. A progressive review of grammar is made, using Bernhardt's *Composition* as a text. Schiller's *Wilhelm Tell* is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Prerequisites, German 1, 2, and 3, or equivalents. Sophomore year, fall term.



14. Advanced Grammar, Translation, and Composition. Work in composition and conversation continued. Text-book, Allen's First German Composition. Goethe's Hermann und Dorothea is read. Goethe's life and literary career are made the subject of reference reading and written report. Sophomore year, winter term.
9. Lessing's Life and Works. His life and works are studied and his Minna von Barnhelm is read. Written reports and original themes are required. Arnold's Aprilwetter is used for practice in rapid reading and as the basis for conversational practice. Sophomore year, spring term.
5. Schiller's Life and Works. Two of Schiller's dramatic works are translated and studied in the classroom, and a third (in 1915-1916, Maria Stuart) is read outside of class. Outlines of the plots of two of these plays are presented by the students, in German. Schiller's life and career are carefully studied. Junior year, fall term. (Not to be given in 1916-1917.)
7. Advanced Composition and Conversation. This course is conducted in German and consists of translation of representative English prose into the German idiom. Sketches from German history are made the basis of classroom discussion and German themes are presented on various phases of German life and customs. Prerequisites, German 4, 5, and 6, or equivalents. Junior year, fall term.
6. Goethe's Life and Works. Iphigenie and the First Part of Faust are studied and discussed in the classroom. Goethe's life and literary activities are made the subject of reference reading and written report. Junior year, winter term. (Not to be given in 1916-1917.)
15. German Poetry. A rapid survey of the field of modern German poetry, beginning with Goethe and Schiller, including selections from Uhland, Wieland, Heine, Scheffel, Arndt, Körner, and others. In connection with the texts read in this course, the literary movements of the nineteenth century in Germany are discussed. Junior year, winter term.
12. Modern Drama. Representative plays of such authors as Sudermann, Hauptmann, and Fulda; collateral reading and reports. Junior year, spring term. (Not to be given in 1916-1917.)
13. The Novel. Scheffel's Ekkehard, Sudermann's Frau Sorge, and other novels are read and discussed in class. Collateral reading. In connection with the texts read in this course, the literary movements of the nineteenth century in Germany are discussed. Junior year, spring term.
10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education 6. Junior year, spring term.



## FRENCH

PROFESSOR PERKINS AND MADAME DENNÉE

1, 2, 3. College Beginning French. This course is designed for those who enter college without French and are sufficiently well prepared in language study to be able to complete the grammar and easy prose in the fall term. The course consists of reading some of the most representative authors, some of which reading is done out of class. Romanticism as represented by the work of Lamartine, Hugo, and De Musset. The life and customs of the French people are studied. Sophomore year, fall, winter, and spring terms.

4, 5, 6. French Literature. A general survey of French literature from the Renaissance to the present day. Representative works of Racine, Corneille, Molière, LeSage, Beaumarchais, Châteaubriand, Balzac, Zola, and Daudet read in class. A considerable amount of collateral reading required, as well as the presentation of several papers in French. Informal lectures given throughout the courses, which are conducted principally in French. These courses were given in 1915-1916 to advanced students, but are not added permanently to the curriculum. Junior year, fall, winter, and spring terms.

## SPANISH

PROFESSOR PERKINS

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English. Senior year, fall term.

2. Galdos' *Marianela*; *El Si de las Niñas*; conversation and composition. Senior year, winter term.

## HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Offered every second or third year. Senior year, fall term.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.

**ENGLISH BIBLE**

PROFESSOR GILLINGHAM

1. Life of Christ. Freshman year, fall term.
  2. Pioneers of Palestine. Freshman year, winter term.
  3. Princes of Palestine. Freshman year, spring term.
  4. People of Palestine. Sophomore year, fall term.
  5. The Teachings of Jesus. Sophomore year, winter term.
  6. The Apostolic Church. Sophomore year, spring term.
  7. A Bird's-eye View of the Bible. Junior year, fall term.
  8. Poets of Palestine. Junior year, winter term.
  9. Prophets of Palestine. Junior year, spring term.
  10. Men and Messages of the Old Testament. Senior year, fall term.
  11. Men and Messages of the New Testament. Senior year, fall term.
- These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy-3), and Ethics (Philosophy 4).



THE ELIZABETH R. VOORHEES CHAPEL AND DODGE AVENUE



## THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. The Education Group in the College Department leads to the Bachelor's degree. In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

**Synopsis of Courses.**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Mathematics II	Mathematics III	Mathematics IV	Mathematics V
English I	English II	English III	English IV
Latin I	Latin II	Lat. III, Ger. I, or French I	Lat. IV, Ger. II, or French II
History I	Science I	History III	Science II
*Mathematics I	*History II		Pedagogy I
	*Bookkeeping I		*History IV

\* May be taken as an extra study by permission of the Principal of the Preparatory Department.



**Pedagogy.**—Fourth Year: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. In the fall term Buell's *Psychology* and McMurry's *Method of the Recitation* are used as text-books. In the winter term Seeley's *School Management* and Gilbert's *What Children Should Study and Why* are used as text-books. In the spring term the books selected for the Tennessee Teachers' Reading Circle are used. This course is open also to such students in the college classes as may desire special work in these lines.

**Special Courses.**—To accommodate teachers and others who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation.

**Special Double Courses.**—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Caesar and Advanced Algebra. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

**Other Courses.**—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Description of Courses in the Preparatory Department. These four years correspond closely to the regular courses of the Preparatory Department, and contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

## COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. The eight courses of the College Department of Education may be completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two

years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the courses offered in the two college years:

Education 1, 2, 3, 4, 5, 6, 7, and 8 (Eight courses to be taken).

English 1, 2, and 3 (Three courses to be taken).

Mathematics 2 (To be taken).

Chemistry 1, 2, and 3; Biology 1; Physics 1, 2, and 3; Latin 1, 2, 3, and 4; German 1, 2, 3, and 4 (Four courses to be taken).

Bible 1, 2, 3, 4, 5, and 6 (Two courses to be taken).

**Education.**—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's *Essentials of Psychology* is used as a text-book. This course is identical with Psychology 1. Fifth year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's *Principles of Education*, supplemented by lectures. This course is identical with Psychology 2. Fifth year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Monroe's *History of Education* is used as a text-book. Sixth year, fall term.

4. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology 3. Sixth year, winter term.

5. Problems in Secondary Education. Present ideals in education. The moral element in education. Adolescence and education. The disciplinary basis of courses of study. The high-school curriculum. History of the high-school curriculum since the Renaissance. Arts and technology

in secondary education. The social organization of the high school. Athletics in education. Sex pedagogy in the high school. The school and the community. On sending boys and girls to college. High School Education, by Johnston and others, is used as a text-book, supplemented by Hall's Problems in Education, lectures, and reports by students. Sixth year, spring term.

6. Teachers' Course in German. A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German 10, and is open to students that have had at least one reading course. Sixth year, spring term.

7. Teachers' Course in Latin. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin 10, and is open to students that have had at least one reading course. Sixth year, spring term.

8. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Psychology 5, and is open to Seniors and to those who have completed Psychology 1, 2, and 3. Sixth year, spring term.

**Other Courses.**—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department.

## THE PREPARATORY DEPARTMENT

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The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

### COURSES OF STUDY

The department offers two courses of study: the Classical and the General. All regular courses of study begin in the fall term and continue



throughout the year. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

### SYNOPSIS OF COURSES

Classical	General
FIRST YEAR	FIRST YEAR
Mathematics II	Mathematics I
English I	Mathematics II
Latin I	English I
History I	History I
* Mathematics I	
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	German I, or
German I	French I
French I	History III
History III	
FOURTH YEAR	FOURTH YEAR
‡ Mathematics V	Mathematics V
English IV	English IV
Latin IV	German II, or
German II	French II
French II	Science II
Science II	History IV
History IV	

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. For further information see Special Courses and Special Double Courses, in the Teachers' Department, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

‡ The studies to be taken in the fourth year must include Science II and one language, and either Mathematics V or English IV; the other study is elected.



## REQUIREMENTS FOR GRADUATION

The requirements for graduation in either course are fifteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minutes recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

## DESCRIPTION OF COURSES

### Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the fall term. Plane Trigonometry is studied throughout the winter and spring terms. Wentworth and Smith's text-book is used.

### English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Written themes are required weekly, in which drill is given on capitalization and

punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence. Special care also is given to the oral work of the student, and oral themes are required. The selections for study are as follows: Shakespeare's *The Merchant of Venice*; Irving's *Sketch Book*; *The First Book of Samuel*.

SECOND YEAR: II. Composition and Rhetoric. Brooks' Composition Book II is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: *The Gospel of Mark*; Shakespeare's *Julius Cæsar*; Blackmore's *Lorna Doone*; Scott's *Lady of the Lake*. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written and oral themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Addison and Steele's *The Sir Roger de Coverley Papers*; Shakespeare's *Macbeth*; *The Four Gospels*; Dickens' *Tale of Two Cities*; Macaulay's *Essay on Johnson*; Tennyson's *Idylls of the King*. Reports are required on outside reading assigned by the teacher.

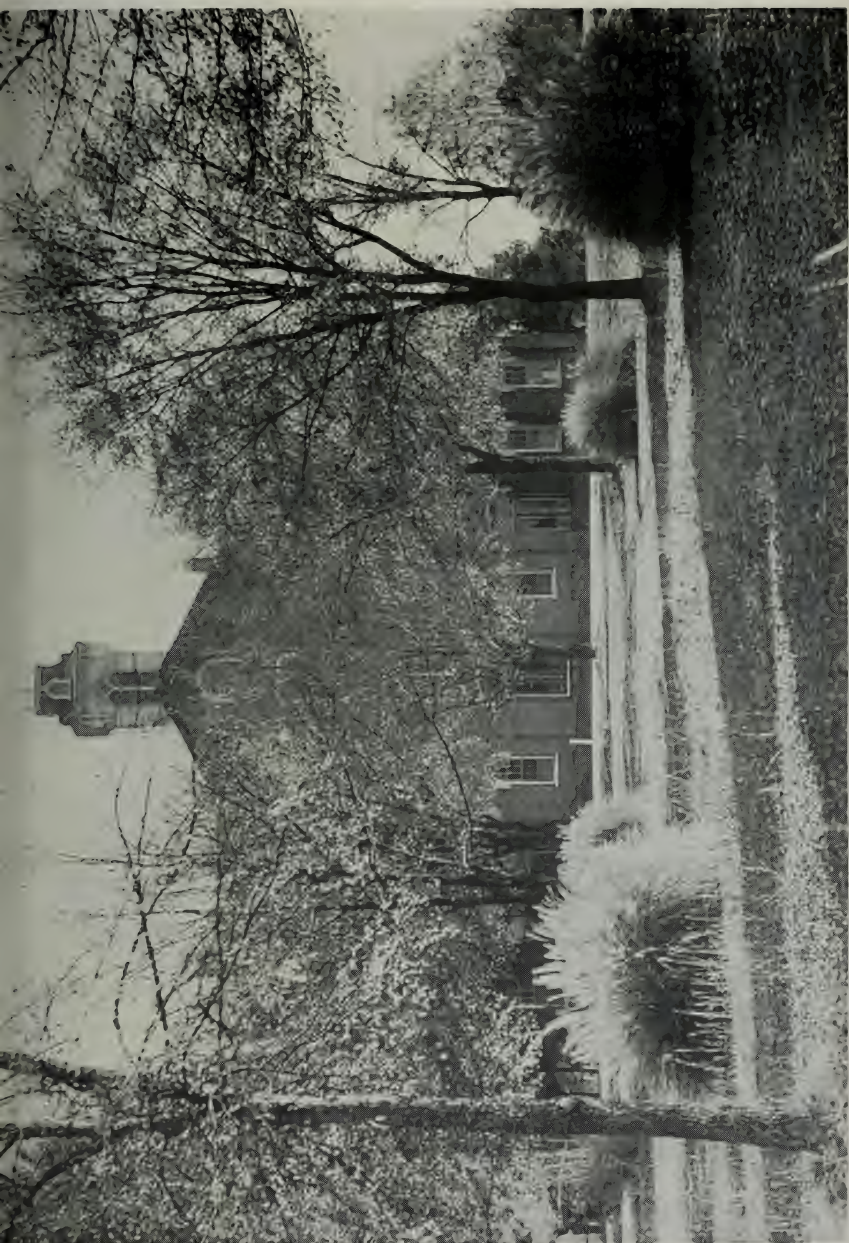
FOURTH YEAR: IV. English Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Thackeray's *Henry Esmond*; Shakespeare's *As You Like It*; *Types of the Short Story* (Heydrick); Lamb's *Essays of Elia*; Selections from Wordsworth, Shelley, Keats, Byron, and Browning (*Gateway Series*).

### Latin

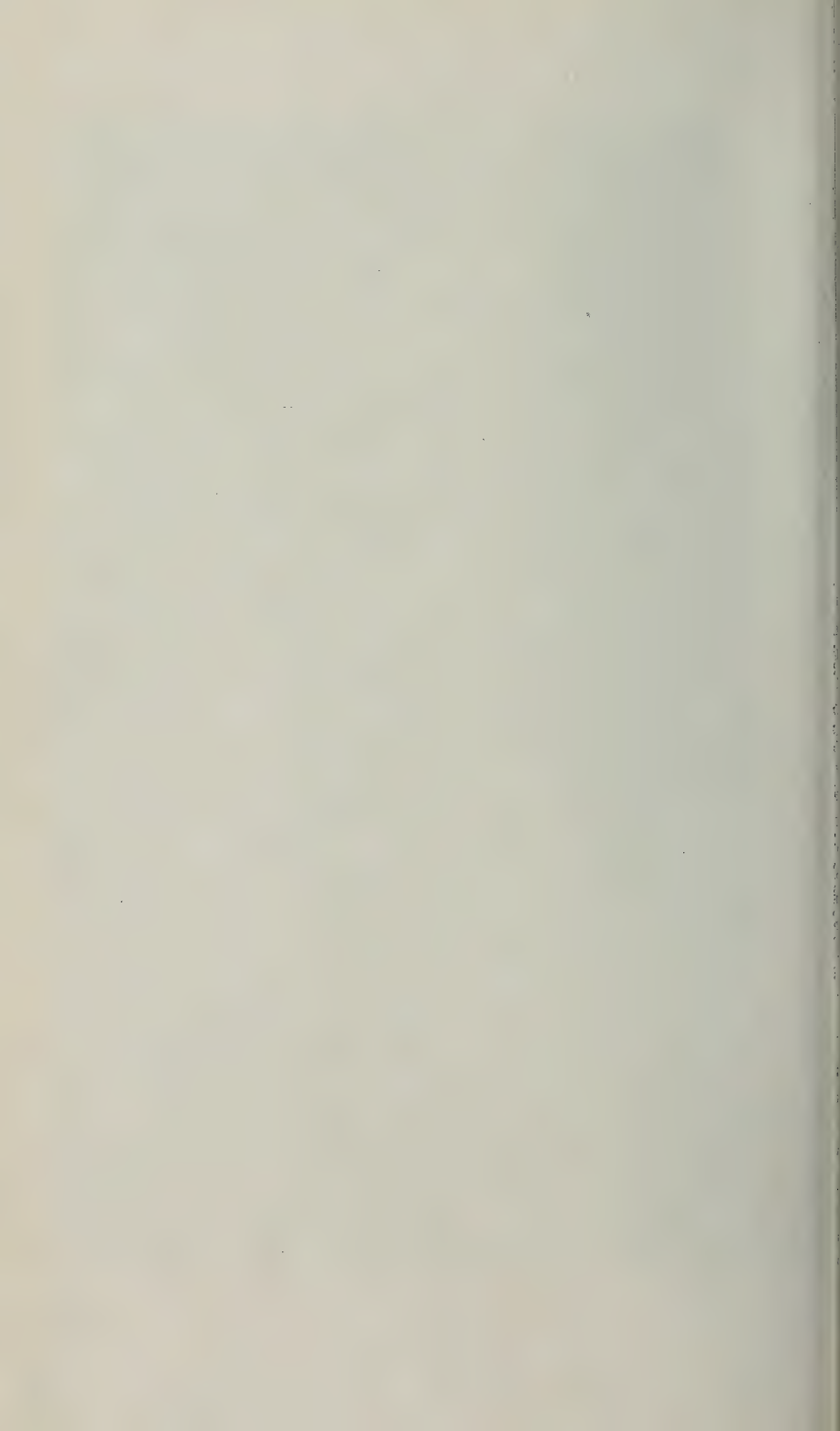
FIRST YEAR: I. First Latin. Pearson's *Essentials*, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of easy prose selections.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' *Latin Composition*.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four periods each week; Latin composition,



ANDERSON HALL





period. The four orations against Catiline, the Manilian Law, and the Ciceronian orations. In the spring term: Sallust, four periods each week; Latin composition, one period. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

### German

THIRD YEAR: I. Grammar, Spanhoofd's *Lehrbuch der Deutschen Sprache*. This course consists of the principles of German pronunciation, declension, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*, and Gerstäcker's *Irrfahrten*.

FOURTH YEAR: II. Grammar, Kaiser and Montaser. This course includes advanced grammar and syntax, use of modes, derivation of words, use of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Armelshausen*, Mezger and Mueller's *Kreuz und Quer*, Griltparzer's *Der arme Spielmann*, Hoffmann's *Das Gymnasium zu Holpenburg*. Memoirizing of longer poems.

### French

THIRD YEAR: I. Elementary French. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerres' *Contes et Legendes*, Dumas' *La Tulipe Noire*, Daudet's *Trois Contes* and so on.

FOURTH YEAR: II. Advanced French. This course consists of advanced grammar, composition, and conversation; a paper each term on one book to be read outside of class; and the reading of Buffum's *Short Stories*, Loti's *Le Pecheur d'Islande*, Molière's *L'Avare*, and Gréville's *Le Pecheur*.



### History

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slave struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given with careful detail of the Constitution and its Amendments. Channing text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. (Not to be given in 1916-1917.)

### Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping system is used.

### Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. There are recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and

of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Hoadley's Elements of Physics and Hoadley's Physical Laboratory Handbook.

### English Bible

FIRST YEAR: Studies in the First Book of Samuel. Thirty-five lessons during the winter term. Required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons during the winter term. Required in all courses.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools in the town.

## THE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those who, having previously completed fifteen units of high-school work, complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses which are described in the ensuing paragraphs, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 10, 12, and 13; Philosophy 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Social Science 2, 12, and 13; Education 3; History 3; and Spanish 1 and 2; described under the College Department, and Home Economics 1 to 15; described under the Home Economics Department.

III. Preparatory courses from which supplementary work may be elected: Science I; Pedagogy I; and Bookkeeping I. These courses are described under the Preparatory Department.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. *Life of Christ.* The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's *Harmony of the Gospels* and Burton and Mathews' *The Life of Christ*. Freshman year, fall term.

2. *Pioneers of Palestine.* A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' *A Dictionary of the Bible*, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. *Princes of Palestine.* A continuance of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. *People of Palestine.* A continuation of Course 3, beginning with Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. *The Teachings of Jesus.* An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. *The Apostolic Church.* A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. *A Bird's-eye View of the Bible.* This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and McClymont's *The New Testament and Its Writers*. Junior year, fall term.

8. *Poets of Palestine.* An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance to Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes syllabus of each book. Junior year, winter term.

9. *Prophets of Palestine.* The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of

contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study. In 1915-1916 Matthew, Mark, and Luke were studied, with word analysis based on Vincent's Word Studies in the New Testament. Senior year, fall term.

### BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament is offered every second or third year. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Senior year, fall term.—PROFESSOR GILLINGHAM.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.—PROFESSOR GILLINGHAM.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.—PROFESSOR DAVIS.

### PRACTICAL WORK

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Sophomore year, winter term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special



occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

### **COURSES FOR PREPARATORY STUDENTS**

MISS ALEXANDER AND MISS CLEMENS

For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: The Gospel of Mark; thirty-five lessons. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth year students: A study of Bible characters; thirty-five lessons.

## THE HOME ECONOMICS DEPARTMENT

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The liberality of an anonymous donor, who contributed the Mar Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing rooms, kitchen, dining-room, lecture-room, and general room. The hospital is also employed in connection with the teaching of home nursing and sanitation, and rooms in the dormitories in connection with the teaching of housekeeping. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled for this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as specified in the description of course. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

Preparatory students may enter such classes of the Home Economics Department as are adapted to their degree of advancement, and will be allowed in this department a maximum credit of two units toward the fifteen units required for graduation from the Preparatory Department. College students pursuing college grade studies in this department will be allowed three credits in home economics toward the seven science electives required to complete the total of thirty-six credits necessary for graduation with the B.A. degree in the Science Group.

For students that desire to take all their studies in this department two-year and three-year courses are offered. Fifteen recitation hours a week for thirty-six weeks constitute a year's work. Two hours of laboratory practice count as one recitation hour. Students that do not wish to take the three-year course may receive a certificate for the completion of two years' work. Both preparatory and college students are eligible for these certificates. Students that wish to prepare for teaching the subject will be required to pursue the full course of three years. Diplomas will be granted students of college standing that complete twenty-seven

courses selected under the direction of the head of the department from the following groups:

I. Home Economics courses, nine of which are required for graduation, as follows: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, and 15.

II. College courses as follows: Chemistry 1, 2, 11, and 12 (three must be taken); Education 1, 2, 3, 4, 5, and 8 (two must be taken); English 2, 3, and 10; and Bible 1, 2, 3, 4, 5, and 6 (two must be taken). These courses are described under the College Department.

III. Preparatory courses as follows: Pedagogy I (three terms); Science I (three terms); Science II (three terms); and Bookkeeping I (at least one term). These are to be taken unless substituted for from among the higher courses offered above. These courses are described under the Preparatory Department.

Special classes in cooking, if called for, will be organized for students from Maryville and vicinity who may wish to take only this work.

## HOME ECONOMICS

MISS RYLAND AND ASSISTANTS, AND MISS POSTLETHWAITE

1, 2, 3. Cookery and Clothing. Elementary studies intended for those that have had no previous training in the subjects taught. The courses consist of the following work: (a) Foods and Cookery. The purpose of this course is to give practice in fundamental cooking processes in order to develop skill and efficiency in handling food materials and cooking utensils. It includes the study of food materials, principles of cookery, care of food in the house, how to study the recipe, methods of mixing, the making of beverages, vegetables and vegetable cookery, cereals, proteins—eggs, milk, cheese, fats,—batters and doughs, salads, and simple desserts. Bacteria, yeasts, and molds of the household are studied two hours a week throughout the fall term as part of the work in Course 1. The instruction in bacteriology is given by Miss Green, in the biological laboratory. Text-books, Kinne and Cooley's Foods and Household Management, and Conne's Bacteria, Yeasts, and Molds in the Home. (b) Textiles and Clothing. Elementary clothing and handwork. As a preliminary to the practical work specified below, students are taught, as needed, the various stitches used in garment making, machine stitching, and the use and care of the sewing-machine and attachments. During the year the students make the following articles from materials which they provide, subject to the approval of the instructor, at the approximate cost of eight dollars: two pieces of underclothing, made by hand; a nightgown and a laundry bag, made by hand and machine; a slip, a plain shirtwaist or middy, and a

plain tailored cotton skirt, made by machine. The students also make simple muslin dress, and embroider a towel, a table runner, and a cent piece. The articles thus made are the property of the student. In the course darning and patching are taught. Pattern drafting is also taught and the students draft patterns for a kimono nightgown and a plain skirt. Text-book, Kinne and Cooley's *Shelter and Clothing*. These three courses are required for certificate or diploma. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

4, 5, 6. *Cookery and Clothing*. (a) *Foods and Cookery*. Home cookery and table service. This course consists of a review of food principles and the theory of cookery; the preparation of more elaborate dishes; the study of meats, soups, canning, and frozen desserts; the planning and serving of simple meals; and a study of the comparative cost and nutritive value of different food materials. Text-book, Snyder's *Human Foods*, and references to government bulletins. (b) *Textiles and Clothing*. Drafting and elementary dressmaking. This course includes drafting, cutting, and fitting. Shirtwaists, plain skirts, and sleeves are cut in cambric from drafted patterns, and fitted. The patterns are then altered, and the articles to be made are cut from the altered patterns. Practice is given in tracing commercial patterns. During the year the students make the following articles of clothing from materials which they provide, subject to the approval of the instructor, at the approximate cost of fifteen dollars: tailored shirtwaist and skirt, a simple muslin dress, an unlined silk dress, and a wool skirt. The garments thus made are the property of the student. These three courses are required for certificate or diploma. Prerequisites, Home Economics 1, 2, and 3, or equivalents. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

7, 8, 9. *Cookery*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Cookery. They are intended for students already proficient in sewing, or who, for reasons satisfactory to the head of the department, do not desire instruction in sewing and are able to take both years of Cookery at the same time. Laboratory practice in cooking, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

10, 11, 12. *Clothing*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Clothing. They are intended for students already proficient in cooking, or who, for reasons satisfactory to the head of the department, do not desire instruction in cooking, and are able to take both years of Clothing at the same time. Laboratory practice in sewing and drafting, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

13, 14, 15. Cookery, Housekeeping, and Home Nursing. These courses consist of: (a) Cookery. The various methods of preserving and canning. Invalid cookery. Demonstration cookery. Lunch-room cookery. The preparation and serving of typical and economical luncheon dishes. The five-cent and ten-cent luncheon will be considered with reference to schools. History of cookery. Text-books, Sherman's Chemistry of Food and Nutrition, and Rose's Laboratory Manual of Dietetics. (b) Housekeeping. Household management. Discussions and readings. This course includes the questions of the budget, the cost of living, problems of household labor, the care of children, and the social side of home life. Household furnishings. The decoration and furnishing of the entire house, artistic and economic furnishing, cost of materials and labor, and visits to house-furnishing establishments. History of the family and home-making. (c) Home Nursing. General structure of the body. General instruction for care of sickness in the home. Bed-making. Bathing. Food. Medicine and general treatment. Care of infants and children. Infectious diseases. Emergencies and first aid. (d) Sewing. Making of a layette. Tailoring. Dyeing and renovating. (e) Basketry. These three courses are required for diploma. Prerequisites, Home Economics 1, 2, 3, 4, 5, and 6, and Chemistry 1, 2, and 11, or equivalents. Laboratory practice in cooking, four hours a week; recitations, three hours. Fall, winter, and spring terms.

Courses will be added also in the subjects of practice teaching, textiles, history of costume, laundering, and shelter, as the growth of the department demands.

### **DRESSMAKING AND TAILORING**

MR. LEWIS

Advanced Dressmaking and Tailoring. A special course consisting of individual instruction in the making of suits and costumes. All materials are provided by the student and a special fee is charged. Arrangements as to hours and other details are made with Mr. Lewis. Available to students of the Home Economics Department, but not required for graduation. One lesson a week. Fall, winter, and spring terms.



## THE AGRICULTURAL DEPARTMENT

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For a number of years the needs of public-school teachers for elementary training in agriculture were met by a short text-book course offered in the Preparatory Department. This course has, however, become entirely inadequate, and a separate department has now been established. The preparation of the one hundred acres that are to be devoted to the work of this department has been under way during the past year. Equipment in the matter of stock and necessary barns, silos, and the like is being procured. Professor Arthur S. Kiefer, B.S. in Agriculture and Horticulture, has been elected to inaugurate the work of the department at the opening of the fall term, September 12, 1916. Inquiries regarding the course of study and enrolment should be directed to the Registrar of the College.

## THE DEPARTMENT OF MUSIC

It is the purpose of this department to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, in both piano and voice training, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged upon the students of Piano and Voice. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of Voice and Piano in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

### PIANO

#### MISS HALE AND ASSISTANTS

**ELEMENTARY COURSE.** Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytte, Reinecke, and Scharwenka.

**INTERMEDIATE COURSE.** More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study

of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

**ADVANCED COURSE.** Studies of technical difficulty, including "Gradu ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

### VOICE

MISS STAATER

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

### VIOLIN

MISS CALDWELL

Thorough foundation in technic. Dancla and De Beriot method. Primary Etudes for instruction as to good bowing. Studies for the first, second, third, fourth, and fifth positions. Solos, duets, and quartets. Special attention to tone production. Individual instruction.

### MUSICAL ORGANIZATIONS

**CHORUS AND CHOIR.** Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

**BAND.** Instruments are furnished by the College, and the band is composed entirely of students in this institution.

**GLEE CLUB.** This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

**ORCHESTRA.** Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

## THE DEPARTMENT OF ART

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The work of this department is designed to train the hand and the eye, and to cultivate the æsthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor. The courses offered, here described in outline, may be varied to meet the needs of individual pupils and the growth of the department.

### FREE-HAND DRAWING

MISS SMITH

Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

### FINE ARTS

MISS SMITH

A short course, covering two years, is offered especially for school teachers, though open to all students. During the first year the work includes an elementary study of design and color; free-hand drawing; simple perspective; lettering and blackboard work; and the study of pictures. Pencil, ink, crayola, and water color are used. The pupil is required to submit for exhibition, four applied designs; four studies in still life; and two examples of lettering. During the second year the work includes the study of design and space filling as applied to school work; interior decoration and textiles; perspective and free-hand drawing; further study of pictures; study of color in still life and landscapes; and the history of art. The pupil is required to submit for exhibition, four designs to illustrate school work and home interior; four applied textile designs; two perspective drawings; and four paintings in still life and landscape.

A special course covering four years is offered to those desiring to carry on more extended studies. The work of the first year includes a study of structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; and the study of pictures. The mediums used are charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. In the second

year studies are conducted in elementary design; modeling, to aid in the study of form; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; and the history of art. The pupil submits for exhibition two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. The third year's work includes modeling and drawing from cast and from life; design as applied to textiles, metals, or block-printing; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; and the history of art. The pupil submits for exhibition, a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life. During the fourth year the studies include modeling from life; work from costumed model; pen and ink sketching; portrait and figure painting; and compositions with landscapes and figures from memory and imagination. During this year the pupil is required to prepare an exhibit of at least twenty pieces, including a figure or head modeled from life; a painted portrait or figure; landscape with figures; and an imaginative composition.

Courses in poster designing and special courses in design as applied to textiles, metals, leather, and basketry may be arranged for by pupils that have had the first year of the short course or its equivalent. A course in illustrating may be arranged for by pupils that have had the first year of the special course or its equivalent. Arrangements may also be made for a course in bookbinding by those desiring it.





ONE OF THE FOUR DORMITORIES



## THE DEPARTMENT OF EXPRESSION AND PUBLIC SPEAKING

This department offers courses of study designed to meet the needs of those that desire to become teachers of reading and public speaking or to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. To this end the individual needs of each pupil are studied, and special pains are taken to prevent affectation and artificiality. The methods pursued are not imitative but creative, and embody practice in rendering selections from the best standard authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation will be granted in either Expression or in Public Speaking to those who, having fifteen units of preparatory or high-school work, including at least two units of foreign language and three and one-half units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken in this department as follows: Three terms of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive credit on the college records as equivalent to a one term's regular course of study, and shall be entered on the records as "Public Speaking." Not more than two such credits shall, however, be allowed.

### EXPRESSION

MRS. WEST AND MRS. WALKER

1. Natural Drills in Expression. Voice culture, including physiology of the vocal organs, correct breathing, tone support, responsiveness of the voice, correcting defects of voice, articulation, and pronunciation. Physical culture for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-book, Phillips' Natural Drills in Expression. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Dramatization. Class work throughout the year. Literary criticism and story telling, two terms. Voice culture and physical culture continued. Individual training and practice of advanced grade continued. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Third year, fall, winter, and spring terms.

Five college courses in English, Courses 1, 2, 3, 5, and 6, must also be taken before graduation.

### PUBLIC SPEAKING

MRS. WEST AND PROFESSOR MYERS

1. Natural Drills in Expression. This course is the same as Course 1 in Expression, except in the kind of individual lessons given. Text-book Phillips' Effective Speaking. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. In connection with this course of study there is individual training provided in preparation for interclass, intersociety, and intercollegiate debate and oratorical contests. For the description of English 12 and 13 see English Language in the College Department. Third year, fall and winter terms.

Five additional college courses in English, Courses 1, 2, 3, 5, and 6, must also be taken before graduation.

## GENERAL INFORMATION

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### HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity.



To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1883 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past seven years there have been, besides a steady increase of the permanent scholarship funds and numerous contributions for minor but pressing needs of the College, three notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the

gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; and (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of over nine hundred thousand dollars. Of this amount, five hundred thousand dollars is invested in endowment and the remainder in buildings and equipment.

Three hundred and two of the alumni have entered the ministry, while forty-nine post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

### LOCATION

Maryville is a pleasant and thriving town of about five thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreen and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are fifteen buildings, which, together with the grounds and equipment, represent an investment of over four hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Generous contributions from several givers have enabled the College to begin the installation of a new water system. The water rights to some protected springs situated a mile and a half from the college grounds have been obtained, and pipes have been laid connecting these springs with the pipes of the old water system, through which the water is pumped by electrical power to the reservoir tank on the campus. It is thence conveyed to all the dormitories, the gymnasium, and the science laboratories, supplying an abundance of pure water for drinking as well as for toilet facilities. A fifty thousand gallon steel tank has supplanted the old tanks formerly in use. As soon as funds are provided for the purpose, additional toilet facilities will be furnished in the recitation buildings, and sanitary drinking fountains will be installed in all the buildings and on the campus. The buildings, except two cottages used for residences, are more fully described in the following paragraphs.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.



THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted physics laboratories, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES' CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terracotta trimmings. The style is Grecian, the details being of the Ionian

order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains seventeen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

**THE RALPH MAX LAMAR MEMORIAL HOSPITAL.**—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. With the growth of the College, the need of proper facilities for caring for such occasional cases of illness became increasingly urgent. This need was supplied in 1909 by the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about five hundred dollars has been added from other sources and used for the purchase of additional furnishings and medical supplies.

**CARNEGIE HALL.**—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and twenty-one young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. The building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

**PEARSONS HALL.**—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Cooperative Boarding Club. The building is of brick, and is three stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains a spacious dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story con-



tains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

**THE SWIMMING POOL.**—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

**THE POWER PLANT.**—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power for lighting purposes. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to about \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500

The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y. ....	\$200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes- barre, Pa. ....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Phila- delphia, Tenn. ....	200
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91. ....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville. ....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee. ....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn. ....	100
The McTeer Fund, 1909, by J. C. McTeer, '07. ....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77. ....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class. ....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of the late George Glenn Cooper. ....	300
The Faculty Fund, 1910, by members of the Faculty. ....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06. ....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville. ....	250
The Hooke Fund, 1910-1915, by Rev. R. H. Hooke, '74. ....	100
The Litterer Fund, 1910, by C. C. Litterer, '99. ....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94. ....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01. ....	75
The Jackson Fund, 1913, by C. O. Jackson, Maryville. ....	100
The Philadelphia Fund, 1909-1914, by a Friend, Philadelphia, Pa. ...	325
The Robert Pierce Walker Fund, 1915, by Mrs. Amanda A. Don- aldson . ....	30
The Class of 1909 Fund. ....	505
The Class of 1910 Fund. ....	380
The Class of 1911 Fund. ....	195
The Class of 1912 Fund. ....	126
The Class of 1913 Fund. ....	89

#### LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious

management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—Some years ago John C. Branner, Ph.D., ex-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. The price has been fixed at \$1.95 for the ensuing year. A deposit of \$8.00 is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates,

no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

### Fall Term

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 14 lessons	} .....
Under an assistant, 20 lessons	
Class lessons in Rudiments of Music, Harmony, or History of Music.....	7.00
Expression, 14 individual lessons.....	2.50
Class lessons.....	9.00
Art (14 three-hour lessons in oil or water-color painting).....	2.50
	7.00
FEES: Incidental fee (payable by all students).....	1.00
Laboratory fee in Chemistry or Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	2.00
Breakage deposit for other science courses (each course).....	1.00
Piano rental (an hour a day).....	4.00
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average .....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average .....	10.00
BOARD: In the Cooperative Boarding Club, \$1.95 a week.....	28.10
In private families, \$3.00 to \$4.00 a week.	
USUAL EXPENSES FOR THE FALL TERM:	
For the student not taking science courses, music, expression, or art, about.....	47.00
For the student taking science courses, but not music, expression, or art, about.....	50.00
For the student taking principally music, expression, or art.....	60.00

### Winter or Spring Term

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 11 lessons	} .....
Under an assistant, 15 lessons	
Class lessons in Rudiments of Music, Harmony, or History of Music (winter and spring terms combined).....	5.50
	3.00

\* Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.



Expression, 11 individual lessons.....	\$7.00
Class lessons (winter and spring terms combined).....	3.00
Art (11 three-hour lessons in oil or water-color painting).....	5.50
<b>FEES: Incidental fee (payable by all students).....</b>	
Laboratory fee in Chemistry (each course).....	2.50
Laboratory fee in Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	1.50
Breakage deposit for other science courses (each course).....	1.00
Piano rental (an hour a day).....	3.00
Graduation fees (payable at the opening of the spring term of the graduating year):	
College Department.....	5.00
Preparatory Department.....	1.00
Home Economics Department.....	2.50
Music Department.....	2.50
Expression Department.....	2.50
<b>TEXT-BOOKS: Rented for about one-fifth retail price of the book, average for winter and spring terms combined.....</b>	
	1.75
<b>ROOM RENT: (consult the detailed statement under Rooms) average:</b>	
Winter term.....	8.50
Spring term.....	6.00
<b>BOARD: In the Cooperative Boarding Club, \$1.95 a week:</b>	
Winter term.....	23.40
Spring term.....	20.80
In private families, \$3.00 to \$4.00 a week.	
<b>USUAL EXPENSES FOR THE WINTER TERM:</b>	
For the student not taking science courses, music, expression, or art, about.....	40.00
For the student taking science courses, but not music, expression, or art, about.....	43.00
For the student taking principally music, expression, or art.....	50.00
<b>USUAL EXPENSES FOR THE SPRING TERM are about \$5.00 less than for the winter term.</b>	
<b>USUAL EXPENSES FOR THE YEAR (THREE TERMS):</b>	
For the student not taking science courses, music, expression, or art, about.....	120.00
For the student taking science courses, but not music, expression, or art, about.....	130.00
For the student taking principally music, expression, or art.....	150.00



### Christmas Holidays

The rates in the foregoing tables include room rent and board for the three days interval between the winter and spring terms in March, but do not include room rent or board for the vacation period between the fall and winter terms. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is made of those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$2.00 for room rent, with light and heat, and \$5.00 for board, for the entire vacation period.

### Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not usually be allowed, except as noted in connection with Carnegie Hall.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room.

### MEMORIAL HALL (FOR YOUNG MEN)

Rooms in this hall may be had either partially or fully furnished, as desired. The partially furnished rooms have in them only tables, wardrobes, and individual iron bedsteads, with springs and mattresses. The fully furnished rooms have besides the wardrobes and the individual iron bedsteads, with springs and mattresses, tables, bookcases, chiffoniers, and chairs. The baths are on the first floor. According to location the rates for each student are as follows:

Corner rooms:	<i>Fall Term</i>		<i>Winter Term</i>		<i>Spring Term</i>	
Fully furnished.....	\$11.00	to \$12.00	\$9.00	to \$10.00	\$7.00	to \$8.00
Partially furnished....	9.00	to 10.00	7.00	to 8.00	5.00	to 6.00
Other rooms:						
Fully furnished.....	10.00	to 11.00	8.00	to 9.00	6.00	to 7.00
Partially furnished....	8.00	to 9.00	6.00	to 7.00	4.00	to 5.00

## CARNÉGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables with bookcases, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty-four rooms for two students each, two rooms for three students each, and eight rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
In rooms for two or three..	\$12.00 to \$15.00	\$10.00 to \$12.00	\$6.00 to \$8.00
In rooms for one.....	14.00	11.00	7.00

## BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. In some rooms new furniture has been placed, including individual iron bedsteads, springs, mattresses, dressers, and tables with bookcases. Baths on first and second floors; toilets on all floors. According to location and furnishings the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$9.00 to \$13.00	\$7.00 to \$10.00	\$5.00 to \$7.00
Other rooms.....	8.00 to 12.00	6.00 to 9.00	4.00 to 7.00

## PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with individual iron bedsteads, springs, mattresses, tables with bookcases, dressers, chairs, and wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location....	\$12.00 to \$15.00	\$10.00 to \$12.00	\$6.00 to \$8.00

## ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00 to \$3.00
Rooms furnished and cared for, with light and heat.....	3.00 to 4.00

## Laundry

In the Cooperative Laundry (young women doing their own work).....	\$0.30 a month
In town by private laundresses.....	\$0.35 to \$0.75 a week

### STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The *ATHENIAN*, organized in 1868, and the *ALPHA SIGMA*, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The *BAINONIAN*, organized in 1875, and the *THETA EPSILON*, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Harry H. Ferntheil; Vice President, Blaine Crum; Secretary, Charles Walker; Treasurer, Andrew T. Norgan; Cabinet, Chester F. Leonard, Guy H. Johnson, George N. Steelman, Cecil Cross, Homer B. Frater, Roy R. Anderson, and Andrew Richards.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1916: Professor Gillingham, Oscar Robinson, and Herman L. Caton; Class of 1917: Treasurer Proffitt, Major Will A. McTeer, and Commodore B. Fisher; Class of 1918: Dean Barnes, Chairman, President Wilson, and Professor Bassett.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Lula B. Creswell; Vice President, Mary Miles; Secretary, Eva L. Ogilvie; Treasurer, Cora S. Burns; Cabinet, George Ella Simpson, Franke Sheddin, Mattie M. Fisher, Emma Miles, Anna J. Jones, Winifred J. Decker, Alice E. Wright, and Celia E. Rough.





A BIT OF THE COLLEGE WOODS





**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Harwell B. Park; Secretary, George M. Adams; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson and Professors McClenahan and Knapp; Student Representatives, Oscar Robinson, Ralston W. Carver, Lois C. Wilson, and Alice E. Wright; Town Representatives, John A. McCulloch, M.D., and John H. Mitchell.

The officers of the athletic teams are as follows: Managers: Football, Robert S. Gamon; Basketball, Blaine Crum; Women's Basketball, Lois C. Wilson; Baseball, Ralston W. Carver; Track, Herman L. Caton; Tennis, Charles E. Silsby. Captains: Football, Edward Ensign; Basketball, Oscar Robinson; Women's Basketball, Catherine S. Sugg; Baseball, Harwell B. Park.

**The Ministerial Association,** organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Cecil Cross; Vice President, Enos C. Thurmond; Secretary and Treasurer, Edward F. Cody; Editor, Eldridge Wallin; Superintendent of Mission Work, Ralph A. Young.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-nine missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Keith Postlethwaite; Secretary and Treasurer, Homer B. Frater; Program Secretary, Charles E. Silsby; Editor, Commodore B. Fisher.

**The Intercollegiate Prohibition Association.**—Interest and participation in the prohibition movement have been characteristic of the Faculty and students of the College from its foundation. The object of this association is to obtain and circulate information regarding the prohibition

movement throughout the United States, to deepen interest therein, and to train participants in intercollegiate contests conducted under the management of the larger Association, of which the local organization is a part. The officers are: President, Erma M. Russell; Vice President, Edward Kidder; Secretary and Treasurer, Jason G. Purdy; Program Secretary, Franke Sheddin.

**The Law Club.**—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of the contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Charles L. Smith; Vice President, Fred R. Whalin; Secretary and Treasurer, Jesse B. Ross; Program Secretary, William W. Candler.

### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1915-16 are as follows: President, Samuel W. Sherrill, '92; Vice President, Charles E. Ensign, '81; Secretary, Samuel T. Wilson, '78; Executive Committee, Hubert S. Lyle, '99, Harvey B. McCall, '96, Nellie P. McCampbell, '09, Jonnie A. McCully, '14, and Madge T. Reagan, '15; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

### DEGREES CONFERRED IN 1915

The degree of Bachelor of Arts was conferred upon the following twenty-seven members of the graduating class of 1915: ANISE E. ALATIYEH, HIRAM SMITH BALCH, MARK HOPKINS BARNES, ALFRED DEERBIGGS, MARY BARNETT BOGGS, LESTER EVERETT BOND, HARRY OSWALD BUELL, RUTH VIRGINIA BUTLER, RUTH RANKIN CARSON, ANNE MCPHEER CRANE, CHARLES EDWARD DAWSON, JOHN EVANS ENSIGN, THOMAS WERNER GODDARD, MARIE ELISE KARNES, EMMETT KILPATRICK, RALPH WIDELLOYD, SAROSA ROSAMOND MELICK, THOMAS HARVEL MITCHELL, FRANK MACQUARIE MOXON, ALBERT FRANCIS MURRAY, WINIFRED LEE PAINTE, SAMUEL FRANKLIN POWEL, MADGE TIPTON REAGAN, JOHN VANT STEPHENS JR., CORINNE FLEMING TETEDOUX, GEORGE LYNN TONEY, and HOWARD HANNINGTON WILSON.

The honorary degree of Bachelor of Divinity was conferred upon REV. CHARLES NEWTON MAGILL, '99, of Tayabas, P. I.

### GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to

present the class as orators on Commencement Day. The representatives of the class of 1915 were Samuel Franklin Powel and Sarosa Rosamond Melick. For the change in the method of awarding graduation honors, becoming effective in 1916, see page 12.

#### **GRADUATES IN HOME ECONOMICS, 1915**

EDITH ELWOOD HUFF AND MAE DARTHULA SMITH.

#### **POSTGRADUATE STUDENT IN MUSIC, 1915**

Piano: EDNA ELIZABETH DAWSON.

#### **GRADUATES IN MUSIC, 1915**

Piano: WILLIE KATE HILL AND LENNIS LUCILE TEDFORD.

#### **POSTGRADUATE STUDENT IN EXPRESSION, 1915**

ANNA ETHEL FANSON.

### **PHYSICAL CULTURE**

Classes are conducted by the physical directors daily, and every student, except members of the Junior and Senior Classes, is required to avail himself of the privilege afforded, unless excused by reason of physical inability, or of being a member of a regular athletic team. Excuses for any other reason must be approved by the Faculty before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit is given for the satisfactory completion of each term's work. Every young woman should bring a gymnasium suit, preferably consisting of a white middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

### **MEDICAL ATTENTION**

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A trained nurse looks after the general health of the students, and nurses all cases that require her attention. In cases

of slight illness no charge is made for nursing, but the patient pays \$4.00 a week for the use of the ward, and for board and laundry. In case of serious illness demanding more than ordinary time and attention, nominal charge is also made for the nursing. On Monday, Thursday and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

### THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

### ADMINISTRATIVE RULES

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructor concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DELINQUENCIES AND DEMERITS.**—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large



s the incidental fees of most institutions, can not allow those to remain attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

**DISORDER.**—Promoting or participating in class clashes or fights, and hazarding or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory Department.

**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

**EXAMINATIONS.**—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of one dollar will be charged for any examination given at any other time than that set for the regular examinations.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

**ROOMING IN TOWN.**—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

**SABBATH.**—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

**SECRET SOCIETIES.**—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

**STANDING.**—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work



done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

**VACCINATION.**—Vaccination is required of those students who have not recently been vaccinated.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About three hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry...	\$1,50
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,30
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,00
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	1,00

The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Rev. Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen .....	\$2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville .....	2,281
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son..	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College..	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500

The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	\$1.00
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1.00
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1.00
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1.00
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1.00
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1.00
The Elizabeth Hillman Memorial Scholarship, 1912 and 1914, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College".....	2.00
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1.00
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee....	1.65
The Mary Harwood Memorial Scholarship, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1.00
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1.00

### COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consists of representatives of the four literary societies, the Christian Association, the Athletic Association, and the Alumni Association. THE CHILHOWEN is issued annually by the Senior Class. It is the yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Association. It is intended to present the work of the Associations to new students.

and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

### THE CENTENNIAL FORWARD FUND OF \$300,000

Maryville College will complete its first century of service on Commencement Day, 1919. The closing years of this notable first century of the College are crowded, on the one hand, with embarrassing riches of heritage and opportunity, and, on the other hand, with an embarrassing lack of endowment and income. Since the College sternly and religiously limits the amount of its expenditures to the size of its income, it follows that such needs as are not provided for by the revenues must go unmet. The South is developing with marvelous rapidity. Country life is becoming more attractive than heretofore; and the Southern Appalachian field is calling for the best that can be done in the line of education.

In order to enable the institution to enter upon the second century somewhat more adequately equipped to meet its opportunities and to perform its obligations, the Board of Directors of the College have decided that a special Centennial Forward Fund shall be sought, which, it is hoped, will, when completed, amount to three hundred thousand dollars. All contributions to permanent endowment funds and to building and equipment funds made up to June, 1919, will be credited toward this fund.

Some of the most urgent needs of the College that would be provided for by the securing of this Centennial Fund are the following: (1) The increase of the now inadequate salaries of the teaching force to a more nearly living-wage standard. At present the college faculty receive salaries considerably below what they would receive in the high schools throughout the greater part of our country; while the preparatory teachers receive much smaller salaries than they would command in regular high-school work. It is not right that these faithful and efficient men and women, whose moral purpose and college loyalty hold them in their positions of instruction at Maryville, should be so poorly paid that anxiety and self-sacrifice must be their lot. Moreover, as the cost of living advances, it is becoming increasingly difficult for the College, with its low salaries, to secure the services of suitable and competent additional professors as they are needed. The high standards of the institution as well as justice to the people who teach are both imperiled by the inadequate salaries that are now paid. The very modest sum that is sought for the increase of the salaries of the teaching force is \$50,000. The annual income of this amount would be \$3,000. (2) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. The basement of Carnegie Hall was



planned with reference to it, and will provide at least temporary quarters for it. (3) Endowment for an agricultural department, \$25,000. The clientage of Maryville, the rapid and cheering development of rural life in the South, the need that present-day public-school teachers have of training in agriculture, and the trend of the times all demand this new department. Nothing in recent years has aroused so many favorable comments as has the announcement of the intention of the College to establish such a department. (4) A hospital endowment to provide the salary of the nurse, \$10,000. The hospital is proving invaluable, and the nurse is necessary, and the students are unable to pay for one. Thus far, \$1,156 has been paid in on this fund. (5) Additional endowment for the library, the general laboratory and work-shop of all departments of the College, \$15,000. The present endowment is less than eight thousand dollars. (6) Endowment to pay the administrative expenses of the Cooperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to attend college because of this remarkable club. Board is \$1.95 a week. This year more than five hundred students have been members of the Club. (7) Endowment for the natural science departments to help provide annual supplies, \$10,000. (8) A new central recitation building, \$75,000. It can not be long deferred. All available recitation space is utilized, and yet the work is sorely cramped. The only recitation buildings are the old original Anderson Hall and the Fayerweather Science Hall. (9) Another dormitory for young men, \$50,000. Both dormitories for the young men are crowded, and a hundred young men are unable to secure rooms in them. A dormitory capable of providing a home for one hundred and twenty additional students should be erected. (10) Equipment of the manual training and agricultural departments, \$10,000. (11) For streets, walks, and other improvements on the campus, \$5,000. The grounds have been reluctantly left unimproved through lack of funds. (12) The provision of a water-supply and fire protection system adequate for the enlarged demands made by the additional dormitories and other buildings. Much work has been done during the past three years in providing for this need. To complete the system there will be required \$5,000. (13) Smaller needs: (a) To install a pipe organ in the chapel, \$3,000. (b) To provide additional furniture for Memorial and Baldwin Halls, \$1,000. (c) To complete the swimming pool, \$1,000.

All these great needs can be met with three hundred thousand dollars. And the College earnestly asks the friends of education to help it secure this amount by Centennial Commencement Day, 1919, that it may begin the new century with ability commensurate with its opportunity.

All general correspondence regarding the Centennial Forward Fund should be addressed to PRESIDENT SAMUEL T. WILSON or to PROFESSOR CLINTON H. GILLINGHAM; all correspondence regarding scholarships and self-help work funds, to MISS MARGARET E. HENRY, Chairman of the



Scholarship Committee; while all correspondence regarding the agricultural department, and all contributions to the Centennial Forward Fund should be addressed to TREASURER FRED L. PROFFITT.

### THE GENERAL EDUCATION BOARD'S GRANT

At its meeting in January, the General Education Board appropriated the sum of seventy-five thousand dollars toward the above-mentioned three hundred thousand dollar Centennial Fund, to be paid on condition that the entire fund be secured within a specified time. Not only is this conditional appropriation a great gift in itself considered, for it is one-fourth of the entire amount sought, but it is also a notable tribute to the standards and work of Maryville. And this is especially true in view of the fact that this is the Board's second appropriation to Maryville, the Board having made a grant of fifty thousand dollars, in 1907, to the "Forward Fund of Two Hundred Thousand Dollars." The friends of the College are profoundly grateful to the General Education Board for these epoch-making grants made the institution in its times of need, opportunity, and crisis.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

## REGISTER OF STUDENTS

### College Department

#### SENIOR CLASS

ACTON, JAMES ARTHUR.....	Birmingham, Ala.....	General
ADAMS, ALMA McBRYAN.....	Union, S. C.....	General
ADAMS, GEORGE MORRIS.....	Cedar Hill.....	General
CALDWELL, ALEXANDER BRYAN....	New Market.....	General
CARVER, RALSTON WILDE.....	Hickory, N. C.....	Social Science
CONRAD, CHAUNCEY ELBERT.....	Fredericktown, Mo...	General
CRESWELL, LULA BAXTER.....	Bluefield, W. Va....	General
CROSS, FRANK MOORE.....	Gastonburg, Ala....	Classical
DAWSON, EDNA ELIZABETH.....	South Knoxville....	Modern Language
FERGUSON, ARTHUR AARON.....	Elizabethton .....	General
FISHER, COMMODORE BASCOM.....	Lewisburg .....	Social Science
FOSTER, EDNA McBEE.....	Maryville .....	General
GEORGE, MARGARET IRENE.....	Mentor .....	General
HENRY, CORA JANE.....	Walland, R. D. 2....	Education
KENNEDY, ZELMA BEAUMONT....	Straw Plains, R. D. 3.	General
KIDDER, JONATHAN EDWARD.....	South Knoxville....	General
LOWRY, BERNICE LEE.....	Maryville .....	General
McCURRY, COY EDWARD.....	Mosheim, R. D. 2....	General
McKELVEY, GERTRUDE ETHEL....	Chattanooga .....	General
MAY, ALETHA CLELAND.....	Maryville .....	Modern Language
MEEK, HARRIETT LOUISE.....	De Soto, Mo.....	General
MITCHELL, LILY ELMA.....	Ironton, Mo.....	Social Science
PARK, HARWELL BENNETT.....	Culleoka .....	General
PLEASANTS, WILLIAM HENRY....	Roxboro, N. C.....	Science
POSTLETHWAITE, FRANK KEITH THOMSON..	North Chattanooga..	General
POWEL, WILLIAM ARMSTRONG....	Rogersville .....	General
PRITCHETT, WILLIAM HENRY.....	Annemanie, Ala.....	General
PROFFITT, DAVID WILSON.....	Maryville, R. D. 2...	Social Science
RANKIN, ROLFE MONTGOMERY....	Jet, Okla.....	Mathematics
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Modern Language
SILSBY, CHARLES EDWIN.....	Shanghai, China....	General
SMITH, MAE DARTHULA.....	Morristown, R. D. 7.	General
SMITH, RAYMOND OWENS.....	Maryville .....	General
SUGG, CATHERINE SHERBROOKE...	Christiana .....	Modern Language
TAYLOR, MURRIEL.....	Maryville .....	General

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HERELKELD, HORACE WALTON.....	Hobart, Okla.....	General
INYARD, HARRY ANDREW.....	Pevely, Mo.....	General
WALKER, JOSEPH CHARLES.....	Lafollette, R. D. 3... General	
WALLIN, STEPHEN ELDRIDGE.....	Big Laurel, N. C....	General
WEBB, LILLIAN GRAY.....	Maryville .....	General
WHALIN, FRED RAYMOND.....	Sharon, Kan.....	Social Science
WILSON, LOIS COLIGNY.....	Maryville .....	General

## JUNIOR CLASS

ALLOWAY, HENRY ABBOTT.....	Maryville .....	Science
ARSON, DOROTHY JEAN.....	Maryville .....	General
ATON, HERMAN LUTHER.....	Cosby .....	General
BURM, MARK BLAINE.....	Greeneville, R. D. 15.	General
CAY, GUTHRIE FORD.....	Spring City.....	General
CHENSIGN, CHARLES EDWARD.....	Rossville, Ga.....	Mathematics
CAMON, ROBERT SPEER.....	Knoxville .....	General
GARRISON, NELLIE JAMES.....	Byington .....	General
HAGGARD, WILLIAM WADE.....	Maryville .....	General
HICKEY, MARY CRAIG.....	Jonesboro .....	General
HOPKINS, CORA FRANCES.....	Tuscumbia, Ala.....	General
HUNES, ANNA JOSEPHINE.....	Charlestown, Ind....	General
JANSING, VERNON CECIL.....	Bay City, Mich.....	General
LEONARD, CHESTER FRED.....	Chicago, Ill.....	General
LOGAN, ROSA EMMA.....	Persia .....	General
MCCORD, WILLIAM HUGH.....	Lewisburg .....	General
MAPES, RALPH CLARK.....	Rising Sun, Ind.....	General
MARTIN, WILLIAM EARL.....	Maryville .....	General
PAINTER, JOHN WILLIAM.....	Maryville, R. D. 6... General	
PLEASANTS, ANNIE LEWIS.....	Roxboro, N. C.....	General
PORTER, JEAN McDONALD.....	Campinas, Brazil....	General
QUINN, CHARLES FRED PATRICK..	Lancing .....	General
RODGERS, WILLIAM HUNTER.....	Macomb, Ill.....	General
RUSSELL, ERMA MADISON.....	Nashville .....	General
SAMSEL, HERBERT WHITELAW....	Tate .....	General
SHEDDAN, FRANKE.....	DeLand, Fla.....	Classical
SMITH, HARRY HUFF.....	Newport .....	Science
STEELMAN, FLORENCE CHRISTINE..	Breakabeen, N. Y....	Modern Languages
STEELMAN, FRANCES WILLARD....	Breakabeen, N. Y....	Modern Languages
STRIPLIN, ESTHER APHARINE.....	Gurley, Ala.....	Mathematics
TEDFORD, STACIE ARBEELY.....	Maryville, R. D. 2... General	
WILSON, BERTHA MARY.....	Maryville .....	General
WRIGHT, ALICE ELIZABETH.....	Maryville .....	General

## SOPHOMORE CLASS

BAKER, MARIE ELIZABETH.....	Kingston, O.....	General
BASSETT, MARGARET.....	Newport, Pa.....	Modern Language
BICKNELL, GUILFORD O.....	Maryville .....	General
BROCKLEHURST, ZEORA MONTEZ...	Mercer, Pa.....	Eng. Lit. and Hi
BROWN, FRANCES MARIE.....	Volant, Pa.....	General
BRYSON, ALTON DAVIS.....	Whitwell .....	Mathematics
COOPER, FINIS GASTON.....	Gastonburg, Ala....	Mathematics
CRESWELL, ANNE GAMBLE.....	Maryville .....	General
CROSS, SHELBY CECIL.....	Columbiana, Ala....	General
DAWSON, HORACE.....	South Knoxville....	Classical
EATON, CHESTER MANNING.....	Macomb, Ill. ....	General
FERNTHEIL, HARRY HENRY.....	Mount Washington, O..	General
FISHER, MATTIE MILDRED.....	Lewisburg .....	General
FRAZIER, FREDERICK EMERSON....	Knoxville, R. D. 10..	General
FRENCH, EDITH ELIZABETH.....	Fort Branch, Ind....	Eng. Lit. and Hi
GIBSON, LUCY GENEVIEVE.....	De Soto, Mo.....	General
HENRY, ELIZABETH AMY.....	Flanders, N. J.....	Classical
HENRY, JOHNNIE BELLE.....	Maryville, R. D. 1...	General
HENRY, LILY CANZADA.....	Cosby, R. D. 1.....	General
JORDAN, HERBERT JOSEPH.....	Beverly, N. J.....	Classical
KELLY, CHARLES FRANCIS.....	Kodak .....	General
KNAPP, JOSEPHINE.....	Maryville .....	Mathematics
LA RUE, CLAUDE SMITH.....	Lagrange, Ind.....	Science
LOYD, GLEN ALFRED.....	Fort Duchesne, Utah.	General
MCCLELLAND, FRANCIS DELOSS...	East Butler, Pa.....	General
MCCLENAGHAN, WILLIS CROWELL...	Princeton, N. J.....	General
MC TEER, WILLIAM ANDREW.....	Maryville .....	General
MILES, MARY.....	Knoxville, R. D. 10..	General
MITCHELL, MURIEL FLORENCE....	Osborne, Kan.....	Modern Language
MYERS, MARY GRACE.....	Dale, Ind.....	General
OGILVIE, EVA LOUISE.....	Dresden, O.....	General
RICHARDS, ANDREW.....	Leith, Scotland....	General
ROBINETTE, FAITH.....	Rockport, Ind.....	General
ROSE, JOSEPH.....	Naillon .....	Mathematics
SISK, AUGUSTUS.....	Marion, N. C.....	Mathematics
SMITH, CHARLES LOGAN.....	Harlan, Ky.....	General
STEELMAN, GEORGE NEWTON.....	Breakabeen, N. Y....	Science
SUGG, MARGARET SUTTON.....	Christiana .....	Modern Language
TATE, HENRY LEE.....	Fluvanna, Tex.....	General
TAYLOR, ROBERT LONDON.....	New Market.....	General
THOMSON, CHARLES HARRISON....	Madrid, Spain.....	Mathematics
TURNER, JAMES HASKEW.....	Maryville, R. D. 1...	General

WATKINS, BEN ED.....	Indian Springs, Ga...	Science
WEBSTER, ALFRED HARRISON.....	Oliver Springs.....	General
WILLIAMS, AUBREY WILLIS.....	Birmingham, Ala....	Classical
WILLIAMS, DECK CHRISTOPHER....	Cosby, R. D. 2.....	General
WOOD, LEONARD MCKENZIE.....	Adamsville, Tex....	General

# FRESHMAN CLASS

ADAMS, HELEN RUTH.....	Rockport, Ind.....	Modern Languages
ADAMS, JAMES THOMAS.....	Wheat .....	General
ADAMS, ROBERT WRIGHT.....	Burnsville, N. C....	General
BAILEY, DAVIE GRACE.....	Baileytown .....	Classical
BARBOUR, MYRON FROOME.....	Aurora, Ind.....	General
BARNETTE, MINERVA LEE.....	Pineville, N. C.....	General
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	General
BROCKLEHURST, MARY RUTH.....	Mercer, Pa.....	General
BROWN, HELEN ROSALIE.....	Brooklyn, N. Y.....	Classical
BRYAN, JOHN NATHAN.....	Kissimmee, Fla....	General
BURCHFIELD, ETHEL LEONA.....	Dandridge .....	General
BURDGE, JAMES ROBERT.....	Golden City, Mo....	General
BUTLER, LOIS MARIE.....	Crawfordsville, Ind..	General
CAGLE, FRED HOBART.....	Englewood .....	General
CAMPBELL, EDWARD STEPHEN....	Biloxi, Miss.....	Classical
CARVER, STELLA.....	Marshall, N. C.....	General
CLAYTON, LUCRETIA DEXTER.....	Parkersburg, W. Va.	General
COOK, ELBERT EDMOND.....	Kingston .....	General
COVERT, ESTHER GRACE.....	Jeffersonville, Ind...	General
COX, JASPER MORGAN.....	Cairo, W. Va.....	General
CROWE, MILDRED JUSTINA.....	Middlesboro, Ky....	General
CRUM, MIRIAM.....	Charlestown, Ind....	General
DAVIDSON, LESLIE EUGENE.....	Oliver Springs.....	General
DISNEY, EDWARD KYLE.....	Coal Creek.....	Science
EDGEMON, CHARLES LOUIS.....	Englewood .....	General
ELLIS, EDWIN BRECKENRIDGE....	Maryville .....	General
FANCHER, NOTIE SNODGRASS....	Sparta .....	General
FRATER, HOMER BYRON.....	Columbus, O.....	Social Science
GALLION, BLANCHE LEE.....	Jefferson City.....	General
GIBBONS, EVELYN MIGNON.....	Maryville .....	General
GRAHAM, GLADYSE CATHERINE....	Greenville, Tex....	General
GUESS, KATHERINE ELOISE.....	Charleston, S. C....	General
HAMILTON, JACOB RALPH.....	Church Hill.....	Science
HARRISON, LETA BESS.....	New Decatur, Ala...	General
HAYES, WILLIAM YOUNG.....	Centerville, Ala.....	General
HICKS, JOHN THOMPSON.....	Madisonville .....	Eng. Lit. and History



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HOLMES, WILLIAM BRYAN.....	Birmingham, Ala.....	General
HOUGHTON, FRANK SENTELLE.....	Birmingham, Ala.....	Mathematics
HOWARD, ADAH HENLEY.....	Maryville, R. D. 1...	General
JACKSON, EDITH ALICE.....	Hinckley, Me.....	General
JAMES, ERNEST KELLY.....	Springer, N. C.....	Social Science
JOHNSON, GUY HOLMES.....	Cumberland, O.....	Classical
JOHNSON, LUTHER EDWARD.....	Elk City, Okla.....	General
JONES, GUSSIE OGLESBY.....	Elberton, Ga.....	General
JONES, WILLIAM HEREFORD.....	New Market, Ala....	Mathematics
KEHR, ELIZABETH MCNEELY.....	Knoxville .....	Classical
KITTRELL, SARA LOUISE.....	Maryville .....	General
KIZER, WILLIAM LENOIR.....	Philadelphia .....	General
LEE, ROBERT ERNEST.....	Center, Ala.....	General
LEWIS, MARY KATE.....	Biloxi, Miss.....	General
LYLE, CARL BLACKBURN.....	Dandridge .....	General
MCCLURE, CHARLES RAYMOND....	De Lancey, N. Y....	Classical
MCCONNELL, THOMAS LAMAR....	Maryville, R. D. 6...	Mathematics
MCCULLEY, EMMA MAE.....	Maryville, R. D. 2...	General
MCCURRY, LUTHER.....	Mosheim, R. D. 2...	General
MCGINLEY, VIOLA BLANCHE.....	Maryville, R. D. 5...	General
McKELVEY, JEAN ELIZABETH.....	Chattanooga ... ..	General
MACKIE, HENRY PUD.....	Granite Falls, N. C..	Science
MAGILL, MARY ELLA.....	Birmingham, Ala....	General
MIDDLETON, LEE ROY ELMER.....	Marfa, Tex.....	General
MILES, EMMA.....	Knoxville, R. D. 10..	General
MITCHELL, GEORGE EDGAR.....	Rogersville .....	General
MOORE, RALPH BLAINE.....	Russellville .....	General
NEWELL, HELEN ELIZABETH.....	Chattanooga .....	General
NORGAN, ANDREW THOMAS.....	Drumore, Pa.....	Classical
PAINTER, ERSKINE GRILLS.....	Maryville, R. D. 6...	Mathematics
PARDUE, JAMIE MAUDE.....	Sweetwater .....	Classical
PETERS, SAMUEL EVERETT.....	Friendsville .....	Mathematics
PHILLIPS, NORA ESTELLE.....	Edison, Ga.....	Classical
PIXLEY, REX ARTHUR.....	Richmond, Mich.....	General
PROFFITT, SALLIE KATHRYN.....	Bald Creek, N. C....	General
PURDY, JASON G.....	Sardinia, O.....	Classical
RAULSTON, JAMES DUKES.....	Straw Plains, R. D. 1.	General
RITCHIE, EVA.....	Biggsville, Ill.....	General
RUNYAN, ABBY ELIZABETH.....	Sevierville .....	General
SHEDDAN, CARRIE BELLE.....	DeLand, Fla.....	General
SHEFFEY, THOMAS PHILLIPS.....	Maryville .....	General
SMITH, RALPH ELISHA.....	Harlan, Ky.....	Mathematics
SULLIVAN, FORREST ORESTES.....	Cleveland .....	General

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SUSONG, JOHN CALVIN.....	Walland .....	Mathematics
THOMPSON, MARY ESTELLE.....	Salem, Ind.....	General
TIPTON, ELSIE MARGARETTA.....	Elizabethton .....	General
TOWNSEND, MARIETTA PORTER.....	Clinton, N. J.....	Classical
TUCKER, RALPH ALFRED.....	Crichton, Ala.....	Science
WAITE, JAMES ALEXANDER.....	Delmont, Pa.....	General
WELLS, DOROTHY CAROLYN.....	Maryville, R. D. 1...	General
WHITNEY, FRANK.....	Fayette, Ala.....	Science
WICKHAM, RUE EUGENE.....	Fountain City.....	General
WILSON, CARL EDSALL.....	Van Buren, O.....	General
WILSON, DORAS MAE.....	Ashland, Ala.....	General
WILSON, NONA MARIE.....	Sidney, O.....	General
WILSON, WILDUS GAIL.....	Sidney, O.....	General
WITHERSPOON, JOHN KNOX.....	Kissimmee, Fla.....	Science
ZUMSTEIN, IDA MAGDALENE.....	Wartburg .....	General

### IRREGULAR COLLEGIATE STUDENTS

ANDERSON, ROY RITTER.....	Lenoir City.....	General
ARRANTS, HATTIE LUCILE.....	Piney Flats.....	Home Economics
BLACKBURN, THOMAS McSPADDEN.....	Dandridge, R. D. 3..	General
BURCHFIELD, MARY ELIZABETH....	Walland, R. D. 1....	Education
CANDLER, WILLIAM WASHINGTON.....	Candler, N. C.....	General
CRANE, ALICE AUGUSTA.....	New Decatur, Ala...	General
GARRISON, WILLIAM REID.....	Derita, N. C.....	General
GODDARD, CECIL FRENCH.....	Maryville .....	General
GREER, HAROLD HALE.....	Maryville .....	General
HARRISON, CLEO MAUDE.....	Knoxville .....	General
HILL, MARY MABEL.....	Dandridge .....	General
HODGES, GEORGE WINFRED.....	Boys Creek.....	Classical
IVY, EDWARD.....	Morristown .....	General
JONES, MARGARET MASON.....	Maryville .....	Home Economics
KARTE, SOPHIE ANNA.....	De Soto, Mo.....	General
KING, ELIOT LESTER.....	Knoxville, R. D. 10..	General
KITE, GEORGE REUBEN.....	Mosheim ....	General
LEWIS, WALTER STERLING.....	Fountain City, R. D. 4.	General
MCCALL, NEWTON SHEDDAN.....	Maryville .....	Science
MCCURRY, EULA ERSKINE.....	Maryville .....	General
MONTGOMERY, EMMA VICTORIA...	Bellingham, Wash...	General
PARDUE, LENA FRANCES.....	Sweetwater .....	General
ROGERS, LOMA LAVYTA.....	Jellico .....	General
ROSS, JESSE BARRANCE.....	Cascilla, Miss.....	General
SIMPSON, GEORGE ELLA.....	Rowland .....	Bible Training
SIZER, MARION FLOYD.....	Philadelphia .....	Science

STARK, MARGARET LENORE.....	Chattanooga .....	General
SUTTON, MARGUERITE.....	Chattanooga .....	Modern Languages
TRENT, NAOMI ELIZABETH.....	Maryville .....	Home Economics

## COLLEGE SPECIAL STUDENTS

BROTHERS, EDITH MAE.....	Gallipolis, O.....	Music
CALDWELL, MARTHA ELIZABETH...	Maryville .....	Home Economics
CALDWELL, MARY ELLEN, B.A....	Maryville .....	Home Economics
CARSON, RUTH RANKIN, B.A....	Maryville .....	Home Economics
CHILES, WILLIAM WALLACE.....	Buckner, Mo.....	General
DARBY, LULA GRAHAM.....	Maryville .....	Home Economics
DAVIS, MARIE KASTNER.....	Maryville .....	Home Economics
DEARMOND, RAY.....	Maryville.....	Home Economics
FANSON, ANNA ETHEL, B.A....	Assumption, Ill.....	Expression
GREEN, SUSAN ALLEN, M.A.....	Wakefield, Mass.....	Home Economics
HALE, LAURA BELLE.....	Upper Sandusky, O..	Home Economics
HALL, MARY VENITA.....	Maryville .....	Music
HENRY, LAVONA AZALIA.....	Maryville .....	Home Economics
HUNTER, NELLIE GRIGGS.....	Elizabethton .....	Home Economics
JEWELL, MARY EVA.....	Maryville .....	Home Economics
KIEFER, ARTHUR SAMUEL, B.S....	Columbus, O.....	Music
LOGAN, ONESSUS HORNER.....	Persia .....	General
McNAUGHTON, FLORENCE GERTRUDE..	Maryville .....	Home Economics
MARTIN, ARDA NITA.....	Pioneer, O.....	Home Economics
MAY, MARGARET EUNICE.....	Maryville .....	Music
PORTER, EDNA PATTERSON.....	Pittsburgh, Pa.....	General
POST, ALFRED ANDREWS.....	Maryville .....	Bible Training
RANKIN, MARY KATE, B.A....	Dandridge .....	Music
REAGAN, MADGE TIPTON, B.A....	Maryville .....	Music
ROBERTSON, GRACE DRENNAN, B.A.	Maryville .....	Home Economics
ROUGH, CELIA ELLEN.....	Oakland City, Ind...	Music
RYLAND, HELENA MABEL, B.A....	Maryville .....	Home Economics
SNODGRASS, LIDA PRYOR.....	Maryville .....	Home Economics
SPENCER, GERTRUDE CARRUTH....	Maryville .....	Home Economics
STAATER, ZANNA.....	Bluffton, O.....	Home Economics
WALKER, EDNA ZIMMERMAN, Ph.B.	Maryville .....	Home Economics
WILSON, HATTIE MELISSA.....	Maryville .....	Home Economics
WILSON, OLIVE MORE, B.A.....	Maryville .....	Home Economics

## Preparatory Department

## FOURTH YEAR CLASS

AVERY, ALLEN STEINWEHR.....	Rockwood .....	Classical
BALL, CORA BELLE.....	Ages, Ky.....	Classical
BROWN, CURTIS WRAXLE.....	Maryville .....	General
BROWN, HORACE EARL.....	Maryville .....	Classical
BROWN, THERON NELSON.....	Maryville, R. D. 5...	General
BURCHFIEL, ARTICE OTTO.....	Dandridge .....	General
CARPENTER, DELLA.....	Peoples, Ky.....	Classical
CARTER, WILLIAM JACKSON.....	Jonesboro .....	Classical
CORRY, ANNIE IRROVIA.....	Siloam, Ga.....	Classical
COYKENDALL, EDITH BARKER.....	Fountain City, R. D. 1.	Classical
DILLINGHAM, LEONORE BELLE.....	Dillingham, N. C.....	General
DOLVIN, AGNES IRENE.....	Siloam, Ga.....	Classical
GALLION, HOOD FRANKLIN.....	Jefferson City.....	General
GAMBLE, HELEN.....	Maryville .....	Classical
GEORGES, JOEL SAMUEL.....	Ourmiah, Persia....	Classical
GIBBONS, ELDRED HARRIS.....	Maryville .....	General
GIBSON, WILLIAM.....	Elk Valley.....	Classical
GODDARD, MARY.....	Maryville .....	General
HALL, WILLIAM KELLEY.....	Austin, Tex.....	Classical
HAMILTON, MATTIE.....	McKenzie .....	Classical
HAMILTON, VINCENT BAKER.....	Church Hill .....	Classical
HENRY, NANCY CORDELIA.....	Cosby, R. D. 1.....	Classical
HOWARD, JOHN ZOLICOFFER.....	Cookeville .....	Classical
HOWELL, STACEY FRANCIS.....	Snow Shoe, Pa.....	Classical
HUFF, EDMOND JEREMIAH.....	Harlan, Ky.....	Classical
JACKSON, ELIZABETH LUCRETIA...	Friendsville .....	Classical
JAMES, ELIJAH ELIHU.....	Maryville, R. D. 6...	Classical
KELLAM, PERRY ALEXANDER.....	Marvel, Ala.....	Classical
KIGER, JOHN HERBERT.....	Wheeling, W. Va....	Classical
LECKS, FRED HENRY.....	Palatka, Fla.....	General
LEWIS, HELEN.....	Biloxi, Miss.....	Classical
McCLARY, SAMUEL WASHINGTON...	Ocoee .....	Classical
McGRANAHAN, ISABEL.....	Knoxville .....	Classical
MARSHALL, ALEXANDER B.....	Port Chester, N. Y..	Classical
MARTIN, KENNETH LEE.....	Maryville .....	Classical
MOORE, WALTER WILLIAM.....	Ocoee .....	Classical
MORRIS, THOMAS ROLAND KARR..	Marion, N. C.....	Classical
MOULTON, DENZIL WILLIAM.....	Fall Branch.....	Classical
PETERSON, FREDERIC CORNELIUS...	Asheville, N. C.....	Classical
PORTER, KATHLEEN QUERIDA.....	Campinas, Brazil....	Classical



RICE, MABEL DOROTHY.....	Seven Mile, O.....	Classical
ROBINSON, EUGENE DEADRICK.....	Newport .....	General
RUNYAN, VOLA BELLE.....	Sevierville .....	Classical
RUSSELL, CASSIE LOUISE.....	Rockford .....	General
SHARP, MITCHELL RAYMOND.....	South Knoxville.....	Classical
SHERROD, CLIFFORD CARTER.....	Louisville .....	Classical
SLATERY, FLOYD ALEXANDER.....	Knoxville, R. D. 10..	Classical
SLATERY, PATRICK HENRY.....	Knoxville, R. D. 10..	Classical
STUMP, UGEE.....	Flat Woods, W. Va.	Classical
TAYLOR, TURNEY ALLEN.....	Fayetteville .....	General
THURMOND, ENOS CYRUS.....	Friendship .....	Classical
TOWE, DURWARD NORFLEET.....	Chapanoke, N. C....	Classical
WALKER, ELSIE HARRIET.....	Maryville .....	General
WEBB, OCEY BLANCHE.....	Townsend .....	Classical
WELLS, EDNA BARRON.....	Bullsgap .....	Classical
WILBANKS, AGNES.....	Lavonia, Ga.....	General
WILBANKS, MARION WILDER.....	Lavonia, Ga.....	General
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 6..	Classical
WILKINSON, MARGARET CATHARINE..	Maryville, R. D. 6.....	

### THIRD YEAR CLASS

BAIRD, DANIEL.....	Elk Valley.....	Classical
BEELER, LOLA FRANCES.....	Powder Springs.....	Classical
BELT, ROBERT LEROY.....	Wellsville .....	Classical
BREWER, SALLIE BELLE.....	Walland, R. D. 1....	Classical
BROWN, ELMER McILVAINE.....	Maryville, R. D. 5..	Classical
BUCHANAN, PERCY WILSON.....	Kobe, Japan.....	Classical
BUTLER, BRUCE CHAPMAN.....	Cosby, R. D. 2.....	Classical
CALLAHAN, GEORGE BRANDLE.....	Erwin .....	Classical
CARTER, LEE MCKINLEY.....	Jonesboro .....	General
CAUGHRON, JOHN.....	Walland .....	Classical
CAUGHRON, SAMUEL JACKSON.....	Walland .....	General
CLEMENS, ROBERT BROADY.....	Maryville .....	General
COCHRANE, ANNIE CORINNA.....	Charlotte, N. C.....	General
CODY, EDWARD FRANKLIN.....	Meridian, Miss.....	Classical
COOK, JAMES MILTON.....	Erwin .....	Classical
COOPER, CEDRIC BITTLE.....	Maryville .....	General
CRESWELL, MARY DAVIS.....	Maryville .....	General
CROSS, LEE M.....	Harriman, R. D. 4..	Classical
DAWSON, ELSIE ELMORE.....	South Knoxville.....	General
DELOZIER, JOSEPH LUTHER.....	Maryville .....	Classical
DELOZIER, WILLIAM RONDA.....	Maryville .....	Classical
DILLOW, PAUL ANCIL.....	Jonesboro, R. D. 11..	Classical



NORTON, BESSIE FOSTER.....	North Chattanooga..	Classical
ENLOE, HERBERT CARLYLE.....	Judson, N. C.....	Classical
FOGLEMEN, GUSTAVUS ALLEN.....	Louisville, Ky.....	Classical
FOSTER, SAMUEL RAY.....	Maryville .....	Classical
FROW, JOHN THOMAS.....	Maryville, R. D. 2...	General
GARRISON, ALLEN NORTON.....	Bowling Green, Ky..	Classical
GARRISON, DWIGHT NORTON.....	Bowling Green, Ky..	General
GILLESPIE, GEORGE BENTON.....	Walland .....	Classical
GOODALL, WILLIAM THOMAS.....	Lebanon .....	Classical
GREENE, FREEMAN A.....	Mooreburg .....	Classical
HADDOX, THOMAS ROLLEN.....	Knoxville, R. D. 3...	Classical
HADDOX, TROY MAE.....	Knoxville, R. D. 3...	Classical
HAKANSON, CHARLES ERROL.....	Mobile, Ala.....	Classical
HARRIS, JOHN WESLEY.....	Maryville .....	Classical
HERNANDEZ, PEDRO JOSE.....	Havana, Cuba.....	Classical
HICKMAN, CLYDE.....	Knoxville .....	Classical
HUFFMAN, BERNARD LESLIE.....	Normandy .....	Classical
HUFFSTETLER, VERNI PRINCETON..	Maryville, R. D. 7...	General
HUNT, MEREDITH CLYDE.....	Chattanooga .....	Classical
HUSKEY, ISAAC LEMON.....	Cosby, R. D. 3.....	Classical
JACKSON, JESSIE WINGO.....	Tryon, N. C.....	Classical
KELLY, ROY MELVIN.....	Everetts, Ky.....	Classical
KIDDER, PAUL HENRY.....	South Knoxville.....	Classical
LAWSON, MELVIN EARLY.....	Sevierville, R. D. 7..	Classical
LEGG, JOHN WALLACE.....	Straw Plains.....	Classical
LENT, ELIZABETH.....	Sorrento, Fla.....	Classical
LONG, JOEL BRATCHER.....	Oliver Springs.....	Classical
MCCURRY, ADDIE MAE.....	Mosheim, R. D. 2...	General
MCGINLEY, RAYMOND CUTHBERT..	Independence, Mo....	Classical
M McNUTT, MARY LAWSON.....	Maryville .....	Classical
MARTHENS, BRADLEY FOSTER.....	Knoxville .....	Classical
MARTIN, JAMES.....	Mansfield, O.....	Classical
MITCHELL, ERNEST RAY.....	Erwin .....	Classical
MORRISON, JOHN JAY.....	Cairo, W. Va.....	Classical
MULLINEAUX, KATHERINE VIRGINIA..	Gallipolis, O....	Classical
OGLE, EDGAR HUGH.....	Maryville .....	Classical
PARKER, HELEN CORRIE.....	Louisville, R. D. 2...	General
PEERY, JAMES HARVEY.....	Maryville .....	Classical
PRICE, ALBERT MARVIN.....	Huntington, W. Va..	Classical
PROFFITT, LILLIAN MARIE.....	Bald Creek, N. C....	Classical
PRYOR, SHERMAN OTIS.....	Maryville, R. D. 8...	General
QUINN, RUTH KATE.....	Lancing .....	Classical
ROBINSON, JOHN BOLLINGER.....	Patton, Mo.....	General

RUSSELL, NELLE MARGARET.....	Rockford .....	Classical
SENTELLE, HENRY LEA.....	Greeneville .....	Classical
SIMMONS, CHARLES WESLEY.....	Johnsonville .....	Classical
SMITH, ADA FRANCES.....	Morristown, R. D. 7.....	Classical
STANTON, OSCAR.....	Marshall, N. C.....	Classical
STEPHENS, CORA ANNE.....	Knoxville .....	General
STEPHENS, NOBLE HENDERSON....	Yamacraw, Ky.....	Classical
STINNETT, SARAH ANNE.....	Townsend .....	Classical
SULLINGER, MARGUERITE.....	Maryville .....	Classical
TARNAWSKY, ALEXANDER.....	Auburn, N. Y.....	Classical
THISTLE, JESSIE AURILIA.....	Franklin, O.....	Classical
WARREN, CECIL RHEA.....	Fall Branch.....	Classical
WEBB, DIXIE LEE.....	Sevierville .....	Classical
WELLS, MARY RUTH.....	Bullsgap .....	Classical
WEST, CLYDE ECKLES.....	Maryville, R. D. 4... General	
WHETSELL, TRESSIE ELIZABETH...	Maryville, R. D. 5... General	
WHITE, MARTHA IRENE.....	Powder Springs....	Classical
WHITEHEAD, STANLEY HERMAN...	Erwin .....	Classical
WILLIAMS, EUGENE MONROE.....	Maryville .....	General
WILSON, LAMAR SILSBY.....	Maryville .....	Classical
WILSON, NELLIE MAE.....	New York, N. Y....	General

## SECOND YEAR CLASS

ANDERSON, MARY RHEA.....	Maryville .....	Classical
ANDERSON, WILLIAM HARRIS.....	Maryville .....	Classical
ANDREWS, MARY IDELIA.....	Atlanta, Ga.....	General
ARMSTRONG, STANLEY MORTON....	Detroit, Mich.....	General
BIRD, FREDERICK AUGUSTUS.....	Marion, N. C.....	Classical
BRYSON, TULA MAE.....	Whitwell .....	Classical
BUCHANAN, MAY ELSIE.....	Kobe, Japan.....	Classical
BURNS, CORA SILVARA.....	Freehold, N. J.....	Classical
BYRNE, WILL HERMAN.....	Gainesboro .....	Classical
CALDWELL, EDITH FAWN.....	Maryville .....	Classical
CALDWELL, EDWARD ALEXANDER...	Maryville .....	Classical
CALDWELL, RUTH ODESSA.....	Louisville, R. D. 2... Classical	
CALLOWAY, LULA MAY.....	Maryville .....	General
CODY, ROBERT ALEXANDER.....	Meridian, Miss.....	Classical
COLES, BERNICE MAE.....	Gainesville, Fla....	General
DAMIANO, CARL EUGENE.....	Fairmont, W. Va....	General
ELLIS, ELIZABETH.....	Maryville .....	Classical
FLANNERY, ELMO.....	Berea, Ky.....	General
FORD, HOBART.....	Browns .....	Classical
FORD, RUFUS.....	Naillon .....	Classical

ALLER, DELLA ELIZABETH.....	Nashville .....	General
ALLSPIE, FLORA ELIZABETH.....	Walland .....	Classical
ALLENLEE, RUTH MCINTIRE.....	Old Fort, N. C. ....	Classical
ALLENLEE, THOMAS JAMES.....	Old Fort, N. C. ....	Classical
ALFESS, ROBERT BALLENGER.....	Charleston, S. C. ....	General
ALPER, THOMAS COLLIER.....	Louisville .....	Classical
ARRISON, WALLACE.....	Maryville .....	Classical
ARMSTRONG, IDELLA.....	Morris, Ala. ....	Classical
ARMSTRONG, FAY BROADY.....	Maryville .....	General
ARMSTRONG, JOHN SIDNEY.....	Fairfield, Va. ....	Classical
ARMSTRONG, FRANK XAVIER.....	Newark, N. J. ....	Classical
ARMSTRONG, SARA EFFIE.....	Cosby, R. D. 3. ....	General
ARMSTRONG, EULA MARION.....	Maryville .....	Classical
ARMSTRONG, ROY.....	Scranton, Pa. ....	Classical
ARMSTRONG, BESS DALE.....	Farrell, Miss. ....	Classical
ARMSTRONG, CHARLES YEATMAN.....	Lancing .....	Classical
ARMSTRONG, ENOLA GERTRUDE.....	Maryville .....	Classical
ARMSTRONG, JENNIE BELLE.....	Walland .....	Classical
ARMSTRONG, FRED CORNETT.....	Harlan, Ky. ....	General
ARMSTRONG, NANCY LORENA.....	Claremont, N. C. ....	General
ARMSTRONG, MAMIE MAE.....	Spring Place, Ga. ....	Classical
ARMSTRONG, JESSIE BEATRICE.....	New Market. ....	General
ARMSTRONG, RUTH.....	Knoxville, R. D. 10. ....	Classical
ARMSTRONG, STELLA LOVE.....	Maryville .....	Classical
ARMSTRONG, GLADYS.....	Sevierville .....	Classical
ARMSTRONG, ROBERT LYLE.....	Maryville .....	Classical
ARMSTRONG, BEATRICE IONE.....	Port Chester, N. Y. ....	Classical
ARMSTRONG, WILLIAM BRADLEY.....	Brumett, N. C. ....	Classical
ARMSTRONG, STEWART WILLIAM.....	Indianapolis, Ind. ....	Classical
ARMSTRONG, LUCILE.....	Marfa, Tex. ....	Classical
ARMSTRONG, HOKE LEE.....	Luttrell .....	Classical
ARMSTRONG, LUTHER BYRON.....	Chaska .....	Classical
ARMSTRONG, LULA VIRGINIA.....	Washburn .....	General
ARMSTRONG, MARY CLARICE.....	Dalton, Ga. ....	General
ARMSTRONG, GEORGE CURTIS.....	Pittsburgh, Pa. ....	Classical
ARMSTRONG, RAY B.....	Lancing .....	General
ARMSTRONG, CHARLES KELSO.....	Fayetteville .....	General
ARMSTRONG, ALMA MARION.....	Mooreburg .....	Classical
ARMSTRONG, JENNIE MAE.....	Mooreburg .....	Classical
ARMSTRONG, TENNIE.....	Mint .....	Classical
ARMSTRONG, NANCY AILEEN.....	Rockford .....	Classical
ARMSTRONG, MARY BESSIE.....	Maryville .....	General
ARMSTRONG, REBECCA ALENE.....	Maryville .....	Classical

SLAUGHTER, KYLE.....	Fordtown .....	Classical
SMITH, MARY MATILDA.....	Maryville .....	Classical
SMITH, NANNIE MAE.....	Smith, Ky.....	Classical
SMITH, ROBERT.....	Livingston .....	Classical
SPURGEON, FRANK HOWELL.....	Rankins .....	General
STATEN, CLARENCE.....	Bristol .....	Classical
STEARNS, WILLIAM EDGAR.....	Maryville .....	Classical
TEDFORD, HUGH CRAIG.....	Maryville, R. D. 2...	General
TETEDOUX, GENEVIEVE APOLLINE...	Norwood, O.....	Classical
TIPTON, MINNIE MAE.....	Seymour, R. D. 3...	Classical
TOOMEY, FRED BARTHELL.....	Helenwood .....	Classical
TUCKER, DEWITT.....	Erwin .....	Classical
TURNER, ALLEN AUGUSTUS.....	Maryville, R. D. 1...	Classical
WALKER, JULIA ANNA.....	Maryville, R. D. 5...	General
WALLER, JANE KNOX.....	Maryville .....	Classical
WEISBECKER, HOMER GEORGE.....	Fort Wayne, Ind....	Classical
WHETSELL, LOUISA PEARL.....	Maryville, R. D. 5...	Classical
WILLIAMS, JAMES CRAWFORD.....	Cosby, R. D. 3.....	Classical
WILLIAMS, RACHEL MAYME.....	Maryville, R. D. 4...	Classical
WILLIAMS, RICHARD HOBART.....	Maryville .....	General
YOUNG, RALPH ABRAHAM.....	Brooklyn, N. Y.....	Classical

#### FIRST YEAR CLASS

ALEXANDER, JAMES VANCE.....	Morganton, N. C.....	General
ANDERSON, MILDRED McELWEE....	Rockford, R. D. 1...	Classical
ARMSTRONG, KATE Relda.....	Greenback .....	Classical
ATCHLEY, DEWEY OLCOTT.....	Maryville .....	General
BALLARD, EARL.....	Louisville .....	Classical
BARKER, JOHN LEWIN.....	Maryville .....	General
BASSEL, MARY ELIZABETH.....	Maryville .....	Classical
BEASON, LAWRENCE WILLIAM....	Wilkesboro, N. C....	General
BEATY, HOLLAND.....	Conasauga .....	Classical
BEELER, ANNA CONSTANCE.....	Washburn .....	Classical
BELL, ROY NATHANIEL.....	Mount Sterling, N. C.	Classical
BICKNELL, ROBERT COOKE.....	Maryville .....	Classical
BIRD, KENNETH.....	Maryville .....	Classical
BOLES, HERBERT CLIFFORD.....	Boatland .....	Classical
BORING, LAURA MARIA.....	Rasar .....	General
BOST, NANCY LEE.....	Claremont, N. C....	General
BOWERS, EDWARD LOCKETT.....	Maryville, R. D. 4...	Classical
BREWER, MILDRED EDNA.....	Walland, R. D. 1...	Classical
BROWN, CLAY.....	Browns .....	Classical
BROWN, STACIE PAULINE.....	Tampa .....	Classical



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BROWN, WILLIAM FRANKLIN.....	Kingston .....	General
BRUMMIT, LESTER KING.....	Elizabethton .....	General
BUCKNER, CLAUDE.....	Maynardville .....	Classical
BURCHFIELD, LUTHER DANIEL.....	Maryville .....	Classical
BURGIN, CHARLES ASHWORTH.....	Waynesville, N. C. ....	General
CATES, CHARLES MERRITT.....	Maryville .....	Classical
CHITLETT, BENTON.....	Boyd's Creek.....	Classical
CHANDLER, ERNEST GALLION.....	Harriman .....	General
CHANDLER, JOHN RICHARD.....	Maryville .....	Classical
CHANDLER, MARGARET McELWEE.....	Maryville .....	Classical
CLABOUGH, BLANCHE.....	Sevierville .....	General
CLARK, LILLIAN MARIE.....	Maryville .....	Classical
CLEMENS, CHARLES ROYSTER.....	Maryville .....	Classical
CLOUSE, ROBERT MCKINLEY.....	Graysville .....	Classical
COCHRAN, EDWARD RUSSELL.....	Arden, N. C. ....	General
COLEMAN, MILARD MARCUS.....	Ocoee .....	General
COLES, HAROLD LEWIS.....	Gainesville, Fla. ....	Classical
COOPER, THELMA BEATRICE.....	Maryville .....	Classical
COPELAND, FRANCES IMOGENE.....	Monterey .....	Classical
COPELAND, MAYBLE ELIZABETH.....	Monterey .....	Classical
COPP, JOHN ARCHIBALD.....	Philadelphia, Pa. ....	Classical
CORLEY, GEORGE WILLIAM.....	Alexandria .....	General
COULTER, FLOYD WENDLE.....	Walland, R. D. 2....	General
COULTER, HASSIE ETTA.....	Maryville .....	General
COULTER, JAMES ABE.....	Maryville .....	General
COULTER, THEODORE MONROE.....	Walland, R. D. 1....	Classical
CURRY, SYLVIA EVANGELINE.....	Dorothy, W. Va. ....	Classical
DAVIS, JAMES ALFRED.....	Maryville .....	General
DAVIS, MARY IDA.....	Maryville .....	Classical
DEAN, HORACE STEWART.....	Sidney, O. ....	Classical
DENNIS, JAMES ALONZO.....	Cosby .....	Classical
DOLVIN, MARY KEY.....	Siloam, Ga. ....	Classical
DUCKETT, JESSIE MAY.....	Spring Creek, N. C. ..	General
DUNCAN, CHARLES CLIFFORD.....	Mohigan Lake, N. Y. ..	General
EHRLHARDT, NEVAH RHEA.....	Rochester, N. Y. ....	Classical
EITNER, DEWEY WILLIAM.....	Sorrento, Fla. ....	Classical
ELLIS, CHARLES FRANCIS.....	Maryville, R. D. 5....	Classical
EVERETT, JAMES HOUSTON.....	Maryville .....	Classical
EVERETT, TRESSIE.....	Maryville .....	General
EVERETT, VIVIAN VAUGHAN.....	Maryville .....	Classical
FARMER, NATHAN.....	Walland .....	Classical
FAUBION, MARY WOOD.....	Maryville, R. D. 8....	Classical
FEEMAN, HARRY WILLIAM.....	Pine Grove, Pa. ....	General



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FEZZELL, GEORGE KING.....	Maryville .....	General
FILLERS, ZOLA BIRD.....	Greeneville .....	Classical
FLORENCE, WILLIAM LLOYD.....	Lincolnton, Ga.....	General
FORD, BERTIE ELIZABETH.....	Crestmont, N. C.....	Classical
FORSBERG, CHARLES EBERHARD....	Marquette, Mich.....	Classical
FRAZIER, FRANK STANLEY.....	Leas Springs.....	General
FROW, ROBERT PORTER.....	Maryville, R. D. 2...	General
GAMBLE, GERTRUDE ETHEL.....	Seymour, R. D. 3....	Classical
GAMBLE, IVA MAE.....	Seymour, R. D. 3....	General
GAMBLE, RUTH.....	Maryville .....	Classical
GARMENDIA, BENITO CORNELIO....	Palos, Cuba.....	General
GARNER, HUGH.....	Maryville .....	Classical
GARNER, JOHN.....	Maryville .....	General
GIBBONS, AVERELL SCHELL.....	Maryville .....	General
GILLESPIE, HELEN COWAN.....	Walland .....	Classical
GODDARD, HELEN.....	Maryville .....	Classical
GRANT, ERMA DELL.....	Dorothy, W. Va.....	Classical
GRANT, LLOYD EARL.....	Dorothy, W. Va.....	Classical
GRANT, MORRIS HOBART.....	Maryville, R. D. 8...	General
GRATIOT, JULES DEMUN.....	Kirkwood, Mo.....	Classical
GRAVES, ELMER WESLEY.....	Maynardville .....	Classical
GREEN, BIDGE MCKINLEY.....	Crestmont, N. C.....	General
GREENE, GEORGE RUFUS.....	Montgomery, Ala....	Classical
GREGORY, CALLIE ANGELINE.....	Maryville .....	General
GRIFFITH, MINNIE BELLE.....	Tampa .....	General
GRIFFITTS, GAYNELL.....	Maryville .....	Classical
GRIFFITTS, MARGARET ELLEN.....	Mint .....	General
GRIFFITTS, ROBERT.....	Concord .....	General
HALE, GEORGE LAFAYETTE.....	Russellville .....	Classical
HALE, JOHN HENRY.....	Murphy, N. C.....	General
HARRISON, NEVA.....	Maryville .....	Classical
HATCHER, BERNARD.....	Knoxville .....	Classical
HENRY, GEORGE TILLMAN.....	Cosby, R. D. 1.....	General
HENRY, JAMES WILLIAM.....	<b>Waynesville, N. C...</b>	General
HENRY, JONNIE BELLE.....	<b>Maryville .....</b>	Classical
HERNANDEZ, MANUEL MARIA.....	Palos, Cuba.....	Classical
HITCH, MARY TENNESSEE.....	Louisville, R. D. 2...	General
HITCH, MILDRED.....	Louisville, R. D. 2...	Classical
HOWARD, LILLIAN ANNE.....	Mint .....	General
HOWARD, WILLIAM ROY.....	Farner .....	General
HOWISON, ALLAN DREW.....	Blountville .....	Classical
HUFFSTETLER, ELLA LILLIAN.....	Maryville .....	General
HURST, RELLA VICTOR.....	Sevierville, R. D. 8..	Classical

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UTCHENS, LUCIUS ELDRIDGE.....	Maryville, R. D. 3...	Classical
CKSON, EUGENE HARRIS.....	Asheville, N. C.....	General
MES, CARRIE DORCAS.....	Maryville, R. D. 6...	General
MES, EMMA MAE.....	Maryville, R. D. 5...	Classical
MES, MAUD MARY.....	Maryville, R. D. 5...	Classical
MES, ROSALEE.....	Maryville, R. D. 5...	Classical
MES, SUSAN CADELL.....	Maryville, R. D. 6...	General
NKINS, MERTIE LUCINDA.....	Louisville .....	General
HNSON, HERMAN.....	Maryville .....	Classical
NES, EDWIN LESLIE.....	Charlestown, Ind. ....	Classical
NES, GEORGE DONALD.....	New Market, Ala. ....	General
AYS, GUIDO FLEETWOOD.....	Gladstone, Mo. ....	Classical
ING, EARL C.....	Louisville .....	Classical
ING, FRANK B.....	Greenback .....	General
ING, RAYMOND MCKINLEY.....	Louisville .....	Classical
IRKGARD, HENRY GEORGE.....	Dallas, Tex. ....	Classical
ITTRELL, BEULAH MAE.....	Maryville .....	General
AMBERT, ANNIS ALGIA.....	Maryville .....	Classical
ANE, TROY BUTLER.....	Maryville, R. D. 2...	General
ARMER, EULA LEE.....	Mooreburg .....	General
AWSON, ORA REBECCA.....	Sevierville, R. D. 7...	Classical
AYMAN, MORTON BRISCOE.....	Sevierville .....	Classical
EACH, ISABEL RUTH.....	Maryville .....	General
EACH, LILLIAN LOCHIEL.....	Maryville .....	General
EQUIRE, LUCY JANE.....	Maryville, R. D. 6...	General
EYSHON, HAROLD IRWIN.....	Westbourne .....	Classical
ITTERER, MARY EVANS.....	Maryville .....	Classical
McCALL, HELEN CAROLYN.....	Maryville .....	Classical
McCALL, ROY ALEXANDER.....	Maryville .....	General
McCLARY, LUKE WEBSTER.....	Ocoee .....	Classical
McCONNELL, LONNIE CATLETT.....	Maryville .....	General
McCULLEY, MARY FLORENCE.....	Maryville, R. D. 2...	General
McCULLOCH, THOMAS LEONARD..	Maryville, R. D. 6...	General
McGAHA, MILFORD EDGAR.....	Cosby, R. D. 3.....	General
McGINLEY, ELIZABETH.....	Maryville .....	Classical
McGINLEY, MAMIE ELIZABETH...	Maryville, R. D. 5...	Classical
McGINLEY, NANNIE BARUM.....	Maryville, R. D. 5...	General
McGINLEY, WILLIAM ROBERT.....	Maryville .....	General
McMAHAN, IVA.....	Crestmont, N. C.....	Classical
McMURRAY, ANNIE ELMA.....	Maryville .....	General
McMURRAY, JONNIE FOUTE.....	Maryville .....	Classical
McNEILLY, ETHEL MASSILA.....	Maryville, R. D. 5...	General
McNUTT, GRACE AZALIA.....	Maryville .....	Classical

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MARTIN, VERA VIOLET.....	Maryville .....	General
MAY, MONTGOMERY.....	Maryville .....	Classical
MEANS, CHARLES CARLYLE.....	Maryville .....	General
MERWIN, WILLIAM STAGE.....	New Kensington, Pa. ....	Classical
MILLER, ESTHER.....	Maryville, R. D. 5.....	General
MILLER, HELEN JOSEPHINE.....	Marshall, N. C.....	Classical
MINGIS, GLADYS EDWINA.....	Ozone .....	General
MITCHELL, JAMES JASPER.....	Maryville, R. D. 8.....	Classical
MONTGOMERY, HETTIE SUE.....	Maryville .....	Classical
MONTGOMERY, JOHN EDWARD.....	Knoxville, R. D. 10.....	Classical
MORTON, EDNA SUSAN.....	Maryville .....	Classical
MURRAY, JAMES ANDREW.....	Glen Alice.....	Classical
MURRELL, JESSE BORTON.....	Rogersville .....	Classical
NEIL, CLYDE SAM.....	Sunbright .....	General
NILES, JOHN HENRY.....	Ozone .....	General
OLIVER, HAROLD THORNLEY.....	Maryville .....	Classical
PACK, RONALD ARTHUR.....	Prendergast .....	Classical
PACK, WAYNE GILLESPIE.....	Prendergast .....	General
PANTHER, ERNEST.....	Johnson City.....	General
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PARROTT, CHARLES EUGENE.....	Newport .....	Classical
PATE, VERA MAE.....	Maryville .....	Classical
PATTERSON, ODA LEE.....	Sevierville .....	Classical
PATTON, LUCILE FITZGERALD.....	Crab Orchard.....	Classical
PHILLIPS, HUGH KYLE.....	Rutledge .....	Classical
POTTER, ANDREW BRYAN.....	Jamesstown .....	Classical
RANDOLPH, ESTHER BELLE.....	Philadelphia .....	Classical
REAGAN, MYRTLE ELNORA.....	Maryville .....	Classical
REYNOLDS, JAMES NINMEN.....	Buckeye .....	General
RHEA, HAZEL MAY.....	Maryville .....	Classical
ROGERS, JOHN ERNEST.....	Mooreburg .....	Classical
ROWAN, JAMES VICTOR.....	Maryville .....	Classical
SAMSEL, MAUDE OPIE.....	Tate .....	Classical
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SMITH, ANNA LOU.....	Stearns, Ky.....	Classical
SMITH, MAE FRANCES.....	Stearns, Ky.....	Classical
SMITH, MARY BEATRICE.....	Smith, Ky.....	General
STEELE, AUBREY DAVID.....	Rankins .....	General
STINNETT, MILDRED.....	Townsend .....	Classical
STORY, SAMUEL BURROW.....	Kissimmee, Fla.....	Classical
TEFFETELLER, LUTHER.....	Maryville .....	General

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THOMAS, LAURA ALBERTA.....	Ozone .....	General
THOMPSON, MARY KATHLEEN.....	Maryville, R. D. 5...	Classical
THURMERY, MILDRED IRENE.....	Etowah .....	Classical
THURSTON, ANNIE.....	Townsend .....	Classical
TOOLE, CASSIE LUCILE.....	Louisville, R. D. 2...	Classical
TOWNE, EDGAR BOOTHE.....	Chapanoke, N. C....	General
TROTTER, CHARLES EARL.....	Maryville .....	General
TROTTER, EMMA ONA.....	Maryville .....	Classical
TROTTER, JONNIE ALICE.....	Maryville .....	Classical
TUAUGHN, JAMES HOWARD.....	Maxeys, Ga.....	Classical
TUCKER, HAZEL BLANCHE.....	Maryville, R. D. 1...	Classical
TUCKER, VERTIE GERTRUDE.....	Maryville, R. D. 6...	Classical
TUCKER, THOMAS HOWARD.....	Maryville, R. D. 6...	Classical
TULLER, MARTHA LOUISE.....	Ashburn, Ga.....	General
TULLIN, WILLIAM HAYNES.....	Big Laurel, N. C....	General
TWARD, THOMAS STEPHEN.....	Sevierville .....	Classical
TWATERS, JAMES MARTIN.....	Walland .....	Classical
TWATERS, MAE.....	Maryville .....	General
TWEBSTER, WILLIAM ARTHUR.....	Maryville .....	General
TWELLS, ARTHUR EUGENE.....	Maryville .....	Classical
TWEST, FRANCES ELIZA.....	El Paso, Tex.....	General
TWHITE, ALSOP.....	Maryville, R. D. 6...	Classical
TWHITEHEAD, MARY EMMA.....	Tate .....	General
TWILLIAMS, BUDD.....	Martha, Pa.....	General
TWILLIAMS, JAMES KINARD.....	Birmingham, Ala....	Classical
TWILLIAMS, MATILDA BELLE.....	Maryville, R. D. 4...	Classical
TWRIGHT, EMILY OLIVER.....	Augusta, Ga.....	Classical
TWEAROUT, CORA RANKIN.....	Maryville, R. D. 2...	Classical

### PREPARATORY SPECIAL STUDENTS

TBLACK, WILL CAMPBELL.....	Canyon, Tex.....	General
TBOGLE, JENNIE TUNNELL.....	Maryville, R. D. 4...	Home Economics
TBROWN, MARGARET LUELLA.....	Maryville, R. D. 5...	Home Economics
TBYRUM, EDNA AMELIA.....	Lenoir City.....	Music
TBARTWRIGHT, LOUISE VIRGINIA....	Chattanooga .....	General
TBATES, CHARLOTTE WILKINSON....	Maryville, R. D. 3...	Art
TBATLETT, JONNIE WILLIE.....	Maryville, R. D. 4...	Music
TCLARK, IONE ELIZABETH.....	New Decatur, Ala....	Music
TCLARKE, THEORA BOWLS.....	Heiskell .....	Music
TCELEMENS, ADELINE TURRELL.....	Maryville .....	Home Economics
TCEPELAND, ANNA MARY.....	Monterey .....	Music
TDECKER, WINIFRED JOY.....	Crestmont, N. C....	Music
TDEYTON, JASON.....	Forbes, N. C.....	General



ENGLE, MARION ISABELLE.....	Cleveland, O.....	Music
ENLOE, NELL HOWARD.....	Wedowee, Ala.....	Home Economics
FISHER, ADAIL.....	Concord, N. C.....	Expression
FOX, BLANNIE EDITH.....	Powell Station.....	Music
FRAZIER, ANNIE LEE.....	Nashville.....	Expression
FRENCH, HELEN MARGARET.....	Maryville.....	Music
FRENCH, VAUGHTIE McREYNOLDS...	Maryville.....	Home Economics
GRIFFITH, NORA LEE.....	Oliver Springs.....	Home Economics
HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3...	Music
HAWKINS, HETTIE.....	Maryville.....	Music
HENRY, MARY ELIZABETH.....	Maryville.....	Music
HITE, MAUDE CLEMENCE.....	Fairfield, Va.....	Music
LIPPARD, BRIDE ELEANOR.....	Barium Springs, N. C.	Music
McKoy, CHARLOTTE LILLIAN.....	Old Fort, N. C.....	Music
McMURRAY, THOMAS ROY.....	Maryville.....	General
McNUTT, MATTIE EVELYN.....	Maryville.....	Home Economics
McTEER, WILSON.....	Maryville.....	Music
MARTIN, ALTA WILLARD.....	Maryville.....	Music
MASSENGILL, FLORA JANE.....	Piney Flats.....	Home Economics
TIPTON, NELLIE VERA.....	Maryville.....	Music
WALKER, ESTELLE.....	Maryville, R. D. 1...	Art
WILSON, BEATRICE RUTH.....	Ashland, Ala.....	Expression
WILSON, NELLE EDITH.....	Maryville.....	Expression
YEAROUT, PEARL MAE.....	Maryville, R. D. 2...	Home Economics

#### SUB-PREPARATORY CLASS

BILLINGS, CLYDE.....	Kingston
BLACKBURN, BENJAMIN ROSS.....	Jefferson City, R. D.
BORING, CLARA ELLEN.....	Rasa
BROWN, NEAL HARRIS.....	Kingston
CALDWELL, HARRY.....	Maryville
CALDWELL, MATTIE CORDELIA.....	Wallan
COPELAND, SUSIE KATHERINE.....	Montere
DUNLAP, LILLIAN LUCILE.....	Maryville
DUNLAP, WILLIAM OLIVER.....	Maryville
ELLIS, EDITH LOUISE.....	Maryville
GARNER, JESSIE.....	Maryville
GOSE, ROBERT CLAYTON.....	Lone Mountai
HAMMONTREE, FRED ELMER.....	Greenbac
HARRISON, FRANK ERASTUS.....	Maryville
HARROLD, EDWIN MICHEL.....	Wilkesboro, N. C



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HENRY, CLIFFORD HUGH.....	Rockford
HENRY, HERMAN BAKER.....	Rockford
HILL, HOWARD TERELIUS.....	Maryville
HUFFSTETLER, WALTER EARL.....	Knoxville, R. D. 3
HARRELL, MINNIE AGNES.....	Jarrolds Valley, W. Va.
HAWSON, OTHA MERLE.....	Maryville
MOORE, HORACE STRONG.....	Maryville
MYERS, LAURA ESTELLA.....	Cades Cove
MUCHOLS, JOHN ELIJAH.....	Maryville, R. D. 5
MOWSLEY, SAMUEL EVERETT.....	New Market, R. D. 3
MASON, VERNE.....	Maryville, R. D. 6
REAGAN, RUTH.....	Maryville
SAWYER, CARL MITCHELL.....	Farm School, N. C.
SEATON, ALFRED LEO.....	Maryville
SHELBY, OZIE HOUSTON.....	Jemison, Ala.
SMITH, CALVIN MARCELLUS.....	Rutledge
STEELE, ZORA LOTTIE.....	Rankins
THURMAN, VICTOR ALONZO.....	Sevierville
TIPTON, BEULAH.....	Seymour
TIPTON, JOHNNIE.....	Townsend
WALKER, JOE LESLIE.....	Maryville, R. D. 3
WARD, DIXIE NANNIE.....	Newport
WHETSELL, JESSIE MAE.....	Maryville, R. D. 5
WHETSELL, MARTHA NELL.....	Maryville, R. D. 5
WHITE, BESSIE RUTH.....	Walland
YEAROUT, CALLIE EDNA.....	Maryville, R. D. 3

## SUMMARY OF ENROLLMENT

### CLASSIFICATION BY DEPARTMENTS

College Department.....	27
Preparatory Department.....	48
Sub-Preparatory .....	4
Total.....	80

### CLASSIFICATION BY STATES

Alabama .....	29	Oklahoma .....	
Florida .....	10	Pennsylvania .....	1
Georgia .....	16	South Carolina.....	
Illinois .....	5	Tennessee .....	53
Indiana .....	16	Texas .....	
Kansas .....	2	Utah .....	
Kentucky .....	17	Virginia .....	
Maine .....	1	Washington .....	
Massachusetts .....	1	West Virginia.....	1
Michigan .....	4	Brazil .....	
Mississippi .....	7	China .....	
Missouri .....	13	Cuba .....	
New Jersey.....	6	Japan .....	
New York.....	12	Persia .....	
North Carolina.....	53	Scotland .....	
Ohio .....	21	Spain .....	

Total number of students.....	80
Total number of States and countries.....	2

# MARYVILLE COLLEGE

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## CALENDAR FOR 1916-1917

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### FALL TERM

16		
12,	Fall Term begins.....	Tuesday
30,	Thanksgiving .....	Thursday
18, 19, 20,	Examinations .....	Monday-Wednesday
20,	Fall Term ends.....	Wednesday

### WINTER TERM

17		
2,	Winter Term begins.....	Tuesday
10,	Meeting of the Directors, 8:30 a. m.....	Wednesday
21, 22, 23,	Examinations .....	Wednesday-Friday
23,	Winter Term ends.....	Friday

### SPRING TERM

27,	Spring Term begins.....	Tuesday
3,	Baccalaureate Sermon.....	Sabbath
3,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
4, 5, 6,	Examinations .....	Monday-Wednesday
6,	Class Play, 7:30 p. m.....	Wednesday
7,	Meeting of the Directors, 8:30 a. m.....	Thursday
7,	Commencement, 10 a. m.....	Thursday
7,	Annual Alumni Dinner, 12 m.....	Thursday
7,	Social Reunion, 8 p. m.....	Thursday

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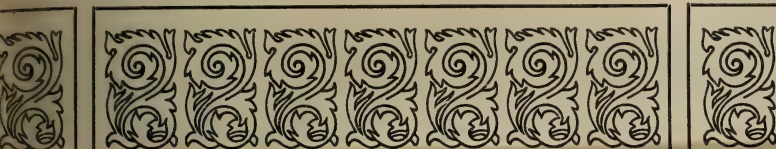






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# Maryville College

## Bulletin

Vol. XVI      MAY, 1917      No. 1

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\* Died, March 3, 1917.

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*Dean, and Professor of Psychology and Political Science.*

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*Professor of the English Language.*

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*Professor of Biology.*

JOHN WESLEY PERKINS, M.A.,  
*Professor of French and Spanish.*

FRANK FREDERICK SCHAEFFER, M.A.,  
*Professor of German.*

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\* On leave of absence for study and research.

WILLIAM LANGE, PH.D.,  
*Associate Professor of Social Science and History.*

GEORGE REID SHELTON, B.A.,  
*Acting Professor of Chemistry and Geology.*

GEORGE ELLA SIMPSON,  
*Instructor in English Bible.*

WILLIAM WADE HAGGARD, *Psychology,*  
CLAUDE SMITH LARUE, *Chemistry,*  
BENJAMIN EDWARD WATKINS, *Chemistry,*  
CARL EDSALL WILSON, *Chemistry,*  
JOHN KNOX WITHERSPOON, *Chemistry,*  
CHARLES HARRISON THOMSON, *Physics,*  
MARY CRAIG HICKEY, *Biology,*  
*Student Assistants in the Laboratories.*

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#### PREPARATORY DEPARTMENT

HORACE LEE ELLIS, M.A.,  
*Principal, and Professor of Education.*

EDGAR ROY WALKER, B.A.,  
*Mathematics and Physics.*

MARY VICTORIA ALEXANDER, M.A.,  
*English and Bible.*

ALICE ISABELLA CLEMENS, B.A.,  
*English and Bible.*

NELLIE PEARL McCAMPBELL, B.A.,  
*Latin.*

DAVID JOSEPH BRITTAIN, B.A.,  
*History.*

ALMIRA ELIZABETH JEWELL, B.A.,  
*Mathematics.*

MME. ADÈLE MARIE DENNÉE,  
(BREVET SUPERIEUR, THE SORBONNE)  
*German and French.*

MARYVILLE COLLEGE

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ANNA ETHEL FANSON, B.A.,  
*Latin.*

RUTH RANKIN CARSON, B.A.,  
*English.*

SHELBY CECIL CROSS,  
*Bookkeeping.*

STANLEY CHARLES LANGE,  
*Bookkeeping.*

NELLIE JAMES GARRISON,  
*Mathematics.*

FRANKE SHEDDAN,  
*English and History.*

JÖEL SAMUEL GEORGES,  
ANDREW RICHARDS,  
*Assistants in Biology.*

ERNEST KELLY JAMES,  
*Assistant in Physics.*

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OTHER DEPARTMENTS

HELENA MABEL RYLAND, B.A., B.S.,  
*Head of the Home Economics Département.*

NAOMI ELIZABETH TRENT,  
*Home Economics.*

BLAINE IRVING LEWIS,  
*Dressmaking and Ladies' Tailoring.*

ARTHUR SAMUEL KIEFER, B.S.AGR. AND HORT.,  
*Head of the Agricultural Department, and Director of Athletics.*

LAURA BELIE HALE,  
*Piano and Harmony, and Head of the Department of Music.*

ZANNA STAATER,  
*Voice.*

MARY KATE RANKIN, B.A.,  
*Piano.*

EDNA ELIZABETH DAWSON, B.A.,  
*Piano.*

LENA FRANCES PARDUE,  
*Piano.*

WINIFRED JOY DECKER,  
*Piano.*

JONNIE WILLIE CATLETT,  
*Piano.*

CHARLES BENTON TEDFORD,  
*Violin.*

ANNA BELLE SMITH,  
*Head of the Department of Art.*

MRS. NITA ECKLES WEST, B.A., B.O.,  
*Head of the Department of Expression and Public Speaking.*

HOPE BUXTON,  
*Expression.*

HENRI FRANCES POSTLETHWAITE, R.N.,  
*Nurse.*

HOMER BYRON FRATER,  
HOMER GEORGE WEISBECKER,  
*Men's Physical Directors.*

ELINOR CRUM,  
VIOLA RUTH DUDLEY,  
*Women's Physical Directors.*

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**OTHER OFFICERS**

FRED LOWRY PROFFITT,  
*Treasurer.*

OLGA ALEXANDRA MARSHALL,  
*Assistant Registrar.*

MARYVILLE COLLEGE

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ALICE ARMITAGE GILLINGHAM,  
*Associate Scholarship Secretary.*

MARY ELLEN CALDWELL,  
*Dean of Women, Matron of Pearsons Hall, and Associate Scholarship Secretary.*

EMMA AGNES JACKSON,  
*Matron of Baldwin Hall.*

EDGAR ROY WALKER,  
*Proctor of Carnegie Hall.*

EULA ERSKINE McCURRY,  
*Proctor of Memorial Hall.*

REV. ARNO MOORE,  
*Proctor of the Grounds.*

MRS. LIDA PRYOR SNODGRASS,  
*Librarian.*

GEORGE ALAN KNAPP,  
*Manager of the Loan Library.*

SARAH FRANCES COULTER,  
*Manager of the Cooperative Boarding Club.*

LULA GRAHAM DARBY,  
*Assistant Manager of the Cooperative Boarding Club.*

ANNA JOSEPHINE JONES,  
*Secretary to the President.*

CELIA ELLEN ROUGH,  
*Secretary to the Treasurer.*

HARRY HENRY FERNTHEIL,  
*Assistant Librarian.*

HORACE DAWSON,  
*Assistant in the Loan Library.*

ALBERT ALEXANDER BREWER,  
*Janitor.*



## THE COLLEGE DEPARTMENT

### ADMISSION TO THE COLLEGE

Admission to the Freshman Class is by written examination in the subjects given under Statement of Entrance Requirements, or by officially certified statements showing in detail all work for which entrance credit is asked. Candidates are expected to be at least sixteen years of age and of good moral character. They should send their credentials to the Committee on Entrance at as early a date as possible. Those that delay filing entrance certificates until the opening of the term will be allowed to enter classes only provisionally, pending a meeting of the Committee on Entrance, and will have no recognized classification until the required certificates are filed. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials of character, a pledge to orderly conduct while a member of the institution, detailed statement of subjects completed, and certificate of honorable dismissal from the school last attended. Entrance credit and classification granted on certificates are conditional, and will be canceled if the student is found to be deficient.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minute recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required; four may be offered.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading, see the lists scheduled for the English classes in the Preparatory Department.

2. LANGUAGES OTHER THAN ENGLISH.—Four units required  
LATIN.—Four units may be offered.

- (a) Fundamentals of grammar, and translation.
- (b) Cæsar, Gallic War, Books i-iv. Composition.
- (c) Cicero, six orations; Sallust, Catiline. Composition.
- (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, Anabasis Book i.
- (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units required; four may be offered

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.
- (d) Solid Geometry and Plane Trigonometry.

4. NATURAL SCIENCES.—Two units required.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

### ENTRANCE WITH CONDITION

A candidate may be admitted with condition not exceeding one unit which may be made up in the Preparatory Department and must be absolved before admission to the Sophomore Class.

### ENTRANCE WITH ADVANCE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

**IRREGULAR COLLEGIATE STUDENTS.**—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than one of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

**SPECIAL STUDENTS.**—Students desiring to study only music, expression, art, or home economics, or seeking only courses in Bible training, are classified under their respective departments. Those whose academic training would entitle them to college classification in literary courses are classed as College Special Students; all others as Preparatory Special Students. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

### REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours or their equivalent a week. Courses requiring laboratory practice or field-work take additional hours, as indicated in the description of the courses. All college students except

Juniors and Seniors are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given.

The thirty-six courses required for graduation represent four full years of work, nine courses a year being the minimum amount required of all students. All courses recite five hours a week. Sixteen hours a week (three courses and gymnasium) is, therefore, the normal amount of work expected of each student below the Junior year; of Juniors and Seniors, fifteen hours a week. A student is permitted to take four courses a term (twenty-one hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-seven of the thirty-six courses are required of all candidates for the Bachelor's degree, and are distributed as follows:

English, 6 courses.

Other Languages, 8 courses.

Mathematics, 1 course.

Science, 4 courses.

Philosophy, 1 course.

Psychology and Education, 2 courses.

Bible (English Bible, 3, allied subjects, 2), 5 courses.

Nine additional courses must be elected from the following groups in order to make up the total number of thirty-six required for graduation:

1. Classical.

2. Modern Languages.

3. Science.

4. Mathematics.

5. Education.

6. English Literature and History.

7. Psychology and Philosophy.

8. Social Science.

9. General.

The special requirements for the respective groups are as follows: In the CLASSICAL GROUP, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the MODERN LANGUAGES GROUP, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the SCIENCE GROUP, besides the four required science courses, seven additional science courses shall be taken and at least two years of German or French. In the MATHEMATICS and ENGLISH LITERATURE AND HISTORY GROUPS, in addition to the courses required in all groups, eight courses in the respective groups shall be taken. In the EDUCATION and PSYCHOLOGY AND PHILOSOPHY GROUPS, all the courses offered in the respective groups shall be taken. In the SOCIAL SCIENCE GROUP, eight courses selected from the departments of economics, sociology, and political science shall be taken. In the GENERAL GROUP, the nine elective subjects may be distributed as the student may desire.



### GRADUATION HONORS

The distinction of *MAGNA CUM LAUDE* is conferred upon such members of the graduating class as shall have had twelve terms (four years) of residence study in the College Department, with an average grade of ninety-five per cent.

The distinction of *CUM LAUDE* is conferred upon such members of the graduating class as shall have had at least six terms (two years) of residence study in the College Department, with an average grade of ninety per cent.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

### PRE-MEDICAL COURSE

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies demanded for entrance to medical schools of Class A standard, as classified by the American Medical Association. The course of study, which may be completed in one year, consists of the following courses, described under Departments of Instruction: Chemistry 1 and 2; Physics 1 and 2; Biology 4 and 10; and French 1, 2, and 3. Fourteen standard units of high-school work, which must include Plane Trigonometry, are required for admission to this course of study. This does not, however, admit to the regular college course, for which the College requires fifteen units. A student completing the pre-medical course will be certified to to the medical school that he may wish to enter.

### CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.



# SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English .....	—	*2	*3
Mathematics .....	*2	4	10
Latin .....	1	2	9
Greek .....	1	2	3
German .....	1	2	3
Chemistry .....	†1	†2	3, 11
Psychology .....	1	2	—
History .....	—	9	10
Education .....	1	2	—
Bible .....	†1	2	3
SOPHOMORE YEAR			
English .....	*1, 12	5, 13	6
Mathematics .....	8	6	7
Latin .....	3, 11	4, 12	5
Greek .....	4	5	11
German .....	4	14	9
French .....	1	2	3
Chemistry .....	12	—	—
Biology .....	†1, 3	†2	†4
Psychology .....	—	3	—
Political Science.....	10	—	—
Social Science.....	2	12	13
History .....	8	1, 7	3
Education .....	3	4	5
Bible .....	†4	5	6
JUNIOR YEAR			
English .....	4	11	—
Mathematics .....	—	9	11 or 12
Latin .....	6	7	8
Greek .....	6	7	8, 9, or 10
German .....	5 or 7	6 or 15	12 or 13, 10
Chemistry .....	4	5	6
Biology .....	—	5	6, 7, or 8
Physics .....	†1	†2	3
Philosophy .....	*2	—	—
Political Science.....	—	1	2
Social Science.....	14	15	16
History .....	4	—	—
Education .....	—	—	6
Bible .....	†7	8	9
SENIOR YEAR			
English .....	7	8	9, 10
Mathematics .....	—	—	13
Latin .....	—	—	10
Spanish .....	1	2	—
Hebrew .....	1	2	—
Geology and Mineralogy.	1	2	3
Chemistry .....	7	8	9
Biology .....	—	9	10
Psychology .....	4	6	5, 7 or 8
Philosophy .....	—	†3	†4
Political Science.....	3, 4, 5, 8	6	7
Education .....	—	—	7, 8, 9
Bible .....	†10 or 11	—	—

\* Required in all groups leading to a degree.

† Two courses in each of two natural sciences are required.

‡ Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4

## DEPARTMENTS OF INSTRUCTION

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NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the Synopsis and in the description of courses in the curriculum year to which they belong. In all departments courses that are starred (\*) are offered every year, and the other courses are so alternated as to offer the student a wide range of selection during the four years of his college course.

### BIBLE

PROFESSOR GILLINGHAM AND ASSISTANT

- \*1. Life of Christ. Freshman year, fall term.
- \*2. Pioneers of Palestine. Freshman year, winter term.
- \*3. Princes of Palestine. Freshman year, spring term.
- \*4. People of Palestine. Sophomore year, fall term.
- \*5. The Teachings of Jesus. Sophomore year, winter term.
- 6. The Apostolic Church. Sophomore year, spring term.
- 7. A Bird's-eye View of the Bible. Junior year, fall term.
- 8. Poets of Palestine. Junior year, winter term.
- 9. Prophets of Palestine. Junior year, spring term.
- 10. Men and Messages of the Old Testament. Senior year, fall term.
- 11. Men and Messages of the New Testament. Senior year, fall term.

These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

### EDUCATION

DEAN BARNES

- 1. Elementary Psychology. Identical with Psychology 1. Freshman year, fall term.
- 2. Psychology Applied to Education. Identical with Psychology 2. Freshman year, winter term.
- 3. History of Education. A study of the educational systems of early

China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Monroe's History of Education. Sophomore year, fall term.

4. Child Psychology. Identical with Psychology 3. Sophomore year, winter term.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Sophomore year, spring term.

6. Teachers' Course in German. Identical with German 10. Junior year, spring term.—PROFESSOR SCHAEFFER.

7. Teachers' Course in Latin. Identical with Latin 10. Senior year, spring term.—PROFESSOR BASSETT.

8. Educational Psychology. Identical with Psychology 5. Senior year, spring term.

9. History of Mathematics. Identical with Mathematics 13. Senior year, spring term.—PROFESSOR KNAPP.

## ENGLISH LANGUAGE

PROFESSOR HOYT

\*2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention. Practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of application of the principles referred to above. The work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the classroom. Required in all groups. Freshman year, winter and spring terms.

\*1. Outlining and Argumentation. *Five Weeks.*—Outlining or analysis of topics for discussion. Analytical study of the principles of debating. Practical work is done in accordance with an approved system of principles and rules. The absolute necessity of method in all composition is emphasized. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks.*—Argumentation. This part of the course follows the work in outlining



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and involves the application of the principles that have been studied in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address. Required in all groups. Sophomore year, fall term.

\* 12, 13. Public Speaking. The first term's work includes a study of the science of tone production and practice in the delivery of good examples of oral discourse. It involves also some study of the science of effective public speaking, based on a text-book. The second term's work is a continuation of that of the first term. More emphasis is placed on the interpretative aspect of the oral work. During this term a detailed study of the text-book on public speaking is carried on, and the principles are put into practice in the form of original exercises by the students. Sophomore year, fall and winter terms.

## ENGLISH LITERATURE

MRS. ALEXANDER

\* 5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Sophomore year, winter and spring terms.

\* 4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.

\* 11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, ode, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Junior year, winter term.

\* 7. Nineteenth Century Prose. A study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.

\* 8. Shakespeare. A chronological study of Shakespeare, noting the

development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Senior year, winter term.

\*9. Nineteenth Century Poets. A study of Wordsworth, Tennyson and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects. Senior year, spring term.

10. Theme Writing. Instruction and practice in the four kinds of composition; exposition, argumentation, description, and narration. Daily exercises and themes are written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on various subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in. Senior year, spring term.

## HISTORY

ASSOCIATE PROFESSOR JOHNSON

9, 10. History of Western Europe. A general course presupposing previous study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's History of Western Europe, with collateral reading and map work. Freshman year, winter and spring terms.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, commerce and colonies, the internal reforms of the European states, and the general advance of science. Text-book, Robinson and Beard's The Development of Modern Europe, Volume I. Sophomore year, fall term.

1. Nineteenth Century European History. A study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848; and special topics for individual study. Sophomore year, winter term.

\*7. Roman History and Politics. Identical with Latin 12 and given in English with no language requirement. Sophomore year, winter term.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.

\*4. American History. This course combines and offers in briefer form the work heretofore given in Courses 4 and 5, and is a study of the development of the United States from the close of the American Revolution to the present time. The course emphasizes those things which have

been especially instrumental in the growth of our nation. Text-book, Fish's *The Development of American Nationality*. Junior year, fall term.

## LANGUAGES

### FRENCH

PROFESSOR PERKINS AND MADAME DENNÉE

\* 1, 2, 3. College Beginning French. Designed for those who enter college without French and are sufficiently well prepared in language study to be able to complete the grammar and easy prose in the fall term. The course consists of reading some of the most representative authors, some of which reading is done out of class. Romanticism as represented by the work of Lamartine, Hugo, and De Musset. The life and customs of the French people are studied. Sophomore year, fall, winter, and spring terms.

### GERMAN

PROFESSOR SCHAEFFER

\* 1, 2, 3. College Beginning German. Designed for students who enter college without German, but who are sufficiently prepared in language study to be able to complete entrance German in one year. The work of the fall term is intended to give the student a mastery of the grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's *Grammar* and Guerber's *Märchen und Erzählungen*. During the winter term such texts as von Hillern's *Höher als die Kirche* and Wells' *Drei kleine Lustspiele* are read and made the basis of conversation and composition exercises. In the spring term Baumbach's *Der Schwiegersohn* is read. Drill in grammar, together with work in composition and conversation, based on the texts read, is continued throughout the year. Freshman year, fall, winter, and spring terms.

\* 4. Advanced Grammar, Translation, and Composition. A progressive review of grammar is made, using Bernhardt's *Composition* as a text. Schiller's *Wilhelm Tell* is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Prerequisites, German 1, 2, and 3, or equivalents. Sophomore year, fall term.

\* 14. Advanced Grammar, Translation, and Composition. Work in composition and conversation continued. Text-book, Allen's *First German Composition*. Goethe's *Herrmann und Dorothea* is read. Goethe's life and literary career are made the subject of reference reading and written report. Sophomore year, winter term.

\* 9. Lessing's *Life and Works*. His life and works are studied and his *Minna von Barnhelm* is read. Written reports and original themes are required. Arnold's *Aprilwetter* is used for practice in rapid reading and as the basis for conversational practice. Sophomore year, spring term.

5. Schiller's Life and Works. Two of Schiller's dramatic works are translated and studied in the classroom, and a third is read outside of class. Outlines of the plots of two of these plays are presented by the students, in German. Schiller's life and career are carefully studied. Junior year, fall term.

7. Advanced Composition and Conversation. Conducted in German. Translation of representative English prose into the German idiom. Sketches from German history are made the basis of classroom discussion and German themes are presented on various phases of German life and customs. Prerequisites, German 4, 5, and 6, or equivalents. Junior year, fall term.

6. Goethe's Life and Works. Iphigenie and the First Part of Faust are studied and discussed in the classroom. Goethe's life and literary activities are made the subject of reference reading and written report. Junior year, winter term.

15. German Poetry. A rapid survey of the field of modern German poetry, beginning with Goethe and Schiller, including selections from Uhland, Wieland, Heine, Scheffel, Arndt, Körner, and others. In connection with the texts read in this course, the literary movements of the nineteenth century in Germany are discussed. Junior year, winter term.

12. Modern Drama. Representative plays of such authors as Sudermann, Hauptmann, and Fulda; collateral reading and reports. Junior year, spring term.

13. The Novel. Scheffel's Ekkehard, Sudermann's Frau Sorge, and other novels are read and discussed in class. Collateral reading. In connection with the texts read in this course, the literary movements of the nineteenth century in Germany are discussed. Junior year, spring term.

\* 10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Prerequisite, one reading course. Identical with Education 6. Junior year, spring term.

## GREEK

PROFESSOR DAVIS

\* 1, 2, 3. College Beginning Greek. Designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the Anabasis is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.



\* 4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides. A careful study of the dialect of Herodotus. Special reading on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

\* 5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

\* 11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

\* 6. Plato. The Phædo is read for the immortal teachings of Socrates, with the Apology or the Crito for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

\* 7. Tragic Poetry. Æschylus' Seven against Thebes or Prometheus Bound, and Sophocles' Œdipus Tyrannus or Antigone are read in alternate years, with one play from Euripides, either Alcestis or Iphigenia in Tauris. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The Frogs of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Junior year, spring term.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's History of Greek Art being used as a text. Junior year, spring term.

10. The Odyssey. Designed to be a rapid reading course covering the entire Odyssey, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the Odyssey is used as a classroom text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Junior year, spring term.



### HEBREW

PROFESSOR GILLINGHAM

1, 2. Beginning Hebrew. Grammar and exercises, and reading of easy portions of the Old Testament. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Offered every second or third year. Senior year, fall and winter terms.

### LATIN

PROFESSOR BASSETT

\* 1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshman year, fall term.

\* 2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshman year, winter term.

\* 9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. A critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Freshman year, spring term.

\* 3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomore year, fall term.

\* 4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomore year, winter term.

\* 5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Sophomore year, spring term.

\* 6. Roman Literature of the Republic. The work of this year consists of a thorough and systematic review of the whole period of Roman literature — its beginnings, development, and decline — with special reference to its connection with Roman history. Courses 6, 7, and 8 should be taken in succession. They presuppose thorough familiarity with Latin

syntax, a good working vocabulary, and considerable practice in translation. Readings from representative authors. Lectures by the professor in charge. Reports on assigned portions of the various histories of Latin literature and other reference works. The work of this term is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero. Junior year, fall term.

\* 7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace, Ovid, and the Elegiac Poets, and the prose writers of the period. Junior year, winter term.

\* 8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, and others. Junior year, spring term.

\* 10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Prerequisite, one reading course. Identical with Education 7. Senior year, spring term.

\* 11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Sophomore year, fall term.

\* 12. Roman History and Politics. Given in English. No language requirement. A general survey of Roman History from the earliest period until the time of Charlemagne, with special attention to the political development of the Roman State. Text-books, Abbott's *Short History of Rome* and Abbott's *Roman Political Institutions*. Identical with History 7. Sophomore year, winter term.

## SPANISH

### PROFESSOR PERKINS

\* 1, 2. College Beginning Spanish. Grammar, translation, composition, conversation. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English. Text-books, *De Tornos' Combined Spanish Method* and a commercial reader, and, in the winter term, Galdos' *Marianela* and *El Sí de las Niñas*. Senior year, fall and winter terms.

**MATHEMATICS**

PROFESSOR KNAPP

\*2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Required in all groups. Students that present Plane Trigonometry for college entrance take Course 4 or 9. Freshman year, fall term.

\*4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 is required of students that present Plane Trigonometry for college entrance. Freshman year, winter term.

\*10. Plane Surveying. The use and adjustments of instruments, and the methods employed in practical surveying. The work includes chaining, triangulation, leveling, calculating areas and earthwork, establishing grades, dividing land, railway location, laying out curves, mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Freshman year, spring term.

\*8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Sophomore year, fall term.

\*6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Sophomore year, winter and spring terms.

\*9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 is required of students that present Plane Trigonometry for college entrance. Junior year, winter term

\*11. Spherical Trigonometry and Solid Analytic Geometry. The development and transformation of formulæ; solution of spherical triangles with applications in geodesy, navigation, and astronomy. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Junior year, spring term.

12. **Differential Equations.** Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Junior year, spring term.

13. **The History of Mathematics.** Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Senior year, spring term.

## NATURAL SCIENCES

### BIOLOGY

MISS GREEN AND LABORATORY ASSISTANT

\*1. **General Invertebrate Zoology.** Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

\*2. **General Vertebrate Zoology.** Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, winter term.

\*3. **Botany. Life History of Plants from Seed to Flower.** Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

\*4. **Botany. Plant Morphology.** A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term.

5. **Botany. Plant Physiology.** A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter term.

6. **Botany. Morphology of Thallophytes.** A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint.



Lichens abound in this vicinity. Prerequisite, Biology 4. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Biology 4 and 6. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Biology 4, 6, and 7. Laboratory practice, four hours a week; recitations, three hours. Junior year, spring term.

\* 9, 10. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Text-book, Brubaker's Physiology. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Laboratory practice, four hours a week; recitations, three hours. Senior year, winter and spring terms.

## CHEMISTRY

### ACTING PROFESSOR SHELTON AND LABORATORY ASSISTANTS

\* 1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. Suitable experiments are selected, but the requirements of the course center about lectures and quizzes, both oral and written. Text-book, Mellor's Modern Inorganic Chemistry. Laboratory practice, four hours a week; lectures and quizzes, three hours. Freshman year, fall term.

\* 2. General Inorganic Chemistry. A continuation of Course 1 during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. The work of the latter half of the term has to do more particularly with the metals. The order of their presentation for discussion and laboratory study follows the analytical order as outlined in Gooch and Browning's Outlines of Qualitative Chemical Analysis. Continual reference is made to Mellor's Modern Inorganic Chemistry. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, winter term.

\* 3. General Inorganic Chemistry and Qualitative Analysis. A continuation of Course 2. This is more particularly a course in metallurgical and applied chemistry with respect to the lectures, and in analytical chemistry with respect to the laboratory. Text-book, same as in Course 2. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, spring term.

\* 11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Laboratory practice, six hours



week; lectures, two hours. Prerequisites, Chemistry 1 and 2. Freshman year, spring term.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. This is a laboratory course of eight laboratory hours and one lecture a week. Much use is made of the library. The study is topical. Prerequisites, Chemistry 1, 2, and 11. Sophomore year, fall term.

4. Quantitative Chemical Analysis. A laboratory course of eight hours a week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technic is required. One hour a week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.

6. Quantitative Chemical Analysis. A continuation of Course 5. Junior year, spring term.

7. General Organic Chemistry. Text-book, Perkin and Kipping's Organic Chemistry. Laboratory practice, eight hours a week; lecture or quiz, one hour. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science Group, see Geology and Mineralogy.

## GEOLOGY AND MINERALOGY

ACTING PROFESSOR SHELTON

\*1. Mineralogy. A laboratory course of eight hours a week, accompanied by one hour lecture a week. Manual, Brush-Penfield's Determinative Mineralogy. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

\*2. General Geology. Dynamic and Structural. Text-book, Chamberlain and Salesbury's College Geology. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science Group.

### PHYSICS

PROFESSOR KNAPP

\* 1. Mechanics and Sound. Lectures, recitations, and quantitative experiments. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, fall term.

\* 2. Heat and Light. A continuation of Course 1. Junior year, winter term.

\* 3. Electricity and Magnetism. A continuation of Course 2. Junior year, spring term.

### PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND DAVIS

\* 2. Logic. Practical exercises and much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Text-book, Hill's Jevons' Logic, in connection with questions and exercises prepared for the class. Required in all groups. Junior year, fall term.—PROFESSOR DAVIS.

\* 3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Text-books, Mullin's *Why is Christianity True?* and Fisher's *Evidences of Theistic and Christian Belief*. Prerequisites, Philosophy and one course in psychology. Required in all groups. Senior year, winter term.—PROFESSOR GILLINGHAM.

\* 4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Text-book, Dewey and Tufts supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, one course in psychology. Required in all groups. Senior year, spring term.—DEAN BARNES.

### POLITICAL SCIENCE

DEAN BARNES AND ASSOCIATE PROFESSOR JOHNSON

10. American Government. The form and workings of local, state and national government in the United States are studied. Discussion of current political events. Text-book, Hart's *Actual Government*, supplementary

mented by readings in Bryce's *American Commonwealth*. Sophomore year, fall term.

1. *Liberty*. A study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formation of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. Text-book, Burgess' *Political Science*, Volume I, supplemented by Story's *Commentaries*, and Thayer's and McClain's *Cases*, and the works of other authors. Junior year, winter term.

2. *Government*. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. Text-book, Burgess' *Political Science*, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. *International Law*. The elements of international law, with an account of its origin, sources, and historical development. Text-book, Lawrence, supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's *Cases*. Senior year, fall term.

4. *The Process of Legislation and Parliamentary Law*. Designed to familiarize students with legislative structure and procedure, national, state, and municipal. Also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Prerequisites, *Political Science* 1 and 2. Senior year, fall term.

5. *Political Parties*. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term.

6. *Comparative Governments*. A comparative study of the governments of Greece, Rome, France, and Germany. Text-book, Ogg's *Governments of Europe*, supplemented by Lowell's *Governments and Parties in Continental Europe*. Senior year, winter term.

7. *Comparative Governments*. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Text-books, Ogg and Lowell, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term.

8. *Constitutional Law*. A brief study of the elementary principles of constitutional law exemplified by cases. Text-book, Hall's *Constitutional Law*, and McClain's and Thayer's *Cases* are used. Senior year, fall term.

**PSYCHOLOGY**

DEAN BARNES

\*1. Elementary Psychology. Designed for students taking the Teachers' Course. A text-book course, supplemented by lectures and typical experiments. Text-book, Pillsbury's Essentials of Psychology. Identical with Education 1. Freshman year, fall term.

\*2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Freshman year, winter term.

\*3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Sophomore year, winter term.

\*4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Prerequisite, Psychology 1 or 2. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 2, and 3. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Psychology 1, 2, 3, and 4. Senior year, winter term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Titchener's Experimental Psychology, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.



8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

## SOCIAL SCIENCE

ASSOCIATE PROFESSOR JOHNSON

2. Practical Sociology. The units of social organization, questions of population, questions of the family, the labor system, social well-being, and the defense of society. Sophomore year, fall term.

12. City Problems. The first half of this course is devoted to the study of Howe's *The Modern City and Its Problems*. This book deals in general with the governments and problems of modern cities in England, Germany, and the United States. The second half is a study of Wilcox's *Great Cities in America*, in which the problems of six great American cities are specifically discussed. Sophomore year, winter term.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to mark out the nature of the rural problem, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's *Constructive Sociology*. Sophomore year, spring term.

14. Economic Principles. An elementary course presenting the fundamental concepts and problems of economics to serve as a general survey of the subject. Text-book, Bullock's *Introduction to the Study of Economics*. Junior year, fall term.

15, 16. Economic Principles. Designed to provide advanced study in the field of economics. A philosophic study of the economic principles that explain the industrial conditions of modern countries, particularly of the United States. The organization of production, value and exchange, money, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's *Economic Principles*. Junior year, winter and spring terms.



## THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

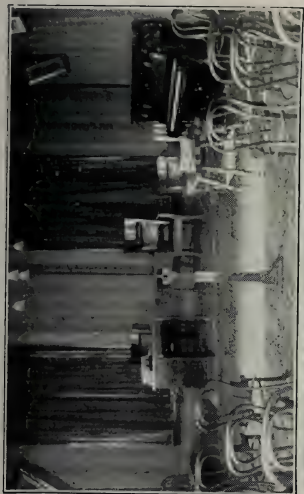
Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. The Education Group in the College Department leads to the Bachelor's degree. In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

**Synopsis of Courses.**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Mathematics II	Mathematics III	Mathematics IV	Mathematics V
English I	English II	English III	English IV
Latin I	Latin II	Lat. III, Ger. I, or French I	Lat. IV, Ger. II, or French II
History I	Science I	History III	Science II
*Mathematics I	*History II		Pedagogy I
	*Bookkeeping I		*History IV

\* May be taken as an extra study by permission of the Principal of the Preparatory Department.



THE LITERARY SOCIETY HALLS

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

**Pedagogy.**—Fourth Year: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. In the fall term Colvin and Bagley's *Human Behavior* and McMurry's *Method of the Recitation* are used as text-books. In the winter term Seeley's *School Management* and Gilbert's *What Children Should Study and Why* are used as text-books. In the spring term the books selected for the Tennessee Teachers' Reading Circle are used. This course is open also to such students in the college classes as may desire special work in these lines.

**Special Courses.**—To accommodate teachers and others who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation.

**Special Double Courses.**—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for Cæsar and Advanced Algebra. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

**Other Courses.**—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Description of Courses in the Preparatory Department. These four years correspond closely to the regular courses of the Preparatory Department, and contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

## COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Eight courses of the College Department of Education may be completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the courses offered in the two college years:

Education 1, 2, 3, 4, 5, 6, 7, 8, and 9 (Eight courses to be taken).

English 1, 2, and 3 (Three courses to be taken).

Mathematics 2 (To be taken).

Chemistry 1, 2, and 3; Biology 1; Physics 1, 2, and 3; Latin 1, 2, and 4; German 1, 2, 3, and 4 (Four courses to be taken).

Bible 1, 2, 3, 4, 5, and 6 (Two courses to be taken).

**Education.**—1. Elementary Psychology. Identical with Psychology Freshman year, fall term.

2. Psychology Applied to Education. Identical with Psychology Freshman year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Monroe's History of Education. Sophomore year, fall term.

4. Child Psychology. Identical with Psychology 3. Sophomore year, winter term.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Sophomore year, spring term.

6. Teachers' Course in German. Identical with German 10. Open to Sophomores that have had at least one reading course. Junior year, spring term.

7. Teachers' Course in Latin. Identical with Latin 10. Open to Sophomores and Juniors that have had at least one reading course. Senior year, spring term.

8. Educational Psychology. Identical with Psychology 5. Open to Sophomores and Juniors who have completed Psychology 1, 2, and 3. Senior year, spring term.

9. History of Mathematics. Identical with Mathematics 12. Open to Sophomores taking the Teachers' Course. Senior year, spring term.

**Other Courses.**—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department.



## THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

### COURSES OF STUDY

The department offers two courses of study: the Classical and the General. All regular courses of study begin in the fall term and continue

throughout the year. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

### SYNOPSIS OF COURSES

Classical	General
FIRST YEAR	FIRST YEAR
Mathematics II	Mathematics I
English I	Mathematics II
Latin I	English I
History I	History I
* Mathematics I	
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	German I, or
German I	French I
French I	History III
History III	
FOURTH YEAR	FOURTH YEAR
‡ Mathematics V	Mathematics V
English IV	English IV
Latin IV	German II, or
German II	French II
French II	Science II
Science II	History IV
History IV	

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. For further information see Special Courses and Special Double Courses, in the Teachers' Department, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

‡ The studies to be taken in the fourth year must include Science II and one language, and either Mathematics V or English IV; the other study is elected.

## REQUIREMENTS FOR GRADUATION

The requirements for graduation in either course are fifteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in this department are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

## DESCRIPTION OF COURSES

### Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the fall term. Plane Trigonometry is studied throughout the winter and spring terms. Wentworth and Smith's text-book is used.

### English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Written themes are required weekly, in which drill is given on capitalization and

punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence. Special care also is given to the oral work of the student, and oral themes are required. The selections for study are as follows: Halleck and Barbour's Readings from Literature and the First Book of Samuel.

SECOND YEAR: II. Composition and Rhetoric. Brooks' Composition Book II is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's Julius Cæsar; Scott's Ivanhoe; Selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written and oral themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Addison and Steele's The Sir Roger de Coverley Papers; Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of Two Cities; Macaulay's Essay on Johnson; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher.

FOURTH YEAR: IV. English Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Thackeray's Henry Esmond; Shakespeare's Hamlet; Types of the Short Story (Heydrick); Lamb's Essays of Elia; Selections from Wordsworth, Shelley, Keats, Byron, and Browning (Gateway Series); Chaucer's Prologue and Knight's Tale.

### Latin

FIRST YEAR: I. First Latin. Pearson's Essentials, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of easy prose selections.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four periods each week; Latin composition,



period. The four orations against Catiline, the Manilian Law, and the *Pro Archias*. In the spring term: Sallust, four periods each week; Latin composition, one period. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

### German

THIRD YEAR: I. Grammar, Spanhoofd's *Lehrbuch der Deutschen Sprache*. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*, and Gerstäcker's *Irrfahrten*.

FOURTH YEAR: II. Grammar, Kaiser and Monteser. This course includes advanced grammar and syntax, use of modes, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Mezger and Mueller's *Kreuz und Quer*, Griltparzer's *Der arme Spielmann*, Hoffmann's *Das Gymnasium zu Holpenburg*. Memorizing of longer poems.

### French

THIRD YEAR: I. Elementary French. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guérin's *Contes et Legendes*, Dumas' *La Tulipe Noire*, Daudet's *Trois Contes Choisis*.

FOURTH YEAR: II. Advanced French. This course consists of advanced grammar, composition, and conversation; a paper each term on some book to be read outside of class; and the reading of Buffum's *Short Stories*, Loti's *Le Pecheur d'Islande*, Molière's *L'Avare*, and Gréville's *Dosia*.



### History

**FIRST YEAR: I. Ancient History.** A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.

**SECOND YEAR: II. Medieval and Modern History.** A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

**THIRD YEAR: III. Advanced United States History and Government.** A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given with careful detail of the Constitution and its Amendments. Channing text is used.

**FOURTH YEAR: IV. English History.** A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

### Bookkeeping

**SECOND YEAR: I. Bookkeeping.** Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

### Science

**SECOND YEAR: I. General Biology.** The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

**FOURTH YEAR: II. Elementary Physics.** This course purposes to give the student a knowledge of the fundamental principles of physics and

of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Hoadley's Elements of Physics and Hoadley's Physical Laboratory Handbook.

### English Bible

FIRST YEAR: Studies in the First Book of Samuel. Thirty-five lessons during the winter term. Required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons during the winter term. Required in all courses.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required numbers of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

## THE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION

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The Bible Training Department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those who, having previously completed fifteen units of high-school work, complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses, which are described in the ensuing paragraphs, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 10, 12, and 13; Philosophy 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Social Science 2, 12, and 13; Education 3; History 3; and Spanish 1 and 2; described under the College Department, and Home Economics 1 to 15; described under the Home Economics Department.

III. Preparatory courses from which supplementary work may be elected: Science I, Pedagogy I, and Bookkeeping I. These courses are described under the Preparatory Department.

### ENGLISH BIBLE

PROFESSOR GILLINGHAM AND ASSISTANT

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. Freshman year, fall term.

2. **Pioneers of Palestine.** A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. **Princes of Palestine.** A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. **People of Palestine.** A continuation of Course 3, beginning with Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. **The Teachings of Jesus.** An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his sermons and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. **The Apostolic Church.** A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. **A Bird's-eye View of the Bible.** This course treats very briefly the General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Junior year, fall term.

8. **Poets of Palestine.** An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance to Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. **Prophets of Palestine.** The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of

contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study, with word analysis based on Vincent's Word Studies in the New Testament. Senior year, fall term.

### BIBLE LANGUAGES

PROFESSORS GILLINGHAM AND DAVIS

12, 13. Hebrew. Identical with Hebrew 1, 2. Senior year, fall and winter terms.—PROFESSOR GILLINGHAM.

14. Greek Testament. Identical with Greek 11. Sophomore year, spring term.—PROFESSOR DAVIS.

### PRACTICAL WORK

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Sophomore year, winter term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

### COURSES FOR PREPARATORY STUDENTS

MISS ALEXANDER AND MISS CLEMENS

For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: The Gospel of Mark; thirty-five lessons. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.



## THE HOME ECONOMICS DEPARTMENT

The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-room, kitchen, dining-room, lecture-room, and general room. The hospital is also employed in connection with the teaching of home nursing and sanitation, and rooms in the dormitories in connection with the teaching of housekeeping. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as specified in the description of courses. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

Preparatory students may enter such classes of the Home Economics Department as are adapted to their degree of advancement, and will be allowed in this department a maximum credit of two units toward the fifteen units required for graduation from the Preparatory Department. College students pursuing college grade studies in this department will be allowed three credits in home economics toward the seven science electives required to complete the total of thirty-six credits necessary for graduation with the B.A. degree in the Science Group.

For students that desire to take all their studies in this department, two-year and three-year courses are offered. Fifteen recitation hours a week for thirty-six weeks constitute a year's work. Two hours of laboratory practice count as one recitation hour. Students that do not wish to take the three-year course may receive a certificate for the completion of two years' work. Both preparatory and college students are eligible for these certificates. Students that wish to prepare for teaching the subject will be required to pursue the full course of three years. Diplomas will be granted students of college standing that complete twenty-seven

courses selected under the direction of the head of the department from the following groups:

I. Home Economics courses, nine of which are required for graduation, as follows: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, and 15.

II. College courses as follows: Chemistry 1, 2, 11, and 12 (three must be taken); Education 1, 2, 3, 4, 5, and 8 (two must be taken); English 2, 3, and 10; and Bible 1, 2, 3, 4, 5, and 6 (two must be taken). The courses are described under the College Department.

III. Preparatory courses as follows: Pedagogy I (three terms); Science I (three terms); Science II (three terms); and Bookkeeping I (at least one term). These are to be taken unless substituted for from among the higher courses offered above. These courses are described under the Preparatory Department.

Special classes in cooking, if called for, will be organized for students from Maryville and vicinity who may wish to take only this work.

## HOME ECONOMICS

MISS RYLAND AND ASSISTANTS, AND MISS POSTLETHWAITE

1, 2, 3. Cookery and Clothing. Elementary studies intended for those that have had no previous training in the subjects taught. The courses consist of the following work: (a) Foods and Cookery. The purpose of this course is to give practice in fundamental cooking processes in order to develop skill and efficiency in handling food materials and cooking utensils. It includes the study of food materials, principles of cookery, care of food in the house, how to study the recipe, methods of mixing, the making of beverages, vegetables and vegetable cookery, cereals, proteins—eggs, milk, cheese, fats—batters and doughs, salads, and simple desserts. Bacteria, yeasts, and molds of the household are studied two hours a week throughout the fall term as part of the work in Course 1. The instruction in bacteriology is given by Miss Green, in the biological laboratory. Textbooks, Kinne and Cooley's Foods and Household Management, and Connors' Bacteria, Yeasts, and Molds in the Home. (b) Textiles and Clothing. Elementary clothing and handwork. As a preliminary to the practical work specified below, students are taught, as needed, the various stitches used in garment making, machine stitching, and the use and care of the sewing-machine and attachments. During the year the students make the following articles from materials which they provide, subject to the approval of the instructor, at the approximate cost of eight dollars: two pieces of underclothing, made by hand; a nightgown and a laundry bag, made by hand and machine; a slip, a plain shirtwaist or middie, and a plain tailored cotton skirt, made by machine. The students also make a simple muslin dress, and embroider a towel, a table runner, and a centerpiece.

The articles thus made are the property of the student. In this course darning and patching are taught. Pattern drafting is also taught, and the students draft patterns for a kimono nightgown and a plain skirt. Text-book, Kinne and Cooley's *Shelter and Clothing*. These three courses are required for certificate or diploma. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

4, 5, 6. *Cookery and Clothing*. (a) *Foods and Cookery*. Home cookery and table service. This course consists of a review of food principles and the theory of cookery; the preparation of more elaborate dishes; the study of meats, soups, canning, and frozen desserts; the planning and serving of simple meals; and a study of the comparative cost and nutritive value of different food materials. Text-book, Snyder's *Human Foods*, and references to government bulletins. (b) *Textiles and Clothing*. Drafting and elementary dressmaking. This course includes drafting, cutting, and fitting. Shirtwaists, plain skirts, and sleeves are cut in cambric from drafted patterns, and fitted. The patterns are then altered, and the articles to be made are cut from the altered patterns. Practice is given in testing commercial patterns. During the year the students make the following articles of clothing from materials which they provide, subject to the approval of the instructor, at the approximate cost of fifteen dollars: a tailored shirtwaist and skirt, a simple muslin dress, an unlined silk dress, and a wool skirt. The garments thus made are the property of the student. These three courses are required for certificate or diploma. Prerequisites, Home Economics 1, 2, and 3, or equivalents. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

7, 8, 9. *Cookery*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of *Cookery*. They are intended for students already proficient in sewing, or who, for reasons satisfactory to the head of the department, do not desire instruction in sewing and are able to take both years of *Cookery* at the same time. Laboratory practice in cooking, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

10, 11, 12. *Clothing*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of *Clothing*. They are intended for students already proficient in cooking, or who, for reasons satisfactory to the head of the department, do not desire instruction in cooking, and are able to take both years of *Clothing* at the same time. Laboratory practice in sewing and drafting, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

13, 14, 15. *Cookery, Housekeeping, and Home Nursing*. These courses consist of: (a) *Cookery*. The various methods of preserving and canning.

Invalid cookery. Demonstration cookery. Lunch-room cookery. The preparation and serving of typical and economical luncheon dishes. The five-cent and ten-cent luncheon are considered with reference to schools. History of cookery. Text-books, Sherman's Chemistry of Food and Nutrition, and Rose's Laboratory Manual of Dietetics. (b) Housekeeping. Household management. Discussions and readings. This course includes the questions of the budget, the cost of living, problems of household labor, the care of children, and the social side of home life. Household furnishings. The decoration and furnishing of the entire house, artistic and economic furnishing, cost of materials and labor, and visits to house-furnishing establishments. History of the family and home-making. (c) Home Nursing. General structure of the body. General instruction for care of sickness in the home. Bed-making. Bathing. Food. Medicine and general treatment. Care of infants and children. Infectious diseases. Emergencies and first aid. (d) Sewing. Making of a layette. Tailoring. Dyeing and renovating. (e) Basketry. These three courses are required for diploma. Prerequisites, Home Economics 1, 2, 3, 4, 5, and 6, and Chemistry 1, 2, and 11, or equivalents. Laboratory practice in cooking, four hours a week; recitations, three hours. Fall, winter, and spring terms.

Courses will be added also in the subjects of practice teaching, textiles, history of costume, laundering, and shelter, as the growth of the department demands.

## **DRESSMAKING AND TAILORING**

MR. LEWIS

Advanced Dressmaking and Tailoring. A special course consisting of individual instruction in the making of suits and costumes. All materials are provided by the student and a special fee is charged. Arrangements as to hours and other details are made with Mr. Lewis. Available to students of the Home Economics Department, but not required for graduation. One lesson a week. Fall, winter, and spring terms.





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## THE AGRICULTURAL DEPARTMENT

For a number of years the needs of public-school teachers for elementary training in agriculture were met by a short text-book course offered in the Preparatory Department. This course had, however, become entirely inadequate, and a separate department was established. The preparation of the one hundred acres that are to be devoted to the work of this department has continued during the past year. Equipment in the matter of stock and necessary barns, silos, and the like is being procured. The first classes were organized in the fall term of 1916, and elementary courses were offered. Advanced courses will be offered as needed, and sufficient work given to provide, in connection with supplemental studies, a three years' course in agriculture. Complete or partial work in this department will be very helpful to public-school teachers, and care is taken to make the department meet their practical needs. The courses offered also prepare for advanced work in the respective branches in university schools of agriculture. Credit is given in the Preparatory Department for any course taken in agriculture, and college credit will be allowed for specified courses when taken by students of college grade and with the special additional library, laboratory, and field-work required by the head of the department.

### AGRICULTURE

#### MR. KIEFER

I. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours. Fall, winter, and spring terms.

1, 2, 3. Fundamentals of Agriculture. A beginning course for students of college grade. The subjects studied are, the improvement of plants and animals, propagation of plants, plant food, soil, fertility of the land, important farm crops, systems of cropping, farm animals, feeds and feeding, farm management, the farm home, the farm community. Special assignments for investigation, with reference work in government bulletins and works especially treating the several subjects given in the text-book. Themes on subjects investigated. Student gardening, with experimental plots. Market inspection and visits to the government experiment station. Prerequisite, not less than fourteen standard units, including one year in elementary botany or general biology. Laboratory practice and field-work, four to six hours; recitations, three to two hours. Fall, winter, and spring terms.

## THE DEPARTMENT OF MUSIC

It is the purpose of this department to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

### PIANO

#### MISS HALE AND ASSISTANTS

**ELEMENTARY COURSE.** Building up the hand. Correcting improper and faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

**INTERMEDIATE COURSE.** More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

**ADVANCED COURSE.** Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

### VOICE

MISS STAATER

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

### VIOLIN

MR. TEDFORD

Private instruction is given to each pupil. Dancla's method is used for beginners, followed by Schradieck's and Kayser's Scale and Technical Studies, together with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and at chapel exercises.

### MUSICAL ORGANIZATIONS

**CHORUS AND CHOIR.** Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

**GLEE CLUBS.** Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

**ORCHESTRA.** Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

**BAND.** The band is composed entirely of students in this institution, and is open to any student possessing a fair knowledge of band music.

## THE DEPARTMENT OF ART

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The work of this department is designed to train the hand and the eye, and to cultivate the æsthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor. The courses offered, here described in outline, may be varied to meet the needs of individual pupils and the growth of the department.

### FREE-HAND DRAWING

MISS SMITH

Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

### FINE ARTS

MISS SMITH

A short course, covering two years, is offered especially for school-teachers, though open to all students. During the first year the work includes an elementary study of design and color; free-hand drawing; simple perspective; lettering and blackboard work; and the study of pictures. Pencil, ink, crayola, and water color are used. The pupil is required to submit for exhibition, four applied designs; four studies in still life; and two examples of lettering. During the second year the work includes the study of design and space filling as applied to school work; interior decoration and textiles; perspective and free-hand drawing; further study of pictures; study of color in still life and landscapes; and the history of art. The pupil is required to submit for exhibition, four designs to illustrate school work and home interior; four applied textile designs; two perspective drawings; and four paintings in still life and landscape.

A special course covering four years is offered to those desiring to carry on more extended studies. The work of the first year includes a study of structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; and the study of pictures. The mediums used are charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. In the second



year studies are conducted in elementary design; modeling, to aid in the study of form; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; and the history of art. The pupil submits for exhibition, two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. The third year's work includes modeling and drawing from cast and from life; design as applied to textiles, metals, or block-printing; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; and the history of art. The pupil submits for exhibition, a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life. During the fourth year the studies include modeling from life; work from costumed model; pen and ink sketching; portrait and figure painting; and compositions with landscapes and figures from memory and imagination. During this year the pupil is required to prepare an exhibit of at least twenty pieces, including a figure or head modeled from life; a painted portrait or figure; landscape with figures; and an imaginative composition.

Courses in poster designing and special courses in design as applied to textiles, metals, leather, and basketry may be arranged for by pupils that have had the first year of the short course or its equivalent. A course in illustrating may be arranged for by pupils that have had the first year of the special course or its equivalent. Arrangements may also be made for a course in bookbinding by those desiring it.

## THE DEPARTMENT OF EXPRESSION AND PUBLIC SPEAKING

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This department offers courses of study designed to meet the needs of those that desire to become teachers of reading and public speaking or to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. To this end the individual needs of each pupil are studied, and special pains are taken to prevent affectation and artificiality. The methods pursued are not imitative but creative, and embody practice in rendering selections from the best standard authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation will be granted in either Expression or in Public Speaking to those who, having fifteen units of preparatory or high-school work, including at least two units of foreign language and four units of English, complete the courses as outlined:

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken in this department as follows: Three terms of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive credit on the college records as equivalent to a one term's regular course of study, and shall be entered on the records as "Public Speaking." Not more than two such credits shall, however, be allowed.

### EXPRESSION

MRS. WEST AND MISS BUXTON

1. Natural Drills in Expression. Voice culture, including physiology of the vocal organs, correct breathing, tone support, responsiveness of the voice, correcting defects of voice, articulation, and pronunciation. Physical culture for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-book, Phillips' Natural Drills in Expression. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for

the first year's course. Individual training and practice of advanced grade. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Dramatization. Class work throughout the year. Literary criticism and story telling, two terms. Voice culture and physical culture continued. Individual training and practice of advanced grade continued. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Third year, fall, winter, and spring terms.

Five college courses in English, Courses 1, 2, 3, 5, and 6, must also be taken before graduation.

### PUBLIC SPEAKING

MRS. WEST AND PROFESSOR HOYT

1. Natural Drills in Expression. This course is the same as Course 1 in Expression, except in the kind of individual lessons given. Text-book, Phillips' Effective Speaking. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. In connection with this course of study there is individual training provided in preparation for interclass, intersociety, and intercollegiate debates and oratorical contests. For the description of English 12 and 13 see English Language in the College Department. Third year, fall and winter terms.

Five additional college courses in English, Courses 1, 2, 3, 5, and 6, must also be taken before graduation.

## GENERAL INFORMATION

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### HISTORY

In "A Century of Maryville College — A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding the book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by other like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution produced

one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand



Dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past eight years there have been, besides a steady increase of the permanent scholarship funds and numerous contributions for minor but pressing needs of the College, three notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; and (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of over nine hundred thousand dollars. Of this amount, five hundred thousand dollars is invested in endowment and the remainder in buildings and equipment.

Three hundred and six of the alumni have entered the ministry, while forty-nine post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

### LOCATION

Maryville is a pleasant and thriving town of about seven thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are four trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are fifteen buildings, which, together with the grounds and equipment, represent an investment of over four hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Generous contributions from several givers have enabled the College to begin the installation of a new water system. The water rights to some protected springs situated a mile and a half from the college grounds have been obtained, and pipes have been laid connecting these springs with the pipes of the old water system, through which the water is pumped by electrical power to the reservoir tank on the campus. It is thence conveyed to all the dormitories, the gymnasium, the swimming pool, the fountain, and the science laboratories, supplying an abundance of pure water for drinking as well as for toilet facilities. A fifty thousand gallon steel tank has supplanted the old tanks formerly in use. As soon as funds are provided for the purpose, additional toilet facilities will be furnished in the recitation buildings, and additional sanitary drinking fountains will be installed in all the buildings and on the campus. The buildings, except two cottages used for residences, are more fully described in the following paragraphs.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the

recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1899 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911 Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlor, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted physics laboratories, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal

equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains seventeen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is inevitably more or less sickness. With the growth of the College, the need of proper facilities for caring for such occasional cases of illness became increasingly urgent. This need was supplied in 1909 by the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from the late Mr. Nathaniel Hooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about five hundred dollars has been added from other sources and used for the purchase of additional furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was



promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Cooperative Boarding Club. The building is of brick, and is three stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains a spacious dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE POWER PLANT.—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three



hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power for lighting purposes. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is nearly twenty thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to about \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.,....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn.....	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	250
The Hooke Fund, 1910-1916, by Rev. R. H. Hooke, '74.....	110
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50

The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	\$100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	75
The Jackson Fund, 1913, by C. O. Jackson, Maryville.....	100
The Philadelphia Fund, 1909-1916, by a Friend, Philadelphia, Pa...	375
The Robert Pierce Walker Fund, 1915, by Mrs. Amanda A. Donaldson.....	30
The Class of 1909 Fund.....	505
The Class of 1910 Fund.....	380
The Class of 1911 Fund.....	195
The Class of 1912 Fund.....	126
The Class of 1913 Fund.....	89

### LOAN LIBRARIES

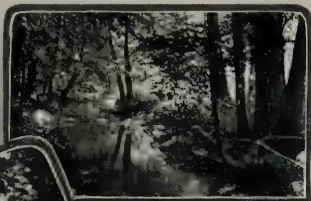
**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—Some years ago John C. Branner, Ph.D., ex-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is determined at the end of each month. The price is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary. Every endeavor will be made to keep the price for the ensuing year



IN THE COLLEGE  
WOODS



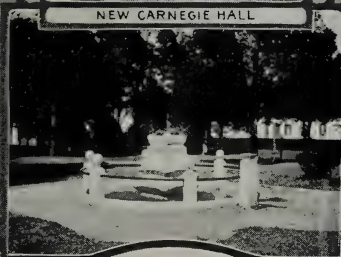
BALDWIN HALL



NEW CARNEGIE HALL



MEMORIAL HALL



THE CLASS OF

'16 FOUNTAIN



PEARSONS HALL



ON DODGE AVENUE



AMONG THE CEDARS



A "SELF-HELP" GROUP

CAMPUS SCENES AND DORMITORIES

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

from exceeding \$2.00 a week, although, in the unsettled condition of the market, this can not be guaranteed. A deposit of \$8.00 is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register later than the third day of any term, pay a late-registration fee of two dollars.

#### Fall Term, 1917

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 14 lessons }	
Under an assistant, 20 lessons }	7.00
Class lessons in Rudiments of Music, Harmony, or History of Music.....	2.50
Expression, 14 individual lessons.....	9.00
Class lessons.....	2.50
Art (14 three-hour lessons in oil or water-color painting).....	7.00
FEES: Incidental fee (payable by all students).....	1.00
Athletic and forensic fee (payable by all students).....	1.00
Late-registration fee (payable only by those entering later than September 12).....	2.00
Laboratory fee in Chemistry or Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	2.00

\* Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.



Breakage deposit for other science courses (each course).....	\$1.00
Key deposit.....	1.00
Piano rental (an hour a day).....	4.00
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average .....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average.	10.00
* BOARD: In the Cooperative Boarding Club, about \$2.00 a week...	29.00
In private families, \$3.00 to \$4.00 a week.	
APPROXIMATE EXPENSES FOR THE FALL TERM:	
For the student not taking science courses, music, expression, or art, about.....	47.00
For the student taking science courses, but not music, expression, or art, about.....	50.00
For the student taking principally music, expression, or art.....	60.00

### Winter or Spring Term, 1918

TUITION: All literary courses.....	\$6.00
† Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 11 lessons } .....	5.50
Under an assistant, 15 lessons }	
Class lessons in Rudiments of Music, Harmony, or History of Music (winter and spring terms combined).....	3.00
Expression, 11 individual lessons.....	7.00
Class lessons (winter and spring terms combined).....	3.00
Art (11 three-hour lessons in oil or water-color painting).....	5.50
FEEs: Incidental fee (payable by all students).....	1.00
Athletic and forensic fee (payable by all students).....	1.00
Late-registration fee (payable only by those entering later than January 4 or March 22).....	2.00
Laboratory fee in Chemistry (each course).....	2.50
Laboratory fee in Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course)..<	2.00
Laboratory fee in Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	1.50
Breakage deposit for other science courses (each course).....	1.00
Key deposit.....	1.00
Piano rental (an hour a day).....	3.00
Graduation fees (payable at the opening of the spring term of the graduating year):	
College Department.....	5.00
Preparatory Department.....	1.00

\* Read THE COOPERATIVE BOARDING CLUB, page 64.

† Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.

Home Economics Department.....	\$2.50
Music Department.....	2.50
Expression Department.....	2.50
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average for winter and spring terms combined.....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average:	
Winter term.....	8.50
Spring term.....	6.00
BOARD: In the Cooperative Boarding Club, about \$2.00 a week, for either winter or spring term.....	22.00
In private families, \$3.00 to \$4.00 a week.	
APPROXIMATE EXPENSES FOR THE WINTER TERM:	
For the student not taking science courses, music, expression, or art, about.....	40.00
For the student taking science courses, but not music, expression, or art, about.....	43.00
For the student taking principally music, expression, or art.....	50.00
APPROXIMATE EXPENSES FOR THE SPRING TERM are about \$5.00 less than for the winter term.	
APPROXIMATE EXPENSES FOR THE YEAR (THREE TERMS):	
For the student not taking science courses, music, expression, or art, about.....	120.00
For the student taking science courses, but not music, expression, or art, about.....	130.00
For the student taking principally music, expression, or art.....	150.00

### Christmas Holidays

The rates in the foregoing tables include room rent and board for the three days interval between the winter and spring terms in March, but do not include room rent or board for the vacation period between the fall and winter terms. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is made of those that remain on the hall, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$2.50 for room rent, with light and heat, and \$1.00 for board, for the entire vacation period.

### Rooms

Every prospective student desiring a room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon pre-

\* Read THE COOPERATIVE BOARDING CLUB, page 64.

sentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
MEMORIAL HALL (men).....	\$10.00 to \$12.00	\$8.00 to \$10.00	\$6.00 to \$8.00
CARNEGIE HALL (men).....	9.00 to 16.00	7.00 to 13.00	5.00 to 9.00
BALDWIN HALL (women)....	8.00 to 13.00	6.00 to 10.00	4.00 to 7.00
PEARSONS HALL (women)....	12.00 to 15.00	10.00 to 12.00	6.00 to 8.00

#### ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.50 to \$4.00
Rooms furnished and cared for, with light and heat.....	3.00 to 5.00

#### Laundry

In the Cooperative Laundry (young women doing their own work).....	\$0.30 a month
In town by private laundresses.....	\$0.35 to \$0.75 a week

### STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882 are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President, Harry H. Ferntheil; Vice President, Blaine Crum; Secretary, Roy R. Anderson; Treasurer, Andrew T. Norgan; Cabinet, Chester F. Leonard, Enos C. Thurmond, F. Gaston Cooper, Homer B. Frater, and Andrew Richards.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1917: Treasurer Proffitt, Major Will A. McTeer, and Chester F. Leonard; Class of 1918: Dean Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1919: Professor Gillingham, Homer B. Frater, and Herman L. Eaton.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Alice E. Wright; Vice President, Maude E. Hite; Treasurer, Mary E. Thompson; Secretary, L. Dexter Clayton; Editor, George Ella Simpson; Cabinet, E. Apharine Striplin, Kathleen Q. Porter, D. Grace Bailey, Winifred J. Decker, Emma Miles, Mary Miles, and Nellie J. Garrison.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Upon the recommendation of this Board, the Directors of the College have voted an athletic and forensic fee of one dollar a term payable by all students, and entitling every student to admission to all athletic and forensic events. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: Director of Athletics and Head Coach, Arthur S. Kiefer; Chairman, M. Blaine Crum; Secretary, Harry W. Feeman; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson and Professors Knapp



and Johnson; Student Representatives, W. Reid Garrison, George W. Hodges, C. Edward Ensign, and Emma Miles; Town Representatives, John A. McCulloch, M.D., and John H. Mitchell.

The officers of the athletic teams are as follows: Managers: Football, Alton D. Bryson; Basketball, M. Blaine Crum; Women's Basketball, Ethel L. Burchfiel; Baseball, Newton S. McCall; Track, Herman L. Caton; Tennis, Horace Dawson. Captains: Football, Harold H. Greer; Basketball, W. Reid Garrison; Women's Basketball, Dixie L. Webb; Baseball, George W. Hodges.

**The Ministerial Association**, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Enos C. Thurmond; Vice President, Theodore Miner; Secretary and Treasurer, Andrew T. Norgan; Superintendent of Mission Work, Ralph A. Young.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out forty-nine missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, Frances E. Akerstrom; Vice President, Homer B. Frater; Secretary and Treasurer, Mary Miles; Editor, Kathleen Q. Porter.

**The Intercollegiate Prohibition Association.**—Interest and participation in the prohibition movement have been characteristic of the Faculty and students of the College from its foundation. The object of this association is to obtain and circulate information regarding the prohibition movement throughout the United States, to deepen interest therein, and to train participants in intercollegiate contests conducted under the management of the larger Association, of which the local organization is a part. The officers are: President, Edward F. Cody; Vice President, W. Gail Wilson; Secretary and Treasurer, W. Young Hayes.

**The Law Club.**—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Jason B. Deyton; Vice President, Oscar Stanton; Secretary and Treasurer, Horace Dawson; Program Secretary, Robert W. Adams.

**The Pre-medical Club.**—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special



pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, W. Earl Martin; Vice President, Robert L. Taylor; Secretary, F. Gaston Cooper; Treasurer, Paul H. Kidder.

#### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1916-1917 are as follows: President, William T. Bartlett, '01; Vice President, George M. Adams, '16; Secretary, Samuel T. Wilson, '78; Executive Committee, Charles W. Henry, '01, Nellie C. Pickens, '13, Erma M. Hall, '14, Aletha C. May, '16, and David W. Proffitt, '16; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

#### THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

#### FORENSIC CONTESTS AND PRIZES

In 1916 a triangular debating league was formed with the University of Tennessee and Emory and Henry College, Virginia. The first contest of the league was held simultaneously at the three colleges in the spring of 1917, and the annual contest will occur at about the same date each year.

For several years debating contests have been held with Tusculum College, Tennessee, in which each institution debates the other on the same date. During a part of the time these contests were triangular, Carson and Newman College, Tennessee, being the third member. These contests also are held during the spring term.

In 1915 a debating contest was arranged between the preparatory departments of Berea College, Kentucky, and Maryville College. The contest was held in the spring of 1916, and the arrangement renewed for the present year.

The Athenian and Alpha Sigma Literary Societies hold public contests in oratory and debate. These contests are sometimes intersociety and sometimes intrasociety, and are usually for medals offered by the societies or an alumnus.

The Board of Temperance of the Presbyterian Church, U. S. A., offers

annually prizes amounting to twenty-five dollars for orations on phases of the prohibition problem. Public contests are held during the winter or spring term, and are open to any college student.

By means of a bequest of the late A. H. Tipton, of Elizabethton, Tennessee, gold medals have been provided "in honor of Grover Cleveland, to be contested for by written essays, or oratorical deliverances, on some public question, by students of such schools as Chancellor Hal H. Haynes, of Tennessee, may from time to time designate." At Mrs. Tipton's request one of these medals was assigned to Maryville in 1915-1916. Thirty-eight members of the freshman class in rhetoric qualified for the contest, which was conducted under the provisions of the gift. The prize is known as the Grover Cleveland Gold Medal. A medal has again been assigned to Maryville for the year 1916-1917.

A local contest in oratory under the auspices of the Intercollegiate Peace Association is held annually, in which any college student may participate. The winner in this contest becomes eligible to enter the state contest. No permanent prize for this contest has as yet been contributed, but a prize amounting to ten dollars has generally been secured for the winning contestant.

### PHYSICAL CULTURE

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes and local students in the Preparatory Department, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for the satisfactory completion of each two hours' work during the term. Every young woman should bring a gymnasium suit, preferably consisting of a white middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

### MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A trained nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$4.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Monday, Wednesday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

### ADMINISTRATIVE RULES

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**ABSENCE FROM REQUIRED DUTY.**—See rule regarding demerits and unexcused absences.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DEMERITS AND UNEXCUSED ABSENCES.**—Demerits and unexcused absences are recorded separately. If a student accrues ten demerits or ten unexcused absences within any one term, he is suspended for at least the remainder of that term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies to all absences due to late registration.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain

in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students and rids itself of them when they appear.

**DISORDER.**—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory Department.

**ENTERTAINMENTS.**—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

**EXAMINATIONS.**—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of one dollar will be charged for any examination given at any other time than that set for the regular examinations.

**FORFEITURE OF AID.**—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

**LATE REGISTRATION.**—Students, except those entering for the first time, that register later than the third day of any term, pay an additional fee of two dollars. Absence due to late registration reduces grades in proportion to the time of absence, unless the work is made up.

**RELIGIOUS SERVICES.**—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

**ROOMING IN TOWN.**—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

**SABBATH.**—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

**SECRET SOCIETIES.**—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.



**STANDING.**—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

**VACCINATION.**—Vaccination is required of those students who have not recently been vaccinated.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About three hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry...	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000



The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	\$1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Rev. Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen .....	2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville .....	2,470
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909 and 1916, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College .....	2,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000

The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	\$500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912 and 1914, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College".....	2,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee....	1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,000
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,500
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,000
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Philadelphia, Pa.....	1,000
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.....	1,000
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, preferably to aid "students that are kinsmen of mine" .....	1,000

### THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representative, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$17,745.00, made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916.....	\$1,000
The Mary R. Tooker Fund, East Orange, N. J., 1916.....	1,000
The Gertrude Tooker Fund, East Orange, N. J., 1916.....	1,000
The Dr. S. Elizabeth Winter Fund, Philadelphia, Pa., 1916.....	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916.....	1,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917.....	2,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	1,245

### COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Junior Class. It is the yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

It includes a directory of the Christian Associations, Literary Societies, Athletic Association, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

### A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson has gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from its inception to the present time. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The first edition, published in 1916, has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

### THE CENTENNIAL FORWARD FUND OF \$325,000

Maryville College will complete its first century of service on Commencement Day, 1919. The closing years of this notable first century of the College are crowded, on the one hand, with embarrassing riches of endowment and opportunity, and, on the other hand, with an embarrassing lack of endowment and income. Since the College sternly and religiously limits the amount of its expenditures to the size of its income, it follows that such needs as are not provided for by the revenues must go unmet. The South is developing with marvelous rapidity. Country life is becoming more attractive than heretofore; and the Southern Appalachian field is calling for the best that can be done in the line of education.

In order to enable the institution to enter upon the second century somewhat more adequately equipped to meet its opportunities and to perform its obligations, the Board of Directors of the College decided, in 1916, that a special Centennial Forward Fund should be sought, which, it is hoped, will, when completed, amount to three hundred and twenty-five thousand dollars. All contributions to permanent endowment funds and to building and equipment funds made up to June, 1919, will be credited toward this fund.

Some of the most urgent needs of the College that would be provided for by the securing of this Centennial Fund are the following: (1) The increase of the now inadequate salaries of the teaching force to a more nearly living-wage standard. At present the college faculty receive salaries considerably below what they would receive in the high schools throughout the greater part of our country; while the preparatory teachers receive much smaller salaries than they would command in regular high-school



work. It is not right that these faithful and efficient men and women, whose moral purpose and college loyalty hold them in their positions of instruction at Maryville, should be so poorly paid that anxiety and self-sacrifice must be their lot. Moreover, as the cost of living advances, it is becoming increasingly difficult for the College, with its low salaries, to secure the services of suitable and competent additional professors as they are needed. The high standards of the institution as well as justice to the people who teach are both imperiled by the inadequate salaries that are now paid. The sum that is sought for the increase of the salaries of the teaching force is \$75,000. The annual income of this amount would be \$4,500. (2) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. (3) Endowment for an agricultural department, \$25,000. The clientele of Maryville, the rapid and cheering development of rural life in the South, the need that present-day public-school teachers have of training in agriculture, and the trend of the times all demand this new department. Nothing in recent years has aroused so many favorable comments as has the announcement of the intention of the College to establish such a department. (4) A hospital endowment to provide the salary of the nurse, \$10,000. The hospital is proving invaluable, and the nurse is necessary, and the students are unable to pay for one. Thus far, \$1,156 has been paid in on this fund. (5) Additional endowment for the library, the general laboratory and work-shop of all departments of the College, \$15,000. The present endowment is about eight thousand dollars. (6) Endowment to pay the administrative expenses of the Cooperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to attend college because of this remarkable club. This year more than five hundred students have been members of the Club. (7) Stack-room and reading-room for the Library, \$10,000. (8) A new central recitation building, \$75,000. It can not be long deferred. All available recitation space is utilized, and yet the work is sorely cramped. The only recitation buildings are the old original Anderson Hall and the Fayerweather Science Hall. (9) Another dormitory for young women, \$50,000. Both dormitories for the young women are crowded. (10) Equipment of the manual training and agricultural departments, \$10,000. (11) For streets, walks, and other improvements of the campus, \$5,000. The grounds have been reluctantly left unimproved through lack of funds. (12) To install a pipe organ in the chapel, \$5,000. (13) To provide furniture for the dormitories, \$5,000.

All these great needs can be met with three hundred and twenty-five thousand dollars. And the College earnestly asks the friends of education to help it secure this amount by Centennial Commencement Day, 1919, that it may begin the new century with ability commensurate with its opportunity.



All general correspondence regarding the Centennial Forward Fund should be addressed to PRESIDENT SAMUEL T. WILSON or to PROFESSOR CLINTON H. GILLINGHAM; all correspondence regarding scholarships and self-help work funds, to MISS ALICE A. GILLINGHAM, Chairman of the Scholarship Committee; while all correspondence regarding the agricultural department, and all contributions to the Centennial Forward Fund should be addressed to TREASURER FRED L. PROFFITT.

### THE GENERAL EDUCATION BOARD'S GRANT

At its meeting in January, 1916, the General Education Board appropriated the sum of seventy-five thousand dollars toward the above-mentioned three hundred and twenty-five thousand dollar Centennial Fund, to be paid on condition that the entire fund be secured within a specified time. Not only is this conditional appropriation a great gift in itself considered, for it is almost one-fourth of the entire amount sought, but it is also a notable tribute to the standards and work of Maryville. And this is especially true in view of the fact that this is the Board's second appropriation to Maryville, the Board having made a grant of fifty thousand dollars, in 1907, to the "Forward Fund of Two Hundred Thousand Dollars." The friends of the College are profoundly grateful to the General Education Board for these epoch-making grants made the institution in its times of need, opportunity, and crisis.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

## DEGREES AND DIPLOMAS, 1916

## DOCTOR OF LAWS, HONORARY

ARTHUR JUDSON BROWN, D.D.

HON. JESSE SEYMOUR L'AMOREAUX (January, 1917)

## DOCTOR OF DIVINITY, HONORARY

WILLIAM THAW BARTLETT, '01      NEWELL WOOLSEY WELLS  
(and in 1915) CHARLES NEWTON MACILL, '99

## BACHELOR OF ARTS

JAMES ARTHUR ACTON  
ALMA MCBRYAN ADAMS  
GEORGE MORRIS ADAMS  
ALEXANDER BRYAN CALDWELL  
RALSTON WILDE CARVER  
CHAUNCEY ELBERT CONRAD  
LULA BAXTER CRESWELL  
FRANK MOORE CROSS, *class orator,*  
*magna cum laude*  
EDNA ELIZABETH DAWSON  
ARTHUR AARON FERGUSON, *cum laude*  
COMMODORE BASCOM FISHER, *magna*  
*cum laude*  
EDNA MCBEE FOSTER  
MARGARET IRENE GEORGE, *class orator,*  
*magna cum laude*  
CORA JANE HENRY  
ZELMA BEAUMONT KENNEDY  
JONATHAN EDWARD KIDDER, *cum laude*  
BERNICE LEE LOWRY  
COY EDWARD MCCURRY  
GERTRUDE ETHEL MCKELVEY  
ALETHA CLELAND MAY, *cum laude*  
HARRIETT LOUISE MEEK

LILY ELMA MITCHELL, *cum laude*  
HARWELL BENNETT PARK  
WILLIAM HENRY PLEASANTS  
FRANK KEITH THOMSON POSTLE  
*THWAITE, cum laude*  
WILLIAM ARMSTRONG POWEL, *cum*  
*laude*  
WILLIAM HENRY PRITCHETT  
DAVID WILSON PROFFITT  
ROLFE MONTGOMERY RANKIN, *cum*  
*laude*  
GILBERT OSCAR ROBINSON  
CHARLES EDWIN SILSBY, *cum laude*  
MAE DARTHULA SMITH  
RAYMOND OWENS SMITH, *cum laude*  
CATHERINE SHERBROOKE SUGG  
MURRIEL TAYLOR, *magna cum laude*  
HORACE WALTON THRELKELD  
HARRY ANDREW VINYARD  
JOSEPH CHARLES WALKER  
STEPHEN ELDRIDGE WALLIN  
LILLIAN GRAY WEBB, *cum laude*  
FRED RAYMOND WHALIN  
LOIS COLIGNY WILSON

## GRADUATES IN HOME ECONOMICS

NAOMI ELIZABETH TRENT

OLIVE MORE WILSON

**GRADUATES IN PIANO**

EDITH MAE BROTHERS	LUCY GENEVIEVE GIBSON
JOHNNIE WILLIE CATLETT	SARA LOUISE KITTRELL
WINIFRED JOY DECKER	BERNICE LEE LOWRY
	LENA FRANCES PARDUE

**GRADUATES IN VOICE**

MARIE ELIZABETH BAKER	MARGARET BASSETT
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**GRADUATES IN EXPRESSION**

ELSIE MARGARETTA TIPTON	ELSIE HARRIET WALKER
MARION WILDER WILBANKS	

**GRADUATES IN PUBLIC SPEAKING**

CHARLES FRED PATRICK QUINN	FRED RAYMOND WHALIN
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**REGISTER OF STUDENTS****College Department****SENIOR CLASS**

AKERSTROM, FRANCES ELIZABETH.	New York, N. Y.....	General
CARSON, DOROTHY JEAN.....	Maryville .....	Modern Languages
CATON, HERMAN LUTHER.....	Cosby .....	Mathematics
CRESWELL, ANNE GAMBLE.....	Maryville .....	General
CRUM, MARK BLAINE.....	Greeneville, R. D. 15.	General
CUNSIGN, CHARLES EDWARD.....	Chattanooga .....	Mathematics
DAMON, ROBERT SPEER.....	Knoxville .....	General
DARRISON, NELLIE JAMES .....	Byington .....	General
DAGGARD, WILLIAM WADE.....	Maryville .....	General
DENRY, LILY CANZADA .....	Cosby, R. D. 1.....	General
DICKEY, MARY CRAIG.....	Jonesboro .....	Classical
DODGES, GEORGE WINFRED.....	Boys Creek .....	General
DOPKINS, CORA FRANCES.....	Knoxville .....	Science
DONES, ANNA JOSEPHINE.....	Charlestown, Ind. ...	General
EDMOND, CHESTER FRED.....	Chicago, Ill.....	Social Science
McCORD, WILLIAM HUGH.....	Lewisburg .....	Social Science
DARTIN, WILLIAM EARL.....	Maryville .....	General
DITCHELL, MURIEL FLORENCE.....	Osborne, Kan.....	Modern Languages
DMAINTER, JOHN WILLIAM.....	Maryville, R. D. 6...	General
DARDUE, LENA FRANCES.....	Sweetwater .....	General
DLEASANTS, ANNIE LEWIS.....	Roxboro, N. C.....	Science

RUSSELL, ERMA MADISON .....	Nashville .....	Modern Language
SAMSEL, HERBERT WHITELAW....	Tate .....	General
SHEDDAN, FRANKE.....	DeLand, Fla. ....	Classical
SISK, AUGUSTUS .....	Marion, N. C.....	Mathematics
SISK, FLORENCE CHRISTINE .....	Marion, N. C.....	General
STRIPLIN, ESTHER APHARINE.....	Gurley, Ala.....	Mathematics
SUGG, MARGARET SUTTON .....	Christiana .....	Modern Language
SUTTON, MARGUERITE .....	Chattanooga .....	General
TEDFORD, STACIE ARBEELY .....	Maryville, R. D. 2...	General
WRIGHT, ALICE ELIZABETH.....	Maryville .....	Modern Language

### JUNIOR CLASS

BASSETT, MARGARET .....	Newport, Pa. ....	Modern Language
BROCKLEHURST, ZEORA MONTEZ...	Mercer, Pa.....	Eng. Lit. and Hist
BROGDEN, URA ARNO.....	Sparta .....	General
BRYSON, ALTON DAVIS.....	Whitwell .....	Mathematics
COOPER, FINIS GASTON.....	Gastonburg, Ala. ...	Mathematics
DAWSON, HORACE .....	South Knoxville ....	Classical
FERNTHEIL, HARRY HENRY.....	Mt. Washington, O..	General
FISHER, MATTIE MILDRED .....	Lewisburg .....	Modern Language
GIBSON, LUCY GENEVIEVE.....	De Soto, Mo.....	Psych. & Philoso
HENRY, ELIZABETH AMY.....	Flanders, N. J.....	Classical
HERON, DAVID AYRTON.....	Wooster, O. ....	General
JOHNSON, MARGARET LUCILE.....	Athens .....	General
JORDAN, HERBERT JOSEPH.....	Beverly, N. J.....	Classical
KNAPP, JOSEPHINE .....	Maryville .....	General
McCLENAGHAN, WILLIS CROWELL.	Princeton, N. J.....	Social Science
McTEER, WILLIAM ANDREW.....	Maryville .....	General
MILES, MARY .....	Knoxville, R. D. 10..	Modern Language
MOSELEY, ELEANOR DORTCH.....	Kissimmee, Fla.....	Eng. Lit. and Hist
RICHARDS, ANDREW .....	Leith, Scotland ....	General
SCRUGGS, FRANK HEISKELL.....	Sweetwater .....	Modern Language
TAYLOR, ROBERT LANDON.....	New Market .....	General
THOMSON, CHARLES HARRISON...	Los Angeles, Calif...	Mathematics
TURNER, JAMES HASKEW.....	Maryville, R. D. 1...	General
WEBSTER, ALFRED HARRISON.....	Kingston, R. D. 5..	Social Science
WILLIAMS, DECK CHRISTOPHER...	Cosby, R. D. 2.....	General

### SOPHOMORE CLASS

ADAMS, ROBERT WRIGHT.....	Burnsville, N. C....	General
ASBURY, EVELYN .....	Crawfordville, Ga....	General
BAILEY, DAVIE GRACE.....	Baileytown .....	Classical
BARBOUR, MYRON FROOME.....	Aurora, Ind.....	General
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	General

BROWN, HELEN ROSALIE.....	Brooklyn, N. Y.....	Classical
BROYLES, EUNICE EVELYN.....	Westville, O.....	General
BRYAN, JOHN NATHAN.....	Kissimmee, Fla.....	General
BURCHFIEL, ETHEL LEONA.....	Dandridge .....	General
CAGLE, FRED HOBART.....	Englewood .....	Mathematics
COX, JASPER MORGAN.....	Spencer, W. Va.....	General
CROWE, MILDRED JUSTINA.....	Middlesboro, Ky.....	General
CRUM, ELINOR .....	Charlestown, Ind....	General
DAVIS, EDITH MILLARD.....	Miller Place, N. Y...	General
EDGEON, CHARLES LOUIS.....	Englewood .....	General
FRATER, HOMER BYRON .....	Akron, O.....	Social Science
GARRISON, WILLIAM REID.....	Derita, N. C.....	General
GREER, HAROLD HALE .....	Maryville .....	General
GUESS, KATHERINE ELOISE.....	Greelyville, S. C....	General
HAMILTON, JACOB RALPH.....	Church Hill.....	Science
HAYES, WILLIAM YOUNG.....	Centerville, Ala.....	General
HICKS, JOHN THOMPSON.....	Madisonville .....	General
HOLMES, WILLIAM BRYAN.....	Birmingham, Ala....	General
HOWARD, ADAH HENLEY.....	Maryville, R. D. 1...	General
JAMES, ERNEST KELLY.....	Springer, N. C.....	Social Science
JOHNSON, LUTHER EDWARD.....	Elk City, Okla.....	General
JONES, GUSSIE OGLESBY.....	Elberton, Ga.....	General
KIGER, JOHN HERBERT.....	Wheeling, W. Va....	Eng. Lit. and History
KARUE, CLAUDE SMITH.....	Lagrange, Ind.....	Science
LEWIS, MARY KATE.....	Meridian, Miss.....	General
LOGAN, ONESSUS HORNER.....	Persia .....	General
MCCONNELL, THOMAS LAMAR....	Maryville, R. D. 6...	Mathematics
McCULLEY, EMMA MAE.....	Maryville, R. D. 3...	General
McCURRY, LUTHER RUSSELL....	Mosheim, R. D. 2...	Science
MARQUIS, ROLLIN HOWARD.....	Lawrenceville, Ill...	General
MARSHALL, ALEXANDER B.....	Port Chester, N. Y..	Mathematics
MILES, EMMA .....	Knoxville, R. D. 10..	General
MEWELL, HELEN ELIZABETH.....	Chattanooga .....	General
MORGAN, ANDREW THOMAS.....	Drumore, Pa.....	Classical
MARDUE, JAMIE MAUDE .....	Sweetwater .....	Classical
METERS, SAMUEL EVERETT.....	Friendsville .....	Mathematics
MILLIPS, NORA ESTELLE.....	Edison, Ga.....	Classical
MURDY, JASON G.....	Maryville .....	Classical
MULSTON, JAMES DUKE.....	Straw Plains.....	General
NITCHIE, EVA .....	Biggsville, Ill.....	General
NEARS, ALFRED BYRON.....	Assumption, Ill.....	General
NEFFEY, THOMAS PHILLIPS....	Maryville .....	General
NIMITH, RALPH ELISHA.....	Harlan, Ky.....	Mathematics
NUSONG, JOHN CALVIN .....	Walland .....	Mathematics



THOMPSON, MARY ESTELLE.....	Salem, Ind.....	General
TOWNSEND, MARIETTA PORTER....	South Plainfield, N. J.....	Classical
WATKINS, BEN ED.....	Indian Springs, Ga....	Science
WILSON, CARL EDSALL.....	Van Buren, O.....	General
WILSON, DORIS MAE.....	Ashland, Ala.....	General
WILSON, NONA MARIE.....	Sidney, O.....	General
WITHERSPOON, JOHN KNOX.....	Kissimmee, Fla.....	Science

## FRESHMAN CLASS

ALLEN, HUGH MAHONEY.....	Newport .....	General
ARMENTROUT, MARY EMMA.....	White Pine.....	Science
BAIRD, DANIEL E.....	Elk Valley.....	Mathematics
BENNETT, WASHINGTON VERUS....	Williamsport, Pa....	General
BINGHAM, LESLIE MERRILL.....	Minerva, O.....	General
BLEA, MOSES .....	Trementina, N. Mex.....	Classical
BOGART, CLAUDIA .....	Hampton, N. J.....	General
BOGART, MARY ELMIRA.....	Hampton, N. J.....	Science
BROWN, HORACE EARL.....	Maryville .....	Classical
BROWN, JESSIE HASTIE.....	Cleveland .....	Science
BROWN, THERON NELSON.....	Maryville, R. D. 5....	General
BURKHART, WILLIAM SHERMAN....	Smith, Ky.....	General
BUTLER, LOIS MARIE.....	Crawfordsville, Ind..	General
CAMERON, MARGARET HELEN....	Pittsburg, Okla.....	Science
CAMPBELL, ALFRED RUSSELL.....	Greenville, Tex.....	General
CANDELARIA, JOSE INES.....	Rosa, N. Mex.....	Classical
CARPENTER, DELLA .....	Peoples, Ky.....	General
CARVER, STELLA .....	Marshall, N. C.....	General
CHANG, TIEN ZE.....	Hangchow, China....	General
CLAYTON, LUCRETIA DEXTER.....	Parkersburg, W. Va.....	General
CLEMENS, ROBERT BROADY.....	Maryville .....	General
CORRY, ANNIE IRROVIA.....	Siloam, Ga.....	Education
COVERT, ESTHER GRACE.....	Jeffersonville, Ind....	General
CRESWELL, JESSIE ANNE.....	Bluefield, W. Va....	Mathematics
CRESWELL, MARY DAVIS.....	Maryville .....	General
CRUM, MIRIAM .....	Charlestown, Ind....	General
DAVIS, LUCILE WINIFRED.....	Maryville .....	Science
DICKSON, MARGARET MAY.....	Westover, Tex.....	General
DILLINGHAM, LEONORA BELLE....	Barnardsville, N. C....	General
DOLVIN, AGNES IRENE.....	Siloam, Ga.....	Eng. Lit. and Hist
DRAKE, THEODORE CURRY.....	Maryville .....	Social Science
DUDLEY, VIOLA RUTH.....	Columbus, O.....	Modern Languages
FANCHER, NOTIE SNODGRASS.....	Sparta .....	Science
FLOYD, LONA MILDRED.....	Greenville, Ill.....	General
GALLOWAY, MATTHEW HALL.....	Trezevant .....	General

GAMBLE, HELEN REBECCA.....	Bakersfield, Calif....	General
GEORGES, JOEL SAMUEL.....	Ourmiah, Persia....	Classical
GIBBONS, EVELYN MIGNON.....	Maryville .....	General
GILLESPIE, CLAUDE MILTON.....	Madison, Ala.....	Mathematics
HACKWORTH, ANITA .....	Jasper .....	Classical
HALL, MARIAH .....	Crawfordville, Ga...	Education
HAMILTON, MATTIE .....	McKenzie .....	General
HAMILTON, VINCENT BAKER.....	Church Hill.....	Science
HARRAR, KATHRYN .....	Christiana, Pa.....	General
HARTMAN, MARY JANE.....	Rockport, Ind.....	Modern Languages
HAYES, HATTIE IRENE.....	Centerville, Ala....	General
HAYES, MARY LOUISE.....	Centerville, Ala....	General
HELLER, RALPH HERBERT.....	Marietta, O.....	Science
HENRY, BESSIE LEE.....	Maryville .....	General
HENRY, FRANCES MARION.....	Flanders, N. J.....	General
HENRY, HELEN .....	Palestine, Tex.....	General
HENRY, NANCY CORDELIA .....	Cosby, R. D. 1.....	General
HERKIMER, OLIVE ANNIS.....	Carleton, Mich.....	General
HOWELL, STACEY FRANCIS.....	Snow Shoe, Pa.....	Science
HUFF, EDMOND JEREMIAH.....	Harlan, Ky.....	General
HUNTER, MINNIE ANN.....	Pine Knob, W. Va...	General
JACKSON, ELIZABETH LUCRETIA...	Friendsville .....	Modern Languages
JOHNSON, JOHN GUTHRIE.....	Jemison, Ala.....	General
KIRKPATRICK, RALPH .....	Persia .....	General
KRESPACH, MARIAN DOROTHY....	Princeton, N. J.....	Modern Languages
LEE, ROBERT ERNEST.....	Center, Ala.....	General
LEWIS, HELEN .....	Meridian, Miss.....	Classical
LIPPERT, WILLIAM KEMPER.....	Williamsburg, O....	Classical
LOWTHER, CHARLES BRADLEY....	Conneaut Lake, Pa..	General
MCCAMPBELL, VERA CLEO.....	Knoxville, R. D. 6...	General
MCCLANAHAN, ALBION AMZI....	Springfield .....	Social Science
MCCLARY, SAMUEL WASHINGTON...	Ocoee .....	General
MCGRANAHAN, ISABEL .....	Knoxville .....	General
MCLAUGHLIN, FRANK SHERMAN...	Academia, Pa.....	Classical
MARION, LESTER LAFAYETTE....	Blountville .....	Science
MOORE, EDITH WILSON.....	French Lick, Ind....	Classical
MOORE, RALPH BLAINE.....	Russellville .....	Science
MORTON, JANE PENMAN.....	National, Md.....	General
MOSELEY, MARY CELESTE.....	Kissimmee, Fla.....	Eng. Lit. and History
MOULTON, DENZIL WILLIAM.....	Fall Branch.....	Mathematics
NEWTON, WINSTON CORDELIA....	Harriman .....	General
PARK, GEORGE HILLARY.....	Culleoka .....	Science
PHELPS, RUFUS LEVADA.....	West Point, Miss....	General
PHILLIPS, FRANCES KATHRYN....	Monticello, Ga.....	General

PLEASANTS, MAMIE ENNIS.....	Roxboro, N. C.....	Modern Languages
POLK, CERENA SUE.....	Maryville, R. D. 5...	General
PORTER, KATHLEEN QUERIDA.....	Campinas, Brazil.....	General
PRICE, ALBERT MARVIN.....	Huntington, W. Va..	Science
PURDY, ELMA ALETHA.....	Maryville .....	General
PURDY, MADRITH JEANETTE.....	Maryville .....	General
QUINN, RUTH KATE.....	Lancing .....	General
READ, HOWARD PERRY.....	Deport, Tex.....	General
REAGOR, JAMES PAUL.....	Decatur, Ala.....	Mathematics
RICE, MABEL DOROTHY.....	Osborn, O.....	General
RIGGS, WILFRID PAUL.....	Elizabeth, N. J.....	General
RUNYAN, ABBY ELIZABETH.....	Sevierville .....	General
RUNYAN, VOLA BELLE.....	Sevierville .....	General
SASEK, MARI AMELDA.....	Port Richmond, N. Y.	General
SIMS, ARNOLD THOMAS.....	Knoxville, R. D. 13..	General
STANTON, OSCAR .....	Marshall, N. C.....	Social Science
STUMP, UGEE .....	Flatwoods, W. Va...	Modern Languages
SULLINGER, MARGUERITE .....	Maryville .....	General
SUSONG, SUELLA .....	Walland .....	General
TAYLOR, ANNIE ALICE.....	Ducktown .....	General
TEDFORD, HELEN BOND.....	Concord, R. D. 1....	General
TEEPLE, MARY GENEVIEVE.....	Charlestown, Ind....	Classical
TEMPLIN, AUGUSTA MARIE.....	Morristown .....	General
THURMOND, ENOS CYRUS.....	Friendship, R. D. 4..	Classical
TORBET, LURLINE .....	Cork, Ga.....	General
TURNER, COLA CHRISTINE.....	Auburn, Ky.....	Science
TURNER, HELENA RIVERS.....	Auburn, Ky.....	Science
WADDELL, DECATUR FOX.....	Greeneville .....	General
WAIBEL, SOPHIE MATILDA.....	Princeton, N. J.....	Education
WALKER, HENRY MOODY.....	Rogersville, Ala....	General
WALKER, HERBERT CAREY.....	Rogersville, Ala....	General
WEBB, MELVEN LAFAYETTE.....	Knoxville, R. D. 10..	General
WEBB, OCEY BLANCHE.....	Townsend .....	Modern Languages
WELLS, EVA BRYAN.....	Springfield .....	General
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 6...	General
WILKINSON, MARGARET CATHERINE	Maryville, R. D. 6...	General
WILSON, LAMAR SILSBY.....	Maryville .....	Classical
WILSON, WILDUS GAIL.....	Sidney, O.....	General
ZUMSTEIN, IDA MAGDALENE.....	Wartburg .....	General

#### IRREGULAR COLLEGIATE STUDENTS

ANDERSON, ROY RITTER.....	Loudon .....	Social Science
BLACKBURN, THOMAS McSPADDEN.	Dandridge .....	General

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BUNCH, NETTIE MAE.....	New Market.....	Science
CAMPBELL, EDWARD STEPHEN.....	Biloxi, Miss.....	Classical
CARSON, NATHAN BRYAN.....	Kissimmee, Fla.....	Mathematics
CLAYTON, ASHTON BAYARD.....	Parkersburg, W. Va.....	General
CROSS, SHELBY CECIL.....	Columbiana, Ala.....	General
DAVIDSON, LESLIE EUGENE.....	Kingston, R. D. 5....	General
DEYTON, JASON BASIL.....	Forbes, N. C.....	General
DILWORTH, CHARLES WINFORD...	Rienzi, Miss.....	General
EAGLETON, DAVID PARKS.....	Maryville .....	General
ELLIS, EDWIN BRECKENRIDGE....	Maryville .....	Classical
GIBBONS, ELDRED HARRIS.....	Maryville .....	General
GILLESPIE, JAMES FENDER....	Powell Station, R. D. 2..	General
GRAHAM, GLADYSE CATHERINE...	Greenville, Tex.....	General
GREENE, FREEMAN A.....	Mooresburg .....	General
HARRIS, GEORGE ALLMAN.....	Lewisburg .....	General
HENDERSON, JAMES KEYS.....	Loudon .....	General
HOLDEN, ROBERT HATTON.....	Wartrace .....	General
JARRETTE, LELAH OMEGA.....	South Pittsburg.....	General
JOHNSON, LICIA .....	Graysville .....	General
JOHNSON, MEADE MILTON.....	Etowah .....	Mathematics
JONES, JAMES MILTON.....	Flintville, R. D. 2....	Classical
JONES, MARGARET MASON.....	Maryville .....	Home Economics
KING, EBB PRESSLY.....	Knoxville, R. D. 10..	General
KING, EDDIE DEARMOND.....	Knoxville, R. D. 10..	General
LANGE, STANLEY CHARLES.....	Cincinnati, O.....	Classical
MCALL, NEWTON SHEDDAN.....	Maryville .....	General
MCGINLEY, ELIZABETH PAULINE..	Knoxville .....	General
MCNUTT, HENRY ALEXANDER....	Concord .....	General
MARTIN, JAMES .....	Mansfield, O.....	Classical
MILLER, CEDRIC VERDI.....	Philadelphia, Pa....	Classical
MOUNCE, EARL WINFIELD.....	Fredericktown, Mo..	Eng. Lit. and History
MYERS, RHEA CONNIE.....	Morristown .....	General
OTTINGER, ILEY MACON.....	Mosheim .....	Science
OWEN, BERTHA NARCISSA.....	Sparta .....	General
RIGGS, JOSEPH WELDON.....	Springville .....	Classical
ROBINSON, JOHN EDWARD.....	Utica, Ind.....	General
ROGERS, LOMA LAVYTA.....	Jellico .....	General
SIMPSON, GEORGE ELLA.....	Rowland .....	Bible Training
STARK, MARGARET LENORE.....	Chattanooga .....	General
STEPHENS, JOHN BENJAMIN.....	Etowah .....	General
THORNTON, NEBRASKA .....	Rogersville, Ala....	General
TIBBETS, LOLA LUELLA.....	Athens, Ala.....	General
WRIGHT, JASPER DEWEY.....	Jamestown .....	General



## COLLEGE SPECIAL STUDENTS

CAWOOD, MARY CHARLES.....	Maryville .....	Expression
CHILES, WILLIAM WALLACE.....	Buckner, Mo.....	General
DUNCAN, NELLIE FERN, B.A.....	Maryville, R. D. 7...	Art
FANSON, ANNA ETHEL, B.A.....	Assumption, Ill.....	Science
FOSTER, EDNA MCBEE, B.A.....	Maryville .....	Home Economics
HENRY, ANN .....	Maryville .....	Art
KITTRELL, SARA LOUISE.....	Maryville .....	Music
LOWRY, BERNICE LEE, B.A.....	Maryville .....	Music
MAY, ALETHA CLELAND, B.A.....	Maryville .....	Home Economics
POST, ALFRED ANDREWS.....	Maryville .....	Bible Training
RANKIN, MARY KATE, B.A.....	Dandridge .....	Expression
ROUGH, CELIA ELLEN.....	Oakland City, Ind...	Music
RUSSELL, CASSIE LOUISE.....	Rockford .....	General
SILSBY, JOHN ALFRED.....	Shanghai, China.....	Science
WALKER, ELSIE HARRIET.....	Maryville .....	Home Economics
WICKS, JOSEPHINE ELIZABETH....	Birmingham, Ala....	Bible Training
WITT, EULAH ARDIE.....	Russellville .....	Music

## Preparatory Department

## FOURTH YEAR CLASS

ANDRE, FLORIAN JAMES.....	Morristown .....	General
ARRANTS, ISAAC SIDNEY.....	Piney Flats.....	Classical
BEELE, LOLA FRANCES.....	Powder Springs.....	Classical
BELT, ROBERT LEROY.....	Wellsville .....	Classical
BREWER, ELMER .....	Maryville .....	General
BROWN, ELMER MCILVAINE.....	Maryville, R. D. 5...	Classical
BUCHANAN, MARY ELSIE.....	Kobe, Japan.....	Classical
CALLAHAN, GEORGE BRANDLE....	Erwin .....	Classical
COOK, JAMES MILTON.....	Erwin .....	Classical
COPELAN, ANNIE SUE.....	Siloam, Ga.....	Classical
DAWSON, ELSIE ELMORE.....	South Knoxville....	Classical
DECKER, WINIFRED JOY.....	Knoxville .....	Classical
DILLOW, PAUL ANCIL.....	Fordtown .....	Classical
FINE, ADDIE LOIS.....	Dandridge .....	Classical
FOSTER, SAMUEL RAY.....	Maryville .....	Classical
FROW, JOHN THOMAS.....	Maryville, R. D. 2...	General
GOODALL, WILLIAM THOMAS....	Lebanon .....	Classical
GREENE, GROVER CLEVELAND.....	Mooreburg .....	General
GROSS, WILFRED LAIRD.....	Piney Flats.....	Classical
HADDOX, THOMAS ROLLEN .....	Knoxville, R. D. 3...	Classical
HENDERSON, OWEN .....	Cohutta, Ga.....	Classical
HIBBERT, JEANNETTE.....	Maryville .....	Classical
HICKMAN, RUSH STROUP.....	Ensley, Ala.....	General



HITE, JOHN SIDNEY.....	Fairfield, Va.....	Classical
HITE, MAUDE CLEMENCE.....	Fairfield, Va.....	Classical
HOLDEN, TOMMIE MOORE.....	Wartrace .....	Classical
HUDSON, MARTHA ELISABETH....	Montreat, N. C.....	Classical
HUSKEY, ISAAC LEMON.....	Sevierville, R. D. 3..	Classical
JUSTICE, SUSAN DUDLEY.....	Pittsburgh, Pa.....	Classical
KELLY, ROY MELVIN.....	Evarts, Ky.....	Classical
KIDDER, PAUL HENRY.....	South Knoxville....	Classical
KING, DEWEY OGLE.....	Persia .....	Classical
LAWSON, MELVIN EARLY.....	Sevierville, R. D. 7..	Classical
LOFT, ERNEST EDMUND.....	London, England....	General
LOVELESS, LAULA MANLY.....	Birmingham, Ala....	Classical
MCCONKEY, LAWRENCE BEE.....	Englewood .....	Classical
MCNUTT, MARY LAWSON.....	Maryville .....	Classical
MINTER, MAMIE SUE.....	Monticello, Ga.....	Classical
MONTGOMERY, JOSEPH BARKLEY..	Maryville, R. D. 1..	General
PARSONS, CORA BELLE.....	Maryville .....	Classical
PEERY, JAMES HARVEY.....	Maryville, R. D. 8..	Classical
ROBINSON, JOHN BOLLINGER.....	Patton, Mo.....	General
RUSSELL, NELLIE MARGARET.....	Rockford .....	Classical
SENTELLE, HENRY LEA.....	Greeneville .....	Classical
SHERROD, CLIFFORD CARTER.....	Louisville .....	Classical
SIMMONS, CHARLES WESLEY.....	Johnsonville, R. D. 1.	Classical
SIZER, EDWIN MARZEL.....	Philadelphia .....	Classical
SMITH, ADA FRANCES.....	Morristown .....	Classical
SMITH, WALTER SCHLEY.....	Etowah .....	Classical
STEPHENS, NOBLE HENDERSON ...	Yamacraw, Ky.....	Classical
STINNETT, DORA .....	Townsend .....	Classical
STINNETT, SARAH ANNE.....	Townsend .....	Classical
STRIPLIN, ICIE MILDRED.....	Gurley, Ala.....	Classical
SYLVESTER, BULA MAYE.....	Jonesboro .....	Classical
WEBB, DIXIE LEE.....	Knoxville, R. D. 2..	Classical
WEISBECKER, HOMER GEORGE....	Fort Wayne, Ind....	Classical
WEST, CLYDE ECKLES.....	Maryville, R. D. 4..	General
WEST, FREDERICK .....	Knoxville .....	General
WHITE, MARTHA IRENE.....	Powder Springs....	Classical
WILLIAMS, EUGENE MONROE....	Maryville .....	Classical
WILSON, BEATRICE RUTH.....	Ashland, Ala.....	General
WOLFE, MARY WINIFRED.....	Piney Flats.....	Classical

## THIRD YEAR CLASS

ALEXANDER, MARGARET .....	Knoxville .....	Classical
ANDERSON, MARY RHEA.....	Maryville .....	Classical
ANDERSON, WILLIAM HARRIS....	Maryville .....	Classical

BLACK, NORMAN MCKINLEY.....	Harrisburg, N. C....	Classical
BUCHANAN, PERCY WILSON.....	Kobe, Japan.....	Classical
BURNS, CORA SILVARA.....	Flemington, N. J....	General
BYRNE, WILL HERMAN.....	Maryville .....	Classical
CALDWELL, EDITH FAWN.....	Maryville .....	Classical
CALDWELL, EDWARD ALEXANDER..	Maryville .....	Classical
CALLAWAY, LULA MAY.....	Maryville .....	General
CAUGHRON, SAMUEL JACKSON....	Walland .....	General
CLEMENS, ADELINE TURRELL.....	Maryville .....	Classical
CODY, EDWARD FRANKLIN.....	Meridian, Miss.....	Classical
DAMIANO, CARL EUGENE.....	Fairmont, W. Va....	Classical
DEAN, HORACE STEWART.....	Sidney, O.....	Classical
ELLIS, ELIZABETH .....	Maryville .....	Classical
ELLIS, HORACE KNOX.....	Maryville .....	Classical
FLANNERY, ELMO .....	Berea, Ky.....	General
FORD, RUFUS LAFAYETTE.....	Hartford .....	Classical
GIBSON, WALTER EVERETT.....	De Soto, Mo.....	Classical
GILLESPIE, FLORA ELIZABETH....	Walland .....	Classical
GREENLEE, RUTH MCENTIRE.....	Old Fort, N. C.....	Classical
GUESS, ROBERT BELLINGER.....	Greelyville, S. C....	Classical
HADDOX, TROY MAE .....	Knoxville, R. D. 3..	Classical
HALL, SAMUEL JENNINGS.....	Taylorsville, Ky....	Classical
HEARD, MARY ETHEL.....	Eutawville, S. C....	General
HEMPHILL, IDELLA .....	Morris, Ala.....	Classical
HUFFSTETLER, VERNI PRINCETON..	Maryville, R. D. 7..	General
JACKSON, ALVA LOUISE.....	Tryon, N. C.....	Classical
JENKINS, ROY .....	Scranton, Pa.....	Classical
JONES, BESS DALE.....	Farrell, Miss.....	General
LATIMER, CHARLES YEATMAN ....	Lancing .....	General
LEE, WILLIAM JOHNSON.....	Sparta .....	General
LEGG, JOHN WALLACE .....	Straw Plains.....	General
LEQUIRE, JENNIE BELLE.....	Walland .....	Classical
LEWIS, FRED CORNETT.....	Harlan, Ky.....	General
LYNCH, ANNIE KATE.....	Flovilla, Ga.....	General
MCCALL, RUTH .....	Knoxville, R. D. 10..	Classical
MCCALL, STELLA LOVE.....	Maryville .....	Classical
MCGHEE, WILLIAM EDGAR.....	Maryville, R. D. 3..	General
MCGRATH, HOWARD DIXON.....	New York, N. Y....	Classical
MCLEAN, LOTTIE ELIZABETH....	McKenzie .....	Classical
MCNUTT, ROBERT LYLE.....	Maryville .....	Classical
McSWEEN, ROY ELDEN.....	Newport .....	General
MARSHALL, BEATRICE IONE.....	Port Chester, N. Y..	Classical
MEASAMER, MURRY BRYANT.....	Concord, N. C.....	Classical
MINER, THEODORE .....	New York, N. Y....	Classical

MUSE, PHILIP WILLIAM .....	De Soto, Mo.....	Classical
NEWMAN, LUTHER BYRON.....	Chaska .....	Classical
NICHOLSON, MOODY ASTON.....	Purcell, Okla.....	General
QUINN, RAY B.....	Lancing .....	General
RENDON, REBECCA AMELIA.....	Las Vegas, N. Mex..	General
RHOADES, MARY ELIZABETH.....	Howell .....	Classical
RUSSELL, NANCY AILEEN.....	Rockford .....	Classical
SCHULTZ, JESSIE RAY.....	Newport .....	Classical
SEATON, REBECCA ALENE.....	Maryville .....	Classical
SHELBURNE, ROBERT ASAEL.....	Newport .....	Classical
SHELTON, OLIVER .....	Marshall, N. C.....	General
STEARNS, WILLIAM EDGAR.....	Weston, O.....	Classical
STRIPLIN, ELIZABETH ORRAMANTOR.	Gurley, Ala.....	General
TAYLOR, RENA MAY.....	Howell .....	General
TEDFORD, HUGH CRAIG.....	Maryville .....	General
TETEDOUX, GENEVIEVE APOLLINE..	Norwood, O.....	Classical
TIPTON, MINNIE MAE.....	Seymour .....	Classical
TURNER, ALLEN AUGUSTUS.....	Maryville, R. D. 1..	Classical
VICKERS, ANNIE OPAL.....	Flovilla, Ga.....	Classical
WALKER, JOE KNAFFL.....	Maryville .....	Classical
WALLER, JANE KNOX.....	Maryville .....	Classical
WARREN, CECIL RHEA.....	Fall Branch.....	Classical
WARWICK, EMALENE EDITH.....	Corryton, R. D. 1...	Classical
WATHEN, CHARLES ALBERT.....	Parrot, Ky.....	Classical
WEEMS, LUCILE .....	West Point, Miss...	General
WESTERFIELD, JOHN T.....	Warren, Ky.....	Classical
WILLIAMS, RACHEL MAYME.....	Maryville, R. D. 4..	Classical
WILSON, ISAAC SHELBY.....	Auburn, Ky.....	Classical
YOUNG, RALPH ABRAHAM.....	Brooklyn, N. Y.....	Classical
YOUNG, ROY FELTON.....	Atlanta, Ga.....	Classical

## SECOND YEAR CLASS

ARNOTT, MAYME D. ....	Persia .....	Classical
ARNOTT, STELLA VIRGO.....	Persia .....	Classical
AULT, VERA MAE.....	Knoxville, R. D. 6...	Classical
BASSEL, MARY ELIZABETH.....	Maryville .....	Classical
BELL, ROY NATHANIEL.....	Mt. Sterling, N. C...	Classical
BEVAN, JAMES JOHN.....	Westbourne .....	Classical
BICKNELL, ROBERT COOKE.....	Maryville .....	Classical
BOSWELL, MARION LESLYE.....	Penfield, Ga.....	General
BOWERS, EDWARD LOCKETT.....	Maryville, R. D. 4...	Classical
BREWER, MILDRED EDNA.....	Walland .....	Classical
BROWN, STACIE PAULINE.....	Tampa .....	Classical
BROWNING, CLAUDE HUNTER....	Cleveland .....	Classical

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BRYSON, TULA MAE.....	Whitwell .....	Classical
BUCKNER, CLAUDE SMITH.....	Maynardville .....	Classical
BURCHFIELD, DANIEL LUTHER....	Maryville .....	Classical
CALDWELL, RUTH ODESSA.....	Louisville, R. D. 2...	Classical
CATES, CHARLES MERRITT.....	Maryville .....	Classical
CHANDLER, JOHN RICHARD.....	Maryville .....	Classical
CHANDLER, MARGARET McELWEE.	Maryville .....	Classical
CLABOUGH, BLANCHE .....	Sevierville .....	General
CLARK, LILLIAN MARIE.....	Maryville .....	Classical
CORLEY, GEORGE WILLIAM.....	Alexandria .....	Classical
CORNETT, ELLA BESSIE.....	Harlan, Ky.....	General
COULTER, THEODORE MONROE....	Walland .....	Classical
DOLVIN, MARY KEY.....	Siloam, Ga.....	Classical
EITNER, DEWEY WILLIAM.....	Sorrento, Fla.....	Classical
ELLIS, CHARLES FRANCIS.....	Maryville, R. D. 5...	Classical
EVERETT, VIVIAN VAUGHAN.....	Knoxville .....	Classical
FEEMAN, HARRY WILLIAM.....	Pine Grove, Pa.....	Classical
FILLERS, ZOLA BIRD.....	Greeneville, R. D. 15.	Classical
FINCH, LEITA BELLE.....	Moore, S. C.....	Classical
FORD, HOBART .....	Browns .....	Classical
FOSTER, DELLA ERNEST.....	Dorothy, W. Va.....	Classical
FOSTER, MABEL EMALINE.....	Corryton .....	Classical
FOWLER, ROY NEIL.....	Maryville .....	Classical
FROW, ROBERT PORTER.....	Maryville, R. D. 2...	General
GAMBLE, RUTH .....	Bakersfield, Calif....	Classical
GIBSON, ROSCOE KENNEDY.....	Boyd's Creek.....	Classical
GODDARD, HELEN .....	Maryville .....	General
GRANT, LLOYD EARL.....	Dorothy, W. Va.....	Classical
GREENLEE, JOSEPH LOGAN.....	Old Fort, N. C.....	General
GRIFFITH, MINNIE BELLE.....	Tampa .....	Classical
GRIFFITHS, GAYNELL .....	Maryville .....	Classical
HAHN, GLADYS OLIVIA.....	Knoxville .....	General
HALE, GEORGE LAFAYETTE.....	Russellville .....	Classical
HALE, WILLIAM LLOYD.....	Morristown .....	General
HAMBY, GEORGE WASHINGTON....	Hiwassee, N. C.....	Classical
HARRISON, WALLACE .....	Maryville .....	Classical
HENRY, JONNIE BELLE.....	Maryville .....	General
HITCH, MILDRED .....	Louisville .....	Classical
HITCH, NOLA .....	Maryville, R. D. 4...	General
HUDSON, OLIVER SCOTT.....	Montreat, N. C.....	Classical
HUFFAKER, IRA REGINALD.....	Knoxville, R. D. 14..	Classical
HUGGINS, ANDREW FRANCIS.....	Dandridge .....	Classical
HURST, RELLA VICTOR.....	Sevierville, R. D. 8..	Classical
JACKSON, EUGENE HARRIS.....	Asheville, N. C.....	General



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JELlicORSE, CHARLES EDWARD....	Davidson .....	Classical
JOHNSON, HERMAN .....	Maryville .....	Classical
JONES, GEORGE DONALD.....	New Market, Ala....	General
KAYS, GUIDO FLEETWOOD.....	Gladstone, Mo.....	General
KELLY, LILLIAN MAE.....	Evarts, Ky.....	Classical
KING, EARL C.....	Louisville .....	Classical
KING, RAYMOND MCKINLEY....	Louisville .....	Classical
LAWSON, ORA REBECCA.....	Sevierville, R. D. 7..	General
LEACH, LILLIAN LOCHIEL.....	Maryville .....	Classical
LEYSHON, HAROLD IRWIN.....	Westbourne' .....	Classical
LITTERER, MARY EVANS.....	Maryville .....	Classical
LIVINGSTON, LENA MILLS.....	Tryon, N. C.....	Classical
MCCALL, HELEN CAROLYN.....	Maryville .....	Classical
MCCALL, ROY ALEXANDER.....	Maryville .....	Classical
MCClARY, LUKE WEBSTER.....	Ocoee .....	General
MCCulLEY, MARY FLORENCE....	Maryville, R. D. 3... General	
MCCURRY, WILLIAM ERNEST....	Mosheim, R. D. 2... Classical	
MCGINLEY, NANNIE BARUM.....	Maryville .....	Classical
McMURRAY, JONNIE FOOTE....	Chilhowee .....	General
McNUTT, GRACE AZALIA.....	Maryville .....	Classical
MILLER, HELEN JOSEPHINE.....	Marshall, N. C.....	General
MONTGOMERY, HETTIE SUE.....	Maryville .....	Classical
MOORE, AUGUSTA SARAH.....	Moore, S. C.....	Classical
MOORE, GRACE FRANCES.....	Moore, S. C.....	Classical
NEWLAND, HELEN BROWN.....	Arcadia .....	General
NICKELL, ELLA MARIE .....	Greenup, Ky.....	Classical
PACK, GILLESPIE WAYNE.....	Prendergast .....	General
PANTHER, ERNEST .....	McDonald, Pa.....	Classical
PATTERSON, JOHN RALPH.....	Maryville .....	General
POTTER, ANDREW BRYAN.....	Armathwaite .....	Classical
RAMSEY, JAMES CECIL.....	Marshall, N. C.....	Classical
RAWLS, CHARLES KELSO.....	Fayetteville .....	General
ROBINSON, FOUNT .....	Liberty .....	Classical
ROWAN, JAMES VICTOR.....	Maryville .....	Classical
SAMSEL, MAUDE OPIE.....	Tate .....	General
SAWYER, EDGAR HAROLD.....	Farm School, N. C... Classical	
SCHOLL, ROY WALTER.....	Ensley, Ala.....	Classical
SCOTT, EARL DEWEY.....	Lewisburg .....	Classical
SLAUGHTER, KYLE .....	Kingsport .....	Classical
SPURGEON, FRANK HOWELL.....	Rankin .....	Classical
STINNETT, MILDRED .....	Townsend .....	Classical
STRONG, NORA CECILIA.....	South Rockwood, Mich. General	
TAYLOR, CHARLES DEBARD.....	Greenup, Ky.....	Classical
THOMAS, FRED CARSON.....	Asheville, N. C.....	Classical



TOOLE, CASSIE LUCILE .....	Knoxville, R. D. 3...	Classical
TROTTER, JONNIE ALICE .....	Maryville .....	Classical
VAUGHAN, JAMES HOWARD .....	Maxeys, Ga. ....	Classical
WALKER, VERTIE GERTRUDE .....	Maryville, R. D. 6...	Classical
WALLS, FRANCES LEOLA .....	Dayton, O. ....	Classical
WATERS, JAMES MARTIN .....	Walland .....	Classical
WATERS, MAE .....	Maryville, R. D. 4...	General
WEBB, WALTER PHILIP .....	Sevierville .....	Classical
WEBSTER, WILLIAM ARTHUR .....	Maryville .....	General
WELLS, ARTHUR EUGENE .....	Maryville .....	Classical
WILLIAMS, JAMES ROBERT .....	Coulterville .....	Classical
WILLIAMS, MATILDA BELLE .....	Maryville, R. D. 4...	Classical
WILSON, HERBERT BRYANT .....	Marion, N. C. ....	General
ZELLER, MAMIE ANNA .....	Sunbright .....	General

#### FIRST YEAR CLASS

ADAMS, EBIE .....	Mint, R. D. 1 .....	General
ALAMILLA, EMILIO SEGUNDO .....	Havana, Cuba .....	General
ALEXANDER, RUBY .....	Greenback .....	Classical
ALLEN, WILLIAM ARTHUR .....	Kingsport .....	Classical
AMORINE, OLA LETA .....	Maryville .....	Classical
ANDERSON, MILDRED McELWEE .....	Rockford .....	Classical
ARMSTRONG, ANNIE ARTHUR .....	Rogersville .....	General
ARMSTRONG, KATE Relda .....	Greenback .....	General
BALLARD, EARLE .....	Louisville .....	Classical
BAKER, ARTHUR FREEMAN .....	Sevierville, R. D. 5..	Classical
BARKER, JOHN LEWIN .....	Maryville .....	General
BASSEL, JOHN BURR .....	Maryville .....	Classical
BICKNELL, HALE .....	Maryville .....	Classical
BIGELOW, MARY ELIZABETH .....	Birmingham, Ala...	Classical
BILLINGS, CLYDE EGGLESTON .....	Kingston .....	General
BLACKBURN, BENJAMIN ROSS .....	Jefferson City .....	General
BITNER, GEORGE .....	Greeneville .....	General
BLANK, GRACE JOSEPHINE .....	Woodstock, Ill. ....	Classical
BOGGS, ROSA .....	Rock Mills, Ala. ....	Classical
BORING, CLARA ELLEN .....	Rasar .....	General
BORING, ETHEL VINA .....	Rasar .....	General
BRADSHAW, JAMES CAMPBELL .....	Lebanon .....	General
BREWER, HENRY BARNETT .....	Treadway .....	General
BROWN, JAMES MORRISON .....	Maryville, R. D. 5...	General
BROYLES, DANIEL MOORE .....	Maryville .....	General
BUCHANAN, GRACE JANE .....	Greenback, R. D. 2..	General
BURNETT, WALLACE MACK .....	Newport .....	General
CALDERWOOD, REBECCA .....	Alcoa .....	Classical

CALDWELL, HARRY .....	Maryville .....	Classical
CALDWELL, LYNTON ALEXANDER..	Louisville, R. D. 2...	Classical
CARROLL, GRACE AUGUSTA.....	Newcomb .....	General
CARSON, CLAUDE C.....	Lebanon .....	Classical
CASTILLO, JUAN ELIAS.....	Isabela, Porto Rico..	Classical
CAWOOD, VIOLA MAE.....	Cawood, Ky.....	Classical
CHANDLER, ERNEST GALLION....	Harriman .....	Classical
CLARK, JOHN WESLEY.....	Hartford .....	General
CLARK, WILLIAM REECE.....	Binfield, R. D. 1....	General
CLEMENS, CHARLES ROYSTER....	Maryville .....	Classical
CLEVINGER, SHELL .....	Newport .....	Classical
CLEVINGER, WALTER THOMAS....	Newport .....	Classical
COCHRAN, EDWARD RUSSELL.....	Arden, N. C.....	General
COOKE, EMERSON .....	Maynardville .....	Classical
COPENHAVER, MILDRED REBECCA..	Rock Island.....	Classical
COULTER, HUGH ALEXANDER.....	Maryville .....	General
COULTER, LUCY GEORGE.....	Walland .....	Classical
COVINGTON, WILLIAM HENRY....	Meridian, Miss.....	Classical
CUEVAS, LUIS GONZAGA.....	La Predad, Mex!....	Classical
DAVIS, ERNEST CHARLES.....	Coeburn, Va.....	General
DELLINGER, WILLIAM HARRY....	Kannapolis, N. C....	Classical
DOLVIN, EULA LANE.....	Siloam, Ga.....	General
DRAKE, MARGARET ELIZABETH....	Maryville .....	Classical
DUCKETT, JOSEPH CLYDE.....	Sisters, Ore.....	General
DUNLAP, LILLIAN LUCILE.....	Maryville .....	Classical
DUNLAP, WILLIAM OLIVER.....	Maryville .....	Classical
ELLIS, EDITH LOUISE.....	Maryville .....	General
EMERT, FLOSSIE ELIZABETH.....	Townsend .....	Classical
ERWIN, JULIAN G.....	Old Fort.....	Classical
EWING, EMILY CAROLYN.....	Mattoon, Ill.....	Classical
FLEMING, JAMES OSCAR.....	Erwin .....	Classical
FRANKLIN, PAULINE WATSON....	Knoxville, R. D. 11..	General
FRENCH, HELEN MARGARET.....	Maryville .....	Classical
GAMBLE, GERTRUDE ETHEL.....	Seymour, R. D. 3....	Classical
GAMBLE, JOSEPH MYERS.....	Seymour, R. D. 3....	Classical
GARMENDIA, BENITO .....	Palos, Cuba.....	General
GARMENDIA, DIEGO .....	Palos, Cuba.....	General
GENTRY, WILLIAM LABE.....	Flag Pond.....	General
GIBBONS, AVERELL SCHELL.....	Maryville .....	Classical
GIFFIN, FRANCES ILEEN.....	Tapoco, N. C.....	General
GILLESPIE, ANNABELLE .....	Walland .....	Classical
GILLINGHAM, GEORGE GARDNER..	Maryville, R. D. 3....	Classical
GODDARD, HERMAN EARL.....	Greenback, R. D. 2..	General
GODDARD, JAMES LOUIS.....	Maryville, R. D. 1... General	

GREGORY, CALLIE ANGELINE.....	Maryville .....	General
GRIFFITTS, SALLIE JANE.....	Mint .....	General
HARRISON, FRANK ERASTUS.....	Maryville, R. D. 8...	Classical
HARRISON, NEVA JENNIE.....	Maryville, R. D. 8...	Classical
HATCHER, BERNARD .....	Knoxville .....	General
HATHAWAY, JAMES ALBERT.....	Elizabethton .....	General
HATHAWAY, ROY .....	Elizabethton .....	Classical
HEATHERLY, ADA LEONA.....	Lafollette .....	Classical
HENDRICK, EDWIN GLENN.....	Nashville .....	Classical
HENDRY, DOROTHY MAE.....	Fort Myers, Fla....	General
HENRY, CLIFFORD HUGH.....	Rockford .....	Classical
HENRY, GEORGE TILLMAN.....	Cosby, R. D. 1.....	General
HENRY, HERMAN BAKER.....	Rockford .....	General
HERNANDEZ, MANUEL M.....	Palos, Cuba.....	General
HICKS, AUBERT MILES.....	Newport .....	Classical
HILL, HOWARD TERELIUS.....	Maryville .....	Classical
HILL, PEARLIE DAVID.....	Rasar .....	General
HILLIARD, ERNEST MOON.....	Old Fort.....	General
HILLIARD, JOHN .....	Old Fort.....	General
HITCH, FRANKIE .....	Maryville, R. D. 4...	Classical
HITCH, THOMAS JOEL.....	Louisville .....	General
HOLT, CARLTON .....	Newport .....	General
HOLT, HERMAN NEWYEARS.....	Newport .....	General
HOWARD, LILLIAN ANNE.....	Mint .....	General
HUNTER, ROBERT SHERRILL.....	Burnsville, N. C....	Classical
HUTSON, VERGIL .....	Jacksboro .....	General
JAMES, EMMA MAE.....	Maryville, R. D. 5...	Classical
JAMES, MAUDE MARY.....	Maryville, R. D. 5...	Classical
JAMES, ROSALEE .....	Maryville, R. D. 5...	Classical
JARRELL, MINNIE AGNES.....	Jarrolds Valley, W. Va.	General
JENKINS, MERTIE LUCINDA.....	Louisville .....	Classical
JONES, EDWIN LESLIE.....	Charlestown, Ind....	General
KAGLEY, DELSIE ALICE.....	Binfield .....	General
KILLIAN, ISABEL CAROLINE.....	Gastonia, N. C....	Classical
KITTRELL, BEULAH MAE.....	Maryville .....	Classical
KNIGHT, WILLIE BRYANT.....	Gastonia, N. C....	General
LANE, TROY BUTLER.....	Maryville .....	General
LAW, REBA JANE.....	Maryville, R. D. 5...	Classical
LAWSON, OTHA MERLE.....	Maryville .....	General
LAYMAN, JOHN .....	Sevierville .....	General
LEACH, ISABELLE RUTH.....	Maryville .....	Classical
LEWIS, ELLA MARY.....	Harlan, Ky.....	General
LILLARD, HORACE RAY.....	Maryville, R. D. 1...	General
LOOMIS, MARY ELIZABETH.....	Tellico Plains.....	Classical

LOVE, ROBERT .....	Elizabethton .....	Classical
McBEE, BESSIE ANN.....	Corryton .....	Classical
McCAMPBELL, MILDRED .....	Maryville .....	Classical
McCARTER, LULA MAE .....	Sevierville .....	Classical
MCDONALD, GUY JOSEPH.....	Rogersville .....	Classical
MCGINLEY, ELIZABETH JEANNETTE.	Maryville .....	General
MCGINLEY, SUSIE LUELLA.....	Maryville .....	Classical
MCGINLEY, WILLIAM ROBERT....	Maryville .....	Classical
McKENNON, EMMA DEAN .....	Howell .....	General
McMAHAN, IVA MARTHA.....	Maryville .....	Classical
McMURRAY, ANNA ELMA.....	Chilhowee .....	General
McNEILLY, BEULAH .....	Maryville, R. D. 5...	General
McNUTT, ROSS ANDERSON.....	Maryville .....	Classical
McSWEEN, JAMES CARTY.....	Newport .....	Classical
MAGILL, EMMA .....	Maryville, R. D. 6...	Classical
MAPLES, ORLANDO WALLACE....	Sevierville .....	Classical
MARTIN, VERA VIOLET.....	Maryville .....	General
MATTHEWS, LULA REBECCA.....	Greenback .....	General
MAY, MONTGOMERY .....	Maryville .....	Classical
MINGIS, GLADYS EDWINA.....	Ozone .....	Classical
MITCHELL, JAMES JASPER.....	Maryville, R. D. 8...	General
MONTGOMERY, JOHN EDWARD....	Knoxville, R. D. 10..	Classical
MOORE, HORACE STRONG.....	Maryville, R. D. 5...	Classical
MORO, JUAN FRANCISCO.....	Nueva Paz, Cuba....	General
MOSS, WILLIAM LENOX.....	Silver Point.....	Classical
MURRAY, WALTER ALEXANDER...	Greenback .....	Classical
NAVE, CLARENCE MERRITT.....	Elizabethton .....	Classical
NEIL, CLYDE SAMUEL.....	Sunbright .....	General
NORTON, ANNA BELLE.....	Seymour, R. D. 3...	Classical
NUCHOLS, JOHN ELIJAH.....	Maryville, R. D. 5...	Classical
OSBORNE, ROBERT E.....	Waynesville, N. C...	General
OWSLEY, SAMUEL EVERETT.....	New Market, R. D. 3.	General
PACK, RONALD ARTHUR.....	Prendergast .....	Classical
PAINE, THOMAS CHARLES.....	Sevierville .....	Classical
PAINTER, DOROTHY CHRISTINE....	Maryville, R. D. 6...	Classical
PALMER, EDITH IRENE.....	Rockford .....	General
PALMER, WALTER LEON.....	Sharps Chapel.....	Classical
PATTON, LUCILE FITZGERALD.....	Crab Orchard.....	Classical
PETREY, EURA MILDRED.....	Packard, Ky.....	General
POLK, WILLIAM SAMUEL.....	Maryville, R. D. 5...	Classical
PRATHER, FRANK ALLEN SOPER...	Maryville .....	Classical
PRINCE, RICHARD WILSON.....	Benton .....	General
PUGH, LOUISE KEMON.....	Hyattsville, Md.....	Classical
PUGH, ZELMA LEE.....	Kizer .....	Classical



RAMBO, BENNETT .....	Fayetteville .....	General
RASOR, VERNE .....	Maryville, R. D. 6...	General
RAYNES, AUDREY VIRGINIA.....	Langston, Ala.....	General
REAGAN, MYRTLE ELNORA.....	Maryville, R. D. 2...	General
REAGAN, RUTH .....	Maryville .....	Classical
REAGON, MAYME LEONA.....	Mint .....	General
RICE, VERNON WILSON.....	Harlan, Ky.....	Classical
RIDER, ELMER DANIEL.....	Evansville, Ind.....	Classical
RIQUELME, FERNANDO SANTIAGO..	Havana, Cuba.....	General
ROBBINS, GRACE EMMA LEE.....	Binfield, R. D. 1....	General
ROBERTS, MABEL CLAIR.....	Mascot .....	Classical
ROBINSON, LINDSAY PATTERSON...	Newport .....	General
ROWLAND, JAMES FORD.....	Nashville .....	Classical
RUBLE, FOX GREER.....	Del Rio.....	General
RUSSELL, BERTHA MAE.....	Rutledge, R. D. 7....	Classical
RUSSELL, JULIA TRESSIE.....	Maryville, R. D. 5...	General
RUSSELL, ROBERT DONALD.....	Rockford .....	Classical
RUSSELL, SAMUEL FOWLER.....	Butler, Pa.....	General
SAWYER, CARL MITCHELL.....	Farm School, N. C..	General
SEATON, ALFRED LEO.....	Maryville .....	Classical
SEGERS, ELIZABETH .....	Atlanta, Ga. ....	Classical
SHERILL, BEN WILLARD.....	Granite Falls, N. C..	Classical
SHERWOOD, WASSIE ELSIE....	Jarrolds Valley, W. Va..	Classical
SHUFORD, LILLIAN .....	La Fayette, Ga.....	Classical
SINGLETON, HUGH ROBERT .....	Etowah .....	Classical
SINGLETON, LILLIE HELEN.....	Etowah .....	Classical
SLATERY, MARY MELINDA.....	Seymour .....	General
SMITH, WALTER .....	Hartford, R. D. 1...	General
SPURGEON, MARY ELLA.....	Rankin .....	Classical
SPURGEON, RALPH McNABB.....	White Pine .....	Classical
STRONG, JOSEPHINE ROBERTA...	South Rockwood, Mich.	Classical
SUDLER, JOSEPHINE CURRY.....	Wildham .....	Classical
TAYLOR, EUNICE CLIFTON.....	Greenup, Ky. ....	Classical
TEMPLIN, WILBUR LESTON.....	Sevierville .....	Classical
THOMAS, LUTHER AUSTIN.....	Asheville, N. C.....	Classical
THURMOND, EUGENE EMMITT....	Friendship, R. D. 4..	Classical
TILSON, FOY KIPLANGAR.....	Kittyton .....	General
TIPTON, ANNIE .....	Townsend .....	General
TIPTON, JONNIE .....	Townsend .....	Classical
TIPTON, WILLIE MYRTLE.....	Seymour .....	Classical
TOWE, EDGAR BOOTHE.....	Chapanoke, N. C....	Classical
TROTTER, EMMA ONA.....	Maryville .....	General
TULLOCH, CECIL CLARK.....	Maryville .....	General
WALKER, JOE LESLIE.....	Maryville, R. D. 3...	General



WALLACE, HELEN .....	Maryville, R. D. 6...	General
WALLER, MARTHA LOUISE.....	Ashburn, Ga. ....	General
WARE, LELA AGNES.....	Birmingham, Ala. ...	General
WATERSWORTH, JOHN CLEMONT..	Kannapolis, N. C. ...	Classical
WATTENBARGER, CLARA ELLEN....	Erwin .....	General
WEBB, HUGH CHALMIER.....	Sevierville .....	Classical
WELLS, EMMA HAZEL.....	Maryville .....	General
WELLS, MINNIE MAE.....	Maryville, R. D. 5...	General
WHETSELL, JESSIE MAE.....	Maryville, R. D. 5...	Classical
WHETSELL, MARTHA NELL.....	Maryville, R. D. 5...	Classical
WHITE, BESSIE RUTH.....	Walland .....	Classical
WHITE, GEORGE AMBROSE.....	Meigs, Ga. ....	Classical
WHITE, GREENE FRANKLIN.....	Maynardville .....	Classical
WHITEFIELD, JOHN BOBO.....	Watertown, R. D. 4.	General
WHITEHEAD, CLAUDE .....	Rasar .....	General
WHITEHEAD, MARY .....	Rasar .....	General
WHITEHEAD, STELLA MAE.....	Rasar .....	General
WILSON, MARIE .....	Ashland, Ala. ....	Classical
WIMBERLY, WILLIAM HENDERSON.	Ocoee .....	Classical
WOLF, DANIEL WALTER.....	Montgomery, Ala....	Classical
YEAROUT, CALLIE EDNA.....	Maryville .....	General
YEAROUT, CORA RANKIN.....	Maryville .....	Classical

#### PREPARATORY SPECIAL STUDENTS

ATKINS, JAMES EDGAR.....	Maryville .....	Art
BOGLE, JANE TUNNELL.....	Maryville, R. D. 4...	Music
BROWN, MARGARET LUELLA.....	Maryville, R. D. 5...	Music
CATLETT, JONNIE WILLIE.....	Maryville, R. D. 4...	Music
CLARKE, THELMA IRENE.....	Townsend .....	Music
COULTER, HASSIE ETTA.....	Maryville .....	Home Economics
COULTER, HELEN HENRIETTA....	Maryville .....	Art
DOUGHERTY, EDWARD .....	Maryville .....	Art
EDMONDSON, JOSEPH HAROLD....	Maryville .....	Art
ELLIS, RUTH CORDELIA.....	Maryville, R. D. 5...	Music
FRENCH, VAUGHTIE McREYNOLDS.	Maryville .....	Home Economics
HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3...	Music
HORNER, MYRTLE ISABEL.....	Maryville.....	Home Economics
HOWARD, KENNETH HOUSTON....	Maryville, R. D. 1...	Music
LANNING, MARTHA ELIZABETH...	Maryville .....	Home Economics
LISTYAK, EVA .....	Minneapolis, Minn...	Home Economics
McTEER, WILSON .....	Maryville .....	Music
MOORE, ALURA .....	Chattanooga .....	General
NICHOLSON, EMMA DALE.....	Lenoir City .....	General
OTT, CLARICE CARRIE .....	Maryville .....	Home Economics

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POST, EULA SMITH.....	Maryville .....	Home Economics
REED, J. EDWARD.....	Cookeville .....	General
ROYLSTON, IDA BYRL.....	Maryville .....	Home Economics
TIPTON, NELLIE VERNA.....	Maryville .....	Music
WALKER, ESTELLE .....	Maryville, R. D. 1...	Art
WALKER, MARY PATSY.....	Wartrace .....	Home Economics
WEBB, SARA MYRTLE.....	Sevierville, R. D. 10.	Home Economics
WEBSTER, LEE ANNA LUCILE.....	Maryville .....	Art
WILLIS, MARGARET EURETHA.....	Rogersville .....	General
WILSON, NELLIE EDITH.....	Maryville .....	Expression

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## SUMMARY OF ENROLLMENT

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### CLASSIFICATION BY DEPARTMENTS

College Department .....	292
Preparatory Department .....	509
Total.....	801

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### CLASSIFICATION BY STATES

Alabama .....	31	Oklahoma .....	3
California .....	3	Oregon .....	1
Florida .....	8	Pennsylvania .....	14
Georgia .....	23	South Carolina.....	6
Illinois .....	8	Tennessee .....	522
Indiana .....	16	Texas .....	5
Kansas .....	1	Virginia .....	3
Kentucky .....	24	West Virginia.....	13
Maryland .....	2	Porto Rico.....	1
Michigan .....	3	Brazil .....	1
Minnesota .....	1	China .....	2
Mississippi .....	9	Cuba .....	6
Missouri .....	7	England .....	1
New Jersey.....	11	Japan .....	2
New Mexico.....	3	Mexico .....	1
New York.....	9	Persia .....	1
North Carolina.....	41	Scotland .....	1
Ohio .....	18		

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Total number of students..... 801

Total number of States and countries..... 35

## CALENDAR FOR 1917-1918

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### 1917

- Sept. 10, 11, Monday, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the fall term.
- Sept. 12, Wednesday, 8:45 a. m.—Opening chapel service.
- Sept. 12, Wednesday, 9:15 a. m.-3:00 p. m.—Organization of classes.
- Sept. 14, Friday, 2:30 p. m.—Faculty reception.
- Sept. 14, Friday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
- Oct. 31, Wednesday,—Class social functions.
- Nov. 29, 30, Thursday, Friday,—Thanksgiving holiday.
- Dec. 7, Friday, 8:00 p. m.—Athenian Midwinter.
- Dec. 14, Friday, 8:00 p. m.—Alpha Sigma Midwinter.
- Dec. 17, 18, 19, Monday-Wednesday,—Examinations.
- Dec. 19, Wednesday,—Fall term ends.

### 1918

- Jan. 2, Wednesday, 8:00 a. m.-4:00 p. m.—Registration for the winter term.
- Jan. 3, Thursday, 8:45 a. m.—Opening chapel service.
- Jan. 3, Thursday, 9:15 a. m.-3:00 p. m.—Organization of classes.
- Jan. 5, Saturday, 8:00 p. m.—General college social.
- Jan. 9, Wednesday, 8:30 a. m.—Meeting of the Directors.
- Jan. 18, Friday, 8:00 p. m.—Bainonian Midwinter.
- Jan. 25, Friday, 8:00 p. m.—Theta Epsilon Midwinter.
- Feb. 3, Sabbath, 7:00 p. m.—February Meetings begin.
- Mar. 15, 18, 19, Friday, Monday, Tuesday,—Examinations.
- Mar. 19, Tuesday,—Winter term ends.
- Mar. 20, Wednesday, 8:00 a. m.-4:00 p. m.—Registration for the spring term.
- Mar. 21, Thursday, 8:10 a. m.-3:00 p. m.—Chapel service and regular classes.
- May 24, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
- May 31, Friday, 8:00 p. m.—Adelphic Union banquet.
- June 1, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
- June 2, Sabbath, 10:30 a. m.—Baccalaureate sermon.
- June 2, Sabbath, 5:40 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
- June 3, 4, 5, Monday-Wednesday,—Examinations.
- June 4, Tuesday, 3:00 p. m.—Graduation exercises and exhibit of the Home Economics Department.
- June 5, Wednesday, 7:30 p. m.—Senior class play.
- June 6, Thursday, 8:30 a. m.—Meeting of the Directors.
- June 6, Thursday, 10:00 a. m.—Commencement.
- June 6, Thursday, 12:00 m.—Annual alumni dinner.
- June 6, Thursday, 8:00 p. m.—Social reunion.

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UNIVERSITY OF ILLINOIS

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# Maryville College

## Bulletin

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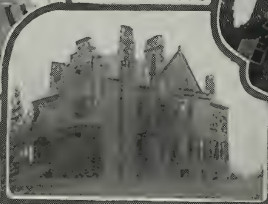




BARTLETT HALL  
AND  
SWIMMING POOL



RALPH MAX LAMAR  
MEMORIAL HOSPITAL



WILLARD MEMORIAL

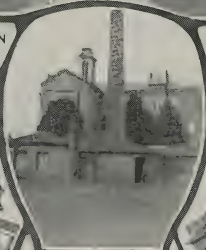


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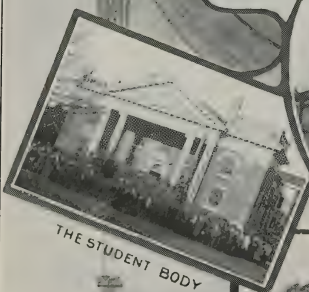


ANDERSON

HALL



POWER PLANT



THE STUDENT BODY



VOORHEES CHAPEL



FAYERWEATHER HALL

A GROUP OF COLLEGE BUILDINGS



# *Maryville College Bulletin*

*ANNUAL CATALOG NUMBER*

Register for 1917-1918  
Announcements for  
1918-1919

The war has involved even the colleges in the unusual and abnormal conditions prevailing generally, and the management, therefore, reserves the right to make changes necessitated by the war without further notice.

*Published by  
MARYVILLE COLLEGE  
College Station  
Maryville, Tennessee*

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\* Died December 30, 1917.

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*Recommendations*: DEAN BARNES.

*The Catalog*: REGISTRAR GILLINGHAM.

*Rhodes Scholarship*: DEAN BARNES.

*Auditor for Student Organizations and Activities*: PROFESSOR BASSETT.

*Cooperation with the Government during the War*: REGISTRAR GILLINGHAM.

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GEORGE REED SHELTON, B.A.,  
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\* Died August 30, 1917.

† In the United States Army.

\*ARTHUR FREDERICK SOUTHWICK, B.S.,  
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MARY VICTORIA ALEXANDER, M.A.,  
*English and Bible.*

ALICE ISABELLA CLEMENS, B.A.,  
*English and Bible.*

NELLIE PEARL McCAMPBELL, B.A.,  
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\* In the United States Army.



MARYVILLE COLLEGE

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*Bookkeeping.*

CARL WALTER BONIFACIUS,  
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GLEN ALFRED LLOYD,  
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DENZIL WILLIAM MOULTON,  
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*Head of the Home Economics Department.*

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*Home Economics.*

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*Voice.*

JONNIE WILLIE CATLETT,  
*Piano.*

EDITH MAE BROTHERS,  
*Piano.*

WINIFRED JOY DECKER,  
*Piano.*

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\* In the United States Army.

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HOPE BUXTON,  
*Expression.*

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MEADE MILTON JOHNSON,  
(1ST SERG., Co. G, 5TH TENN. INF.)  
*Major Commanding the Battalion.*

HOMER GEORGE WEISBECKER,  
*Physical Director.*

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MRS. OLGA MARSHALL SIMS,  
*Assistant Registrar.*

ALICE ARMITAGE GILLINGHAM,  
*Associate Scholarship Secretary.*

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\* In National Service with the Red Cross.

MARYVILLE COLLEGE

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HORACE DAWSON,  
*Assistant in the Loan Library.*

ERNEST CHALMERS BROWN,  
*Janitor.*

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\* In the United States Army.

## THE COLLEGE DEPARTMENT

### ADMISSION TO THE COLLEGE

Admission to the Freshman Class is by written examination in the subjects given under Statement of Entrance Requirements, or by officially certified statements showing in detail all work for which entrance credit is asked. Admission to the Pre-medical Course requires the same number of units, fifteen, but need not include more than two units of foreign languages. Candidates are expected to be at least sixteen years of age and of good moral character. They should send their credentials to the Committee on Entrance at as early a date as possible. Those that delay filing entrance certificates until the opening of the term will be allowed to enter classes only provisionally, pending a meeting of the Committee on Entrance, and will have no recognized classification until the required certificates are filed. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials of character, a pledge to orderly conduct while a member of the institution, detailed statement of subjects completed, and certificate of honorable dismissal from the school last attended. Entrance credit and classification granted on certificates are conditional, and will be canceled if the student is found to be deficient.

### STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five-minute recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required; four may be offered.
  - (a) Grammar. A knowledge of technical terminology and syntax.
  - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
  - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading, see the lists scheduled for the English classes in the Preparatory Department.

## 2. LANGUAGES OTHER THAN ENGLISH.—Four units required.

LATIN.—Four units may be offered.

- (a) Fundamentals of grammar, and translation.
- (b) Cæsar, Gallic War, Books i-iv. Composition.
- (c) Cicero, six orations. Composition.
- (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, Anabasis, Book i.
- (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

## 3. MATHEMATICS.—Three units required; four may be offered.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.
- (d) Solid Geometry and Plane Trigonometry.

4. NATURAL SCIENCES.—Two units required. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.



### ENTRANCE WITH CONDITION

A candidate may be admitted with condition not exceeding one unit, which may be made up in the Preparatory Department and which must be absolved before admission to the Sophomore Class.

### ENTRANCE WITH ADVANCE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

### SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

**IRREGULAR COLLEGIATE STUDENTS.**—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than one of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

**SPECIAL STUDENTS.**—Students desiring to study only music, expression, art, or home economics, or seeking only courses in Bible training, are classified under their respective departments. Those whose academic training would entitle them to college classification in literary courses are registered as College Special Students; all others as Preparatory Special Students. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

### REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work

in that subject. All courses recite five hours or their equivalent a week. Courses requiring laboratory practice or field-work take additional hours, as indicated in the description of the courses. All college students except Juniors and Seniors are required to take gymnasium work, swimming, or military drill, to the amount of two hours a week, for which credit for one recitation hour is given.

The thirty-six courses required for graduation represent four full years of work, nine courses a year being the minimum amount required of all students. Sixteen hours a week (three courses and gymnasium) is the normal amount of work expected of each student below the Junior year; of Juniors and Seniors, fifteen hours a week. A student is permitted to take four courses a term (twenty-one hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent. No student is permitted to make more than twelve credits during any one year.

Twenty-seven of the thirty-six courses are required of all candidates for the Bachelor's degree, and are distributed as follows:

English, 6 courses.

Other Languages, 8 courses.

Mathematics, 1 course.

Science, 4 courses.

Philosophy, 1 course.

Psychology and Education, 2 courses.

Bible (English Bible, 3, allied subjects, 2), 5 courses.

Nine additional courses must be elected from the following groups in order to make up the total number of thirty-six required for graduation:

1. Classical.

2. Modern Languages.

3. Science.

4. Mathematics.

5. Education.

6. English Literature and History.

7. Psychology and Philosophy.

8. Social Science.

9. General.

The special requirements for the respective groups are as follows: In the CLASSICAL GROUP, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German or French) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the MODERN LANGUAGES GROUP, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the SCIENCE GROUP, besides the four required science courses, seven additional science courses shall be taken and at least two years of German or French. In the MATHEMATICS and ENGLISH LITERATURE AND HISTORY GROUPS, in addition to the courses required in all groups, seven courses in the respective groups shall be taken. In the EDUCATION and PSYCHOLOGY AND PHILOSOPHY GROUPS, all the courses offered in the respective groups shall be taken. In the SOCIAL

SCIENCE GROUP, eight courses selected from the departments of economics, sociology, and political science shall be taken. In the GENERAL GROUP, the nine elective subjects may be distributed as the student may desire.

### GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have had twelve terms (four years) of residence study in the College Department, with an average grade of ninety-five per cent.

The distinction of CUM LAUDE is conferred upon such members of the graduating class as shall have had at least six terms (two years) of residence study in the College Department, with an average grade of ninety per cent.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

### CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

### RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. The records of those graduates that are teaching or desire to teach are kept on file. These records consist of the academic and professional career of candidates, recommendations from the professors or instructors under whom the candidates have done their principal work, and statements from school officials and persons that are qualified to speak of the candidates' character and teaching experience. These records are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee. It is an attempt on the part of the College to aid its graduates in securing positions and to assist school officials in the selection of teachers.

# SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	Fall	Winter	Spring
English .....	—	*2	*3
Mathematics .....	*2	4	10
Latin .....	1	2	9
Greek .....	1	2	3
German .....	1	2	3
Chemistry .....	†1	†2	3, 11
Psychology .....	1	2	—
History .....	—	9	10
Education .....	1	2	—
Bible .....	†1	2	3
SOPHOMORE YEAR			
English .....	*1, 12	5, 13	6
Mathematics .....	8	6	7
Latin .....	3, 11	4, 12	5
Greek .....	4	5	11
German .....	4	14	9
French .....	1	2	3
Chemistry .....	12	—	—
Biology .....	†1, 3	†2, 9	†4, 10
Psychology .....	—	3	—
Political Science.....	10	—	—
Social Science.....	2	12	13
History .....	8	1, 7	3
Education .....	3	4	5
Bible .....	†4	5	6
JUNIOR YEAR			
English .....	4	11	—
Mathematics .....	—	9	11 or 12
Latin .....	6	7	8
Greek .....	6	7	8, 9, or 10
German .....	5 or 7	6 or 15	12 or 13, 10
French.....	4	5	6
Chemistry .....	4	5	6
Biology .....	—	5	—
Physics .....	†1	†2	3
Philosophy .....	*2	—	—
Political Science.....	—	1	2
Social Science.....	14	15	16
History .....	4	—	—
Education .....	—	—	6
Bible .....	†7	8	9
SENIOR YEAR			
English .....	7	8	9
Mathematics .....	—	—	13
Latin .....	—	—	10
Spanish .....	1	2	—
Hebrew .....	1	2	—
Geology and Mineralogy.	1	2	3
Chemistry .....	7	8	9
Psychology .....	4	6	5, 7 or 8
Philosophy .....	—	†3	†4
Political Science.....	3, 4, 5, 8	6	7
Education .....	—	—	7, 8, 9
Bible .....	†10 or 11	—	—

\* Required in all groups leading to a degree.

† Two courses in each of two natural sciences are required.

‡ Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.



## DEPARTMENTS OF INSTRUCTION

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NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the Synopsis and in the description of courses in the curriculum year to which they belong. In all departments courses that are starred (\*) are offered every year, and the other courses are so alternated as to offer the student a wide range of selection during the four years of his college course.

### BIBLE

PROFESSOR GILLINGHAM AND ASSISTANT

- \* 1. Life of Christ. Freshman year, fall term.
  - \* 2. Pioneers of Palestine. Freshman year, winter term.
  - \* 3. Princes of Palestine. Freshman year, spring term.
  - \* 4. People of Palestine. Sophomore year, fall term.
  - \* 5. The Teachings of Jesus. Sophomore year, winter term.
  - 6. The Apostolic Church. Sophomore year, spring term.
  - 7. A Bird's-eye View of the Bible. Junior year, fall term.
  - 8. Poets of Palestine. Junior year, winter term.
  - 9. Prophets of Palestine. Junior year, spring term.
  - 10. Men and Messages of the Old Testament. Senior year, fall term.
  - 11. Men and Messages of the New Testament. Senior year, fall term.
- These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

### EDUCATION

DEAN BARNES

- 1. Elementary Psychology. Identical with Psychology 1. Freshman year, fall term.
- 2. Psychology Applied to Education. Identical with Psychology 2. Freshman year, winter term.
- 3. History of Education. A study of the educational systems of early



China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Graves' History of Education. Sophomore year, fall term.

4. Child Psychology. Identical with Psychology 3. Sophomore year, winter term.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Sophomore year, spring term.

6. Teachers' Course in German. Identical with German 10. Junior year, spring term.—PROFESSOR SCHAEFFER.

7. Teachers' Course in Latin. Identical with Latin 10. Senior year, spring term.—PROFESSOR BASSETT.

8. Educational Psychology. Identical with Psychology 5. Senior year, spring term.

9. History of Mathematics. Identical with Mathematics 13. Senior year, spring term.—PROFESSOR KNAPP.

## ENGLISH LANGUAGE

PROFESSOR HOYT

\*2, 3. Rhetoric. Punctuation reviewed and persistently applied. Practice in constructive thought as a constant part of the study of rhetorical principles. Reading in periodicals and books that exemplify the best thought and expression, with emphasis upon intelligence that comes from well-founded information. Practice in letter writing and in all forms of narration, description, and exposition upon subjects suited to the student's attainments. Text-book, Genung's Practical Elements of Rhetoric. Required in all groups. Freshman year, winter and spring terms.

\*1. Outlining and Argumentation. Analytical study of the principles of debating applied to the construction of carefully prepared briefs. Method in all composition emphasized. At least fifteen outlines are presented by each student, and criticised and returned by the professor. Five topics, thoroughly studied and outlined by each student, and delivered without notes before the class, are criticised by the instructor for suggestions both to the speaker and to the class. The aim of the course is to develop power in effective public speech. Prerequisites, English 2 and 3. Required in all groups. Sophomore year, fall term.



CARNEGIE HALL



\* 12, 13. Public Speaking. The first term's work includes a study of the science of tone production and practice in the delivery of good examples of oral discourse. It involves also some study of the science of effective public speaking, based on a text-book. The second term's work is a continuation of that of the first term. More emphasis is placed on the interpretative aspect of the oral work. During this term a detailed study of the text-book on public speaking is carried on, and the principles are put into practice in the form of original exercises by the students. Sophomore year, fall and winter terms.—ASSOCIATE PROFESSOR SOUTHWICK.

## ENGLISH LITERATURE

MRS. ALEXANDER

\* 5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-books, Long's History of English Literature and New-comer's Twenty Centuries of Prose and Poetry. Sophomore year, winter and spring terms.

\* 4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.

\* 11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, odes, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Junior year, winter term.

\* 7. Nineteenth Century Prose. A study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.

\* 8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Text-book, Brooke, Cunliffe, and MacCracken's Shakespeare's Principal Plays. Senior year, winter term.

\* 9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects. Senior year, spring term.

**HISTORY**

ASSOCIATE PROFESSOR SOUTHWICK

9, 10. History of Western Europe. A general course presupposing previous study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's History of Western Europe, with collateral reading and map work. Freshman year, winter and spring terms.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, commerce and colonies, the internal reforms of the European states, and the general advance of science. Text-book, Robinson and Beard's The Development of Modern Europe, Volume I. Sophomore year, fall term.

1. Nineteenth Century European History. A study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848; and special topics for individual study. Sophomore year, winter term.

\* 7. Roman History and Politics. Identical with Latin 12 and given in English with no language requirement. Sophomore year, winter term.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.

\* 4. American History. This course combines and offers in brief form the work heretofore given in Courses 4 and 5, and is a study of the development of the United States from the close of the American Revolution to the present time. The course emphasizes those things which have been especially instrumental in the growth of our nation. Text-book Fish's The Development of American Nationality. Junior year, fall term.

**LANGUAGES****FRENCH**

MADAME DENNÉE

\* 1, 2, 3. College Beginning French. Designed for those who enter college without French and are sufficiently well prepared in language study to do rapid work. Fall term, Fraser and Squair's Grammar, easy prose and conversation. Winter and spring terms, composition, reading of some of the most representative authors: Lamartine, Hugo, De Musset, Mérimée and Molière. Sophomore year, fall, winter, and spring terms.

\* 4, 5, 6. Advanced French. Conversation. Reading of modern and



contemporary authors: Loti, France, Balzac, Hugo, Chateaubriand. Representative works of Racine, Corneille, Molière, Beaumarchais. Collateral reading and themes in French. Lectures, in French, on literature. Text-book, François' Advanced Prose Composition. Junior year, fall, winter, and spring terms.

### GERMAN

PROFESSOR SCHAEFFER

\*1, 2, 3. College Beginning German. Designed for students who enter college without German, but who are sufficiently prepared in language study to be able to complete entrance German in one year. The work of the fall term is intended to give the student a mastery of the grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's Grammar and Guerber's Märchen und Erzählungen. During the winter term such texts as von Hillern's Höher als die Kirche and Wells' Drei kleine Lustspiele are read and made the basis of conversation and composition exercises. In the spring term Baumbach's Der Schwiegersohn is read. Drill in grammar, together with work in composition and conversation, based on the texts read, is continued throughout the year. Freshman year, fall, winter, and spring terms.

\*4. Advanced Grammar, Translation, and Composition. A progressive review of grammar is made, using Bernhardt's Composition as a text. Schiller's Wilhelm Tell is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Prerequisites, German 1, 2, and 3, or equivalents. Sophomore year, fall term.

\*14. Advanced Grammar, Translation, and Composition. Work in composition and conversation continued. Text-book, Allen's First German Composition. Goethe's Hermann und Dorothea is read. Goethe's life and literary career are made the subject of reference reading and written report. Sophomore year, winter term.

\*9. Lessing's Life and Works. His life and works are studied and his Minna von Barnhelm is read. Written reports and original themes are required. Arnold's Aprilwetter is used for practice in rapid reading and as the basis for conversational practice. Sophomore year, spring term.

5. Schiller's Life and Works. Two of Schiller's dramatic works are translated and studied in the classroom, and a third is read outside of class. Outlines of the plots of two of these plays are presented by the students, in German. Schiller's life and career are carefully studied. Junior year, fall term.

7. Advanced Composition and Conversation. Conducted in German. Translation of representative English prose into the German idiom. Sketches from German history are made the basis of classroom discussion and German themes are presented on various phases of German life and

customs. Prerequisites, German 4, 5, and 6, or equivalents. Junior year fall term.

6. Goethe's Life and Works. Iphigenie and the First Part of Faust are studied and discussed in the classroom. Goethe's life and literary activities are made the subject of reference reading and written reports. Junior year, winter term.

15. German Poetry. A rapid survey of the field of modern German poetry, beginning with Goethe and Schiller, including selections from Uhland, Wieland, Heine, Scheffel, Arndt, Körner, and others. In connection with the texts read in this course, the literary movements of the nineteenth century in Germany are discussed. Junior year, winter term.

12. Modern Drama. Representative plays of such authors as Sudermann, Hauptmann, and Fulda; collateral reading and reports. Junior year, spring term.

13. The Novel. Scheffel's Ekkehard, Sudermann's Frau Sorge, and other novels are read and discussed in class. Collateral reading. In connection with the texts read in this course, the literary movements of the nineteenth century in Germany are discussed. Junior year, spring term.

\*10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Prerequisite, one reading course. Identical with Education 6. Junior year, spring term.

## GREEK

PROFESSOR DAVIS

\*1, 2, 3. College Beginning Greek. Designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the Anabasis is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.

\*4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides. A careful study of the dialect of Herodotus. Special reading on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

\*5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

\* 11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

\* 6. Plato. The *Phædo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

\* 7. Tragic Poetry. *Æschylus' Seven against Thebes* or *Prometheus Bound*, and *Sophocles' Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from *Euripides*, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The *Frogs* of *Aristophanes* is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Junior year, spring term.

9. Oratory. Selections from *Lysias* and *Demosthenes* constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, *Tarbell's History of Greek Art* being used as a text. Junior year, spring term.

10. The *Odyssey*. Designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. *Merry's* two-volume edition of the *Odyssey* is used as a classroom text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Junior year, spring term.

## HEBREW

PROFESSOR GILLINGHAM

1, 2. Beginning Hebrew. Grammar and exercises, and reading of easy portions of the Old Testament. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Text-books, *Harper's Inductive Hebrew Method and Manual*, and *Elements of Hebrew*. Offered every second or third year. Senior year, fall and winter terms.

## LATIN

PROFESSOR BASSETT

\* 1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshman year, fall term.

\* 2. De Senectute and De Amicitia. A careful study of De Senectute followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshman year, winter term.

\* 9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. A critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Freshman year, spring term.

\* 3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomore year, fall term.

\* 4. Horace: Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomore year, winter term.

\* 5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Sophomore year, spring term.

\* 6. Roman Literature of the Republic. The work of this year consists of a thorough and systematic review of the whole period of Roman literature — its beginnings, development, and decline — with special reference to its connection with Roman history. Courses 6, 7, and 8 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good working vocabulary, and considerable practice in translation. Readings from representative authors. Lectures by the professor in charge. Reports on assigned portions of the various histories of Latin literature and other reference works. The work of this term is a study of the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. Junior year, fall term.

\* 7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's Eclogues and Georgics and Books vii to xii of the Æneid, Horace, Ovid, and the Elegiac Poets, and the prose writings of the period. Junior year, winter term.

\* 8. Roman Literature of the Empire (B). Silver Latin, and Post-



classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. Junior year, spring term.

\* 10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Prerequisite, one reading course. Identical with Education 7. Senior year, spring term.

\* 11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Sophomore year, fall term.

\* 12. Roman History and Politics. Given in English. No language requirement. A general survey of Roman History from the earliest period until the time of Charlemagne, with special attention to the political development of the Roman State. Text-books, Abbott's Short History of Rome and Abbott's Roman Political Institutions. Identical with History 7. Sophomore year, winter term.

### SPANISH

PRESIDENT WILSON

\* 1, 2. College Beginning Spanish. Grammar, translation, composition, conversation. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English. Text-books, De Tornos' Combined Spanish Method and a commercial reader, and, in the winter term, Galdos' *Marianela* and *El Sí de las Niñas*. Senior year, fall and winter terms.

### MATHEMATICS

PROFESSOR KNAPP

\* 2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Required in all groups. Students that present Plane Trigonometry for college entrance take Course 4 or 9. Freshman year, fall term.

\* 4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for college entrance. Freshman year, winter term.



\*10. Plane Surveying. The use and adjustments of instruments, and the methods employed in practical surveying. The work includes chaining, triangulation, leveling, calculating areas and earthwork, establishing grades, dividing land, railway location, laying out curves, mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Freshman year, spring term.

\*8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Sophomore year, fall term.

\*6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Sophomore year, winter and spring terms.

\*9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for college entrance. Junior year, winter term.

\*11. Spherical Trigonometry and Solid Analytic Geometry. The development and transformation of formulæ; solution of spherical triangles with applications in geodesy, navigation, and astronomy. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Junior year, spring term.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Junior year, spring term.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Senior year, spring term.

## NATURAL SCIENCES

### BIOLOGY

MISS GREEN AND LABORATORY ASSISTANT

\*1. General Invertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology,

with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

\*2. General Vertebrate Zoology. Classroom work, accompanied by dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, winter term.

\*3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, fall term.

\*4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitations, three hours. Sophomore year, spring term.

\*5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitations, three hours. Junior year, winter term.

\*9. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. Laboratory practice, four hours a week; lectures and quizzes, three hours. Sophomore year, winter term.

\*10. Advanced Physiology. Same as Course 9, except that the digestive and nervous systems are studied. Especially valuable as a preliminary to the Psychology courses; to students of Home Economics; and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chemistry 1 and 2. Laboratory practice, four hours a week; lectures and quizzes, three hours. Sophomore year, spring term.

## CHEMISTRY

ASSOCIATE PROFESSOR SHELTON AND LABORATORY ASSISTANTS

\*1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. Suitable experiments are selected, but the requirements of the course center about lectures and quizzes, both oral and written. Text-book, Mellor's Modern Inorganic Chemistry. Laboratory

practice, four hours a week; lectures and quizzes, three hours. Freshman year, fall term.

\*2. General Inorganic Chemistry. A continuation of Course 1 during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. The work of the latter half of the term has to do more particularly with the metals. The order of their presentation for discussion and laboratory study follows the analytical order as outlined in Gooch and Browning's Outlines of Qualitative Chemical Analysis. Continual reference is made to Mellor's Modern Inorganic Chemistry. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, winter term.

\*3. General Inorganic Chemistry and Qualitative Analysis. A continuation of Course 2. This is more particularly a course in metallurgical and applied chemistry with respect to the lectures, and in analytical chemistry with respect to the laboratory. Text-book, same as in Course 2. Laboratory practice, six hours a week; lectures and quizzes, two hours. Freshman year, spring term.

\*11. Elementary Organic and Household Chemistry. Designed primarily for students in Home Economics. Laboratory practice, six hours a week; lectures, two hours. Prerequisites, Chemistry 1 and 2. Freshman year, spring term.

12. Advanced Household Chemistry. A course dealing with elementary biochemistry, chemical sanitation, food analysis, and poisons. This is a laboratory course of eight laboratory hours and one lecture a week. Much use is made of the library. The study is topical. Prerequisites, Chemistry 1, 2, and 11. Sophomore year, fall term.

4. Quantitative Chemical Analysis. A laboratory course of eight hours a week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technic is required. One hour a week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.

6. Quantitative Chemical Analysis. A continuation of Course 5. Junior year, spring term.

7. General Organic Chemistry. Text-book, Perkin and Kipping's Organic Chemistry. Laboratory practice, eight hours a week; lecture or quiz, one hour. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with

some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science Group, see Geology and Mineralogy.

### GEOLOGY AND MINERALOGY

ASSOCIATE PROFESSOR SHELTON

\*1. Mineralogy. A laboratory course of eight hours a week, accompanied by one hour lecture a week. Manual, Brush-Penfield's Determinative Mineralogy. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

\*2. General Geology. Dynamic and Structural. Text-book, Chamberlain and Salesbury's College Geology. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science Group.

### PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

\*1. Mechanics and Sound. Lectures, recitations, and quantitative experiments. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitations, three hours. Junior year, fall term.

\*2. Heat and Light. A continuation of Course 1. Junior year, winter term.

\*3. Electricity and Magnetism. A continuation of Course 2. Junior year, spring term.

### PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND DAVIS

\*2. Logic. Practical exercises and much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Text-book, Hill's Jevons' Logic, in connection with questions and exercises prepared for the class. Required in all groups. Junior year, fall term.—PROFESSOR DAVIS.

\*3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Text-books, Mullin's Why is Christianity True? and Fisher's Evidences of Theistic and Christian Belief. Prerequisites, Philosophy 2 and one course in psychology. Required in all groups. Senior year, winter term.—PROFESSOR GILLINGHAM.



\* 4. **Ethics.** The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Text-book, Dewey and Tufts, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, one course in psychology. Required in all groups. Senior year, spring term.—DEAN BARNES.

## POLITICAL SCIENCE

DEAN BARNES

10. **American Government.** The form and workings of local, state, and national government in the United States are studied. Discussion of current political events. Text-book, Hart's Actual Government, supplemented by readings in Bryce's American Commonwealth. Sophomore year, fall term.

1. **Liberty.** A study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formation of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. Text-book, Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors. Junior year, winter term.

2. **Government.** A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. Text-book, Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. **International Law.** The elements of international law, with an account of its origin, sources, and historical development. Text-book, Lawrence, supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term.

4. **The Process of Legislation and Parliamentary Law.** Designed to familiarize students with legislative structure and procedure, national, state, and municipal. Also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Prerequisites, Political Science 1 and 2. Senior year, fall term.

5. **Political Parties.** A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization;



reform movements; and the value and theory of the party system. Senior year, fall term.

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Text-book, Ogg's Governments of Europe, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Text-books, Ogg and Lowell, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-book, Hall's Constitutional Law, and McClain's and Thayer's Cases are used. Senior year, fall term.

### PSYCHOLOGY

#### DEAN BARNES AND LABORATORY ASSISTANT

\*1. Elementary Psychology. Designed for students taking the Teachers' Course. A text-book course, supplemented by lectures and typical experiments. Text-book, Pillsbury's Fundamentals of Psychology. Identical with Education 1. Freshman year, fall term.

\*2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Freshman year, winter term.

\*3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Sophomore year, winter term.

\*4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Prerequisite, Psychology 1 or 2. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of

these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 2, and 3. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Psychology 1, 2, 3, and 4. Senior year, winter term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Titchener's Experimental Psychology, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

### SOCIAL SCIENCE

PROFESSOR HOYT AND ASSOCIATE PROFESSOR SOUTHWICK

\*2. Practical Sociology. The units of social organization, questions of population, questions of the family, the labor system, social well-being, and the defense of society. Sophomore year, fall term.

\*12. City Problems. The first half of this course is devoted to the study of Howe's *The Modern City and Its Problems*. This book deals in general with the governments and problems of modern cities in England, Germany, and the United States. The second half is a study of Wilcox's *Great Cities in America*, in which the problems of six great American cities are specifically discussed. Sophomore year, winter term.

\*13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to mark out the nature of the rural problem, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's *Constructive Sociology*. Sophomore year, spring term.

14. Economic Principles. An elementary course presenting the fundamental concepts and problems of economics to serve as a general survey of the subject. Text-book, Bullock's *Introduction to the Study of Economics*. Junior year, fall term.

15, 16. Economic Principles. Designed to provide advanced study in the field of economics. A philosophic study of the economic principles that explain the industrial conditions of modern countries, particularly of the United States. The organization of production, value and exchange, money, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's *Economic Principles*. Junior year, winter and spring terms.

## PRE-MEDICAL COURSE

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies demanded for entrance to medical schools of Class A standard, as classified by the American Medical Association. The requirements for admission to this course are the same as for admission to the Freshman Class, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study may be completed in two years if taken in the order prescribed in the following synopsis. Each fall term course is the equivalent of four semester hours; each winter term course, three hours; and each spring term course, three hours. The first year's work, therefore, provides thirty-four semester hours, and the second year's work, thirty semester hours. This is in addition, of course, to the two semester hours (equivalent) in physical culture required of all students.

**Synopsis of Courses.**—The following is a synopsis of the courses meeting the requirements of the American Medical Association:

### FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Bible 4	English 2	English 3
German 1 or	German 2 or	German 3 or
French 1	French 2	French 3
Mathematics 2 or		
Psychology 1		
Chemistry 1	Chemistry 2	Chemistry 3

### SECOND YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Physics 1	Physics 2	Physics 3
Organic Chemistry 7	Biology 9 or	Biology 10
	Psychology 2 or 7	
Biology 1	Biology 2	Bible 6

These courses are described under Departments of Instruction in the foregoing pages. A student completing the pre-medical course will be certified to to the medical school that he may wish to enter.

## THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. The Education Group in the College Department leads to the Bachelor's degree. In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

### PREPARATORY

**Synopsis of Courses.**—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Mathematics II	Mathematics III	Mathematics IV	Mathematics V
English I	English II	English III	or English IV
Latin I	Latin II	Lat. III, Ger. I,	Lat. IV, Ger. II,
History I	Science I	or French I	or French II
		History III	Science II
*Mathematics I	*History II		Pedagogy I
	*Bookkeeping I		*History IV

\* May be taken as an extra study by permission of the Principal of the Preparatory Department.





ANDERSON HALL





**Pedagogy.**—Fourth Year: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. In the fall term Colvin and Bagley's *Human Behavior* and McMurry's *Method of the Recitation* are used as text-books. In the winter term Seeley's *School Management* and Charter's *Teaching the Common Branches* are used as text-books. In the spring term the books selected for the Tennessee Teachers' Reading Circle are used. This course is open also to such students in the college classes as may desire special work in these lines.

**Special Courses.**—To accommodate teachers and others who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. Students may also take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation.

**Special Double Courses.**—In addition to the regular courses, and the special courses referred to above, special double courses in Beginning Latin and Beginning Algebra are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for *Cæsar* and *Advanced Algebra*. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

**Other Courses.**—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Description of Courses in the Preparatory Department. These four years correspond closely to the regular courses of the Preparatory Department, and contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

## COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Eight courses of the College Department of Education may be completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

**Synopsis of Courses.**—The following is a synopsis of the course offered in the two college years:

Education 1, 2, 3, 4, 5, 6, 7, 8, and 9 (Eight courses to be taken).

English 1, 2, and 3 (Three courses to be taken).

Mathematics 2 (To be taken).

Chemistry 1, 2, and 3; Biology 1; Physics 1, 2, and 3; Latin 1, 2, 3, and 4; German 1, 2, 3, and 4 (Four courses to be taken).

Bible 1, 2, 3, 4, 5, and 6 (Two courses to be taken).

**Education.**—1. Elementary Psychology. Identical with Psychology 1. Freshman year, fall term.

2. Psychology Applied to Education. Identical with Psychology 2. Freshman year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Monroe's History of Education. Sophomore year, fall term.

4. Child Psychology. Identical with Psychology 3. Sophomore year, winter term.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Sophomore year, spring term.

6. Teachers' Course in German. Identical with German 10. Open to Sophomores that have had at least one reading course. Junior year, spring term.

7. Teachers' Course in Latin. Identical with Latin 10. Open to Sophomores and Juniors that have had at least one reading course. Senior year, spring term.

8. Educational Psychology. Identical with Psychology 5. Open to Sophomores and Juniors who have completed Psychology 1, 2, and 3. Senior year, spring term.

9. History of Mathematics. Identical with Mathematics 13. Open to Sophomores taking the Teachers' Course. Senior year, spring term.

**Other Courses.**—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department.

## THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

### ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

### COURSES OF STUDY

The department offers two courses of study: the Classical and the General. All regular courses of study begin in the fall term and continue

throughout the year. Courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

### SYNOPSIS OF COURSES

Classical	General
FIRST YEAR	FIRST YEAR
Mathematics II	Mathematics I
English I	Mathematics II
Latin I	English I
History I	History I
* Mathematics I	
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History I	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	German I, or
German I	French I
French I	History III
History III	
FOURTH YEAR	FOURTH YEAR
‡ Mathematics V	Mathematics V
English IV	English IV
Latin IV	German II, or
German II	French II
French II	Science II
Science II	History IV
History IV	

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. For further information see Special Courses and Special Double Courses, in the Teachers' Department, and the smaller bulletins.

\* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

‡ The studies to be taken in the fourth year must include Science II and one language; the other two studies are elected.



## REQUIREMENTS FOR GRADUATION

The requirements for graduation in either the Classical or the General Course are fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in this department are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

## DESCRIPTION OF COURSES

### Mathematics

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the fall term. Plane Trigonometry is studied throughout the winter and spring terms. Wentworth and Smith's text-book is used.

### English

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Written themes are required weekly, in which drill is given on capitalization and

punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence. Special care also is given to the oral work of the student, and oral themes are required. The selections for study are as follows: Halleck and Barbour's Readings from Literature and the First Book of Samuel.

SECOND YEAR: II. Composition and Rhetoric. Brooks' Composition Book II is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's Julius Cæsar; Scott's Ivanhoe; Selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of Two Cities; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

FOURTH YEAR: IV. English Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Shakespeare's Hamlet; Types of the Short Story (Heydrick); Selections from Wordsworth, Shelley, Keats, Byron, and Browning (Gateway Series); Chaucer's Prologue and Knight's Tale; Emerson's Essays on Manners, Self Reliance, and other subjects; Old Testament Selections.

### Latin

FIRST YEAR: I. First Latin. Pearson's Essentials, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of easy prose selections.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero. Latin Composition. Cicero, four periods each week; Latin composition, one period. The four orations against

Catiline, the Manilian Law, and the Archias. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

### German

THIRD YEAR: I. Grammar, Spanhoofd's *Lehrbuch der Deutschen Sprache*. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*, and Gerstäcker's *Irrfahrten*.

FOURTH YEAR: II. Grammar, Kaiser and Monteser. This course includes advanced grammar and syntax, use of modes, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix's *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Mezger and Mueller's *Kreuz und Quer*, Griltparzer's *Der arme Spielmann*, Hoffmann's *Das Gymnasium zu Holpenburg*. Memo-rizing of longer poems.

### French

THIRD YEAR: I. Elementary French. François' *Beginner's French*. Composition, conversation, and reading of Guerber's *Contes et Legendes*, Daudet's *Trois Contes Choisis*, Erckmann-Chatrian's *Madame Thérèse*.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as Dumas, Daudet, Sand, About, Schultz, Gréville: *La Tulipe Noire*, *La Belle Niver-naise*, *La Mère de la Marquise*, *La Neuvaïne de Collette*, *Dosia*. Plays: Scribe's *Le Verre d'Eau*, Sardou's *Les Pattes de Mouche*, Molière's *Le Bourgeois Gentilhomme*.

### History

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

**THIRD YEAR: III.** Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given, with careful detail of the Constitution and its Amendments. Channing's text is used.

**FOURTH YEAR: IV.** English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

### **Bookkeeping**

**SECOND YEAR: I.** Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

### **Science**

**SECOND YEAR: I.** General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

**FOURTH YEAR: II.** Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Millikan and Gale's First Course in Physics, and Millikan, Bishop, and Gale's Laboratory Manual.

### **English Bible**

**FIRST YEAR:** Studies in the First Book of Samuel. Thirty-five lessons during the winter term. Required in all courses.

**SECOND YEAR:** Thirty-five lessons in the Gospel of Mark. Required in all courses during the fall term.

**THIRD YEAR:** The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons during the winter term. Required in all courses.

**FOURTH YEAR:** A study of Bible characters. Thirty-five lessons during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.



## THE BIBLE TRAINING DEPARTMENT

### UPON THE JOHN C. MARTIN FOUNDATION

The Bible Training Department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those who, having previously completed fifteen units of high-school work, complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; and Practical Work, two courses. To these courses, which are described in the ensuing paragraphs, only students prepared to do work of college grade are admitted. Courses are alternated, at least nine being given each year.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 12, and 13; Philosophy 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Social Science 2, 12, and 13; Education 3; History 3; and Spanish 1 and 2; described under the College Department, and Home Economics 1 to 15; described under the Home Economics Department.

III. Preparatory courses from which supplementary work may be elected: Science I; Pedagogy I; and Bookkeeping I. These courses are described under the Preparatory Department.

## ENGLISH BIBLE

PROFESSOR GILLINGHAM AND ASSISTANT

1. *Life of Christ.* The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's *Harmony of the Gospels* and Burton and Mathews' *The Life of Christ*. Freshman year, fall term.

2. *Pioneers of Palestine.* A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' *A Dictionary of the Bible*, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. *Princes of Palestine.* A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. *People of Palestine.* A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. *The Teachings of Jesus.* An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. *The Apostolic Church.* A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. *A Bird's-eye View of the Bible.* This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Junior year, fall term.

8. *Poets of Palestine.* An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. *Prophets of Palestine.* The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of

contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. In 1916-1917, Elijah, Elisha, Isaiah, Jeremiah, Ezekiel, the twelve minor prophets, and Ezra and Nehemiah were studied. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study, with word analysis based on Vincent's Word Studies in the New Testament. Senior year, fall term.

### **BIBLE LANGUAGES**

PROFESSORS GILLINGHAM AND DAVIS

12, 13. Hebrew. Identical with Hebrew 1, 2. Senior year, fall and winter terms.—PROFESSOR GILLINGHAM.

14. Greek Testament. Identical with Greek 11. Sophomore year, spring term.—PROFESSOR DAVIS.

### **PRACTICAL WORK**

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Sophomore year, winter term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

### **COURSES FOR PREPARATORY STUDENTS**

MISS ALEXANDER AND MISS CLEMENS

For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: The Gospel of Mark; thirty-five lessons. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.

## THE HOME ECONOMICS DEPARTMENT

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The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-room, kitchen, dining-room, lecture-room, and general room. The hospital is also employed in connection with the teaching of home nursing and sanitation, and rooms in the dormitories in connection with the teaching of housekeeping. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as specified in the description of courses. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

Preparatory students may enter such classes of the Home Economics Department as are adapted to their degree of advancement, and will be allowed in this department a maximum credit of two units toward the fifteen units required for graduation from the Preparatory Department. College students pursuing college grade studies in this department will be allowed three credits in home economics toward the seven science electives required to complete the total of thirty-six credits necessary for graduation with the B.A. degree in the Science Group.

For students that desire to take all their studies in this department, two-year and three-year courses are offered. Fifteen recitation hours a week for thirty-six weeks constitute a year's work. Two hours of laboratory practice count as one recitation hour. Students that do not wish to take the three-year course may receive a certificate for the completion of two years' work. Both preparatory and college students are eligible to these certificates. Students that wish to prepare for teaching the subject will be required to pursue the full course of three years. Diplomas



will be granted students of college standing that complete twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Home Economics courses, nine of which are required for graduation, as follows: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, and 15.

II. College courses as follows: Chemistry 1, 2, 11, and 12 (three must be taken); Education 1, 2, 3, 4, 5, and 8 (two must be taken); English 1, 2, and 3; and Bible 1, 2, 3, 4, 5, and 6 (two must be taken). These courses are described under the College Department.

III. Preparatory courses as follows: Pedagogy I (three terms); Science I (three terms); Science II (three terms); and Bookkeeping I (at least one term). These are to be taken unless substituted for from among the higher courses offered above. These courses are described under the Preparatory Department.

Special classes in cooking, if called for, will be organized for students from Maryville and vicinity who may wish to take only this work.

## HOME ECONOMICS

MISS RYLAND AND MISS TRENT

1, 2, 3. Cookery and Clothing. Elementary studies intended for those that have had no previous training in the subjects taught. The courses consist of the following work: (a) Foods and Cookery. The purpose of this course is to give practice in fundamental cooking processes in order to develop skill and efficiency in handling food materials and cooking utensils. It includes the study of food materials, principles of cookery, care of food in the house, how to study the recipe, methods of mixing, the making of beverages, vegetables and vegetable cookery, cereals, proteins—eggs, milk, cheese, fats—batters and doughs, salads, and simple desserts. Bacteria, yeasts, and molds of the household are studied two hours a week throughout the fall term as part of the work in Course 1. The instruction in bacteriology is given by Miss Green, in the biological laboratory. Textbooks, Kinne and Cooley's *Foods and Household Management*, and Conne's *Bacteria, Yeasts, and Molds in the Home*. (b) Textiles and Clothing. Elementary clothing and handwork. As a preliminary to the practical work specified below, students are taught, as needed, the various stitches used in garment making, machine stitching, and the use and care of the sewing-machine and attachments. During the year the students make the following articles from materials which they provide, subject to the approval of the instructor, at the approximate cost of eight dollars: two pieces of underclothing, made by hand; a nightgown and a laundry bag, made by hand and machine; a slip, a plain shirtwaist or middy, and a plain tailored cotton skirt, made by machine. The students also make a simple muslin dress, and embroider a towel, a table runner, and a center-



piece. The articles thus made are the property of the student. In this course darning and patching are taught. Pattern drafting is also taught, and the students draft patterns for a kimono nightgown and a plain skirt. Text-book, Kinne and Cooley's *Shelter and Clothing*. These three courses are required for certificate or diploma. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

4, 5, 6. *Cookery and Clothing*. (a) *Foods and Cookery*. Home cookery and table service. This course consists of a review of food principles and the theory of cookery; the preparation of more elaborate dishes; the study of meats, soups, canning, and frozen desserts; the planning and serving of simple meals; and a study of the comparative cost and nutritive value of different food materials. Text-book, Snyder's *Human Foods*, and references to government bulletins. (b) *Textiles and Clothing*. Drafting and elementary dressmaking. This course includes drafting, cutting, and fitting. Shirtwaists, plain skirts, and sleeves are cut in cambric from drafted patterns, and fitted. The patterns are then altered, and the articles to be made are cut from the altered patterns. Practice is given in testing commercial patterns. During the year the students make the following articles of clothing from materials which they provide, subject to the approval of the instructor, at the approximate cost of fifteen dollars: a tailored shirtwaist and skirt, a simple muslin dress, an unlined silk dress, and a wool skirt. The garments thus made are the property of the student. These three courses are required for certificate or diploma. Prerequisites, Home Economics 1, 2, and 3, or equivalents. Laboratory practice in cooking, four hours a week, in sewing, four hours; recitation, one hour. Fall, winter, and spring terms.

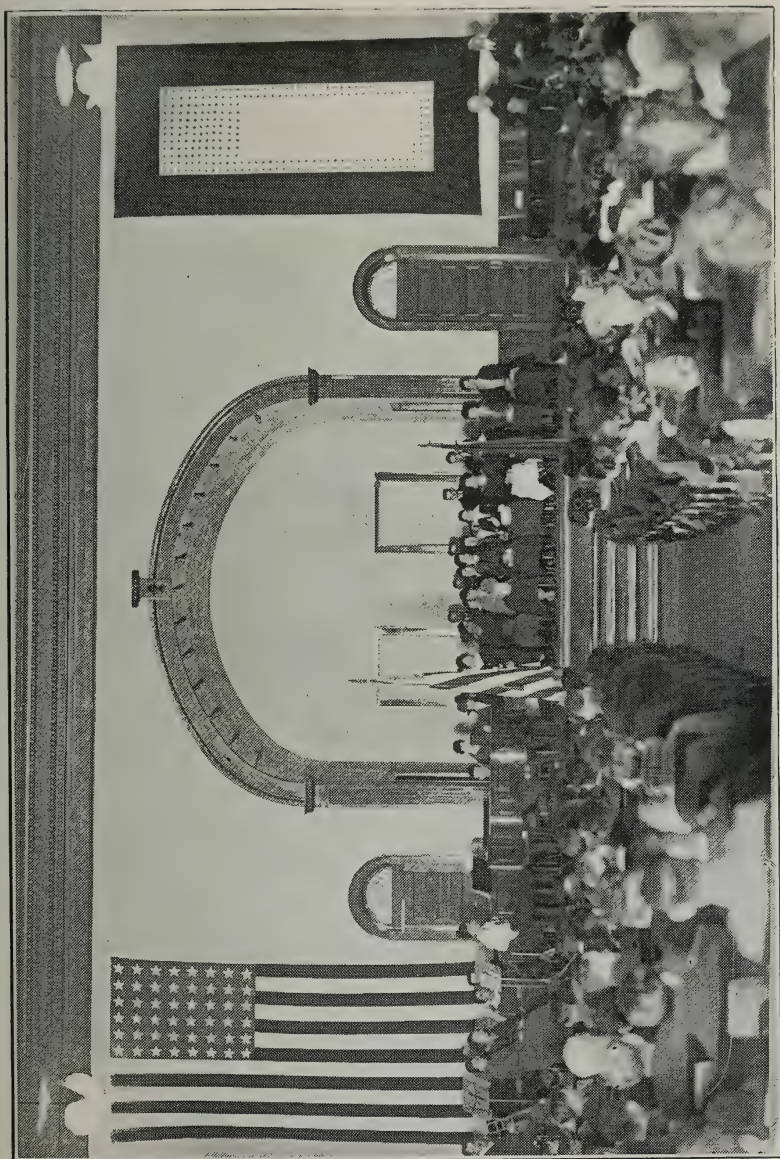
7, 8, 9. *Cookery*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Cookery. They are intended for students already proficient in sewing, or who, for reasons satisfactory to the head of the department, do not desire instruction in sewing and are able to take both years of Cookery at the same time. Laboratory practice in cooking, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

10, 11, 12. *Clothing*. These courses consist of all the work offered in Courses 1, 2, 3, 4, 5, and 6 on the subject of Clothing. They are intended for students already proficient in cooking, or who, for reasons satisfactory to the head of the department, do not desire instruction in cooking, and are able to take both years of Clothing at the same time. Laboratory practice in sewing and drafting, eight hours a week; recitation, one hour. Fall, winter, and spring terms.

13, 14, 15. *Cookery, Housekeeping, and Home Nursing*. These courses consist of: (a) *Cookery*. The various methods of preserving and canning.

Invalid cookery. Demonstration cookery. Lunch-room cookery. The preparation and serving of typical and economical luncheon dishes. The five-cent and ten-cent luncheon are considered with reference to schools. History of cookery. Text-book, Sherman's Chemistry of Food and Nutrition, and Rose's Laboratory Manual of Dietetics. (b) Housekeeping. Household management. Discussions and readings. This course includes the questions of the budget, the cost of living, problems of household labor, the care of children, and the social side of home life. Household furnishings. The decoration and furnishing of the entire house, artistic and economic furnishing, cost of materials and labor, and visits to house-furnishing establishments. History of the family and home-making. (c) Home Nursing. General structure of the body. General instruction for care of sickness in the home. Bed-making. Bathing. Food. Medicine and general treatment. Care of infants and children. Infectious diseases. Emergencies and first aid. (d) Sewing. Making of a layette. Tailoring. Dyeing and renovating. (e) Basketry. These three courses are required for diploma. Prerequisites, Home Economics 1, 2, 3, 4, 5, and 6, and Chemistry 1, 2, and 11, or equivalents. Laboratory practice in cooking, four hours a week; recitations, three hours. Fall, winter, and spring terms.

Courses will be added also in the subjects of practice teaching, textiles, history of costume, laundering, and shelter, as the growth of the department demands.



THE DEDICATION OF THE SERVICE FLAG





## THE AGRICULTURAL DEPARTMENT

For a number of years the needs of public-school teachers for elementary training in agriculture were met by a short text-book course offered in the Preparatory Department. This course had, however, become entirely inadequate, and in 1916 a separate department was established. The preparation of the one hundred acres that are to be devoted to the work of this department has continued during the past year. Equipment in the matter of stock and necessary barns, silos, and the like sufficient to meet the needs of the present courses offered has been provided, and funds for additional equipment and endowment to permit the full development of the department are being sought. A herd of registered Holstein cattle has been begun. Advanced courses will be offered as needed, and sufficient work given to provide, in connection with supplemental studies, a three years' course in agriculture. Complete or partial work in this department will be very helpful to public-school teachers, and care is taken to make the department meet their practical needs. The courses offered also prepare for advanced work in the respective branches in university schools of agriculture. Credit is given in the Preparatory Department for any course taken in agriculture, and college credit will be allowed for specified courses when taken by students of college grade and with the special additional library, laboratory, and field-work required by the head of the department.

### AGRICULTURE

MR. HOPKINS

I. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours. Fall, winter, and spring terms.

1, 2, 3. Fundamentals of Agriculture. A beginning course for students of college grade. The subjects studied are, the improvement of plants and animals, propagation of plants, plant food, soil, fertility of the land, important farm crops, systems of cropping, farm animals, feeds and feeding, farm management, the farm home, the farm community. Special assignments for investigation, with reference work in government bulletins and works especially treating the several subjects given in the text-book. Themes on subjects investigated. Practical work, farm and garden, dairying, orchard pruning, corn testing, seed selection, and the like. Prerequisite, not less than fourteen standard units, including one year in elementary botany or general biology. Laboratory practice and field-work, four to six hours; recitations, three to two hours. Fall, winter, and spring terms.



## THE DEPARTMENT OF MUSIC

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It is the purpose of this department to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Monthly recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

### PIANO

#### MISS HALE AND ASSISTANTS

**ELEMENTARY COURSE.** Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

**INTERMEDIATE COURSE.** More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

**ADVANCED COURSE.** Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and to take the course in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

### VOICE

MISS STAATER

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Répertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight-singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

### VIOLIN

MR. TEDFORD

Private instruction is given to each pupil. Dancla's method is used for beginners, followed by Schradieck's and Kayser's Scale and Technical Studies, together with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

### MUSICAL ORGANIZATIONS

**CHORUS AND CHOIR.** Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

**GLEE CLUBS.** Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

**ORCHESTRA.** Opportunity to become a member of the orchestra is given to any students having sufficient musical training

**BAND.** The band is composed entirely of students in this institution, and is open to any student possessing a fair knowledge of band music.

## THE DEPARTMENT OF ART

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The work of this department is designed to train the hand and the eye, and to cultivate the æsthetic sense, thereby adding to the student's cultural equipment and increasing his abilities along every line of endeavor. The courses offered, here described in outline, may be varied to meet the needs of individual pupils and the growth of the department.

### FREE-HAND DRAWING

MISS SMITH

Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

### FINE ARTS

MISS SMITH

A short course, covering two years, is offered especially for school teachers, though open to all students. During the first year the work includes an elementary study of design and color; free-hand drawing; simple perspective; lettering and blackboard work; and the study of pictures. Pencil, ink, crayola, and water color are used. The pupil is required to submit for exhibition, four applied designs; four studies in still life; and two examples of lettering. During the second year the work includes the study of design and space filling as applied to school work; interior decoration and textiles; perspective and free-hand drawing; further study of pictures; study of color in still life and landscapes; and the history of art. The pupil is required to submit for exhibition, four designs to illustrate school work and home interior; four applied textile designs; two perspective drawings; and four paintings in still life and landscape.

A special course covering three years is offered to those desiring to carry on more extended studies. Certificates of proficiency are granted to those students who, after at least three years' study, have proved themselves entitled to them. The work of the first year includes a study of structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; and the study of pictures. The mediums used are charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life

groups, in black and white or in oils; and four landscapes. In the second year studies are conducted in elementary design; modeling, to aid in the study of form; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; and the history of art. The pupil submits for exhibition two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. The third year's work includes modeling and drawing from cast and from life; design as applied to textiles, metals, or block-printing; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; and the history of art. The pupil submits for exhibition, a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

A fourth year of study for students that have obtained the certificate of proficiency is provided. During this year the studies include modeling from life; work from costumed model; pen and ink sketching; portrait and figure painting; and compositions with landscapes and figures from memory and imagination. The pupil is required to prepare an exhibit of at least twenty pieces, including a figure or head modeled from life; a painted portrait or figure; landscape with figures; and an imaginative composition.

Courses in poster designing and special courses in design as applied to textiles, metals, leather, and basketry may be arranged for by pupils that have had the first year of the short course or its equivalent. A course in illustrating may be arranged for by pupils that have had the first year of the special course or its equivalent. Arrangements may also be made for a course in bookbinding by those desiring it.



## THE DEPARTMENT OF EXPRESSION AND PUBLIC SPEAKING

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This department offers courses of study designed to meet the needs of those that desire to become teachers of reading and public speaking or to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. To this end the individual needs of each pupil are studied, and special pains are taken to prevent affectation and artificiality. The methods pursued are not imitative but creative, and embody practice in rendering selections from the best standard authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation will be granted in either Expression or in Public Speaking to those who, having fifteen units of preparatory or high-school work, including at least two units of foreign language and four units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken in this department as follows: Three terms of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive credit on the college records as equivalent to a one term's regular course of study, and shall be entered on the records as "Public Speaking." Not more than two such credits shall, however, be allowed.

### EXPRESSION

MRS. WEST AND MISS BUXTON

1. Natural Drills in Expression. Voice culture, including physiology of the vocal organs, correct breathing, tone support, responsiveness of the voice, correcting defects of voice, articulation, and pronunciation. Physical culture for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-book, Phillips' Natural Drills in Expression. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for



the first year's course. Individual training and practice of advanced grade. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Dramatization. Class work throughout the year. Literary criticism and story telling, two terms. Voice culture and physical culture continued. Individual training and practice of advanced grade continued. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Third year, fall, winter, and spring terms.

The following college courses, English 1, 2, 3, 5, and 6, and Psychology 1, must also be taken before graduation.

### PUBLIC SPEAKING

MRS. WEST AND ASSOCIATE PROFESSOR SOUTHWICK

1. Natural Drills in Expression. This course is the same as Course 1 in Expression, except in the kind of individual lessons given. Text-book, Phillips' Effective Speaking. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. First year, fall, winter, and spring terms.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one hour a week; practice, five hours a week; class lesson, one hour a week; gymnasium drill, two hours a week. Second year, fall, winter, and spring terms.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. In connection with this course of study there is individual training provided in preparation for interclass, intersociety, and intercollegiate debates and oratorical contests. For the description of English 12 and 13 see English Language in the College Department. Third year, fall and winter terms.

The following additional college courses, English 1, 2, 3, 5, and 6, and Psychology 1, must also be taken before graduation.

## GENERAL INFORMATION

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### HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding the book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put

one hundred and fifty men into the ministry. Its endowment, gathered by little through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand

Dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the past nine years there have been, besides a steady increase of the permanent scholarship funds and numerous contributions for minor but pressing needs of the College, three notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department has been established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story has been added to Pearsons Hall, providing dormitory room for fifty additional young women; and (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it has been possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of over one million dollars. Of this amount, about five hundred thousand dollars is invested in endowment and the remainder in buildings and equipment.

Three hundred and seven of the alumni have entered the ministry, while fifty-two post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.



### LOCATION

Maryville is a pleasant and thriving town of about eight thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are four trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

### COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville has been established on the campus and is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and, in the case of young men in Carnegie Hall, the room number also.

### GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are sixteen buildings, which, together with the grounds and equipment, represent an investment of nearly five hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Generous contributions from several givers have enabled the College to begin the installation of a new water system. The water rights to some protected springs situated a mile and a half from the college grounds have been obtained, and pipes have been laid connecting these springs with the pipes of the old water system, through which the water is pumped by electrical power to the reservoir tank on the campus. It is thence conveyed to all the dormitories, the gymnasium, the swimming pool, the fountain, and the science laboratories, supplying an abundance of pure water for drinking as well as for toilet facilities. A fifty thousand gallon steel tank has supplanted the old tanks formerly in use. As soon as funds are provided for the purpose,



additional toilet facilities will be furnished in the recitation buildings, and additional sanitary drinking fountains will be installed in all the buildings and on the campus. The buildings, except two cottages used for residences, are more fully described in the following paragraphs.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable homes for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular officer of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains spacious laboratories for

chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted laboratories for physics and agriculture, and the laboratory of experimental psychology. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains seventeen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was

promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and quarters for the large Cooperative Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble,

is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

#### THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to about \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by the late Mrs. S. B. West, Concord, Tenn.....	100



The McTeer Fund, 1909, by J. C. McTeer, '07.....	\$100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	250
The Hooke Fund, 1910-1917, by Rev. R. H. Hooke, '74.....	120
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	75
The Jackson Fund, 1913, by C. O. Jackson, Maryville.....	100
The Philadelphia Fund, 1909-1916, by a Friend, Philadelphia, Pa...	375
The Robert Pierce Walker Fund, 1915, by Mrs. Amanda A. Don- aldson.....	30
The Henry Fund, 1917, by Rev. S. E. Henry, '88.....	100
The Class of 1909 Fund.....	505
The Class of 1910 Fund.....	380
The Class of 1911 Fund.....	195
The Class of 1912 Fund.....	126
The Class of 1913 Fund.....	89

### LOAN LIBRARIES

**James R. Hills Library.**—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

**John C. Branner Library.**—Some years ago John C. Branner, Ph.D., ex-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.





CAMPUS SCENES AND DORMITORIES



**The Misses Willard Library.**—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

### THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense of its students at a minimum than has the popular and successful Cooperative Boarding Club. The actual cost of the board is determined at the end of each month. The price is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary. Every endeavor will be made to keep the price for the ensuing year from exceeding \$2.25 a week, although this can not be guaranteed during the war. A deposit of \$9.00 is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the cost rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. The Club is housed in Pearsons Hall, spoken of elsewhere.

### COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register later than the third day of any term, pay a late registration fee of two dollars.

#### Fall Term

TUITION: All literary courses.....	\$6.00
* Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 14 lessons }	
Under an assistant, 20 lessons }	7.00
Class lessons in Rudiments of Music, Harmony, or History of	
Music.....	2.50

\* Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.

Expression, 14 individual lessons.....	\$9.00
Class lessons .....	2.50
Art, 14 three-hour lessons in oil or water-color painting.....	7.00
FEES: War-time incidental fee (payable by all students).....	2.00
Late-registration fee (payable only by those entering later than the third day of the term).....	2.00
Laboratory fee in Chemistry or Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Agriculture or Preparatory Sciences (each course).....	1.00
Breakage deposit for Chemistry (each course).....	2.00
Breakage deposit for other science courses (each course).....	1.00
Key deposit .....	1.00
Piano rental (an hour a day).....	4.00
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average .....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average.....	12.00
* BOARD: In the Cooperative Boarding Club, about \$2.25 a week, approximately .....	32.00
In private families, \$4.00 to \$6.00 a week.	
APPROXIMATE EXPENSES FOR THE FALL TERM: \$55.00 to \$70.00.	

### Winter or Spring Term

TUITION: All literary courses.....	\$6.00
† Home Economics (one course, \$3.00).....	6.00
Music (vocal or instrumental):	
Under head of department, 11 lessons } .....	5.50
Under an assistant, 15 lessons	
Class lessons in Rudiments of Music, Harmony, or History of Music (winter and spring terms combined).....	3.00
Expression, 11 individual lessons.....	7.00
Class lessons (winter and spring terms combined).....	3.00
Art, 11 three-hour lessons in oil or water-color painting.....	5.50
FEES: War-time incidental fee (payable by all students).....	2.00
Athletic and forensic fee (payable by all students).....	1.00
Late-registration fee (payable only by those entering later than the third day of the term).....	2.00
Laboratory fee in Chemistry (each course).....	2.50
Laboratory fee in Home Economics (each course).....	3.00
Laboratory fee in Biology or Advanced Physics (each course).....	2.00
Laboratory fee in Agriculture or Preparatory Sciences (each course).....	1.00

\* Read THE COOPERATIVE BOARDING CLUB, page 65.

† Students enrolled in literary courses are not charged any additional tuition if they take home economics courses.

Breakage deposit for Chemistry (each course).....	\$1.50
Breakage deposit for other science courses (each course).....	1.00
Key deposit .....	1.00
Piano rental (an hour a day).....	3.00
Graduation fees (payable at the opening of the spring term of the graduating year):	
College Department .....	5.00
Preparatory Department .....	1.00
Home Economics Department.....	2.50
Music Department .....	2.50
Expression Department .....	2.50
TEXT-BOOKS: Rented for about one-fifth retail price of the book, average for winter and spring terms combined.....	1.75
ROOM RENT: (consult the detailed statement under Rooms) average:	
Winter term .....	10.00
Spring term .....	8.00
* BOARD: In the Cooperative Boarding Club, about \$2.25 a week, for either winter or spring term, approximately.....	25.00
In private families, \$4.00 to \$6.00 a week.	
APPROXIMATE EXPENSES FOR THE WINTER TERM: \$45.00 to \$60.00.	
APPROXIMATE EXPENSES FOR THE SPRING TERM are about \$5.00 less than for the winter term.	
APPROXIMATE EXPENSES FOR THE YEAR (THREE TERMS):	
For the student not taking science courses, music, expression, or art, about .....	140.00
For the student taking science courses, but not music, expression, or art, about.....	150.00
For the student taking principally music, expression, or art.....	180.00

### Christmas Holidays

The rates in the foregoing tables do not include room rent or board for the vacation period between the fall and winter terms. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is made of those that remain on the hill, and board is furnished at the most reasonable rates possible.\* The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$2.50 for room rent, with light and heat, and \$7.00 for board, for the entire vacation period.

### Rooms

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the

\* Read THE COOPERATIVE BOARDING CLUB, page 65.



Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
MEMORIAL HALL (men) . . . . .	\$11.00 to \$13.00	\$9.00 to \$11.00	\$7.00 to \$9.00
CARNEGIE HALL (men) . . . . .	10.00 to 17.00	8.00 to 14.00	6.00 to 10.00
BALDWIN HALL (women) . . . . .	9.00 to 14.00	7.00 to 11.00	5.00 to 8.00
PEARSONS HALL (women) . . . . .	13.00 to 16.00	11.00 to 13.00	7.00 to 9.00

#### ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light . . . . .	\$2.50 to \$4.00
Rooms furnished and cared for, with light and heat . . . . .	3.00 to 5.00

#### Laundry

In the Cooperative Laundry (young women doing their own work) . . . . .	\$0.30 a month
In town by private laundresses . . . . .	\$0.35 to \$0.75 a week

### STUDENTS' ORGANIZATIONS

**Literary Societies.**—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The *ATHENIAN*, organized in 1868, and the *ALPHA SIGMA*, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. Their halls, four in number, are on the third floor of Anderson Hall. The *BAINONIAN*, organized in 1875, and the *THETA EPSILON*, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

**The Y. M. C. A. and Y. W. C. A.**—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President, Horace Dawson; Vice President, Deck C. Williams; Secretary, William B. Holmes; Treasurer, David H. Briggs; Cabinet, Robert L. Taylor, Homer G. Weisbecker, Robert W. Adams, Robert M. Bartlett, and Harold E. Smith.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1918: Dean Barnes, Chairman, President Wilson, and Professor Bassett; Class of 1919: Professor Gillingham, Roy R. Anderson, and Jason G. Purdy; Class of 1920: Treasurer Proffitt, Major Will A. McTeer, and Ralph E. Smith.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., and wife, of Paterson, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, George Ella Simpson; Vice President, Mary E. Heard; Secretary, Jessie A. Creswell; Treasurer, Edith W. Moore; Editor, Helen Lewis; Cabinet, D. Grace Bailey, Ashton B. Clayton, Winston C. Newton, Idella Hemphill, Della Carpenter, Agnes I. Dolvin, Mamie E. Pleasants, and Eleanor D. Moseley.

**The Athletic Association.**—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Upon the recommendation of this Board, the Directors of the College have voted an athletic and forensic fee of one dollar a term payable by all students, and entitling every student to admission to all athletic and forensic events. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: Director of Athletics and Head Coach, Edgar O. Brown; Chairman, Alton D. Bryson; Secretary, John K. Witherspoon; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson and Professors Knapp and Ellis; Student Representatives, Glen A. Lloyd, F. Gaston Cooper,

Robert B. Clemens, Eleanor D. Moseley, and J. Maude Pardue; Town Representatives, John A. McCulloch, M.D., and C. Francis Kelly.

The officers of the athletic teams are as follows: Managers: Football, Alton D. Bryson; Basketball, John K. Witherspoon; Women's Basketball, Ethel L. Burchfiel; Baseball, Frank H. Scruggs; Track, George B. Callahan; Tennis, Homer G. Weisbecker. Captains: Football, Robert B. Clemens; Basketball, D. Parks Eagleton; Women's Basketball, Beatrice I. Marshall; Baseball, Horace Dawson.

**The Ministerial Association**, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Cedric V. Miller; Vice President, Onessus H. Logan; Secretary and Treasurer, George D. Howell; Superintendent of Mission Work, William E. McCurry.

**The Student Volunteer Band.**—The College has from its earliest history been identified with foreign missions, and has sent out fifty-two missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, Mary Miles; Vice President, Howard D. McGrath; Secretary and Treasurer, Maude C. Hite; Editor, Ernest E. Loft.

**The Intercollegiate Prohibition Association.**—Interest and participation in the prohibition movement have been characteristic of the Faculty and students of the College from its foundation. The object of this association is to obtain and circulate information regarding the prohibition movement throughout the United States, to deepen interest therein, and to train participants in intercollegiate contests conducted under the management of the larger Association, of which the local organization is a part. The officers are: President, George A. Harris; Vice President, D. Grace Bailey; Secretary and Treasurer, Maude C. Hite; Editor, Carrie B. Sheddan.

**The Law Club.**—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Jason B. Deyton; Vice President, Robert W. Adams; Secretary and Treasurer, Tien Ze Chang; Program Secretary, Oscar Stanton.

**The Equal Suffrage League.**—The young women interested in the extension of the franchise have formed an organization for the purpose of studying the progress of the equal suffrage movement and the phases of

the political and moral welfare of the nation that are particularly affected thereby, and also of cultivating among college students a wider, sympathetic interest in the movement. The league is actively cooperating with the Red Cross in the making of bandages, sweaters, mufflers, wristlets, and the like. It has also recently adopted a French orphan boy who was born just after the outbreak of the war and whose father has been killed in battle. The officers of the league are: President, Elizabeth A. Henry; Vice President, Mattie M. Fisher; Secretary, J. Maude Pardue; Treasurer, Claudia Bogart.

**The Pre-medical Club.**—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, Harold E. Smith; Vice President, N. Arthur Podesta; Secretary and Treasurer, Jarvis M. Cotton; Editor, C. Yeatman Latimer.

### ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1917-1918 are as follows: President, William T. Bartlett, '01; Vice President, George M. Adams, '16; Secretary, Samuel T. Wilson, '78; Executive Committee, Charles W. Henry, '01, Nellie C. Pickens, '13, Erma M. Hall, '14, Aletha M. Armstrong, '16, and David W. Proffitt, '16; Manager of the Alumni and Undergraduate Scholarship Fund, Henry J. Bassett, '04.

### ROLL OF HONOR

More than three hundred of the male graduates and undergraduates of the College are known to have enlisted for the war in some branch of national military service. An honor roll of the names of these men was begun early in 1917 and is still being added to. A large Service Flag, eight by sixteen feet, has been raised in the college chapel, with stars for all those whose names have been secured. Information regarding the whereabouts and welfare of those on the honor roll, or the name of any one that should be added, will be heartily welcomed, and should be sent to the Registrar.

### THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.



### FORENSIC CONTESTS AND PRIZES

For several years debating contests have been held with Tusculum College, Tennessee, in which each institution debates the other on the same date. During a part of the time these contests were triangular, Carson and Newman College, Tennessee, being the third member. These contests are held during the spring term.

A debate with Emory and Henry College, Virginia, the contest being held at Maryville; and a dual debate between the preparatory departments of Maryville College and Lincoln Memorial University, Tennessee, were arranged for 1917-1918.

The Athenian and Alpha Sigma Literary Societies hold public contests in oratory and debate. These contests are sometimes intersociety and sometimes intrasociety, and are usually for medals offered by the societies or an alumnus.

The Board of Temperance of the Presbyterian Church, U. S. A., offers annually prizes amounting to twenty-five dollars for orations on phases of the prohibition problem. Public contests are held during the winter or spring term, and are open to any college student. The interstate contest of the Intercollegiate Prohibition Association was held at Maryville in 1917-1918.

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION.—Rev. William Henry Bates, D.D., of Greeley, Colorado, during the past year contributed to the College the sum of seven hundred and fifty dollars to form a fund, the annual income of which shall be used to provide a prize in oratory to be contested for by the members of the Senior Class. The first contest will take place next year, and will be conducted in accordance with rules prepared by the Faculty after conference with the donor of the fund.

A local contest in oratory under the auspices of the Intercollegiate Peace Association is held annually, in which any college student may participate. The winner in this contest becomes eligible to enter the state contest. No permanent prize for this contest has as yet been contributed, but a prize amounting to ten dollars has generally been secured for the winning contestant.

### PHYSICAL CULTURE

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, local students in the Preparatory Department, and cadets taking military training, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the faculty before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs



of the various classes. Credit equivalent to one recitation hour is given for the satisfactory completion of each two hours' work during the term. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

### MILITARY TRAINING

In harmony with the spirit of patriotic service prevailing among educational institutions generally, the College has provided for military drill. Two drills a week are conducted by student officers under the supervision of the Commandant, who is an officer in the United States National Guard. The opportunity for instruction and drill in infantry tactics is available to all students, and young men who are of military age are especially urged to join the battalion. The cadets are excused from taking other physical training and are given physical culture credit for their company and battalion drills. During the past year the Commandant also conducted two courses in military tactics especially for those intending to enlist in the Army. Fifty-five men took this special training.

Cadets wear a khaki uniform, which makes a serviceable school suit and which may be purchased through the College at a reasonable price. The uniforms worn during the past year, for blouse, breeches, leggings, and hat, averaged ten dollars. Students intending to take the military drill should come prepared to purchase a uniform.

### MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$4.00 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student.

These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

### ADMINISTRATIVE RULES

**ABSENCE FROM THE COLLEGE.**—Students are not allowed to absent themselves from the College without permission from the Faculty.

**ABSENCE FROM REQUIRED DUTY.**—See rule regarding demerits and unexcused absences.

**CHANGES OF COURSE.**—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

**DEMERITS AND UNEXCUSED ABSENCES.**—Demerits and unexcused absences are recorded separately. If a student accrues ten demerits or ten unexcused absences within any one term, he is suspended for at least the remainder of that term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies to all absences due to late registration.

**DISMISSAL FROM COLLEGE.**—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

**DISORDER.**—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory Department.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of one dollar will be charged for any examination given at any other time than that set for the regular examinations.

FORFEITURE OF AID.—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

LATE REGISTRATION.—Students, except those entering for the first time, that register later than the third day of any term, pay an additional fee of two dollars. Absence due to late registration reduces grades in proportion to the time of absence, unless the work is made up.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardians at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

**TOBACCO.**—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

**VACCINATION.**—Vaccination is required of those students who have not recently been vaccinated.

### SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About three hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

### SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry...	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York .....	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Rev. Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen .....	2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville .....	2,702



The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	\$5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men....	500
The Isaac Anderson Scholarship, 1909 and 1916, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College .....	2,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service .....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000



The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	\$1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000
The Elizabeth Hillman Memorial Scholarship, 1912 and 1914, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," \$2,000; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, \$2,500.....	4,500
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee.....	1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,000
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,500
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,000
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Philadelphia, Pa.....	1,000
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.....	1,000
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, preferably to aid "students that are kinsmen of mine" .....	1,000
The John and Susan M'Galliard Memorial Scholarship and Self-help Work Fund, 1917, by Miss Fannie J. M'Galliard, of Bridgeton, N. J.....	1,000
The Charles W. Black Scholarship Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000

#### THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representa-

tive, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$18,824.00, made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916.....	\$1,000
The Mary R. Tooker Fund, East Orange, N. J., 1916.....	1,000
The Gertrude Tooker Fund, East Orange, N. J., 1916.....	1,000
The Dr. S. Elizabeth Winter Fund, Philadelphia, Pa., 1916.....	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916.....	1,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917.....	2,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	2,324

### COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is ordinarily issued annually by the Junior Class. It is the yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is ordinarily issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. The publication of THE CHILHOWEAN and THE HANDBOOK has been temporarily discontinued on account of the war.

### A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College — A Story of Altruism," the romantic story of the institution from its inception to the present time. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The first edition has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

### THE CENTENNIAL FORWARD FUND OF \$325,000

Maryville College will complete its first century of service on Commencement Day, 1919. A program of celebration appropriate to the occasion has been planned, and a large "home coming" of Maryville's sons and daughters is anticipated.

The closing years of this notable first century of the College are crowded, on the one hand, with embarrassing riches of clientage and opportunity, and, on the other hand, with an embarrassing lack of endowment and income. Since the College sternly and religiously limits the amount of its expenditures to the size of its income, it follows that such needs as are not provided for by the revenues must go unmet. The South is developing with marvelous rapidity. Country life is becoming more attractive than heretofore; and the Southern Appalachian field is calling for the best that can be done in the line of education.

In order to enable the institution to enter upon the second century somewhat more adequately equipped to meet its opportunities and to perform its obligations, the Directors of the College decided, in 1916, that a special Centennial Forward Fund should be sought, which, it is hoped, will, when completed, amount to three hundred and twenty-five thousand dollars. All contributions to permanent endowment funds and to building and equipment funds made up to June, 1919, will be credited toward this fund.

Some of the most urgent needs of the College that would be provided for by the securing of this Centennial Fund are the following: (1) The increase of the now inadequate salaries of the teaching force to a more nearly living-wage standard. At present the college faculty receive salaries considerably below what they would receive in the high schools throughout the greater part of our country; while the preparatory teachers receive much smaller salaries than they would command in regular high-school work. It is not right that these faithful and efficient men and women, whose moral purpose and college loyalty hold them in their positions of instruction at Maryville, should be so poorly paid that anxiety and self-

sacrifice must be their lot. Moreover, as the cost of living advances, it is becoming increasingly difficult for the College, with its low salaries, to secure the services of suitable and competent additional professors as they are needed. The high standards of the institution as well as justice to the people who teach are both imperiled by the inadequate salaries that are now paid. The sum that is sought for the increase of the salaries of the teaching force is \$75,000. The annual income of this amount would be \$4,500. (2) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. (3) Endowment for the agricultural department, \$25,000. The clientage of Maryville, the rapid and cheering development of rural life in the South, the need that present-day public-school teachers have of training in agriculture, and the trend of the times all demand this new department. Nothing in recent years has aroused so many favorable comments as has the announcement of the intention of the College to establish such a department. (4) A hospital endowment to provide the salary of the nurse, \$10,000. The hospital is proving invaluable, and the nurse is necessary, and the students are unable to pay for one. Thus far, \$1,156 has been paid in on this fund. (5) Additional endowment for the library, the general laboratory and work-shop of all departments of the College, \$15,000. The present endowment is about eight thousand dollars. (6) Endowment to pay the administrative expenses of the Cooperative Boarding Club so as to keep the cost of board at a minimum, \$15,000. Thousands of students have been enabled to attend college because of this remarkable club. This year more than five hundred students have been members of the Club. (7) Stack-room and reading-room for the Library, \$10,000. This addition is absolutely necessary for the proper utilizing of the present Library. What is, however, urgently needed is a new and complete library building, costing \$75,000. (8) A new central recitation building, \$75,000. It can not be long deferred. All available recitation space is utilized, and yet the work is sorely cramped. The only recitation buildings are the old original Anderson Hall and the Fayerweather Science Hall. (9) Another dormitory for young women, at least, \$50,000. Both dormitories for the young women are crowded, and the overflow has to be provided for. (10) Equipment of the manual training and agricultural departments, \$10,000. (11) For streets, walks, and other improvements of the campus, \$10,000. The grounds have been reluctantly left unimproved through lack of funds. (12) To install a pipe organ in the chapel, \$5,000.

All these great needs can be met with three hundred and twenty-five thousand dollars. And the College earnestly asks the friends of education to help it secure this amount by Centennial Commencement Day, 1919, that it may begin the new century with ability commensurate with its opportunity.

All general correspondence regarding the Centennial Forward Fund should be addressed to PRESIDENT SAMUEL T. WILSON or to PROFESSOR



CLINTON H. GILLINGHAM; all correspondence regarding scholarships and self-help work funds, to the Chairman of the Scholarship Committee; while all correspondence regarding the agricultural department, and all contributions to the Centennial Forward Fund should be addressed to TREASURER FRED L. PROFFITT.

### THE GENERAL EDUCATION BOARD'S GRANT

At its meeting in January, 1916, the General Education Board appropriated the sum of seventy-five thousand dollars toward the above-mentioned three hundred and twenty-five thousand dollar Centennial Fund, to be paid on condition that the entire fund be secured within a specified time. Not only is this conditional appropriation a great gift in itself considered, for it is almost one-fourth of the entire amount sought, but it is also a notable tribute to the standards and work of Maryville. And this is especially true in view of the fact that this is the Board's second appropriation to Maryville, the Board having made a grant of fifty thousand dollars, in 1907, to the "Forward Fund of Two Hundred Thousand Dollars." The friends of the College are profoundly grateful to the General Education Board for these epoch-making grants made the institution in its times of need, opportunity, and crisis.

### BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."



## DEGREES AND DIPLOMAS, 1917

### DOCTOR OF DIVINITY, HONORARY

JOSEPH McCLELLAN BROADY

### BACHELOR OF ARTS

FRANCES ELIZABETH AKERSTROM	WILLIAM HUGH McCORD
DOROTHY JEAN CARSON	WILLIAM EARL MARTIN
HERMAN LUTHER CATON	MURIEL FLORENCE MITCHELL, <i>magna cum laude</i>
ANNE GAMBLE CRESWELL	
MARK BLAINE CRUM	JOHN WILLIAM PAINTER
CHARLES EDWARD ENSIGN	LENA FRANCES PARDUE
ROBERT SPEER GAMON	ANNIE LEWIS PLEASANTS
NELLIE JAMES GARRISON, <i>cum laude</i>	ERMA MADISON RUSSELL, <i>cum laude</i>
WILLIAM WADE HAGGARD	HERBERT WHITELAW SAMSEL
LILY CANZADA HENRY	FRANKE SHEDDAN, <i>cum laude</i>
MARY CRAIG HICKEY, <i>class orator, summa cum laude</i>	AUGUSTUS SISK
GEORGE WINFRED HODGES	ESTHER APHARINE STRIPLIN
CORA FRANCES HOPKINS	MARGARET SUTTON SUGG
ANNA JOSEPHINE JONES, <i>cum laude</i>	MARGUERITE SUTTON, <i>magna cum laude</i>
CHESTER FRED LEONARD, <i>class orator, magna cum laude</i>	STACIE ARBEELY TEDFORD
	ALICE ELIZABETH WRIGHT

### GRADUATE IN BIBLE TRAINING

GEORGE ELLA SIMPSON

### GRADUATES IN HOME ECONOMICS

ETHEL LEONA BURCHFIELD	MARGARET MASON JONES
EDNA McBEE FOSTER	NONA MARIE WILSON

### POST-GRADUATES IN PIANO

JONNIE WILLIE CATLETT	SARA LOUISE KITTRELL
WINIFRED JOY DECKER	BERNICE LEE LOWRY
LUCY GENEVIEVE GIBSON	LENA FRANCES PARDUE
	MARGARET SUTTON SUGG

### GRADUATE IN PIANO

CELIA ELLEN ROUGH

### POST-GRADUATE IN VOICE

MARY KATE RANKIN

### GRADUATES IN EXPRESSION

MURIEL FLORENCE MITCHELL	ERMA MADISON RUSSELL
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### GRADUATE IN PUBLIC SPEAKING

MARK BLAINE CRUM

## REGISTER OF STUDENTS

### College Department

#### SENIOR CLASS

ANDERSON, ROY RITTER.....	Loudon .....	Social Science
BASSETT, MARGARET.....	Newport, Pa.....	Modern Languages
BROCKLEHURST, ZEORA MONTEZ...	Mercer, Pa.....	General
BRYSON, ALTON DAVIS.....	Whitwell .....	Mathematics
COOPER, FINIS GASTON.....	Gastonburg, Ala....	Mathematics
DAWSON, HORACE.....	South Knoxville....	Classical
FERNTHEIL, HARRY HENRY.....	Cincinnati, O.....	Classical
FISHER, MATTIE MILDRED.....	Lewisburg .....	Modern Languages
GIBSON, LUCY GENEVIEVE.....	DeSoto, Mo.....	General
HENRY, ELIZABETH AMY.....	Elizabeth, N. J.....	Classical
JORDAN, HERBERT JOSEPH.....	Beverly, N. J.....	Classical
KNAPP, JOSEPHINE.....	Maryville .....	Mathematics
LLOYD, GLEN ALFRED.....	Fort Duchesne, Utah.	General
LOGAN, ONESSUS HORNER.....	Persia .....	General
MILES, MARY.....	Knoxville, R. D. 10..	Modern Languages
MOSELEY, ELEANOR DORTCH.....	Kissimmee, Fla.....	General
RICHARDS, ANDREW.....	Leith, Scotland.....	General
SCRUGGS, FRANK HEISKELL.....	Sweetwater .....	General
SIMPSON, GEORGE ELLA.....	Rowland .....	General
TAYLOR, ROBERT LANDON.....	New Market.....	General
TURNER, JAMES HASKEW.....	Maryville, R. D. 1...	General
WATKINS, BENJAMIN EDWARD...	Indian Springs, Ga..	Science
WEBSTER, ALFRED HARRISON.....	Kingston, R. D. 5...	Social Science
WILLIAMS, DECK CHRISTOPHER...	Cosby .....	General
WILSON, BERTHA MARY.....	Maryville .....	General

#### JUNIOR CLASS

ADAMS, ROBERT WRIGHT.....	Burnsville, N. C.....	General
ASBURY, EVELYN.....	Crawfordville, Ga....	General
BAILEY, DAVIE GRACE.....	Baileyton .....	Classical
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C.....	General
BROWN, HELEN ROSALIE.....	Brooklyn, N. Y.....	Classical
BURCHFIEL, ETHEL LEONA.....	Dandridge .....	Science
CAGLE, FRED HOBART.....	Englewood .....	Mathematics
CLAYTON, LUCRETIA DEXTER.....	Industrial, W. Va....	General

COX, JASPER MORGAN.....	Spencer, W. Va.....	General
DAVIS, EDITH MILLARD.....	Miller Place, N. Y....	General
EDGEMON, CHARLES LOUIS.....	Englewood .....	General
GARRISON, WILLIAM REID.....	Derita, N. C.....	General
GUESS, KATHERINE ELOISE.....	Chesterfield, S. C....	General
HAYES, WILLIAM YOUNG.....	Woodstock, Ala.....	General
HOLMES, WILLIAM BRYAN, JR....	Birmingham, Ala....	General
HOUSE, HARVEY WALTER.....	San Diego, Calif.....	General
HOWARD, ADAH HENLEY.....	Maryville, R. D. 1...	General
JAMES, ERNEST KELLY.....	Maple Hill, N. C....	General
KIGER, JOHN HERBERT.....	Wheeling, W. Va....	Eng. Lit. and History
LARUE, CLAUDE SMITH.....	LaGrange, Ind.....	General
LEWIS, MARY KATE.....	Meridian, Miss.....	General
LOGAN, ROSA EMMA.....	Persia .....	Bible Training
MCCONNELL, THOMAS LAMAR....	Maryville, R. D. 6...	Mathematics
MCCURRY, LUTHER RUSSELL.....	Mosheim .....	Science
MILES, EMMA.....	Knoxville, R. D. 10..	Modern Languages
NEWELL, HELEN ELIZABETH.....	Chattanooga .....	Modern Languages
PARDUE, JAMIE MAUDE.....	Sweetwater .....	Classical
PARK, CARMEN.....	Culleoka .....	General
PAUL, RUBY.....	Maryville .....	General
PURDY, JASON G.....	Maryville .....	Classical
RITCHIE, EVA .....	Biggsville, Ill.....	General
SHEFFEY, THOMAS PHILLIPS.....	Maryville .....	Mathematics
SMITH, RALPH ELISHA.....	Harlan, Ky.....	Mathematics
THOMPSON, LILLIAN MARIE.....	Mercer, Pa.....	General
THOMPSON, MARY ESTELLE.....	Salem, Ind.....	General
TOWNSEND, MARIETTA PORTER...	South Plainfield, N. J.	Classical
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 6...	General
WILKINSON, MARGARET CATHARINE	Maryville, R. D. 6...	General
WILSON, WILDUS GAIL.....	Sidney, O.....	General

### SOPHOMORE CLASS

BAIRD, DANIEL E.....	Elk Valley.....	General
BARBOUR, MYRON FROOME.....	Aurora, Ind.....	General
BARTLETT, MIRIAM JANE.....	Sault Ste. Marie, Mich.	General
BLEDSE, NELLE .....	Lynnville .....	Classical
BOGART, CLAUDIA .....	Hampton, N. J.....	General
BOGART, MARY ELMIRA.....	Hampton, N. J.....	Science
BROWN, HORACE EARL.....	Maryville .....	Classical
CALLAHAN, GEORGE BRANDLE....	Erwin .....	General
CARPENTER, DELLA .....	Peoples, Ky.....	General
CHANG, TIEN ZE.....	Hangchow, China....	General
CORRY, ANNIE IRROVIA.....	Siloam, Ga.....	General

CRESWELL, JESSIE ANNE.....	Bluefield, W. Va.....	Mathematics
CRESWELL, MARY DAVIS.....	Maryville .....	General
DILLINGHAM, LEONORA BELLE.....	Barnardsville, N. C..	General
DOLVIN, AGNES IRENE.....	Siloam, Ga.....	Eng. Lit. and History
DRAKE, THEODORE CURRY.....	Maryville .....	Social Science
FLOYD, LONA MILDRED.....	Greenville, Ill.....	Modern Languages
FRATER, NOTIE FANCHER.....	Sparta .....	General
GAMBLE, HELEN REBECCA.....	Maryville, R. D. 6...	General
GEORGES, JOEL SAMUEL.....	Ourmiah, Persia.....	Mathematics
GIBBONS, ELDRED HARRIS.....	Maryville .....	General
GIBSON, WILLIAM D.....	Elk Valley.....	General
HAMILTON, MATTIE .....	McKenzie .....	General
HAMILTON, VINCENT BAKER.....	Church Hill.....	Science
HARTMAN, MARY JANE.....	Rockport, Ind.....	Modern Languages
HAYES, HATTIE IRENE.....	Woodstock, Ala.....	General
HAYES, MARY LOUISE.....	Woodstock, Ala.....	General
HENRY, BESSIE LEE.....	Maryville, R. D. 2...	General
HENRY, FRANCES MARION.....	Elizabeth, N. J.....	Social Science
HOWELL, STACEY FRANCIS.....	Snow Shoe, Pa.....	Science
HUFF, EDMOND JEREMIAH.....	Harlan, Ky.....	General
HUNTER, MINNIE ANNE.....	Pine Knob, W. Va...	General
JACKSON, ELIZABETH LUCRETIA...	Concord .....	Modern Languages
JOHNSON, JOHN GUTHRIE.....	Jemison, Ala.....	General
JOHNSON, LICIA .....	Graysville .....	General
KRESPACH, MARIAN DOROTHY.....	Princeton, N. J.....	Modern Languages
LEWIS, HELEN .....	Meridian, Miss.....	Classical
LIPPERT, WILLIAM KEMPER.....	Williamsburg, O.....	Classical
MCCAMPBELL, VERA CLEO.....	Knoxville, R. D. 6...	General
MCCLANAHAN, ALBION AMZI, JR.	Springfield .....	General
MCGRANAHAN, ISABEL .....	Knoxville .....	General
MCIVER, WILLODINE .....	Cordele, Ga.....	General
MCLAUGHLIN, FRANK SHERMAN...	Mifflin, Pa.....	Classical
MARION, LESTER LAFAYETTE.....	Blountville .....	Science
MARTIN, JAMES .....	Mansfield, O.....	Classical
MOORE, EDITH WILSON.....	Maryville .....	Classical
MORTON, JANE PENMAN.....	National, Md.....	General
MOSELEY, MARY CELESTE.....	Kissimmee, Fla.....	Eng. Lit. and History
MOULTON, DENZIL WILLIAM.....	Fall Branch.....	Mathematics
NEWTON, WINSTON CORDELIA.....	Harriman .....	Modern Languages
PARK, GEORGE HILLARY.....	Culleoka .....	Science
PLEASANTS, MAMIE ENNIS.....	Roxboro, N. C.....	Modern Languages
POLK, CERENA SUE.....	Maryville, R. D. 5...	General
PRICE, ALBERT MARVIN.....	Huntington, W. Va..	Science
PURDY, MADRITH JEANNETTE.....	Maryville .....	General
RICE, MABEL DOROTHY.....	Osborn, O.....	General



RIDGWAY, FRANCES CATHERINE	Palatka, Fla.	General
SHEDDAN, CARRIE BELLE	DeLand, Fla.	General
STANTON, OSCAR	Marshall, N. C.	Social Science
STUMP, UGEE	Flatwoods, W. Va.	Modern Languages
SUSONG, SUELLA	Walland	General
TEDFORD, HELEN BOND	Concord	General
TURNER, COLA CHRISTINE	Auburn, Ky.	Science
TURNER, HELENA RIVERS	Auburn, Ky.	Science
WALKER, HENRY MOODY	Athens, Ala.	General
WEBB, OCEY BLANCHE	Townsend	Modern Languages
WELLS, EVA BRYAN	Springfield	General
WILSON, BEATRICE RUTH	Ashland, Ala.	General

## FRESHMAN CLASS

ARMENTROUT, MARY EMMA	White Pine	Science
BAILEY, BLANCHE RUSH	Baileyton	General
BARTLETT, ROBERT MERRILL	Sault Ste. Marie, Mich.	General
BEARD, DELEMO LEETASSE	Staunton, Va.	General
BECK, DEWEY MARIAN	Erwin	General
BELT, ROBERT LEROY	Wellsville	General
BILLS, HAROLD LONG	Lewisburg	General
BOWERS, CARL ADELBERT	Elizabethton	General
BROWN, JESSIE HASTIE	Cleveland	General
BROWN, THERON NELSON	Maryville, R. D. 5	General
BUCHANAN, PERCY WILSON	Kobe, Japan	Classical
BURKHART, WILLIAM SHERMAN	Smith, Ky.	General
CAMPBELL, LILLIE BELLE	Elizabethton	General
CARD, ERA MARGUERITE	Chattanooga	General
CARLOCK, ANNE ELIZA	Livingston	General
CLAYTON, ASHTON BAYARD	Industrial, W. Va.	General
CLAYTON, RUTH	Romulus, N. Y.	Eng. Lit. and History
CLEMENS, ROBERT BROADY	Maryville	General
CLEVELAND, HAZEL FRANCES	Cambridge, N. Y.	Bible Training
COPELAND, MAYBLE ELIZABETH	Monterey	General
CORTNER, AUBREY STANLEY	Cortner	General
COTTON, JARVIS MADISON	Erwin	General
CURTIS, TINIE	Shelbyville	General
CUTLER, MABLE	Greenfield	Home Economics
DAMIANO, CARL EUGENE	Fairmont, W. Va.	General
DAWSON, ELSIE ELMORE	South Knoxville	General
DECKER, WINIFRED JOY	Kiln, Miss.	Eng. Lit. and History
FARMER, MOSS	McKee, Ky.	Mathematics
FISHER, MARGARET	Lewisburg	General
FOSTER, SAMUEL RAY	Maryville	General



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GILBERT, IDA ESTELLA.....	Chattanooga .....	General
GILLESPIE, EDWARD ELDEN.....	Weston, O.....	General
GILLESPIE, GEORGE BENTON.....	Walland .....	General
GRAY, JESSE ALLEN.....	Wytheville, Va.....	Mathematics
GRAY, LEVEN DARBY.....	Ferris, Tex.....	Mathematics
GRIBBLE, EMMA LOUISE.....	Acworth, Ga.....	General
HADDOX, TROY MAE.....	Knoxville, R. D. 3...	Eng. Lit. and History
HALL, VIVIAN MARZEE.....	Lynnville .....	General
HARRIS, LENA .....	Isabella .....	Modern Languages
HIBBERT, JEANNETTE .....	Maryville .....	Classical
HICKEY, FRANCES WILLARD.....	Jonesboro .....	General
HITE, JOHN SYDNEY.....	Fairfield, Va.....	General
HITE, MAUDE CLEMENCE.....	Fairfield, Va.....	General
HOWELL, GEORGE DEWEY.....	Branchville, N. J....	Classical
HUDSON, MARTHA ELISABETH.....	Montreat, N. C.....	Bible Training
HUSKEY, ISAAC LEMEN.....	Sevierville, R. D. 9..	General
JACKSON, ETHEL ISABEL.....	Harriman .....	General
JUSTICE, SUSAN DUDLEY.....	Pittsburgh, Pa.....	General
KENNEDY, JOHN PERRY.....	Birmingham, Ala....	General
KIRKPATRICK, KARL .....	Persia .....	General
LIPPERT, NELLY ELIZABETH.....	Cincinnati, O.....	General
LIVINGSTON, ANNA LENA.....	Monterey .....	General
LIVINGSTON, MAGGIE MAE.....	Monterey .....	General
LLOYD, HAL LAFAYETTE.....	Fort Duchesne, Utah.	General
LUDMAN, GRACE JOSSELYN.....	Fulton, O.....	General
McCLARY, SAMUEL WASHINGTON.	Ocoee .....	General
McCONKEY, VIRGINIA ELIZABETH.	Maryville .....	General
McKINNEY, ESTHER ADELLA.....	Wheat .....	Education
MASON, MARY JANE YOUNG.....	Woodstock, Ala.....	General
MINTER, MAMIE SUE.....	Monticello, Ga.....	General
MONTGOMERY, EMILY .....	Piqua, O.....	General
MONTGOMERY, ESTHER .....	Piqua, O.....	General
MONTGOMERY, ORMA .....	Fayetteville .....	General
NELSON, CAROLYN FANSON.....	Assumption, Ill.....	General
NUCKOLS, THERESA SUE.....	Cleburne, Tex.....	General
OLIVER, LUCILE BARBARA.....	Maryville .....	General
PEERY, JAMES HARVEY.....	Maryville, R. D. 8...	General
PETERS, JACOB BURTON.....	Friendsville .....	General
PODESTA, NICHOLAS ARTHUR.....	Festus, Mo.....	Pre-Medical
PRENTIS, LILLIAN MARY.....	Kissimmee, Fla.....	General
PURDY, ELMA ALETHA.....	Maryville .....	General
PUTMAN, LAURA EMILY.....	Barker, N. Y.....	Social Science
ROBISON, MARTHA ELIZABETH....	Birmingham, Ala....	Education
RUSSELL, BARBARA EILEEN.....	Burlington .....	Home Economics
SHARP, ANNIE MAE.....	Bearden .....	Home Economics

SHERROD, CLIFFORD CARTER.....	Louisville .....	General
SIMMONS, CHARLES WESLEY.....	Johnsonville .....	General
SIZER, EDWIN MARZEL.....	Philadelphia .....	Science
SMITH, ADA FRANCES.....	Morristown .....	General
SMITH, DANIEL BOONE.....	Smith, Ky.....	General
STACY, MATTIE LOU.....	Sparta .....	General
STRIPLIN, MILDRED .....	Gurley, Ala.....	General
SULLINGER, MARGUERITE .....	Maryville .....	General
TETEDOUX, GENEVIEVE APOLLINE..	Norwood, O.....	General
WARE, LELA AGNES.....	Birmingham, Ala....	Science
WARREN, CECIL RHEA.....	Fall Branch.....	General
WATT, FLOYD RODGERS.....	Loudon .....	Classical
WEBB, DIXIE LEE.....	Knoxville, R. D. 2...	General
WEISBECKER, HOMER GEORGE.....	Fort Wayne, Ind....	General
WHITEHEAD, STANLEY HERMAN..	Erwin .....	General
WHITTLE, MARY ALMA.....	Knoxville, R. D. 12..	General
WILLIAMS, EUGENE MONROE.....	Maryville .....	Mathematics
WILLIAMS, JOHN OLLIE.....	Columbia .....	General
WILLIAMS, LAILA IRENE.....	Crawfordsville, Ind..	General
WILSON, LAMAR SILSBY.....	Maryville .....	General
WITHERSPOON, MANIE WALKER...	Kissimmee, Fla.....	General
YOUNG, ROY FELTON.....	Atlanta, Ga.....	General

### IRREGULAR COLLEGIATE STUDENTS

BULLOCK, EUNICE LURA.....	Sabanno, Tex.....	Education
BUTLER, LOIS MARIE.....	Crawfordsville, Ind..	General
CAMPBELL, ALFRED RUSSELL.....	Greenville, Tex.....	General
CAUGHRON, SYDNEY CANNON.....	New Market.....	General
CAUGHRON, WILLIAM ALVIS.....	New Market.....	General
COVERT, ESTHER GRACE.....	Jeffersonville, Ind...	General
CROSS, SHELBY CECIL.....	Columbiana, Ala....	General
CRUM, MIRIAM .....	Charlestown, Ind....	General
DAVIDSON, LESLIE EUGENE.....	Kingston .....	General
DEARING, ELIZABETH BUST.....	Potosi, Mo.....	General
DEYTON, JASON BASIL.....	Forbes, N. C.....	General
DILWORTH, CHARLES WINFORD...	Rienzi, Miss.....	General
DORSEY, ANNIE ELIZABETH.....	Gainesville, Fla.....	General
DOUGHTY, SAM RODGERS.....	Concord .....	General
EAGLETON, DAVID PARKS.....	Maryville .....	General
FINE, ADDIE LOIS.....	Dandridge .....	Mathematics
GIBBONS, EVELYN MIGNON.....	Maryville .....	General
GREEN, DESTHER ANN.....	Sabanno, Tex.....	General
GRIFFIN, OLGA AILEEN.....	McKinney, Tex.....	General
HARMS, JEAN .....	Albertville, Ala.....	General

HARRIS, GEORGE ALLMAN.....	Lewisburg .....	General
HARTUNG, MABEL DAVIDSON.....	Albany, Ala.....	General
HENDERSON, OWEN .....	Cohutta, Ga.....	General
HIGGINBOTHAM, ADA VALLE.....	Fertile, Mo.....	General
HITE, ROBERT EDWARD, JR.....	Fairfield, Va.....	General
HORTON, HELEN ELIZABETH.....	Harriman .....	General
HUFFSTETLER, IRL .....	Maryville .....	General
JOHNSON, MEADE MILTON.....	Etowah .....	General
LANGE, STANLEY CHARLES.....	Cincinnati, O.....	Classical
LLOYD, MARJORIE GRACE.....	Fredonia, Ky.....	General
LOFT, ERNEST EDMUND.....	London, England....	General
MCCURRY, ADDIE MAE.....	Mosheim .....	General
MARCHANT, EDITH LORENE.....	Ducktown .....	General
MARCHANT, MAUD LUCILLE.....	Ducktown .....	General
MILLER, CEDRIC VERDI.....	Philadelphia, Pa....	Classical
PUGH, GEORGE LEONIDAS.....	Asheville, N. C.....	General
REECE, RALEIGH VALENTINE.....	Butler .....	General
RICKS, MELVIN BYRON.....	Kannapolis, N. C....	General
ROBERTS, ROLAND DOUGLAS.....	Ferris, Tex.....	General
ROGERS, LOMA LAVYTA.....	Jellico .....	Home Economics
RYDER, MARY ALVA.....	Wytheville, Va.....	General
SMITH, HAROLD EDWARD.....	Maywood, Ill.....	Science
SPECK, FRANCES ELORA.....	Monterey .....	Home Economics
TEMPLIN, AUGUSTA MARIE.....	Morristown .....	General
WAGNER, HARRY WILLIAM.....	Portsmouth, O.....	General
WICKS, JOSEPHINE ELIZABETH....	Chattanooga .....	Bible Training
WILSON, DORIS MAE.....	Ashland, Ala.....	General
WITHERSPOON, JOHN KNOX.....	Kissimmee, Fla.....	Science
WOLFE, MARY WINIFRED.....	Piney Flats.....	Home Economics
ZIRKLE, GEORGE CAMPBELL.....	Dandridge .....	Mathematics
ZUMSTEIN, IDA ANNA.....	Wartburg .....	Home Economics

### COLLEGE SPECIAL STUDENTS

ADAMS, ELMER NEWTON.....	Maryville .....	Mathematics
BROTHERS, EDITH MAE.....	Columbus, O.....	Music
CHASE, ALLENE MILDRED.....	Peekskill, N. Y.....	Bible Training
DOCTOR, ETHEL RUSSELL.....	Lonsdale, R. I.....	Bible Training
GEORGE, EDWINA .....	Maryville .....	Music
GIBSON, CHAPMAN J.....	Maryville .....	Officers Training
HAWORTH, TAYLOR EARL.....	New Market.....	General
HENRY, ANN .....	Maryville, R. D. 2... Art	
LARUE, ANNIE LAURIE.....	Parrottsville .....	General
MCCONNELL, MAE LUCILLE.....	Kingsport .....	Home Economics
MAXEY, JAMES TOOLE.....	Maryville .....	Officers Training

MOORE, EMMA .....	North Maryville.....	General
MOORE, JOHN WYNDHAM.....	McClellanville, S. C....	General
PAUL, GEORGE HURST.....	Maryville .....	General
PRYOR, ASA ALBERT.....	Mason, Mich.....	General
SINGLETON, MARTHA JACKSON....	Maryville .....	Expression
TWEED, JANCER LAWRENCE, B.A..	Maryville .....	Officers Training
WILLIAMSON, RUTH ELIZABETH..	Maryville .....	Music

## Preparatory Department

### FOURTH YEAR CLASS

ADAMS, J. EDGAR.....	Mountain City.....	Classical
BLACK, NORMAN MCKINLEY.....	Harrisburg, N. C....	Classical
BONIFACIUS, CARL WALTER.....	Wartburg .....	Classical
CALDWELL, EDITH FAWN.....	Maryville .....	General
CRAIG, RINEY .....	Sharps Chapel.....	Classical
ELLIS, ELIZABETH .....	Maryville .....	Classical
ELLIS, HORACE KNOX.....	Maryville .....	Classical
FORD, RUFUS LAFAYETTE.....	Hartford .....	Classical
GREENLEE, RUTH MCENTIRE.....	Old Fort, N. C....	Classical
HARMAN, LOUIS ELMORE.....	Russellville, O.....	Classical
HEMPHILL, IDELLA .....	Morris, Ala.....	Classical
HENDERSON, PAUL .....	Cohutta, Ga.....	Classical
HICKMAN, RUSH STROUP.....	Ensley, Ala.....	Classical
HUMPHRIES, CORIN EZRA.....	Toyah, Tex.....	Classical
JONES, ELIZABETH JANE.....	Maryville .....	Classical
LATIMER, CHARLES YEATMAN....	Lancing .....	Classical
LEGG, JOHN WALLACE.....	Jefferson City.....	General
LEQUIRE, JENNIE BELLE.....	Walland .....	Classical
LEWIS, FRED CORNETT.....	Harlan, Ky.....	Classical
LUDMAN, WILLIAM BROWN.....	Fulton, O.....	Classical
MCCALL, RUTH .....	Knoxville, R. D. 10..	Classical
MCCALL, STELLA LOVE.....	Maryville .....	Classical
MCDONALD, CLARA BEATRICE....	Sallisaw, Okla.....	Classical
MCGRATH, HOWARD DIXON.....	New York, N. Y....	Classical
MCNUTT, MARY LAWSON.....	Maryville .....	Classical
MCNUTT, MOSES MADISON.....	Concord .....	Classical
MARSHALL, BEATRICE IONE.....	Greenwich, Conn....	Classical
MEASAMER, MURRY BRYANT.....	Concord, N. C....	Classical
MILLS, MARY IVA.....	Greenback .....	Classical
MOMARY, WILLIAM ROSTOM.....	Homs, Syria.....	Classical
PEARSON, HARRY MARVIN.....	Minnieville, Va....	Classical
PHILLIPS, RAYMOND FONTAINE...	McKenzie .....	Classical
RATCLIFF, CLELAND KINLOCK....	King George, Va....	Classical



RUSSELL, NANCY AILEEN.....	Rockford .....	Classical
RUSSELL, NELLE MARGARET.....	Rockford .....	Classical
SCHNEIDER, AILEEN DIXIE.....	Mount Vernon, Ind..	General
SEATON, REBECCA ALENE.....	Maryville .....	Classical
STEARNS, WILLIAM EDGAR.....	Weston, O.....	Classical
STINNETT, SARAH ANN.....	Townsend .....	Classical
STRIPLIN, ORAMANTOR ELIZABETH.	Gurley, Ala.....	Classical
TEDFORD, HUGH CRAIG.....	Maryville .....	General
WALLER, JANE KNOX.....	Maryville .....	Classical
WARWICK, EMALENE EDITH.....	Corryton .....	Classical
WATTENBARGER, CLARA ELLEN....	Erwin .....	Classical
WELLS, JAMES LAWRENCE.....	Maryville .....	General
WEST, CLYDE ECKLES.....	Maryville, R. D. 4...	General
WILLIAMS, RACHEL MAYME.....	Maryville, R. D. 4...	Classical
WITZEL, EMA .....	Blue Ridge, Ga.....	Classical

### THIRD YEAR CLASS

ANDERSON, MARY RHEA.....	Maryville .....	Classical
ANDERSON, WILLIAM HARRIS.....	Maryville .....	Classical
ANDES, ALICE MEANS.....	Sanford, Fla.....	Classical
ARNOTT, STELLA VIRGO.....	Persia .....	Classical
BASSEL, MARY ELIZABETH.....	Maryville .....	Classical
BEVAN, JAMES J.....	Westbourne .....	Classical
BIGELOW, MARY ELIZABETH.....	Birmingham, Ala....	Classical
BLACK, MARY FRANCES.....	Patterson, Mo.....	Classical
BOWERS, EDWARD LOCKETT.....	Maryville, R. D. 4...	Classical
BREWER, MILDRED EDNA.....	Walland .....	General
BROWN, STACIE PAULINE.....	Moraine .....	General
BUCKNER, CLAUDE SMITH.....	Maynardville .....	Classical
BURCHFIELD, DANIEL LUTHER....	Maryville .....	Classical
CALDWELL, EDWARD ALEXANDER...	Maryville .....	Classical
CATES, CHARLOTTE WILKINSON...	Maryville, R. D. 3...	Classical
CHANDLER, MARGARET McELWEE...	Maryville .....	Classical
CLEMENS, ADELINE TURRELL.....	Maryville .....	Classical
COLEMAN, EBERT ELLSWORTH.....	Maryville .....	Classical
COLLINS, FLORENCE NICOL.....	Montgomery, Ala....	Classical
COLLINS, MARGARET CHRISTINE...	Montgomery, Ala....	Classical
COPELAND, FRANCES IMOGENE....	Monterey .....	Classical
CORLEY, GEORGE WILLIAM.....	Alexandria .....	Classical
COULTER, THEODORE MONROE.....	Walland .....	Classical
CROSS, SAM YOUNG.....	Oliver Springs.....	Classical
DOLVIN, MARY KEY.....	Siloam, Ga.....	Classical
EDENS, JOHN J.....	Bokchito, Okla.....	General
ELLIS, CHARLES FRANCIS.....	Maryville, R. D. 6...	Classical



FINCH, LEITA BELLE.....	Moore, S. C.....	Classical
FOWLER, HAMMOND .....	Rockwood .....	Classical
GARNER, JOHN .....	Maryville .....	Classical
GARREN, BERTHA .....	Vonore .....	Classical
GIBSON, ROSCOE KENNEDY.....	Boys Creek.....	Classical
GORHAM, REUEL HADEN.....	Franklin, Ky.....	Classical
GRANT, LLOYD EARL.....	Dorothy, W. Va.....	Classical
GREENLEE, JOSEPH LOGAN.....	Old Fort, N. C.....	Classical
GRIFFITH, GERTRUDE MITCHELL...	Oliver Springs.....	Classical
GRIFFITH, MINNIE BELLE.....	Moraine .....	General
HALE, GEORGE LAFAYETTE.....	Russellville .....	Classical
HARRISON, WALLACE .....	Maryville .....	Classical
HEARD, MARY ETHEL.....	Detroit, Mich.....	Classical
HERNDON, LEE ROY.....	Turin, Ky.....	Classical
HITCH, MILDRED .....	Louisville, R. D. 2... Classical	
HUFFAKER, IRA REGINALD.....	Knoxville, R. D. 14.. Classical	
HURST, RELLA VICTOR.....	Sevierville, R. D. 8.. Classical	
JAMISON, BERTHA JEANNETTA....	Piqua, O.....	General
JONES, BESS DALE.....	Farrell, Miss.....	General
JONES, EDWIN LESLIE.....	Charlestown, Ind.... Classical	
JONES, EMORY MITCHELL.....	Indian Springs.....	Classical
KING, EARL C.....	Louisville .....	Classical
KING, RAYMOND MCKINLEY.....	Louisville .....	Classical
KINGINS, PAUL JUDSON.....	Bumpus Mills.....	Classical
LAWSON, ORA REBECCA.....	Sevierville .....	General
LEYSHON, HAROLD IRWIN.....	Knoxville .....	Classical
MCCALL, HELEN CAROLYN.....	Maryville, R. D. 8... Classical	
MCCURRY, WILLIAM ERNEST.....	Mosheim .....	Classical
McNUTT, GRACE AZALIA.....	Maryville .....	Classical
McNUTT, ROBERT LYLE.....	Maryville .....	Classical
MARION, HENRY FRANK.....	Blountville .....	Classical
MINARIK, FRANK STUYVESANT...	New York, N. Y.... Classical	
MONTGOMERY, HETTIE SUE.....	Maryville .....	Classical
MOORE, CHESTER ARTHUR.....	Mildred, Ky.....	Classical
MOORE, FRANCES GRACE.....	Moore, S. C.....	Classical
MOORE, SARAH AUGUSTA.....	Moore, S. C.....	Classical
MULLENDORE, FRANK HALE.....	Sevierville .....	Classical
MUSICK, ABRAHAM LINCOLN.....	Sutton, Ky.....	Classical
NEWTON, RUTH ELIZABETH.....	Harriman .....	Classical
NICELY, LULA VIRGINIA.....	Washburn .....	General
PARKS, JOHN LINDSEY.....	Barium Springs, N. C. Classical	
PHILLIPS, CLYDE ROBERT.....	Blountville .....	Classical
POAGUE, LEAH MAUDE.....	Graysville .....	Classical
RENDON, REBECCA AMELIA.....	Las Vegas, N. M.... Classical	
RHEA, MARY ELSIE.....	Harlan, Ky.....	Classical

ROBINSON, FOUNT .....	Liberty .....	Classical
SAMSEL, ANNE LAURIE .....	Tate .....	Classical
SETTLE, GUY DENNIS .....	Maryville .....	Classical
SIMPSON, CORA LEILA .....	Knoxville .....	General
SPECK, CALLYE AMELIA .....	Monterey .....	Classical
THOMPSON, RUBY LILLIAN .....	Maryville, R. D. 5 ..	Classical
TROTTER, JONNIE ALICE .....	Maryville .....	Classical
TURNER, HORACE IRVING .....	Philadelphia, Miss ..	General
WALKER, JOE KNAFFLE .....	Maryville .....	General
WATERS, MAE .....	Maryville .....	General
WELLS, ARTHUR EUGENE .....	Maryville .....	Classical
WILEY, VELMA SMITH .....	Lexington, Ky .....	Classical
WILLIAMS, MATILDA BELLE .....	Maryville, R. D. 4 ..	Classical
WRIGHT, EMILY OLIVER .....	Augusta, Ga .....	Classical

## SECOND YEAR CLASS

ANDERSON, IVA BELLE.....	Knoxville, R. D. 11..	Classical
ARMSTRONG, ANNIE ARTHUR.....	Surgoinsville .....	Classical
AULT, VERA MAE.....	Knoxville, R. D. 6...	General
BASSEL, JOHN BURR.....	Maryville .....	Classical
BEST, CHARLES BRADFORD.....	Mint .....	General
BICKNELL, ROBERT COOKE.....	Maryville .....	General
BLACK, JOHN DAWSON.....	Greenback .....	Classical
BLACK, SADIE ESTELLE.....	Harrisburg, N. C....	Classical
BLANK, GRACE JOSEPHINE.....	Chicago, Ill.....	Classical
BOGGS, KARL K.....	Typo, Ky.....	General
BURKHART, HENRY CLAY.....	Smith, Ky.....	Classical
CALDERWOOD, REBECCA .....	Alcoa .....	Classical
CALDWELL, RUTH ODESSA.....	Louisville, R. D. 2...	Classical
CHANDLER, JOHN RICHARD.....	Maryville .....	Classical
CLEVINGER, SHELL .....	Newport .....	General
CLEVINGER, WALTER THOMAS....	Newport .....	General
COLEMAN, GEORGE ELDREDGE.....	East Moline, Ill.....	Classical
COPELAND, SUSIE KATHERINE....	Monterey .....	Classical
COPENHAVER, MILDRED REBECCA..	Rock Island.....	Classical
CORLEY, EDWIN BOYD.....	Alexandria .....	General
CORRY, FLOYD THOMAS.....	Siloam, Ga.....	General
COVINGTON, WILLIAM HENRY.....	Meridian, Miss.....	General
DELLINGER, WILLIAM HARRY.....	Kannapolis, N. C....	Classical
DENNY, GEORGE HAROLD.....	Buffalo Valley.....	Classical
DRAKE, MARGARET ELIZABETH....	Maryville .....	Classical
DUNLAP, LILLIAN LUCILE.....	Maryville .....	Classical
ERWIN, JULIAN G.....	Old Fort.....	Classical
FAUBION, MARY WOOD.....	Maryville, R. D. 8....	General
FOWLER, MINA BLANCHE.....	Philadelphia .....	Classical

FOWLER, ROY NEIL.....	Maryville .....	Classical
FOWLER, SARA JOSEPHINE.....	Philadelphia .....	Classical
FRENCH, EDNA ALMA.....	Maryville, R. D. 4... ..	Classical
FROW, ROBERT PORTER.....	Maryville .....	General
FURMAN, DELBERT .....	Oakdale .....	Classical
GABANY, VICTOR CARL.....	Dorothy, W. Va.....	Classical
GAMBLE, RUTH .....	Maryville, R. D. 6... ..	Classical
GIBBONS, AVERELL SCHELL.....	Maryville .....	Classical
GILLESPIE, ANNABELLE .....	Walland .....	Classical
GILLESPIE, JESSE CARSON.....	Maryville .....	Classical
GLEASON, CHAUNCEY ROLLAND...	Glen Mary.....	Classical
HAMBY, GEORGE .....	Hiwassee, N. C.....	Classical
HANEY, ALON CARL.....	Old Fort, N. C.....	Classical
HARRISON, NEVA .....	Maryville, R. D. 8... ..	Classical
HENRY, JONNIE BELLE.....	Maryville .....	Classical
HAUK, JONNIE WANDA.....	Fountain City.....	General
HUGGINS, ANDREW FRANCIS.....	Dandridge .....	General
HUNTER, JOHN CLIFFORD.....	Day Book, N. C.....	Classical
HUNTER, ROBERT SHERRILL.....	Burnsville, N. C.....	Classical
JELlicORSE, CHARLES EDWARD, JR...	Davidson .....	General
KESTERSON, JOHN WASHINGTON ..	Maryville .....	General
KITTRELL, BEULAH MAE.....	Maryville .....	Classical
LEGG, OLIVER MILLER.....	Jefferson City.....	Classical
LEWIS, ELLA MARY.....	Harlan, Ky.....	Classical
LITTERER, MARY EVANS.....	Maryville .....	Classical
LOWE, ISABELLE .....	Vose .....	Classical
LOWRY, FRANK HOUSTON.....	Madisonville .....	General
MCCALL, ROY ALEXANDER.....	Maryville .....	Classical
MCCARTER, LULA MAE.....	Gatlinburg .....	Classical
MCCOLLUM, DOROTHY REBA.....	Vonore .....	Classical
MCCOLLUM, RUBY LENA.....	Vonore .....	Classical
MCCONKEY, JOHN ROSS.....	Maryville .....	Classical
MCCULLEY, MARY FLORENCE.....	Maryville .....	General
MCGINLEY, ELIZABETH JEANETTE...	Maryville .....	Classical
MCGINLEY, NANNIE BARUM.....	Maryville .....	General
MCGINLEY, SUSIE LUELLA.....	Maryville .....	Classical
MCMAHAN, IVA MARTHA.....	Maryville .....	Classical
McMURRAY, JONNIE FOOTE.....	Chilhowee .....	Classical
MAY, MONTGOMERY, JR.....	Maryville .....	Classical
MITCHELL, SARAH ELIZABETH....	Greensburg, Ky.....	Classical
MONTGOMERY, JOHN EDWARD.....	Knoxville, R. D. 10..	Classical
MOORE, HORACE STRONG.....	Maryville .....	Classical
NICKELL, ELLA MARIE.....	Greenup, Ky.....	General
NOE, AMELIA ROSE.....	Harlan, Ky.....	General
NUCHOLS, JOHN ELIJAH.....	Maryville, R. D. 5... ..	Classical

OGAN, RALPH WILSON.....	Cumberland, O.....	Classical
PAINTER, DOROTHY CHRISTINE....	Maryville, R. D. 6....	Classical
PAYNE, JENNINGS BRYAN.....	Cross Rock, N. C....	General
PERRY, LYDIA HARDWICK.....	Atlanta, Ga.....	Classical
PORTER, CHARLES ABRAM.....	Pittsburgh, Pa.....	General
PRYOR, LIDA MAE.....	Maryville, R. D. 8....	General
PUGH, LOUISE KEMON.....	Hyattsville, Md.....	Classical
ROBBINS, EDGAR GUY.....	Erwin.....	Classical
ROWAN, JAMES VICTOR.....	Maryville.....	Classical
ROWLETT, FAY OMER.....	Medina.....	General
RUSSELL, BERTHA MAE.....	Rutledge.....	Classical
SAMSEL, MAUDE OPIE.....	Tate.....	Classical
SCHAEFFER, LAVINIA MIRIAM....	Maryville.....	Classical
SCHOLL, ROY WALTER.....	Ensley, Ala.....	General
SEATON, ALFRED LEO.....	Maryville.....	Classical
STAFFORD, DAVID BELL, JR.....	Louisville, Ky.....	Classical
STINER, EDGAR ELI.....	Sharps Chapel.....	General
TAYLOR, EUNICE CLIFTON.....	Greenup, Ky.....	Classical
TIPTON, ANNIE.....	Townsend.....	General
TOOLE, CASSIE LUCILLE.....	Knoxville, R. D. 3....	Classical
TRAMELL, LUTHER HOWARD.....	Jellico.....	Classical
WALKER, NANNETTE.....	Athens, Ala.....	Classical
WATERS, JAMES MARTIN.....	Walland.....	Classical
WEBB, HUGH CHALMER.....	Sevierville, R. D. 7..	Classical
WELLS, MINNIE MAE.....	Maryville, R. D. 5....	General
WHALEY, CARL.....	Oakdale.....	Classical
WRIGHT, NANCY LAWSON.....	Augusta, Ga.....	Classical

### FIRST YEAR CLASS

ADAMS, EBIE.....	Mint.....	General
AGNEW, NED HERMAN.....	Newbern.....	General
ALEXANDER, RUBY TENNESSEE....	Greenback.....	Classical
ANDERSON, CAMPBELL HARRIS....	Greenback.....	Classical
ARCAY, ROBERTO.....	Havana, Cuba.....	General
ARCHER, KELSO CLEOPHIS.....	Maryville.....	General
AYRES, WINSTON MCKINLEY....	Jellico, R. D. 2.....	Classical
BAILEY, BERTHA JUNE.....	Harlan, Ky.....	General
BALL, LEONARD CAM.....	Harlan, Ky.....	Classical
BARTLETT, CHARLES HARRAL.....	Durant, Okla.....	Classical
BENNETT, JOSEPH OSCAR.....	Louisville, Miss.....	General
BERNARD, ELIZA ANNA.....	Baileyton.....	General
BERRY, ROBERT WILLSON.....	Loudon.....	Classical
BEST, LENA RODELLA.....	Mint.....	General
BLAIR, ANABEL WILLIAMS.....	Maryville.....	Classical



BLANCO, MANUEL .....	Havana, Cuba.....	General
BOHANAN, VELMA .....	Seymour .....	General
BOOZE, KARL CLIFFORD.....	White Star, Ky.....	General
BORING, ETHEL VINA.....	Rasar .....	General
BORING, JAMES McCELLEN.....	Maryville .....	General
BROWN, JAMES MORRISON, JR.....	Maryville, R. D. 5...	Classical
BROWN, MARY ALEXANDER.....	Maryville, R. D. 5...	Classical
BRYSON, EMORY SAMUEL.....	Unaka, N. C.....	Classical
BUQUO, MARY LOWRY.....	Hot Springs, N. C...	Classical
BUQUO, MORRIS GRAY.....	Hot Springs, N. C...	Classical
CALDWELL, HARRY .....	Maryville .....	General
CAMERON, FLORA ETHEL.....	Washburn .....	General
CAMERON, JOSEPH LUTHER.....	Townsend .....	Classical
CAMPELLO, JOSE .....	Havana, Cuba.....	General
CAPPS, HIRAM CLYDE.....	Bakerville .....	Classical
CAPPS, STELLA .....	Bakerville .....	Classical
CARPENTER, LOIS .....	Greenback .....	Classical
CASTRO, MANUEL .....	Havana, Cuba.....	General
CLARK, WILLIAM REECE.....	Binfield .....	Classical
CLAYTON, SARAH .....	Romulus, N. Y.....	Classical
CLEMENS, CHARLES ROYSTER.....	Maryville .....	Classical
CLOYD, COEN CARUTH, JR.....	Red Boiling Springs.	Classical
COLLINS, NELL ELIZABETH.....	Maryville .....	Classical
COULTER, HUGH ALEXANDER.....	Maryville .....	Classical
COULTER, LUCY GEORGE.....	Walland .....	Classical
DAVIS, MARY IDA.....	Maryville .....	Classical
DAVIS, WILLIE MYRTLE.....	Walland .....	General
DUFF, JOHN BUFORD.....	Maryville .....	Classical
DUNLAP, WILLIAM OLIVER.....	Maryville .....	Classical
ELLIS, EDITH LOUISE.....	Maryville .....	General
EMERT, HETTIE ANDES .....	Sevierville .....	General
EMERT, IDA MAE.....	Sevierville .....	General
ENLOE, RALPH WALKER.....	Sevierville .....	Classical
EWING, EMILY CAROLYN.....	Mattoon, Ill.....	Classical
FERRER, MELCHOR .....	Havana, Cuba.....	General
FORESTER, NANCY HELEN.....	Harlan, Ky.....	General
FOSTER, BRUCE .....	Dorothy, W. Va....	Classical
FOSTER, LEILA MAE.....	Dorothy, W. Va....	Classical
FRANKLIN, SAM HORACE, JR.....	Maryville .....	Classical
GAMBLE, JOSEPH MYERS.....	Seymour .....	Classical
GAMBLE, MARTHA .....	Seymour .....	Classical
GLENN, CAMILLE HUGHES.....	Knoxville .....	General
GODDARD, JAMES LOUIS.....	Maryville, R. D. 1...	Classical
GODDARD, RAYMOND .....	Knoxville, R. D. 13..	Classical
GRAHAM, MARGARET ELLEN.....	New Market.....	Classical



GRIFFIN, CARRIE ALLERA.....	Washington, Ga.....	Classical
HAMPTON, GLADYS DORIS.....	Skull Mill, N. C.....	Classical
HANCOX, WILLIAM ARTHUR.....	Walland .....	Classical
HARRISON, BERNICE BEATRICE.....	Maryville .....	General
HARRISON, FRANK ERASTUS.....	Maryville .....	General
HARRISON, GEORGIA EVA.....	Maryville .....	General
HEADRICK, BELLE .....	Seymour .....	General
HENRY, MARY ELIZABETH.....	Maryville .....	Classical
HILL, HOWARD TERELIUS.....	Maryville .....	General
HITCH, FRANKIE .....	Maryville, R. D. 4... General	
HITCH, MARY ELLEN.....	Maryville, R. D. 5... General	
HOLT, EARL IRA.....	Maryville .....	General
JARRELL, DONNA KATHLEEN....	Jarrolds Valley, W. Va.. General	
JARRELL, ESTHER .....	Jarrolds Valley, W. Va.. Classical	
JARRELL, MINNIE AGNES.....	Jarrolds Valley, W. Va.. General	
KELLER, EARL ROSCOE.....	Maryville .....	General
KINNAMON, SAMUEL OSCAR.....	Maryville.....	Classical
LAMONS, ARTIE .....	Sevierville .....	Classical
LAVASTIDA, ELOISE LOUISE.....	Havana, Cuba.....	Classical
LAVASTIDA, JULIO ALBERTO.....	Havana, Cuba.....	Classical
LAWSON, OTHA MERLE.....	Maryville .....	General
LAWSON, ROSA ELLEN.....	Townsend .....	Classical
LILLARD, HORACE RAY.....	Maryville, R. D. 1... Classical	
LINDSAY, EDWIN CAMP.....	Alcoa .....	General
LUNSFORD, GORDON .....	Nashville .....	Classical
MCCAMMON, OLIVER .....	Maryville .....	General
MCCAMPBELL, MILDRED .....	Maryville .....	Classical
MCCONNELL, BERNICE ANNETTE ..	Kingsport .....	Classical
MCCORMICK, DILLARD HASKELL..	Rickman, R. D. 1... General	
MCCULLOCH, ORA ELIZABETH....	Mint .....	General
MCGRATH, RUTH JUANITA.....	Maryville .....	Classical
MCKENZIE, HARRY GAINES.....	Madisonville .....	General
MCLAUGHLIN, CECIL RAY.....	Erwin .....	Classical
McMURRAY, KITTIE .....	Chilhowee .....	General
McNEILLY, BEULAH .....	Walland .....	General
McNUTT, HUGH TEDFORD.....	Maryville .....	General
McNUTT, ROSS ANDERSON.....	Maryville .....	Classical
MAGILL, ROBERT NATHAN.....	Madisonville .....	General
MANN, ARTHUR MASON.....	Farm School, N. C.. Classical	
MAPLES, HATTIE MAE.....	Sevierville .....	Classical
MITCHELL, WALTER BURTON.....	Rutledge .....	Classical
MONTOTO, CARMINA .....	Havana, Cuba.....	Classical
MOOK, JOHN WILLIAM.....	Maryville .....	Classical
MOORE, WILLIAM ALEXANDER....	Mosheim .....	General
MOSS, WILLIAM LENOX.....	Silver Point.....	Classical

MURRAY, WALTER ALEXANDER....	Greenback .....	Classical
NEVES, HESTER RUTH.....	Campobello, S. C....	Classical
NICELY, GOLDIE BEATRICE.....	Washburn .....	Classical
NORTON, ANNA BELLE.....	Seymour .....	General
NUCHOLS, KATE JANE.....	Maryville, R. D. 5...	General
OLDHAM, WALTER INDEPENDENCE...	Alcoa .....	Classical
ORR, WILLIE ALEXANDER.....	Louisville .....	Classical
PAGE, STEVE NATHANIEL.....	Hurricane Mills....	General
PARKER, HERMAN MUNK.....	Knoxville, R. D. 5...	General
PICKEL, ANNA LEE.....	Knoxville, R. D. 11..	General
PICKLE, SAM VERGIL.....	Knoxville, R. D. 11..	General
POLK, WILLIAM SAMUEL.....	Maryville .....	Classical
PONJUAN, JUAN JOSE.....	Havana, Cuba.....	General
PRATHER, FRANK ALLEN SOPER...	Maryville .....	Classical
PRATT, VERNE LAMAR.....	Red Oak, Tex.....	General
PUIG, RAMON .....	Havana, Cuba.....	General
REAGAN, RUTH .....	Maryville .....	Classical
RICE, VERNON WILSON.....	Harlan, Ky.....	Classical
RICKS, GLADYS GERTRUDE.....	China Grove, N. C..	Classical
RIDGWAY, MARY VIRGINIA.....	Palatka, Fla.....	Classical
ROBBINS, GEORGIA McNABB.....	Chilhowee .....	General
ROBBINS, JOHN CARL.....	Erwin .....	General
ROGERS, LOLA HELEN.....	Jellico .....	General
ROWLETT, ROBERT DONNELL.....	Medina .....	General
RUBLE, FOX GREER.....	Del Rio.....	General
RUTHERFORD, BERTHA LENORA....	Montcoal, W. Va....	Classical
RYBURN, FRANK LINDSLEY.....	Erwin .....	Classical
SANCHEZ, EDUARDO.....	Havana, Cuba.....	General
SANDERS, HAZEL .....	Jonesboro, R. D. 10..	Classical
SANDERS, VASHTI ALICE.....	Jonesboro, R. D. 10..	Classical
SANDERS, WILLIE GRAVES.....	Jonesboro, R. D. 10..	General
SCOTT, FLOYD CHARLES.....	Concord, R. D. 4....	Classical
SEATON, CHARLES INMAN.....	Sevierville .....	General
SHAFFER, TOM AMES.....	Pittsburgh, Pa.....	Classical
SIMPSON, ROBERT L.....	Philadelphia .....	General
SMITH, ERNEST .....	Maryville .....	General
SMITH, ROBERT JOHNSON.....	Elizabethton .....	General
SMITH, WALTER .....	Hartford .....	General
SMITH, WILBUR .....	Hartford .....	Classical
SNODGRASS, FRANK EDWARD.....	Salt Lake City, Utah.	General
SPECK, DAVID MAURICE.....	Monterey .....	Classical
SPICKARD, ANDREW WALTER.....	Nashville .....	Classical
SPRINKLE, ERNEST DEWIE.....	Sweetwater .....	General
STILES, CLIFFORD ALLEN.....	DeLand, Fla.....	Classical
STRONG, NAOMI BELLE.....	Montcoal, W. Va....	General

SWIFT, MARY DIMPLES.....	Greenbrier .....	General
TEFFERTELLER, JAMES McNUTT...	Maryville, R. D. 2...	General
TEFFERTELLER, JOHN STERLING....	Maryville, R. D. 3...	General
TEMPLEMAN, ELIZABETH MORGAN.	Alcoa .....	Classical
TEMPLIN, WILBUR LESTON.....	Sevierville, R. D. 10.	Classical
THOMAS, PAUL LEGARD.....	Cortner .....	Classical
TIPTON, JENNIE .....	Seymour .....	General
TIPTON, JONNIE .....	Townsend .....	General
TIPTON, WILLIE MYRTLE.....	Seymour .....	General
TOOLE, MAX GAMBLE.....	Concord, R. D. 4....	Classical
WALDEN, WALTER .....	Jellico, R. D. 2.....	General
WALLACE, CLYDE DEARMOND.....	Maryville .....	General
WALLACE, HELEN .....	Maryville, R. D. 6....	General
WATERS, MARGARET LUCILE.....	Maryville .....	General
WATTS, JOHN WILLIAM.....	Etowah .....	Classical
WELLS, MINNIE GEORGIA.....	Mint, R. D. 1.....	Classical
WESTBROOK, LENA BYRON.....	Meridian, Miss.....	Classical
WHETSELL, JESSIE MAE.....	Maryville .....	General
WHETSELL, MARTHA NELL.....	Maryville .....	General
WHITEHEAD, CARSON .....	Rasar .....	General
WHITEHEAD, STELLA MAE.....	Rasar .....	General
WILLHITE, CLAUDE THOMAS.....	Hurricane Mills....	General
WILLIAMS, JAY .....	Sevierville .....	Classical
WILSON, MARIE .....	Ashland, Ala.....	Classical
YANG, CHOONG HUYNG.....	Seoul, Korea .....	Classical

### PREPARATORY SPECIAL STUDENTS

ANDERSON, GENEVA.....	Maryville, R. D. 4....	Music
ATKINS, ANNARINE .....	Maryville .....	Expression
BREWER, MARY .....	Walland .....	General
BURCHFIELD, VIRGINIA DARE.....	Pineville, Ky.....	Home Economics
CATLETT, JONNIE WILLIE.....	Maryville .....	Music
CLARK, LILLIAN MARIE.....	Maryville .....	Music
CLARK, THELMA IRENE.....	Townsend .....	Music
COULTER, HASSIE ETTA.....	Maryville .....	Home Economics
COULTER, HELEN HENRIETTA.....	Maryville .....	Art
COWAN, KATE MARY.....	Maryville .....	Art
CUNNINGHAM, MAC HUNT.....	Maryville .....	Expression
DOUGHERTY, EDWARD WILLIE.....	Maryville, R. D. 3...	Art
EVERETT, VIVIAN VAUGHAN.....	Maryville .....	Expression
FRANKLIN, KATHERINE LEE.....	Maryville .....	Expression
FRENCH, HELEN MARGARET.....	Maryville .....	Music
FRENCH, VAUGHTIE McREYNOLDS.	Maryville .....	General
FROW, ALBERTA MAUD.....	Maryville .....	Expression

HITCH, NOLA .....	Maryville, R. D. 4...	Home Economics
HOLMES, MAY BUCHANAN.....	Birmingham, Ala....	Music
HOWARD, KENNETH HOUSTON....	Maryville .....	Music
LANNING, MARTHA ELIZABETH...	Maryville .....	Art
MAGILL, EMMA .....	Maryville .....	Home Economics
MAXWELL, LYDIA LIPSCOMB.....	Maryville .....	Music
MOORE, ALURA .....	Chattanooga .....	General
PARKINS, EDNA IRENE.....	Maryville .....	Music
REED, NELLIE EDITH.....	Maryville .....	Music
ROYLSTON, IDA BYRL.....	Maryville .....	Music
SMITH, EDWARD DANIEL.....	Maryville, R. D. 8...	General
THOMPSON, IDA MAE.....	Maryville .....	Home Economics
VEAL, ERNEST PASCAL.....	Bear Creek, Ala....	General
WALKER, BEATRICE GENEVIEVE...	Maryville, R. D. 1...	Music
WALKER, HAZEL BLANCHE.....	Maryville .....	Expression
WALKER, MINNIE ESTELLE.....	Maryville .....	Art
WEBB, SARA MYRTLE.....	Sevierville .....	General
WEBSTER, LEE ANNA LUCILE.....	Maryville .....	Art
WEST, BERNICE RUTH.....	Maryville, R. D. 4...	Music
WHITE, ALICE MABEL.....	Baylis, Ill.....	General
WILLIS, MARGARET EURETHA....	Rogersville .....	Home Economics
YEAROUT, CORA RANKIN.....	Maryville, R. D. 2...	Home Economics
YEAROUT, ELSIE LEE.....	Maryville .....	Music

## SUMMARY OF ENROLLMENT

### CLASSIFICATION BY DEPARTMENTS

College Department .....	298
Preparatory Department .....	450
Total.....	748

### CLASSIFICATION BY STATES

Alabama .....	28	Oklahoma .....	3
California .....	1	Pennsylvania .....	9
Connecticut .....	1	Rhode Island.....	1
Florida .....	11	South Carolina.....	6
Georgia .....	17	Tennessee .....	480
Illinois .....	8	Texas .....	9
Indiana .....	11	Utah .....	3
Kentucky .....	30	Virginia .....	8
Maryland .....	2	West Virginia.....	18
Michigan .....	4	China .....	1
Mississippi .....	9	Cuba .....	11
Missouri .....	5	England .....	1
New Jersey.....	8	Japan .....	1
New Mexico.....	1	Korea .....	1
New York.....	9	Persia .....	1
North Carolina.....	29	Scotland .....	1
Ohio .....	19	Syria .....	1

Total number of students..... 748

Total number of States and countries..... 34



## CALENDAR FOR 1918-1919

### 1918

- Sept. 10, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the fall term.  
 Sept. 11, Wednesday, 8:45 a. m.—Opening chapel service.  
 Sept. 11, Wednesday, 9:15 a. m.-3:00 p. m.—Organization of classes.  
 Sept. 14, Saturday, 2:30 p. m.—Faculty reception.  
 Sept. 14, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.  
 Oct. 31, Thursday,—Class social functions.  
 Nov. 28, Thursday,—Thanksgiving.  
 Dec. 2, Monday, 8:00 p. m.—Athenian Midwinter.  
 Dec. 9, Monday, 8:00 p. m.—Alpha Sigma Midwinter.  
 Dec. 17, 18, 19, Tuesday-Thursday,—Examinations.  
 Dec. 19, Thursday,—Fall term ends.

### 1919

- Jan. 2, Thursday, 8:00 a. m.-4:00 p. m.—Registration for the winter term.  
 Jan. 3, Friday, 8:45 a. m.—Opening chapel service.  
 Jan. 3, Friday, 9:15 a. m.-3:00 p. m.—Organization of classes.  
 Jan. 4, Saturday, 8:00 p. m.—General college social.  
 Jan. 20, Monday, 8:00 p. m.—Bainonian Midwinter.  
 Jan. 27, Monday, 8:00 p. m.—Theta Epsilon Midwinter.  
 Feb. 2, Sabbath, 7:00 p. m.—February Meetings begin.  
 Feb. 5, Wednesday, 8:30 a. m.—Meeting of the Directors.  
 Mar. 15, 18, 19, Saturday, Tuesday, and Wednesday,—Examinations.  
 Mar. 19, Wednesday,—Winter term ends.  
 Mar. 20, Thursday, 8:00 a. m.-4:00 p. m.—Registration for the spring term.  
 Mar. 21, Friday, 8:10 a. m.-3:00 p. m.—Chapel service and regular classes.  
 May 30, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.  
 May 31, Saturday,—Examinations begin.  
 May 31, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.  
**JUNE 1-5, SABBATH-THURSDAY,—CENTENNIAL CELEBRATION**  
 June 1, Sabbath, 10:30 a. m.—Baccalaureate sermon.  
 June 1, Sabbath, 5:40 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.  
 June 2, Monday, 8:00 p. m.—Graduation exercises of the Preparatory Department.  
 June 3, 4, Tuesday, Wednesday,—Examinations.  
 June 3, Tuesday, 3:00 p. m.—Graduation exercises and exhibit of the Home Economics Department.  
 June 4, Wednesday, 7:30 p. m.—Senior class play.  
 June 5, Thursday,—Commencement and Centennial Celebration.

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